

Agencia de Educación de Texas
Boleta de calificaciones federal 2021
CLIFTON EL (018901101) - CLIFTON ISD - CONDADO DE BOSQUE

Parte (i): Descripción del sistema de responsabilidad estatal

Parte (i) (I) el número mínimo de estudiantes que el Estado determina que son necesarios para ser incluidos en cada uno de los subgrupos de estudiantes para su uso en el sistema de rendición de cuentas;

Parte (i) (II) las metas a largo plazo y las medidas del progreso intermedio para todos los estudiantes y para cada uno de los subgrupos de estudiantes;

Parte (i) (III) los indicadores utilizados para diferenciar significativamente todas las escuelas públicas del estado;

Parte (i) (IV) el sistema del estado para diferenciar significativamente todas las escuelas públicas del estado, incluyendo:

(aa) el peso específico de los indicadores en dicha diferenciación;

(bb) la metodología por la cual el Estado diferencia todas estas escuelas;

(cc) la metodología por la cual el Estado diferencia a una escuela como de bajo rendimiento constante para cualquier subgrupo de estudiantes; y

(dd) la metodología por la cual el Estado identifica una escuela para apoyo y mejoramiento integral;

Parte (i) (V) el número y los nombres de todas las escuelas públicas en el Estado identificadas por el Estado para apoyo y mejora integral o para implementar planes de apoyo y mejora específicos;

Parte (i) (VI) los criterios de salida establecidos por el Estado, incluyendo la duración de los años establecidos.

El 6 de abril de 2021, el Departamento de Educación de los EE. UU. (USDE) renunció a los requisitos de responsabilidad, identificación de la escuela e informes relacionados para el año escolar 2020-21. La exención incluye las disposiciones de la boleta de calificaciones en la sección 1111 (h) (1) (C) (i) (I) - (IV) y (VI) (descripción del sistema de rendición de cuentas, además de la lista de escuelas de apoyo y mejora)

Campus Identificadas para ayuda en virtud del Acta de cada estudiante (ESSA) tiene éxito para el año escolar 2021-22: Apoyo Integral y Mejora de Escuelas, Apoyo Targeted y de mejoramiento escolar y escuelas apoyan dirigida adicional.

Parte (ii): Logro del estudiante por nivel de competencia

Esta sección proporciona información sobre el rendimiento de los estudiantes en las Evaluaciones de preparación académica del estado de Texas (STAAR) en matemáticas, lectura / ELA y ciencias por nivel de grado y nivel de competencia para el año escolar 2020-21. Estos resultados incluyen a todos los estudiantes evaluados, independientemente de si estaban en el subconjunto de responsabilidad. (CWD: niños con discapacidad; CWOD: niños sin discapacidad; EL: aprendiz de inglés)

		Expresar	Distrito	Instalaciones	africano americano	Hispano	blanco	Indio americano	asiático	Iseño del pacífico	Dos o más carreras	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Masculino	Mujer	Inmigrante	Sin hogar	Cuidado de crianza	Militar
Porcentaje STAAR que se aproxima al nivel de grado o superior																						
Grado 3																						
Leer	Todos los estudiantes	67%	73%	73%	*	79%	68%	-	-	*	*	71%	77%	25%	80%	67%	67%	81%	*	*	-	*
	CWD	42%	25%	25%	-	*	40%	-	-	-	-	*	*	25%	-	*	33%	*	-	*	-	-
	CWOD	70%	80%	80%	*	88%	72%	-	-	*	*	78%	82%	-	80%	80%	73%	86%	*	-	-	*
	EL	54%	67%	67%	-	67%	-	-	-	-	-	67%	-	*	80%	67%	*	*	*	-	-	-
	Masculino	64%	67%	67%	-	69%	64%	-	-	-	*	58%	76%	33%	73%	*	67%	-	*	-	-	*
	Mujer	70%	81%	81%	*	87%	75%	-	-	*	*	82%	78%	*	86%	*	-	81%	*	*	-	-
Matemáticas	Todos los estudiantes	61%	82%	82%	*	82%	82%	-	-	*	*	80%	85%	63%	85%	100%	86%	77%	*	*	-	*
	CWD	40%	63%	63%	-	*	80%	-	-	-	-	*	*	63%	-	*	83%	*	-	*	-	-
	CWOD	64%	85%	85%	*	88%	83%	-	-	*	*	81%	91%	-	85%	100%	87%	83%	*	-	-	*
	EL	51%	100%	100%	-	100%	-	-	-	-	-	100%	-	*	100%	100%	*	*	*	-	-	-
	Masculino	63%	86%	86%	-	85%	86%	-	-	-	*	89%	82%	83%	87%	*	86%	-	*	-	-	*

