VOLUME VI.

HAYS, KANSAS, APRIL, 1930

NUMBER 8

"UNDER THE VIRGINIA MOON"

Minstrel Staged with Unusual Ease and Cleverness

The Minstrel "Under the Virginia Moon" given by the students and alumni of H. C. C. on April 29th was staged with unusual ability. At least that was the general opinion of those who witnessed the performance. The minstrel was staged in the H. C. C. auditorium under the direction of Fr. Alfred who was assisted by Fr. Dennis. Despite the unfavorable weather and bad roads a large audience was present for the performance. The keen sense of appreciation of the entire gathering was a great encouragement for the players, who deserve much praise for their good acting.

The end men performed in such a jolly way that the audience was in a state of constant laughter. It would be a difficult task to single any individual out as the best actor, they all did so well. Harold Mackey as Mr. Flint, was the surprise of the evening. He would be hard to surpass in his role of impersonating the colored gentleman. Henry Drees as Mr. Deaves, and Edward Kippes as Mr. Elliot, were outstanding. Following them very closely were the other end men: Alfred Giebler, as Mr. Avery; Ernest Peay, as Mr. Coots, and Lucius Schmidt as Mr. Barnes.

The music program was tuneful and varied. The singing contained both light and serious numbers. The soloists and chorus deserve special praise for the manner in which they rendered their songs.

Much of the success of the minstrel rested with Adlore Boucher who acted the role of interlocutor. He handled his lines with great precision and ease.

In the second act, the scream of the evening was the scene of the School Committee. Lawrence Fink took the role of Silas Hardapple, a hard hearing farmer, almost perfectly. Playing with him and adding much to the success of the act was Henry Drees, as Jeremiah Stubbs, another member of the district school-board. Lucius Schmidt acted the part of a German school professor very cleverly. The cast was as follows:

Interlocutor Adlore Boucher ENDS: Ernest Peay, Lucius Schmidt, Alfred Giebler, Henry Drees, Edward Kippes, Harold Mackey.

CIRCLE: Clarence Drees, Leo Roth,
John Vesecky, Edward Dreiling,
Rudolph Brungardt, Alfred Koch,
George Schmidt, Joseph Drees,
Robert Dreiling, Otto Kreutzer,
Victor Stanton, Richard Keberlein,
Albert Dreiling, Bernard Roth and
A. Linnenberger, F. Stecklein.

THE DETAILS

THE DETAILS	
Seven Eleven, Chorus	Circle
Maggie and Me Henry	
Dreams Clarence	Drees
Unconsciously Edward K	ippes
One Alone Leo	Roth
Tap Dance Fred	Drees
Carry Me Back to Ol' Virginny	

	Circle
Oh, dem Golden Slipp	ers
	Lucius Schmidt
Carolina Moon	Joseph Schmidt
	Lucius Schmidt
The Desert Song	Bernard Roth
(Continued on	page 8)

ALMA MATER TO HER ALUMNI

Welcome back to the halls of your Alma Mater! A most cordial and joyful welcome to each of my returning sons! Each year when the stress and the work are over, it is my greatest delight to gather about me my sons of former years; to renew our mutual ties against the blight of time; to realize the depth of your attachment and esteem which prompts you to return to me.

What a flood of memories is loosed as the boys (for to me you are still boys) return and are, for the day, my very own again. A thousand little incidents hovering on the verge of oblivion frolic back to memory at the sight of your faces-little incidents not less dear because they were tinged with innocent mischief—little incidents that make life more pleasant and remembrance more sweet. Oh, it is good to have you here again; to feel that for us the steady march of time has been suspended and that we have been granted one day from the past.

How eagerly do I search each face to see whether the year has dealt lightly with you. How pleased I am to know that you are happy, successful, and good; that you are following my instructions and advice. Yes, I am deeply concerned about the welfare of every one of you and it is one of the chief reasons why I await expectantly your return each year and why I sincerely welcome you back to the halls of your Alma Mater.

—T. M.

17 GRADUATE THIS YEAR

Commencement to Be

Held on May 27

Seventeen students will be graduated this spring from the Hays Catholic Academy. The commencement will be the evening of May 27 at the Catholic Academy auditorium. Rev. Father Thomas, formerly of Hays and now of Pittsburgh, Pa., will be the principal speaker. Hilary Weigel of Emmeram will be valedictorian and Lucius Schmidt of Catherine, salutatorian.

Those who will be graduated are: Bernard Jaster, Selden; Adlore Boucher, Zurich, and Alfred Windholz, Emmeram, of the classical department, and Lucius Schmidt, Catherine; Joseph Schmidt, Catherine; Hilary Weigel, Emmeram; Edwin Schmidt, Hays; Eugene Delva, Hays; Virgil Basgall, Hays; Edward Schreiber, Olmitz; Francis Walter, Severin; Otto Kreutzer, Yocemento; Victor Stanton, Hays; Harold Logan, Hays; Emil Beilman, Hays; Arthur Froelich, Emmeram; and Celestine Rupp, Hays; all of the college commercial department.

