



Cove School Newsletter

Enrollment at Record High

Despite what may be said in grumblings to the contrary, Cove School is booming in enrollment due to the high number of new residents and NOT due to the admittance of Charter students. Charter enrollment is at record low with almost no new enrollments while local enrollment is at record high. For students living outside the district, it has become nearly impossible to enroll due to the growth of student numbers living within the district and the current year's admittance rate is less than 10%. Sitting at 322 students, the District is now operating at 12 students over its self-imposed "capacity" of 310. A decade ago, the District was expressing concern about low enrollment. For the past 3 years, however, local enrollment growth has been on pace to double the students enrolled during the next 2 decades. Over the next several months, the Board will be leading a discussion and ultimately setting a roadmap for the district through its long range plan. While developing this new plan and simultaneously operating at capacity or greater, students applying under the charter system are likely to be met with a "No Vacancy" sign for the next couple years. ~ Earl Pettit

Striving to Provide a Safe Environment

Cove School remains committed to providing a safe, positive, and productive learning environment for all students. Over the past four years, the school has taken multiple actions to improve the safety of students. Some of these changes were met with some resistance but all were carefully considered and discussed prior to implementation.

- ⇒ Implemented and trained staff concerning the Standard Response Protocol. The standard response protocol is the predominant nationally-recognized procedures and steps for a school to take in the event of a threat to student safety. The full range of threats addressed in this protocol include intruders, violence in the neighborhood, weather emergencies, earthquakes, and other emergencies.
- ⇒ Installed a district-wide public address system to allow communication of instructions in the event of an emergency.
- ⇒ Restricted public access to the school buildings to a single entry locking back and side entrances.
- ⇒ Required all visitors to check in/sign in during school hours.
- ⇒ Adopted and implemented the Safe Oregon Tip Line.
- ⇒ Adopted and implemented a formal system of threat assessment involving multiple agencies working cooperatively to evaluate levels of threat and responses to threat.
- ⇒ Revised and expanded the requirements for background checks of volunteers.
- ⇒ Closed the high school campus except during the lunch break.
- ⇒ Hired a school resource officer—shared with Union and North Powder.
- ⇒ Reviewed, revised and strengthened district policies regarding bullying, harassment, and other misconduct.
- ⇒ Implemented reasonable and effective measures to mitigate the spread of germs—including COVID- resulting in no closures of the school during the 2000-2021 school year.

At Cove School, we strive to maintain a warm and welcoming atmosphere in balance with providing a safe environment for all. The past year has been especially challenging as state restrictions limit parental access to the school. Community input on how to achieve this warm and welcoming climate balanced with safety is always welcome. ~ Earl Pettit

Cove School District 15
PO Box 68
Cove, OR 97824
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Special points of interest:

- ☺ Record High Enrollment
- ☺ School Safety
- ☺ High School Activities
- ☺ Augmented Reality
- ☺ 2021-22 Calendar
- ☺ Fall Sports Schedules



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District Business



SuperView

Board Experiences Augmented Reality

Over the past year and a half, many have wondered if "this is for real" when making radical adjustments to lives due to the response to the COVID pandemic. Cove School Board recently experienced what is known as "Augmented Reality" during a brief demonstration of the new Z-Space system during the August Regular Meeting. Nearly two years of planning by the Charter Council and administration has resulted in a system which will significantly enhance visual and special learning for students throughout the District. Cove School now has a mobile lab of specialized laptops which puts learning manipulatives into three dimensions and is available for all teachers and their classes. Animal dissection without animals? Chemistry experiments gone bad with no explosions? And Welding taught with no steel? These are but a few examples of the application of this system. Seventh-grade teacher and robotics coach Eric Dressen along with science standout Collin Rovey are working all year to help teachers properly employ the new system into their teaching and learning. While often seen in Universities and community colleges, Cove School is the first public school in the region to adopt this technology.



