

Strand: Language Arts		
Topic: ELA 2.1 Demonstrate awareness of the alphabet		
Level: Preschool (3s and 4s)		
Score	The student is able to:	Sample Tasks
4.0	Recognize and identify with no errors or teacher support at least 26/52 upper and lower case letters in the alphabet, in random order.	<ul style="list-style-type: none"> The student is observed identifying at least 26/52 upper and lower case letters by name.
3.5	The student attempts to identifying more than 20/52 upper and/or lowercase letters with major errors and omissions.	
Score 3.0	The student: Identifies a combination of 20/52 upper and/or lowercase letters with no major errors or omissions.	<ul style="list-style-type: none"> The student is routinely observed correctly identifying 20/52 letters of the alphabet. Teacher assessment may be included.
2.5	The student differentiates between upper and lower case letters of the alphabet with minimal errors and/or omissions.	
Score 2.0	The student is able to: Identify 15/52 upper and/or lowercase letters of the alphabet, with minimal errors and /or omissions.	<ul style="list-style-type: none"> Engaged in classroom activities, the student is observed to match, point to, draw, or verbally identify upper/lowercase letters independently. Through teacher assessment, the student identifies up to 15/52 letters.
1.5	The student is able to identify 11/52 upper and/or lowercase letters of the alphabet with major errors and/or omissions. .	
Score 1.0	With direct support, the student demonstrates a partial understanding by naming, matching , pointing 5/52 upper and/or lowercase letter of the alphabet.	<ul style="list-style-type: none"> The student is observed/ assessed to differentiate between upper and lowercase letters, such as in their name
0.5	With direct support, the student demonstrates a beginning understanding of the concept, by distinguishing pictures from written language.	
Score 0.0	Even with help, no understanding or skill demonstrated.	

Strand: Language Arts

Topic: ELA 3.1 Early Writing

Level: Preschool (3s and 4s)

Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught, The student is able to: Student will write their name with one uppercase letter followed by lowercase letters in their names.		Sample Tasks
			Student will write their name with a mixture of upper and lower case letters with a visual model.
	3.5	The student will copy more complex lines, shapes, and some letters.	
Score 3.0	The student: With a model will copy simple lines and shapes, and some letters. The student exhibits no major errors or omissions.		<ul style="list-style-type: none"> • The student is observed writing a letter in their name • The student demonstrates copying of horizontal, vertical, and diagonal lines • Circles and squares are drawn, by the student, during class activities or assessment.
	2.5	The student will make scribbles or shapes to convey meaning	
Score 2.0	The student is able to: Trace simple lines and shapes while exhibiting major errors and/or omissions.		<ul style="list-style-type: none"> • Student will attempt to trace horizontal, vertical, and diagonal lines but wander outside the lines • Student will string symbols from left to right
	1.5	The student conveys meaning with scribbles or draws shapes, exhibiting major errors and/omissions	
Score 1.0	With direct support, the student experiments with a variety of writing tools, materials, and surfaces.		<ul style="list-style-type: none"> • Student will make unregulated marks with a writing tool as observed in a class activity.
	0.5	The student uses objects to makes marks, such as crayons.	
Score 0.0	Even with help, no understanding or skill demonstrated.		