

Strand:Geography		
Topic: 2.3.2- Global Features		
Level: 2nd Grade		
Score 4.0	In addition to Score 3.0, in-depth inferences, applications, and analysis indicate an extension of learning.	
		Sample Activities
		<ul style="list-style-type: none"> ● comparing communities ● identifying state’s geographic relationship- looking at a map ● explanations of a location's climate
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	<p>The student:</p> <ul style="list-style-type: none"> ● Locates the equator and the poles on a globe ● Identifies the local community, state, and the United States on maps <p>The student exhibits no major errors or omissions.</p>	
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> ● recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> ○ north, south, east, west, poles, equator, globe, local community, state, United States ● performs basic processes, such as: <ul style="list-style-type: none"> ○ chooses the correct term of a location when given choices <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.
Score 0.0	Even with help, no understanding or skill demonstrated.	

Strand: Economics

Topic: 2.4.3- Good and Services

Level: 2nd Grade

		Sample Activities
Score 4.0	In addition to Score 3.0, in-depth inferences, applications, and analysis indicate an extension of learning.	<ul style="list-style-type: none"> ● Explain how two community workers depend on each other (farmer/grocer) ● Explain how a community workers goods or services impact a student's own life
	3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p>The student:</p> <ul style="list-style-type: none"> ● Identifies community workers who provide goods and services for the rest of the community ● Explains how their jobs benefit people in the community <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> ● Given a community worker identify the good or service they provide and explain the benefit to the community
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> ● recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> ○ community worker, goods, services ● performs basic processes, such as: <ul style="list-style-type: none"> ○ identifies the good or service provided by a community worker <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<ul style="list-style-type: none"> ● circle the goods ● identify the community worker given a multiple choice/ word bank selection
	1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
	0.5 With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.	