



Coffee or Tea with Dr. C. Discussion Topics

Dr. C. Pledge Club

Q1. How can my child be included?

A1. We are currently alternating each day with the 4th grade classes in the morning and 1st grade in the afternoon. The idea is to give every child in the building an opportunity to be introduced to their peers. To view a recording of the pledge club filmed by Metuchen Television visit [here](#).

Q2. Can staff be introduced as well as children don't know the staff so well since they were home most of last year.

A2. Staff are being included in morning introductions starting on 11/29. **First and fourth grade teachers have participated thus far.**

Playground

Q1. Are there any plans to make the playground more accessible to children with special needs?

A1. Any changes to playground accessibility will come through planning for the referendum. Accessibility for each and every child will be a priority in all planning.

Q2. Are there any plans to address the drainage on the field/playground?

A2. Similar to the answer, changes to the field/playground will be addressed through the referendum. We expect that drainage will improved.

Traditions

Q1. Will grade-level activities (e.g., Author's Tea) return this year after being paused during COVID?

A1. As much as possible, we will look to implement all activities that are appropriate for our curriculum and important to our community in a manner that abides by necessary health and safety standards.

Clubs

Q1. Can more clubs be offered?

A1. Yes, we are always looking for ways to improve on club offers that interest and include Campbell's students.

Q2. Can clubs be more flexible (e.g., 1st graders attending more than one club)?

A2. We are currently reviewing club enrollment and staffing to determine whether a change can be made this year. **Additional children have been registered in November and December, space permitting.**

Q3. Will there be student council elections this year?

A3. Additional information regarding elections will be available in January.

Academics

Q1. When grade report cards switch to letter grades?

A1. This switch occurs in middle school when children transition to Edgar.

Q2. Are there plans to make the curricular offerings more challenging to children, especially in math?

A2. All curriculum is aligned to grade-level standards. Since all children are not at the same levels at the same time, teachers are supported in adapting lessons to each and every child by using a variety of data sources (e.g, classroom-level benchmark data and state assessment data). Please consider having a conversation with your child's teacher for specific strategies used in the classroom to address your child's unique level.

Quarantine Instruction

Q1. When is a child eligible for quarantine instruction?

A1. A child is eligible for quarantine instruction if the child tests positive for COVID-19 or is determined to be a close-contact of someone who tested positive.

Q2. What does quarantine instruction consist of?

A2. Students will access the live instructional portion of the lesson via Google Meet, along with full access asynchronously via lesson materials posted on Google Classroom. However, the focus of the teacher's instruction will remain on the in-person students. Weekly tutoring for quarantined students will be coordinated through Mr. Cohen's office using federal funds and will be provided by certified teachers. Although the tutoring might not occur while the child is in quarantine, tutoring will amount to one hour for each day that the child needed to quarantine.

Q3. Are there any changes to quarantine instruction for a classroom with a substitute teacher?

A3. Quarantine instruction for classrooms with substitute teachers will include asynchronous classwork that is posted on the teacher's Google Classroom.

Q4. How do you determine that a child is a close contact?

A4. A close contact has been defined as being within 6 feet for 15 minutes over a 24-hour period, but recently New Jersey has added the exception of within 3-6 feet if both parties were properly masked. Vaccinated close contacts are no longer required to be excluded unless they experience symptoms.

