

*A Caring School Community Dedicated To Excellence***REGIONAL SCHOOL UNIT #38 BOARD OF DIRECTORS****Maranacook Community Middle School & Zoom****January 5, 2022, 6:30 p.m.****AGENDA**

1. Call to order:
2. Pledge of Allegiance:
3. Student Representatives' Reports: (10 min.)
4. Presentation: Math Curriculum (10 min.)
5. Citizens' Comments: (5 min.)
6. Additions/Adjustments to the Agenda by Board and/or Superintendent: (5 min.)
7.
 - a. Reports: (10 min.)
 - Staff Association
 - Principals*
 - Adult & Community Education Dir.
 - Finance Director*
 - Health Center Director
 - Special Education Director*
 - Curriculum, Assessment & Instruction Director*
 - Superintendent of Schools*
 - b. Committees:
 - Curriculum* – next meeting 02/17/22, 4:30 p.m. via zoom
 - Facilities/Transportation* – next meeting 01/24/22, 6:00 p.m. via zoom
 - Policy* – next mtg. 01/11/22, 6:00 p.m. via zoom
 - c. Ad Hoc Committee: Awesome Bear Society (ABS) – 01/12/22, 6:00 p.m.
8. Action Items: (40 min.)
 - a. Approval of Minutes of December 1, 2021 Meeting*
 - b. Acceptance of Donations*
 - c. Acceptance of resignation of Principal Dwayne Conway
 - d. Acceptance of resignation, RES teacher Caitlin Mitchell
 - e. Acceptance of resignation, MES teacher Jessica Gurney
 - f. Policy Second Readings*
 - i. GBGB, Workplace Bullying
 - ii. IHBAC, Child Find
 - iii. JKAA, Use of Physical Restraint & Seclusion
 - g. Annual Approval of Capital Area Technical Center (CATC) Agreement*
 - h. Consideration of recommendation of Curriculum Committee on High School Course Proposals*
 - i. Consideration of recommendation of Facilities/Transportation Committee – use of bond funds for work on HS and MS gym floors*
 - j. Acceptance of bus bids as recommended by the Superintendent*
 - k. Health and Safety Procedures and Protocols
9. Executive Session pursuant to 1 M.R.S.A. § 405(6) (A), evaluation of Superintendent James Charette
10. Executive Session pursuant to 1 M.R.S.A. § 405(6) (D), labor contract discussions between the RSU #38 Board of Directors and the Maranacook Area Schools Staff Association
11. Action Following Executive Sessions (if any):
12. Adjournment:

* Attachments

NOTE: Attendees are required to wear face masks while in the school building.Join Zoom Meeting <https://us02web.zoom.us/j/84402733189>

Any citizen who wishes to add an item to the agenda may do so by notifying the Board Chair or the Superintendent's Office, in writing, ten days prior to the Board's next scheduled meeting.

7a.

Elementary Principals' Report

January 5, 2022

Janet Delmar (MTV)

Abbie Hartford (MES)

Tina Brackley (WES)

Jeff Boston (RES)

	Pre-K	K	1	2	3	4	5	Total
MES	5/6	15/14	19	16/15	21	14/16	18/18	177
RES	13/8	8/9	16/16	15/16	18/19	19/19	11/12	199
MTV	8	15	13	14	8	13	14	85
WES	8@ RES	6	13	10	10	19		58

Upcoming Assessments

DRA: The Developmental Reading Assessment (DRA) is an individually administered assessment of a child's reading capabilities. It is a tool to be used by instructors to identify a student's reading level, accuracy, fluency, and comprehension. Once levels are identified, our teachers can use this information for instructional planning purposes.

The testing windows designated for the 2021-2022 school year in our district for each grade level will be during January and May.

RES K-2 Holidays Around The World Celebration

Prior to the holiday break, K-2 students and teachers participated in Holidays Around The World. Students stayed in their classrooms to learn about different countries (Ireland, Germany, Columbia, Mexico, and Italy), how different cultures celebrate, and made a craft signifying its country's holiday.

Holiday PenPals Fun at MtVES

All students at MtVES are taking part in our Holiday Penpal fun! Each student has been paired with another student in a different class. Once a week they will create a note, card, or picture to deliver on Friday. All classrooms created a mailbox and each week has been a great success. We had a “meet and greet” with our penpal before we left for winter break. December 22nd was also Holiday Bling Day. Students and staff were invited to wear their festive holiday clothes and hats.

Dirigo Reads at MtVES



MtVES - Deck the Doors!



www.maranacook.org

December 17, 2021

DECK THE DOORS!

Our staff had so much fun getting into the holiday spirit this year at Mt. Vernon Elementary. Each staff member got creative and decorated their door. Happy Holidays!

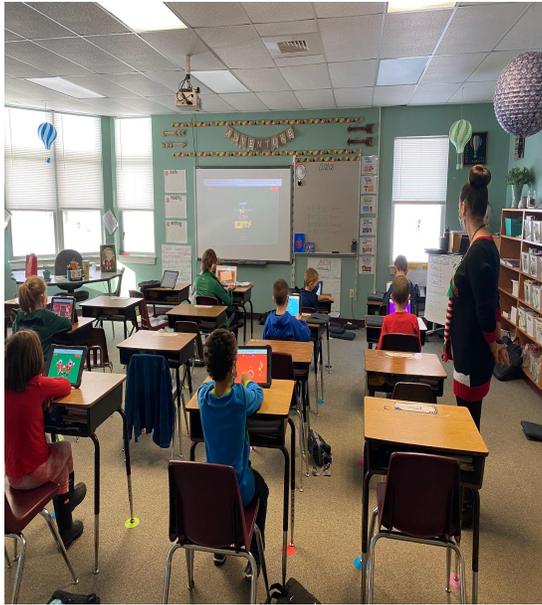


Holiday Happenings at WES

Wayne Elementary School celebrated the season with our annual Holiday Happenings on Tuesday, December 21st. Things looked a little different this year but they were just as much fun! Students stayed in their classrooms and teacher teams rotated through to see every grade. This year's activities included Cinnamon Ornaments, Reindeer Games, gnome craft, ornament craft, santa tracking. We look forward to this day every year and are so glad that we have been able to make it happen this year!

Wayne also focused on staff Wellness this December and celebrated the 16 Days of December with the staff. We had a theme for each day we were in school. In December we did things like a cookie swap, a book swap, red and white day, a hot chocolate bar, chips and salsa, writing your colleague a note and many more things. Because it was so wonderful we extended it to the students. The last three days before break had Christmas Sweater Day, Christmas Color Day, and Pajama/Cozy Clothes Day. We had a wonderful month here and everyone left for break with times filled with laughter and smiles.





Holiday Happenings at MES

- Elf on the Shelf at MES: encouraged reading by tracking all student's reading during December. Even teachers wanted to share their reading logs through the month. Read-O-Meters were placed in the hallway for everyone to celebrate READING.
- Bling Day on Dec. 22nd: everyone encouraged to wear ALL their holiday attire: from ugly sweaters to elf slippers.

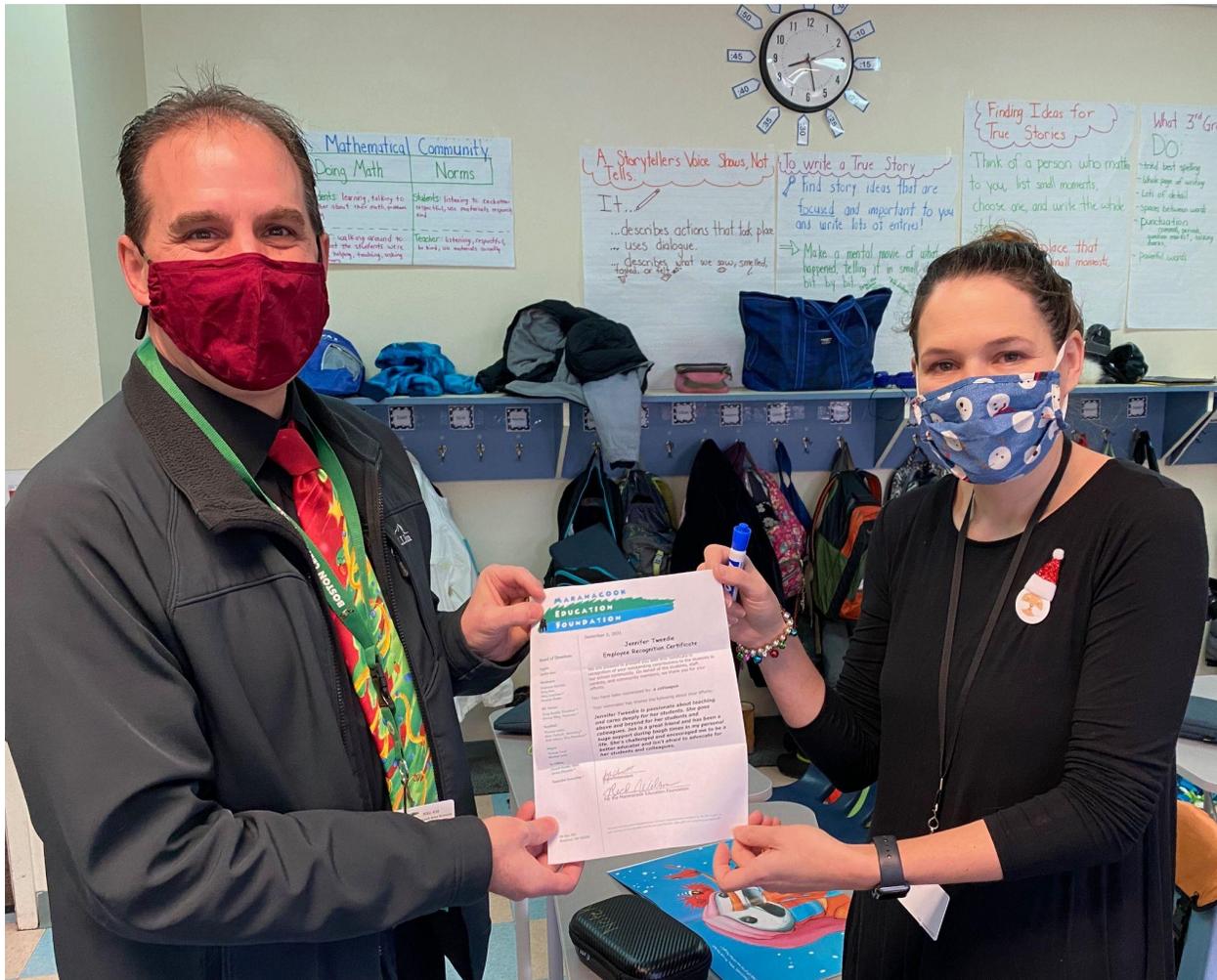
MES Kindergarten Shares ABC across the U.S.

MES kindergarten teachers participated with kindergarten teachers/classrooms across the U.S. Each participating class had one letter to cut out, decorate with something beginning with that sound and then mail them across the U.S. to participating classrooms.



Maranacook Education Foundation Employee Recognition For December

Congratulations to Jennifer Tweedie, 3rd Grade teacher at RES, for being recognized for her outstanding contributions to the students in our school community. Below is a brief excerpt from the nominator: “Jennifer Tweedie is passionate about teaching and cares deeply for her students. She’s challenged and encouraged me to be a better educator and isn’t afraid to advocate for her students and colleagues.”



