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| **3. ARP ESSER Plan** |
| The LEA certifies that it has engaged in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA has engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, the LEA has engaged in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. |
| The LEA certifies that the ARP ESSER plan is provided in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent. |
| 1. How will ARP ESSER funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning? |
| 2. How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year? |
| 3. How will the LEA spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act? |
| 4. How will the LEA ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. |
| 5. Briefly describe how the LEA determined its most important educational needs as a result of COVID-19. |
| 5.a.) Estimated number of jobs created or retained as a result of this funding. |
| 6. Briefly describe the LEA's proposed timeline for providing services and assistance to students and staff with these funds. |
| 7. Briefly describe the extent to which the LEA intends to use ARP ESSER funds to promote remote learning. |
| 8. Describe the LEA's plan for addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education. |

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| **4. ARP ESSER Activities** | | |
| **Select activities that the LEA will implement with the ARP ESSER Fund and provide an estimated amount for that activity (check one or more). The total in the Amount boxes must add up to the allocation.** | | |
| P = Public | | |
| AMOUNT | P | a. Activities authorized under ESEA, IDEA, Perkins, McKinney-Vento subtitle B, Adult Education and Family Literacy Acts. Please elaborate below. |
| AMOUNT | P | b. Coordinate preparedness and response efforts of LEA with state, local, Tribal, and territorial public health departments and other relevant agencies to prevent, prepare for, and respond to COVID-19. |
| AMOUNT | P | c. Activities to address unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, foster youth. |
| AMOUNT | P | d. Develop and implement procedures and systems to improve the preparedness and response efforts of LEA. |
| AMOUNT | P | e. Training and PD for staff of LEA on sanitation and minimizing spread of infectious diseases. |
| AMOUNT | P | f. Purchase supplies to clean and sanitize facilities of the LEA. |
| AMOUNT | P | g. Planning for and coordinating during long-term closures (meals, technology, IDEA, and other educational services provided consistent with Federal, state, local requirements). |
| AMOUNT | P | h. Purchase educational technology (including hardware, software, and connectivity) for students served by LEA, including low-income and IDEA. |
| AMOUNT | P | i. Provide mental health services and supports. |
| AMOUNT | P | j. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. |
| AMOUNT | P | k. Addressing learning loss. Please elaborate below. |
| AMOUNT | P | l. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs. |
| AMOUNT | P | m. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement. |
| AMOUNT | P | n. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff. Please elaborate below. |
| AMOUNT | P | o. Other activities necessary to maintain the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA. Please elaborate below. |
| |  |  |  | | --- | --- | --- | | **Details of A from above: Select under which authorized program/s the district intends to utilize the funds. Select all that apply and provide an estimate of the amount budgeted for each.** | | | | AMOUNT | P | Activities authorized under Title I, Part A Improving Academic Achievement of the Disadvantaged | | AMOUNT | P | Activities authorized under Title II, Part A Supporting Effective Instruction | | AMOUNT | P | Activities authorized under Title III Language Instruction for English Learners and Immigrant Students | | AMOUNT | P | Activities authorized under Part A of Title IV-A Student Support and Academic Enrichment Grants | | AMOUNT | P | Perkins Act | | AMOUNT | P | McKinney Vento Subtitle B | | AMOUNT | P | Adult Education | | AMOUNT | P | Family Literacy Acts | | AMOUNT | P | IDEA | | | |
| |  | | --- | | **Details of K from above:** | | Administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; | | Implementing evidence-based activities to meet the comprehensive needs of students; | | Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; | | Tracking student attendance and improving student engagement in distance education. | | | |
