

Strand: Reading Foundations - Phonics

Topic: 1.RF.4.1- Read words with consonant digraphs and blends

Level: Grade 1

Score	In addition to Score 3.0, the student:	Sample Tasks
4.0	<ul style="list-style-type: none"> Reads common consonant blend and digraph words with inflectional endings. 	<ul style="list-style-type: none"> Given a list of words or sentences, student can fluently read words with common consonant digraphs and blends with inflectional endings (i.e. -ed, -ing, -e, -ies, -es, -er, -est)
	3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
3.0	<p>The student:</p> <ul style="list-style-type: none"> Fluently reads words with common consonant digraphs and blends. Digraphs are ch-, ph-,sh-, th-, wh- and –ch,-sh, -ck, -tch,-th (Fluently means students can read words within 3 seconds without sounding out and recoding orally) <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> Given a list of words, student can fluently read words with common consonant digraphs and blends. When conferencing, a student demonstrates the ability to read words with common consonant digraphs and blends. QPS- Quick Phonics Screener
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> o digraph, blend performs basic processes, such as: <ul style="list-style-type: none"> o <u>Sounds out and recodes</u> words with common consonant digraphs and blends when given a list of words. <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<ul style="list-style-type: none"> Given a list of words student will sound out and recode words with common consonant digraphs and blends.
	1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
1.0	<p>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</p>	
	0.5 With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
0.0	<p>Even with help, no understanding or skill demonstrated.</p>	

Strand: Reading Foundations - Phonics

Topic: 1.RF.4.3- Read final –e words

Level: Grade 1

Score 4.0	In addition to Score 3.0, the student: <ul style="list-style-type: none"> Reads final -e words with inflectional endings. 		Sample Tasks <ul style="list-style-type: none"> Given a list of words or sentences, student can fluently read words with final -e (representing long vowel sounds) and inflectional endings. (i.e. -ed, -ing, -e, -ies, -es, -er, -est)
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	The student: <ul style="list-style-type: none"> Fluently reads words with final –e representing long vowel sounds. (Fluently means students can read words within 3 seconds without sounding out and recoding orally) The student exhibits no major errors or omissions.		<ul style="list-style-type: none"> Given a list, student reads final –e words. When conferencing, a student demonstrates the ability to read final –e words with long vowels. QPS- Quick Phonics Screeners
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	There are no major errors or omissions regarding the simpler details and processes as the student: <ul style="list-style-type: none"> recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> final e, long vowel performs basic processes, such as: <ul style="list-style-type: none"> Sounds out and recodes words with final –e representing long vowel sounds. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.		<ul style="list-style-type: none"> Given a list of words student will sound out and recode words with final -e.
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.		

Strand: Reading Foundations - Phonics

Topic: 1.RF.4.3- Read common vowel team words

Level: Grade 1

Score	In addition to Score 3.0, the student:	Sample Tasks
4.0	<ul style="list-style-type: none"> Reads common vowel team words with inflectional endings. 	<ul style="list-style-type: none"> Given a list of words or sentences, student can fluently read words with common vowel team conventions and inflectional endings (i.e. -ed, -ing, -e, -ies, -es, -er, -est)
	<p>3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.</p>	
3.0	<p>The student:</p> <ul style="list-style-type: none"> Fluently reads words with common vowel team conventions representing long vowel sounds. (Fluently means students can read words within 3 seconds without sounding out and recoding orally) <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> Given a list, student reads vowel team words. When conferencing, a student demonstrates the ability to read long vowels. QPS- Quick Phonics Screeners
	<p>2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.</p>	
2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student</p> <ul style="list-style-type: none"> recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> vowel team, long vowel performs basic processes, such as: <ul style="list-style-type: none"> Sounds out and recodes words with common vowel team conventions representing long vowel sounds. <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<ul style="list-style-type: none"> Given a list of words student will sound out and recode words with common vowel team conventions.
	<p>1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.</p>	
1.0	<p>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</p>	
	<p>0.5 With help, a partial understanding of the 2.0 content, but not the 3.0 content.</p>	
0.0	<p>Even with help, no understanding or skill demonstrated.</p>	