Maranacook Community Middle School
 Regional School Unit 38
 2100 Millard Harrison Drive
 Readfield, ME 04355



Kristen Levesque, EdD., Principal
 Phyllis Cote, Office Coordinator
 Office Phone: 207-685-3128 x1114
 Office Fax: 207-685-9876
www.maranacook.org/mcms

“A Caring School Community Dedicated to Excellence”

December 21, 2021

Dear RSU 38 Board Members,

I hope everyone is enjoying the start of the holiday season! It has been a very busy month at MCMS. Our winter sports have started up, we have had some great holiday contests, and three mini assemblies that we held virtually. Our first trimester wrapped up on December 6th and students are busy with their new core classes!

Winter Sports: Our sports teams are busy into their winter season, with all teams actively playing. Alpine and Nordic skiing began the week of December 13th, and basketball is busy into their season. So far, both our boys and girls basketball teams have had a very successful season, having a few major wins. We look forward to seeing what else this season will bring!

Holiday Excitement: The week of December 20th, the middle school engaged in many fun and festive activities as we prepared to go into the holiday break. Advisee groups participated in a door decorating contest. Students and staff all had an opportunity to participate in the Annual Ugly Sweater Contest on December 21st, with prizes for our winners purchased by our amazing Parent-Teacher Organization.

Anti-Bias, Kindness, Respect and Tolerance Assemblies: Throughout the month of December, the middle school had three mini assemblies, with the first assembly held on November 30th. The first assembly involved everyone watching a video, “Sometimes You’re a Caterpillar.” After watching this short film, we asked students for their feedback about behaviors and attitudes we are seeing in school this year. Students shared that there is more stress and anger in the world today and this impacts them. It was incredibly important for us to hear from our students and listen to their concerns. In our second assembly, held on December 14th, students learned about being an upstander and other anti-bullying strategies. Students watched a Public Service Announcement on what it means to be an upstander, and they were asked to reflect on what they saw and what they felt. Our final assembly was held on December 20th and continued to promote kindness and respect for all. As a school, we believe every person deserves to feel safe and deserve to be respected!

Academic Updates

Core Classes- Highlights

On Moose Island, students will begin the second trimester learning more about American laws and court cases, then “traveling through time” throughout the trimester to take a hard look at some of the landmark court cases in the United States. They will also look at criminology, DNA and other aspects of crime-scene investigation. They will become familiar with vocabulary words and terms that the students will be using when discussing the subject, such as: forensic science, detectives, trace evidence, circumstantial evidence, etc. They will also have experiments on fingerprinting, hair analysis and on handwriting analysis.

On Acadia, they are busy into trimester two, learning about mental and physical health. Mr. Tom Frey, a Charles Dickens enthusiast and expert, “visited” (via Zoom) the team to chat about Dickens’ life. They have explored

Maslow's Hierarchy of Needs, talked about what people need to survive, and thought more about which of Maslow's Needs are present/not present in situations from Dickens' playwright, "A Christmas Carol." In addition, they have looked at brain images from toddlers who did not have their needs met as well as talked about "broken heart syndrome" in relation to Maslow's ideas.

On Katahdin, in their class, Mysterious DNA, they started the trimester with a class discussion about what students knew, or thought they knew, about the subject. It was really interesting how much they already knew, based on things they had seen on tv, movies, etc..., especially about the use of DNA analysis in the solving of crimes and discovering your ancestry! Next, then started right at the beginning of life discussing cells, the basic unit of life, which then led to discussions around the common characteristics & needs of all living things, based on the interactions of living things in their respective environments. Students are trying to discover who they are, and what makes them each unique! In the class, CSI/Forensics, they have done some research around the different types of scientists that may or may not work on solving crimes. Botanists, pathologists, psychiatrists, entomologists and odontologists. Finally, in the class, Investigative Journalism, they talked about how to be a *sleuth, observant, and objective!* Using the unsolved mystery of Mattie Hackett in Readfield, ME in 1905 as a local mystery, they have begun digging into other unsolved mysteries and finding ones that are interesting to students.

On Royal, Ms. Reiter's core class for Trimester Two is called Physics & Issues in Sports. They will look at the application of science and technology in modern sports. This class also includes the study of probability and data analysis in sports. In Ms. Jewell's core class, Supernatural, Magic, and Superheroes, students will be looking at the transfer of energy, and states of matter to help understand how things like magic can seem to break the rules of science. In Ms. Tracy's class, Issues in Your Passions, students will learn about propaganda and other forms of persuasion. In Mr. Mrazik's class, Myths & Legends, students will engage with many Myths and Legends told throughout history. They will use these stories in order to gain a broader historical perspective on how ancient people made sense of the world around them.

On Sebago, in their STEM class, students are working on creating their own lesson to teach their peers. They picked something that was interesting to themselves and researched the topic and came up with a presentation or experiment to teach. They then had to figure out what they wanted their peers to learn and how to assess that the students learned it. They created an exit ticket to assess students. They are going to start the lesson plans tomorrow. In their Exploration class, students are currently learning about genetics and Punnett Squares!

World Language

In French, students are working on their Unit 2 ("Who am I?") common assessment, based on describing people. The week before vacation, classes decided what part of the common assessment they wanted to start with: Listening, Writing or Speaking. They completed one part before break and will finish the remaining two sections after we return to school in the new year.

In German, students were fortunate enough to have two guest speakers! These speakers, who are both parents of students here, spoke about their time living in Germany. The speakers were fun, engaging and interesting. Students were able to learn first hand about what it is like to live in Germany!

In Spanish, students learned about the December 28th tradition in Spain of "Día de los Inocentes." This is a day much like April Fool's Day. In Spain, one of the most well-known jokes is to put a white, papercut person on the back of someone who is unaware. Senora Allen taught this fun custom to students before our vacation.

Mathematics

6th Grade Math: Students are learning about ratios, using real world problems, and unit rates. They are also practicing the manipulation of fractions with the four operations, multi-step problems, while also practicing perseverance!

7th Grade Math: Students are working on solving inequalities and learning how to graph these equations. They are also working on expressions.

8th Grade Math: Students are working on understanding the concepts of Pythagorean Theorem and finding the estimations of the square root of non-perfect squares.

Learning Commons and Technology Updates

We have a traveling 3D printer cart! This allows us to take 3D printing into every classroom! We have two 3D printers that will soon make their way to classrooms so students can get hands-on experiences with 3D printing! We also started a Green Screen Activity group that meets daily. This group is comprised of many middle schoolers with new green-screen users! This has been a lively and engaging group so far!



Gifted and Talented Program: Highlights

Classes are moving along here in ELA and in math. Students just finished their unit on narrative writing and reading and will start the informational unit this week. In math class, students are working through the accelerated middle school curriculum, currently focusing on ratios, proportions and scale factors. As the GT program looks toward January, they will start their identification process for the school year 2022-2023 for students currently in 3rd, 5th and 8th grade. Our GT staff will create a talent pool of students for possible identification based on NWEA history, school performance, and recommendations from students or staff. The team will administer the CogAT aptitude test to those students and add that information to our data. A committee then meets in May to do a blind review and identify students that qualify for GT services.

As always please reach out to me if you have any questions or concerns.

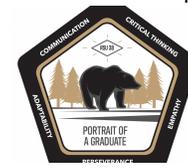
Sincerely,
Kristen Levesque, EdD
Principal

Student Count, as of 12/21/21: 6th-101 7th-104 8th-99

MARANACOOK COMMUNITY HIGH SCHOOL

2250 Millard Harrison Drive
Readfield, Maine 04355

Dr. Dwayne Conway, Principal



Tel. No.: (207) 685-4923

www.mcs.maranacook.org/o/mchs

Dear RSU #38 Board Members

December 2021

It has been quite a busy, but wonderful December at the high school. Sports are in full swing and it has been great to see students and the community enjoying the winter games.

Earlier in the month we held our annual Kids Who Care day which was run by advisors and organized by Mrs. Graziano. The day was a big success and it was nice for advisors and advisees to spend time together helping others while bonding. A few of the highlights included:

- 25 Cheerful Bags which were sent to the elderly of Mt. Vernon
- 98 holiday cards were sent to the Barbara Bush Children's Hospital
- 258 holiday cards to the nursing homes run by Maine General
- 7 pies to the Middle School food pantry
- Dozens of holiday cookies to the Middle School food pantry
- Scores of presents for eleven children listed on the local Giving tree
- Holiday cards to each staff member

On Monday 12/20 the Library Media Center hosted a "Read-In" day. The library was open only for silent reading. Mrs. Guillemette had lots of books out for display and helped visitors find a good book to read. Along with this, she had hot chocolate for students to enjoy while reading. Mrs. Guillemette has transformed the Media Center into the hub of the school with students having a renewed excitement towards reading.

Student Recognition



Mr. Gilbert would like to recognize Emily Lucas for November's VPA Awesomeness Award!

Emily is an incredibly dedicated and passionate musician who stands out as a leader in all of her musical activities. She is always one of the first to arrive for Jazz Band and Chamber Singers, Emily embraces the challenges of the ensembles, and constantly strives to improve. Additionally, the care and dedication Emily shows towards AP Music Theory is representative of her love of music and interest in furthering her knowledge of the subject.

Mr. Smith's Honors Studio Art II students are working on completing their first semester projects that have been personally chosen on a variety of contemporary themes. Honors Studio Art I students are involved in learning about Intaglio Etching and are currently working to design their first Intaglio plate. The designs below were submitted by Sadie Falconer (pictured on the left) and Hailey Freeman (pictured on the right).



November Students of the Month

9th Grade

- Maddy German - Maddy always comes to class with a positive attitude and desire to learn. She always participates, is respectful, and does her best. She consistently makes helpful and creative contributions to German class.
- Madison West - Madison is a hard working student, who comes to class wanting to learn every day. She is always very focused during class, passes in quality work for every assignment, and is responsible for make-up work when absent.

10th Grade

- Thomas Smith - Thomas has done a wonderful job of keeping up with his classes this year. His growth from last year to this year has been amazing. Thomas also misses his study hall to come help another student with biology. Thomas was super helpful and did it all with a smile!
- Mya Gaston - Mya was one of the leaders for the advisee toy drive. She took the initiative and went out of her way to make sure it was a success. She is thoughtful of others and kind. She often volunteers to help me or her peers without being asked.

11th Grade

- Stella Lauter - Stella is always willing to help a friend in class or challenge someone in whatever game we are playing.
- Nicholas Price - Nick is always willing to help set up and pick up for Net Sports. He gives his best effort and is kind to everyone. Nick also teaches martial arts outside of school 2-3 days a week.

12th Grade

- Matthew Chartier - Matthew is having his strongest start to a school year yet! His teachers have commented on how impressed they are with his perseverance and drive to finish his senior year strong. He has shown a renewed dedication and confidence in his work this year.
- Emily Lucas - Emily was recognized by her teachers for bringing her authentic self to class every day. She works well with others, and she works diligently both in her classes and her numerous clubs and activities. She makes Maranacook a better place!

