

DISCIPLINE POLICY

After investigation of the facts in each case, the appropriate disciplinary action will be taken. Disciplinary action will be based on the following:

1. Detention:
2. Detention will be used for tardies
3. Teachers may use detention for disciplinary reasons at their discretion on an
4. individual basis—after the second detention it is recommended that the teacher go to B1.
5. Major Disciplinary Actions:
 1. Removal from the classroom and parents notified by the principal. The student will not re-enter that classroom until a conference is held including the teacher or teachers, parents, principal, student, and counselor. (1st and 2nd offense).
 2. Upon the third offense removal from the classroom for a period of a threeday in-school suspension. (This time will be spent in a supervised classroom situation with the student responsible for getting his or her assignments before 8:50 AM and returning the assignments completed, at the time set by the teachers.) A conference will be held including the teacher or teachers, parents, principal, student, and counselor.
 3. Upon the fourth offense, suspension from school will be for a period of 5 days. A conference will be held including teacher/s, parents, principal, student, and counselor. Possible referrals for counseling or outside services (student will be responsible for getting his or her assignments before 8:50 AM and returning the assignments, completed, at the time set by the teachers.)
 4. Expulsion or alternate classroom upon determination of the School Board and counselor. The Board and counselor would set the school work requirements, etc.
 - a. The major area of discipline most often encountered is disruptive behavior in the classroom, hallways, and at lunch hour. This type of behavior would be dealt with in the step B#1–4 pattern. If the offense is of a more serious nature, the consequence would be more severe, this determination would be made by the teacher or teachers and principal.
 5. Administrative discretion may alter consequences of this policy.

NOTE: The major area of discipline most often encountered is disruptive behavior in the classroom, hallways, and at lunch hour. This type of behavior would be dealt with in Step B, #1–4 pattern. If the offense is of a more serious nature, the consequence could be more severe, and this determination would be made by the teacher or teachers and principal.

End of Tioga Public School District #15 Policy FF-AR