

THE H. C. C. JOURNAL

HAYS CATHOLIC COLLEGE

COMMENCEMENT NUMBER

VOLUME II.

HAYS, KANSAS, JUNE 1, 1926

NUMBER 10

Sixteenth Annual Commencement

Address Given by Rt. Rev. Bishop—
Large Crowd Attends Exercises

Graduation exercises for the four members of the College Department and sixteen members of the High School were held at the College Auditorium, on Tuesday evening, June 1, at 8 o'clock.

Whilst the High School Band rendered a lively march the graduates marched into the Auditorium and up onto the stage. The following was the program:

Processional.....H. C. C. Band
Salutatory.....Thomas Holzmeister
Overture, "Mignonette".....

.....H. C. C. Band
Hymn of Praise.....Double Quartet
Use of Suffrage.....Julius Bahl
Bolero.....Vincent Werth
(Violin Solo)

Valedictory.....Francis Bollig
Overture, "Columbia".....

.....H. C. C. Orchestra
Farewell Song.....Double Quartet
Address—

Rt. Rev. Francis J. Tief, D. D.
Distribution of Diplomas and the
Awarding of Prizes.....

Rev. Fr. Eugene, Director
The Auditorium was filled to capacity by the parents and friends of the graduates and well-wishers of the College. The Bishop in his forceful manner, held the attention of all.

Those who received College Diplomas were:

Theodore Urban
Isidore Ruder
Francis M. Bollig
Vincent Werth

The following were High School graduates:

Julius M. Bahl
John A. Bird
Robert C. Bird

Henry G. Bremerkamp
Henry P. Fischer
Richard A. Gottschalk

Henry J. Haas
Thomas D. Holzmeister
Wilfred G. Jacobs

Wendelin P. Knoll
Carl J. Oberle
Bernard J. Roth

Joseph Staab
Leo J. Staab
Felix B. Stramel
Joseph A. Wiesner

GREAT BENEFACTOR CALLED BY DEATH

On Sunday morning, May 30, a little after eight o'clock the shocking news was received at the College that Mr. C. G. Cochrane, the staunch and loyal friend of the institution was suddenly called by death.

Mr. Cochrane was always actively interested in the College and was serving as chairman of the Building Fund Campaign.

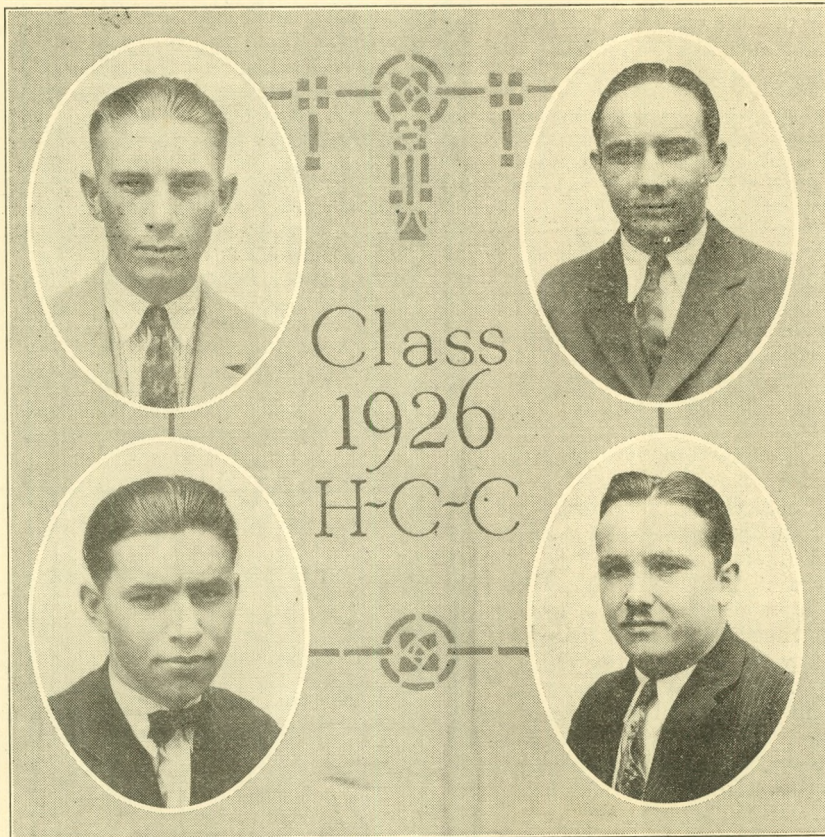
In his death the College loses a devoted friend and benefactor. His memory shall ever be held sacred. May his soul find the rest that his efforts in our behalf deserve.

The faculty and students of Hays Catholic College hereby extend their sympathy and condolence to the bereaved family in this their hour of trial.

JOURNAL STAFF ENTERTAINED

On Friday May 14, members of the Journal Staff were entertained with a theatre party at the Strand, witnessing the famous play: The Phantom of the Opera. They all reported having an enjoyable evening.

JUNIOR COLLEGE GRADUATES



Upper Left, Theodore Urban; Upper Right, Vincent Werth;
Lower Left, Francis Bollig; Lower Right, Isidore Ruder

BAHL WINS BISHOP TIEF ORATORY MEDAL

"The Use of Suffrage" Is Subject—
Two Other Medals Awarded

On Saturday, May 22, at 9 a. m. the annual oratorical contest was held to determine the winner of the medal offered each year by the Rt. Rev. Francis J. Tief, D. D., Bishop of Concordia, for the best oration delivered in public.

The speakers who were successful in the preliminary try-outs were: Julius M. Bahl, Bernard J. Roth, Francis J. Murphy, Joseph C. Schenk, Hyacinth Roth and Leo Roth. The first two spoke on "The Use of Suffrage," the next two on "Mother," while the next two delivered a selection each.

The judges awarded the Bishop Tief Medal to Julius M. Bahl. A medal had been donated by Rev. Fr. Jordan, O. M. Cap., for second place and this was awarded to Bernard J. Roth. Then the judges came forward and offered a medal for the best recitation, which they awarded to Leo Roth.

All the contestants are to be congratulated because of the amount of hard work entailed in preparing for this contest and on the ability manifested by each in the art of oratory.