Enrollment on 12/20: Freshmen 93, Sophomore 91, Juniors 89, Seniors 94

Respectfully submitted,
Dwayne Conway

A Caring School Community Dedicated To Excellence

12/27/2021

**WARRANT ARTICLE RECONCILIATION
REGIONAL SCHOOL UNIT NO. 38
2021-2022
December 27, 2021**

<u>DESCRIPTION</u>	<u>APPROVED</u>	<u>TRANSFER</u>	<u>REVISED</u>	<u>EXPENDED</u>	<u>ENCUMBERED</u>	<u>REMAINING</u>	<u>% REMAIN</u>
Regular Instruction	8,022,007.00		8,022,007.00	3,608,948.27	22,837.56	4,390,221.17	54.73%
Special Education	2,929,750.00		2,929,750.00	1,174,224.08	12,788.00	1,742,737.92	59.48%
Career & Technical Educ.	0.00		0.00	0.00	0.00	0.00	0.00%
Other Instruction	483,330.00		483,330.00	171,705.28	10,037.04	301,587.68	62.40%
Student & Staff Support	1,949,854.00		1,949,854.00	887,249.09	9,567.12	1,053,037.79	54.01%
System Administration	721,601.00		721,601.00	387,773.53	4,240.10	329,587.37	45.67%
School Administration	1,171,917.00		1,171,917.00	556,996.15	1,742.81	613,178.04	52.32%
Transportation	1,089,314.00		1,089,314.00	477,452.70	59,909.74	551,951.56	50.67%
Facilities/Maintenance	2,503,638.00		2,503,638.00	1,355,820.98	274,097.54	873,719.48	34.90%
Debt Service	102,635.00		102,635.00	99,975.61	0.00	2,659.39	2.59%
All Other Expenses	114,287.00		114,287.00	0.00	0.00	114,287.00	100.00%
TOTAL BUDGET	19,088,333.00	0.00	19,088,333.00	8,720,145.69	395,219.91	9,972,967.40	52.25%

As of today's date we are optimistic that the overall budget for Regional School Unit No. 38 remains sound as budgeted for fiscal year 2021-2022.

Please do not hesitate to contact me with any questions, comments or suggestions through e-mail at mandy_fitzgerald@maranacook.com or telephone at 685-3336.



MARANACOOK AREA SCHOOLS

A Caring School Community Dedicated to Excellence

James Charette
Superintendent of Schools

Karen G. Smith, Ed.D.
Director of Curriculum, Instruction & Assessment

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Special Education Director

Mandy Fitzgerald
Finance Director

Fax. 207-685-4703

January Board Report

Dear RSU #38 School Board:

The general Maine state assessments are given to about 98% of students in our district and throughout the state. This is for the area of English Language Arts, Math and Science in grades 5, 8 and 11. In cases where students are not able to meaningfully participate in the general state assessment, there is an alternative assessment option, though restrictions apply to who may be eligible for the Maine State Alternative Assessment (MSAA).

For those students, their individualized education program (IEP) teams must first review the criteria for such an alternative assessment option and then must make annual determinations as to whether it is appropriate for them to take part in the Maine State Alternative Assessment (MSAA). Student participation in these alternative assessments is **not** based on:

1. A disability category or label.
2. Poor attendance or extended absences.
3. Native language/social/cultural or economic difference.
4. Expected poor performance on the general education assessment.
5. Academic and other services student receives.
6. Educational environment or instructional setting.

However, participation is based on students meeting **all** of the below three criteria:

1. The student has a significant cognitive disability.
2. The student is learning content standards linked to the Maine Learning Results.
3. The student requires extensive direct individualized instruction and substantial supports to achieve measurable gains.

Over the last month the Maine Department of Education (DOE) has been asking districts to confirm which students will take the MSAA. The DOE's goal, based on federal guidance, is to have no more than 1% of the students statewide participate in this. If districts are above the 1% participation mark, then they would be asked to provide justification for such a participation rate, as well as submit an action plan for how to address the rate. I thought it would be important to share these details of the Maine assessment process given that DOE will be making these determinations soon and providing feedback to districts.

In most cases, the teachers who administer these alternative assessments are also administering multiple general Maine assessments to other students they case manage and instruct. I wanted to extend my gratitude to those staff who help support these students and their individualized assessment needs.

Sincerely,

Ryan Meserve



MARANACOOK AREA SCHOOLS

A Caring School Community Dedicated to Excellence

James Charette
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January 2022 Board Report

December 21, 2021

Dear RSU #38 Board Members,

This fall, the subject area committees (SACs) have examined existing curriculum and assessment documents. The audit examines three research-based essential domains – *Curriculum and Instruction, Assessment and Accountability*, and *Leadership* – related to school/district success. Each category consists of several indicators, and a group of elements measures each one. SAC Leaders assist their teams with analyzing the items and determining ratings within a provided audit rubric. The purpose of this long and arduous but necessary process is to identify strengths, gaps, inconsistencies, or needs in these areas.

Given the continued impact of the pandemic and its disruption to learning, it is critical to gauge the overall status and effectiveness of the curriculum across the district in response to the changing academic and social/emotional needs of the student population. In addition, by participating in the audit activities, school staff will have the opportunity to develop a comprehensive plan that includes carefully reviewing curriculum programs and materials and determining professional development activities. For example, the math curriculum team has worked diligently at adopting a K-5 program and has committed to a plan moving forward. Ideally, multiple stakeholders have an active role throughout the process as this curriculum work continues into the new year.

Here's to forward progress in 2022, where we can embrace the evolving changes to our educational system and find new and different ways to respond and adapt.

Sincerely,

Karen G. Smith

Karen G. Smith, Ed.D.
Director of Curriculum, Instruction, and Assessment



MARANACOOK AREA SCHOOLS

A Caring School Community Dedicated to Excellence

James Charette
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Superintendent Report - January 2022

As we bring the month of December to a close I am reflecting on the efforts all of our school employees have been at keeping our schools open, our students engaged with learning opportunities and the support we receive from our community. We have faced many challenges related to staffing issues that have included covid, sickness, personal emergencies, and other assorted life events. There is not a single school or work department that has not faced these issues.

I would like to give you a bit of information specific to transportation. We are budgeted for 16 drivers and 2 spares. The spares are key to keeping the wheels rolling when a driver needs to be away for whatever the reason. At this point in time we have 15 drivers and 1 spare driver. In looking at absent data when bus runs have had to be canceled we have had no more than 5 students who did come to school due to a loss of a bus run. In the recent past most days have been 0, 1, or 3 students that have not attended school due to no bus run. These numbers are representative totals that account for all 6 school buildings. Families are making sure their children are getting to school and for that we are incredibly fortunate. Transportation Manager, Kelly Thompson is actively recruiting drivers and we have been able to “grow” some drivers by enrolling and training them in the Adult Education CDL course run by Director Steve Vose. Although transportation has been a struggle that seems to come and go in waves we continue to be active and encourage anyone experiencing a hardship to contact Mrs. Thompson when a run is canceled to help in arranging transportation. Our priority remains getting students to and from school and although not perfect we gratefully acknowledge the important role families have played in these difficult times.

A small note to the board that as we enter the New Year negotiations with the professional staff will begin in January. The executive session on the agenda is to begin the process. The negotiations subcommittee had their first meeting in December and looks forward to working with the Association team to reach a new three year agreement.

As a quick reminder Mandy Fitzgerald has fully transitioned into the position of Finance Director. The central office met after hours in December for a small retirement party for Brigitte Williams. It was a fun evening of reminiscing and well wishes as she begins her new adventure. Mandy has some big shoes to fill but she is up for the challenges! On behalf of RSU #38 we wish Brigitte well in retirement!

Finally, here is the truancy report through December. Please remember these numbers represent NEW truancy cases by month. The administrators are following our protocols and setting up plans with the students and families. Many of the plans have been successful across the levels and have resulted in improved attendance. The total number at the end of each column represents the total cases; not all are active cases. (I have been involved with 3 different families at this point and there has been an improvement in attendance.)

	Elementary	Middle	High
September	1	0	2
October	0	0	2
November	1	0	3
December	10	1	3
January			
February			
March			
April			
May			
Cumulative Totals	12	1	10

RSU #38 School Board Curriculum/Assessment Committee (2021-2022)

7b.

Agenda/Notes
12/15/2021
(4:30-5:30 pm)
[Zoom Link](#)

Present: Kim Bowie, Patty Gordon, Cathy Jacobs, David Twitchell, Karen Smith, Jay Charette
Guests: Abby Shink, Carolyn Gross, Dan Gilbert, Sue Hogan

1. Greetings/Introductions (10 min)**2. Board Policy Documents (2 min)**

- [ADF Policy](#) School District Commitment to Maine's Learning Standards
- [BBA Policy](#) Board Powers and Responsibilities
- [IGA Policy](#) Curriculum Development and Adoption

3. MCHS Course Proposals (20 min)

- **MCHS Course Proposals (12:15:2021).pdf**
 - **Physical Education for Varied Abilities**
 - Need: Gaps in abilities, differentiation, slower progression/pace
 - Aligned to high school standards
 - Based on staff recommendation (needs assessment - Not just IEP/504)
 - Inclusive Name (typically called adaptive PE)
 - Carolyn
 - **Outdoor Education and Recreation**
 - Team or competition based is not an interest for all students
 - Course to teach about the love of the outdoors
 - Recently received a grant
 - Long-term vision (Pre Maine Guide)
 - Elective (open to anyone)
 - **History of Musical Theater**
 - Meets theater standards
 - Offered every other year/opposite of History of Rock 'n Roll

Action Items: Board Curriculum recommends the three courses for Board approval (Consensus) in January

- Dan and Carolyn will send standards documents

4. Math K-5 Program Adoption Update (20 min)

- Presentation
- **K-5 Math SAC Update for Curriculum Committee of the School Board.pdf**
- **EdReports_WhyMaterialsMatter_100119_LR.pdf**
 - Some negative feedback within the community (educators and families)

- Is IM the best program when it is complex for teachers to learn and become proficient with implementing it?

Action Items: Board Curriculum recommends the proposed K-5 curriculum board option (Consensus) on January 5, 2022.

5. Next Meetings (8 min)

- February 17, 2022
- April 28, 2022

RSU #38 Facilities/Transportation Committee
December 13, 2021, 6:00 p.m.
Minutes

7b.

Present: Cathy Jacobs, David Guillemette, Rebecca Lambert , Betty Morrell , Shaun Drinkwater, Jay Charette

Absent: Shawn Rodrick, Mandy Fitzgerald

- 1) Presentation by Revision Energy
 - a) Introductions between the Board team and Tina Meserve of Revision Energy
 - b) Mrs. Meserve ran through a presentation that is provided here:
<https://revisionenergy.clientpoint.co/v/621524/2484>
 - c) This is about purchasing Net Energy Billing Credits connected to Solar Farms in an effort to help the district save money on electricity. Review the slides for information about the company and a sample of potential savings by entering a 20 year contract.
 - d) Next Steps - the board team will review the presentation and decide on possible next steps at the next scheduled meeting.

- 2) Update on gym floors
 - a) Both middle and high school gym floors are in need of a total refinish. Middle school floor 20 years, High School is 14 to 15 years old.
 - b) Estimated cost per floor - \$34,000 to \$36,000
 - c) Discussion on if to use bond funds or include in the regular budget. If the floors are not done this year they will have to be done next year and will need to come out of the regular budget as bond funds will no longer be available. (All bond funds must be spent by September 2022. This is a total refinish with sanding and removal of all markings on the floors by sanding and then repainting and refinishing. This is time sensitive as we need to get our contract to get our place in line so it can happen in the summer of 2022.
 - d) Committee recommended the proposal be brought to the full board at the January 5th business meeting and that the project be funded through the bond.

- 3) Meeting adjourned at 6:58 p.m.

RSU #38 Policy Committee Meeting
December 14, 2021, 6:00 p.m.