Erich Dressen guides Board Member John Frisch during an August Augmented Reality Demonstration

Board Prepares for In-Depth Look at Long-Range Plan

Aging facilities, booming local growth, declining Charter enrollment, school size, and future instructional needs for students are just a few of the considerations facing the District in the revision and development of long-range planning slated to get underway later this fall. Cove School District is committed to representing the needs of students and desires of the community through this planning. While actual committee(s) makeup will be established in the upcoming month, if you would like to participate in the planning process, please send your statement of interest to Superintendent Earl Pettit— earl.pettit@covesd.org

"Seemed like a good idea at the time." These are words often spoken well after a hasty decision lacking foresight and examination of long-lasting potential impacts. History is filled with examples of these such as the internment of Americans during WWII simply because of their race or ethnicity or the deployment of troops to countries without any clear attainable military objective—twice. History should teach us to examine potential consequences of our actions and decisions despite how "popular" those decisions may be in the moment.

In response to recent firings of superintendents over state COVID mandates (mostly masks) the state legislature is poised to adopt new laws "protecting" school superintendents across the state when those superintendents are implementing laws which are contrary to the local Board's desire. Seemingly the oddball once again in my career, in a recent meeting of many superintendents I spoke out questioning such a move. I, for one, believe that schools belong to a community and superintendents are accountable to that community. To say that a higher government power may dictate lower governmental authority to this extent simply does not wash.

This is akin to the state of Oregon refusing to follow certain Federal laws within the state. While I may or may not agree with the state's position(s) in their stance against the federal government, I respect that the leadership of the state recognizes that they are accountable to their state first and will act in the capacity that the people of the state wish.

Same holds true for school districts within the state. To take away the power of local boards to fire a superintendent essentially at will, results in the power being reversed locally and the state being the true holder of authority over local school decisions. In such a scenario, the Board would end up answering to the now untouchable superintendent implementing whatever one-size rules the state sees fit for the local district. And so it goes. The locally elected officials would be answering to the bureaucrats—the superintendent and ODE official. Clearly, such legislation would personally give me a type a tenure which would allow me to no longer be accountable to you but rather non-elected employees of the Oregon Department of Education—nearly untouchable status. Such legislation would also result in removal of the final thread of local democratic control schools in Oregon may have.

All of this is a result of the Mask mandates and other state mandates regarding school operations related to COVID mitigation. However, when understood in a broader context, perhaps it is not such a good idea. But, perhaps it is. This is exactly the point. In any form of democracy, it is necessary keep the ultimate control with the people—otherwise it is no longer a democracy. I simply would like all to recognize that legislation which actually removes local democratic control of schools as a result of local responses to mask mandates may have much further-reaching consequences moving forward than masks. ~ Earl Pettit

Elementary Classroom News



Mr. Gustavson's 6th Grade

What a fantastic start to the school year! Already I appreciate this 6th grade class' willingness and ability to listen and learn. Kudos parents, you have done a great job preparing your kids for school. They already seem to know my motto, "Work hard! Play hard!" Put the work in first, then you are free to play.

This fall, ask your kids about their visions for their future. We will be discussing their dreams, hopes, and goals then creating Vision Boards that will help keep those intentions in focus. Focus creates reality.
~ Mr. Gustavson

4th Grade is Off and Running, Literally!

In addition to the rigors of reading, writing, and math, we are stepping up our personal health. Fourth and fifth grade are going to run a marathon over the course of the school year for Physical Education. Students and teachers, that's right Miss Barr and myself are running too, are very excited to work on our personal health. It might get cold in the winter and hot in the Spring but we are up for the challenge. Our first mile is complete! ~ Mrs. Thomas

5th Grade Races Back to School!

5th grade is teaming up with our 4th grade friends to complete a marathon by the end of the school year! We jumped off the starting line into reading, writing, and math while getting to know each other and our new teacher, Miss Barr. Looking forward to the many miles and many adventures 5th grade takes us on this year!
~ Miss Barr



4th and 5th Grade: Running a marathon this school year.

Mr. Dressen's 7th Grade

Welcome back to a fresh school year. This year is off to a great start already! This 1st grade class has impressed me week 1 with their hunger to learn new things....It is going to be a fun year! We are looking forward to learning about the life cycle of an apple soon and then we will get to press our own apple cider to taste test. Happy autumn! -Ms. Sheehy
7th-grade parents, you have raised some wonderful young adults! I am really enjoying having them in class. We have been working on adding and subtracting positive and negative numbers, history from 6,000 years ago, a great novel, Roll of Thunder Hear My Cry, and a little bit of computer science.