The judges were Mr. John S. Bird, M. A.; Mr. Henry H. Herman, LL. B. and Mr. B. M. Dreiling. The gold medals were given on Commencement Day.

MINSTREL CAST FETED

The students and alumni who took part in the College Minstrel show were feted with a banquet at the College Refectory on Thursday evening, May 13. A sumptuous banquet was served and the evening spent in singing songs both old and new. A good time was had by all.

MANY AWARDS GIVEN

Eleven Medals Awarded to Successful Students

After the distribution of the diplomas to the graduates, Father Eugene, Director of the College, awarded medals to the successful students.

Francis M. Bollig received the gold medal for the best essay, entered in the contest held towards the end of April.

The two medals for the best average in Greek, offered by Father Cyril, O. M. Cap., were awarded to—Francis M. Bollig, College Department, and Felix Pelzl, High School Department.

The six medals offered by the Hays Catholic College Alumni Association for the one having the highest average in each class were awarded to the following:

College Sophomore:
Vincent Werth
College Freshman:
Isidore Miller
High School Senior:
Julius M. Bahl
High School Junior:
Felix Pelzl
High School Sophomore:
George Luettens
High School Freshman:
Leo Roth

Heartiest congratulations to all the winners. May their success stimulate others to better effort.

BASEBALL SEASON

This baseball season was not a very successful one. The team won but one game and tied one, losing the others. Although the team possessed a splendid pitching staff in William Leikam and Julius Bahl victories were not forthcoming. The fielders played ragged at times and the team in general was unable to hit at opportune times. Lack of coaching also contributed to the poor showing.

A RETROSPECT

On a certain day in September, 1922, twenty-four prospective students entered the Hays Catholic Academy, which was to be their home for the coming school year. All the students commenced to wrestle with the various subjects. The majority passed the examinations successfully. Algebra was the stumbling block for several of our members. Our class had a winning basketball team. During this year two members deserted the ranks.

In the fall of 1923, we returned, having ten members less. Two new members joined the ranks. We were well represented in athletics. Our baseball team remained undefeated. Geometry and Latin caused several of our members to fall by the wayside. We eagerly looked forward to the honor of being Juniors.

Again in 1924 we returned, strengthened by the addition of four new members. This year, one half the members joined the classical ranks and the other half the commercial classes. A member of our class won the Bishop Tief medal in oratory, and the essay medal. Our class furnished most of the material for football and basketball squads, and was well represented in baseball.

Now, as seniors, we have sixteen members who will bid farewell to their Alma Mater. As Seniors we were well represented in football and furnished the five stars in basketball. We also had the majority on the baseball team. Two members of our class won medals in oratory. Tonight we bid farewell to our comrades and Alma Mater and set sail on the sea of life. Our motto is: "Tonight we launch, where shall we anchor?"

Robert C. Bird—"Bob":
H. S. Spelling Contest, '26;
Journal Class Reporter, '26;
Journal Advertising Manager, '26;
Bob is the youngest and smallest member of the class, but his intellect is big enough to down another Goliath.

Henry Bremerkamp—"Pike":
H. S. Football, '24, '25;
H. S. Basketball, '25, '26;
Dramatic Club, '24;
You have the old Irish spirit, Pike. Good Luck!

John Bird—"Johnny":
H. S. Scholarship Contest, '26;
John is our cartoonist. Some day his hand will bring him fame.

Henry P. Fisher—"Fisher":
H. S. Football, '25;
Dramatic Club, '24, '25, '26;
"Fisher" during his four years stay, has made many friends who will not forget him.

Richard Gottschalk—"Gotty":
Orchestra, '25, '26;
High School Band, '25, '26;
In the years to come "Gotty" will always hold a place in our memory as a true friend and classmate.

Carl Oberle—"Oberle":
Dramatic Club, '24, '26;
Orchestra, '24, '26;

A true friend who has fixed himself in our memories with the gay notes of his violin.

Henry Haas—"Haas":
H. S. Football, '25;
H. S. Band, '26;
Dramatic Club, '25, '26;

Haas has been in our class for two years. During this time he has made many friends who admire his truth and straightforwardness.

(Continued on page 8.)

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EDITORIAL STAFF

Editor.....Francis Bollig, '26

Editorial Writers—

Theodore Urban '26; Julius Bahl '28

Staff Writers—

Athletic.....Edgar Schueler

Exchange.....Bernard J. Roth

Alumni.....B. M. Kuhn

Class Reporters

College Sophomore.....Isidore Ruder

College Freshman.....Frank Werth

HIGH SCHOOL CLASSES

Academic Senior.....Bruno Stramel

Commercial Senior.....Leo Staab

Academic Junior.....Joseph Schenk

Commercial Junior.....Francis Staab

Sophomore.....Andrew Bahl

Freshman.....Leo Roth

Business Manager.....Vincent Werth

Advertising Manager.....Robert Bird

Ass't. Adv. Mgr.....Forrest Barker

GRADUATES AND THE SCHOOL

They sat alone that night. Just a few days before John the baby of the family, had led his blushing bride to the altar and the morning mail had brought a note from the honeymooners.

The aged couple sat quiet. They were both busy with memories of the past and hopes for the future. Years had passed since the first baby had come. Now the children had all been settled in life. They had tried their best to rear the little ones whom God had given them. By example and by word they had inculcated the principles, the guiding rules of manhood and womanhood into their growing youngsters.

Tonight they were wondering. Would their efforts prove successful? Would their labors bring forth fruit? Their babies had all set up in life for themselves—they had launched forth onto the sea of life alone. Would their journey turn into a wreck, or would the guiding light of early training prove a beacon?

Would the boys follow in the path that "Dad" had shown them by his honest, upright life? Would the lessons in fair play honest dealing, clean and pure living find an echo in their daily lives?

And the girls? Would they strive to be to their husbands what mother had been to dad? Would they be a good influence, a steadying influence on their husbands? Would they be what the good Lord intended them to be, and what their dear mother had taught them to be,—a help-mate and a guide to the husband?

And with the thoughts a prayer mingled that the boys and girls who had gone from home might find a safe journey on the stormy sea of life, that the lesson learned at home might be the beacon guiding them safely through the shoals and reefs of life to a blessed port in the great beyond.

