

Strand: Earth and Space Science

Topic: K.ES.3 - Weather Patterns

Level: Kindergarten

		Sample Activities
Score 4.0	<p>In addition to Score 3.0, the student:</p> <ul style="list-style-type: none"> ● Compares and contrasts how weather and seasons affect our lives. ● Compares and contrasts weather over time. 	
	<p>3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.</p>	
Score 3.0	<p>The student:</p> <ul style="list-style-type: none"> ● Describes local weather conditions and patterns over time. <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> ● Sort different pictures of weather, clothing, trees into the categories of the four seasons. ● Describe weather over time (seasons) using appropriate terminology.
	<p>2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.</p>	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> ● recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> ○ weather, fall, winter, spring, summer, morning, afternoon, evening, night, temperature, snowy, rainy, sunny, cloudy, windy, foggy ● performs basic processes, such as: <ul style="list-style-type: none"> ○ Identifies the season, when given picture choices. <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<ul style="list-style-type: none"> ● Students will choose the appropriate picture when asked a question, such as, "Which picture shows something that would be happening in the winter?" Pictures could include falling leaves, kids playing in the snow, swimming, etc.
	<p>1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.</p>	
Score 1.0	<p>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</p>	
	<p>0.5 With help, a partial understanding of the 2.0 content, but not the 3.0 content.</p>	
Score 0.0	<p>Even with help, no understanding or skill demonstrated.</p>	

Strand: Life Science

Topic: K.LS.1 - Comparing Life Cycles

Level: Kindergarten

Score 4.0	In addition to Score 3.0, the student:		
	<ul style="list-style-type: none"> Draws and explains the stages of a life cycle 		
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	The student: <ul style="list-style-type: none"> Describes and compares the growth and development of common living plants and animals. The student exhibits no major errors or omissions.		<ul style="list-style-type: none"> Given visual examples of two life cycles, students can describe the life cycles and tell at least one similarity and difference about their growth and development.
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	There are no major errors or omissions regarding the simpler details and processes as the student: <ul style="list-style-type: none"> recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> life cycle, plant, animal, stage performs basic processes, such as: <ul style="list-style-type: none"> Organizes a life cycle in the correct sequence. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.		<ul style="list-style-type: none"> Given pictures, students can put them in the correct sequence of a plant or animal's life cycle. (Teachers can use the life cycles provided in common assessment folder.)
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.		