By the end of next week, I will have some grades posted to Parentvue. Please take some time to look them over, and email me (erich.dressen@covesd.org) with any questions. I am really looking forward to spending the year getting to know your students a little better and providing them with a little bit of knowledge. ~ Mr. Dressen

Mrs. Tucker's 8th Grade

Welcome back Cove Leopards! I am so excited for this school year for so many reasons! First, and foremost, I'm stoked to be in 8th grade! The first week has been fantastic as we are all navigating this change together. It has been a lot of fun reconnecting with students that I had in 5th grade as well as meeting those who are new to the class since then. I am positive that we are going to have an awesome year! On the docket for this semester will be math functions, proportions and equations. In reading we are going to dig deep into *The Outsiders* by S. E. Hinton and *Peak* by Roland Smith. In writing we will be working on personal narratives and opinion pieces. In social studies we will start with early American history. I'm most excited to announce that the 30 Book Challenge will be happening this year in 8th grade! Every year I challenge my students to read 30 books from different genres. We have a ceremony at the end of the year to celebrate all of the reading that takes place. I'm joining in again this year and I'm hoping to read 45 books! I would also like to welcome Mr. Camryn Blanchard to my classroom this year as our student teacher. He brings a great attitude and lots of life experience that will be invaluable to our students. He's also helping me teach PE which is an adventure in itself! I look forward to a fantastic year! ~ Mrs. Tucker





Mrs. Wright's Kindergarten

Kindergarten is off to a great start! There is so much to learn and do that there is never a dull moment. We go home completely exhausted at the end of the day and show up again in the morning with bright eyes and smiling faces. School is a magical place to be when you are five and six years old! ~ Mrs. Wright

Mrs. Williams' 2nd Grade

One of the best things about returning to school in the fall is getting reacquainted with the friends we have not seen all summer! Second graders did so by making "friendship sushi" together, asking each other fun questions using folded fortune tellers (a.k.a cootie catchers), listening to stories and enjoying everyone's favorite time of day, RECESS! This is a group of eager readers and writers too. Their independent reading stamina is AMAZING and their first pieces of writing are full of details. I can tell we are going to have a great year in second grade. Welcome back everyone. Cheers to another fabulous school year! ~ Mrs. Williams



Madilyn shows her "friendship sushi"

Miss Sheehy's 1st Grade

Welcome back to a fresh school year. This year is off to a great start already! This 1st grade class has impressed me week 1 with their hunger to learn new things....It is going to be a fun year! We are looking forward to learning about the life cycle of an apple soon and then we will get to press our own apple cider to taste test. Happy autumn! -Miss Sheehy



Mrs. Langford's 3rd Grade

Third grade has lots of really fun topics to learn about this year and I can't wait to share them with you. My favorite topics to teach are multiplication and nonfiction novel studies, get ready for some flashcards and learning some cool new facts!

Here is what topics we are starting the year with:

- ◇ Math: Adding and Subtracting up to 1,000
- ◇ Science: Forces and Interactions
- ◇ Social Studies: Our Environment
- ◇ Reading: Junie B. Jones
- ◇ Writing: Informational Reports



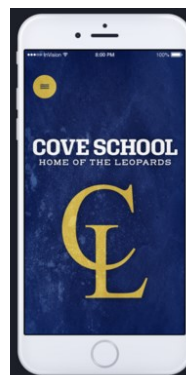
Elementary After-School Program Underway

Beginning last week, Cove School now hosts an after-school program for students in grades K-5 until 6PM every school day. Parents are encouraged to register their students for as many two-week units as they choose. The link for registration may be found on the school website. Each day, students will be provided an after-school snack, participate in organized physical activities, engage in free reading or artistic activities of their choosing, and complete a Science, Technology, Engineering, Artistic, and/or Math (STEAM) oriented task aligned with the mission and goals of Cove Charter School. The base STEAM curriculum for the program may be reviewed by on the school website. The capacity for each group (grades K-2 and 3-5) is strictly limited to 20 students. In the event you sign up but later realize a conflict keeping your child from participating, please contact Kelsey Stitzel at 541-568-4424 so we may allow admittance to the next student in line. The instructors are Lacey Baird (grades K-2) and Carolyn Stewart (grades 3-5) and will be conducted in the elementary building. In conjunction with this, an abbreviated late bus route is also available to support this program as well as older students participating in sports or other after-school activities. The late bus will depart at 6PM, conduct limited drop offs in the Cove community and end its route at approximately 6:35 at Island City. Because this program aligns with the mission and goals of the school and supporting grant funding was received, there is no charge for participation.