Minutes

Present: Cathy Jacobs, Patty Gordon , Keltie Beaudoin, Jay Charette

Absent: Dane Wing

1. Review of First Reading Policies:
 - a. No new comments/changes were brought forth by committee members or superintendent.
 - b. Committee recommends the following policies for 2nd read
 - i. Policy GBGB, Workplace Bullying
 - ii. Policy IHBAC, Child Find
 - iii. Policy JKAA, Use of Physical Restraint & Seclusion
2. Committee asked to bring the rest of the agenda forward to the next meeting on Jan. 11, 2022. All in attendance agreed.
3. Adjourn at 6:14 p.m.

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RSU #38 Board of Directors
 Maranacook Community Middle School
 December 1, 2021
 Minutes of Meeting

Members Present: Chair Cathy Jacobs, Vice Chair David Twitchell, Keltie Beaudoin, Kim Bowie, Tyler Dunn, David Guillemette, Rebecca Lambert, Betty Morrell, Jade Parker, Shawn Roderick, Dane Wing

Members Absent: Patty Gordon, Melissa Tobin

Students Present: Carter Bennett, Celia Bergdahl, Joseph Couture, Morgan Boynton, Rocco Scott

Administration Present: Superintendent Jay Charette, Principals Jeff Boston, Tina Brackley, Dwayne Conway, Janet Delmar, and Abbie Hartford, Special Education Director Ryan Meserve, Director of Curriculum, Instruction, and Assessment Karen Smith, Technology Director Diane MacGregor, Finance Manager Brigette Williams, Finance Director Mandy Fitzgerald, Student Services Director Brant Remington

1. Call to Order: Chair Jacobs called the meeting to order at 6:30 p.m.
 Superintendent Charette announced that the zoom link is currently for listening only; there will be no virtual public participation and the chat feature will not be used at this meeting. Citizens wishing to speak may sign up for in person speaking; please identify the town you are from and keep comments to 3 minutes. He also asked that if someone has stated your view to state your support for the previous comment.
2. Pledge of Allegiance:
3. Recognition: Girls' Soccer Team Class C State Champions:
 The Girls' High School Soccer Team was recognized for attaining State of Maine Class C Champions, which is the first time in Maranacook girls' soccer team history. A video was shown featuring the soccer season. Other awards for the Girls' Soccer Team include KVAC Champions, and Class C South Regional Champions.
4. Student Representative Reports:
 Middle School Student Representatives Carter Bennett, Celia Bergdahl and Joseph Couture reported on team projects and school wide events, including the school wide activity of holding small assemblies to talk about the issue of behaviors and how students can address them.
 High School Student Representatives Morgan Boynton and Rocco Scott reported on student senate projects, student council and the start of planning winter extra-curricular activities.
5. Presentation: Update on Indoor Athletics:
 Mr. Remington reported on other team successes for the fall season, including Boys' Cross Country - MPA Class C South Sportsmanship Award, Girls' Cross Country - Class C South Regional Champions, and Football - 8-man South Regional Champions, State Runner-Up.
 Mr. Remington read a statement from the student body requesting permission to attend home basketball and hockey games. Mr. Charette, Dr. Conway, Dr. Levesque and Mr. Remington met to review the MPA protocols and discuss what other schools are doing. The document agreed upon was to require masks for spectators as well as players. Home spectators were determined by taking the number of players and offering each player 4 tickets to be used as they choose for home games. No visiting fans are allowed at this time. Live streaming is available. As the season progresses the protocols will be reevaluated. The goal is to maintain the sports schedule; when we go to another school's facility we will adhere to their rules; visiting teams agree to follow our rules.

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Discussion ensued about the protocols and what could be done to open up the games for more spectators. Mr. Charette reported that they agreed that when transmissions drop, they will re-evaluate the protocol. There is a meeting tomorrow to look at the spectator capacity and what can be done to allow more spectators at home games. They have heard loud and clear from community members.

Chair Jacobs noted that the protocol is an administrative decision. The Board can offer their thoughts on the subject and it has been reported that there is a meeting scheduled for tomorrow to review the spectator limits.

MOTION by Bowie to change the sporting policy this evening to determine that students are allowed to attend and to allow 50% capacity. Second by David Guillemette.

Further discussion ensued about the capacity of the middle school and high school gyms, and doing what is best for the kids.

MOTION by Roderick to table the vote until the next meeting, second by Twitchell.

Motion to table the vote Carried: 6 in favor, 3 opposed (Bowie, Dunn, Parker), 2 abstained (Beaudoin, Lambert). The tabled motion will be brought forward at the January 5, 2022 meeting.

6. Citizens' Comments:

Tony Plante addressed the Board about the truth regarding Covid and what can be done to flatten the curve. Chair Jacobs asked that Mr. Plante provide the Board with a copy of his statement so that they can read the information he has gathered.

7. Additions/Adjustment to the Agenda by Board and/or Superintendent:

Chair Jacobs added item 8d, recognition.

Superintendent Charette added the following items: 9j. Consideration of first probationary contract teacher, MES, Grade K, Sarah Ventimiglia, and 9k. Consideration of first probationary contract teacher, Elementary Guidance, Molly Zahorik.

8. a. Reports: (provided in Board packet)

Ms. Beaudoin had a question about the Health Center report. Superintendent Charette will connect her with Sarah Morrill to provide her with more information about the Maranacook Health Center.

Mr. Wing asked about recess time at the elementary schools; what does recess look like? The elementary principals spoke about recess.

b. Committee meetings:

Correction made to Facilities/Transportation Committee. There is a special meeting scheduled for December 14, 6:00 p.m. for a presentation from ReVision Energy. This will be a zoom meeting and the Superintendent invited other interested board members to attend. He will share the link when it is available.

c. Ad Hoc Committee: Awesome Bear Society (ABS) – correction, next ABS meeting – 12/8/21

d. Recognition:

Chair Jacobs recognized Brigette Williams for her years of service to the District. After over 32 years, Brigette is retiring from her position to start a new chapter in her life.

9. Action Items:

a. Approval of Minutes of November 17, 2021 Meeting

MOTION by Beaudoin, second by Bowie to approve the Minutes of November 17, 2021 as presented. **Motion Carried:** 10 in favor, 0 opposed, 1 abstention (Dunn)

b. Acceptance of Donations

MOTION by Morrell, second by Lambert to accept the donations as presented.

Motion Carried: unanimous

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- c. Approval of first probationary contract nurse, Mt. Vernon & Wayne Elementary, Jennifer Von Deesten

MOTION by Twitchell, second by Morrell to approve the first probationary contract nurse, Jennifer Von Deesten as recommended by the Superintendent.

Motion Carried: unanimous

- d. Annual Approval of RSU 38 Comprehensive Emergency Management Plan

MOTION by Morrell, second by Dunn to approve the RSU 38 Comprehensive Emergency Management Plan as recommended by the Superintendent. **Motion Carried:** unanimous

- e. Consideration of Policy Committee Request to Suspend Procedural Rules pertaining to the adoption of new Policy BED, Remote Participation in School Board Meetings

MOTION by Morrell, second by Lambert to suspend the procedural rules pertaining to the adoption of new Policy BED, Remote Participation in School Board Meetings as recommended by the Policy Committee. **Motion Carried:** unanimous

- f. Consideration of Policy BED – Remote Participation in School Board Meetings

MOTION by Dunn, second by Lambert to adopted Policy BED – Remote Participation in School Board Meetings as recommended by the Policy Committee. **Motion Carried:** unanimous

- g. Consideration of Bond Funds Request as recommended by Facilities/Transportation Committee – Visual/Performing Arts

MOTION by Guillemette, second by Morrell to approve the recommendation of the Facilities/Transportation Committee to purchase free standing flex screens for the Middle School and stage wall panels for Readfield Elementary School from bond proceeds in the amount of \$46,392.76. Superintendent Charette added that a revised recommendation was provided in board folders.

Motion Carried: 10 in favor, 0 opposed, 1 abstained (Beaudoin)

- h. Consideration of Revised Calendar Proposal

Members of the Administrative Team presented a revised calendar proposal reviewing the need for more planning time for teachers. The request is for 8 additional early release student days to provide teachers with planning time that has been lost this year due to the need to cover for staff due to staff and substitute teacher shortages, increased duty loads, and more student support meetings. The students have many more needs than last year due to the impact of the pandemic on students.

The Board discussed the request, and asked questions of the administrators.

MOTION by Morrell, second by Dunn to accept the calendar changes as presented by the Administrative Team.

Further discussion on how this proposal would affect the class schedule at the high school. Request was also made to send an information flyer home to families explaining the need and requirements for substitutes and school volunteers.

MOTION to amend the motion by Parker, removing the half days for April and May, and to re-evaluate those days at a different time. Second by Bowie.

The Board discussed other ways to give teachers extra planning time without taking class time away from students.

Motion on amendment failed: 5 in favor, 6 opposed (Dunn, Guillemette, Lambert, Morrell, Roderick, Twitchell)

Vote on original motion carried: 10 in favor, 0 opposed, 1 abstained (Bowie)

- i. Finalize Board Goals:

The Board continued their discussion about the 90% staff retention goal. Superintendent Charette reviewed the handout on Combating Teacher Attrition/Turnover. Suggestion was made for the board to brainstorm more ways to retain staff; that it should not be limited to policy review and perhaps consider more SEL time. Chair Jacobs will take the suggestions and redistribute the goals document.

- j. Approval of first probationary contract teacher, Manchester Elementary, Grade K, Sarah Ventimiglia

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MOTION by Morrell, second by Lambert to approve the first probationary contract for Sarah Ventimiglia as recommended by the Superintendent. **Motion Carried:** unanimous

k. Approval of first probationary contract teacher, Elementary Guidance Counselor, Molly Zahorik

MOTION by Morrell second by Bowie to approve the first probationary contract for Molly Zahorik as recommended by the Superintendent. **Motion Carried:** unanimous

10. Discussion Item: Snow Days vs. Remote Learning:

Superintendent Charette reviewed the snow days and remote days information provided to the Board, noting that for a remote day to be called, the schools need to be able to provide meals for that day. If we cannot provide meals it has to be a snow day. He will work to have a balance of snow days and remote learning days.

11. Informational: Winter Coaching Nominations:

Superintendent Charette added that Garrett Whitten was hired as the boys' JV basketball coach.

12. Executive Session pursuant to 1 M.R.S.A. § 405(6)(D), labor contract proposal discussions between the Maranacook Area Schools Staff Association and the RSU #38 Board of Directors

MOTION by Morrell, second by Twitchell to enter executive session pursuant to 1 M.R.S.A. § 405(6)(D), labor contract proposal discussions between the Maranacook Area Schools Staff Association and the RSU #38 Board of Directors. **Motion Carried:** unanimous

The Board entered Executive Session at 9:10 p.m. and returned to public session at 9:16.

13. Action Following Executive Session: none

14. Adjournment: **MOTION** and second to adjourn at 9:20 p.m.

Respectfully submitted,
James Charette, Superintendent of Schools
D. Foster, Recorder

Acceptance of Donations

8b.

January 5, 2022

Donor	Amount	Department
Percival P Baxter Foundation	\$246.75	Purchase of masks for special education program
John & Martha Pelletier	\$100.00	Maranacook Food Pantry
Steve DeAngelis' Tree Farm	\$330.00	Maranacook Food Pantry
Nancy Perkins	\$100.00	Maranacook Food Pantry
Mary Ellen Tracy	\$100.00	Maranacook Food Pantry

**REGIONAL SCHOOL UNIT #38
WORKPLACE BULLYING**

The Board is committed to providing a respectful, safe, and inclusive workplace for employees, one that is free from bullying conduct. All employees and students in the school unit, as well as parents, community members, and others involved with the schools are prohibited from engaging in workplace bullying as defined in this policy.

