

Teacher—no coaching duties

Language:

Must have superior expressive and receptive English language skills, to be able to communicate with and be understood by students, co-workers and parents, receive their responses and respond to them appropriately.

Sensory:

Must have the ability to track and observe students in a 360-degree classroom, gym or cafeteria environment to ensure compliance and safety. Must be able to visually or otherwise access written and printed content, and respond verbally and in writing.

Must have the ability to understand and respond to the verbal expressions of others, often in a noisy environment with multiple speakers and background noise, or outside.

Movement:

Ability to move around inside on hard surface and industrial carpeted surfaces, and to travel at a brisk, walking pace relatively long inside distances, without needing to stop or rest. (If applicable: Must be able to perform sustained CPR with the subject on the floor.)

Attendance:

Must have the ability to work for duration of the daily contracted time period, and to be physically present and at assigned work, with only infrequent absences, during the contract year.

Cognitive:

Must be able to conform behavior to that which is socially accepted as being appropriate to an adult and positive role model who is working with young and impressionable children. Must have content mastery of subject area as well as employing pedagogical best practices. Must have knowledge and compliance with relevant state and federal laws governing education. Must have good executive functioning skills sufficient to ensure timely and accurate compliance with detailed federal, state and local record keeping requirements. Must be able to convert complex state and district content standards into successful and functional lessons that are differentiated and appropriate for ages and skill levels of the assigned students. Must be able to present this material to students and determine, in the moment, based on verbal and non-verbal cues of students, whether or not the expressive language used by the teacher has been received and is being processed appropriately by students.

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Signature

Date