



Cove School Newsletter

Strategic and Long Term Facilities Planning Re-Boot

Two years ago this month, Cove School was entering into long-range planning and a review of the strategic plan. Then came the governmental responses to a new virus which put all planning and even public meetings on hold. Cove school will once again attempt to restart the process this winter.

It has become obvious that since the start of the pandemic, the projections for growth for Cove School have accelerated. Despite significant reductions of out-of-district Charter students over the time period, enrollment has risen by 40 students and new addresses are being reported monthly. Seems many are discovering what we already know—Cove is a wonderful place to live with a great school. Despite plans to admit no additional Charter students for at least the next two years, local growth combined with robust opportunities for students and a near 100-year-old elementary school are driving facilities challenges.

Beginning with a review and possible revision of the Strategic Plan developed in 2018, the desired outcome is to set a series of measurable objectives for the next two years. Simultaneously, the district and community will also be considering a long-range capital plan driven by such factors as a facilities assessment, growth and need projections, the strategic plan, and community input.

This process will involve the school board, school administration, staff, and at least 10 other community members. A series of evening meeting will occur over a three-month time-frame from late January through March with the first meeting scheduled for January 25th. If you have an interest in participating, please sign-up online at: <https://forms.gle/hjaMc5kFwYigeXJM8> See our webpage to link to the sign-up form without having to type the above alphabet soup. ~ Earl Pettit

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Volume 5, Issue 2

December 21, 2021

Special points of interest:

- ☺ Long-Range Planning
- ☺ FFA Convention
- ☺ Transportation Future
- ☺ Tech: In-House
- ☺ Cove Shop
- ☺ Fall Play



Drone Program Picture

Cafeteria Construction Progress Two Years Ago

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(Pull out and hang on the fridge!)	
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Board Votes to Take Back Transportation

Beginning in the fall of 2022, Cove School will own busses and operate its own transportation Department. For decades, the District has contracted with Mid Columbia Bus to provide transportation services. However, the financial and operational benefits of contracting the service have evolved over the years and the School Board voted in November to transition to an in-house model of transportation services. Over the next several months, Cove School District will purchase and receive five new busses ranging from a "microbus" to the full size rear-engine "pusher." The district will also hire bus drivers as well as train some current employees in order to maintain the necessary depth of resources for a smooth transition and operation.

Tech Spot:

Cove Takes Technology into its Own Hands

This year Cove School District has hired Theo Asberry as a full-time Director of Technology. This position was created due to the increased use of technology within the district to improve the end-user experience. This position will oversee all things technology related, from training teachers to better use the tools available to them, to advising the district on solutions and implementation of services. A month in and the impact of this position is greatly noticeable to students and faculty.



SuperView: "Post-Pandemic" Activities

For two years we have all felt the impact of the declared pandemic and many would argue that the pandemic is not over yet. Perhaps there is such argument to be made but perhaps the concept and term of "pandemic" has somehow gotten lost during the process. Prior to the start of this pandemic, the definition would have resulted in its ending by early 2021 but definitions were revised to allow for the "pandemic" to still be called as such indefinitely. So, for this purpose, I am simply writing about the revival of student activities following their effective ban two years ago.



Nearly every sport has seen dramatic drop-off in the participation rates among students. What was problematic for schools in keeping enough activities for kids is now a challenge in keeping enough kids for activities. For example, Cove's speech team has failed to attend meets for the year due to lack of participation, the basketball teams see dramatic drop in player numbers, and even the band has fewer members. Despite record enrollment in Cove and all the great success we have experienced, students are too-often turning away from activities.

It seems an appropriate time to remind everyone why we have activities and tremendous developmental impact they have upon our students. A return to activities may also signal the return to "normalcy" so many have advocated for. Crimson Education recently published an evidence based list of eight benefits of extra-curricular activities and the following is a summary of that research.