DEFINITION

For the purposes of this policy, “workplace bullying” means intentional behavior that a reasonable person would expect to interfere with an employee’s work performance or ability to work. Generally, workplace bullying will involve repeated conduct. However, a single incident of egregious conduct could constitute workplace bullying.

Examples of workplace bullying include, but may not be limited to:

- Humiliating, mocking, name-calling, insulting, maligning, or spreading rumors about an employee;
- Shunning or isolating an employee or encouraging others to do so;
- Screaming or swearing at an employee, slamming doors or tables, aggressively invading an employee’s personal space; placing an employee in reasonable fear or physical harm; or other types of aggressive or intimidating behavior;
- Targeted practical jokes;
- Damaging or stealing an employee’s property;
- Sabotaging an employee’s work or purposely misleading an employee about work duties (e.g., giving incorrect deadlines or intentionally destroying an employee’s work);
- Harassing and/or retaliating against an employee for reporting workplace bullying;
- Cyberbullying, which is defined in Maine law as bullying occurring through the use of technology or any electronic communication, including but not limited to, a transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted by the use of any electronic device, including, but not limited to, a computer, telephone, cellular telephone, text messaging device, or personal digital assistant.

EXCLUSIONS

Workplace bullying does not include the following:

- When supervisors set reasonable performance goals or provide verbal or written counseling, direction, feedback, or discipline to employees in the workplace when the intent is to address unsatisfactory work performance or violations of law or school policy;
- When supervisors make personnel decisions designed to meet the operational or financial needs of the school unit or the needs of students. Examples include, but are not limited to changing shifts, reassigning work responsibilities, taking steps to reduce overtime costs, transferring or reassigning employees to another building or position.
- Discrimination or harassment based on protected characteristics (race, color, sex, sexual orientation, gender identity, religion, ancestry or national origin, age, familial status, disability, or genetic information). Such conduct is prohibited under separate policies and complaints shall be addressed under ACAB-R – Employee Discrimination/Harassment and Title IX Sexual Harassment Complaint Procedure.

NEW POLICY – SECOND READING

- Disrespectful conduct by students directed at school employees that can be addressed through enforcement of classroom rules, school rules, and applicable Board policies.

REPORTS AND INVESTIGATIONS

Employees who believe they have been bullied in the workplace, and other persons who believe they have witnessed an incident of an employee being bullied in the workplace, are expected to report the issue to the building administrator.

If the report is about the building administrator, the report should be made to the Superintendent.

The building principal shall promptly notify the superintendent of all workplace bullying reports.

Any workplace bullying report about the Superintendent should be made to the Board Chair.

All reports of workplace bullying shall be investigated promptly and documented in writing. The person who was the subject of the alleged workplace bullying and the person alleged to have engaged in workplace bullying will be notified of the outcome of the investigation, consistent with confidentiality and privacy laws.

DISCIPLINARY ACTION

Any employee who is found to have engaged in workplace bullying will be subject to disciplinary action up to and including termination of employment.

Students who are found to have engaged in bullying of an employee will be subject to disciplinary action in accordance with applicable student discipline procedures.

Parents and others who are found to have engaged in bullying of an employee will be dealt with in a manner appropriate to the particular circumstances.

APPEALS

If dissatisfied with the resolution of the matter, the subject of the alleged workplace bullying or the person alleged to have engaged in workplace bullying may file a written appeal within five (5) business days with the superintendent stating the reason for the appeal. The superintendent will review the matter and issue a written decision within ten (10) business days. The Superintendent's decision shall be final.

If the matter involves employees covered by a collective bargaining agreement, any disagreement with the results of the investigation may be resolved through the agreement's dispute resolution process.

RETALIATION PROHIBITED

Retaliation for reporting workplace bullying is prohibited. Employees and students found to have engaged in retaliation shall be subject to disciplinary action.

SUPERINTENDENT'S RESPONSIBILITY

The Superintendent shall be responsible for implementing this policy and for the development of any necessary procedures to enforce it.

NEW POLICY – SECOND READING

Legal References: 20-A MRSA §1001(21); 6544(2) (C)

Cross References: AC – Nondiscrimination, Equal Opportunity and Affirmative Action
ACAB – Harassment/Sexual Harassment of School Employees
ACAB-R – Discrimination/Harassment and title IX /Sexual Harassment of School Employees

Adopted: _____

**REGIONAL SCHOOL UNIT #38
CHILD FIND**

Regional School Unit #38 (RSU #38) seeks to ensure that all children within its jurisdiction are identified, located, and evaluated who are school-age (~~age 5 through the school year in which they turn 20~~), and who are under the age of 22 and who are in need of special education and supportive assistance, ~~including~~ This includes homeless children, state wards, state agency clients, students who have been suspended or expelled, children attending private schools receiving home instruction, children incarcerated in county jails, children who have the equivalent of 10 full days of unexcused absences or 7 consecutive school days of unexcused absences during a school year, highly mobile children (including migrant or homeless), and children who are suspected of being disabled and in need of special education and supportive assistance even though they are advancing from grade to grade.

RSU #38 shall provide Child Find during the first 30 days of the school year or during the first 30 days of enrollment for transfer children. If evidence of child find activities and a statement of the results can be found in a child's cumulative record, or RSU #38 has reason to believe the child has previously been identified as a child with a disability by another SAU, in state or out of state, Child Find is not necessary.

RSU #38's Child Find responsibility shall be accomplished through a unit-wide process which, while not a definitive or final judgment of a student's capabilities or disability, is a possible indicator of special education needs. Final identification of students with disabilities and programming for such students occurs only after an appropriate evaluation and a determination by the IEP Team.

This Child Find process shall include obtaining data on each child through multiple measures, direct assessment, and parent information regarding the child's academic and functional performance, gross and fine motor skills, receptive and expressive language skills, vision, hearing and cognitive skills. RSU #38 may schedule Child Find activities during its annual kindergarten enrollment to assist in planning for necessary special education and related service at the start of the school year. If screening occurs in the spring prior to school entry, RSU #38 will refer the child to the regional Child Development Services (CDS) site within 10 school days.

If the Child Find process indicates that a student may require special education and supportive services in order to benefit from regular education, the student shall be referred to the IEP Team to determine the student's eligibility for special education services.

School staff, parents, agency representatives, or other individuals with knowledge of the child, may refer children to the IEP team if they believe that the student, because of a disability, may be in need of special education and supportive services in order to benefit from regular education. Such a referral should follow the school unit's pre-referral and referral policy.

Legal Reference: 34 C.F.R. § 300.111 (2012)
 MUSER IV (2) (2017)
 Me. Dept. of Educ. Administrative Letter 1 (January 21, 2021)

Revised: April 1, 2008

Revised: December 7, 2016

Revised: February 6, 2019

**REGIONAL SCHOOL UNIT NO. 38
USE OF PHYSICAL RESTRAINT AND SECLUSION**

The Regional School Unit No. 38 School Board has adopted this policy and the accompanying procedures to implement the standards for use of physical restraint and seclusion with students, as required by state law and regulations, and to support a safe school environment. Physical restraint and seclusion, as defined by this policy, may only be used as an emergency intervention when the behavior of a student presents ~~a~~ an imminent risk of serious physical injury or harm to the student or others.

State law and MDOE Rule Chapter 33 do not restrict or limit the protections available to school officials under 20-A M.R.S.A. § 4009, but those protections do not relieve school officials from complying with this policy/procedure.

The Superintendent has overall responsibility for implementing this policy and the accompanying procedure, but may delegate specific responsibilities as he/she deems appropriate.

1. Definitions

The following definitions apply to this policy and procedure:

- A. **Physical restraint:** ~~An intervention that restricts a student's freedom of movement or normal access to his or her body, and includes physically moving a student who has not moved voluntarily.~~ A personal restriction that immobilizes or reduces the ability of a student to move their arms, legs, or head freely.

Physical restraint does not include any of the following:

- ~~1a.~~ Physical escort: A temporary voluntary touching or holding of the hand, wrist, arm, shoulder or back to induce a student to walk to a safe location. ~~inducing a student to walk to another location, including assisting the student to the student's feet in order to be escorted.~~
- ~~2b.~~ Physical prompt: A teaching technique that involves voluntary physical contact with the student and that enables the student to learn or model the physical movement necessary for the development of the desired competency.
- ~~c.~~ The use of adaptive devices or mechanical supports to achieve proper body position, balance or alignment to allow greater freedom of movement than would be possible without the use of such devices or supports.
- ~~d.~~ The use of vehicle safety restraints when used as intended during the transport of a student in a moving vehicle.
- ~~3.~~ Physical contact: When the purpose of the intervention is to comfort a student and the student voluntarily accepts the contact.
- ~~4.~~ A brief period of physical contact necessary to break up a fight.
- ~~5.~~ Momentarily deflecting the movement of a student when the student's movements would be destructive, harmful or dangerous to the student or others.

REVISED POLICY – SECOND READING

- ~~6. The use of seat belts, safety belts or similar passenger restraints, when used as intended during the transportation of a child in a motor vehicle.~~
- ~~7. The use of a medically prescribed harness, when used as intended; the use of protective equipment or devices that are part of a treatment plan prescribed by a licensed health care provider; or prescribed assistive devices when used as prescribed and supervised by qualified and trained individuals.~~
- ~~8. Restraints used by law enforcement officers in the course of their professional duties are not subject to this policy/procedure or DOE Rule Chapter 33.~~
- ~~9. DOE Rule Chapter 33 does not restrict or limit the protections available to school officials under 20-A M.R.S.A. § 4009, but those protections do not relieve school officials from complying with this policy/procedure. (similar statement included on page 1, paragraph 2)~~

- B. **Seclusion:** The involuntary isolation or confinement of a student alone in a room or clearly defined area from which the student does not feel free to go or is physically prevented from leaving, with no other person in the room or area with the student denied exit.

Seclusion does not include:

1. Timeout: An intervention where a student requests, or complies with an adult request for, a break.

2. Procedures for Implementing Physical Restraint and Seclusion

The requirements for implementing physical restraint and seclusion, as well as incident notices, documentation and reporting are included in the accompanying procedure, JKAA-R.

3. Annual Notice of Policy/Procedure

RSU No. 38 shall provide annual notice to parents/legal guardians of this policy/procedure by means determined by the Superintendent/designee.

4. Training Requirements

- A. All school staff and contracted providers shall receive an annual overview of this policy/procedure.
- B. RSU No. 38 will ensure that there are a sufficient number of administrators/designees, special education and other staff who maintain certification in a restraint and seclusion training program approved by the Maine Department of Education. A list of certified staff shall be updated annually and maintained in the Superintendent's Office, in each school office, and in the school unit's Comprehensive Emergency Management Plan.

5. Parent/Legal Guardian Complaint Procedure

A parent/legal guardian who has a complaint concerning the implementation of this policy/procedure must submit it in writing to the Superintendent as soon as possible. The Superintendent/designee shall investigate the complaint and provide written findings to the parent/legal guardian within twenty (20) business days, if practicable.

REVISED POLICY – SECOND READING

A parent/legal guardian who is dissatisfied with the result of the local complaint process may file a complaint with the Maine Department of Education. The Department of Education will review the results of the local complaint process and may initiate its own investigation at its sole discretion. The Department shall issue a written report with specific findings to the parent/legal guardian and the school unit within 60 calendar days of receiving the complaint.