Available spaces remain in all sessions! Interested parents are encouraged to register their child any or all 2-week sessions.

Leopards High School Fall Sports 2021

Date	Opponent	Place	Time(Pacific)	Activity
Fri.Aug 27	Wallowa Jamboree	Wallowa	7PM	FB
Thu.Sep 2	Elgin	Elgin	6PM	VB
Thu.Sep 2	Pilot Rock	Pilot Rock	7PM	FB
Fri.Sep 3	Pine Eagle	Halfway	4PM	VB
Tue.Sep 7	Enterprise	Enterprise	5PM	VB
Thu.Sep 9	Joseph	Joseph	5PM	VB
Fri.Sep 10	Baker Tourn.	Baker	TBA	VB
Fri.Sep 10	Union	Cove	7PM	FB
Sat.Sep 11	Helix Tourn	Helix	9AM	VB
Thu.Sep 16	Imbler	Imbler	5PM	VB
Fri.Sep 17	Elgin	Cove	5/7PM	VB/FB
Sat.Sep 18	Central Christian	Condon	1PM	VB
Sat.Sep 18	Condon	Condon	3PM	VB
Thu.Sep 23	Nixyaawii	Cove	6PM	VB
Fri.Sep 24	Powder Valley	North Powder	5/7PM	VB/FB
Sat.Sep 25	Baker JV Tourn	Baker	TBD	JVVB
Fri.Oct 1	Wallowa	Cove	5/7PM	VB/FB
Sat.Oct 2	Pine Eagle	Cove	1PM	VB
Tue.Oct 5	Enterprise	Cove	5PM	VB
Thu.Oct 7	Helix	Helix	5PM	VB
Fri.Oct 8	Adrian	Adrian	4:30/6PM	VB/FB
Tue.Oct 12	North Powder	Cove	5PM	VB
Fri.Oct 15	Crane	Cove	7PM	FB
Fri.Oct 16	Imbler	Cove	1PM	VB
Fri.Oct 22	Ione/Arlington	Cove	7PM	FB



Use the Cove Leopard App for updated schedules, scores and directions to all the games

Fall Events:

- Sep 13-15, Fall Play Auditions
- Sep 21, School Board Meeting
- Oct 6, Booster Club Meeting
- Oct 8, State In-Service Day
- Oct 19, School Board Meeting
- Oct 28-29, Parent-Teacher Conferences
- Oct 30, Halloween Carnival
- Nov 3, Booster Club Meeting
- Nov 11, Veterans Program
- Nov 18, Theater Assembly
- Nov 19-21, Fall Play Performances
- Nov 15, Winter Sports Begin
- Nov 16, School Board Meeting
- Nov 27, Early Release—Thanksgiving



GAMES IN COVE:

HS Volleyball:
Sep 17,23 Oct 1,2,5,12,16

HS Football:
Sep 10,17, Oct 1,15,22

Middle School Football:
Sep 23 Oct 9

Middle School Volleyball:
Aug 27, Sep 3,23 Oct 2,9



Junior High Fall 2018 Sports Schedule



DATE & Activity	Opponent	Place	Time
Fri.Aug 27	Elgin & Imbler	Cove	10AM/2PM VB
Fri.Sep 3	Joseph & Enterprise	Cove	10AM/12PM VB
Thu.Sep 9	Union	Union	6PM/6PM VB/FB
Fri.Sep 17	Pine Eagle	Halfway	10AM/10AM VB/FB
Thu.Sep 23	Imbler	Imbler	5PM VB
Thu.Sep 23	Elgin	Cove	6PM FB
Sat.Sep 25	Wallowa	Wallowa	12:30PM VB
Thu.Sep 30	Powder Valley	North Powder	5PM/5PM VB/FB
Sat.Oct 2	Pine Eagle	Cove	5PM VB
Fri.Oct 8	Enterprise	Enterprise	10AM/10AM VB/FB
Sat.Oct 9	Imbler/Elgin 3-way	Cove	10AM FB