On Commencement night a school sends forth her boys and girls into the various walks of life. The end

of school days is called Commencement and the word is well chosen, since a school should prepare for life. After graduation a boy and girl must go into life and live. There will be no teacher, no disciplinarian to urge one on. The lessons of honesty, fair play, uprightness, of clean living, of gentlemanly and ladylike conduct, taught and repeated during the school course must come back in the crises of life.

The school, even as a mother, wonders what her boys and girls will do. She can and does expect that they should be what she tried to train them to be—men, real honest to goodness men, and women—pure upright ladylike women. And with this thought and with this expectation she offers a prayer that her efforts at turning out real men and real women be crowned with success.

EDUCATION

There are many and varied definitions of education. For instance, one noteworthy writer whose name I am unable to recall just now, in defining education stated that it is the imparting of knowledge, the theory being that those who have it, give it to those who do not have it. This view of education, however, overlooks the fact that knowledge is made up of thoughts, and not of material objects to be handed about or shared with others.

The task of education is not so much to impart knowledge or reconstruct the mind, but to put people in a way of using the mind which they already have in ways that are useful and helpful to themselves and their fellow-men. Its task is to provide opportunities for the young to learn to use their own minds in socially profitable ways and in forming their own thoughts and points of view.

The student's mind when he leaves college, should not be crammed with knowledge, but it should have that systematic training necessary for success in later life. Because students have finished their college course does not say that they have acquired an education. At college the student receives a training which serves as an excellent preparative for education. It clears the atmosphere, so to say, for him in order that he may round out his education of his own accord. So don't think that when you leave college you can discard all books and turn to the practical side of affairs. Apply what you have learned in your books and always keep books as your favorite companions. Educate yourself.

ERNEST J. MALONE

Class '17

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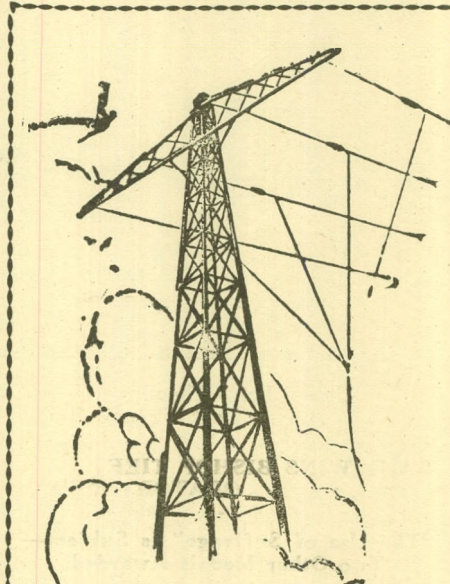
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God's blessing on all contributors!

**STUDY OF CLASSICAL
LANGUAGES**

In his recollections, now running in the New York Times, the late Thomas R. Marshall, Vice-President and Hoosier philosopher, remarks that although he was a fair student of Greek in his college days, he remembered only two or three Greek phrases and hardly recognized the characters when he saw them. One might think that this experience was in the nature of an argument against the study of the classical languages, but Mr. Marshall himself disputes any such rash conclusion. "How clearly I am enabled to express myself," he says, "I do not know; but of one thing I am quite convinced: That I should have suffered a far greater handicap in life than I have in the way of expression of thought, clarity of statement, had I not studied the classic languages. I realize that nobody is now paying any attention to them and that a man may be a Master of Arts with a mere smattering of Latin and no Greek whatever, but I am not convinced that the loss of these two languages is contributing to accurate English."



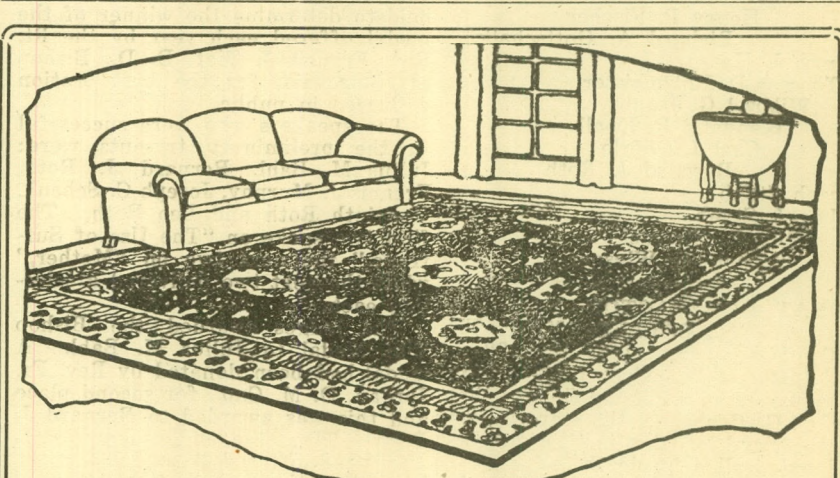
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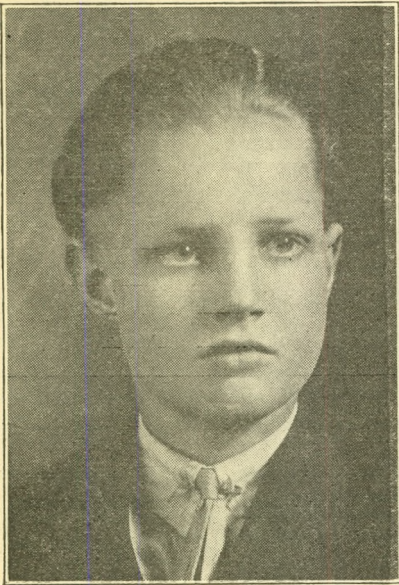
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H. S. GRADUATE AT FOURTEEN

Robert C. Bird Receives Diploma at Hays Catholic College

What is perhaps a record in the state, was made by Robert C. Bird, a local boy. Robert was 14 years old



on Friday, May 28, and was graduated from the High School of Hays Catholic College, on June 1.

Robert Bird was born and reared in Hays. He attended the local parochial and public schools, making the eight grades in four years. He was graduated from St. Joseph's Parochial school when he was ten years old.

In September 1923 he enrolled at H. C. C. By hard application he was able to acquire a sufficient number of credits to be graduated in three years.