GOOD SHOWING AT U. P. TRACK MEET

Walters Wins Discus and Shot Events Tennis Team Ties

The annual U. P. League Track Meet at Wakeeney, Friday, April 25, was held in a drizzling rain, hindering the athletes from performing their best.

The H. C. A. entries were Walters '30, and Wasinger '31. Walters was entered in the discus and shotput and placed first in both events. Wasinger placed fourth in the 100 yd. dash.

In connection with the track meet a tennis tournament was held. Wakeeney, Hays Hi, Russell, and H. C. A. were entered.

were entered.

In the first round singles, Schaffer of Russell, eliminated the Wakeeney entry. Easgall '30, of H. C. A. defeated Barry of Hays Hi, to complete the first round. In the first round doubles, the H. C. A. team, composed of Mackey '31, and Basgall '30, eliminated the Russell team, composed of Runyon and Snow.

The Hays Hi doubles, which con-

The Hays Hi doubles, which consisted of Parker and Wickizer defeated the Wakeeney team in the second round. In the singles, Basgall of H. C. A. and Schaffer of Russell, had one set apiece when rain stopped the playing.

The second round doubles were not started because of the rain. Hays Hi and H. C. A. were to be the opposing teams in the second round doubles. Basgall of H. C. A. looked very good during the tournament.

H. C. A. WINS CONTEST Oratorical Contest for Ellis County Won by Adlore Boucher

Hays Catholic Academy ranked first in the oratory contest for Ellis County. Adlore Boucher, a member of this year's graduating class, won the honors over "Scotty" Philips, the representative of the Hays High School. This fact entitled Adlore Eoucher to represent Ellis County in the district contest at Ellsworth.

Nine counties were represented in the contest held in the High School Auditorium, Ellsworth. A student from Ellsworth High School won first place, while the honors of second place went to the Lyons' High School entry. As a special feature the winner of the Salina district contest delivered his oration.

TWELFTH ANNUAL

ALUMNI MEETING

Tuesday, May 28 Selected for Big Event

The 12th Annual Meeting of the H C. C. Alumni Association will take place at the College, Wednesday, May 28th. We wonder how many of the "Old Grads" will honor the meeting with their presence. The attendance the last few years made us think that perhaps everybody is getting old and decrepit and unable to attend. Or perhaps they were suffering from lapse of memory and could not recall why they should attend. Perhaps there are other reasons, — real or imaginary — why they don't come.

why they should attend. Perhaps there are other reasons, — real or imaginary — why they don't come. Stop, Look, and Listen! The faculty of the school welcomes you back home to have a chat with you; to learn your whereabouts, your well-being, and the like. Your classmates long for a few hours with you to live over again those cherished incidents of school life. Are you going to disappoint your "buddies" by your absence?

The committee has arranged an exceptionally good entertaining program for the day: Business Meeting; Stag Lunch; Field Events; Bowling; Billiards; Dancing; and Banquet. Surely, events enough to make a complete day of supreme enjoyment.

You are not going to miss all of this. Let's make arrangements right now to be with the "Gang" for a whole day of real enjoyment, on Wednesday, May the 28th.

PROGRAM FOR FR. GEORGE

Children of Grades Give Beautiful Entertainment in H.C.C. Hall in Honor of Beloved Pastor

On Tuesday, April 22nd a beautiful entertainment was given in the H. C. C. auditorium by the children of the grade school. The occasion was the feast day of Very Rev. Father George, O. M. Cap., Pastor of the local parish. The program was highly interesting and everybody liked it. A variety of appropriate songs and drills featured the celebration while every class was represented in the entertainment.

ı	The program:	
	Little Loyalists Grade	2
	Hansel and Gretchel Grade	3
	Knights of St. George Grade	2
	Japanese Drill Grade	4
	Chinamen Grade	4
	Polka and What is in the Basket	
	Grade	1
	Revolutionary Tea Party, Girls	
	Grade	5
	Tom's First Recitation, Boys	
	Grade	5
	The Shamrock and the Cross, Girls	
	Grade	
	The Quarrel Grade	3
	Patriotic Review, Boys Grade	6

Certainly I am going. Where? To the H. C. C. Alumni celebration. Wednesday, May the 28th.

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MY MOTHER

For the body you gave me, the bone and sinew, the heart and the brain that are yours, my mother, I thank you for the light in my eyes, the blood in my veins, for my speech, for my life, for my being. All that I am is from you who bore me.