Strand: Reading Foundations - Phonics

Topic: 1.RF.4.1- Read words with r-controlled vowels

Level: Grade 1

Score 4.0	In addition to Score 3.0, the student: <ul style="list-style-type: none"> Reads common r-controlled words with inflectional endings. 		Sample Tasks <ul style="list-style-type: none"> Given a list of words or sentences, student can fluently read words with common r-controlled vowel patterns and inflectional endings (i.e. -ed, -ing, -e, -ies, -es, -er, -est)
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	The student: <ul style="list-style-type: none"> Fluently reads words with common r-controlled vowel patterns (i.e. er, or, ir, ur, ar). (Fluently means students can read words within 3 seconds without sounding out and recoding orally). <p>The student exhibits no major errors or omissions.</p>		<ul style="list-style-type: none"> Given a list of words, student can fluently read words with common r-controlled vowel patterns. When conferencing, a student demonstrates the ability to read words with r-controlled vowel patterns. QPS- Quick Phonics Screener
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> r-controlled performs basic processes, such as: <ul style="list-style-type: none"> <u>Sounds out and recodes</u> common r-controlled vowels when given a list of words. <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		<ul style="list-style-type: none"> Given a list of words student will sound out and recode words with common r-controlled vowels.
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	<p>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</p>		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	<p>Even with help, no understanding or skill demonstrated.</p>		

Strand: Reading Foundations - Phonological Awareness

Topic: 1.RF.3.2 -Read two-syllable words

Level: Grade 1

Score	In addition to Score 3.0, the student:		Sample Tasks
4.0	<ul style="list-style-type: none"> Decodes multi-syllable words. 		<ul style="list-style-type: none"> Given a list of words, student can decode multi-syllable words.
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p>The student:</p> <ul style="list-style-type: none"> Decodes two syllable words following basic patterns by breaking the words into syllables. Sample Words: contest, program, helpful, basket, order, handle <p>The student exhibits no major errors or omissions.</p>		<ul style="list-style-type: none"> Student reads lists of words while one-on-one conferencing. Teacher observation during conferencing. QPS –Quick Phonics Screener
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> syllable, segment, chunk, recode performs basic processes, such as: <ul style="list-style-type: none"> Decodes two syllable words when words are given with syllables already segmented. (ex: bas●ket) <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		<ul style="list-style-type: none"> Teacher segments word for child and child can recode. QPS – Quick Phonics Screener One-on-One conferencing
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.		

Strand: Reading Foundations - Phonics

Topic: 1.RF.4.4- Read grade level sight words

Level: Grade 1

Score	In addition to Score 3.0, the student:	Sample Tasks
4.0	<ul style="list-style-type: none"> Reads 100% of the first 450 or more Fry words fluently. (Fluently means students can read words within 3 seconds without sounding out.) 	<ul style="list-style-type: none"> Student reads words from the Fry List with accuracy and fluency.
3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	<ul style="list-style-type: none"> Reads 100% of the first 350 Fry words fluently.
3.0	<p>The student:</p> <ul style="list-style-type: none"> Reads 100% of the first 250 Fry words fluently. (Fluently means students can read words within 3 seconds without sounding out.) <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> Student reads words from the Fry List with accuracy and fluency.
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	<ul style="list-style-type: none"> Reads 100% of the first 185 Fry words fluently.
2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> sight word, fluency performs basic processes, such as: <ul style="list-style-type: none"> Reads 125 out of 250 Fry words fluently. (Fluently means students can read words within 3 seconds without sounding out.) <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<ul style="list-style-type: none"> Student reads words from the Fry list with accuracy and fluency.
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	<ul style="list-style-type: none"> Reads 100% of the first 100 Fry words fluently.
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	<ul style="list-style-type: none"> Reads 100% of the first 80 Fry words fluently.
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
0.0	Even with help, no understanding or skill demonstrated.	