		Expresar	Distrito	Instalaciones	africano americano	Hispano	blanco	Indio americano	asiático	Isleño del pacifico	Dos o más carreras	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Masculino	Mujer	Inmigrante	Sin hogar	Cuidado de crianza	Militar
	Mujer	59%	77%	77%	*	80%	75%	-	-	*	*	73%	89%	*	83%	*	-	77%	*	*	-	-
Grado 4																						
Leer	Todos los estudiantes	62%	61%	61%	-	36%	80%	-	-	-	57%	42%	88%	31%	69%	18%	57%	69%	*	*	-	*
	CWD	34%	31%	31%	-	29%	40%	-	-	-	*	29%	*	31%	-	20%	20%	50%	*	-	-	*
	CWOD	66%	69%	69%	-	38%	86%	-	-	-	*	48%	90%	-	69%	17%	67%	75%	-	*	-	-
	EL	48%	18%	18%	-	20%	*	-	-	-	-	20%	*	20%	17%	18%	14%	*	-	-	-	-
	Masculino	59%	57%	57%	-	25%	81%	-	-	-	*	36%	86%	20%	67%	14%	57%	-	*	-	-	*
	Mujer	66%	69%	69%	-	63%	77%	-	-	-	60%	53%	91%	50%	75%	*	-	69%	-	*	-	-
Matemáticas	Todos los estudiantes	58%	60%	60%	-	46%	73%	-	-	-	43%	40%	88%	25%	69%	18%	63%	54%	*	*	-	*
	CWD	35%	25%	25%	-	29%	20%	-	-	-	*	21%	*	25%	-	20%	20%	33%	*	-	-	*
	CWOD	62%	69%	69%	-	52%	80%	-	-	-	*	48%	90%	-	69%	17%	74%	60%	-	*	-	-
	EL	46%	18%	18%	-	20%	*	-	-	-	-	20%	*	20%	17%	18%	14%	*	-	-	-	-
	Masculino	61%	63%	63%	-	45%	78%	-	-	-	*	46%	86%	20%	74%	14%	63%	-	*	-	-	*
	Mujer	56%	54%	54%	-	50%	62%	-	-	-	40%	27%	91%	33%	60%	*	-	54%	-	*	-	-
Grado 5																						
Leer	Todos los estudiantes	72%	58%	58%	*	56%	61%	-	-	-	*	49%	93%	0%	sesenta y cinco%	20%	52%	sesenta y cinco%	-	*	-	*
	CWD	41%	0%	0%	-	*	*	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	77%	sesenta y cinco%	sesenta y cinco%	*	62%	68%	-	-	-	*	55%	100%	-	sesenta y cinco%	22%	61%	69%	-	*	-	*
	EL	61%	20%	20%	-	20%	-	-	-	-	-	20%	-	*	22%	20%	20%	20%	-	-	-	*
	Masculino	69%	52%	52%	-	47%	57%	-	-	-	*	47%	*	0%	61%	20%	52%	-	-	-	-	-
	Mujer	76%	sesenta y cinco%	sesenta y cinco%	*	67%	sesenta y cinco%	-	-	-	*	52%	91%	*	69%	20%	-	sesenta y cinco%	-	*	-	*
Matemáticas	Todos los estudiantes	69%	69%	69%	*	66%	71%	-	-	-	*	64%	86%	14%	75%	50%	67%	71%	-	*	-	*
	CWD	47%	14%	14%	-	*	*	-	-	-	*	17%	*	14%	-	*	20%	*	-	-	-	-
	CWOD	73%	75%	75%	*	72%	75%	-	-	-	*	70%	92%	-	75%	56%	75%	75%	-	*	-	*
	EL	59%	50%	50%	-	50%	-	-	-	-	-	50%	-	*	56%	50%	20%	80%	-	-	-	*
	Masculino	70%	67%	67%	-	53%	86%	-	-	-	*	63%	*	20%	75%	20%	67%	-	-	-	-	-
	Mujer	69%	71%	71%	*	80%	59%	-	-	-	*	sesenta y cinco%	82%	*	75%	80%	-	71%	-	*	-	*
Ciencias	Todos los estudiantes	61%	49%	49%	*	41%	61%	-	-	-	*	42%	79%	14%	53%	20%	48%	50%	-	*	-	*
	CWD	36%	14%	14%	-	*	*	-	-	-	*	17%	*	14%	-	*	0%	*	-	-	-	-
	CWOD	sesenta y cinco%	53%	53%	*	45%	64%	-	-	-	*	45%	85%	-	53%	22%	57%	50%	-	*	-	*
	EL	43%	20%	20%	-	20%	-	-	-	-	-	20%	-	*	22%	20%	20%	20%	-	-	-	*
	Masculino	63%	48%	48%	-	29%	79%	-	-	-	*	43%	*	0%	57%	20%	48%	-	-	-	-	-
	Mujer	59%	50%	50%	*	53%	47%	-	-	-	*	39%	73%	*	50%	20%	-	50%	-	*	-	*
Porcentaje de STAAR que cumple con el nivel de grado o superior																						
Grado 3																						

