

Strand: Reading Foundations		
Topic: 2.RF.5 - Fluency/Comprehension		
Level: Grade 2		
Score		Sample Tasks
Score 4.0	In addition to Score 3.0, in-depth inferences, applications and analysis indicate an extension of learning.	<ul style="list-style-type: none"> ● Cold oral reading of an above grade-level text. Levels N and above (Benchmark Literacy) or above Lexile 620 ● Using the Rasinski Fluency Rubric, students will be at mastery at level 4 in areas of expression/volume, phrasing, smoothness, and pace with a cold read. ● 100 words per minute
	3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.	97%, 94 words per minute
Score 3.0	<p>The student:</p> <ul style="list-style-type: none"> ● Reads grade-level appropriate texts <ul style="list-style-type: none"> ○ smoothly and accurately (reads at a conversational pace at least 87 words per minute with 97% accuracy) ○ with expression (varies expression and volume) - hot read (practicing independently) ○ demonstrating comprehension (retells in a meaningful order) <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> ● Cold oral reading of a grade-level text with 97% accuracy, 87 words per minute. ● Grade level text can be: <ul style="list-style-type: none"> ○ level L reading passage taken from Benchmark Literacy materials. ○ level L reading passage taken from Reading A to Z material. ● The teacher will be using a <u>Lexile level 520-620 for texts</u>. ● The students will be asked to read for one minute. ● Using the Rasinski Fluency Rubric, students will be at mastery at level 3 in areas of expression/volume, phrasing, smoothness, and pace with a passage that student has practiced independently.
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	95%, 76 words per minute
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> ● recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> ○ accuracy, fluency, expression, comprehend ● performs basic processes, such as: <ul style="list-style-type: none"> ○ Reads grade-appropriate texts with teacher guidance ○ Reads at a pace of 65 words per minute with a 93% accuracy <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<ul style="list-style-type: none"> ● Oral reading of a grade-level text with 93% accuracy, 65 words per minute. ● See above for strategies and sample tasks. ● Modeling, listening to recordings of others reading, recording and listening to self-reading, choral reading, echo reading, paired reading.
	1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	91%, 54 words per minute
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	89%, 43 words per minute
	0.5 With help, a partial understanding of the 2.0 content, but not the 3.0 content.	

Score 0.0	Even with help, no understanding or skill demonstrated.	
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Strand: Presentation of Knowledge

Topic: 2.SL.4.2 - Create/Present Simple Presentations

Level: Grade 2

Score	In addition to Score 3.0, in-depth inferences, applications and analysis indicate an extension of learning.		Sample Tasks
4.0			<ul style="list-style-type: none"> ● Reporting or telling about an experience (from a book, research, or interview) <ul style="list-style-type: none"> ○ Engages/entertains the audience ○ Audience responds appropriately
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p>The student:</p> <ul style="list-style-type: none"> ● Creates simple presentations that... <ul style="list-style-type: none"> ○ Maintains a clear focus ○ Uses various media (posters, brochures, powerpoint, etc.) ○ Shows at least five ideas, thoughts, and /or feelings on the topic ● Presents by... <ul style="list-style-type: none"> ○ Speaking clearly and loud enough for audience to hear ○ Using an appropriate pace <p>The student exhibits no major errors or omissions.</p>		<ul style="list-style-type: none"> ● Examples of Presentations: <ul style="list-style-type: none"> ○ PowerPoint ○ Posters ○ Book Reports ○ How to's ○ Various genres of writing ○ Poetry
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> ● recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> ○ presentation, media ● performs basic processes, such as: <ul style="list-style-type: none"> ○ Shows at least three ideas, thoughts, and feelings on the topic ○ Presents with a voice that cannot be heard by the entire audience (volume and intelligible) ○ Presents with frequent pauses <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		<ul style="list-style-type: none"> ● Examples of Presentations: <ul style="list-style-type: none"> ○ PowerPoint ○ Posters ○ Book Reports ○ How to's ○ Various genres of writing ○ Poetry
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	

Score 0.0	Even with help, no understanding or skill demonstrated.	
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Strand: Reading Nonfiction/Literature

Topic: 2.RN/RL.2.1 - Answer Questions Using Details

Level: Grade 2

Score	In addition to Score 3.0, in-depth inferences, applications and analysis indicate an extension of learning.	Sample Tasks
4.0		<ul style="list-style-type: none"> Student answers a constructed response question supported by two or more facts/details from the text to prove their answer
3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p>The student:</p> <ul style="list-style-type: none"> Answers questions about the main idea and supporting facts and details in a nonfiction/fiction text to confirm understanding. <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> Student uses text to answer questions Color code/highlight the text to support answers Restate the question into response
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> who, what, when, where, why, key details, informational text performs basic processes, such as: <ul style="list-style-type: none"> answers questions about text when given choices <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<ul style="list-style-type: none"> Student answers multiple choice questions
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.	

