

Strand: Chronological Thinking

Topic: K.1.4 - Using a Calendar

Level: Kindergarten

Score	In addition to Score 3.0, the student:	Sample Task
4.0	<ul style="list-style-type: none"> Answers more in-depth questions, such as, “What will the date be in one week?” or “What day of the week is the 22nd?” when given a calendar. 	
	<p>3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.</p>	
3.0	<p>The student:</p> <ul style="list-style-type: none"> Demonstrates that calendars are used to represent the days of the week and months of the year. <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> Given a calendar, student can identify the month, days of the week, school activities, holidays, birthdays. (Ex: Student is given a calendar page for the month of December and asked to identify different items on the calendar.)
	<p>2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.</p>	
2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> day, week, month, yesterday, today, tomorrow, calendar performs basic processes, such as: <ul style="list-style-type: none"> recites days of the week and months of the year in order. <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<ul style="list-style-type: none"> Student orally states the days of the week and months of the year in order.
	<p>1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.</p>	
1.0	<p>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</p>	
	<p>0.5 With help, a partial understanding of the 2.0 content, but not the 3.0 content.</p>	
0.0	<p>Even with help, no understanding or skill demonstrated.</p>	

Strand: Civics and Government

Topic: K.2.3 - Rules and Safety

Level: Kindergarten

Score	In addition to Score 3.0, the student:	Sample Task
4.0	<ul style="list-style-type: none"> Gives examples of rules and laws in the community and explains the benefits of these rules and laws. 	
	3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
3.0	The student: <ul style="list-style-type: none"> Explains the importance of following classroom/school rules to ensure order and safety. The student exhibits no major errors or omissions.	<ul style="list-style-type: none"> Draw and/or write a rule in our classroom and tell (orally/written) why it is important.
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
2.0	There are no major errors or omissions regarding the simpler details and processes as the student: <ul style="list-style-type: none"> recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> rule, safety performs basic processes, such as: <ul style="list-style-type: none"> Gives examples of at least three rules students are expected to follow while at school. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	<ul style="list-style-type: none"> Students can state three rules they are expected to follow while at school.
	1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
	0.5 With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
0.0	Even with help, no understanding or skill demonstrated.	