Strand: Reading Foundations - Fluency

Topic: 1.RF.5- Read with accuracy and fluency

Level: Grade 1

Score	In addition to Score 3.0, the student:	Sample Tasks
4.0	<ul style="list-style-type: none"> ● Reads at or above 72 words per minute with 96% accuracy. ● Reads smoothly, with expression 	<ul style="list-style-type: none"> ● Use DIBELS/DORF for accuracy and rate ● Student scores a 4 on the Rasinski rubric for expression
3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p>The student:</p> <ul style="list-style-type: none"> ● Reads a grade level timed passage with 47 words per minute with at least 90% accuracy ● Reads smoothly, with expression <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> ● Use DIBELS/DORF for accuracy and rate. ● Using the Rasinski rubric the teacher will check the student’s expression during the DORF reading. Students must score a 3.
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> ● recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> ○ accuracy, fluency, expression ● performs basic processes, such as: <ul style="list-style-type: none"> ○ Reads a grade level timed passage with 32 words per minute with at least 82% accuracy. <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<ul style="list-style-type: none"> ● Use DIBELS/DORF for accuracy and rate. ● Using the Rasinski rubric the teacher will check the student’s expression during the DORF reading. Students must score a 2.
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.	

Strand: Reading Literature-Key Ideas and Textual Support

Topic: 1.RL.2.3- Describe characters, setting, and plot

Level: Grade 1

Score	In addition to Score 3.0, the student:	Sample Tasks
4.0	<ul style="list-style-type: none"> Reads level I or above first grade level text independently. Describes main character(s) (their traits, motivations or feelings), setting details, and problem and solution in a written response. 	<ul style="list-style-type: none"> Given a graphic organizer, brochure, etc. student can describe all elements of a book read independently.
3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p>The student:</p> <ul style="list-style-type: none"> Describes the main character(s) (their traits, motivations or feelings), setting, and problem and solution. <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> Students will have a first grade level text or trade book read to them. Students orally describe or write the main character(s) (their traits, motivations or feelings), setting, and the problem and solution.
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> trait, character, problem, solution, setting, plot, text performs basic processes, such as: <ul style="list-style-type: none"> Identifies character(s) and setting. <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<ul style="list-style-type: none"> Students will have a first grade level text or trade book read to them. Students identify characters and setting orally or in writing
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.	

Strand: Reading Literature

Topic: 1.RL.2.2- Retell stories

Level: Grade 1

		Sample Tasks
Score 4.0	<p>In addition to Score 3.0, the student:</p> <ul style="list-style-type: none"> ● Reads a level I or above text independently. Retells stories, including the beginning, middle and end. ● States the central message or lesson of the story. 	<ul style="list-style-type: none"> ● Student reads aloud a grade level I text or above independently. ● Retells story verbally or in writing and states the central message.
	<p>3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.</p>	
Score 3.0	<p>The student:</p> <ul style="list-style-type: none"> ● Retells stories, including the beginning, middle and end, without using the text during the retell. <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> ● Teacher/student reads aloud a grade level text ● Student can tell the beginning, middle and end. These can be oral or written responses. ● Rasinski 3 minute assessment (using the comprehension scale score of 5)
	<p>2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.</p>	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> ● recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> ○ text, retell, sequence, beginning, middle, end ● performs basic processes, such as: <ul style="list-style-type: none"> ○ Retells stories, including the beginning, middle and end using the text to aid in retell. <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<ul style="list-style-type: none"> ● Teacher/student reads aloud a grade level text ● Student can tell the beginning, middle and end using the text. These can be oral or written responses. ● Rasinski 3 minute assessment (using the comprehension scale score of 3 or 4)
	<p>1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.</p>	
Score 1.0	<p>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</p>	
	<p>0.5 With help, a partial understanding of the 2.0 content, but not the 3.0 content.</p>	
Score 0.0	<p>Even with help, no understanding or skill demonstrated.</p>	