Strand: Reading Nonfiction			
Topic: 2.RN.2.2 - Main Idea of Multi-Paragraph Text			
Level: Grade 2			
Score	In addition to Score 3.0, in-depth inferences, applications and analysis indicate an extension of learning.		Sample Tasks
4.0			<ul style="list-style-type: none"> Student uses a multi-paragraph passage to identify supporting details.
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p>The student:</p> <ul style="list-style-type: none"> Identifies the topic of a multi-paragraph text Identifies the main idea of each paragraph <p>The student exhibits no major errors or omissions.</p>		<ul style="list-style-type: none"> Student uses a multi-paragraph passage to identify the topic. Student identifies the main idea of each paragraph in a multi-paragraph text. Student uses a graphic organizer that has sectioned out the paragraphs.
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> main topic, paragraph, multi-paragraph performs basic processes, such as: <ul style="list-style-type: none"> recognizes either main idea or topic in a single paragraph <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		<ul style="list-style-type: none"> Student reads a paragraph and recognizes main idea and/or topic with multiple choice.
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.		

Strand: Reading Foundations			
Topic: 2.RF.4.4 - Read High Frequency Words			
Level: Grade 2			
Score	In addition to Score 3.0, in-depth inferences, applications and analysis indicate an extension of learning.		Sample Tasks
4.0			<ul style="list-style-type: none"> Student can read Fry List words from 601-1000
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p>The student:</p> <ul style="list-style-type: none"> Reads common and irregularly spelled high-frequency words (Fry List words 251-600 with 100%) <p>The student exhibits no errors or omissions.</p>		<ul style="list-style-type: none"> 100% of Fry List words from 251 to 600 When finished: <ul style="list-style-type: none"> List 600 - Level 3 List 800 - Level 3.5
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> recognize, irregularly performs basic processes, such as: <ul style="list-style-type: none"> Reads common and irregularly spelled high-frequency words (320 of 400 words within the fry list from 251-600) <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		<ul style="list-style-type: none"> Student can read 320 words of 400 words within the list 251-600 Fry List (see the corporation shared drive) When finished: <ul style="list-style-type: none"> List 250 - Level 1 List 300 - Level 1.5 List 400 - Level 2 List 500 - Level 2.5
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.		

Strand: Reading Nonfiction

Topic: 2.RN.4.2 - Compare and Contrast Two Texts on the Same Topic

Level: Grade 2

Score 4.0	In addition to Score 3.0, in-depth inferences, applications and analysis indicate an extension of learning.		Sample Tasks
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	<ul style="list-style-type: none"> Student will write a paragraph comparing/contrasting two texts on grade level.
Score 3.0	<p>The student:</p> <ul style="list-style-type: none"> Compares and contrasts the most important points presented by two texts on the same topic. <p>The student exhibits no major errors or omissions.</p>		<ul style="list-style-type: none"> Student will complete any graphic organizer, given the features, by comparing and contrasting the most important points of two texts http://www.smekenseducation.com/strategies-to-teach-compare-contrast.html
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> compare, contrast, informational text performs basic processes, such as: <ul style="list-style-type: none"> Identifies basic similarities and differences between pictures or lists <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		<ul style="list-style-type: none"> Students will compare and contrast using: car; classmates; etc.) <ul style="list-style-type: none"> pictures of animals, objects, or people (motorcycle vs. car, classmates, etc.) generated lists word banks with graphic organizers
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	<p>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</p>		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	<p>Even with help, no understanding or skill demonstrated.</p>		

Strand: Features and Structures		
Topic: 2.RN.3.1 - Text Features and Explanations		
Level: Grade 2		
Score 4.0	In addition to Score 3.0, in-depth inferences, applications and analysis indicate an extension of learning.	
		Sample Tasks
		<ul style="list-style-type: none"> Apply knowledge and meaning using maps, illustrations, charts, font/formats Sample explanation questions (How do the headings help to organize the information in the book?)
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	<p>The student:</p> <ul style="list-style-type: none"> Uses various text features (e.g., table of contents, index, headings, captions, bold print) to locate key facts or information Explains how the text features contribute to and clarify a text <p>The student exhibits no major errors or omissions.</p>	
		<ul style="list-style-type: none"> Students are able to answer questions about the text using... table of contents, glossaries, illustrations, index, heading, and captions. Sample explanation questions (If you could create a caption to go with the image, what would it be?; What detail in this text is supported by the photo on this page?; How does the diagram/photo help you understand the purpose of the “image” or text?; How are the photographs and drawings alike?)
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> table of contents, glossaries, illustrations, index, heading, and captions, bold print performs basic processes, such as: <ul style="list-style-type: none"> identifies text features <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	
		<ul style="list-style-type: none"> Matching/Identifying Use a book to verbally show text features
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	

	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.		