1. **Improved Academic Performance.** Participating in activities the student is passionate about can increase their brain function, help them concentrate and manage time better, all of which contribute to higher grades. High endurance sports, for example, will train them to focus and build stamina in the face of intense difficulty.
2. **Explore Interests and Create Broader Perspectives.** When a student participates in multiple different activities, they get the opportunity to explore a range of interests and unlock passions they never knew they had!
3. **Higher Self-esteem.** The more a student achieves success through activities they're passionate about, the more their self confidence will improve.
4. **Social Opportunities.** Let's be honest, making friends can be hard but one of the easiest ways to make friends is through extracurricular activities! Plus, if you make friends in your extracurricular activities, you'll be more likely to get more deeply involved in the activity and in school.
5. **Productive Breaks.** Extracurricular activities give a student something fun to do aside from school. It also gives them the chance to explore their passions to discover things they may be interested beyond academics while taking some time off hitting the books.
6. **Essential Life Skills.** On top of all of the benefits of extracurricular activities already listed, one of the greatest advantages extracurricular activities give the student are "real world" skills including (but not limited to): goal setting, teamwork, time management, prioritization, problem solving, analytical thinking, leadership, and public speaking.
7. **Resumes.** Without much previous work experience, one of the only ways hiring managers can assess a graduates ability and work ethic is through their extracurricular activities.
8. **University Applications.** It's pretty much impossible to get into many universities in the US without extracurricular activities. Universities want to see that you've gone above and beyond in your intended area of study and have made a difference and/or excelled your field.

Encourage your child to participate in activities - the benefits are clear and it will also be one of the best ways to recover from many of the impacts of the past two years' pandemic. ~ Earl Pettit

Primary Classroom News



Ms. Sheehy's 1st Grade

It's hard to believe we have already completed 2 quarters this year! It has been fun and we have learned so much, but quarter 3 brings some of the most exciting units of the year. We get to study polar animals, learn about dairy cows and make butter and ice cream, study geometry in math and classify 2D and 3D shapes, and we start opinion writing--look out for beefed up reasoning skills from 1st graders coming soon! Wishing you all the best holiday season and looking forward to a great start to 2022 in 1st grade. -Ms. Sheehy

Mrs. Langford's 3rd Grade

First of all, how is December almost over!? The third graders and I can't believe it. We have covered so much already and just keep working away. Currently, we are working on: becoming fluent with our multiplication facts through 12, writing opinion pieces, using our STEAM skills to build a reindeer barn, and working on phonics, fluency, and comprehension in reading. The third grade has also made beautiful paper poinsettias, which we are proudly displaying in the elementary hallway. We wish you all a very merry and healthy holiday season. ~Mrs. Langford and Third Grade

Mrs. Williams' 2nd Grade

Second grade students have spent the last few weeks traveling the world. They set out on Reindeer Route Airlines in early December to see what they could learn about the cultural traditions and winter holidays taking place in various countries. So far these students have been to Canada, Mexico, Peru, Italy, Germany, and Greece. They will finish their travels by visiting China, Japan and Australia. Along the way they have met artists, visited historic sites and learned about the geography and a brief history of each country. Students have written letters, read books and held lively discussions about their learning as well. While visiting Canada students were introduced to the artwork of Canadian artist Ted Harrison. His love of the land and people of the Yukon shine through his whimsical artwork. He used his imagination and vivid colors to create his landscapes and said that, "We should try to spread a little happiness wherever we may be." Second grade artists agreed with Mr. Harrison and used their imaginations to create and paint beautiful landscapes. They plan to give their artwork as gifts this holiday season and spread a little bit of happiness to their families and friends. ~ Mrs. Williams



Philo: 2nd Grade Art



Mail For Santa

Mrs. Wright's Kindergarten

Attention Santa Claus! We hope you are reading this newsletter because we have some things we want to say to you:

Abi Jo: How old are you?

Aria: Are the reindeer names in the Rudolph movie real?

Brooke: Can I have a squishmallow?

Campbell: Do you have any kids, minus the elves?

Emma Jo: How bright is Rudolph's nose?

Hadleigh: What are the names of your elves?

Jimmy: Do you eat vegetables for every meal?

Kamber: I want a real-live phone and a hoverboard.

Kimber Kae: Say "hi" to Rudolph for me. Can I have a robot unicorn?

Kember Anne: How many people get coal in their socks?

Roman: How can I get a job being an elf?

Ruby: What does the inside of your workshop look like?

Stockton: How do your reindeer fly?

Shiri: Do your elves like to play with the toys they make?

Silas: Do you like peanut butter and jelly sandwiches?