Robert Bird has a very pleasant disposition, and has won many friends for himself. He will continue his studies.

JUNIOR CLASSICALS

Frank Murphy and J. C. Shenk were the class representatives in the oratory contest.

Of the seven Junior Classicals only three are exempt from all of the finals.

Thursday forenoon, whilst most of the boys were writing their finals, several of the boys went on a fishing and swimming trip. Nick Leiker fell into the creek and splashed out all the water. So the boys had to go home without getting a swim. Several others among whom were Walter Ross, Schoendaller and Schenk, in the mean time were fishing tin cans and brush out of the creek.

Farmer (to new hired hand): Come out to the barn and I'll teach you how to milk a cow.

New Hand (nervously): But—er—wouldn't it be easier to learn on a calf.

Predictions of the Class Prophet

—As we will know the Class of '26 in the year of 1938:

Our president, as Dr. W. G. Jacobs of St. Louis, Mo., a "painless" dentist.

The senior of '26, Mr. Wendelin Knoll, as superintendent of the Boonville, Mo., High School.

Mr. Carl Oberle and Mr. Henry Haas as president and vice-president respectively, of the Westport Hotel, Ellinwood, Kansas.

The world's light-heavy weight pugilistic champion, Mr. Joseph Staab of H. C. A., '26.

One of the most up-to-date furniture stores of Western Kansas owned and managed by Mr. R. A. Gottschalk, a progressive H. C. A. man of 1926.

A renowned electrician, Mr. J. M. Bahl, the historian and athlete of '26.

The Holzmeister Bakery of Hays, owned and operated by Mr. Thomas D. Holzmeister.

Mr. H. G. Bremenkamp, owner of the largest cattle ranch in the State of Kansas.

The only "air" pilot of '26, Mr. Henry P. Fisher.

Mr. John Bird, the cartoonist for the Chicago Herald.

Three of the most modern equipped smoke houses of Hays owned by Mr. Leo Staab.

The Kansas City Star edited by Mr. R. C. Bird, the Junior of '26.

Mr. F. B. Stramel, athletic coach of Illinois University, H. C. A.'s star football player of '25 and '26.

Mr. Joseph Wiesner, the skillful painter and decorator of Mission Mount.

Mr. B. J. Roth, representative of the Sixth district, taking the house by his eloquence.

OUR ALUMNI AND FORMER STUDENTS

In the Alumni Number of the JOURNAL the name of Simon Lattigan was omitted in the list of students. The Journal had no intention of slighting him. Simon, although not a graduate, nevertheless takes great interest in H. C. C.

Robert Depperschmidt '23 and Mrs. Depperschmidt are the proud parents of a son born in St. Anthony's Hospital. They have given him the name of Francis Robert. Congratulations!

Fidelis Goetz '21 became a benedict. Cngratulations and best wishes

for a long and happy married life!

Dominic Kuhn '09-'13, held the address at the Commencement exercises of the Public School at Park, Kansas, Friday, May 20.

At last word has come and also subscription price to the Journal from Mr. W. R. Schmidt '17. In the history of the class he had been given the position of ass't cashier in a bank at Sharon, which position he never held. He wrote a very interesting letter to the secretary of the H. C. C. Alumni Association. Mr. Gottschalk, from which the following is quoted:

"I have noticed (in the Journal) that they have me as assistant cashier in the bank at Sharon. This information is wrong, as I never worked in a bank since I left Farmers State Bank at Hays. A few years ago I was owner and editor of the Sharon paper but the inside work did not agree with me and I have for the last four years been in Real Estate, Loan, In-

urance, oil and gas leasing business. I have just completed a block of 19,000 acres along the eastern boundary of Comanche County adjoining Barber County. Drilling has begun at Sun City in Barber County just a little northeast of my block where they struck a 12 million gasser a few days ago. In the adjoining block they are drilling around 2, 000 feet and another will be spudded in about three miles from my property. I may hit and I may not, but if I don't I'll try again. Barber County has about 10 tests going now. The play is from Kingman to Amarillo through the Panhandle."

The Journal wishes Mr. Schmidt a "gusher". Many thanks for subscription price.

Alumni, the class histories will be continued in the next volume of the Journal. Many thanks for your kind co-operation.

—Editor.

BEST WISHES

to you—the graduating class of '26,— who are embarking upon the ship of life, that you may have a successful journey and a prosperous, happy career.

When life's work is done and the setting sun of life casts a shadow over the Eastern horizon of your college days, may you look back toward your Alma Mater and say with pride: "There labored the noble men who prepared the soil and planted the seed which brought forth the fruit of a successful career; there is the foundation of my achievements."

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HISTORY OF JUNIOR COLLEGE CLASS 1926

Six years ago there was brought into this Hays Catholic College a new class, consisting of sturdy, intellectual young men, dedicated to the ancient belief that all green things gradually sprout and grow. This time-honored supposition must have been correct in our case, for we slowly and mildly evolved into high school seniors and finally into college sophomores. It is of this latter career that I am now called upon to record.

Unlike other classes we let our deeds talk. The following notes are written merely to placate the Journal Staff, who were continuously pestering the busy Sophs for a "Vita".

Two years ago a class of fourteen students among which were the college sophomores, made its famous debut as high school graduates before a selected audience of faculty and friends. The following day the members of that class were guests at the alumni banquet, and henceforth were recognized as alumni. This short survey that follows is not pertaining to the graduating class of '24, since many of them have launched upon their careers, but of the remnants of that class, the Big Four.

Yes, it was the 10th day of Sept. 1924 that four students, a scintillating assemblage of brain and brilliance, who at once became known as the Big Four, embarked again upon the treacherous sea of knowledge. Again they were freshmen, but in an altogether different atmosphere—college men, and that spoke libraries. The lordly sophomores were the only ones to scorn our soaring ambitions. A cozy little haunt, which was then allowed to the college department as a special privilege, afforded many opportunities for the two college factions to encounter in such rough games as "Checkers", Cross Word Puzzles", and "Pinochle" and thus a personal acquaintance resulted. However, the freshman year seemed to have been spent in a rather pessimistic mood, undoubtedly because we feared that we had undertaken a task too mighty for our ability. A failure to capture a championship in the above mentioned rough encounters no doubt added greatly to the prevailing pessimistic mood.