| |  | | --- | | **DETAILS of N-O from above:** | | Describe the uses of funds for developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff. | | Describe how ARP ESSER Funds have been/will be used for other activities for maintaining the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA. | | | |

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| **5. Budget Items** |
| |  |  | | --- | --- | | **FTEs Paid with ARP ESSER Fund (direct and/or contract service)** | | | Instruction: Properly Licensed Teachers/Tutors | Describe FTE: | | Governance/Administration | Describe FTE: | | Support Services: Non-instructional | Describe FTE: | | Professional Development Coach | Describe FTE: | | Data/Technology Specialist | Describe FTE: | | Other 1 | Describe FTE: | | Other 2 | Describe FTE: | | Other 3 | Describe FTE: | | Other 4 | Describe FTE: | |
| |  | | --- | | **Purchased Services - Amounts paid for supplemental services rendered by personnel who are not on the payroll of the school district, and other supplemental services which the school district may purchase.** | | |  |  | | --- | --- | | **Instruction Purchased Services - Amounts paid for services rendered by personnel not on the payroll of the school district or other services purchased by the LEA** | | | Teachers/Tutors/Paraprofessionals | Remote Learning | | Instructional Materials | Equipment/Hardware | | Software/License | EL Teacher/Tutor/Paraprofessionals | | Other Purchased Services 1 | Other Purchased Services: Description 1 | | Other Purchased Services 2 | Other Purchased Services: Description 2 | | | |  |  | | --- | --- | | **Support Services Purchased Services** | | | Coordinator of Support Services | Remote Learning | | Counseling/Guidance | Instructional Support Services | | Equipment/Hardware | Health Services | | Software/License | Coach (Properly licensed in content area) | | Alternative Education | Data Services | | Prevention/Intervention Specialist |  | | Other Purchased Services 1 | Other Purchased Services: Description 1 | | Other Purchased Services 2 | Other Purchased Services: Description 2 | | | |  |  | | --- | --- | | **Governance Purchased Services** | | | Program Director |  | | Other Purchased Services 1 | Other Purchased Services: Description 1 | | Other Purchased Services 2 | Other Purchased Services: Description 2 | | | |  |  | | --- | --- | | **Professional Development Purchased Services** | | | Coach (Properly licensed in content area) | Professional Development for Infectious Disease | | Professional Development Consultant | Substitute Teachers | | Training/Software/Licenses | Travel Mileage/Meeting Expense | | Professional Development for Remote Learning |  | | Other Purchased Services 1 | Other Purchased Services: Description 1 | | Other Purchased Services 2 | Other Purchased Services: Description 2 | | | |  |  | | --- | --- | | **Family Community Purchased Services** | | | Parenting Skills Training | Family Literacy Training | | Family Liaison | Parent Involvement Materials | | Community-wide planning and organization | Remote Learning | | Other Purchased Services 1 | Other Purchased Services: Description 1 | | Other Purchased Services 2 | Other Purchased Services: Description 2 | | | |  |  | | --- | --- | | **Safety Purchased Services** | | | Hiring/Mandatory Training of School Security Personnel/ Resource Officers | Nationwide background check of LEA employees | | A School Safety Hotline |  | | Other Purchased Services 1 | Other Purchased Services: Description 1 | | Other Purchased Services 2 | Other Purchased Services: Description 2 | | | |  |  | | --- | --- | | **Transportation Purchased Services** | | | After School/Summer School Transportation |  | | Other Purchased Services 1 | Other Purchased Services: Description 1 | | Other Purchased Services 2 | Other Purchased Services: Description 2 | | |
| |  | | --- | | **Facilities** | | Explain how funds budgeted on Facilities budget line are used. | |
| |  | | --- | | **Supplies and Capital Outlay** | | |  |  | | --- | --- | | **Supplies - Select the items the district is planning on purchasing with the supply budget. If selecting "other" provide a description of the item/s.** | | | Classroom Supply | Health and Hygiene | | Office Supply | Software | | Computer | Other(Please describe) | | | |  |  | | --- | --- | | **Capital Outlay - Select the items below the district is planning on purchasing with the capital budget. If selecting "other" provide a description of the items.** | | | Vehicle or School Bus | Technical Infrastructure | | Equipment Technical | Other(Please describe) | | Other(Please describe) |  | | |