For all the love that you gave me, unmeasured from the beginning, my mother, I thank you. I thank you for the hand that led me, the voice that directed me, the breast that nestled me, the arm that shielded me, the lap that rested me. All that I am is by you who nursed me.

For your smile in the morning and your kiss at night, my mother, I thank you. I thank you for the tears you shed over me, the songs that you sang to me, the prayers that you said for me, for your vigils and ministering. All that I am is by you, who reared me.

For the faith you had in me, the hope you had for me, for your trust and your pride, my mother, I thank you. I thank you for your praise and your chiding, for the justice you bred into me and the honor you made mine. All that I am you taught me.

For the sore travail that I caused you, for the visions and despairs, my mother, forgive me. Forgive me the peril I brought you to, the sobs and the moans I wrung from you, and for the strength I took from you, mother forgive me.

For the fears I gave you, for the alarms and the dreads, my mother forgive me.

Forgive me the joys I deprived you, the toils I made for you, the hours, the days, and the years I claimed from you, mother, forgive me.

For the times that I hurt you, the times I had no smile for you, the caresses I did not give you, my mother, forgive me. Forgive me my pride in my youth, and my glory in my strength that forgot the holiness of your years and the veneration of your weakness, for my neglect, for my selfishness, for all the great depths of your love that I have not paid, mother, sweet mother, forgive me.

And may the peace and the joy that passeth all understanding be yours, my mother, forever and ever. Amen.

The Catholic Mind, May 8, 1929

Don't forget the Alumni Meeting on Wednesday, May the 28th.

FRIENDSHIP

Friends are among the things reckoned as life's greatest joys as well as life's necessities— "the furniture of life," as Cicero says. Friends are a strong support in sorrow and in turn call forth the strength and self-sacrifice of those they love. But after friends have been gained what efforts are made to keep them?

Every friendship that lasts is built of certain durable materials. The first of these is truthfulness. If I cannot look into the eyes of my friend and speak out the truthful thought, knowing in return that his every word is truth, there is no real friendship between us.

The second material is loyalty. This involves the deliberate choice of a course of action which is more than mere personal devotion; it is devotion to the principles which both should love and strive to uphold.

The third material is respect. Respect and reverence are absolute essentials to real friendship. If reverence is wanting, emotion and passion easily enter and destroy the frail structure. Hatred will enter soon after, and the once fair home of life's great solace will become dreary and desolate—the scene of upheaval and strife.

The shield of friendship must be burnished with the fine consideration for the feelings of the friend. The breath of selfishness may tarnish the luster and bring a fatal dimness. Our heedlessness and lack of understanding, not his fickleness of character, may deface this polished surface and seem to prove him false.

Friends are among the best gifts of Heaven and no efforts should be spared to retain them.—Exchange.

A PROSPEROUS COLONY

Not so long ago a young prairie colony celebrated its silver jubilee. In a quarter of a century it had progressed not only in a material way but in a religious as well. It had made the prairie blossom as a rose and gathered from it abundant harvests.

In the early years of the present century a group of German farmers in Minnesota decided to head for the new land in Saskatchewan, Canada, and settle there. The settlers arrived 1,000 strong and spread themselves over some 100,000 acres of rich land

With true German energy and industry they set about developing the colony. The rich soil was plowed and yielded abundant crops. Soon homesteads, barns, and graneries studded the landscape.

Being true sons of Mother Church, these pioneers also knew that if God did not bless their work their enterprise would prove a failure. So together with their homes there arose the village church, school, convent, and parish house, to keep alive the faith in themselves and their children.

Today after 25 years of development, no trace of the wilderness remains. Where once the buffalo roamed, there are now flourishing farms, villages and towns. A college and an academy have been provided for the higher education of the young men and women. There is also a modernly equiped hospital to care for the physical ills of the colonists. St. Peter's Abbey of Benedictine Monks helps to care for the spiritual needs of the people.

The Church can well be proud of these her children of St. Peter's Col-

ony. They have showed what Catholic enterprise can accomplish. They have showed how to build a flourishing community in a material and spiritual way.

Our settlements in Western Kansas pay a glad tribute of respect and admiration to the young St. Peter's Colony in Canada.—L. Y.

IDEAL COMPANIONSHIP

It is found in the religious state and in the priesthood of the Catholic Church. Jesus Himself is the companion. We naturally seek fellowship; we wish for someone to rejoice with us and to sorrow with us. The boy singles out a partner for his play; the young man, a mate for his married life.

But there are depths in the Fruman soul which no human love can fill. Noble souls crave the ideal. They sound the depths and scan the heights of human craving with an arxious look. Happy they, when their eyes become fixed upon the Master, and they hear His voice calling them to His special service. They will soon learn that He is infinitely more beautiful and amiable and solicitous and loyal than all the men and women in the world.