The sophomore year as seniors of the college was far better. Filled with the cocksureness and arrogance which ever marks a well organized group, we set out to teach the student body to respect the class of 1926. The first measure taken that aided this noble cause, respect for higher authority, was the revival of an old, but almost requisite custom in colleges. This custom was no other custom than a rough and tumble initiation. Here I take the occasion to state that this revival was not merely for the purpose of af-

fording an entertainment but for the benefit of the school and here is hoping that this initiation will become an annual affair for those students flaunting the emerald banner.

This might not seem as though I were fulfilling my promise, (I mean the promise to the rest of my classmates not to the Journal Staff). When it was requested of the sophomores to give a short survey, all its members "passed the buck". The fear of having to tell the truth about others and the dread of being obliged to praise oneself appalled the bravest and wisest. A certain member of that class, however, saved the fame of the Big Four from oblivion. I felt sure that the readers would be interested in hearing about the sophomores. If they are interested, I certainly congratulate them, for that is showing signs of intelligence.

To begin with, this is no common crowd; by any means. As stated above and often proven, it is a scintillating assemblage of brain and brilliance—a crowd that stresses quality more than quantity. Beg your pardon, fair readers, I will not give a detailed catalogue of the ability and accomplishments of this peerless sophomore alumni class. Our friends don't need it and our enemies, if we have any, won't believe it. Here are only a few random remarks for the curious.

Only they who are the martyrs to the class spirit will read these notes. For the information of future generations, however, let me say here that old Diogenes pulled a "big boner" when slumming through Athens, by living at the wrong time and in the wrong place. If he had lived in the year nineteen hundred and twenty-six and flashed his old smelly lantern into that No. 5 classroom, the haunt of the Big Four, he could have been the author of that famous sentence, "Veni, Vidi, Vici."

Because we must respect elders, "Ted" Urban is the beadle of our class. He is a real honest man,—honesty personified. He has lordly sway over the entire student body, management over the baseball team and the keys to the library. He is very intimate with logarithms, parabolas and other high calculations. Babe Ruder, rival of Harold Lloyd, is the man that acts as senior in the absence of Ted. Babe is that uncautious fellow who takes only cautious doses of study, talk, smoke and work. He does not believe that a barrier to progress is human inertia. Someone said, I believe it was our beadle, that Babe has made a study of the mazes and phazes and crazes of love. I understand that he has a way with the ladies—at least "Silent Henry" doesn't deny it. Next we come to a bright star in the galaxy of musical talent. This member is no other than Vincent Werth, dubbed by one of our class members as Jashka

Heifetz. Vincent frictionizes those strings on the vocal box with fiendish vigor till it emits uncanny melodies. Now the last fellow to make up the Big Four is Francis Bollig. This man was so interested in the sophomores that he came from a far eastern school to launch his boat in the intellectual sea of knowledge at Hays Catholic College. He is a friend of Horace, one of the former horsemen of Notre Dame.

Lack of time and space and not of matter, obliges me to conclude. Personal acquaintance would perhaps be the only way to learn the true value of these four gentlemen. But before concluding let me remind you, dear readers, that the sophomores will have completed their studies soon at this College and will be launching upon their careers. The sad time of parting will come in June, but we shall face the inevitable sorrows, comforted by the assurance that separation makes friendship firmer and sweeter. Some of us perhaps will never again see the old Hays Catholic College, our Alma Mater. We bid a fond farewell to school and comrades, hoping that the future may find us back at the New College to celebrate her and our triumphs. Though we say good-bye with deep regret, the prospects of a successful career in our chosen profession, due to the knowledge and skill here acquired make us somewhat impatient to grasp its alluring rewards. With sincere gratitude to our school and

professors, with best wishes to our fellow-laborers and successors, and the promise to be faithful alumni we say, Au revoir, for a time to our Alma Mater.

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The Big Four's Last Will and Testament

The Sophomore Class of the College department, about to die, wishes, contrary to custom, to make and publish its last will and testament. This peerless four dreads to publish or make known such an event, but be calm.

A consultation of doctors was called sometime before Easter, doctors never known to fail in their prognostications. They have announced that June the first, 1926, the Big Four must die. This rumor caused quite a commotion among the lordly seniors, and they felt that they owed it to the undergraduate classes in order to avoid all unnecessary legal action to make the will to the best of their ability. They might be mistaken in their inventory, but such as they think they have they give to the undergraduate classes, praying that they may not believe that it is only because they cannot keep their goods that they are generous.

We, the sophomores of the College 1926, being about to leave these hallowed precincts, in full possession of a sound mind, memory and understanding do make and publish this our last will and testament, hereby revoking and making void all former wills by us at any time heretofore made. And first we do direct that our funeral services shall be conducted by our friends and well-wishers, the faculty only enjoining that the funeral be carried on with all the dignity and pomp our situations in the College has merited.

As to such estate as the good fates and our own strong arms have pleased to give us, we do dispose of them as follows:

We give and bequeath to the Director and Prefects restful nights and peaceful dreams. We promise them a rest from the 1926 Seniors' petitions. No more will we be called upon by the lower classes to ask for free days; no more will they be pained to refuse. It had been hard for us to have our fondest wishes thwarted, but it must have been hard for them to refuse such fair pleaders.

We give and bequeath to the College, as a whole, care of the initiation which underwent a revival in

our senior year. May it be conducted for the purpose of making the green fledgelings respect the proper authorities.

We give and bequeath to the Junior class all the wealth of love and blessing they may want. Senior dignity is handed over to you, but remember there will also be some new lords in the College department. This duty might be a strain on the nerves and muscles of the future Seniors, but we all hope that they will rise to the occasion, as they sometimes can. However, we feel certain that the Juniors will help themselves and therefore we will waste no time in giving to those who seem very able to get.

We give to the sophomores the permission to enter the competition open for all musical talent, namely to capture the title as "Jaska Heifetz". Whoever captures the title of "Heifetz" to him will go the honor of first violinist. With its vocal talent the Big Four does not part.

We give to the Freshman Class the following advice, accepting it will lead them to glory. Copy the class of '26; learn to work, if not to win, for development comes sooner through failures than successes. It isn't fun by any means, but look at the Big Four and be encouraged. "Climb, though the rocks be rugged."