		Expresar	Distrito	Instalaciones	africano americano	Hispano	blanco	Indio americano	asiático	Islaño del pacífico	Dos o más carreras	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Masculino	Mujer	Inmigrante	Sin hogar	Cuidado de crianza	Militar
Leer	Todos los estudiantes	38%	33%	33%	*	29%	32%	-	-	*	*	27%	42%	0%	37%	17%	28%	39%	*	*	-	*
	CWD	23%	0%	0%	-	*	0%	-	-	-	-	*	*	0%	-	*	0%	*	-	*	-	-
	CWOD	40%	37%	37%	*	32%	38%	-	-	*	*	30%	50%	-	37%	20%	33%	41%	*	-	-	*
	EL	24%	17%	17%	-	17%	-	-	-	-	-	17%	-	*	20%	17%	*	*	*	-	-	-
	Masculino	36%	28%	28%	-	15%	32%	-	-	-	*	21%	35%	0%	33%	*	28%	-	*	-	-	*
	Mujer	40%	39%	39%	*	40%	33%	-	-	*	*	32%	56%	*	41%	*	-	39%	*	*	-	-
Matemáticas	Todos los estudiantes	30%	42%	42%	*	46%	38%	-	-	*	*	32%	58%	13%	46%	50%	42%	42%	*	*	-	*
	CWD	21%	13%	13%	-	*	20%	-	-	-	-	*	*	13%	-	*	17%	*	-	*	-	-
	CWOD	31%	46%	46%	*	52%	41%	-	-	*	*	35%	64%	-	46%	60%	47%	45%	*	-	-	*
	EL	20%	50%	50%	-	50%	-	-	-	-	-	50%	-	*	60%	50%	*	*	*	-	-	-
	Masculino	33%	42%	42%	-	54%	36%	-	-	-	*	32%	53%	17%	47%	*	42%	-	*	-	-	*
	Mujer	27%	42%	42%	*	40%	42%	-	-	*	*	32%	67%	*	45%	*	-	42%	*	*	-	-
Grado 4																						
Leer	Todos los estudiantes	36%	36%	36%	-	25%	40%	-	-	-	57%	dieciséis%	63%	19%	41%	18%	33%	42%	*	*	-	*
	CWD	20%	19%	19%	-	29%	0%	-	-	-	*	14%	*	19%	-	20%	10%	33%	*	-	-	*
	CWOD	38%	41%	41%	-	24%	46%	-	-	-	*	17%	63%	-	41%	17%	38%	45%	-	*	-	-
	EL	22%	18%	18%	-	20%	*	-	-	-	-	20%	*	20%	17%	18%	14%	*	-	-	-	-
	Masculino	34%	33%	33%	-	20%	41%	-	-	-	*	11%	62%	10%	38%	14%	33%	-	*	-	-	*
	Mujer	38%	42%	42%	-	38%	38%	-	-	-	60%	27%	64%	33%	45%	*	-	42%	-	*	-	-
Matemáticas	Todos los estudiantes	35%	27%	27%	-	11%	40%	-	-	-	14%	14%	44%	19%	29%	18%	29%	23%	*	*	-	*
	CWD	22%	19%	19%	-	14%	20%	-	-	-	*	21%	*	19%	-	20%	10%	33%	*	-	-	*
	CWOD	37%	29%	29%	-	10%	43%	-	-	-	*	10%	47%	-	29%	17%	33%	20%	-	*	-	-
	EL	23%	18%	18%	-	20%	*	-	-	-	-	20%	*	20%	17%	18%	14%	*	-	-	-	-
	Male	38%	29%	29%	-	10%	44%	-	-	-	*	14%	48%	10%	33%	14%	29%	-	*	-	-	*
	Female	32%	23%	23%	-	13%	31%	-	-	-	20%	13%	36%	33%	20%	*	-	23%	-	*	-	-
Grade 5																						
Reading	All Students	45%	33%	33%	*	28%	39%	-	-	-	*	21%	79%	0%	37%	0%	27%	38%	-	*	-	*
	CWD	22%	0%	0%	-	*	*	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	49%	37%	37%	*	31%	43%	-	-	-	*	23%	85%	-	37%	0%	32%	41%	-	*	-	*
	EL	30%	0%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%	0%	-	-	-	*
	Male	42%	27%	27%	-	24%	36%	-	-	-	*	20%	*	0%	32%	0%	27%	-	-	-	-	-
	Female	49%	38%	38%	*	33%	41%	-	-	-	*	22%	73%	*	41%	0%	-	38%	-	*	-	*
Mathematics	All Students	43%	30%	30%	*	31%	32%	-	-	-	*	21%	64%	0%	33%	10%	24%	35%	-	*	-	*
	CWD	24%	0%	0%	-	*	*	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	46%	33%	33%	*	34%	36%	-	-	-	*	23%	69%	-	33%	11%	29%	38%	-	*	-	*
	EL	30%	10%	10%	-	10%	-	-	-	-	-	10%	-	*	11%	10%	0%	20%	-	-	-	*
	Male	45%	24%	24%	-	29%	21%	-	-	-	*	20%	*	0%	29%	0%	24%	-	-	-	-	-
	Female	42%	35%	35%	*	33%	41%	-	-	-	*	22%	64%	*	38%	20%	-	35%	-	*	-	*
Science	All Students	30%	24%	24%	*	9%	39%	-	-	-	*	9%	79%	0%	27%	0%	21%	26%	-	*	-	*