Jesus was the companion of the Apostles; He was also the companion of innumerable men and women of nobility and peasantry, who followed Him in the sacred ministry and in the cloister.

The priest, as another Christ, offers the supreme Sacrifice of praise and thanksgiving, of propitiation and petition; as a good shepherd, he cares for the needs of his flock;: as an able physician, he heals wounded souls; as a kind father, he gives the Bread of Life to hungry souls. Beside him walks the Eternal High Priest, his ideal and companion.

The Religious offers himself as a complete holocaust to God; first for the highest interest of his own soul and then for the spiritual and temporal service of his fellowmen. His life is not a melancholy selfish existence. In fact, who is happier, in the true sense of the word, than faithful religious who have drawn apart from the mad crowd to seek spiritual perfection? Who is better employed than they who sing the praises of the Almighty in a generation that has but praise and appreciation for the things that pass with the hour?

Companions of Christ share abundantly in His graces and merits. As a result, their works are fruitful, their sins less numerous, their life more satisfactory, their happiness greater.

These vocations do not hinder the development of man's best faculties. History records the names of companions of Christ among the master minds of philosophy, of literature, of oratory, of the other fine arts and sciences. In the sanctuary and monastery cell there is inspiration for mind and heart.

This special companionship with Christ is not a life for loafers and weaklings. To be a priest and a religious calls for strength of character. Has not the Master Himself said: "If anyone will come after Me, let him take up his cross and follow Me"? But companions of Jesus do not find it too difficult. In fact, the more they associate with Him the more they learn to find sweetness where before there seemed to be only bitterness.

Have you not heard the call? To events, billiards, bowli make certain, one must take stock of and dance. What a day!

himself. One needs health of body and soul, a fair amount of mental endowment, and a good will coupled with a certain attraction for the higher life. Then one must consult a spiritual guide, and pray to the Holy Ghost. Our Blessed Mother will also help to introduce us to a special companionship with her Divine Son.

—D. U.

Mother and Sons

"We were very, very poor," said a now wealthy business man, talking of his early life, "but it never seemed to us children that we were poor; because our mother always seemed happy with us. She was constantly planning some little pleasure for us that was all her own, and we thought we had the nicest time at home of any children we knew. It was making for us little rabbits or birds out of bread dough, or turnover pies in fruit season, or some little things to give us pleasure and show how much she thought of us continually. Then she was always encouraging us to look for better days, and always hopeful herself for the great things her children were going to do for her when they grew up to be good and useful men.

"We went to school barefooted and carried with us our dinner, often very humble fare, but it was always wrapped up in a cleam white bit of cloth, so that it might look attractive; and one of the most touching recollections of my childhood is of seeing my dear mother patiently washing and ironing those bits of cloth for our school lunches."

When that dear mother, in after years, was suddenly stricken with fatal sickness, a special train took two of those stalwart sons, with all the dispatch that mothery and influence could buy, to that mother's bedside to receive the parting blessing and witness her dying smile. Such a place, such a kingdom in the hearts of her children, is worth any mother's toil and care and weariness to win.

CHEERING SOMEONE ON

Don't mind about the triumph,
Don't you worry after fame,
Don't you grieve about succeeding
Let the future guard your mame.
All the best in life's the simplest,
Love will last when wealth is gone
Just be glad that you are living
And keep cheering some one on.
Let neighbors have the biossom
Let your comrades wear the crown,
Never mind the little set-backs
Nor the blows that knock you down.
You'll be there when they're forgotten,

You'll be glad with youth and dawn.

If you just forget your troubles
And keep cheering some one on,
There's a lot of sorrows round you,
Lots of lonesomeness and tears,
Lots of heart aches and worry
Through the shadows of the years,
And the world needs more than
triumph,

More than all the swords we've drawn.

It is hungrying for the one Who keeps cheering some one on.

-"Camilla" from Iowa.

Yes, May 28th, will be an all day affair. Meeting, stag lunch, field events, billiards, bowling, banquet, and dance. What a day!

SENIOR SALLIES

Joe Schmidt, Lucius Schmidt, Adlore Boucher, Vic Stanton, and Otto Krentzer, all had parts in the minstrel. They played their roles very well. Edward Schmidter and Bernard Jaster played in the orchestra.

For some reason or other Joe Schmidt is still wearing his class ring. Did you have a fall out, Joe?

Prof: "What is the shape of the world?"

Froelich: "It's in an awful shape."

The Senior Class has taken up debating. The debators have brought up some very good arguments on the various subjects.

Adlore Boucher, a member of our class, won the Oratorical Contest of Ellis County and was then privi-ledged to go to Ellsworth to compete in the district contest.

Walters: "What are you scratching your head for?'

Joe Schmidt: "I've got arithmetic bugs in my head."
Walters: "And what are arithmetic bugs?"

Joe Schmidt: "They're cooties."
Walters: "And what do they have to do with arithmetic?"