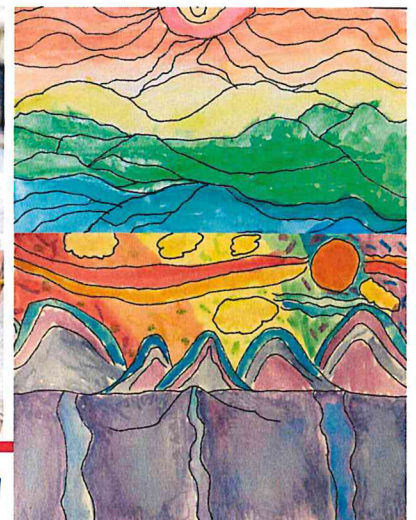
Zach: Can you make me some glasses that can stretch out into a telescope?

Mrs. Marler: Can Cove have a white Christmas?

Mrs. Wright: Thank you, Santa, for all the Christmas Magic that has been in kindergarten this year!



Quinn enjoying painting



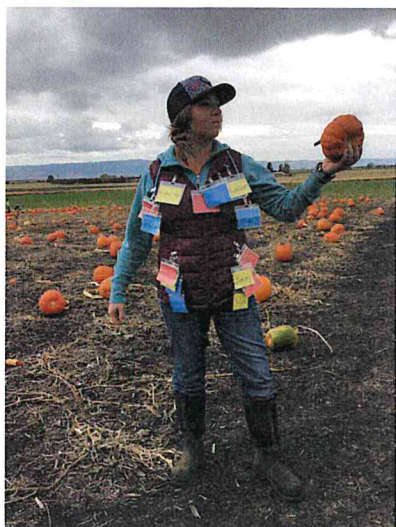
Examples of 2nd Grade Art



Elementary Classroom News



Mr. Gustavson's 6th Grade



In the 6th grade next quarter, we will be reading nonfiction. Each day students are asked to read an article and respond in a myriad of ways. On each article they read, they are asked to evaluate the opening and closing sentences and/or paragraphs. Next, they journal on each article answering at least three of these questions:

1. Make a list of what new things you have learned by reading this.
2. What is the main idea of your article? List three details that support the main idea.
3. What is the author's purpose? Explain how you know.
4. Explain what you feel while reading this article. Why do you feel this?
5. What part of the article was the most interesting? Why did this stick out to you?
6. Find an interesting vocabulary word or use of figurative language. Does the text help define it? Explain. What is the proper definition?

By the end of the quarter they will be fast at reading and adept at responding with a genuine opinion that is founded by details in the article they read. This journaling leads them to understand not only what authors are intending their readers to take away from the article, but also give them an idea how published authors prove their point. ~ Mr. Gustavson

The Best Christmas Pageant Ever!



5th Grade: Stars of the Annual Christmas Program

Ms. Barr's 5th Grade

5th grade is in the Holiday spirit! We were very excited to get to perform in this years Christmas program, showing off all the hard work we've been putting in during our "Elf Impersonator" practices. In the classroom we've been learning about decimals, building gingerbread houses to put on the market, decorating our class Christmas tree, and so much more. Lots to look forward to in 2022. Merry Christmas and Happy New Year! ~ Ms. Barr

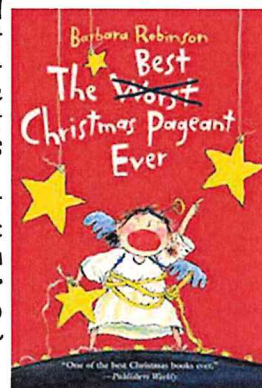
Mrs. Langford: 3rd Grade

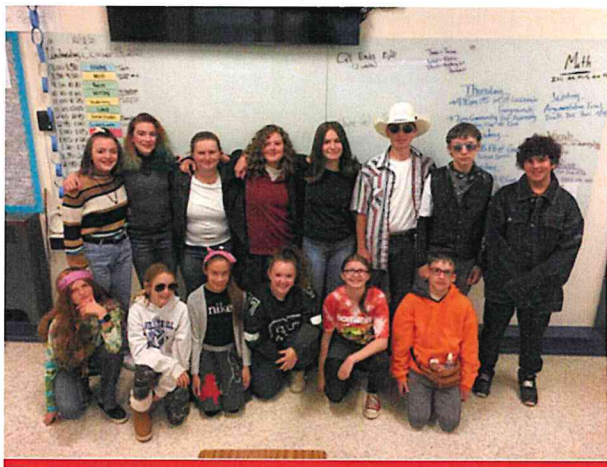
Third graders have been busy working hard in the classroom! We are finishing up multiplication and moving on to division in math. We have also just finished up our first novel study, "Thanksgiving on Thursday", in reading. Also, third grade is excited to jump back into writing and social studies in December! ~ Mrs. Langford & Third Grade