Classroom News: High School

English/Drama: Freshmen and sophomores began the year with a creative project called "ELA Meets Bloom's." This was an idea that I had during the summer, and I have been excited to implement it! The students have several components that they are developing: a planning piece, an artifact creation, oral defense of the artifact, and a written reflection. These are all skills that fulfill various standards within the ELA curriculum as well as some from the National Core Arts Standards. It has been a wonderful way to get to know the students on a different level in the first two weeks of school! Juniors and Seniors are well on their way delving into American and British Literature respectively, while they also have college level opportunities in LIT 104/105 and WRI 121/122. ~ Dr. Farrell



Student Artifact Sample
from ENG I/II

Life Skills: NEW CLASS!!! I am extremely excited to start a new class, "Life Skills" will be focused primarily on Seniors & helping them prepare for life after high school. Think old school Home Ec crossed with new school skills & needs. We are starting with the basics of cooking, nutrition and kitchen hygiene. Students will be doing some food experimentation as they begin to learn what each part of a recipe is responsible for. Ask your student to tell you what they have learned & maybe even share their knowledge by helping with dinner. - Mrs. Murchison

Social Studies: There have been lots of changes at our school. Lots. I am now over at the high school running the social studies department. When I first started working at our school my intent was to become the high school history teacher. After 17 incredibly enriching years at the middle school, I am now where I wished to be when I started working to become a teacher. I miss teaching middle school kids, but I am excited by the new challenges facing me just across the street. I look forward to developing our social studies department into a series of classes that will prepare our students for the real world. I hope to strengthen our students' understanding of our political system. I want to ensure our students have a strong understanding of history, geography, civics, economics, and government. I want them to understand that democracy will die unless the people understand how it works and actively participate in its operation. ~ Mr. Hubbard

HS Math: I'VE MOVED! Looking forward to starting the new school year in my new room (formerly known as the library). This year looks a little different for math, we have a new part-time math teacher who is teaching the Algebra 1 & Geometry. That means I get to have two Algebra 2 courses so it is available to more students. We are working in a platform called MyOpenMath so that students are getting a preview of what a college math class format might look like. ~ Mrs. Murchison

Spanish: We are excited to be back to school. In Spanish 1 and 2 we will be doing a 7 day weather forecast. The students will have the opportunity to speak Spanish in front of the class and will create a poster as a visual. We will be learning vocab, verbs, conjugation and much much more Spanish. We will also be learning about the Hispanic culture through food, celebrations and music.



High School Extracurricular Theater: *The Maltese Bodkin*

Extracurricular theatre is ramping up with auditions for *The Maltese Bodkin* right around the corner on Sept. 13 & 14 with callbacks on Sept. 15. These auditions are open to students in grades 9-12, and rehearsals will begin in late September. Performance dates are Nov. 19, 20, 21. We will also be having an all-school assembly on November 18, so that the students have a chance to see the play and to support their fellow students! Please see the school website for more information. If you have any questions, please contact me. ~ Dr. Farrell



The Maltese Bodkin

by David Belke

A perfect pairing of 1940s crime novels with some of Shakespeare's most famous (and infamous) characters!

Flexible casting with the following guidelines:

2 roles for women

2 roles for men

2 roles for either (playing multiple Shakespeare characters each)

All grades 9-12 Cove High School and homeschool students are welcome to audition.

Cove FFA & Agriculture CTE

Eastern Oregon Livestock Show- The Cove FFA Chapter was the largest chapter exhibiting livestock at the Eastern Oregon Livestock Show with 22 members showing this year! That is a huge achievement and shows that our active membership is extremely high. We had members exhibit hogs, lambs, and cattle. Gavin Bakker, Maggie Frisch, and Laurel Marler represented 3 of the top 6 market lambs. Gavin was also the reserve champion advanced showman and exhibited the supreme ewe. Wyatt Burgess was the reserve champion greenhand hog showman. Cove FFA was also one of 3 chapters that sold donation animals that fund new facilities at the EOLS grounds.