Joe Schmidt: "Well, you see, they divide my attention, and they multiply like everything."

To get iron into your system eat spinach.

To get lead into it, live in Chicago.

Prof: "What do you mean when you say the whole is greater than any of its parts?"
Otto: "A restaurant doughnut."

Schreiber: "What are rubber gloves

good for anyway?"
Boucher: "You can put them on and wash your hands without getting your hands wet."

Vic calls his car Paul Revere, because he always takes it out for midnight rides.

Walters represented the Seniors in the annual U. P. League Track Meet. He took first place in both of the events in which he was entered, the shotput and discus. May 9th he will compete at Russell in the regional

Boucher-"That doctor sure is a

Schreiber—"How come?"
Boucher—"He made me swallow and then told me not to smoke."

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Prof: "Jaster can you tell me why Thomas Jefferson wrote the Declaration of Independence?"

Jaster: "Because he couldn't hire a stenographer, I guess."

Prof: "What is a romance?"
Ed Schmidt: "A romance is to roam all over."

Jaster: "I am a natural born violinist. Why I was born with a violin in my hands."

Windholz: "Yep, I noticed the bow in your legs."

Schreiber: "Say, Bush, I met a girl the other evening that sure put me where I belong."

Bush: "Why, was she rough?"
Schreiber: "No, she was an usher

in the theater."

The Senior Commercials are slowdwindling. The class now has only a dirty dozen.

Delva: "Hello, Noah, how are all

the animals?"
Noah: "Fine, but we need one more mule, so you better get in."

Walters: "I hear that a man jump-

ed eight stories to his death because of tooth-ache."

Vic: "According to that all dentists better put their offices on the first

Emil Beilman has receivedd his pin for typing forty words a minute, with seven mistakes. Congratulations, seven mistakes. "Chamel".

Walters-"Who convinced you that you couldn't learn to play the Saxo-

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Stanton-"The installment lector.

Beilman and Basgall hold eight out of nine victories in horseshoes over Coach Brennan and Rupp. No competition.

Rupp and Walters ably assisted Coach Brennan in coaching Spring Walters is a four-letter football.

The Biology Class spent their Wednesday period in having a field

The Seniors have been writing poetry in English Class and we can see some future Poe's.

Prof is learning a number of new ways of writing shorthand. Up to date Froelich has shown him the

Walters is the senior representative for track and we are sure that he will make a good showing, and break a few records this year.

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Hays

Kansas

The Senior Class has started something new. They have a gold painted picture frame into which are placed all good poems or compositions etc. Let the other classes go and do likewise. The lines are to be changed each week. It is called the "Spec-tator". The editors are Hilary Weigel and Bernard Jaster.

Will see you at the School on May 28.

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JUNIOR JOLTS

Earnest Peay drove to Spearville Saturday, where he took the second and third degree in the K. of C. He returned Monday noon but was looking very tired. The goat must have shown him some competition, or maybe it wasn't the goat. Peay? What say,

Alfred Koch, Richard Keberlein, Albert Dreiling, Ernest Peay, and Mackey were the Juniors that took part in the annual H. C. C. Minstrel.

Peay: "Koch, do you snore when you sleep?"
Koch: "Well! when do you think I snore?"

Rich Rupp is getting very industrious of late, at least he is seen writing a lot. Maybe there is another reason for his writing.

Prof: "Where was the Declaration Independence signed?" Keberlein: "At the bottom,"

Dreiling says: "The city of Pekin is surrounded by a wall 50 feet high and 40 feet thick, making it pretty hard for Pekin."

"Now," said our Prof, "I am going to tell you about the hippopotamus, but you will have no idea what it is like unless you pay strict attention and look at me."

The other day "Torch-light Rusty", one of our fellow students, went to the barber shop to get his hair cut. When the barber asked him how he wanted his air cut "Torch-light" said he wanted it cut like his father's with a hole on top.

What would happen:

IF

Koch would be good in English. Rich Rupp would study. Keberlein would go home at 9:00

Wasinger would leave his friends alone

Joe Palen could talk "Dutch"

Peay would whistle instead of singing.

Rusty would quit smiling. Henry Leiker would comb his hair.

Dreiling could settle down.

Klenda could sing.

Rohleder would miss a day of school.

Mackey could be good in History. Mackey and Wasinger were entered in the U. P. League track meet at Wakeeney the 25th of April.

Ever since Peay came back from that trip to Spearville he has been singing. "Lucky me, and lovable you." We wonder!

Brecht's Chocolates

for

Mother's Day

Harkness Pharmacy

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We Juniors have only a few more weeks until we shall be Seniors. We are all anxiously awaiting the 27th of May.