Mrs. Thomas' 4th Grade

4th grade is very busy spreading kindness and good cheer. For our Christmas party this year we are exchanging the gift of kind words to our classmates. Our persuasive letters to Santa reminded him of all the good deeds and good learning we have been doing throughout the year. That learning includes long division which should guarantee a spot on the nice list. We have been talking about point of view and perspective and there is still much debate about the book:

Is it the Best or the Worst, it's all about perspective??? Enjoy this holiday classic over Christmas break and form your own opinions but don't forget to support your thoughts with Reasons and Examples to make Mrs. Thomas' Christmas Merry! ~ Mrs. Thomas





8th Grade: Homecoming Dress-Up Day



8th Graders Sage and Gracie using Cove School's new augmented reality platform. The program began this year and supports learning at all grade levels.

Mr. Dressen's 7th Grade

I cannot believe how quickly the year is going. Seventh grade has been working its way through World History and is up to the Renaissance. We have spent a little time the last couple of weeks talking about art from the era and have been learn to do one point perspective to give our lives a little "depth." ;) This next semester we will be starting science where we will be talking about cells, engineering, and plant identification.

Wishing your family a Merry Christmas!

~ Mr. Dressen

Mrs. Tucker's 8th Grade

As a teacher I have often heard the phrase, "Don't smile until Christmas." This phrase has definitely not applied to this year! Eighth grade has been so much fun! This quarter has been packed full of academic and extracurricular activities for Cove 8th graders. In the fall we were busy with math, reading, writing, and social studies lessons. We got a strong start on our 30 Book Challenge and worked together to come up with a reading reward system where students can earn various things based on the time spent reading outside of the classroom. We also had fun cheering on our football, volleyball, and cross country teams, dressing up for homecoming week, and we had a blast at our Halloween dance!

This winter has been just as busy! Eighth graders have completed a super fun unit on poetry and wrote some amazing poems. They are also finishing up "choose your own adventure" stories. I can't wait to read them! We finished our novel study on *The Outsiders* and rolled into individual book reports. They will present them next week. I'm excited to see everyone's final projects. Some of the book report options included making a board game, a scrapbook, sculpture, report card, website, collage, trading cards, journal, and more. These students have produced some amazing final projects! In addition to academics, we have acquired a Leopard costume and pom-poms for game days, cheered on our boy's basketball teams and will be dancing the night away at our Winter Ball.

I have had so many reasons to smile, laugh, have fun, and celebrate the accomplishments of these wonderful students! I am looking forward to seeing what the new year brings for us all! Merry Christmas and Happy New Year from Cove 8th Grade!

~ Mrs. Tucker

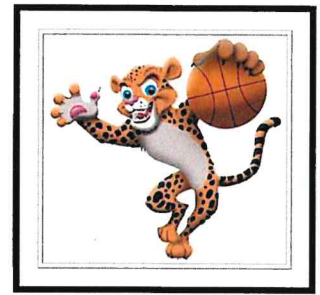


Middle School Volleyball Team



Cove High School 2021-2022 Basketball

Day	Date	Opponent	Place	Time	Teams
Fri-Sat	12/3-4	Union Lions Tourn.	Union	TBA	Varsity Teams
Friday	12/10	Central Christian	Maupin	3:00	Varsity Team
Saturday	12/11	J.H Memorial Tourn.	Maupin	TBA	Varsity Teams
Thu-Sat	12/16-18	Union Christmas Trn.	Union	TBA	Varsity Teams
Thu-Sat	12/16-18	Union Christmas Trn.	Union	TBA	Varsity
Tuesday	01/04	Powder Valley	Cove	4:00	All Teams
Friday	01/07	Griswold	Cove	4:00	All Teams
Friday	01/08	Wallowa	Wallowa	1:00	All Teams
Friday	01/14	Nixyaawii	Cove	4:00	All Teams
Saturday	01/15	Pine Eagle	Cove	1:00	All Teams
Friday	01/21	Elgin	Elgin	4:00	All Teams
Saturday	01/22	Imbler	Imbler	1:00	All Teams
Tuesday	01/29	Joseph	Joseph	1:00	All Teams
Friday	02/04	Pine Eagle	Halfway	4:00	All Teams
Saturday	02/05	Imbler	Cove	1:00	All Teams
Friday	02/08	Elgin	Cove	4:00	All Teams
Saturday	02/11	Powder Valley	Powder	4:00	All Teams
Fri-Sat	02/17-19	District Tournament	Baker	TBA	Varsity



