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McAllen ISD works diligently to communicate information to our community in a variety of ways. If you have questions, please contact us.

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August 19, 2021

J.A. GONZALEZ, Ed. D., Superintendent

Dear Parents and Colleagues,

It's time! Our schools are ready to open their doors and begin what is going to be another amazing school year. The team has worked hard all summer to get everything ready to welcome back our students.

Already bands are playing, athletes are competing, teachers are ramped up for learning and there is a sense of excitement in the air.

We are committed to doing everything possible to ensure a safe and healthy environment for everyone. So please know we have systems and processes to address changes to the local health environment.

We will begin this school year with all students and staff reporting to school (Stage One of our four-stage plan). We will continue our intensified sanitizing protocols that include hand washing or sanitizing, the use of desk shields where needed, social distancing to the extent it is possible plus daily cleaning at all campuses, school buildings and school buses. Face coverings are required for all students, staff, and school visitors while inside our schools.

If any adjustments need to be made, we will reach out to you immediately.

We will continue our practice from last year that when we learn of a positive COVID -19 case on a campus, we will send a letter of notification to all parents and staff for that campus.

If a student is required to remain at home due to a positive test or is under quarantine, they are eligible to receive remote conferencing instruction from McAllen ISD at home.

The latest information has been placed on our Return to Traditional School Plan for 2021-22. You can access it here: https://bit.ly/3CK\_lxS

The first day of classes will be Monday, August 23. We are looking forward to a great and safe school year. If you have any questions, please contact your child's campus or our Student Outreach Office at 956-687-MISD (6473).

Sincerely,

J.A. Gonzalez, Ed.D. Superintendent of Schools

McAllen Independent School District



## CAMPUS SAFETY PROTOCOLS





# The Best Things You Can Do to Keep Your Child Safe & #StopTheSpread



### **Screen for Fever & Other Symptoms**

Please screen for temperature and other symptoms before leaving your home.



#### **Symptoms:**

- Cough
- ❖ Sore Throat
- ❖ Fever or Chills
- Diarrhea
- Muscle or Body Aches Headache
- Fatique
- Congestion or Runny Nose
- ❖ Nausea or Vomiting
- ❖ New loss of taste or smell
- Shortness of breath/ difficulty breathing
- ❖ Temperature of 100.0° F or higher



### Stay Home If Not Feeling Well

If your child is not feeling well, has symptoms or a temperature, keep them home.



## **A Note on Face Masks**



#### McAllen ISD highly encourages the use of masks while on campus and on school buses.

On August 13, 2021, Hidalgo County Local Health Authority issued Order 21-001, relating to the required facial coverings for all students, visitors, faculty, and staff. On October 14, 2021, Hidalgo County Local Health Authority extended the Order.



Eduardo Olivarez

HIDALGO COUNTY LOCAL HEALTH AUTHORITY ORDER

MA: STEED ALL PURY A COUNCE AM

FOR ALL PURY A COUN FOR ALL PUBLIC SCHOOL SYSTEMS RELATED TO FACIAL COVERINGS 21-001

AUG 1 3 2021

ARTURO GUAJARDO, JR. COUNTY CLERI
HIDALGO COUNTY TEXAS
BY SUSTICE DEPU

NOW, THEREFORE, effective immediately, The Hidalgo County Health Authority hereby imposes the following health and safety measures on all public and non-parochial private schools offering instruction to students in any and all grades kindergarten through grade twelve (12) as

- (1) All public and non-parochial private school systems in the County of Hidalgo, Texas offering in-class instruction and/or other indoor activities to students in grades kindergarten through grade twelve (12) shall REQUIRE universal indoor facial coverings for all students, visitors, faculty, and staff regardless of vaccination status, in an effort to continue mitigation of the spread of COVID-19.
- (2) A public and/or non-parochial school system may NOT REQUIRE the wearing of facial coverings inside all school buildings, provided however that:
  - a. The school system's governing body, by majority vote, decides to OPT OUT of this Local Health Authority Order.
- (3) It is further recommended that schools maintain at least three (3) feet of physical distance between students within classrooms to reduce the spread and transmission of COVID-19.
- (4) The following persons are not required to wear facial coverings:
  - a. Any person younger than 2 years old;
  - b. Any person with a medical condition or disability that prevents wearing a face
  - c. Any person while the person is consuming food or drink, or is seated at a cafeteria or classroom to eat or drink;
  - d. Any person while the person is (i) exercising outdoors or engaging in physical activity outdoors, and (ii) maintaining a safe distance from other people not in the same household:
  - e. Any person obtaining screening obtaining services that require temporary removal of the face covering for security, surveillance, screening, or a need for specific access to the face, but only to the extent necessary for the services
  - f. Any person while the person is in a swimming pool or shower.
- (5) It is highly recommended and encouraged that facial coverings be required at all school-sponsored events and activities, including but not limited to clubs, sports, fairs, exhibitions, and academic or athletic competitions, as well as during transportation to and from schools



#### **NEWS RELEASE**

FOR IMMEDIATE RELEASE

Hidalgo County Health Authority extends mask mandate in

EDINBURG - Hidalgo County Health Authority Dr. Ivan Melendez has extended a mandatory mask mandate for all area public and private schools after consulting with the superintendents of local school districts and the medical community.

"Based on all the information I have gathered, including polling 135 doctors and many area superintendents, 100 percent of those polled want the mandate to continue," Dr. Melendez said during an hour-long meeting on Wednesday with area superintendents. The mandate should be continued until vaccines are available to everyone," he said.

mandate was initially ordered by Dr. Melendez in his capacity as Health Authority on August 13 as area schools began preparing for a new school year. The mandate includes the option for individual school boards to vote to opt out of a

During Wednesday's meeting, area superintendents expressed overwhelming support for continuing the mask mandate, saying that the rate of infection in their districts was far lower than originally feared and they attributed that, in part, to the use of facial coverings. Area doctors also agreed that the masks were having a positive effect.

Dr. Melendez said that he is encouraged by the downward trend of the number of cases. But COVID infections remain the number one health problem for school aged children in the county. He believes that facial coverings played a significant role in keeping the numbers from being far worse. As of Thursday, a total of 3,704 students and staff had tested positive for COVID-19 since the mask mandate was initiated. These numbers reflect several staff deaths due to COVID, according to area superintendents.

Hidalgo County Judge Richard F. Cortez said he agreed with the decision, particularly because the order gives schools the flexibility to opt out of the mandate at any time. While the number of infections among students and staff appear to be slowing, I urge caution not only among our schools, but the community at large," Judge Cortez said. "This order gives area schools the flexibility they need to exercise caution, while giving them the option to opt out of the mandate at any time of their choosing."

#### **Hidalgo County** Commissioners

David L. Fuentes nissioner, Precinct 1

Everardo "Ever" Villarreal

OFFICE OF COUNTY JUDGE RICHARD F. CORTEZ

Public Affairs Division

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McAllen ISD has decided not to opt out of this Local Health Authority Order. We will continue to operate under the latest recommendations from the CDC, and local and state health authorities, to keep our school community safe.



