

Louisa East Comprehensive School Improvement Plan 2021

1: Proficiency

Goal 1: By 2023, Louisa East will increase the combined (reading and math) percentage of proficient/distinguished to 70% (Based on STAR data).							
Objective	Strategy	Activities to deploy strategy	Measure of Success	Person Responsible	Progress Monitoring Date & Notes	Funding	
Objective 1: By 2022, Louisa East will increase the combined reading and math percentage of P/D to 65% (elem).	Clear High Stds/Curriculum Framework	1. Louisa East will ensure the following: curriculum includes a scope/sequence for all content areas along with identified benchmarks that align with state content standards for all curriculum documents/course descriptions; and staff will actively engage in an annual standards-based content area curriculum review and alignment process. (Math, Language Arts, Science and Social Studies)	100% students receive instruction from an aligned curriculum	CAO, DRT	1/13 Weekly PLCs alignment process for deconstructing standards and checking formative assessments for congruency 12/9/21	No funding required	
	Fair Assessments	1. All content area teachers will analyze student work and common assessments in relation to content-specific goals and adjust instruction based on data. The Principal/SILT will support the collection of school data and distribute through shared accountability to improve student progress.	Increased achievement on district common assessments	CAO, Principals, DRT	1/9 PLCs focus on analyzing student's common and formative assessments to determine next steps for instruction 3/18 PLC focused on how to gather formative assessment data. Discussed adjusting instruction based on student performance so far. 1/31/22 analysis of common assessment data in PLCs	No funding required	
	Effective Instruction	1. The school, with stakeholders, will develop, communicate, and deploy the continuous classroom improvement in support of student learning.	100% of teachers implement instructional process	Principal, Teachers	Walkthrough evidence, PLC notes, and SILT indicates continuous classroom improvement work. Classroom teachers are tracking student data and conferencing with parents and students. 9/14/21-12/10/21(ongoing)-walkthroughs with coaching will be conducted and communicated monthly	No funding required	
	Teacher Effectiveness		1. Implement an Instructional Program Data Collection Process for monitoring, remediating, and enriching all students using formative data. Review data with the school leadership team and provide support with areas of improvement.	Goals met for quarterly dashboard	CAO, Principal, SILT		No funding required
			2. School leadership will provide teachers and other professionals with instructional strategies for blended learning.	100% of teachers will implement high	Principal, DRT	Review Framework for Remote Learning document.	No funding required

			quality instructional strategies		Discussed strategies that are successful in classrooms across the school. PLC : Removing Barriers to Effective Distance Learning Hilterbrand training 3/10	
	Teacher Induction	Each new teacher hire will be assigned a DRT mentor to work on assessment literacy, the gradual release model, and high yield instructional strategies.	100% of new teachers will receive training	Principal, DRT	Monthly report from DRT to convey progress	No funding required

2: Gap

Goal 2:
The Proficiency index for students with disability was 51.9. The goal for Spring 2023 will be 70 on state testing, with progress monitoring from STAR results.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Person Responsible	Progress Monitoring Date & Notes	Funding
Objective 1: Based on KPREP, the index of students with a disability in the combined areas of math and reading will increase to 65 by May 2021.	Safety Nets/Resources for At-Risk Students	The school will promote High Level Practices in Special Education and Special Education Evidence-Based Practices and Strategies to ensure that all students with IEPs are provided effective instruction and make continuous progress toward proficiency.	Walkthrough data will indicate students receiving high quality SDI	Principals, IDEA teachers	Review Framework for Remote Learning document. PLC : Removing Barriers to Effective Distance Learning 9/21-IDEA teachers began attending weekly PLCs with grade-level content teachers	No funding required
		The school will utilize the District Resource Teacher for Special Education as a mentor for instructional strategies and special education documentation.	Walkthrough data and compliance of IEP documents	Principal, DRT	March- DRT support for SS and writing	No funding required
		IDEA teachers and regular education teachers will meet regularly to analyze student data (progress monitoring) and discuss instructional strategies through shared accountability of student progress.	STAR assessment data, PLC notes	Principals, teachers	Team meetings to discuss students progress across the curriculum and plan for next steps.	No funding required

		Teachers will utilize the Instructional Model (Gradual Release) for the purpose of lesson planning for all students	Instructional Program Data Collection	Teachers, Principal	9/9/21 Gradual Release Walkthrough expectations and results of observations/coaching	No funding required
		Teachers will plan purposefully for differentiation in the Tier I setting	Walkthrough data will indicate differentiation	Teachers, Principal	Differentiated lessons during virtual and in person settings. Teachers have adapted their teaching for the blended environments .	No funding required
		IDEA teachers will participate in content-area specific resources trainings	100% of IDEA teachers receive training on instructional resources for content areas	DRT, Principal	1/15/21 Dreambox training	No funding required
		Scheduling of IDEA students to ensure supplemental instruction according to the IEP is not occurring during core instruction	Student schedules indicate students are in core classes	IDEA teachers, Principal		No funding required

3. Growth (1)

Goal 3: Louisa East will strive to be a 5 STAR school by 2023.						
Objective	Strategy	Activities to deploy strategy	Measure of Success	Person Responsible	Progress Monitoring Date & Notes	Funding
Louisa East will strive to be a 4 STAR school based on KPREP 2021 data.	Clear High Stds/Curriculum Framework	The school will ensure the following: curriculum includes a scope/sequence for all content areas along with identified benchmarks that align with state content standards for all curriculum documents/course descriptions; and staff will actively engage in an annual standards-based content area curriculum review and alignment process. (social studies/science)	100% of students receive instruction from an aligned Science and Social Studies curriculum	Principal, teachers		No funding required
	RTI	The school will develop, deploy, and monitor through RTI report cards schools intervention plans that outline four major components: Universal screener, Progress monitoring process and tools; Multi-Tiered Delivery	RTI report card indicates students progressing through tiers	Principals, Interventionist, Teachers	1/4 Online tutoring available during virtual	ESS \$8,000

		System, and Data Decision-Making. The plan will include both intervention and enrichment for Tier 1, 2, and 3.			3/8 ESS began in person Daytime ESS along with multi-tiered supports during the school day for Tier 1, 2, and 3.	RTI \$3,000
	Effective Instruction	Teachers will utilize the Instructional Model (Gradual Release) for the purpose of lesson planning and using formative assessments to determine instructional needs.	Instructional Program Data Collection	Teachers, Principal	Fall 21-monthly walkthroughs and coaching sessions to determine which phase of the Gradual Release Model instructors were using most and most effectively	No funding required
		Teachers will receive instructional support (content and strategies) based on their individual needs.	Instructional Program Data Collection/Student Achievement	DRT, Principal	1/4 Teachers meet weekly in PLCs and individually to address individual needs.	No funding required