Winter Events:

Dec 14, Christmas Program Gr. K-12
 Dec 21, School Board Meeting
 Dec 22, End of 1st Semester
 Early Release — Christmas Break
 Jan 3, Classes Resume
 Jan 17, MLK Holiday
 Jan 18, School Board Meeting
 Feb 15, School Board Meeting
 Feb 20, President's Day Holiday



Union/Cove Cross Country @ Districts

GAMES IN COVE:

HS Basketball:

Jan 4,7,14,15

Feb 5,8

JH Basketball:

Dec 10-11 (Boys Tournament)

Jan 7, 18, 21-22; Feb 4,5 (Girls)

2022 Middle School Girls Basketball Sched-

Date	Day	Opponent	Location	Time
01/7	Friday	Cove Tournament: (Boys)	Cove	TBA
01/8	Saturday	Elgin/Pine Eagle	Elgin	10am/1p m
01/11	Tuesday	Imbler	Imbler	5:30pm
01/18	Tuesday	Helix	Cove	4:00pm
01/20	Thursday	Powder	Powder	3:30pm
01/21	Friday	Enterprise	Cove	5:30pm
01/22	Saturday	Wallowa	Cove	10:00 am
01/28	Friday	Helix	Helix	3:00pm
02/04	Friday	Union	Cove	10:00 am
02/05	Saturday	Imbler	Cove	10:00am
02/11-12	Friday	Wallowa Tourn.	Wallowa	TBA
02/25-26	Friday	Huntington Tourn. (Boys and Girls)	Huntington	TBA

Calendar Color Key	
	Winter/Spring Breaks
	Teacher Only Days
	Holidays
	School Day

Cove School

Cove School District 15

2021/2022 School Academic Calendar

Student Days: 147
Teacher Days: 155
Holidays: 7 (in addition to July 4)

August 2021

Sun	Mo	Tue	We	Th	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Student Days: 6 Teacher Days: 8 Holidays: 0

September 2021

Sun	Mo	Tue	We	Th	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Student Days: 17 Teacher Days: 17 Holidays: 1

October 2021

Sun	Mo	Tue	We	Th	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Student Days: 16 Teacher Days: 19 Holidays: 0

November 2021

Sun	Mo	Tue	We	Th	Fri	Sat
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27

Student Days: 15 Teacher Days: 15 Holidays: 1

December 2021

Sun	Mo	Tu	We	Th	Fri	Sat
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Student Days: 15 Teacher Days: 15 Holidays: 1

August

7/25-7/31...OSAA Moratorium Week

8/1-8/7... Union County Fair
19... Elem Back To School Night
19-20... Teacher PD
... Cherry Festival
16... OSAA Practice Start
17... Regular Board Meeting
23...First Day of School

September

6... Labor Day
21... Regular Board Meeting

October

8...State In-Service, Teacher PD
19... Regular Board Meeting
21...End of 1st Quarter (35)
22... Teacher PD-Grading
29... Parent Conferences

November

11...Veteran's Day
15... OSAA Practice Start
16... Regular Board Meeting
24... Student Early Release
25... Thanksgiving

December

14... Holiday Program
21... Regular Board Meeting
22... End of 2nd Qtr. (34) and Semester (69)
22... Student Early Release
23 - Jan 2...Christmas Break
25...Christmas Holiday

January

1.... New Year's Day
3.... Classes Resume
17... MLK Jr. Holiday
18... Regular Board Meeting

February

15... Regular Board Meeting
21... Presidents' Day
28...OSAA Practice Start

March

15... Regular Board Meeting
17... End of 3rd Quarter (42)
18... Teacher PD—Grading
21-25... Spring Break
28.... Classes Resume

April

1... Parent Conferences
19... Regular Board Meeting

May

5.... May Day
12....Play Day
17... Regular Board Meeting
19... Seniors Only: Last Day Of School
21... Graduation
26....Last Day of School (K-11)
26... End of Qtr(36); Sem (78)
27: Professional Development
30... Memorial Day Holiday

January 2022

Sun	Mo	Tu	W	Th	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Student Days: 15 Teacher Days: 15 Holidays: 1