SOPHOMORE NOTES

Marcellus Leiker was absent from school for two days on account of ill-

Alphonse Linnenberger, Frank Stecklein and Joe Drees, are the So_ phomores, Minstrel. who had parts in the

All the Sophomores reported for school on Wednesday morning, which was the end of the Easter vacation.

All of the Sophomore boarders went home for the Easter vacation. Fr. Florence taught the Sopho-

mores Modern World, in the absence of Coach Brennan.

Carl's Mother: "Did you divide your hon-bons with your little bro-ther?" ther?

Carl: "Yes, mamma, I ate the candy and gave him the mottos; you know he is awfully fond of reading."

"Hey, fellows, how's this for a little nonsense?

"If Mississippi wears Missouri's New Jersey, what will Delaware?" "I'll ask her." (Alaska)

"Vell," said Mr. Isaacstein to his erk, as he took off his coat, "how clerk, as he took off his coat, "how vas peezness vile I vas gone?"
"I sold a two-dollar pistol," replied

Ernest Beilman.
"Dot vas goot, Ernest- goot."

"The gentleman wanted to blow his brains out," continued Ernest.
"Oh!" said Mr. Isaacstein, dubiously, "dot vas bad, very bad. He vould haf paid five tollars."

Ed Weigel: "You're not working Alex? Are you out of a job?"

Alex Gerstner: "Sure, I fell off a

nine-story building yesterday and I got mad and quit."

Ed Weigel: "Ah, go on! You're too sensitive."

The majority of the Sophomores attended the tractor show, that was held in Hays recently.

> The Ideal Gift for

Mother's Day

FLOWERS

Millers Greenhouse

Hays, Kans.

Phone 84

Klaus: "Hey, Mermis, who rides the rear seats of a street car?" Mermis: "Why, I don't know, who

Klaus: "Passengers."

FRESHMEN FROLICS

The Freshmen class returned from Easter vacation all smiles, and reported a jolly time.

Coach: "Tell me if this is a complete sentence, 'Marconi invented the wireless in 1895.' "

Kippes: "It isn't a sentence, it does not mention what kind of wireless."
Coach: "Didn't you ever read about wireless without mentioning what

Kippes: "Yes, but this might have been a wireless clothesline."

Jacobs: "What makes you so squeaky the last few days?"

Pete: "I swallowed one of these new model air-suction whistles and it is in my windpipe.

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ROOMS

MEALS

"Just Like Home" R. M. DREES, Prop.

Gross: "How do your knees feel now-a-days?"
Staab: "Not so bad. Why?"

Staab: "Not so bad. Why:
Gross: "I thought they would be sore from kneeling on the floor so

Skolout: "We sure have a fine land lady. She saves me the tender part of the chicken when I am late for dinner.

Schmidt: "What part does she

Skolout: "The gravy."

Welcome Students

Remember Us

for those After-the-Game

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Prof: "What are you writing, Wil- Holy Saturday he set out for Seguin

Willie: "I'm writing a letter."
Profi: "Yen should start it, 'Dear John,' and not John Deere."
Willie: "Yes, but this letter is

Willie: "Yes, but this letter is about a John Deere Tracter."

Whole Class: "Give us a free class

today, Father."
Father: "I will, it won"t cost you

Fink: "I knew there was a catch in it."

Leiker: "Did you find your dime?" Brungardt: "Yes Dreiling found

Leiker: 'What are you looking for

Brunagrdt: "I'm looking for Drei-

Dreiling: "I had a terrible argument with my girl friend, she said, cocoanuts grow on vines and I sad they grow on bushes."

Basgall: "Yes, you're both wrong,

they grow on trees."

Dreiling: "She said I should ask a monkey who knew all about it."

Prof: "I'm the third teacher of this

class this year. Am I not?"

Kippus: "Yep! We wear 'em out right along."

WITH THE FACULTY

Have you ever noticed how the gold fish scurry away from the surface when a drop of water falls into the bowl? In a similar manner the members of the faculty dispersed when the Easter recess caused a ripple on the otherwise placid surface of the school year.

Fr. Director conducted the services at Gorham during Holy Week. On

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to take Fr. Regan's place since that Rev. Father is ill at St. Anthony's

Fr. Herbert helped to make the Holy Week services at Hays solemn, especially the chanting of the Passion on Good Eriday. On Easter Fr. Herbert was at his post at Hyacinth.

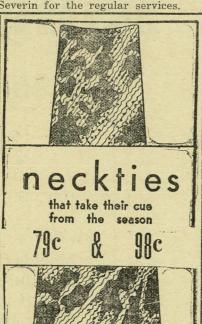
Fr. Alfred spent Holy Week at Concordia, where he assisted at the warious services in the Cathedral. He preached there on Good Friday even-

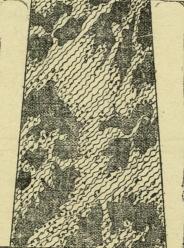
Fr. Matthew was occupied in the Confessional of the local parish church. He also assisted at the various services and ceremonies of Holy Week and Easter at Hays.