The subjoined list will be recognized as entailed estates to which we do declare the College Seniors of '27 the real and rightful heirs.

All offices which the 1926 seniors have had, such as, librarians, editors of the Journal, sacristans in the chapel, president of the New man Club, the work, the worry and the glory are now in your hands. How

this list would lengthen, space and time do not permit me to continue, but the senior privileges are too well understood to be detailed.

Besides these enforced gifts we leave, not of necessity but of our own free will, our blessing and a pledge of friendship from henceforth.

All the rest and residue of our property of whatever nature it may be and not herein before disposed of we give and bequeath to our Director absolutely for his use and benefit. He may use the knowledge and startling information we have given him in our written quizzes or forensic debates for whatever he may see fit, or in the education of our followers. This matter however is entirely at his discretion. We also hereby constitute and appoint the said Director sole executor of this our last will and testament.

In Witness Whereof, We, The Big Four, Class of '26, the testators have to this, our will, written on parchment, set our hand and seal, this first day of June, 1926.

Signed:

Theodore Urban
Isidore Ruder
Francis Bollig
Vincent Werth

SEAL

The Journal wishes all students a joyous vacation.

An Appreciation

In acknowledgement of the fact that without the help of Hays business men and advertisers The Journal could not exist, and recognizing the magnitude of the business and good will of these kind people we wish to express our appreciation to one and all for the past year's patronage and ask for a continuance of the same in The Journal of other years.

Thanking you from our hearts, we are,
Yours,
—The Business Managers,
and Journal Staff of '25 and '26.

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THE USE OF SUFFRAGE

The familiar words: "Tomorrow is election day," arouses interest and patriotism in the heart of the loyal citizen. He reads the papers more carefully and picks out the candidates, he thinks are most capable to fill the official positions. But how many people make use of their right to vote? Do you go to the polls on election day, and vote for the man you think most suited for an office?

The United States has a representative government, founded on democracy. It is a government of the people, by the people and for the people. It demands that only the fit should rule. These few capable ones are designated by popular vote. This means that you and I, and all citizens, have an obligation to fulfill on election day. It is an important characteristic of American citizenship, that we go to the polls and vote, and see to it that the right men get into office.

But herein grave neglect is apparent. When the election for president arrives, the people have something else to do. Some are too busy, white others don't care to take the time to vote. Some people say, "What does my vote count in the election? There are a million others besides me, who are voting, and one or more votes less doesn't make much difference." But suppose several million other people say the same thing? And that is exactly what happens at every election. In the Harding, and also in the Coolidge elections, about twenty-six million people voted. Therefore, realize it, only 48% of the people voted, while 52% failed to fulfill their duties as citizens, by not voting. This may seem exaggerated, but it is the truth.

In the state election, the voting percentage is still less. When the time for the election of the governor is at hand, the majority of the people take no interest whatsoever in the proceedings. Then when the wrong man becomes governor, what is the result? They wonder why the people ever elected such a man. They have something to say about the political pull he has and also about the corruption of the polls.

The same thing happens in the county and city elections. In these elections you should be especially interested, because the results will affect your every day life. A good man as mayor of the city and good capable men in the county offices, will lead

the county and city to prosperity and success. Elect good officials of the law and you will be able to live in peace. But let the wrong men get into the offices, and then your city and county will go backwards to ruin, to destruction in a very short time.

But besides the many people neglecting to vote, there are also many people unfit to vote. Many people are uneducated and ignorant of all facts of election. If they do not know what man is fit for the office, they should not vote at all. This class of people are the ones that can be easily influenced to vote for the wrong man. They can easily be bribed, and will vote for any man, who happens to ask them to vote for him. This is where the corruption comes in. People of this kind should stay away from the polls for they are used only as machines and are a detriment to an honest election.

Now as the majority of the people do not vote, and a large number of the voters are unfit, what is the result? A small organized minority will rule the election. A dishonest city mayor, with a number of his friends in the lower offices, will be able to run the city according to his likes. People wonder how he ever was elected. Well, he and his band of organized dishonest politicians were able to shift the votes in their favor, and so they had complete control of the polls. And remember this, that as long as the majority of the people fail to vote, and some remain unfit to vote, we shall have dishonest and unfit officials in office from the lowest office up to the position of president.

Can we remedy this unfortunate situation? To do away with the defects of election, and increase the percentage of voters, campaigns for more voters should be conducted in every state and county. The children in the grade and high schools should be taught civics and Constitution more carefully. For it is in their school years that the importance of voting can be impressed on the minds of the future voters of the United States.

Every city should form some kind of citizenship leagues, which will keep the patriotism burning strongly in the hearts of all citizens. The obligation of voting should be impressed on the people even in church. The pastors and ministers have quite an influence over their flock, and they should urge all the people to vote.

For we know it is an obligation towards God to fulfill the duties as citizens of your country, and voting is one of these duties.

Realizing the importance of the subject we have just discussed let us all try to be better citizens by voting and voting correctly, when election day comes. By putting the right men into office, we shall also have the right laws to govern us. In doing this, we are only fulfilling our duties to God, to our country, to our neighbor and to ourselves.

—Julius M. Bahl.

BITS OF GOSSIP

Father Matthew is improving slowly at the hospital. During the last few weeks his Dissertation, written last year at the Catholic University at Washington, D. C. for his M. A. degree, has been reprinted in pamphlet form.

Father Florence will take care of Grainfield parish for four weeks during the summer, and afterwards he will be pastor at Goodland for two weeks.

Father Alfred will have charge of Ellsworth parish during the absence of Father Bradley.

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And while you are telling them, don't forget to say: The Bird Investment Company Builds Homes, offers high class investments, sells and develops farm land.

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THE SOCIAL VALUE OF A COLLEGE EDUCATION

What is the value of a college education? With the overcrowding of the colleges and universities in our present time this question seems almost ridiculous, (since such an instance attributes to value of a college education). Nevertheless questions of this nature are frequently raised and we who have had the good fortune to receive a college training should always be ready to answer such a question offhand.