## **Student Health Services I**

Perhaps the role of the school health clinic has never been more important than it is today.

During this public health event, we are grateful to have a registered nurse on every campus in the district. The role of these individuals is critical in ensuring the health and safety of our school community.

Campus nurses conduct health education for students and staff. This includes:

- Proper handwashing techniques
- Respiratory etiquette
- Social distancing best practices
- Symptom identification and monitoring

We will continue to operate by our essential safety protocols including:

- Health screenings
- Hand sanitation
- Sanitation of frequently touched surfaces
- Social distancing to the extent possible
- Masks are highly encouraged.

6.0 Revisior

**Isolate: Suspected COVID-19 Infection (Asymptomatic or Symptomatic)** 

Students isolating at home will be able to attend school via remote conference.

The campus nurse will address any suspected illness by removing the student to a secure space on campus and screening the student for symptoms. The nurse will:

- call the parent
- monitor fever and/or other symptoms (a mask will be applied if COVID-related symptoms are identified)
- provide the parent with a medical referral.

Any individuals who themselves either:

- (a) are test-confirmed to have COVID-19; or
- (b) experience the symptoms of COVID-19 must stay at home throughout the infection period, and cannot return to campus until the school nurse screens the individual to determine if the below conditions for campus re-entry have been met:
  - In the case of an individual who is symptomatic and is diagnosed with COVID-19, the individual may return to school when all three of the following criteria are met:
    - 1. at least one day (24 hours) has passed since recovery (resolution of fever without the use of fever-reducing medications);
    - 2. the individual has improvement in symptoms (e.g., cough, shortness of breath); and
    - 3. at least ten days have passed since symptoms first appeared.
  - In the case of an individual that is asymptomatic but has received a positive COVID-19 test result, the
    individual may not return to the campus until the individual has completed the same three-step set of criteria
    listed above.
  - In the case of an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional to receive an alternate diagnosis, such individual is assumed to have COVID-19, and the individual may not return to the campus until the individual has completed the same three-step set of criteria listed above.

6.0 Revision



## **Student Health Services II**

#### **COVID-19 Case Notifications**

Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, schools will immediately notify all teachers, staff, and families if a test-confirmed COVID-19 case is identified among any individual who was physically present in the school building. The notification cannot include names or identifying details since we are bound by privacy requirements. Upon receipt of information that an individual was physically present on school premises and is test- confirmed to have COVID-19, the school will notify the school community and submit required reports to local and state health authorities.

#### **Quarantine: COVID-19 Case Exposure Guidance for Students**

#### Students quarantining at home will be able to attend school via remote conference.

If a test-confirmed COVID-19 case is identified and that individual was physically present in the school building or on school premises, at school related events or extracurricular activities, contact tracing to assess exposure of individuals that were near the positive case will be immediately conducted by the campus team led by the school nurse.

6.0 Update

#### Who needs to quarantine (per the CDC)?

Students who have been in close contact (exposed) with someone who has COVID-19 with some exceptions noted below.

#### What counts as close contact?

6.0

- You were within 6 feet of someone who has COVID-19 for a total of 15 minutes over a 24-hour period
  - Per the CDC, in the K-12 indoor classroom setting, the close contact definition excludes <u>students</u> who were within 3 to 6 feet of an infected student (laboratory-confirmed or a clinically compatible illness) if both the infected student and the exposed student(s) correctly and consistently wore well-fitting masks the entire time.
- You provided care at home to someone who is sick with COVID-19
- You had direct physical contact with the person (hugged or kissed them)
- You shared eating or drinking utensils
- They sneezed, coughed, or somehow got respiratory droplets on you

6.0 Update

#### **Quarantine Period for Students**

We strongly encourage that students who have been in close contact with a COVID-19 positive individual to quarantine at home. Per the TEA, <u>parents may opt to keep their students at home during the recommended stay-at-home quarantine period or send them to school</u>.

- Parents who opt to quarantine their student at home the recommended period is 10 days after the last contact with the individual. During those 10 days, students should stay home, away from others if possible, and monitor for symptoms until they return to school on day 11.
- Parents who opt to send their student to school are encouraged to closely monitor their student for symptoms in the
  two weeks following exposure.

#### **Quarantine Exceptions for Students**

- 1. Students with recent exposure may not need to quarantine if they have been fully vaccinated.
  - o 2 weeks after their second dose in a 2-dose series, such as the Pfizer or Moderna vaccines, or
  - 2 weeks after a single-dose vaccine, such as Johnson & Johnson's Janssen vaccine
- 2. Students with recent exposure may not need to quarantine if they were diagnosed with COVID-19 within the last three months, have recovered, and do not show or develop new symptoms.



## **School Facilities**

Creating a safe, clean, and effective space for students and staff on campus is a priority for McAllen ISD. There are several modifications we have put in place to ensure students have a safe experience.

#### **During the Day**

- Sanitizing stations have been installed in every classroom and will be regularly monitored and refilled as needed.
- Additional handwashing stations have been added to campuses and frequent handwashing will be encouraged.
- Shields will be added to every teacher and student desk to protect students and teachers from any droplets resulting from a cough or a sneeze.
- Students will be guided to practice as much social distancing as possible.
- Water filling stations have been installed throughout the school so that students can fill their water bottles with water and not use the traditional water fountains.

#### **Facilities Maintenance**

Upon reopening, our schools will have been completely cleaned and disinfected and we will continue to adhere to all necessary safety precautions.

In addition to the deep clean of the school before students and staff return, the cleaning steps outlined here are taken to disinfect workplace surfaces, chairs, tables, etc. to protect employees and reduce the risk of spread of infection.

Category	Description	Frequency
Workspaces	Classrooms, Offices, Student Desk	At the end of each
'	Shields, Teacher Desk Shields	day/use
Appliances	Refrigerators, Microwaves, Coffee Machines	Daily
Electronic Equipment	Copier Machines, Shared Computer Monitors, TVs Telephones, Keyboards	At the end of each use/day and/or between each use
General Use Objects	Handles, Light Switches, Sinks, Restrooms	Throughout the day
Common Areas	Cafeteria, Library, Conference Rooms, Gyms	At the end of each use/day; between groups





## **Child Nutrition**

We know that full bellies learn best. Ensuring we can safely provide nutritious, delicious, and free meals to all students is a priority. When your child returns to school, you can feel confident they will enjoy breakfast and lunch safely.

#### **During the Day**

- School meals will be provided through a mix of delivery services including the cafeterias, classrooms, and multi-purpose rooms.
- Social distancing, to the extent possible, will be observed.
- Desk shields are provided.
- No sharing tables or food sharing will be allowed to limit exposure.



#### **Food Deliveries**

Food deliveries will not be allowed for students at this time. This will help limit the number of people and items at the school that could cause unintentional exposure.

#### **Outside Food/Packed Lunches**

We encourage families to take advantage of our healthy and free breakfast and lunch options. Outside food is strongly discouraged unless there is a medically necessary special dietary need that the Child Nutrition program is unable to meet. If you do choose to pack a lunch, please talk with your child about not sharing food with other children.