Fr. Dennis went to Dodge City where he occupied the pulpit on Good Friday and Easter Sunday beside assisting at the other services during Holy Week.

Fr. Richard assisted at Hays in the earlier part of the week. Later he went to Norton to assist the pastor

Fr. Mathias was at his parish in Severin for the regular services.

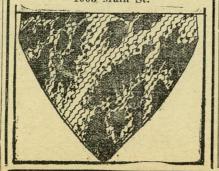




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Fr. Frederick heard confessions and preached at Collyer, Grainfield, and Grinnell.

Needless to say every one was back at his post when the school reopened the Wednesday after Easter.

Various members of the faculty helped to make the staging of the minstrel a big success. Fr. Alfred had practiced the music and singing with the boys, and by his masterful directing coordinated these two things into a thing of beauty. coached the speaking parts and a

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good job he did of lt.

Fathers Matthew and Frederick assisted with the music. The Friary Press printed the tickets and pro-Professor Weigel and Coach Brennan functioned as ticket sellers.

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THE GERMAN CATHOLIC SCHOOLS IN SOUTHERN RUSSIA

By Richard J. Bollig, O. M. Cap. M. A.

CHAPTER III. (Cont.)

This situation continued until 1819 when the supervision of the schools was given to the parish clergy, but permission to found a seminary for training teachers was not granted. Two Protestant ministers made the proposal to found a teachers training school, but the proposal was rejected on the plea that the money for the school could not be raised. The Government authorities attempted to relieve the situation by different means without incurring heavy expenses. They suggested that two competent teachers be engaged on a good salary for training teachers. It would seem that the authorities thought this training could be accomplished in a short time, because they neither touched the question of a school building, nor did they specify the place where this training was to be given. Furthermore the Government proposed to erect good village schools in which the children would be instructed not in religion, but also in reading and writing, both German and Russian, and also in the fundamentals of arithmetic. But again the Government overlooked the fact that for this purpose good teachers were needed. The Government, however, let it be known that if the colonists wished to give their chil-

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ren a higher education they were free to send them to Russian normal schools and even to the universities.

The school question in the colonies received a new impetus in 1831 when the Governor at Saratov reported to St. Petersburg that there were few colonists who could speak and understand Russian, consequently did not know the Russian laws, did not carry out the orders of the authorities, and were holding aloof from all intercourse with the Russians. The result was that two central schools were finally established. The instruction in these two schools began in the fall of 1834. The two schools were founded for the colonies on the Volga, one was at Katharinenstadt, and the other at Lesnoj-Karamysch. The curriculum in these schools included: German, Russian, arithmetic, geograqhy, history, penmanship, drawing, religion, and singing. The course extended over a period of six years. In 1857 the central at Lesnoj-Karamysch was united with that at Katharinenstadt under the name of "Catherine Russian Central School." Five teachers were employed in this scohl.

Thus the wish which had been voiced by the colonies in 1770 was finally realized. But this development did not meet the needs of the Catholics as these schools were open to all denominations. For the reli-

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gion period the children were separated according to the different dereligion for these schools were appointed by the Bishop. A distinctive Catholic central school was proposed for Landau in 1869, to meet the needs of the colonists in South Russia, but the Catholics refused to stand the expenses for its erection and consequently it was located in a Protestant village. Neverless later on a Catholic central school was erected at Landau. As a matter of fact in South Russia the colonists were more successful in their educational plans than those on the Volga since the authorities were more in favor of establishing secondary schools. Even an agricultural school was planned in order to teach scientific farming, but nothing came of this plan. From the year 1842 until about 1872, ten central schools were erected in different districts besides several private schools. Among the Protestant de-

nominations the Mennonites deserve special mention because of their pro-

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gress in education and agriculture. The Mennonites were the more progressive of the colonies in Russia. They were model farmers in every way and also models in the educationfarmers in every al field. In this matter the Catholics lagged far behind, but this was due Samara, chiefly to the small number of Catho- Taurida, lics in comparison to the other de-nominations. Then Catholics, too, were under a cloud on the part of the Russian government. The Catholic secondary school question was settled to some extent by Blshop von Zottmann when he reorganized the diocesan seminary at Saratov. The curriculum in the seminary consisted of Religion, Latin, Russian, German, French, mathematics, general history, natural sciences, penmanship and liturgal chant. Before this time Catholics had to send their children Catholics had to send their children to the Russian schools or the local central schools, but attendance at these schools was a source of danger to religion. Bishop von Zottmann urged parents who had the means to send their boys to the seminary at Saratov were they could receive a higher education without endangering their faith. The seminary was also endowed, and consequently the children of poor parents also the children of poor parents also had a chance to receive a higher education. There were twenty-five scholarships at the seminary. Those boys who graduated from the seminary were required to pass a state poys who graduated from the seminary were required to pass a state examination in order to be considered accredited teachers. However, since the beginning of the twentieth century all teachers are required to take of the seminary and teachers. take a full course in a teachers' seminary. In these seminaries, Catholics, Protestants, and Orthodox Russians are trained together, and hence the Catholic students do not receive the religious training which is so essential a need in their profession.

