



District/LEA: 055-105 PIERCE CITY R-VI Year: 2021-2022

Funding Application: Plan - School Level - 4020 CENTRAL ELEM. Version: Revision 1 Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy [Hide](#)

4020 CENTRAL ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
- Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The district surveys parents of student's receiving any federally funded services within the district annually. The district provides at least one annual public meeting for parents, families, and the community. Interested community members and parents also attend the planning meetings.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

The agenda reflects that the purpose of the meeting is

To inform parents of their school's participation in the Title I.A program

To explain the requirements of Title I.A

To explain the right of parents to be involved.

Section 1116 (c)(1)

The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

The district surveys parents of student's receiving any federally funded services within the district annually. The district provides at least one annual public meeting for parents, families, and the community. Interested community members and parents also attend the planning meetings.

In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

The district surveys parents of student's receiving any federally funded services within the district annually. The district provides at least one annual public meeting for parents, families, and the community. Interested community members and parents also attend the planning meetings.

The school provides parents of participating children:

- ✔ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

The annual plan for Title I.A programs will be provided at the annual public meeting at the beginning of the school year, the meeting with the nonpublic school, and posted on the district website. Translated version will be made available upon request.

- ✔ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.
Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

The district will hold an annual meeting at the beginning of each school year explaining the Title I Program, parent rights, and give parents information on ways to help their children at home. The district will implement its Title I Parent Involvement Policy which is made available to parents via the district website. The Title I teachers will meet with and provide parents with school performance evaluations/data two times per year and in a language they can understand. These meetings will be held at the same time as Parent- Teacher Conferences. Additional student progress information may be sent home to parents at any time throughout the school year. Written information regarding the school's curriculum in Reading and Math will be available for parents, upon their request and is accessible via the district website. The district will involve parents in the education of their child by annually conducting a parent survey of the Title I Program. The survey will cover the effectiveness of the program for the current school year and request suggestions for improvements and changes to the program for the coming school year.

- ✔ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*
- ✔ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Provide a quiet place and time to do homework.
Ask and encourage questions about what they are learning.
Encourage them to do their best in completing their school work.
Make sure my child arrives to school on time.
Make sure my child receives adequate sleep and a healthy diet.
Spend 15 minutes per day with my child in reading and math.
Communicate with teachers and staff concerning my child.
Display respect for my child's school, teachers, and staff.

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Maintain a positive and safe learning environment.
 Provide opportunities and mechanisms for positive communication between the teacher, parents, and student.
 Make information available regarding the school's programs, available services, goals, etc.
 Promote high standards of achievement and behavior.
 Provide opportunities in which parents may volunteer and participate.
 Teach necessary concepts to your child.
 Be aware and sensitive to the needs of each child.
 Communicate your child's progress to you.
 Provide a safe, healthy learning environment for your child.
 Encourage positive behavior.
 Use appropriate disciplinary actions.
 Respect all students and their families and their uniqueness.

- ✔ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum
 - ✔ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - ✔ Issuing frequent reports to parents on their children's progress
 - ✔ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - ✔ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ✔ Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.
Section 1116 (e)(1)
- Describe plans to provide assistance.

The district will hold an annual meeting at the beginning of each school year explaining the Title I Program, parent rights, and give parents information on ways to help their children at home. The district will implement its Title I Parent Involvement Policy which is made available to parents via the district website. The Title I teachers will meet with and provide parents with school performance evaluations/data at least once per year and in a language they can understand. These meetings will be held at the same time as Parent-Teacher Conferences. Additional student progress information may be sent home to parents at any time throughout the school year. Written information regarding the school's curriculum in Reading and Math will be available for parents, upon their request and is accessible via the district website. The district will involve parents in the education of their child by annually conducting a parent survey of the Title I Program. The survey will cover the effectiveness of the program for the current school year and request suggestions for improvements and changes to the program for the coming school year.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

The district will hold an annual meeting at the beginning of each school year and give parents information on ways to help their children at home. The district will implement its Title I Parent Involvement Policy which is made available to parents via the district website. The Title I teachers will meet with and provide parents with school performance evaluations/data and strategies to address the specific skills of their student two times per year and in a language they can understand. These meetings will be held at the same time as Parent-Teacher Conferences.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Throughout the school year, the district will provide professional development during Monday PD days to K-8 teachers which will include parent involvement strategies and organization of involvement activities. This will be closely monitored by building principals and the curriculum director. The professional development sessions will be incorporated as needed throughout the year.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Coordination will be a priority among the PAT Program, Preschool and Elementary teachers to ensure all children will enter kindergarten prepared to be successful in school. Teachers will use district PLC time to provide a plan for a smooth transition for the start of the school year. The district will coordinate and integrate supplemental services for K-8 communication arts and math utilizing the support of the English Language Learner teacher as a resource to assist the Title I teachers in teaching reading and math to ELL students and at risk students receiving Title supports.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*

- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*

- ✔ May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- ✔ Provides opportunities for the informed participation of parents and family members, including:
 - ✔ Parent and family members who have limited English proficiency.
 - ✔ Parent and family members with disabilities.
 - ✔ Parent and family members of migratory children.
- ✔ Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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DESE Comments

Email: misty.lawson@dese.mo.gov

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