February 2022

Sun	Mo	Tu	W	Thu	Fri	Sat
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26

Student Days: 15 Teacher Days: 15 Holidays: 1

March 2022

Sun	Mo	Tue	We	Th	Fri	Sat
27	28	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Student Days: 16 Teacher Days: 17 Holidays: 0

April 2022

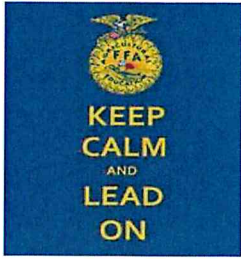
Sun	Mo	Tue	W	Th	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Student Days: 16 Teacher Days: 17 Holidays: 0

May 2022

Sun	Mo	Tu	We	Th	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Student Days: 16 Teacher Days: 17 Holidays: 1



School Happenings

Cove FFA & Agriculture CTE



District Leadership Camp

The Cove FFA officer team attended the District Leadership Camp at Camp Elkanah in early October. Each officer was paired with a district and state officer that put on workshops and helped them learn their roles and responsibilities as a chapter officer. The officer team also competed in a rituals contest and ended up third out of 11 schools in our dis-



Maggie Frisch, Jake Lindsey, Gavin Bakker, Kailee Mansveld, Collin Rovey, Patrick Frisch, & Caleb Wiggins pose in front of the Grand Ole Opry in Nashville, TN before the show that included Vince Gill, Darius Rucker, and Garth Brooks.



Cove FFA Officers pose with their 3rd place district rituals banner

Eastern Oregon District Soils

The Cove FFA Chapter placed first in the Eastern Oregon District FFA Soils Contest! We swept the top three individual spots with Cadence Case, Caleb Wiggins, & Kade McLean taking 1st, 2nd, and 3rd respectively. When students "judge" soil they evaluate the soil profile, textures within the soil, fragments within the soil, and more. Based on their initial judgements, they can accurately determine available water holding capacity, effective root depth, slope, and many other important factors that determine the suitability of the land.

Cove and Union FFA members pose in front of the Poe Hampshire sheep barns



Cove FFA members evaluating a soil pit hosted at the OSU Research Station in Union



Classroom News: High School

HS Math: I can't believe we are halfway through the year already. You know things are going well when the time just flies by. I absolutely love my classes & will be very sad when they are over. We are using a college level platform for Algebra 2 and PreCalculus this year & it is giving us much more time to look deeper into the concepts. Students will be given the opportunity to earn college credit for Mth111 at the end of the course & many students will be taking advantage of that. ~Mrs. Murchison

As a new hire this year, I have been thrilled to get to know the students at Cove High School. I'm impressed daily by their diligence, hard work, and willingness to work through difficult problems in the Math, Health and Physical Education classes I teach. My Geometry students have worked their way through the theoretical part of that class and we've begun to work on analytical geometry. In Algebra, we just finished the dreaded functions that they actually did really well on. My students in Health constantly surprise me with their depth of thinking and understanding, and my PE students are always up to try a new game. It is a privilege and an honor to spend time with your children each day, and I've never been so happy to come to work. ~ Mrs. Schwendiman

Social Studies: As our high school students begin to feel the mounting pressure and power of adulthood, they are learning how our country went through a growth period similar to their own. Most of our high school students have been learning about 20th-century U.S. history this year. We have been studying labor unrest, foreign policy, war, civil rights, and other impactful movements in the years when America was experiencing rapid growth in population, becoming a leader in industry, and undergoing rapid urbanization. Most everything was changing. The United States was emerging as a world power and challenging the notions of older, more storied countries who saw the burgeoning new nation as either a potential ally or rival in global affairs. Younger generations challenged the traditions of those who preceded them. These changes and challenges created some uncertainty concerning the future of our relatively young nation. As Cove students study our historic past it is my hope that they apply what they've learned to their own futures, using the stories of those who came before them as beacons to guide their way forward. ~ Mr. Hubbard

HS English: As usual, first semester has flown by, and we find ourselves preparing for the holidays. It has been a very busy semester with a lot of new students to bring new perspectives to our class discussions! As we approach the last few days before break, we will be carrying on the tradition of the Progressive Christmas Activity. This is a project that the students and I look forward to every year, as it involves all of my classes working together in teams to build something that the teachers will judge. It's a great way for students to come together and celebrate community across the grade levels. English classes continued to work on basic vocabulary and grammar skills, reading, writing, speaking, and listening. We studied some of the classics (e.g., Utopia, The Crucible, The Scarlet Letter) while also diving into some more contemporary works. The seniors also had the opportunity to explore Shakespeare's Macbeth. On Dec. 22, we bid farewell to Miss Tinnin, our student teacher. She will be missed! ~ Dr. Farrell