		Expresar	Distrito	Instalaciones	africano americano	Hispano	blanco	Indio americano	asiático	Ileño del pacífico	Dos o más carreras	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Masculino	Mujer	Inmigrante	Sin hogar	Cuidado de crianza	Militar
	CWD	20%	0%	0%	-	*	*	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	32%	27%	27%	*	10%	43%	-	-	-	*	11%	85%	-	27%	0%	25%	28%	-	*	-	*
	EL	14%	0%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%	0%	-	-	-	*
	Male	34%	21%	21%	-	12%	36%	-	-	-	*	13%	*	0%	25%	0%	21%	-	-	-	-	-
	Female	27%	26%	26%	*	7%	41%	-	-	-	*	4%	73%	*	28%	0%	-	26%	-	*	-	*
STAAR Percent at Masters Grade Level																						
Grade 3																						
Reading	All Students	19%	16%	16%	*	14%	15%	-	-	*	*	17%	15%	0%	19%	0%	14%	19%	*	*	-	*
	CWD	7%	0%	0%	-	*	0%	-	-	-	-	*	*	0%	-	*	0%	*	-	*	-	-
	CWOD	21%	19%	19%	*	16%	17%	-	-	*	*	19%	18%	-	19%	0%	17%	21%	*	-	-	*
	EL	11%	0%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	*	*	*	-	-	-
	Male	17%	14%	14%	-	8%	14%	-	-	-	*	16%	12%	0%	17%	*	14%	-	*	-	-	*
	Female	20%	19%	19%	*	20%	17%	-	-	*	*	18%	22%	*	21%	*	-	19%	*	*	-	-
Mathematics	All Students	14%	13%	13%	*	11%	18%	-	-	*	*	5%	27%	0%	15%	0%	11%	16%	*	*	-	*
	CWD	7%	0%	0%	-	*	0%	-	-	-	-	*	*	0%	-	*	0%	*	-	*	-	-
	CWOD	15%	15%	15%	*	12%	21%	-	-	*	*	5%	32%	-	15%	0%	13%	17%	*	-	-	*
	EL	8%	0%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	*	*	*	-	-	-
	Male	16%	11%	11%	-	15%	9%	-	-	-	*	0%	24%	0%	13%	*	11%	-	*	-	-	*
	Female	12%	16%	16%	*	7%	33%	-	-	*	*	9%	33%	*	17%	*	-	16%	*	*	-	-
Grade 4																						
Reading	All Students	17%	8%	8%	-	0%	15%	-	-	-	0%	0%	19%	0%	10%	0%	10%	4%	*	*	-	*
	CWD	6%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	-	0%	0%	0%	*	-	-	*
	CWOD	19%	10%	10%	-	0%	17%	-	-	-	*	0%	20%	-	10%	0%	13%	5%	-	*	-	-
	EL	8%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	*	-	-	-	-
	Male	16%	10%	10%	-	0%	19%	-	-	-	*	0%	24%	0%	13%	0%	10%	-	*	-	-	*
	Female	19%	4%	4%	-	0%	8%	-	-	-	0%	0%	9%	0%	5%	*	-	4%	-	*	-	-
Mathematics	All Students	21%	12%	12%	-	4%	20%	-	-	-	0%	5%	22%	0%	15%	9%	12%	12%	*	*	-	*
	CWD	9%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	-	0%	0%	0%	*	-	-	*
	CWOD	23%	15%	15%	-	5%	23%	-	-	-	*	7%	23%	-	15%	17%	15%	15%	-	*	-	-
	EL	11%	9%	9%	-	10%	*	-	-	-	-	10%	*	0%	17%	9%	14%	*	-	-	-	-
	Male	23%	12%	12%	-	5%	19%	-	-	-	*	7%	19%	0%	15%	14%	12%	-	*	-	-	*
	Female	18%	12%	12%	-	0%	23%	-	-	-	0%	0%	27%	0%	15%	*	-	12%	-	*	-	-
Grade 5																						
Reading	All Students	29%	21%	21%	*	19%	23%	-	-	-	*	11%	57%	0%	23%	0%	15%	26%	-	*	-	*
	CWD	8%	0%	0%	-	*	*	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	33%	23%	23%	*	21%	25%	-	-	-	*	13%	62%	-	23%	0%	18%	28%	-	*	-	*
	EL	15%	0%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%	0%	-	-	-	*
	Male	27%	15%	15%	-	18%	14%	-	-	-	*	13%	*	0%	18%	0%	15%	-	-	-	-	-
	Female	32%	26%	26%	*	20%	29%	-	-	-	*	9%	64%	*	28%	0%	-	26%	-	*	-	*