Union County Fair- Our Union County Fair numbers were small but mighty this year with our lone member Gavin Bakker exhibiting his market and breeding sheep projects. His accolades include: Reserve Champion Light-weight Market Lamb and Champion Advanced FFA Sheep Showman.

2021/2022 School Year- The Cove FFA Officers are excited to be back in the classroom this year! We have many exciting things planned, and are looking forward to attending FFA events in person. We are also excited for the return of the Cove FFA Fall Festival which is planned to take place in mid October, and the building of a new greenhouse which will be erected throughout the school year.



Patrick Frisch and Haiden Wiggins Exhibit their hogs at EOLS



From Left to Right: Bryce English, Riley Lindsey, Maggie Frisch with their market lambs



Mr. Kelley and Gavin Bakker with his Advanced Lamb Showman Buckle

High School Principal's Podium

What an amazing start to our 2021-2022 academic year! We are very excited to have students and staff back in the building and looking forward to a great year. Our maintenance staff worked hard over the summer preparing campus movements as teachers have taken on new roles in the District. We implemented a new system for students to register and select classes over the summer. Thanks to the patience & feedback from students and parent/guardians we gained a valuable understanding of ways we can continue to improve. I would like to personally thank all staff, students, parent/guardians, and community members for your contributions to a relatively smooth start in resuming classes this fall.

EXCELLENT



We are extremely excited about the Augmented Reality technology we have invested in and the additional supplemental opportunities this technology will bring to our students and staff. Our School Board had a first-hand view of this technology at the August board meeting. The presentation was introduced by our Augmented Reality teacher Mr. Dressen, and co-presented by our student Aide Collin Rovey. This program will continue to evolve as we grow accustomed to the technology and we are very excited to see where it will take us in the future.

One of the signs that point to school opening in the fall is our co-curricular events being scheduled and on the website for your review. Our student athletes and coaches have been working extremely hard to prepare for their seasons. Please circle your calendars to make sure you are there to cheer on our teams as they represent this wonderful community in their respective contests. Thank you everyone for your continuous support for our school. Go Leopards!! ~ Mr. Clark

COVID: Fall Requirements for Schools

Simply stated, there are but four mandates for schools which accompany much additional information in the form of recommendations. The four mandates are:



1: Have a plan: School districts must have a communicable disease management plan that describes the measures they've taken to limit the spread of COVID-19 in their schools.



2: Stay home if exposed: School officials are required to exclude any staff or student whom they suspect has been exposed to COVID-19, and will work closely with local public health



3: Isolate if sick: If a student gets sick during the day, schools must have a space for that student to rest and be monitored by staff until they are able to go home.



1: Wear a face covering: The Oregon Health Authority's statewide rule for 2021-22 school year requires face coverings in all indoor school settings, both public and private, for



HS Counselor's Dates of Note:

◇ ACT: Register by Sept 17 for the October 23 Test - act.org

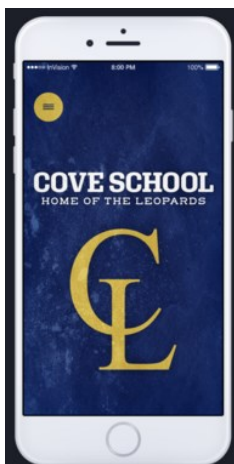
◇ SAT: Register by Sept 3 for the October 2 Test - collegeboard.com

Remember - Many colleges are not currently requiring the ACT or SAT for admittance.

Be sure to come see me about options for testing, help with paying for the test, planning for senior year. ~ Mrs. Murchison

Counselor's Corner

I have an actual office! We have been working a lot of extra hours to make sure all transcripts and classes are up to date & accurate. I will be meeting with each student to help them make sure they are "on track" for graduation & making plans for the next couple of years. ~Lisa Murchison



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The Counselor Connection

I would like to take this opportunity to introduce myself, my name is Sean White and I joined the Cove School family as the K-12 school counselor at the beginning of this school year. I am so happy to be here and be a part of such a outstanding school and community! I have spent the past week meeting all of the students here and they truly are incredible kids.