Strand: Nonfiction: Key Ideas and Textual Support

Topic: 1.RN.2.2 - Identify the main topic and details

Level: Grade 1

Score	In addition to Score 3.0, the student:		Sample Tasks
4.0	<ul style="list-style-type: none"> Reads a multi paragraph grade level text independently and is able to write the main topic of the entire text and 3 key details 		<ul style="list-style-type: none"> Student reads a multi-paragraph grade level text. Student responds in writing. (i.e. graphic organizer). Student is able to write the main topic of the whole story and 3 key details.
3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.		
3.0	<p>The student:</p> <ul style="list-style-type: none"> Identifies the main topic and 3 key details of an informational text <p>The student exhibits no major errors or omissions.</p>		<ul style="list-style-type: none"> Teacher/student reads aloud a grade level text. Student can give the main topic and 3 key details in open response questions. These can be oral or written responses.
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		
2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> o detail, topic, fact, information, nonfiction performs basic processes, such as: <ul style="list-style-type: none"> o Identifies the main topic or recalls 3 key details of grade appropriate informational text <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		<ul style="list-style-type: none"> Teacher/student reads aloud a grade level text. Student can answer orally or in writing the main topic or 3 key details about the text
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0	Even with help, no understanding or skill demonstrated.		

Strand: Reading Literature		
Topic: 1.RL.1-Read and understand grade-level text		
Level: Grade 1		
Score		Sample Tasks
4.0	<p>In addition to Score 3.0, the student:</p> <ul style="list-style-type: none"> Reads a level L or above text and answers comprehension questions correctly 	<ul style="list-style-type: none"> DIBELS- TRC assessment Other leveled text (Benchmark Literacy, Gear Up, etc.)
3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
3.0	<p>The student:</p> <ul style="list-style-type: none"> Reads a level I text and answers comprehension questions correctly <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> DIBELS -TRC assessment Other leveled text (Benchmark Literacy, Gear Up, etc.)
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> comprehend, text, caption, illustration, table of contents performs basic processes, such as: <ul style="list-style-type: none"> Reads a level F or G text and answers comprehension questions correctly. <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<ul style="list-style-type: none"> DIBELS- TRC assessment Other leveled text (Benchmark Literacy, Gear Up, etc.)
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
0.0	Even with help, no understanding or skill demonstrated.	

Strand: Writing: Conventions of Standard English

Topic: 1.W.6.2b -Capitalization and ending punctuation in sentences

Level: Grade 1

Score	In addition to Score 3.0, the student:	Sample Tasks
4.0	<ul style="list-style-type: none"> ● Uses periods, question marks, and exclamation points correctly when writing a story. ● Begins sentences with a capital letter. 	<ul style="list-style-type: none"> ● Journals ● Story Writing
3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
3.0	<p>The student:</p> <ul style="list-style-type: none"> ● Uses correct punctuation (periods, question marks, and exclamation points) at the end of a sentence. ● Begins sentences with a capital letter. <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> ● Dictation sentences ● Editing marks
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> ● recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> ○ period, question mark, exclamation mark, punctuation, complete sentence ● performs basic processes, such as: <ul style="list-style-type: none"> ○ identifies and states when to use a question mark, period, or exclamation mark ○ identifies and states when to use a capital letter. <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<ul style="list-style-type: none"> ● Student can identify each mark and when it is used. ● Student can state when to use a capital letter.
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
0.0	Even with help, no understanding or skill demonstrated.	

Strand: Writing

Topic: 1.W.3.3 Write a narrative story

Level: Grade 1

Score	In addition to Score 3.0, the student:	Sample Tasks
4.0	<ul style="list-style-type: none"> ● Writes a narrative including: <ul style="list-style-type: none"> ○ correct capitalization and punctuation ○ details to describe, actions, thoughts, and feelings 	<ul style="list-style-type: none"> ● Writing Prompt ● Journals
3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
3.0	<p>The student:</p> <ul style="list-style-type: none"> ● Writes a personal or imaginative narrative including: <ul style="list-style-type: none"> ○ a beginning, ○ a middle with 3 or more sentences related to topic ○ an ending that provides closure ○ follows a sequence <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> ● Writing Prompt ● Journals
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> ● recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> ○ narrative, beginning, middle, end, sequence, complete sentence ● performs basic processes, such as: <ul style="list-style-type: none"> ○ Writes a personal or imaginative narrative with any combination of beginning, middle, or end, but not all three pieces. <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<ul style="list-style-type: none"> ● Writing Prompt ● Journals
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
0.0	Even with help, no understanding or skill demonstrated.	