		Expresar	Distrito	Instalaciones	africano americano	Hispano	blanco	Indio americano	asiático	Isleño del pacífico	Dos o más carreras	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Masculino	Mujer	Inmigrante	Sin hogar	Cuidado de crianza	Militar
Mathematics	All Students	24%	16%	16%	*	13%	23%	-	-	-	*	11%	36%	0%	18%	10%	12%	21%	-	*	-	*
	CWD	9%	0%	0%	-	*	*	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	26%	18%	18%	*	14%	25%	-	-	-	*	13%	38%	-	18%	11%	14%	22%	-	*	-	*
	EL	14%	10%	10%	-	10%	-	-	-	-	-	10%	-	*	11%	10%	0%	20%	-	-	-	*
	Male	25%	12%	12%	-	6%	21%	-	-	-	*	10%	*	0%	14%	0%	12%	-	-	-	-	-
	Female	23%	21%	21%	*	20%	24%	-	-	-	*	13%	36%	*	22%	20%	-	21%	-	*	-	*
Science	All Students	12%	10%	10%	*	3%	19%	-	-	-	*	4%	36%	0%	12%	0%	9%	12%	-	*	-	*
	CWD	6%	0%	0%	-	*	*	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	13%	12%	12%	*	3%	21%	-	-	-	*	4%	38%	-	12%	0%	11%	13%	-	*	-	*
	EL	4%	0%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%	0%	-	-	-	*
	Male	14%	9%	9%	-	6%	14%	-	-	-	*	7%	*	0%	11%	0%	9%	-	-	-	-	-
	Female	10%	12%	12%	*	0%	24%	-	-	-	*	0%	36%	*	13%	0%	-	12%	-	*	-	*
STAAR Percent at Approaches Grade Level or Above																						
All Grades																						
All Subjects	All Students	67%	74%	65%	60%	58%	71%	-	-	*	55%	55%	85%	26%	71%	36%	63%	67%	67%	57%	-	50%
	CWD	38%	48%	26%	-	17%	38%	-	-	-	18%	22%	40%	26%	-	20%	26%	27%	*	*	-	*
	CWOD	71%	79%	71%	60%	64%	76%	-	-	*	78%	61%	90%	-	71%	41%	71%	71%	*	80%	-	63%
	EL	47%	39%	36%	-	37%	*	-	-	-	-	37%	*	20%	41%	36%	29%	45%	*	-	-	*
	Male	65%	72%	63%	-	48%	76%	-	-	-	50%	53%	85%	26%	71%	29%	63%	-	*	-	-	*
	Female	69%	77%	67%	60%	70%	64%	-	-	*	59%	57%	85%	27%	71%	45%	-	67%	*	57%	-	50%
Reading	All Students	68%	72%	64%	*	57%	70%	-	-	*	62%	53%	85%	23%	71%	30%	58%	71%	*	*	-	*
	CWD	35%	46%	23%	-	15%	31%	-	-	-	20%	17%	43%	23%	-	14%	19%	30%	*	*	-	*
	CWOD	72%	78%	71%	*	64%	76%	-	-	*	88%	61%	89%	-	71%	35%	67%	77%	*	*	-	*
	EL	46%	29%	30%	-	31%	*	-	-	-	-	31%	*	14%	35%	30%	27%	33%	*	-	-	*
	Male	63%	67%	58%	-	44%	70%	-	-	-	60%	45%	83%	19%	67%	27%	58%	-	*	-	-	*
	Female	72%	79%	71%	*	74%	71%	-	-	*	63%	63%	87%	30%	77%	33%	-	71%	*	*	-	*
Mathematics	All Students	65%	75%	70%	*	65%	75%	-	-	*	54%	61%	86%	32%	76%	48%	71%	68%	*	*	-	*
	CWD	39%	47%	32%	-	23%	46%	-	-	-	20%	29%	43%	32%	-	29%	38%	20%	*	*	-	*
	CWOD	68%	80%	76%	*	72%	79%	-	-	*	75%	68%	91%	-	76%	55%	78%	74%	*	*	-	*
	EL	49%	49%	48%	-	50%	*	-	-	-	-	50%	*	29%	55%	48%	33%	67%	*	-	-	*
	Male	65%	76%	71%	-	58%	83%	-	-	-	60%	64%	85%	38%	78%	33%	71%	-	*	-	-	*
	Female	65%	75%	68%	*	74%	64%	-	-	*	50%	58%	87%	20%	74%	67%	-	68%	*	*	-	*
Science	All Students	70%	76%	49%	*	41%	61%	-	-	-	*	42%	79%	14%	53%	20%	48%	50%	-	*	-	*
	CWD	42%	57%	14%	-	*	*	-	-	-	*	17%	*	14%	-	*	0%	*	-	-	-	-
	CWOD	74%	80%	53%	*	45%	64%	-	-	-	*	45%	85%	-	53%	22%	57%	50%	-	*	-	*
	EL	47%	43%	20%	-	20%	-	-	-	-	-	20%	-	*	22%	20%	20%	20%	-	-	-	*
	Male	70%	75%	48%	-	29%	79%	-	-	-	*	43%	*	0%	57%	20%	48%	-	-	-	-	-
	Female	71%	77%	50%	*	53%	47%	-	-	-	*	39%	73%	*	50%	20%	-	50%	-	*	-	*
STAAR Percent at Meets Grade Level or Above																						