Visit the McAllen ISD website to view breakfast and lunch menus.

If your child requires a special diet, please reach out to your campus nurse. They can help coordinate this with our child nutrition team and ensure your child receives a meal that meets his or her needs.



When your child returns to school, school buses will be ready to transport them safely. The following are examples of safety measures we are taking to ensure a safe operation.

Over the summer, buses undergo a deep cleaning using products with residual technologies to ensure that surfaces stay clean and sanitized for longer periods.

All buses have air conditioning. AC units will be inspected and upgraded if necessary to ensure they are working properly.

#### **Daily Sanitizing of School Buses**

At the bus depot buses will be thoroughly cleaned and sanitized daily, between routes, and at the end of the day using sanitizing products with residual technologies.

#### While Riding the Bus

- Every school bus is outfitted with hand sanitizer dispensers. Students will sanitize their hands when entering and exiting the school bus.
- Buses also have signage to remind students of safety protocols while riding the bus.
- Students that do not share a household will sit as far apart as possible given the number of student riders. (Updated July 14, 2021)
- Students that do not share a household will not be allowed to share food. (Updated July 14, 2021)
- Bus drivers will keep certain windows slightly open to increase ventilation.
- Masks are highly encouraged and an important part of the safety protocols on the bus.





## **Extracurricular Activities**

McAllen ISD will conduct extracurricular activities during the 2021-2022 school year.

Safety guidelines which are aligned with McAllen ISD, the University Interscholastic League (UIL), and the Texas Education Agency (TEA) will be enforced for the 2021-2022 school year.

Some of the important guidelines include:

- All athletes and applicable fine arts students will have physicals and all UIL required paperwork on file;
- Social distancing, when possible, and handwashing protocols will be practiced.
- ❖ No sharing of water, food, or other items will be allowed.

A detailed Risk Mitigation Plan will be posted on both the McAllen ISD Athletics and Fine Arts webpages. This plan provides detailed information regarding:

General Operational Guidelines, COVID-19 Information, Procedures at Practice & Competition Venue, Spectator, Fan, and Media Guidelines, and Concession Stand Procedures.











## **Method of Instruction**

2020-2021 VS. 2021-2022

#### **Face to Face Instruction**

- ★ Teachers and students are working in class, either five days a week or following combination schedule.
- ★ Teacher is on campus simultaneously delivering instruction to F2F and remote students through video conferencing.
- ★ All instruction is delivered through a device and online learning platforms.
- ★ Daily schedule is a blend of real-time instruction with the teacher and student-paced lessons.

#### **Remote Instruction**

- Students are at home and attend class remotely with the teacher on campus.
- ★ Daily schedule is a blend of real-time remote instruction with the teacher and scheduled independent lessons.

#### Combination

★ Students attend F2F instruction two days a week, and remote three days a week.

#### Face-to-Face (F2F) Instruction

- ★ Teachers and students are working in class five days a week.
- ★ Teacher is on campus and assigned full classes/courses of F2F students.
- ★ All instruction is delivered in a traditional classroom setting with safety protocols in place.
- ★ Students receive 100% real-time instruction following regular class schedule.

#### Remote Instruction (Updated October 15, 2021)

- ★ Available for qualifying\* students in grades K-6<sup>th</sup> grade. \*Qualifying students per TEA criteria.
- ★ Cases with documented extenuating medical circumstances \*may\* be considered for remote learning.

#### Combination (Updated July 14, 2021)

- ★ Not available.
- ★ Cases with documented extenuating medical

#### **ATTENDANCE PROTOCOLS for 2021-2022**

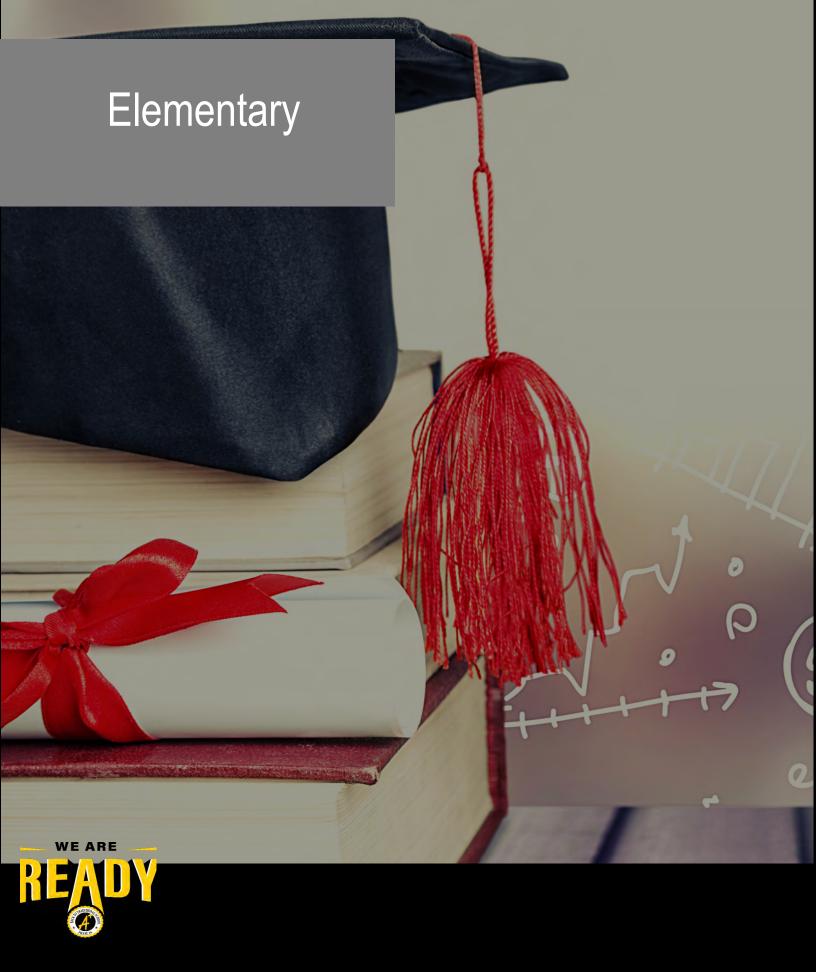
Students will be required to attend classes from Monday-Friday from 7:50-3:30 (elementary); from 8:00-4:05 (middle school); from 8:15-4:15 (high school).

#### Face-to-Face (F2F) Instruction

- Teachers and students are working in class five days a week Monday Friday.
- Teacher is on campus and assigned full classes/courses of F2F students.
- All instruction is delivered in a traditional classroom setting with safety protocols in place.
- Students receive 100% real-time instruction following regular class schedule.
- Students will be required to bring their device (iPad/Chromebook) to school daily.

#### Remote Instruction (Updated October 15, 2021)

- Available for qualifying\* students in grades K-6th grade. \*Qualifying students per TEA criteria.
- Cases with documented extenuating medical circumstances \*may\* be considered for remote learning.



