

Strand: Chronological Thinking, Historical Analysis and Interpretation, Research

Topic: 1.1.8- Explain how clocks and calendars are used to measure time

Grade 1

| | | Sample Activities |
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| Score 4.0 | <p>In addition to Score 3.0, the student:</p> <ul style="list-style-type: none"> Estimates the duration of sample tasks. | <p>Explain how seconds are used to measure time. Sorting daily events into duration of minutes and hours.</p> <ul style="list-style-type: none"> Few minutes- brush hair, walk to bathroom 20 minutes- shower, drive to school Hour-Eat dinner, watch a movie |
| | <p>3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.</p> | |
| Score 3.0 | <p>The student:</p> <ul style="list-style-type: none"> Explains how days, weeks, months and years correlate <p>The student exhibits no major errors or omissions.</p> | <ul style="list-style-type: none"> When asked, student can tell how many days are in a week and months in a year |
| | <p>2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.</p> | |
| Score 2.0 | <p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> clocks, minutes, hours, calendars, days, months, years, measure performs basic processes, such as: <ul style="list-style-type: none"> Connects terms seconds, minutes, hours to the clock and days, months, years to the calendar <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p> | <ul style="list-style-type: none"> Matching terms to correct tool. |
| | <p>1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.</p> | |
| Score 1.0 | <p>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</p> | |
| | <p>0.5 With help, a partial understanding of the 2.0 content, but not the 3.0 content.</p> | |
| Score 0.0 | <p>Even with help, no understanding or skill demonstrated.</p> | |

Strand: Chronological Thinking, Historical Analysis and Interpretation, Research

Topic: 1.1.7- Sequential Order of Events in School

Grade: 1

| Score | In addition to Score 3.0, the student: | Sample Activities |
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| 4.0 | <ul style="list-style-type: none"> Develops a simple timeline of important events in the history of the school and/or school community. | <ul style="list-style-type: none"> Calendar book that students can record important events throughout the year Simple picture timeline Organize months and days of the week in correct order. Identify and organize important events within the year (birthdays, holidays, and school events) Possible Prompt: "When do we learn about snowmen?" |
| | <p>3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.</p> | |
| Score 3.0 | <p>The student:</p> <ul style="list-style-type: none"> Uses the terms past and present; yesterday, today, and tomorrow; and next week and last week to sequentially order events that have occurred in the school. <p>The student exhibits no major errors or omissions.</p> | <ul style="list-style-type: none"> Calendar routines Classroom timeline of school events Lunch calendar/menu Related Arts weekly calendar |
| | <p>2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.</p> | |
| Score 2.0 | <p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> past, present, yesterday, today, tomorrow, next week, last week, performs basic processes, such as: <ul style="list-style-type: none"> Identifies and orders events that occur in a school day. <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p> | <ul style="list-style-type: none"> Example activities for morning, afternoon, evening Sort daily activities into specific parts of the day Retell sequential activities throughout the day |
| | <p>1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.</p> | |
| Score 1.0 | <p>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</p> | |
| | <p>0.5 With help, a partial understanding of the 2.0 content, but not the 3.0 content.</p> | |
| Score 0.0 | <p>Even with help, no understanding or skill demonstrated.</p> | |