		Expresar	Distrito	Instalaciones	africano americano	Hispano	blanco	Indio americano	asiático	Ileño del pacífico	Dos o más carreras	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Masculino	Mujer	Inmigrante	Sin hogar	Cuidado de crianza	Militar
All Grades																						
All Subjects	All Students	41%	45%	32%	0%	25%	37%	-	-	*	34%	20%	58%	10%	36%	14%	29%	35%	17%	14%	-	40%
	CWD	21%	23%	10%	-	10%	7%	-	-	-	18%	9%	13%	10%	-	13%	6%	18%	*	*	-	*
	CWOD	44%	50%	36%	0%	28%	42%	-	-	*	44%	22%	62%	-	36%	14%	34%	37%	*	20%	-	50%
	EL	20%	17%	14%	-	15%	*	-	-	-	-	15%	*	13%	14%	14%	9%	21%	*	-	-	*
	Male	40%	43%	29%	-	22%	36%	-	-	-	17%	18%	54%	6%	34%	9%	29%	-	*	-	-	*
	Female	42%	49%	35%	0%	30%	39%	-	-	*	47%	22%	62%	18%	37%	21%	-	35%	*	14%	-	33%
Reading	All Students	44%	46%	34%	*	27%	37%	-	-	*	54%	21%	58%	10%	38%	11%	30%	40%	*	*	-	*
	CWD	20%	22%	10%	-	15%	0%	-	-	-	20%	8%	14%	10%	-	14%	5%	20%	*	*	-	*
	CWOD	47%	51%	38%	*	29%	42%	-	-	*	75%	24%	63%	-	38%	10%	35%	42%	*	*	-	*
	EL	20%	15%	11%	-	12%	*	-	-	-	-	12%	*	14%	10%	11%	7%	17%	*	-	-	*
	Male	40%	42%	30%	-	20%	37%	-	-	-	40%	17%	54%	5%	35%	7%	30%	-	*	-	-	*
	Female	48%	51%	40%	*	37%	38%	-	-	*	63%	27%	65%	20%	42%	17%	-	40%	*	*	-	*
Mathematics	All Students	37%	42%	33%	*	30%	37%	-	-	*	15%	22%	53%	13%	36%	22%	31%	34%	*	*	-	*
	CWD	21%	24%	13%	-	8%	15%	-	-	-	20%	13%	14%	13%	-	14%	10%	20%	*	*	-	*
	CWOD	39%	45%	36%	*	33%	40%	-	-	*	13%	24%	57%	-	36%	25%	36%	36%	*	*	-	*
	EL	20%	24%	22%	-	23%	*	-	-	-	-	23%	*	14%	25%	22%	13%	33%	*	-	-	*
	Male	37%	39%	31%	-	28%	37%	-	-	-	0%	21%	51%	10%	36%	13%	31%	-	*	-	-	*
	Female	36%	46%	34%	*	32%	38%	-	-	*	25%	23%	55%	20%	36%	33%	-	34%	*	*	-	*
Science	All Students	43%	51%	24%	*	9%	39%	-	-	-	*	9%	79%	0%	27%	0%	21%	26%	-	*	-	*
	CWD	22%	24%	0%	-	*	*	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	46%	57%	27%	*	10%	43%	-	-	-	*	11%	85%	-	27%	0%	25%	28%	-	*	-	*
	EL	17%	7%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%	0%	-	-	-	*
	Male	44%	55%	21%	-	12%	36%	-	-	-	*	13%	*	0%	25%	0%	21%	-	-	-	-	-
	Female	42%	48%	26%	*	7%	41%	-	-	-	*	4%	73%	*	28%	0%	-	26%	-	*	-	*
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	18%	19%	14%	0%	9%	19%	-	-	*	10%	8%	27%	0%	16%	3%	12%	16%	0%	0%	-	30%
	CWD	7%	10%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	-	0%	0%	0%	*	*	-	*
	CWOD	19%	20%	16%	0%	11%	21%	-	-	*	17%	9%	29%	-	16%	4%	14%	18%	*	0%	-	38%
	EL	7%	6%	3%	-	3%	*	-	-	-	-	3%	*	0%	4%	3%	3%	3%	*	-	-	*
	Male	17%	17%	12%	-	8%	16%	-	-	-	8%	8%	21%	0%	14%	3%	12%	-	*	-	-	*
	Female	19%	21%	16%	0%	11%	23%	-	-	*	12%	8%	33%	0%	18%	3%	-	16%	*	0%	-	33%
Reading	All Students	18%	19%	15%	*	11%	17%	-	-	*	23%	9%	25%	0%	17%	0%	13%	18%	*	*	-	*
	CWD	6%	9%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	-	0%	0%	0%	*	*	-	*
	CWOD	20%	21%	17%	*	13%	20%	-	-	*	38%	12%	28%	-	17%	0%	15%	20%	*	*	-	*
	EL	7%	2%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	0%	*	-	-	*
	Male	16%	15%	13%	-	8%	16%	-	-	-	20%	9%	20%	0%	15%	0%	13%	-	*	-	-	*
	Female	21%	23%	18%	*	16%	19%	-	-	*	25%	10%	32%	0%	20%	0%	-	18%	*	*	-	*

		Expresar	Distrito	Instalaciones	africano americano	Hispano	blanco	Indio americano	asiático	Isleño del pacífico	Dos o más carreras	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Masculino	Mujer	Inmigrante	Sin hogar	Cuidado de crianza	Militar
Mathematics	All Students	17%	16%	14%	*	9%	20%	-	-	*	0%	7%	26%	0%	16%	7%	12%	16%	*	*	-	*
	CWD	8%	8%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	-	0%	0%	0%	*	*	-	*
	CWOD	18%	17%	16%	*	11%	23%	-	-	*	0%	9%	29%	-	16%	10%	14%	19%	*	*	-	*
	EL	8%	10%	7%	-	8%	*	-	-	-	-	8%	*	0%	10%	7%	7%	8%	*	-	-	*
	Male	18%	15%	12%	-	8%	16%	-	-	-	0%	6%	22%	0%	14%	7%	12%	-	*	-	-	*
	Female	16%	17%	16%	*	11%	26%	-	-	*	0%	8%	32%	0%	19%	8%	-	16%	*	*	-	*
Science	All Students	19%	25%	10%	*	3%	19%	-	-	-	*	4%	36%	0%	12%	0%	9%	12%	-	*	-	*
	CWD	8%	17%	0%	-	*	*	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	20%	27%	12%	*	3%	21%	-	-	-	*	4%	38%	-	12%	0%	11%	13%	-	*	-	*
	EL	4%	7%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%	0%	-	-	-	*
	Male	20%	27%	9%	-	6%	14%	-	-	-	*	7%	*	0%	11%	0%	9%	-	-	-	-	-
	Female	18%	22%	12%	*	0%	24%	-	-	-	*	0%	36%	*	13%	0%	-	12%	-	*	-	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