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Chapter

The Diocesan Seminary and the

The Diocesan Seminary and the
Training of the Clergy.
The Diocese of Tiraspol in Southern Russia, suffragan of Mohileff, covers the governments of Saratov, Samara, Kherson, Ekaterinoslav, Taurida, and Bessarabia. It is one of the largest dioceses in the world, and has an area of 462,504 square miles.

There are in the diocese about 350,000 There are in the diocese about 350,000 chiefly the descendants of German colonists, in 100 parishes, and about 40,000 Armenian Catholics in 50 parishes, and over 300 Chaldean Catholics for whom there is one parish.

The priests number about 210, sixty being Armenians. (These statistics count for about the year 1906). In 1914 the Catholic population of the diocese was about 272,261. The bishop lives at Saratov, the capital of the government of the same name. The government of the same name. ecclesiastical institutions are besides the cathedral chapter, the seminary for priests at Saratov, and also a seminary for boys. Religious orders are not permitted. For some years the Armenian Catholics have had

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an Apostolic administrator of their own to whom all Armenian Catholics in the whole of Russia are subject. In important decisions he is dependent on the Bishop of Tiraspol. (To be continued.)

Father Cyril a former Director of the College was a welcome visitor at H. C. C. He was glad to return to the scene of his former work.

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Another visitor whom we were all glad to see was Father Gilbert, also Director of H. C. C. at one time. He enjoyed his short stay with us and said his visit recalled many a happy day spent within the walls of H. C. C. Father Gilbert is now on the Mission Band and recently gave several mission in the walls of H. sions in the neighborhood of Frontenac, Kansas.

Don't forget the Alumni Meeting on Wednesday, May the 28th.

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The Shamrock and the Cross

MINSTREL PROGRAM (CONT.)

Down by the Old Mill Stream Victor Stanton

The second part of the entertainment "School Days," was a clever take-off and comedy depicting school life. The program was: School Committee

Lawrence Fink Silas Hardapple Harold Mackey Ernest Peay Jeremiah Stubbs Hank Trotter Applicants

John Bardwright Edward Kippes Valencia Duchane Lawrence Leiker Lucius Schmidt Prof. Spotsendots ACT II

PUPILS: Adlore Boucher, Harold Mackey, Otto Hennerich, Frank Stecklein, Victor Stanton, Joseph Drees, Cecil Jacobs, Alphonse Linnenberger, Alfred Koch, Edward Kippes, John Vesecky.

Specialties Three Blind Mice Pupils Dance: Otto Hennerich, Henry Drees, Edward Kippes, Cecil Jacobs.

Pupils School Days Pupils
ORCHESTRA: Rev. Fr. Matthew, O.
M. Cap.; Rev. Fr. Frederick, O. M.
Cap.; Bernard Jaster, Edwin Weigel, Edward Burkhardt, Paul Sauger, Paul Wiesner, Richard Staah Pupils Paul Wiesner, Richard rman Pfannenstiel, E Edward Schreiber, Marcellus Leiker.

SPRING FESTIVAL

Pupils of Music Class of Sisters of St. Agnes Give Recital

The pupils of the music class of the Recital in the H. C. C. Auditorium on Tuesday, April 22. All the numbers were well rendered before a large audience. Sister Ambrosine, C. S. A., has charge of the music class and was responsible for the success of the program rendered on April 22nd. Several drills and dances were artistically given and were highly enjoyed by the audience. Deserving of special mention was the number "The Sham-rock and the Cross". The first part of this drill showed how the staunch Irish Faith was received by the various nations. The second part consisted of a clever Irish Jig. The dancers acted like the real product directly from the Old Sod. The program consisted of the following:
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The Shepherd's Dream Heins
Martina Eberle

Groton Lucina Staab ... Rolfe With Fire and Sword

Isidore Stecklein Street ParadeCatherine Wolf Williams

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Chopin Hedwig Linnenberger

Jolly Darkies Rhythm Orchestra

Hedwig Linnenberger, Rita Jacobs Krogmann Bernice Betthauser
Duet, On a Summer Day .. Spaulding
Alice and Bessie Arnhold

ation is due to Fr. Gerard for taking care of the electric wiring and lighting of the stage; and to Fr. Cletus for working the spot light during the performances.

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