OUNITED STATES DISTRICT COURT WESTERN DISTRICT OF LOUISIANA LAFAYETTE-OPELOUSAS DIVISION

Monteilh Civil Action No. 6:65-10,912

versus Judge Tucker L. Melançon

St. Landry Parish School Board

ORDER

On April 4, 2008, the Court received a telephone call from the St. Landry Parish School Board attorney of record, A. Gerard Caswell. Mr. Caswell advised the Court that he had been instructed by unanimous vote of all school board members present at the April 3, 2008 School Board meeting to request that the Court meet with Superintendent Michael Nassif, School Board President John Miller, School Board Vice-President Kyle Boss and him. The purpose of the proposed meeting, being to discuss the status of South Street Elementary and its inclusion in a list of schools whose principals the School Board previously authorized Superintendent Nassif to transfer at the beginning of the 2008-2009 school year to comply with the oral order of the Court given at the January 23, 2008 onthe-record status conference, which all members of the St. Landry Parish School Board attended.

As a result of the foregoing, it is

ORDERED that the St. Landry Parish School Board's request for the Court to meet with Superintendent Nassif, School Board President Miller, School Board Vice-President Boss and Attorney Caswell is DENIED. It is

FURTHER ORDERED that the thirteen members of the St. Landry Parish School Board be present in open court on the 28th day of April, 2008 at 11:00 a.m. for the Court to assign principals for the 2008-2009 school year consistent with the Court's oral order at the January 23, 2008 status conference. It is

FURTHER ORDERED that Superintendent of Schools, Michael Nassif, and his senior level staff, as well as all attorneys of record be present at the April 28, 2008 hearing. It is

FURTHER ORDERED that a copy of pages 20-23 of the transcript of the transcript of the January 23, 2008 status conference be attached to the original of this order and that the Clerk of Court serve a copy of the order and transcript excerpts on each member of the school board by U.S. Mail. It is

FURTHER ORDERED that each member of the St. Landry Parish School Board read page 20, line 2 through page 23, line 6 of the transcript excerpts prior to the April 28, 2008 hearing. It is

FURTHER ORDERED that the St. Landry Parish School Board place a copy of this order and transcript excerpts on the School System's website forthwith, www.slp.k12.la.us.

THUS DONE AND SIGNED in Lafayette, Louisiana, on this 11th day of April, 2008.

UNITED STATES DISTRICT JUDGE

the report.

THE COURT: All right. Well, I can't wait to see how that's going, and I'm sure the government will look on that with interest, too, but to go back to where you were headed, this issue of principals, now this was one that very candidly -- and the school board should remember it. It's in the record here.

I told them two conferences ago or three conferences ago that we had gotten the easy *Green* factors out of the way.

The heavy lifting -- my words -- were these other *Green* factors, the most difficult being the student assignment and facilities, but these other ones are a lot more difficult than transportation and extracurricular. Those are the ones you usually knock off first.

Part of the heavy lifting was you have in your parish, based on the government's assertions and the information that's been submitted to the Court, African-American principals or Caucasian principals at schools that have been historically African-American or were historically African-American or Caucasian schools.

And I made the point -- I said this in this courtroom. It does not matter that you may even have more African-American principals than you have Caucasian principals because it was real close and it's been back and forth maybe. The idea is if you have African-Americans at historically African-American schools and Caucasians at historically Caucasian serving as principals,

1 that's against the law, period. 2 Now, Ms. Taylor, have I said that as succinctly as I could or succinctly enough? 3 MS. TAYLOR: Yes, Your Honor. 4 5 THE COURT: Have I misstated what the government's view 6 and the original plaintiff's view is? 7 MS. TAYLOR: No, you have not, Your Honor. 8 THE COURT: And this is an issue that we've been 9 discussing for about two years, and we were trying to give the 10 school system the opportunity to get through a few other issues 11 before we came down to the principal issue. Isn't that true? 12 MS. TAYLOR: Yes, Your Honor. And, in fact, given that 13 they're taking such a long time, it may be in the interest of 14 justice for the United States to pick the principals and where 15 they should be assigned. We are reluctant to do that because we expect the administrators to know what's best for their school 16 17 system, but if they fail to do so, then we can do that for them. 18 THE COURT: Let me tell you what. This is another 19 order, Mr. Nassif, Superintendent Nassif. I'm going to order you to go through your roster of principals, to consult with 20 21 Mr. Caswell and whatever other members of your senior staff, and

The first thing you've got to be is constitutional. The next thing you've got to do is make sure that it makes

the law that make the most educational sense.

you go ahead and you place the bodies that will be compliant with

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educational sense, and then make sure Mr. Caswell, in his view, that it meets constitutional muster. You and your senior staff figure out who ought to go where and then you make that recommendation to this school board. If you can't get seven votes, I'll let Ms. Taylor do it. They'll pick the principals for the school board if they want to sit on it, if they don't have the guts to do what the law calls for.

But I want that done, Superintendent Nassif. I want that to be presented to the board in its March meeting so the principals for next year will know where they're going to be, and if they don't like it, they can't take the change or if it's too much of a change at the stage of their career and they want to retire, they can let you know hopefully timely enough and you can get other principals if that's what it takes.

Now, you know, I said something at the last meeting here on December 6th. I hate it. And those of you on the school board who have gotten to know me over the last seven years, you know this isn't the way I've operated in this case even though I've been accused of being high-handed and a bunch of other things by a lot of folks, but, by God, enough is enough. It's over with. If y'all can't do it, I'm going to do it.

And like I said at the last meeting, this is back to the future. We're going back to the 70's, what federal judges had to do in school board cases and desegregation cases. You want to see? I'll show you. And if you can get seven of you to

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go vote to appeal, go appeal and go spend about 18 months and how many thousands of dollars paying Mr. Caswell and come on back here and then do what I told you to do. You can do that because this is not new law. This is hornbook stuff. This is stuff that most of the rest of the country can't even believe is going on anymore. I mean, I don't understand. Go ahead, Ms. Taylor. MS. TAYLOR: Yes, Your Honor. And just previously before I reported to the Court, I did receive a complaint about the board's interference with hiring which has been an issue that we have addressed recently in the past. The complaint was that the board was attempting to develop a description of the hiring position and then pick the person for the hiring position. THE COURT: Wait. Excuse me. You said this -- how is that coming about? Was this an individual board member? MS. TAYLOR: No. This was a non board member, non school official who was aware of this, attended a board meeting and was aware of what was going on. Now, to be fair to Mr. Caswell, he did stop it, but our concern is one of intent. THE COURT: Okay. But wait. Help me again because I'm missing something here. We've got a non board member that reported to the government that something was going on? MS. TAYLOR: Yes. THE COURT: What was the report?

MS. TAYLOR: The report was that the board was