Our present age is one of professional schools, of strictly utilitarianism if such it may be called. It is an age in which people listen too much to the advocates of new methods, such as the practical courses, the many cuts and attractive studies. It is a time when the immense majority of people have for their ambition the capture of the eagle on the almighty dollar but when once caught, of what value is this eagle unless surrounded by the cage of a college education? Can it introduce its owner into society? Can it procure for him the most worthwhile pleasures? A college education brings a joy and satisfaction which the uneducated does not and cannot taste. It solves that great question which is the touchstone of civilization, namely, to understand the ennobling use of leisure.

It is not unfair to assume that the college-trained men, on the average, are the best representatives of their age. In knowledge, training and personality they have those qualities of initiative and leadership which are greatly needed in our democracy. It is almost universally true that the trained men of the colleges and universities stand head and shoulders over the less well equipped contemporaries. They lead the world. Fifty-eight per-cent of all our leading government officials, Presidents, Cabinet Officers and Congressmen, tell us they are college graduates.

The dean of the college of business administration of Boston University, Doctor Everett W. Lord, finds a financial value in education, but he also finds that this is not the greatest value. The doctor places relative values on the uneducated man, the man with a high school education showing that the college man attains the highest earning capacity, and does not so early reach the stage of dependence. It may be well to add here how a college-trained man, a man mastered in the so-called "humanities", Latin and Greek, derived a real financial value from his education. This man was Charles P. Steinmetz, A. M., Ph. D. one of the greatest engineers that this country has ever had. He is the author of many books on Electrical Engineering. While living he received a salary of \$150,000 a year.

This however does not mean that only the educated man earns big wages. Nor does it mean that real education cannot be attained except through a college course. It is well known that many men have become distinguished for their wisdom and learning who never were at college. At the same time, had such men received a college education they would have attained intellectual eminence at an earlier age and therefore would

have had more years of useful service.

Furthermore, the man with a college training gets more joy out of living and, as once before stated, he will understand the ennobling use of leisure. The man who spends his day and his energy in hard labor in the practical schools cannot be in a position to appreciate the finer things of life. To him the classics of literature and art have little appeal. The man who receives an education may not live more years than the uneducated man, but during those years he has keener enjoyment of the best things that the world can give and in return can give his valuable service to the people. His may not be a longer life, but it is a broader one and he is more keen and eager to grasp life's opportunities. 'Tis the college-trained man who can judge sanely of human nature, who can deal understandingly with all people and times, who can think and solve the complex problems that confront us in this constantly changing world. He has a broad and flexible mind because of its greater power of imagination and logical reasoning. His real success in life is won by hard, honest and persistent toil, to which he was accustomed at school.

Many a young man has thrown away his chances of a college education for the simple boyish reason that it takes too long a time to finish college. Yes, the four years at college seem interminable for them. They want to go out into the world and make money. They want to gain success in the shortest possible time. The mental labor at school is too hard. Just imagine young men afraid of work. Now it certainly stands to reason that if a person hasn't the grit and determination to go through college when afforded a chance, that he will certainly not have character enough to make much of a mark in later life. Would America be settled by civilized people if the early pilgrims had said that it was too hard work to start life in a new country? Did Lincoln, when national affairs had reached a crisis, declare that it was too hard to keep the nation together? No, these people knew that success can only be won by honest and persistent toil.

During the first twenty-five years of settlement in the New England states, a hundred graduates of Oxford and Cambridge were among the colonists. Therefore, when we remember, that in these men high moral and religious characteristics were joined with intellectual attainments that gave them direction and force, it ceases to be a wonder that they have

laid so wisely the foundations of government and society and incorporated such noble ideas of liberty, education and morality into the framework of social life.

With all these overwhelming proofs of the splendid showing of college-trained men, their contributions and service to society, can any sane person still ask the question, "Of what social value is a college education?" The public welfare is largely dependent upon the intelligence of our citizens. We who have had a higher training should encourage among others such a love of learning so that they will grasp their opportunity for a college education. Are not our young men of to-day going to be the great men of tomorrow? Are not they to carry on what our forefathers have started? Even if leagues and treaties are made our young men will have to manage them. They are going to sit at the desks in the Senate and occupy places on the Supreme bench. They will assume control of the cities, states, and nations. In short they will soon manage the business of this constantly changing world, and the work of our forefathers is going to be judged and praised or condemned by them. So it might be well to give our youth more attention along the line of education. Let us go forward with a strong purpose, and aim to make our young men, in fact all our people, truly educated and equipped for physical, mental and social, as well as spiritual service.—Francis Bollig.

HIGH SCHOOL FRESHMEN

Victor Micek made his examinations a week ago and then left for home to receive the sacrament of confirmation.

Some members of the class were exempt from as high as three, four, and five examinations, having made the required average of ninety per-cent.

Here's hoping and wishing that the Freshman class about not to be, will be back as Sophomores next September.

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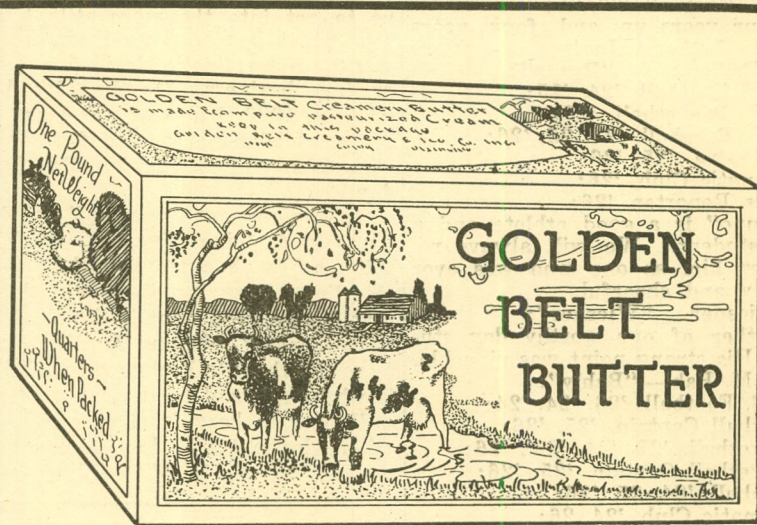
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A RETROSPECT (Continued from page 1.)

