

Strand: Data Analysis/Math		
Topic:M3.1; Demonstrate understanding of classifying		
Level: Preschool (3s and 4s)		
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.	
	<ul style="list-style-type: none"> The Student can name an object's color and one other attribute 	
	3.5	<ul style="list-style-type: none"> The Student can name 5 basic colors
Score 3.0	The student: Identifies 10 basic colors: red, orange, yellow, blue, green, purple, pink, black, brown, white .The student exhibits no major errors or omissions.	
	2.5	The student will identify 7 basic colors.
Score 2.0	There are no major errors or omissions regarding the simpler details and processes as the student: <ul style="list-style-type: none"> The student: Identifies 5 basic colors <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. The student can match all colors.
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. The student with help can identify , match or point to 1-4 basic colors.	
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.
Score 0.0	Even with help, no understanding or skill demonstrated.	

Sample Tasks

- Student will say it is a red circle or the shape is a rectangle and it is orange.

- Student will Name or point to 10 basic colors

- Students will identify or point 5 basic colors

- Student will identify or point to 1-4 basic colors

Strand:Geometry/Math		
Topic:M4.2 Exhibit ability to identify, describe, analyze, compare and create shapes		
Level: Preschool (3s and 4s)		
Score		Sample Tasks
4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. <ul style="list-style-type: none"> The Student: names six basic shapes and octagon and hexagon 	<ul style="list-style-type: none"> Student will name to 8 basic shapes
	3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success. The student will name 6 basic shapes	
Score 3.0	The student: <ul style="list-style-type: none"> The student: Identifies six basic shapes: circle, square, rectangle, heart, oval, triangle The student exhibits no major errors or omissions.	<ul style="list-style-type: none"> Student will Name or point to six basic shapes
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	There are no major errors or omissions regarding the simpler details and processes as the student: <ul style="list-style-type: none"> The student: Identifies 3-5 basic shapes 	<ul style="list-style-type: none"> Students will name or point to 3-5 basic shapes
	1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. The student will identify 1-2 basic shapes, independently	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. The student can identify 1-2 basic shapes, with help.	<ul style="list-style-type: none"> Student will match identical simple shapes.
	0.5 With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.	

Strand:Numeracy/ Math

Topic:M1.1 Demonstrate strong sense of counting.

Level: Preschool (3s and 4s)

Score	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student can verbally count to 15.		Sample Tasks
4.0			<ul style="list-style-type: none"> ● Student will verbally count to 15.
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success. The student can verbally count to 12.	
Score 3.0	<p>The student: verbally counts to 10</p> <p>The student exhibits no major errors or omissions.</p>		<ul style="list-style-type: none"> ● Student will verbally counts to 10 ● Student will show me 10 objects
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <p>The student can verbally count to 5.</p> <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		<ul style="list-style-type: none"> ● Student will verbally count to 5 or more but not to 10.
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. The student makes rhythmic noises when counting.	
Score 1.0	With help, The student can use their pointer finger to count objects.		<ul style="list-style-type: none"> ● With items lined up the student will practice counting left to right and touch the item only one time.
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.		

Strand:Numeracy/ Math			
Topic: M1.2;Demonstrates understanding of written numerals			
Level: Preschool (3s and 4s)			
Score	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.		Sample Tasks
4.0	<ul style="list-style-type: none"> Student will: Names written numerals 0-15. 		<ul style="list-style-type: none"> Student will name or point to the numerals 0-15 in the school environment.
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	The student: Names written numerals 0-10. The student exhibits no major errors or omissions.		<ul style="list-style-type: none"> Student will name or point to the written numerals 0-10 in the school environment.
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	There are no major errors or omissions regarding the simpler details and processes as the student: The student: Names 5-10 written numerals However, the student exhibits major errors or omissions regarding the more complex ideas and processes.		<ul style="list-style-type: none"> Student will name or point to 5-10 written numerals in the school environment.
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. The student: Names 1-4 written numerals.		<ul style="list-style-type: none"> Student will name or point to 1-4 written numerals.
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.		

Strand: Numeracy/Math		
Topic: M1.2 Demonstrate understanding of written numerals		
Level: Preschool (3s and 4s)		
Score		Sample Tasks
4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student applies 1:1 correspondence using objects and/or people up to 6.	<ul style="list-style-type: none"> Student will point to six objects one at a time without skipping objects.
	3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p>The student: Applies 1:1 correspondence using objects and/or people up to 5.</p> <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> Student will point to five objects one at a time without skipping objects. Student will group five objects when asked.
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <p>The student: Applies 1:1 correspondence usings objects and people in amounts up to three. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<ul style="list-style-type: none"> Student will point to objects up to three one at a time without skipping objects. Student will group objects up to three when asked.
	1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	<ul style="list-style-type: none"> Student does not independently apply any 1:1 correspondence techniques such as pointing to objects or lining them up.
	0.5 With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.	