Legal References: 20-A M.R.S.A. §§ 4014, 4502(5) (M); 4009
Me. DOE Reg., ch. 33

Cross References: JKAA-R – Procedures on Physical Restraint and Seclusion
JKAA-F – Incident Report Form
JK – Student Discipline
EBCA – Comprehensive Emergency Management Plan

Revised by RSU #38 Board of Directors: December 4, 2013

Reviewed: 11/06/18

Revised: _____

CAPITAL AREA TECHNICAL CENTER
COOPERATIVE AGREEMENT 2021 -2022

8g.

Pursuant to Title 20-A, Section 8404 of the Maine Revised Statutes, the undersigned, being the duly authorized members of the Advisory Committee of the Capital Area Technical Center do hereby enter into the following Cooperative Agreement and do devise a formula for sharing costs:

Article 1: Advisory Committee Membership, Voting, and Meetings

1. The Capital Area Technical Center Advisory Committee shall consist of:
 - a. The Superintendent, or their representative, of each member administrative unit in accordance with the most recent catchment areas defined and
 - b. One School Board member, or trustee, appointed or elected by the school authorities from the administrative units served by the Superintendents. In any situation where a superintendent serves more than one unit, the school authorities of the units served shall cooperatively appoint a single representative. Each Superintendent and each representative shall have one vote on the Advisory Committee. When challenged a weighted vote shall be used. Weighted votes are based on the most recent Perkins Secondary SAIPE Data as provided by the DOE.

Quotas & Weighted Vote

FY22 Perkins Secondary SAIPE Data Counts

Administrative Unit	Town Count Age 5-17	Vote (%)
Augusta	2244	20.8%
(Erskine)	2463	22.7%
RSU 12	1382	12.8%
China (RSU 18)	767	7.1%
Jefferson (AOS 93)	314	2.9%
Fayette	147	1.4%
MSAD 11	1994	18.4%
RSU 38	1255	11.6%
Winthrop	840	7.8%
RSU 2	1869	17.3%
(Hall-Dale HS)	708	6.5%
(Richmond HS)	547	5.0%
(Monmouth Academy)	614	5.7%
Total	10812	100%

CAPITAL AREA TECHNICAL CENTER
COOPERATIVE AGREEMENT 2021 -2022

2. At its initial organizational meeting and annually thereafter at the first meeting of the fiscal year, the Advisory Committee shall elect from its members a Representative and Vice-Representative.
3. The time, place and dates of the regular meeting of the Advisory Committee shall be established in June by the Advisory Committee with the recommendation of the Director.
4. The Representative and/or Director may call special meetings of the Advisory Committee as long as each unit has at least 24-hour notice of the meeting.
5. The Representative and Director shall determine the agenda and order of business. Members of the Advisory Committee can have items placed on the agenda by notifying the Director 5 days prior to the meeting. Urgent items can be filed on the day or night of the meeting at the discretion of the Representative.
6. A quorum must be present to conduct the Advisory Committee business. Representatives or designees from five school districts constitute a quorum.
7. The latest edition of Robert's Rules of Order shall govern parliamentary procedures of the Center's Advisory Committee when applicable and if not in conflict with the Cooperative Agreement of the Center.

CAPITAL AREA TECHNICAL CENTER
COOPERATIVE AGREEMENT 2021 -2022

Article 2: Advisory Committee Governance

8. With respect to the governance of the Capital Area Technical Center, the primary responsibility of the Advisory Committee is to make informed and timely recommendations to the Augusta School Board on all matters relating to the Center. To achieve this objective, all recommendations concerning the management and operation of the Center which are submitted to the Augusta Board for action shall first be presented to the Advisory Committee for review. Any resolution formally adopted by the Advisory Committee as a result of such a review shall be transmitted by the Augusta Superintendent of Schools to the Augusta Board with the original recommendation.

This review process shall apply to all matters relating to the Capital Area Technical Center submitted to the Augusta School Board for action including the appointment of the Director, the modification of instructional programs and student services, the budget for each fiscal year and any adjustments that exceed \$50,000 after its adoption, the acquisition of equipment that exceeds \$50,000, and major repairs and renovations to the physical plant.

9. The Advisory Committee will review and comment upon any program applications for state and federal funds to serve career and technical education students prior to submission to the funding source to ensure regional coordination.

The intent of this article is to provide regional coordination and encourage and protect local incentives.

10. A regional calendar will be developed for each subsequent school year in accordance with applicable State Law.
11. Member units may request to withdraw from the Center by vote of its school committees or Board of Directors with proper notice to the Advisory Committee by January 1st before the beginning of the next fiscal year. Actual withdrawal must be carried out in accordance with applicable State Law.
12. The Director shall meet such qualifications as may be prescribed by the State Board of Education and State Law.
13. The Director shall serve as the chief administrative officer of the Center and its satellites and have all the authority and obligations of a secondary school principal in the school administrative unit operating the Center.
14. The hiring and dismissal of the Director and staff of the Technical Center shall be the responsibility of the Augusta Board of Education. The Advisory Committee shall, however, be involved in the screening and interviewing of applicants for the position of Director.

CAPITAL AREA TECHNICAL CENTER
COOPERATIVE AGREEMENT 2021 -2022

15. The Cooperative Agreement is subject to ratification by all of the school committees or the Board of Directors of the participating administrative units; eligible to vote on the same by state law.
16. This agreement shall be reviewed and adopted annually with a copy of the original agreement being submitted to the Commissioner of Education.
17. Other such business not covered in this document should be processed in accordance with the best interest of the Center as determined by the Advisory Committee.

CAPITAL AREA TECHNICAL CENTER
COOPERATIVE AGREEMENT 2021 -2022

Article 3: Financing

18. Budget Schedule for the next fiscal year:
 - a. No later than December 31st, the Director will present a proposed budget for review based on projected State CTE Allocation and to include any request for additional funds beyond the State CTE Allocation through the cost sharing method described below.
 - b. When State CTE Allocations are finalized, the Advisory Committee will meet as soon as possible to approve the budget for the next fiscal year. The budget shall pass by a majority vote. The budget will then be presented to the Augusta Board of Education for approval.
 - c. In the event that the actual State CTE Allocation is less than the amount that was originally projected, the budget will be reconsidered by the Advisory Committee with cost sharing amounts not to exceed those requested by December 31st.
 - d. In the event that the actual State CTE allocation is more than the amount that was originally projected, the budget will be reconsidered by the Advisory Committee with the additional allocation to be used to first offset any cost sharing requested by December 31st.

19. School units that send students to Capital Area Technical Center and do not subscribe to the above billing method will be assessed at the tuition rate set by the SAU's Business Manager. This assessment may be increased up to ten percent (10%) should the actual number of sending unit students, for the school year, be less than the base estimate used in determining the initial tuition rate. The adjustment to the assessment will be reflected in the fourth quarter billing. Billing for these sending units will be done on a quarterly basis. (revision tabled for further research, 12/21/21)

20. If the Technical Center ceases to exist, the Augusta Board of Education shall ensure that the proceeds for, the disposition of the equipment purchased after July 1, 1987, will be distributed proportionally in accordance with the formula set forth in Article 1. It is understood, however; that any equipment purchased by the Augusta School Department, and not charged through the formula, shall be fully owned by the City of Augusta School Department and that the proceeds from any future sale of such assets shall not be subject to distribution to sending units.

21. Cost Sharing:
 - a. In the event that the projected State CTE allocation is insufficient as compared to projected expenditures, the Director will request use of the cost sharing method to cover the difference between expenditures and allocation revenue. Such a request will be made prior to the December 31st projected budget presentation.
 - b. Any fund balance from one fiscal year to be applied to the budget of the next fiscal year shall first be used to offset the cost sharing request.
 - c. This cost sharing model will be available beginning with the development of the FY24 budget.

CAPITAL AREA TECHNICAL CENTER
COOPERATIVE AGREEMENT 2021 -2022

- d. An example of a cost sharing formula, based on the most recent Perkins Secondary SAIPE Data Counts ([FY22](#)) as provided by the DOE is as follows:

Cost Sharing Request Example (\$50,000)					
Town (SAU)	Town Count Age 5-17	Percentage of Total	\$50,000.00	Per SAU	
Augusta	2244	20.8%	\$10,377.36	Augusta	\$10,377.36
Chelsea (RSU 12)	389	3.6%	\$1,798.93	RSU 12	\$6,391.05
China (RSU 18)	767	7.1%	\$3,546.98	RSU 18	\$3,546.98
Fayette	147	1.4%	\$679.80	Fayette	\$679.80
Jefferson	314	2.9%	\$1,452.09	Jefferson	\$1,452.09
Monmouth (RSU 2)	614	5.7%	\$2,839.44	RSU 2	\$8,643.17
Palermo (RSU 12)	186	1.7%	\$860.16	RSU 38	\$5,803.74
RSU 38	1255	11.6%	\$5,803.74	SAD 11	\$9,221.24
Richmond (RSU 2)	547	5.1%	\$2,529.60	Winthrop	\$3,884.57
SAD 16 Hallowell (RSU 2)	708	6.5%	\$3,274.14	Total	\$50,000.00
SAD 11	1994	18.4%	\$9,221.24		
Somerville (RSU 12)	87	0.8%	\$402.33		
Whitefield (RSU 12)	371	3.4%	\$1,715.69		
Windsor (RSU 12)	349	3.2%	\$1,613.95		
Winthrop	840	7.8%	\$3,884.57		
Total	10812	100.0%	\$50,000.00		

CAPITAL AREA TECHNICAL CENTER
COOPERATIVE AGREEMENT 2021 -2022

RSU #38 Maranacook

By: _____
School Board Representative

Print: _____
School Board Representative

By: _____
Superintendent of Schools

Print: _____
Superintendent of Schools

Date: _____

MCHS Course Approval Form

 Course Name:

History of Musical Theater

 Proposed Course Instructor:

Dan Gilbert

 Course Description:

History of Musical Theater is an exploration of Musical Theater from its inception in the early 1900s to now. The cultural, political, and social elements of musical theater reflect trends to music and the stage, helping to advance musical song-form and theatrical possibilities in ways popular music, play, and film did not. In this class students will watch and analyze a variety of musicals, including "Porgy and Bess," "West Side Story," "The Sound of Music," "Rent," "Oklahoma!," and "Little Shop of Horrors". Students will also learn about the aspects that go into musical theater productions including: lighting, sound design, costumes, special effects, choreography, scenic design, make-up, composition, acting, singing, etc.

 Course Length (one semester or year long):

One Semester

 Rationale for Adding This Course to the Curriculum:

The music curriculum focuses heavily on performance based music classes. Offering an elective that is geared towards music appreciation rather than purely music performance may be attractive to some students.

 Content Standards That Will be Taught in the Course:

- HS.MU.Re7 (Music Respond)
- HS.MU.Re8 (Music Respond)
- HS.MU.Re9 (Music Respond)
- HS.MU.Cn11.0 (Music Connect)
- HS.TH.Re7 (Theater Respond)
- HS.TH.Re8 (Theater Respond)
- HS.TH.Re9 (Theater Respond)
- HS.TH.Cn10 (Theater Connect)
- HS.TH.Cn11 (Theater Connect)

MCHS Course Approval Form



- Are There Any Costs (materials...) Associated With the Course:**
Possibly a subscription service that allows access to Musicals, although the school does own many of the films that would be shown, and the rest are easily accessible.
- How Will This Course Impact Other Course Offerings:**
It is my intent to alternate this course with The History of Rock and Roll on a yearly basis. Doing so would avoid conflict other course offerings within the Music Program.
- What are the Required Readings/Textbooks for the Course:**

1. Signature of Proposer:

Theresa C. [Signature]

2. Signature of Learning Leader:

[Signature]

3. Signature of Guidance Chair:

[Signature]

4. Signature of Principal:

D. Conway

*Once this form is completed with all required signatures, the proposal will then be sent to the Curriculum Coordinator for consideration and possible next steps.