Thomas D. Holzmeister—"Tom":

H. S. Basketball, '26;
Dramatic Club, '25, '26;

Tom is a mighty fine fellow. During his three years with us he has endeared himself in the hearts of his classmates.

Wilfred Jacobs—"Nep", "Red":

Class President, '26;
H. S. Football, '23;
H. S. Basketball, '24, '25, '26;

"Red" is the type of boy that everyone likes. His good-natured disposition has won him many friends. He will always hold a warm spot in the memory of his classmates of '26.

Wendelin Knoll—"Knolly":

H. S. Football, '24;
H. S. Basketball, '24, '25;
Dramatic Club, '25, '26;
Baseball, '25, '26;
Orchestra, '26;
H. S. Band, '25, '26;

A good athlete and a better student. Success is the watchword, "Knolly."

Bernard J. Roth—"Ben"

Dramatic Club, '23, '24, '25, '26;
Oratorical Medal, '25, '26;
Exchange Editor, '26;

Class Prophet, '26;
Representative at the District Oratorical Contest, Beloit, '26;
"Ben" has gained prominence by his oratorical abilities.

Leo J. Staab—"Staaby":

H. S. Football, '23;
H. S. Basketball, '24, '25, '26;
Class Reporter, '26;

Leo has been amongst us for four years and has proven himself a "real sport" and a good fellow.

Joseph Staab—"Joe":

H. S. Football, '23, '25;
"Four years up and four years down". Let's go, Joe!

Felix B. Stramel—"Bruno":

H. S. Football, '24, '25;
H. S. Basketball, '26;
H. S. Baseball, '24, '25, '26;
Orchestra, '25, '26;
Dramatic Club, '26;
Class Reporter, '26;

"Bruno" is a good athlete and a good student. We will always remember him as one who was ever friendly and cheerful.

Joe Wiesner—"Wiesner":

Another of our worthy day students. His strong point was pinochle.

Julius M. Bahl—"Bahly":

H. S. Football, '23, '24, '26;
Football Captain, '25, '26;
Basketball, '23, '24, '25, '26;
Basketball Captain, '25, '26;
Baseball, '24, '25, '26;
Dramatic Club, '24, '26;
Exchange Editor, '25;
Associate Editor, '26;
Essay Medal, '25;
Medal in Oratory, '26;
Class Historian, '26;

H. S. Scholarship Contest, '26;
"Bahly" possess all the characteristics of a good athlete and a very good student. He is popular with his classmates and has a smile for everyone.

P. M. DREILING, '16,
WRITES TO EDITOR

Dear Editor:

Have been called upon to give a short sketch of my undertakings since I left the good old H. C. C. in 1916.

After graduating, I went home and worked in harvest for my Dad and as I always had a desire to get into the Mercantile Business I started to clerk in a General Mdse. store at Morland on September 1, 1916. As things seemed to go along nicely, I decided to get me a partner to help

along. So on April 24th 1917 I was united in marriage to Clara Bollig.

Things were still going fine until late in the summer. I began to think that the farmers were making more money and considerably easier than we were, so in the fall of 1918 we moved back to the farm, (a quarter section which I inherited from my Dad) and with an old team of horses, a plow and a few cows and chickens we started to make a fortune on the farm.

We put out eighty acres of wheat and in the spring of 1919 put out thirty acres of corn. In that year we raised 550 bushels of wheat and 600 bushels of corn. But when it was time to put out another crop, the hot south winds (some of you probably know what they are) began to come regularly and there was no rain for a long time, yet I gathered up enough courage to put out another crop of 110 acres in wheat but before I had finished I began again to get the desire to go back into the mercantile business and at once began to look for a job which I was lucky enough to locate at A. A. Wiesner's grocery department.

After having finished putting in my wheat crop we moved to Hays. This was in the fall of 1919, when I started to wrap groceries again. In the summer of 1920 we harvested our wheat which brought us very near 2500 bushels, which we put on the market and with the proceeds bought a little home.

I stayed with A. A. Wiesner till the first of the year 1922 when I decided to get into business for myself. So in July we moved to Collyer but with not enough capital behind us to get into the mercantile business which had been my desire from youth, so we finally decided on the produce business. On the 24th day of July, 1922, I opened the doors of my establishment for the first time with \$00,000, of business the first day.

At the present I am still in the game and doing fine (at least I think so) with a meat market as a side line. The most important thing that I have found out is that "stick-to-it-tiveness" (as our English Professor, Father Norbert used to call it) is what will lead to success.

Hoping to hear from some of my other classmates, I beg to remain,
P. M. Dreiling, '16.

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Commercial Subjects

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DEATH CLAIMS ALUMNUS

Boniface Leiker succumbed to an attack of tuberculosis on May 13, 1926. He was born in Ellis County, lived here the greater part of his life and died here. He graduated from Hays Catholic College with the class of 1924.

The following year he went to Hutchinson and took a course in banking and business at the Hutchinson Business College. Shortly after his return from Hutchinson he was married to Josephine Dreiling, November 21, 1925. Later he became manager of his father's store at Munjor. After working there for about a year he took sick and died after receiving the last rites of the Church. The College seniors who were his classmates acted as pallbearers.

The faculty and students extend to the bereaved parents and family their heartfelt sympathy.

Requiem High Mass was sung in the College Chapel for the repose of his soul at the request of the H. C. C. Alumni Association.

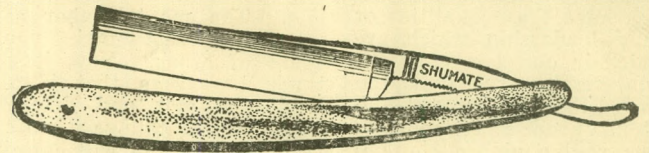
In Hindustan the people have a mania for silver and gold, which they hoard away in the form of chains and bangles and trinkets for their wives

and sweethearts. These same trinkets are the last things they will part with in hard times. Vast accumulations of the precious metals are thus absorbed by this densely peopled eastern empire. Last year, according to statistics, India imported \$250,000,000 in silver and \$90,000,000 in gold, most of which will never be seen again in circulation. It is used for ornaments and hoarded away to be handed down to the family heirs. It is the most intangible form of property in the world, which the Hindu tax assessor never gets the least chance of entering on his books.
—The Catholic Advance.

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