## Elementary Sample Schedule 2021-2022

	Time Block	Monday	Tuesday	Wednesday	Thursday	Friday
Math	90 mins	Real-time Instruction	Real-time Instruction	Real-time Instruction	Real-time Instruction	Real-time Instruction
ELAR	120 mins	Real-time Instruction	Real-time Instruction	Real-time Instruction	Real-time Instruction	Real-time Instruction
Science	60 mins	Real-time Instruction	Real-time Instruction	Real-time Instruction	Real-time Instruction	Real-time Instruction
Social Studies	45 mins	Real-time Instruction	Real-time Instruction	Real-time Instruction	Real-time Instruction	Real-time Instruction
Specials /Teacher Conference(PE, Music, etc.)	60 mins	Real-time Instruction	Real-time Instruction	Real-time Instruction	Real-time Instruction	Real-time Instruction
Services and Reteach/Enrich	45 mins	Real-time Instruction	Real-time Instruction	Real-time Instruction	Real-time Instruction	Real-time Instruction
Lunch	30 mins	Students will eat at the same time as students in their class/grade level.				

MCALLEN
INDEPENDENT SCHOOL DISTRICT



## Instructional Leadership

## **Elementary Curriculum & Instruction Team Certified Educators Supporting Teachers**

#### **District**

Director of Professional Learning and Literacy

**Reading Language Arts Coordinator** 

Science/Social Studies
Coordinator

**Math Coordinator** 

**Early Childhood Coordinator** 

K-2 Strategist

Lead Teacher (State Comp)

**Lead Teacher (State Comp)** 

K-3 Math Strategist)

**Professional Learning Strategist** 

ESSER 3-8 Literacy Strategist (ESSER/Student Learning)

**Campus** 

Principal

3-5 Literacy Coach (Title I Program & State Comp Ed. Program)

Math Interventionist (State Comp. Ed. Program)

ESSER K-2 Instructional Coach (ESSER/Student Learning/Teacher) (one per campus)

ESSER Student Learning Facilitator (ESSER/Student Learning/Admin)

(one per campus)

ESSER Kinder Instructional Aide

(ESSER/Student Learning/Para) (one per campus) 2021-22

#### **Elementary School Instructional Program Overview**

(Vital learning standards of last year embedded in the current school year)

**Left Side** 

**Right Side Accelerated Instruction Accelerated Instruction** 

Yellow Green **Baby Blue Dark Blue** Red

#### Pre-Kinder 3 (Half Day) Pre-Kinder 4 (Full Day)

Pre-Kinder 3 and 4 year Olds

Reading Language Arts Pre-K 4 Pre-K 3

Monday - Friday (Pre-Kindergarten Texas Guidelines) **Core Instruction Components:** 

Core instruction for all students **Foundational Skills** 

Pre-K 3, Pre-K 4

**Letter Names & Letter Sounds** Pre-K 3, Pre-K 4

Whole Group- Pre-k 3, Pre-K 4

Learning Centers PK-3, Pk-4

Pre-Kinder 3 and 4 Year Olds

Math

Pre-K 4 Pre-K 3

Monday – Friday (Pre-Kindergarten Texas Guidelines) **Core Instruction Components:** 

Core instruction for all students **Foundational Skills** Pre-k 3, Pre-k 4

Whole group Pk-3, Pk-4 Learning Centers Pk-3, Pk-4

**Reteach and Enrich** Pre-Kinder 3 Reading (Half Day) Monday - Friday

Pre-Kinder 4 Reading (Full Day) Small Group Pre-K 4 (Pre-Kinder Texas Guidelines)

Small Group Pre-K 3

Reteach and Enrich Pre-Kinder 3 Math (Half Day) Monday - Friday

Small Group Pre-K 3

Pre-Kinder 4 Math (Full Day)

Small Group Pre-K 4 (Pre-Kinder Texas Guidelines)

#### Kinder - 2nd Grade

Kinder -2nd Grade **Reading Language Arts** 

Monday - Friday (Current Texas Essential Knowledge and Skills- TEKS)

**Core Instruction Components:** 

**Writing Focus** 

**Foundational Skills Reading Focus Small Group Instruction**  Kinder -2nd Grade Math Monday - Friday

(Current Texas Essential Knowledge and Skills- TEKS)

**Core Instruction Components:** 

**Basic Facts Problem Solving** Weekly Concept

**Applications** Enrichment Weekly Concept

Kinder -2nd Grade Reteach & Enrich **Reading and Math** Monday - Friday 45 min/day

(Current Texas Essential Knowledge and Skills- TEKS, Prescriptive per each student's needs)

#### 3rd - 5th Grade

#### 3rd - 5th Grade Reading Monday - Wednesday

(Current Texas Essential Knowledge and Skills- TEKS)\*
Reading is STAAR tested in 3rd-8th Grade, English I EOC, and English II EOC

**Thursday & Friday** 

(Current Texas Essential Knowledge and Skills-TEKS)

**30 minutes Accelerated Instruction** 

(vital learning standards of previous school year)

#### 3rd - 5th Grade Math **Monday - Wednesday**

(Current Texas Essential Knowledge and Skills-TEKS)
Math is STAAR tested in 3rd-8th Grade, Algebra I EOC



Thursday & Friday

(Current Texas Essential Knowledge and Skills-TEKS)

**30 Minutes Accelerated Instruction** (vital learning standards of previous school year)

3rd - 5th Reteach & Enrich **Reading and Math** Monday - Friday 45 min/day

(Current Texas Essential Knowledge and Skills-TEKS, Prescriptive per each student's needs)

#### Science

**Monday - Friday** 

K - 5th Grade

(Current Texas Essential Knowledge and Skills- TEKS) Science is STAAR tested in 5<sup>th</sup>, Grade, 8<sup>th</sup> Grade, and 9<sup>th</sup> Grade Biology EOC. Accelerated Instruction (vital learning standards of previous school year)

#### **Social Studies Monday - Friday** K – 5<sup>th</sup> Grade

(Current Texas Essential Knowledge and Skills- TEKS) Social Studies is STAAR tested in 8th Grade and 11th Grade US History EOC Accelerated Instruction (vital learning standards of previous school year)

## **Instructional Services**

## **Elementary Counseling Services to Support Student Learning**

23 Guidance / Academic Counselors 1 per campus if enrollment <= 600 students 2 per campus if enrollment > 600 students. The Elementary Counselors provide El guidance lessons, academic planning, career awareness presentations, El school-wide contribution, safety and wellness presentations, school-wide motivation and awareness events, career/endorsement fair, school-wide character education-Project Wisdom. They also provide individual counseling sessions, group counseling sessions, crisis screening, referrals and counseling assessments.

ESSER Intervention Counselors (ESSER/Student Needs/Counselor) ½ per campus, 9 total ESSER Counselors will work collaboratively and cohesively with the campus counselor in increasing the emotional quotient of each student. They will build, implement, monitor, and improve strategies and work closely with campus teachers, coaches, interventionists, and administrators. The goal is to ensure that every student receives guidance and support in the area of emotional intelligence.