MCHS Course Approval Form



Course Name: Outdoor Education and Recreation

Proposed Course Instructor: Carolyn Gross

Course Description:

Outdoor Education and Recreation provides an alternative to traditional Physical Education for students interested in the outdoors and what it has to offer. Ropes course elements and camping activities are used to develop team building, problem solving and decision making skills. Additionally, basic instruction is provided for the following skills/areas: orienteering, paddling, cross-country skiing, snowshoeing, camping, first aid, fishing, biking, archery and many other areas of interest involved with the outdoors. Responsible personal and social interaction skills are also stressed throughout the course.

Course Length (one semester or year long): one semester

Rationale for Adding This Course to the Curriculum:

Outdoor Education classes have proven to be a positive experience for students in the following ways:

- Establishing a positive relationship for the student with the environment and community
- A boost for emotional, behavioral, and social development
- Students develop independence, confidence, empathy, self-discipline, and initiative
- School performance increases in relation to expectations and standards

I think this type of course would compliment our current Physical Education electives, and add a layer of depth to what we currently offer.

Also, Maranacook Community High School currently has an Outing Club with 40+ active members. If this course was offered as a Physical Education elective, I am sure we would have enough students to make it worthwhile.

MCHS Course Approval Form



- Content Standards That Will be Taught in the Course:** All of the Physical Education Standards (1-5) will be covered in this course.
- Are There Any Costs (materials...) Associated With the Course:** While we have enough equipment to get started with an Outdoor Education and Recreation class, there are other content areas that could help this class grow. Over time, I hope to add equipment/supplies for this class from the yearly Physical Education current budget and other grant opportunities.
- How Will This Course Impact Other Course Offerings:** Adding this course would provide an additional elective course for students who might not be interested in Team Sports, Nets Sports or the Fitness For Life classes.
- What are the Required Readings/Textbooks for the Course:** A textbook would be needed for this course. There are two options: a) Purchase a textbook; or b) Create a workbook from available resources and/or other high school programs.
1. Signature of Proposer: *Carolyn Brass*
 2. Signature of Learning Leader: *Carolyn Brass*
 3. Signature of Guidance Chair: *J. A. W.*
 4. Signature of Principal: *D. Conway*

*Once this form is completed with all required signatures, the proposal will then be sent to the Curriculum Coordinator for consideration and possible next steps.

MCHS Course Approval Form



Course Name: Physical Education for Varied Abilities

Proposed Course Instructor: Dr. Carolyn Gross

Course Description:

This course is designed to provide the learner with the skills and knowledge to be active for a lifetime. Activities for this class are modified as appropriate for individual student's abilities and guidelines from the school. Students may be enrolled in this course based on a recommendation from qualified school personnel.

Course activities could include: individual skills (locomotor and manipulative), small group activities, small-sided team games, fine/gross motor development, fitness, dance, team building, bowling, outdoor education and other modified activities.

Course Length (one semester or year long):

My preference would be to have a year-long course, but I am open to a semester offering as well.

Rationale for Adding This Course to the Curriculum:

The rationale is to educate students as self-directed learners in the least restrictive environment. The activities for this class will be in accordance with a continuum of services and a comprehensive assessment of their locomotor and manipulative skills.

Additionally, this course would aid students with varied abilities to achieve physical, mental, emotional and social growth at a pace commensurate with their potential. This is achieved through a carefully planned program of regular and adapted physical education strategies, along with recreational activities that students can engage in at school and outside of school.

Content Standards That Will be Taught in the Course:

All of the Maine physical education content standards will be met through this course (Standards 1-5_.

MCHS Course Approval Form



Are There Any Costs (materials...) Associated With the Course:

The Physical Education budget would be used to cover the cost of equipment and materials to give students the best opportunity to be successful in the physical education setting.

How Will This Course Impact Other Course Offerings: I do not believe this course will impact other course offerings.

What are the Required Readings/Textbooks for the Course: There will be no textbooks or readings for this course.

1. Signature of Proposer: *Carolyn Brass*
2. Signature of Learning Leader: *Carolyn Brass*
3. Signature of Guidance Chair: *J. A. L.*
4. Signature of Principal: *D. Conroy*

*Once this form is completed with all required signatures, the proposal will then be sent to the Curriculum Coordinator for consideration and possible next steps.



MARANACOOK AREA SCHOOLS

A Caring School Community Dedicated to Excellence

James Charette
Superintendent of Schools

Karen G. Smith, Ed.D.
Director of Curriculum, Instruction & Assessment

Tel. 207-685-3336

Ryan Meserve
Special Education Director

Mandy Fitzgerald
Finance Director

Fax. 207-685-4703

TO: RSU #38 Board of Directors
FROM: Jay Charette, Superintendent of Schools
SUBJECT: Use of Facilities Bond Funds for HS & MS gym floors
DATE: December 20, 2021

8i.

On December 13, 2021 the RSU #38 Facilities/Transportation Committee met. Facilities Manager Shaun Drinkwater reported on the state of the middle school and high school gym floors. Both floors are due to be totally refinished, which includes sanding and removal of all markings and then repainting and refinishing. This is a time-sensitive request due to the need to commit to the contractor for the work to be completed during the summer of 2022.

The costs are as follows:

Middle School Floor -	\$36,000 (includes minor repairs)
High School Floor -	\$38,590

The Facilities/Transportation Committee recommends that the Board approve the above projects using funds from the Facilities Bond.

Sample Motion:

I move to approve the refinishing of the Middle School and High School gym floors as recommended by the Facilities/Transportation Committee, in the amount of \$74,590.00.

JC/d



MARANACOOK AREA SCHOOLS

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James Charette
Superintendent of Schools

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Director of Curriculum, Instruction & Assessment

Tel. 207-685-3336

Ryan Meserve
Special Education Director

Mandy Fitzgerald
Finance Director

Fax. 207-685-4703

TO: RSU #38 Board of Directors
FROM: Jay Charette, Superintendent of Schools
SUBJECT: Sale of Obsolete Buses
DATE: December 21, 2021

8j.

On December 21st we opened bids for two obsolete buses (#4 and #9). The following bids were received.

	Bus #4	Bus #9
Peter Rebon	\$950.00	\$1,025.00
Richard Berry	\$876.63	\$ 910.88
Asian Auto Service	\$832.12	\$ 832.12
Reginald Drinkwater	\$521.00	\$ 612.00

I recommend the School Board accept the highest bids from Peter Rebon for a total of \$1,975.00.

Sample Motion:

I move to accept the bus bids from Peter Rebon for bus #4 and bus #9, for a total of \$1,975.00.

JC/d

Summary Data 12-28-21

8k.

Information from:

[Maine CDC](#)

[Federal CDC](#)

[COVID-19 Vaccination Rates for Youth by SAU](#)

1) Case Trends

- Daily lab results
- New cases by date
- Cases by age trend
- Case rates by county
- COVID-19 data by race
- Maine v. other states

New daily COVID-19 cases

Positive lab results are reviewed by Maine CDC as soon as possible to determine if it is a new case of COVID-19 and whether or not it meets the criteria for follow-up by Maine CDC. The bars on this chart show case counts according to the date they were reviewed, and whether or not they were assigned for follow-up. The gray line on this chart shows the case count according to the date Maine CDC received the initial information. This metric is only available for dates before the oldest date in the existing backlog of lab results that Maine CDC has yet to review to determine case status.

11:59 PM
Dashboard updated:
12/28/2021

Case Status All

- All
- Last 30 Days
- Last 60 Days
- Last 90 Days
- Last 180 Days
- Last 365 Days

Showing: Case rate per 10,000 people

Date Range: October 28, 2021 to December 27, 2021

Case Status: All

[Click a county to filter](#)

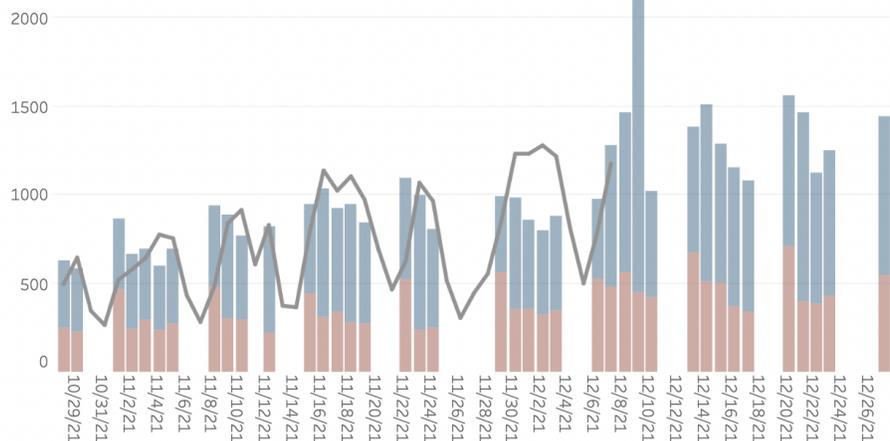
County: All | Case status: All | Date Range: October 28, 2021 to December 27, 2021



© Mapbox © OSM

Cases per 10,000 people

193.3 470.4



■ Case Count By Date of First Report to Maine CDC

■ Case Count By Date Case Was Reviewed By Maine CDC

■ Open and Closed Without Follow-up

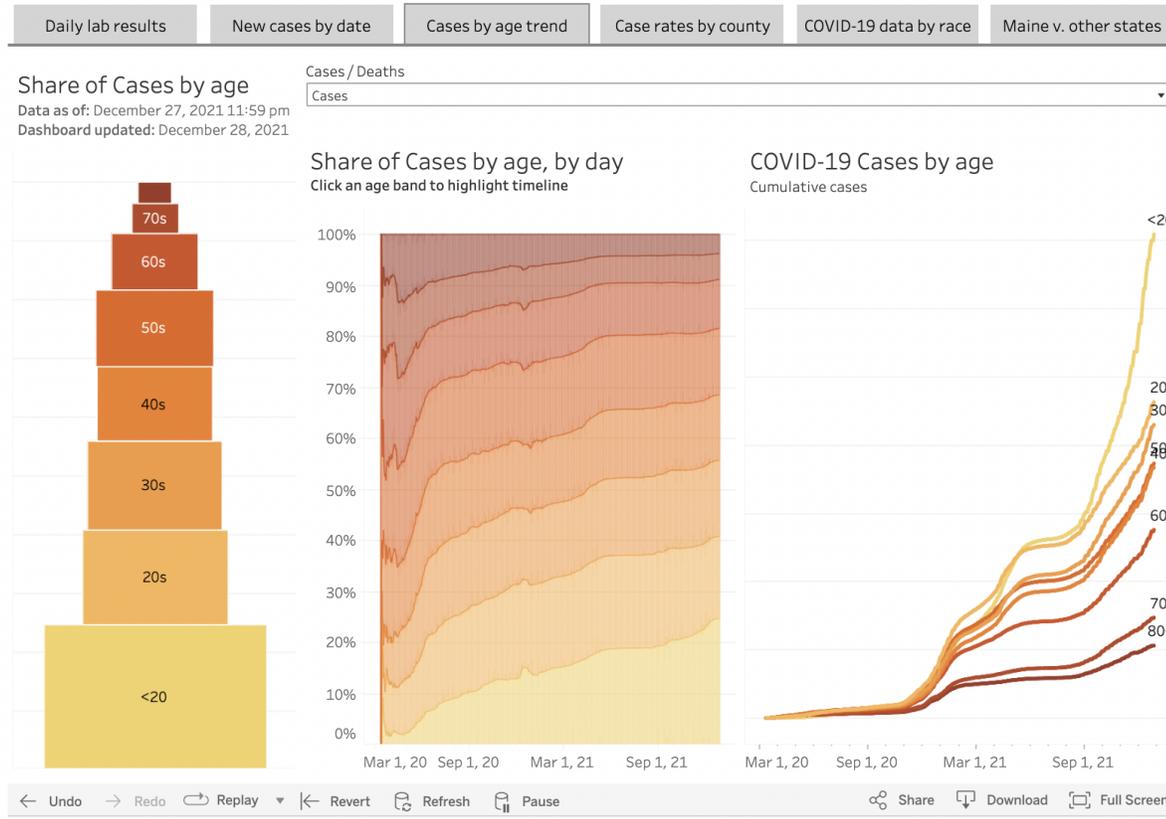
■ Assigned for Follow-up

← Undo → Redo ↺ Replay ▾ ⏪ Revert 🔄 Refresh ⏸ Pause 🔗 Share 📄 Download 🖥 Full Screen

Download csv files with the most recent cumulative case data by [zip code \(CSV\)](#), [county \(CSV\)](#), [age \(CSV\)](#), [sex \(CSV\)](#), [race \(CSV\)](#), and [ethnicity \(CSV\)](#).

