End of Year Kindergarten Rubric for Writing

	4 Exceeding	3 Proficient	2 Beginning to dev.	1 Not yet
Production and Distribution of Writing	• Needs little support from adults to add many details and supporting facts to strengthen writing as needed	• Works with adults to add details, answer questions, and strengthen writing as needed.	• Works with adults to add a detail, answer question, and somewhat strengthen writing as needed.	• Needs a great deal of support from adults to strengthen writing.
Text Reading (content)	• Provides multiple pieces of information w/o prompting • All elements of the story are included (N)	• Provides accurate information from the text (I) • Most elements of the story are included (N)	• Provides some information from text (I) • Few details are used to describe events and people (N)	• Unable to provide information from text (I) • No details are used to describe events and people (N)
Organization & Fluency	• Identifies topic, supporting ideas and a sense of closure in a written response (I) • Sequenced events with details; use of signal words; provides a sense of closure (N)	• Identifies topic and supporting ideas with a combination of writing and drawing or dictating (I) • Tells about the events in order; provides a reaction to what happened (N)	• Identifies topic with limited evidence using a combination of writing, drawing, and/or dictating (I) • Provides an idea (N)	• Shows little or no evidence of topic (I) • Shows little or no idea (N)

I=Informative Writing   N=Narrative Writing

Language & Conventions	• Utilizes a punctuations mark. • Capitalizes first word, pronoun I and names. • Utilizes conventional spelling for words with common spelling patterns • Spaces are used between words	• Capitalize the first word in a sentence and the pronoun. (May have a few capitals) • Spaces between words • Spells words phonetically • Words in room are spelled correctly	• Mostly uses lower case letters • Identifies some sounds from words • Spells some words in room correctly • Spaces between some words	• Makes an attempt to list some letters

I=Informative Writing   N=Narrative Writing

Middle of Year Kindergarten Rubric for Writing

	4 Exceeding	3 Proficient.	2 Beginning to dev.	1 Not yet
Production and Distribution of Writing	• Works with adults to add details, answer questions, and strengthen writing as needed.	• Works with adults to add a detail, answer question, and somewhat strengthen writing as needed.	• Needs a great deal of support from adults to strengthen writing.	• Needs full support from adults.
Text Reading (content)	• Provides accurate information from the text (I) • Most elements of the story are included (N)	• Provides some information from text (I) • Few details are used to describe events and people (N)	• Able to provide limited information from text (I) • Limited details are used to describe events and people (N)	• Unable to provide information from text (I) • No details are used to describe events and people (N)
Organization & Fluency	• Identifies topic and supporting ideas with a combination of writing and drawing (I) • Tells about the events in order; provides a reaction to what happened (N)	• Identifies topic with limited evidence using a combination of writing and drawing, (I) • Provides an idea (N)	• Shows little evidence of topic (I) • Shows little idea (N)	• Shows no evidence of topic (I) • Shows no idea (N)

I=Informative Writing   N=Narrative Writing

Language & Conventions	• Capitalize the first word in a sentence and the pronoun. (May have a few capitals) • Spaces between words • Spells words phonetically • Words in room are spelled correctly	• Mostly uses lower case letters • Identifies some sounds from words • Spells some words in room correctly • Spaces between some words	• Makes an attempt to list some letters that are correct	• Makes an attempt to list some letters that are not correct.

I=Informative Writing   N=Narrative Writing