Spanish: In Spanish 1-3 we are wrapping up the quarter doing teaching assignments on subject areas that we have already learned. Each student has to produce a slide show presentation, a practice review and a review game for their lesson. Spanish 3 is presenting their cooking presentations. They are required to cook an authentic dish from a Spanish speaking country and present it all in Spanish. In Study Skills we are finishing up the book 7 Habits of Highly Effective Teens and we are creating a poster with the habits and a description of how they will apply these habits to their lives. ~ Mr. Blackburn

Life Skills: Biscuits, Sauces, Enchiladas, Thanksgiving Dinner for the staff, Christmas crafts, Fudge & Cookies, Beginning sewing, Beading, Budgeting, College options..... and much more!! What great fun it is seeing students try something they never thought they could do. Second semester will bring more money talk, automotive maintenance, more cooking and sewing basics. ~ Mrs. Murchison



High School Principal's Podium

The past few months have been very exciting at Cove High School. As we make our way through the academic year our staff and students are working extremely hard and I am very proud of our progress. As we finish out the first semester and head into the winter break we have so many good things to reflect on and much more to look forward to in the new year.

The Fall athletic seasons were a great way to bring enthusiasm and excitement to the community and our student-athletes certainly rose to the occasion. Our Cross-Country teams earned state placement honors with a 1st and 3rd place finish for the boys/girl's teams. We are looking forward to an exciting winter of athletics and activities.

The "Maltese Bodkin" was my first opportunity to enjoy to Drama club's live performance. It was highly entertaining, well attended, and a great way for our talented students and to showcase their efforts. A huge thank you to Dr. Farrell for her time and dedication to the play.

The Halloween parade may have looked different this year but K-6 students were able to dress up and parade through the high school gymnasium where they were met by the 7-12 grade student "tunnel" cheering them on. Students and staff contributed greatly making it a fun and memorable experience for all.

The Cove Booster Club has worked hard to organize events and brought the Cove Booster Club Middle School basketball tournament back into the spotlight. It is remarkable to see the dedication the group has for our kids and the amazing things they have been able to do over the years.

In closing, we have added the Cove Athletics & Activities webpage to highlight our student participation in activities of their choosing. We hope this will be an additional avenue of communication and look forward to improving it throughout the year.

I could not be more thankful to work and live in such a caring school district and community. Thank you everyone for your support and commitment to our kids. ~ Mr. Clark



Cove High School Theater

The fall play was The Maltese Bodkin by David Belke. This was a fun foray into Shakespeare as well as the 1940s detective film noir. Actors learned a bit about stage combat, and we had a wonderful time hosting the entire high school for our final dress rehearsal in a midday assembly!

We will be offering Drama during second semester for students interested in continuing their theatre studies or just dipping their toes in to see what it's like. The spring play, which was originally planned to be a community musical, will focus on continuing to develop our high school program and community support. Hopefully, we will be able to do a large community production in the next few years. Auditions for the spring play will take place in early February. ~ Dr. Farrell



Actors: Noah Lee, Nate Marsh, Joey Mallory, and Terran Matthews

Counselor's Corner

Winter break is a great time to go explore colleges but remember that they will not be in session so you will not get the full experience. Plan to visit after the middle of January in order to meet with financial aid, admissions and even sit in on a class.

Guidance Website: we have made many improvements to the Guidance Counselor page on our school website...check it out!

Upcoming important dates:

Jan 7 Registration deadline for Feb ACT test

Feb 11 Registration deadline for March SAT test

Remember, most colleges are no longer requiring these tests, be sure to check your college website for more information.

FAFSA - the window is open - use some time during break to fill it out: FAFSA.ed.gov

This holiday break is also a good time to finalize some plans, write essays for future scholarships and contact references for letters of recommendation.