(Pulled from site on Tuesday, December 28, 2021)

COVID-19 Case Trends



2) Cumulative Community numbers as of 08-22-21

cases_by_zip_code

Zip_Code	Zip_Population	Case_Count	Patient_City	Patient_County	Data_Snapshot_Date
4355	2760	272	Readfield	Kennebec	2021-12-26
4351	2648	260	Manchester	Kennebec	2021-12-26
4284	1285	Range of 50-99	Wayne	Kennebec	2021-12-26
4352	1602	Range of >100	Mount Vernon	Kennebec	2021-12-26

3) Cumulative district totals ending as of December 28, 2021 (reflects September thru December data)

- a) Positive Students 148
- b) Positive Staff - 45

4) Cumulative by County

Cumulative COVID-19 Cases by County

[Export table to PDF](#)

Cumulative COVID-19 Cases by County

Table updated: December 28, 2021

Data through: Monday, December 27, 2021 11:59 pm

Patient County	Cases	Confirmed cases	Probable cases	Deaths	Hospitalization
Statewide	143,213	103,256	39,957	1,492	3,393
Cumberland	27,681	20,901	6,780	268	611
York	23,346	18,812	4,534	186	526
Penobscot	17,081	11,631	5,450	221	507
Androscoggin	15,196	10,062	5,134	154	362
Kennebec	14,116	8,436	5,680	145	296
Oxford	7,500	5,534	1,966	98	169
Aroostook	7,101	4,861	2,240	101	162
Somerset	6,339	4,426	1,913	71	197
Hancock	4,304	3,210	1,094	63	106
Franklin	3,648	3,017	631	42	71
Waldo	3,490	2,709	781	37	78
Knox	3,020	2,742	278	19	63
Sagadahoc	2,932	2,210	722	18	46
Washington	2,740	1,411	1,329	38	84
Lincoln	2,739	2,305	434	11	47
Piscataquis	1,974	988	986	19	67
Unknown	6	1	5	1	1

5) County color designations:

Kennebec County, Maine

[State Health Department](#)

7-day Metrics | [7-day Percent Change](#)

Community Transmission ● High

Everyone in **Kennebec County, Maine** should wear a mask in public, indoor settings. Mask requirements might vary from place to place. Make sure you follow local laws, rules, regulations or guidance.

[How is community transmission calculated?](#)

December 28, 2021

Cases	588
Case Rate per 100k	480.78
% Positivity	6.72%
Deaths	<10
% of population ≥ 5 years of age fully vaccinated	71.6%
New Hospital Admissions	20

On this page:

[Cases & Deaths](#)

[Testing](#)

[Vaccinations](#)

[Hospitalizations](#)

[Community Characteristics](#)

[Data Downloads and Footnotes](#)

6) RSU #38 Data

Maranacook Area Schools/RSU 38 Covid Dashboard Update: November 22, 2021

	Level	Student Positive	Staff Positive	Students in Quarantine	Staff in Quarantine	Staff Remote due to others being in quarantine/or outside school exposure
	Elementary	10	3	43	2	5
	Middle	3		17		
	High	1		4		
		Total student positives to date of Report				87
		Total staff positives as to date of Report				34

Maranacook Area Schools/RSU 38 Covid Dashboard Update: December 3, 2021

	Level	Student Positive	Staff Positive	Students in Quarantine	Staff in Quarantine	Staff Remote due to others being in quarantine/or outside school exposure
	Elementary	15	2	53	1	4
	Middle	8		38		
	High	5		8		
		Total student positives to date of Report				115
		Total staff positives as to date of Report				36

Maranacook Area Schools/RSU 38 Covid Dashboard Update: December 10, 2021

	Level	Student Positive	Staff Positive	Students in Quarantine	Staff in Quarantine	Staff Remote due to others being in quarantine/or outside school exposure
	Elementary	7	4	41	1	4
	Middle	3		35		
	High	3		14		
		Total student positives to date of Report				128
		Total staff positives as to date of Report				40

Maranacook Area Schools/RSU 38 Covid Dashboard Update: December 17, 2021

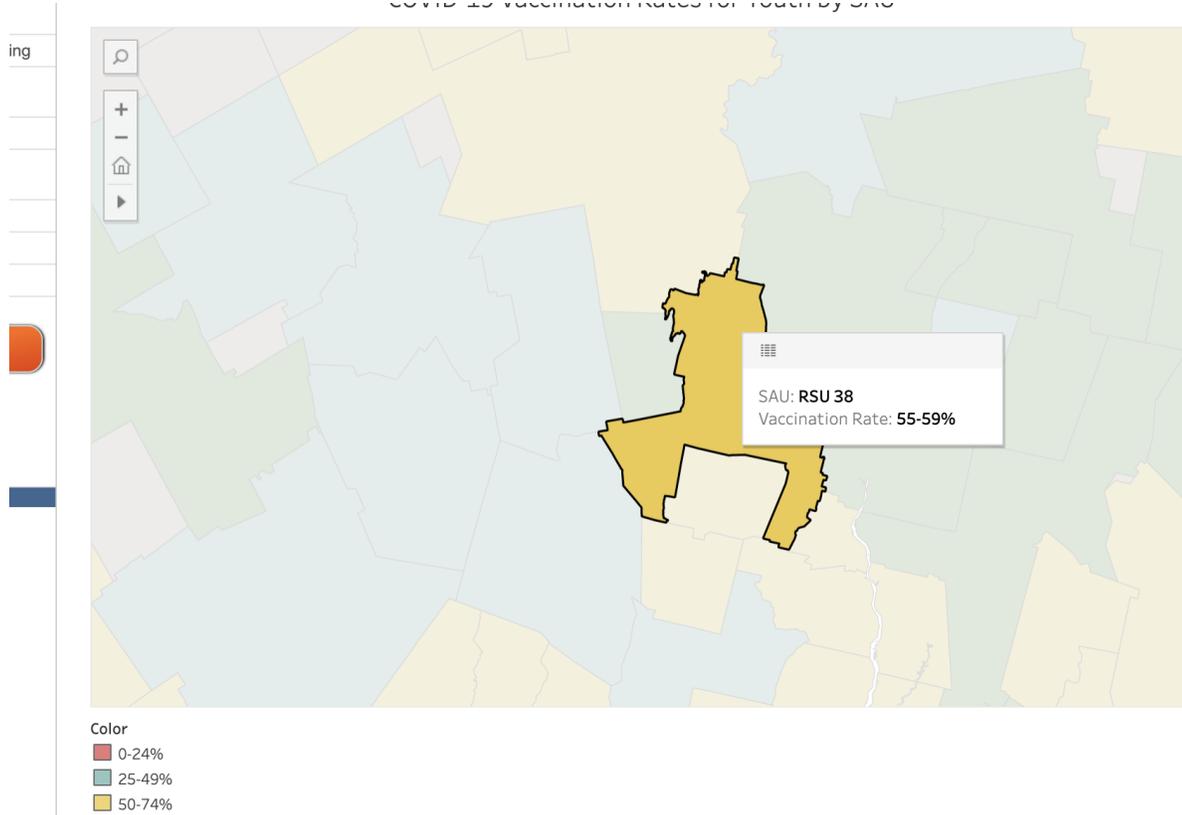
	Level	Student Positive	Staff Positive	Students in Quarantine	Staff in Quarantine	Staff Remote due to others being in quarantine/or outside school exposure
	Elementary	5	2	34	1	0
Middle	3	12				
High	8	25				
Total student positives to date of Report						144
Total staff positives as to date of Report						42

11/05/21		11/12/21		11/19/21	
# of student awaiting tests results	8	# of student awaiting tests results	6	# of student awaiting tests results	8
# of staff awaiting tests results	0	# of staff awaiting tests results	3	# of staff awaiting tests results	2
12/03/21		12/10/21		12/17/21	
# of student awaiting tests results	4	# of student awaiting tests results	2	# of student awaiting tests results	0
# of staff awaiting tests results	1	# of staff awaiting tests results	1	# of staff awaiting tests results	1

	# of vaccinated students who are close contacts but stayed in school	# of vaccinated staff who are close contacts but stayed in school
09/03/21	15	0
09/10/21	14	7
9/17	29	9
9/24/21	28	8
10/01/21	30	10
10/08/21	29	7
10/15/21	21	10
10/22/21	41	5
10/28/21	2	1
11/05/21	56	42
11/12/21	10	7
11/19/21	11	17
12/03/21	43	7
12/10/21	49	15
12/17/21	20	10

7) Student vaccine information - (all eligible students)

COVID-19 Vaccination Rates for Youth by SAU



8) Staff Vaccine information - As of last report October 2021

Maine Individual School Staff Vaccination Rates

Reporting Period: (All) | School Name: (All) | School Type: (All)

School Entity Name Lookup: RSU 38 | County: (All) | City: (All)

Statewide Percentage of Fully Vaccinated School Staff
79.7%

Statewide Percentage of Fully Vaccinated Central Operations Staff
70.7%

Individual School Vaccination Rates	August 2021	September 2021
Manchester Elementary School	76.9%	84.6%
Maranacook Community High Sch	79.0%	94.1%
Maranacook Community Middle Sch	67.4%	87.2%
Mt Vernon Elementary School	88.9%	88.9%
Readfield Elementary School	69.4%	82.9%
Wayne Elementary School	76.9%	85.7%

* suppression rules applies to all data displayed for School Staff and Central Office Staff with 5 or less total staff. No data will display in these cases.

8) Pool testing information (new)

Note: Pool testing information will be available at the meeting.

School	# participating	Total Population	Percentage participation
Manchester Elem		178	
Mt. Vernon Elem		85	
Readfield Elem.		197	
Wayne Elem.		59	
Middle School		304	
High School		366	

Superintendent Recommendation:

I recommend that our health and safety protocols continue as is for the months of January and should be reviewed again at our February Board of Directors business meeting.

Sample motion:

I move that the RSU #38 health and safety protocols remain unchanged through the month of January and be reviewed again in February at the Board of Directors business meeting.