6 Social Workers
One per middle school & their feeder
Elem.

The Social Workers provide McKinney Vento support for homeless students, community referrals and resources. They also provide supportive guidance, abuse and neglect screening, mental health screening and emotional intelligence school-wide contribution.

Family Treatment Program (FTP)
clinician
One per vertical team to serve middle
schools and elementary schools

The FTP Clinicians provide mental health support, coordinate services with behavioral centers, and crisis intervention services to student in need. They manage caseloads and also provide critical follow-up services and re-entry support to students who have been hospitalized. They will continue to provide Wellness Mental Health workshops for students, parents, and staff.







## EMOTIONAL INTELLIGENCE CONTRIBUTION FOR ELEMENTARY SCHOOL STUDENTS



#### TIER III Support Family Treatment Program Clinicians, LPC/MSW, and Therapists

Individual Counseling
Group Counseling
Mental Health Assessments
Community Psychiatric Services
Mental Health Agreements
Intensive Case Management
Mental Health Training
In-Patient Treatment



#### TIER II Support Counselors/ESSER Counselors

Individual and Group Counseling
Crisis Screening
Special Program Referrals
Intervention with
Intentional Development
Behavior Assessments
Solution Focused Interventions
Conflict Management

#### Tier III Treatment

Tier II Intervention

#### TIER I Support Counselors/ESSER Counselors/Teachers

Guidance Lessons
Guidance Lessons
Career Awareness and
Safety Presentations
Schoolwide Emotional
Intelligence Events
Staff Development
Emotional Intelligence
Curriculum Embedded in
Instruction
Implementation of
Emotional
Intelligence Curriculum

Tier I Prevention



## BROWN/CATHEY/MORRIS/TRAVIS 2021 - 2022 REGULAR BELL SCHEDULE

	6 <sup>th</sup> GRADE	7 <sup>th</sup> GRADE	8 <sup>th</sup> GRADE
1st	8:00 - 8:58	8:00 – 8:58	8:00 – 8:58
2 <sup>nd</sup>	9:02-9:54	9:02 – 9:54	9:02 – 9:54
3 <sup>rd</sup>	9:58-10:50	9:58 – 10:50	9:58-10:50
4 <sup>th</sup>	10:50 – 11:25 <b>LUNCH</b>	10:54 – 11:46	10:54 – 11:46
5 <sup>th</sup>	11:29 – 12:21	11:46 – 12:21 <b>LUNCH</b>	11:50 – 12:42
6 <sup>th</sup>	12:25 – 1:17	12:25 – 1:17	12:42 – 1:17 <b>LUNCH</b>
7 <sup>th</sup>	1:21 – 2:13	1:21 – 2:13	1:21 – 2:13
8 <sup>th</sup>	2:17-3:09	2:17-3:09	2:17-3:09
9 <sup>th</sup>	3:13 – 4:05	3:13 – 4:05	3:13 – 4:05



## MICHAEL E. FOSSUM MIDDLE SCHOOL BELL SCHEDULE



#### 2021-2022

	6 <sup>TH</sup> GRADE		7 <sup>TH</sup> GRADE		8 <sup>TH</sup> GRADE	
1 <sup>st</sup> Period	8:00 – 8:58 Breakfast/Announcements	58 min	8:00 – 8:58 Breakfast/Announcements	58 min	8:00 – 8:58 Breakfast/Announcements	58 min
2 <sup>nd</sup> Period	9:02 – 9:54	52 min	9:02 – 9:54	52 min	9:02 – 9:54	52 min
3 <sup>rd</sup> Period	9:58 – 10:50	52 min	9:58 – 10:50	52 min	9:58 – 10:50	52 min
4 <sup>th</sup> Period	10:50 – 11:25 LUNCH	35 min	10:54 - 11:46	52 min	10:54 – 11:46	52 min
5 <sup>th</sup> Period	11:29 – 12:21	52 min	11:46 – 12:21 Lunch	35 min	11:50 – 12:42	52 min
6 <sup>th</sup> Period	12:25 – 1:17	52 min	12:25 – 1:17	54 min	12:42-1:17 Lunch	35 min
7 <sup>th</sup> Period	1:21 – 2:13	54 min	1:21 – 2:13	54 min	1:21 – 2:13	54 min
8 <sup>th</sup> Period	2:17 – 3:09	52 min	2:17 – 3:09	52 min	2:17 – 3:09	52 min
9 <sup>th</sup> Period	3:13 – 4:05	52 min	3:13 – 4:05	52 min	3:13 – 4:05	52 min



#### Alonzo DeLeon Middle School 2021-22 Daily Bell Schedule



PERIOD	6 <sup>TH</sup> GRADE	7 <sup>TH</sup> GRADE	8 <sup>TH</sup> GRADE	IB DELEON
1 <sup>st</sup> /Breakfast	8:00 – 8:57	8:00 – 8:57	8:00 – 8:57	8:00 – 8:57(ATL)
2 <sup>nd</sup>	9:01 - 9:53	9:01 - 9:53	9:01 - 9:53	8:59 - 10:33 1 <sup>st</sup> Block
3 <sup>rd</sup>	9:57 - 10:49	9:57 - 10:49	9:57 - 10:49	10:33 - 11:03 Lunch
4 <sup>th</sup>	10:53 - 11:45	10:53 - 11:45	10:53 - 11:45	11:03 - 12:37
5 <sup>th</sup>	11:46 - 12:21 Lunch	11:49 - 12:41	11:49 - 12:41	2 <sup>nd</sup> Block
6 <sup>th</sup>	12:25 - 1:17	12:42 - 1:17 Lunch	12:45 - 1:37	12:39 - 2:13
$7^{ m th}$	1:21 – 2:13	1:21 – 2:13	1:38 - 2:13 Lunch	3 <sup>rd</sup> Block
8 <sup>th</sup>	2:17 - 3:09	2:17 - 3:09	2:17 - 3:09	2:17 - 4:05
9 <sup>th</sup>	3:13 - 4:05	3:13 - 4:05	3:13 - 4:05	4 <sup>th</sup> Block