Second semester means some students will be changing their schedules, most students have had a conference with me so we can make sure they are staying on track for graduation & plan for future years. ~Mrs. Murchison

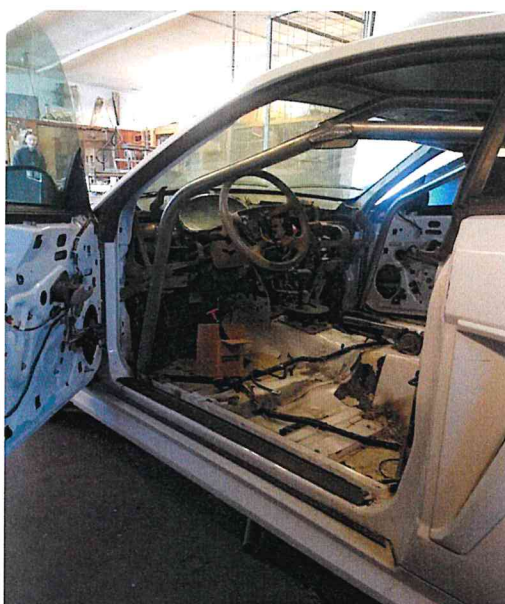


Bows and Arrow + Racecars and Roll Bars: The Shop

Wow! We are halfway through the School year. We've built several PVC bows and are surprised at how good they came out. The first one took about 4 periods to build plus a lot of my time getting things ready. The last several we almost made in 1 period (each). I'm a little embarrassed to admit that all of the guys including me were outshot by a cute little blond girl that made her own bow.

I saw a clean way to cut out a windshield on YouTube but the tool cost between \$600 and \$1000. I made a tool that used the same principle and it worked great so I spent \$80 bucks on a good suction cup and made a better tool. The tool basically winches 500# test fishing line through the urethane that sticks the windshield to the car and you just push the old glass out and glue in the new one.

That brings us to the race car. You should look up Lemons Racing on YouTube. You start with a car that costs \$500 or less and then spend a ton of money and time on it to make it safe to race. The car was parked for several years so we emptied the gas tank, put in a new fuel pump, filter, and fuel lines. This turned out to be a very fortunate decision because the previous owner had already replaced the fuel pump, but not in a good way. He replaced just the pump and not the assembly, which I don't fault him for, but the way he did it was creative. He cut the 2 wires on the pump, he then spliced the positive wires together and held them together with a household wire nut, and what was worse he twisted the ground wires together and left them uncovered (inside the gas tank), that ground wire was then mashed between the tank and the flange that holds the fuel pump assembly in. I find it interesting what some people will bet their lives on. The students have removed most of the interior that is flammable and we are now building a 6 point roll bar. The car will also be equipped with two safety systems, a master electrical kill switch that will shut down the engine and all electrical systems, and a fire suppression system that will flood both cab and engine compartments with a fire retardant. We have had several fatalities on the racecar, the latest of which is the windshield, the minor rock chip now has about 3 feet of cracks coming out of it. Compromised windshields cant handle the car being banged on. Hay! Now I get to try out my new windshield removal tool! I hope you all have a Very Merry Christmas! ~Mr. Olmsted AKA Teach.



Music Program Update

There was a good turn out for the Winter Concert December 14th. It always a special time when a person can see several bands in different stages of development, the unique high school choir, and high energy elementary Christmas play. I would like to express my appreciation of all the support for all the young people and their work in music. ~ Mr. McBride



Cove School District 15
PO Box 68
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541-568-4424

This is the second quarterly newsletter for the 21-22 school year sent to all district households. For comments or suggestions, please contact Earl Pettit, Elementary Principal/Superintendent at 541-568-4424.

Local Postal Customer
Cove, OR 97824



Indianapolis: FFA National Convention

Cove FFA joined forces with Union FFA and traveled together to the National FFA Convention in Indianapolis, Indiana. While at convention our members attended sessions which included keynote speakers, learned new leadership and entrepreneurial tools and skills at workshops, and walked through the career show which featured new agricultural products, equipment, and college and career booths. Following the conclusion of convention, our group toured Poe Hampshire - a sheep farm in southern Indiana, where students learned from owner Stanley Poe about progressive practices that they implement in their crops and livestock to produce the highest quality Hampshire Sheep. From there we traveled to Nashville, Tennessee to the Grand Ole Opry and Country Music Hall of Fame. We then dipped down to Lynchburg, Tennessee to tour the Jack Daniels Distillery before we made our final stop at Graceland-the house of Elvis Presley in Memphis, Tennessee. It was a great and memorable experience for everyone involved! ~ Mr. Kelley



The delegation from Cove FFA: Kailee Mansveld, Caleb Wiggins, Maggie Frisch, Patrick Frisch, Collin Rovey, Gavin Bakker, and Jake Lindsey
