

Strand: Civics and Government

Topic: 3.2.5 Citizenship

Level: 3rd Grade

Score 4.0	In addition to Score 3.0, in-depth inferences, applications, and analysis indicate an extension of learning		Sample Activities
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p>The student:</p> <ul style="list-style-type: none"> ● Explains the importance of being a responsible citizen of your community, the state, and the nation. ● Identifies people in your community and the state who exhibit the characteristics of good citizenship <p>The student exhibits no major errors or omissions.</p>		<ul style="list-style-type: none"> ● Explain what a responsible citizen is? Explain and give examples of why it is important to be a responsible citizen. ● When given scenarios of good and bad citizenship students can identify who is showing good citizenship utilizing knowledge of responsible citizens and citizenship ● Analyze citizenship stories and decide if the person is a good or bad citizen. Give examples and explain how they are a good or a bad citizen. If a bad citizen describe changes the citizen could make to become a better citizen
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> ● recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> ○ citizen, citizenship, community, responsible citizen (being respectful, trustworthy, practicing tolerance and working with others to solve problems), <i>rights?</i> ● performs basic processes, such as: <ul style="list-style-type: none"> ○ identifies the vocabulary terms and definitions along with listing people or agencies that help the community <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		<ul style="list-style-type: none"> ● Match vocabulary terms to definition ● List responsibilities of responsible citizenship along with community members. Students will check what responsibilities are those of a good citizenship
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.		

Strand: Geography

Topic: 3.3.2 Maps of Midwest

Level: 3rd Grade

Score 4.0	In addition to Score 3.0, in-depth inferences, applications, and analysis indicate an extension of learning		Sample Activities
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	<ul style="list-style-type: none"> ● Students can identify all of the regions of the United States ● Students can describe the characteristics of the Midwest
Score 3.0	<p>The student:</p> <ul style="list-style-type: none"> ● Labels a map of the Midwest, identifying states, major rivers, lakes and the Great Lakes <p>The student exhibits no major errors or omissions.</p>		<ul style="list-style-type: none"> ● Map of Midwest states students will identify the states in the Midwest along with major rivers, lakes, and the Great Lakes
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> ● recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> ○ Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, South Dakota, Ohio, and Wisconsin, Mississippi River, Ohio River, Great Lakes (Lake Michigan, Lake Huron, Lake Ontario, Lake Superior, Lake Erie) ● performs basic processes, such as: <ul style="list-style-type: none"> ○ labels specific places on the map provided. <p>The student exhibits no major errors or omissions regarding the more complex ideas and processes.</p>		<ul style="list-style-type: none"> ● Given the map along with a word bank students can label the states, major rivers, lakes, and the Great Lakes of the Midwest
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.		