There is no data for this campus.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
43	5	12%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	37	20	31	42	-	-	*	33	28	12	18
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	100%	100%	99%	100%	-	-	*	100%	99%	100%	100%	100%	100%	99%	100%	100%
	CWD	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	-	100%	100%	100%	*
	CWOD	100%	100%	99%	100%	-	-	*	100%	99%	100%	-	100%	100%	99%	100%	*
	EL	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%	100%	*
	Male	99%	-	98%	100%	-	-	-	100%	99%	100%	100%	99%	100%	99%	-	*
	Female	100%	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	-	100%	*
Reading	All Students	100%	*	99%	100%	-	-	*	100%	99%	100%	100%	99%	100%	99%	100%	*
	CWD	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	-	100%	100%	100%	*
	CWOD	99%	*	99%	100%	-	-	*	100%	99%	100%	-	99%	100%	99%	100%	*
	EL	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%	100%	*
	Male	99%	-	98%	100%	-	-	-	100%	99%	100%	100%	99%	100%	99%	-	*
	Female	100%	*	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	-	100%	*
Mathematics	All Students	100%	*	99%	100%	-	-	*	100%	99%	100%	100%	99%	100%	99%	100%	*
	CWD	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	-	100%	100%	100%	*
	CWOD	99%	*	99%	100%	-	-	*	100%	99%	100%	-	99%	100%	99%	100%	*
	EL	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%	100%	*
	Male	99%	-	98%	100%	-	-	-	100%	99%	100%	100%	99%	100%	99%	-	*
	Female	100%	*	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	-	100%	*
Science	All Students	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%	100%	-

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
SAT/ACT All Subjects	CWD	100%	-	*	*	-	-	-	*	100%	*	100%	-	*	100%	*	-
	CWOD	100%	*	100%	100%	-	-	-	*	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	-	-	-	-	-	100%	-	*	100%	100%	100%	100%	-
	Male	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%	-	-
	Female	100%	*	100%	100%	-	-	-	*	100%	100%	*	100%	100%	-	100%	-
	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Participation Rate																	
All Subjects	All Students	0%	0%	1%	0%	-	-	*	0%	1%	0%	0%	0%	0%	1%	0%	0%
	CWD	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	-	0%	0%	0%	*
	CWOD	0%	0%	1%	0%	-	-	*	0%	1%	0%	-	0%	0%	1%	0%	*
	EL	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	0%	*
	Male	1%	-	2%	0%	-	-	-	0%	1%	0%	0%	1%	0%	1%	-	*
	Female	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	-	0%	*
Reading	All Students	0%	*	1%	0%	-	-	*	0%	1%	0%	0%	1%	0%	1%	0%	*
	CWD	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	-	0%	0%	0%	*
	CWOD	1%	*	1%	0%	-	-	*	0%	1%	0%	-	1%	0%	1%	0%	*
	EL	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	0%	*
	Male	1%	-	2%	0%	-	-	-	0%	1%	0%	0%	1%	0%	1%	-	*
	Female	0%	*	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	-	0%	*
Mathematics	All Students	0%	*	1%	0%	-	-	*	0%	1%	0%	0%	1%	0%	1%	0%	*
	CWD	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	-	0%	0%	0%	*
	CWOD	1%	*	1%	0%	-	-	*	0%	1%	0%	-	1%	0%	1%	0%	*
	EL	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	0%	*
	Male	1%	-	2%	0%	-	-	-	0%	1%	0%	0%	1%	0%	1%	-	*
	Female	0%	*	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	-	0%	*
Science	All Students	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	-	*	*	-	-	-	*	0%	*	0%	-	*	0%	*	-
	CWOD	0%	*	0%	0%	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%	0%	-
	Male	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%	-	-
	Female	0%	*	0%	0%	-	-	-	*	0%	0%	*	0%	0%	-	0%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	10	2	0	7	0	0	0	1	0		
	Female	7	0	0	5	0	0	0	2	0		
	Total	17	2	0	12	0	0	0	3	0		
Expulsions												
With Educational Services	Male	1	0	0	1	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	1	0	0	1	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	1	0	0	1	0	0	0	0	0		1
	Total	1	0	0	1	0	0	0	0	0		1
Expulsions												

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	16	2	2	9	-8	-8	-8	3	-8	3	-8
	Female	18	2	4	12	-8	-8	-8	-8	-8	3	-8
	Total	34	4	6	21	-8	-8	-8	3	-8	6	-8

		Total
Incidents of Violence		
Incidents of rape or attempted rape		0
Incidents of sexual assault (other than rape)		0
Incidents of robbery with a weapon		0
Incidents of robbery with a firearm or explosive device		0
Incidents of robbery without a weapon		0
Incidents of physical attack or fight with a weapon		0
Incidents of physical attack or fight with a firearm or explosive device		0
Incidents of physical attack or fight without a weapon		0
Incidents of threats of physical attack with a weapon		0
Incidents of threats of physical attack with a firearm or explosive device		0
Incidents of threats of physical attack without a weapon		0
Incidents of possession of a firearm or explosive device		0
Allegations of Harassment or bullying		
On the basis of sex		0
On the basis of race		0
On the basis of disability		0
On the basis of sexual orientation		0
On the basis of religion		0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	23	0	9	11	0	0	0	3	3	3
	Female	26	3	10	12	0	0	0	1	3	2
	Total	49	3	19	23	0	0	0	4	6	5
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.