## McAllen/ Memorial/Rowe High School Bell Schedule for 2021-2022

4 <sup>th</sup> Lunch Schedu	le	5 <sup>th</sup> I	Lunch Schedu	le		<b>5C</b> ]	Lunch Schedu	ıle
1st period 8:15-9:05	(50) 1 <sup>st</sup>	period	8:15-9:05	<b>(50)</b>	<b>1</b> <sup>st</sup>	period	8:15-9:05	<b>(50)</b>
2 <sup>nd</sup> Period 9:10-10:15	(65) 2 <sup>nd</sup>	Period	9:10-10:15	(65)	2 <sup>nd</sup>	Period	9:10-10:15	(65)
3 <sup>rd</sup> Period 10:20-11:10	(50) 3 <sup>rd</sup>	Period	10:20-11:10	(50)	3 <sup>rd</sup>	Period	10:20-11:10	(50)
4A Lunch 11:10-11:40	(30) 4A	Period	11:15-12:05	(50)	<b>4A</b>	Period	11:15-12:05	(50)
4B Period 11:45-12:35	(50) 5 <sup>th</sup>	Lunch	12:05-12:35	(30)	<b>5A</b>	Period	12:10-1:00	(50)
5B Period 12:40-1:30	(50) 5B	Period	12:40- 1:30	(50)	5C	Lunch	1:00- 1:30	(30)
6 <sup>th</sup> Period 1:35-2:25	(50) 6 <sup>th</sup>	Period	1:35-2:25	(50)	<b>6</b> <sup>th</sup> ]	Period	1:35-2:25	(50)
7 <sup>th</sup> Period 2:30-3:20	(50) 7 <sup>th</sup>	Period	2:30-3:20	(50)	7 <sup>th</sup> ]	Period	2:30-3:20	(50)
8 <sup>th</sup> Period 3:25-4:15	(50) 8 <sup>th</sup>	Period	3:25-4:15	<b>(50)</b>	8 <sup>th</sup> ]	Period	3:25-4:15	(50)



#### Options at Lamar Academy Bell Schedule

Effective 8/2/2021

7:55 a.m. 1st Bell Rings

8:00 - 9:26 a.m. 1st Block - NO STUDENTS - Teacher PLCs, Job Embedded

Trainings, Student Staffing, Committee Meetings

\*9:30 - 11:06 a.m. 2nd Block

11:06 a.m. - 1:06 p.m. 3rd Block

B Lunch

11:10 - 11:53 3rd Block 1/2 Class

11:53 - 12:23 B Lunch

12:25 - 1:06 3rd Block 1/2 Class

1:10 - 2:36 p.m. 4th Block

2:40 - 4:06 p.m. 5th Block

\*Classes for Options begin at 9:30 a.m.





IB at Lamar Academy Bell Schedule 2021-2022

Effective 8/2/2021

7:55 a.m. 1st Bell Rings

8:00 - 9:26 a.m. 1st Block

9:30 - 11:06 a.m. 2<sup>nd</sup> Block

11:06 a.m. - 1:06 p.m. 3rd Block

A Lunch

11:06 - 11:36 A Lunch 11:40 - 1:06 3<sup>rd</sup> Block Class

**B** Lunch

11:10 - 11:53 3rd Block 1/2 Class

11:53 - 12:23 B Lunch

12:25 - 1:06 3rd Block 1/2 Class

C Lunch

11:10-12:36 3rd Block Class

12:36-1:06 C Lunch

1:10 - 2:36 p.m. 4th Block

2:40 - 4:06 p.m. 5<sup>th</sup> Block

#### FRESHMAN



#### Achieve Early College High School MONDAY - THURSDAY

#### Bell Schedule for 2021-2022

4 <sup>th</sup> Lunch Schedule	5th Lunch Schedule	5C Lunch Schedule
1 <sup>st</sup> period 8:00 – 9:10 (65)	1 <sup>st</sup> period 8:00 – 9:10 (65)	1 <sup>st</sup> period 8:00 – 9:10 (65)
2 <sup>nd</sup> Period 9:15 - 10:05 (50)	2 <sup>nd</sup> Period 9:15 - 10:05 (50)	2 <sup>nd</sup> Period 9:15 - 10:05 (50)
3 <sup>rd</sup> Period 10:10 - 11:00 (50)	3 <sup>rd</sup> Period 10:10 - 11:00 (50)	3 <sup>rd</sup> Period 10:10 - 11:00 (50)
4A Lunch 11:00 -11:30 (30)	4A Period 11:05 -11:55 (50)	4A Period 11:05 -11:55 (50)
4B Period 11:35-12:25 (50)	5th Lunch 11:55 - 12:25 (30)	5A Period 12:00 - 12:50 (50)
5B Period 12:30 - 1:20 (50)	5B Period 12:30 - 1:20 (50)	5C Lunch 12:50 - 1:20 (30)
6 <sup>th</sup> Period 1:25 - 2:15 (50)	6 <sup>th</sup> Period 1:25 - 2:15 (50)	6 <sup>th</sup> Period 1:25 - 2:15 (50)
7 <sup>th</sup> Period 2:20 - 3:10 (50)	7 <sup>th</sup> Period 2:20 - 3:10 (50)	7 <sup>th</sup> Period 2:20 - 3:10 (50)
8th Period 3:15 - 4:05 (50)	8 <sup>th</sup> Period 3:15 - 4:05 (50)	8th Period 3:15-4:05 (50)

This version includes a 1-hour and 5 minute  $1^{st}$  period and 50 minute class periods and 5 minute passing periods.



#### **Achieve Early College High School**

#### MONDAY - THURSDAY

#### Bell Schedule for 2021-2022

4A Lunch Schedule 1 <sup>st</sup> period 8:00 - 9:04 (64)	4B Lunch Schedule 1 <sup>st</sup> period 8:00 – 9:04 (64)
2 <sup>nd</sup> Period 9:07 - 09:57 (50)	2 <sup>nd</sup> Period 9:07 - 09:57 (50)
3A Period 10:00 – 10:50 (50)	3B Period 10:00 - 11:30 (90)
4A Lunch 10:50 -11:24 (34)	4B Lunch 11:30 -12:04 (34)
5A Period 11:27-12:57 (90)	5B Period 12:07 - 12:57 (50)
6 <sup>th</sup> Period 1:00 - 01:57 (57)	6 <sup>th</sup> Period 1:00 – 01:57 (57)
7 <sup>th</sup> Period 2:00 – 02:50 (50)	7 <sup>th</sup> Period 2:00 – 02:50 (50)
8th Period 2:53 - 4:05 (50)	8th Period 2:53 - 04:05 (50)

## **2021-2022 Secondary Schedule by Content**

	Monday	Tuesday	Wednesday	Thursday	Friday
Math	Real-time Instruction				
English	Real-time Instruction				
Science	Real-time Instruction				
Social Studies	Real-time Instruction				
NonCore	Real-time Instruction				
NonCore	Real-time Instruction				
NonCore	Real-time Instruction				
NonCore	Real-time Instruction				





## Instructional Leadership

## Secondary Curriculum & Instruction Team Certified Educators Supporting Teachers

#### **District**

Director of Professional Learning and Literacy

Reading Language Arts
Coordinator

Math Coordinator

**Science Coordinator** 

**Social Studies Coordinator)** 

Literacy Coach (Title I)

Math Coach (Title I)

**Professional Learning Strategist** 

ESSER 3-8 Literacy Strategist (ESSER/Student Learning)