I am starting my 30th year in education and been blessed to have experienced a number of roles but what I find most rewarding to me is talking to, connecting with, and helping young people. I would like the students here to think of my office as a warm and friendly place, where they are always welcome. My office is also a safe haven - a place where they can get help if they feel confused or worried.

Cove is a great school, but that doesn't mean that our students won't face challenges while they are here. I would like your children to know that they have an ally, and that there is always an adult at the school who will be on their side.

As a school counselor, my primary responsibility is to promote the academic, personal, and social development of all students. I look forward to offering support to the students, staff, families and community.

Services provided

The Cove School counselor offers short-term individual counseling to students, as well as small group counseling. Skill areas that may be addressed in these settings include: Friendship and Social Skills; Dealing with Anger, Anxiety, Sadness or Loss; Learning Self Control; Improving Self Esteem; and Making Responsible Choices.

Parents/guardians or school staff may refer students for counseling, or students may request counseling for themselves. School counseling services are short-term services aimed at the more effective education and socialization of a child within the school community. These services are not intended as a substitute for diagnosis or treatment for any mental health disorder.

Consultation with teachers, administrators and/or parents to discuss the needs of individual students. I am here for all students and want to ensure that your child has a productive and positive school year. If I can support your child in anyway, please don't hesitate to contact me.

Educational evaluations for students who have been identified as potentially needing special education services under the Individuals with Disabilities Education Act (IDEA).

Writing 504 accommodation plans for students with documented disabilities that fall under the Section 504 of the Rehabilitation Act.

Please feel free to contact me, or stop in so that we can meet face to face. I can be reached by email at: sean.white@covesd.org or by phone at (541) 568-4424.

I'm excited to be here and I look forward to getting to know you and your children! ~ Mr. White

Mr. Olmsted's Shop Adventures

Over the summer, Cove school district purchased two new tire machines, These machines were New New, they came in several boxes, unassembled with terrible directions. I would think that I'm a little better than average at assembling things but I was at a loss. I finally gave up on the directions. I looked online for some examples of the machine fully assembled and put it together from that. You would think that the manufacturer would include some detailed pictures with the instructions, but no. Picture an executive in China making up names for parts and dictating them into a computer that has the cheapest translating program available. Then print them on cheap paper with the world's fastest copier, drop that into a washing machine and you're pretty close to what I was looking at.

That being said, the machines are working great! They are a lot safer and more versatile. I think that they can even work with the dreaded lawn mower and motorcycle tires! (these wheels wouldn't mount to the old machine). In the past when we were desperate enough to try this type of tire, (by hand) it often ended with a bent wheel, damaged tires and some colorful language. The good old days!

I think that we are getting a pipe notcher and a more forgiving pipe bender too. This will open up a new chapter in our fabrication possibilities, like brush guards, bumpers, roll bars, nerf bars, Etc..

This year I have 6 shop classes! And new toys to play with! I think that Cove school district can count me in for several more good years, This is Mr. Olmsted AKA Teach :) looking forward to another great year. ~ TEACH aka Mr. Olmsted

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This is the first quarterly newsletter for the 21-22 school year sent to all district households. For comments or suggestions, please contact Earl Pettit, Elementary Principal/Superintendent at 541-568-4424.

Local Postal Customer
Cove, OR 97824



District Bids Farewell To Kyle Barnes

For the better part of two decades, Kyle Barnes has been the first to work arriving long before teachers and kids. Kyle got the boiler working, lights on, sidewalks cleared of snow and school ready to receive kids for the day—every day. Kyle could fix almost any system the district had and knew the right folks to fix what he couldn't. When Kyle left work on August 26, he left the district in much better shape than when he started—long ago.

Congratulations to Kyle Barnes for reaching retirement following such significant contribution and service to the children of the Cove community.



District Welcomes New Staff

The school year started off with a couple fresh faces around the campus. Madison Barr made her debut as our new 5th grade teacher and Lucas Wagoner began his journey as our new facility custodian.