Strand: Writing			
Topic: 2.W.3.1 - Persuasive Writing			
Level: Grade 2			
Score	In addition to Score 3.0, the student:		Sample Tasks
4.0	<ul style="list-style-type: none"> Produces a written piece with all of the level three components with compelling reasons and examples. 		<ul style="list-style-type: none"> Students are able to provide examples for reasons. Students are able to rank reasons (2, 3,1), leaving the best reason stated last, incorporating linking words to connect opinion and reasons.
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p>The student:</p> <ul style="list-style-type: none"> Writes a paragraph that... <ul style="list-style-type: none"> Introduces a persuasive opinion Includes multiple logical reasons (three) to explain why a certain course of action should be followed Ends with a concluding statement that restates the persuasive opinion <p>The student exhibits no major errors or omissions.</p>		<ul style="list-style-type: none"> Write a paragraph with reasons (Should we have extra recess?; Should I be allowed to have pet?; etc.) A demanding persuasive opening sentence Goal is to give at least three reasons
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> opinions, introduce, conclude, linking words, concluding statement, reasons that support, need, deserve performs basic processes, such as: <ul style="list-style-type: none"> Writes an opinion without reasons or a concluding statement <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		<ul style="list-style-type: none"> Writes a persuasive opinion that matches topic
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	

Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.		

Strand: Reading Literature			
Topic:2.RL.2.2- Central Message			
Level: Grade 2			
Score 4.0	In addition to Score 3.0, in-depth inferences, applications and analysis indicate an extension of learning.		Sample Tasks
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	The student: <ul style="list-style-type: none"> ● Determines the central message, lesson, or moral of a story, fable, or folktale. The student exhibits no major errors or omissions.		<ul style="list-style-type: none"> ● State the central message, lesson, or moral.
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	There are no major errors or omissions regarding the simpler details and processes as the student: <ul style="list-style-type: none"> ● recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> ○ central message, lesson, moral, fable, folktale ● performs basic processes, such as: <ul style="list-style-type: none"> ○ identifies the central message, lesson, or moral. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.		<ul style="list-style-type: none"> ● Select the central message, lesson, or moral.
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.		

Strand: Reading Vocabulary

Topic: 2.RV.2.1 - Context Clues to Determine Unknown Words

Level: Grade 2

Score 4.0	In addition to Score 3.0, in-depth inferences, applications and analysis indicate an extension of learning.	Sample Tasks
	<p>3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.</p>	
Score 3.0	<p>The student:</p> <ul style="list-style-type: none"> ● Uses context clues (e.g., words and sentence clues) and text features to determine the meanings of unknown words ● Chooses flexibly from an array of strategies such as: synonyms, antonyms, appositives (words set apart in commas). <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> ● Given a sentence or text on grade level the student can determine the meaning of an underlined/bolded word by using one or more of the following strategies: defining, synonyms, antonyms, appositives (words set apart in commas)
	<p>2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.</p>	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> ● recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> ○ context clues, synonym (same)/antonym (opposite) ● performs basic processes, such as: <ul style="list-style-type: none"> ○ selects meanings of unknown words when given choices ○ Students below grade level can have the test read aloud. <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<ul style="list-style-type: none"> ● Students will determine the meaning through multiple choice options of unknown words. ● If student fails/struggles on test, pull back and read aloud.

	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.		

Strand: Reading Literature			
Topic: 2.RL.2.2 - Summarize			
Level: Grade 2			
Score	In addition to Score 3.0, in-depth inferences, applications and analysis indicate an extension of learning.		Sample Tasks
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p>The student:</p> <ul style="list-style-type: none"> Recounts beginning, middle, and ending of stories, including fables and folktales from diverse cultures <p>The student exhibits no major errors or omissions.</p>		<ul style="list-style-type: none"> Summarize the story with elements of characters, setting, plot in sequential order, problem/solution, ending Graphic organizers (BME or SWBST) Somebody, Wanted, But, So, Then (See Smekens)
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> summarize performs basic processes, such as: <ul style="list-style-type: none"> Summarizes only a portion of a passage <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		<ul style="list-style-type: none"> With a graphic organizer, student can write a portion of the summary using the passage.
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	

Score 0.0	Even with help, no understanding or skill demonstrated.	
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Strand: Writing		
Topic: 2.W.6.2a and 2.W.6.2b- Capitalization and Punctuation		
Level: Grade 2		
Score 4.0	In addition to Score 3.0, the student: <ul style="list-style-type: none"> • Uses an apostrophe to form contractions and singular possessive nouns. • Uses quotation marks to mark direct speech. 	Sample Tasks <ul style="list-style-type: none"> • Students can be scored using this scale on any writing assessment. • Students can be scored using daily writing tasks, such as journal writing or response to reading assignments.
	3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	The student: <ul style="list-style-type: none"> • Uses punctuation including periods, question marks, exclamation marks, and comma rules such as dates, items in a series and greetings and closings of letters. • Uses capitalization including greetings, months and days of the week, titles and initials in names, and proper nouns, including holidays and geographic names. <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> • Students can be scored using this scale on any writing assessment. • Students can be scored using daily writing tasks, such as journal writing or response to reading assignments.
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> • recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> ○ apostrophes, commas, greeting, closing, proper nouns, dates • performs basic processes, such as: <ul style="list-style-type: none"> ○ finds and corrects errors in punctuation (see Level 3, bullet 1) ○ finds and corrects errors in capitalization (see Level 3, bullet 2) <p>However, the student exhibits major errors or omissions regarding the more</p>	<ul style="list-style-type: none"> • editing checklist • add sample links for assessment use

	complex ideas and processes.		
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.		