## Campus

#### Principal

## School Improvement Facilitator

Brown MS
Cathey MS
De Leon MS
Fossum MS
Morris MS
Travis MS
McAllen HS

Memorial HS Nikki Rowe HS

#### Instructional Coach (Title I)

Brown MS Travis MS

## ESSER Student Learning Facilitator

(ESSER/Student Learning/Admin)
Brown MS
De Leon MS
Travis MS

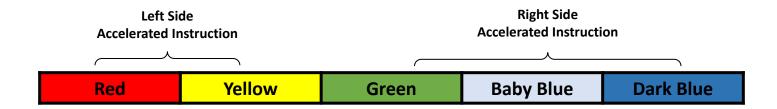
**ESSER Fund** 

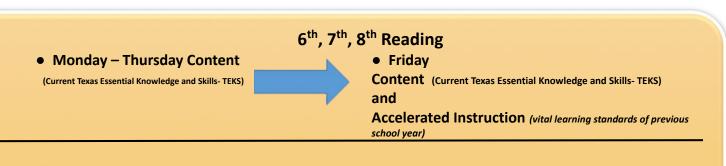
#### 2021-22

#### Middle School Instructional Program Overview

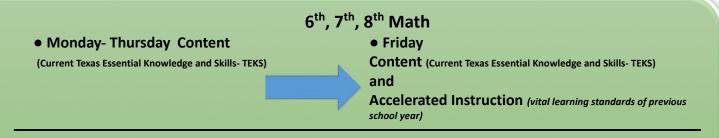
(Vital learning standards of last year embedded in the current school year)

#### **State of Texas Assessments of Academic Readiness (STAAR)**





• AM / PM Tutorials (AI Instruction: vital learning standards of previous school year) if needed



• AM / PM Tutorials (AI Instruction: vital learning standards of previous school year) if needed

#### 6<sup>th</sup> - 8<sup>th</sup> Grade Science Monday-Friday

- Science Content (Current Texas Essential Knowledge and Skills- TEKS) and Accelerated Instruction (vital learning standards of previous school
  - AM / PM Tutorials (Al Instruction: vital learning standards of previous school year) if needed
  - Science is STAAR tested in 8th Grade and Biology EOC

#### 6<sup>th</sup> - 8<sup>th</sup> Grade Social Studies Monday-Friday

- Social Studies Content (Current Texas Essential Knowledge and Skills- TEKS) and Accelerated Instruction (vital learning standards of previous school year)
  - AM / PM Tutorials (AI Instruction: vital learning standards of previous school year) if needed
  - Social Studies is STAAR tested in 8th Grade and 11th Grade U.S. History EOC

#### 2021-22

#### **High School Instructional Program Overview**

(Vital learning standards of last year embedded in the current school year)

#### **End of Course Exams (EOC)**

Left Side Accelerated Instruction Accelerated Instruction

Red Yellow Green Baby Blue Dark Blue

#### **English Courses**

**Monday-Friday** 

- English Content (Current Texas Essential Knowledge and Skills- TEKS) and Accelerated Instruction (vital learning standards of previous school vear)
  - AM / PM Tutorials (AI Instruction: vital learning standards of previous school year) if needed
  - English I and English II STAAR End of Course Exams are required for graduation

#### **Math Courses**

#### **Monday-Friday**

- Math Content (Current Texas Essential Knowledge and Skills- TEKS) and Accelerated Instruction (vital learning standards of previous school
  - AM / PM Tutorials (Al Instruction: vital learning standards of previous school year) if needed
  - Algebra I STAAR End of Course Exam is required for graduation

#### **Science Courses**

#### **Monday-Friday**

- Science Content (Current Texas Essential Knowledge and Skills- TEKS) and Accelerated Instruction (vital learning standards of previous school year)
  - AM / PM Tutorials (AI Instruction: vital learning standards of previous school year) if needed
  - Biology STAAR End of Course Exam is required for graduation

#### Social Studies Courses Monday-Friday

- Social Studies Content (Current Texas Essential Knowledge and Skills- TEKS) and Accelerated Instruction (vital learning standards of previous school year)
  - AM / PM Tutorials (AI Instruction: vital learning standards of previous school year) if needed
  - 11th Grade U.S. History End of Course Exam is required for graduation

## **Instructional Services**

## Middle School Counseling Services to Support Student Learning

12 Guidance / Academic Counselors 2 per middle school The Middle Counselors provide EI guidance lessons, academic planning, career awareness presentations, EI school-wide contribution, safety and wellness presentations, school-wide motivation and awareness events, career/endorsement fair, school-wide character education-Project Wisdom. They also provide individual counseling sessions, group counseling sessions, crisis screening, referrals and counseling assessments.

Social Worker 1 per school The Social Workers provide McKinney Vento support to homeless students, community referrals and resources. They also provide supportive guidance, abuse and neglect screening, mental health screening and crisis intervention services. They will be actively involved in promoting the emotional intelligence school-wide contribution via guidance lessons and group sessions.

Family Treatment Program (FTP)
clinician
One per vertical team to serve middle
schools and elementary schools

The FTP Clinicians provide mental health support, coordinate services with behavioral centers, and crisis intervention services to student in need. They manage caseloads and also provide critical follow-up services and re-entry support to students who have been hospitalized. They will continue to provide Wellness Mental Health workshops for students, parents, and staff.







# EMOTIONAL INTELLIGENCE CONTRIBUTION FOR MIDDLE SCHOOL STUDENTS



TIER III Support
Family Treatment Program
Clinicians, LPC/MSW, and
Therapists

Individual Counseling
Group Counseling
Mental Health Assessments
Community Psychiatric Services
Mental Health Agreements
Intensive Case Management
Mental Health Training
In-Patient Treatment



TIER II Support Counselors/Social Workers

Individual and Group Counseling
Crisis Screening
Special Program Referrals
Intervention with
Intentional Development
Behavior Assessments
Solution Focused Interventions
Conflict Management

Tier III
Treatment

Tier II Intervention TIER I Support Counselors/Social Workers/Teachers

Guidance Lessons
Career Awareness and
Safety Presentations
Schoolwide Emotional
Intelligence Events
Staff Development
Emotional Intelligence
Curriculum Embedded in
Instruction
Implementation of
Emotional
Intelligence Curriculum

Tier I Prevention

## **Instructional Services**

## **High School Counseling Services to Support Student Learning**

19 Guidance / Academic Counselors 15 Comp. HS, 1 AECHS, 2 Lamar, 1 I&G Academic counselors provide individual planning support to all high school students. They work closely with students on graduation plans, credit requirements and endorsements. The provide crisis intervention services and closely monitor student academic progress. They also provide personal-social counseling and lessors that target emotional intelligence.

Social Worker 1 per school The Social Workers provide McKinney Vento support to homeless students, community referrals and resources. They also provide supportive guidance, abuse and neglect screening, mental health screening and crisis intervention services. They will be actively involved in promoting the emotional intelligence school-wide contribution via guidance lessons and group sessions.

Family Treatment Program (FTP)
clinician
One per vertical team to serve middle
schools and elementary schools

The FTP Clinicians provide mental health support, coordinate services with behavioral centers, and crisis intervention services to student in need. They manage caseloads and also provide critical follow-up services and re-entry support to students who have been hospitalized. They also provide Wellness Mental Health workshops for students, parents, and staff.