-3 Indicates skip logic failure.

-8 Indicates EDFacts missing data.

-9 Indicates not applicable / skipped.

-11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	6.0	16.3%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	-	-	-	-
Mathematics	4,961	1%	-	-	-	-
Grade 4						
Reading	5,046	1%	*	3%	*	3%
Mathematics	5,040	1%	*	3%	*	3%
Grade 5						
Reading	5,133	1%	-	-	-	-
Mathematics	5,138	1%	-	-	-	-
Science	5,130	1%	-	-	-	-
Grade 6						
Reading	4,925	1%	*	4%	-	-
Mathematics	4,923	1%	*	4%	-	-
Grade 7						
Reading	4,586	1%	-	-	-	-
Mathematics	4,581	1%	-	-	-	-
Grade 8						
Reading	4,513	1%	*	4%	-	-
Mathematics	4,507	1%	*	5%	-	-
Science	4,492	1%	*	4%	-	-
End of Course						
English I	4,504	1%	*	1%	-	-
English II	4,092	1%	*	1%	-	-
Algebra I	4,514	1%	*	1%	-	-
Biology	4,424	1%	*	1%	-	-
All Grades						
All Subjects	85,481	1%	26	2%	*	1%
Reading	37,771	1%	11	2%	*	1%
Mathematics	33,664	1%	10	2%	*	1%
Science	14,046	1%	5	2%	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9

Grade	Subject	State Level: 2019 Percentages at NAEP Achievement Levels									
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced		
		Student Group	TX	US	TX	US	TX	US	TX	US	
		Black	52	52	48	48	16	18	2	3	
		Hispanic	48	45	52	55	21	23	3	4	
		White	22	23	78	77	48	45	12	12	
		American Indian	*	50	*	50	*	19	*	3	
		Asian	11	18	89	82	65	57	25	22	
		Pacific Islander	*	42	*	58	*	25	*	4	
		Two or More Races	26	28	74	72	38	40	6	11	
		Econ Disadv	50	47	50	53	19	21	3	3	
		Students with Disabilities	79	73	21	27	8	10	1	2	
		English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9	
		Black	24	35	76	65	32	20	3	2	
		Hispanic	19	27	81	73	35	28	4	3	
		White	8	11	92	89	59	52	16	12	
		American Indian	*	33	*	67	*	24	*	4	
		Asian	4	7	96	93	82	69	45	28	
		Pacific Islander	*	36	*	64	*	28	*	6	
		Two or More Races	9	16	91	84	51	44	9	10	
		Econ Disadv	21	29	79	71	32	26	3	3	
		Students with Disabilities	55	54	45	46	13	14	1	2	
		English Language Learners	24	41	76	59	29	16	2	1	
		Grade 8	Reading	Overall	33	27	67	73	25	34	2
	Black			53	46	47	54	41	15	n/a	1
Hispanic	38			37	62	63	19	22	1	2	
White	20			18	80	82	35	42	3	5	
American Indian	*			41	*	59	*	19	*	1	
Asian	8			13	92	87	59	57	11	13	
Pacific Islander	*			37	*	63	*	25	*	2	
Two or More Races	26			24	74	76	25	37	1	5	
Econ Disadv	43			40	57	60	15	20	n/a	1	
Students with Disabilities	81			68	19	32	3	7	n/a	n/a	
English Language Learners	66			72	34	28	4	4	n/a	n/a	
Mathematics	Overall		32	31	68	69	30	34	7	10	
	Black		48	53	52	47	16	14	2	2	
	Hispanic		37	43	63	57	21	20	3	4	
	White		20	20	80	80	44	44	13	13	
	American Indian		*	49	*	51	*	15	*	3	
	Asian		10	12	90	88	71	64	36	33	
	Pacific Islander		*	45	*	55	*	21	*	4	
	Two or More Races		25	27	75	73	41	38	11	12	
	Econ Disadv		41	46	59	54	19	18	2	3	
	Students with Disabilities		73	73	27	27	5	6	1	2	
	English Language Learners		60	72	40	28	8	5	1	1	

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information – Chronic Absenteeism

Esta sección proporciona información sobre el ausentismo crónico según la definición de EDFacts: porcentaje de la cantidad no duplicada de estudiantes K - 12 inscritos en una escuela durante al menos 10 días y ausentes durante el 10% o más días durante el año escolar 2019-20. (CWD: niños con discapacidad; EL: aprendiz de inglés)

	Todos los estudiantes	africano americano	Hispano	blanco	Indio americano	asiático	Isleño del pacífico	Dos o más carreras	Econ Disadv	CWD	EL
Tasa de absentismo crónico	2,6%	0,0%	1,2%	3,1%	*	*	*	5,3%	2,6%	1,3%	3,9%

- Indica que no hay estudiantes en el grupo.

* Indica que los resultados están enmascarados debido a números pequeños para proteger la confidencialidad de los estudiantes.