5 ESSER Emotional Quotient
Specialists
(Student Needs/Specialist)
One per high school
(3 funded by Title IV, 2 funded by ESSER)

The Emotional Quotient Specialist works closely with 9th grade transition teachers and 10th grade PREP teachers, guidance counselors, and administrators to provide guidance, training, and support to the classroom teachers to enhance the emotional quotient in the lessons. The EQ Specialist provide school-wide Emotional Intelligence staff development opportunities for teachers and staff. They provide emotional intelligence seminars for students and parent information sessions.







## EMOTIONAL INTELLIGENCE CONTRIBUTION FOR HIGH SCHOOL STUDENTS



TIER III Support Family Treatment Program Clinicians, LPC/MSW, and Therapists

Individual Counseling/Group
Counseling
Mental Health Assessments
Community Psychiatric Services
Mental Health Agreements
Intensive Case Management
Mental Health Training
In-Patient Treatment



TIER II Support Counselors/Social Workers

Individual and Group Counseling
Crisis Screening
Special Program Referrals
Intervention with
Intentional Development
Behavior Assessments
Solution Focused Interventions
Conflict Management

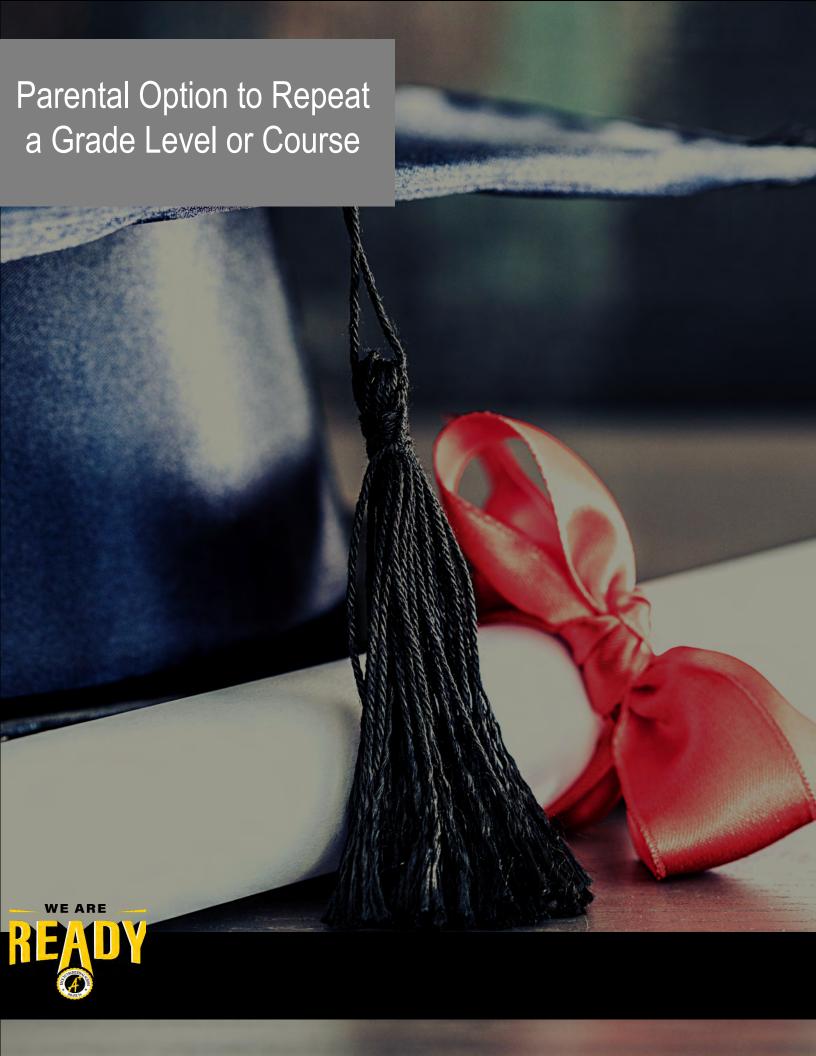
Tier III Treatment

Tier II
Intervention

TIER I Support Counselors/Social Workers/Emotional Quotient Specialists/Teachers

Guidance Lessons
Career Awareness and Safety
Presentations
Schoolwide Emotional
Intelligence Events
Staff Development
Emotional Intelligence
Curriculum Embedded in
Instruction
Implementation of Emotional
Intelligence Curriculum

Tier I Prevention





August 16, 2021

#### Dear Parent(s):

McAllen ISD is looking forward to providing a top-quality, face-to-face educational experience for your child during the upcoming 2021-2022 school year. Due to the unforeseen circumstances surrounding the COVID-19 pandemic during the 2020-2021 school year, many students across the state took part in virtual instruction only. With this in mind, the state of Texas 87<sup>th</sup> Legislature enacted into law the opportunity for parents to choose to have their child repeat any grade level or course during the 2021-2022 school year (Kinder – High School). See <a href="here">here</a> for more information. (This option will be available to students in grades 4 and above **only** for the 2021-2022 school year.)

While McAllen ISD prides itself on providing all students with the highest degree of educational excellence, we also recognize that some students may have experienced learning loss during the 2020-2021 school year when compared to attending school in person. Some students who struggled with foundational skills may benefit from repeating a grade level or course. If you feel your child may benefit from repeating a grade level or course, there are several factors to consider, including: your child's social and emotional development, readiness for grade level or course, as well as the impact repeating a grade level or course may have on your child. You can find research on how repeating a grade level or course may impact academic learning and social development here.

Courses taken for High School credit will receive the original grades on the Transcript. Grades in any repeated courses will not be included in GPA calculations or Ranking, regardless of whether the original grade was passing or failing since credit for a course may not be applied toward graduation more than once. Students repeating a course for which a credit has been received will not be awarded an additional credit. Students requesting to repeat a High School course will receive instruction through online credit recovery lab (credit recovery) or by auditing the course (repeating a course for which credit has been received). EIC(Local) Academic Achievement Class Ranking excludes courses in any credit recovery distance learning program. Additionally, GPA is calculated using grades earned and credits attempted which would exclude audit courses.

Any parent who wished to have their child repeat a grade level or course must present notice to the campus Principal prior to the first day of instruction. Please complete this <u>form</u> and submit to the campus Principal so campuses may make appropriate plans for the 2021-2022 school year. It is important the any requests to repeat a grade level or course be presented timely so students can begin the school year in the grade level or course requested.

Questions regarding the parental option to repeat a grade level or course should be directed to the campus Principal.





#### McAllen ISD Extended Student Absences Support

Face-to-face students experiencing an extended absence due to quarantine, isolation, etc., will receive assignments from their teacher of record and assistance with staying on track from the \*Student Support Liaison. There is one Student Support Liaison housed at each campus.

#### **Student Support Liaison**

- Maintains contact with students during an extended absence
- Serves as a connection between students and their teachers of record
- Monitors students' academic progress to ensure they maintain grade-level expectations
- Communicates daily with teachers of record regarding student progress
- ☐ Ensures student is equipped with all tools necessary to be successful during an extended absence

Though the Student Support Liaison is dedicated to supporting those students in quarantine or isolation, students and their teachers of record are still encouraged to communicate daily to ensure students and families maintain academic success.

