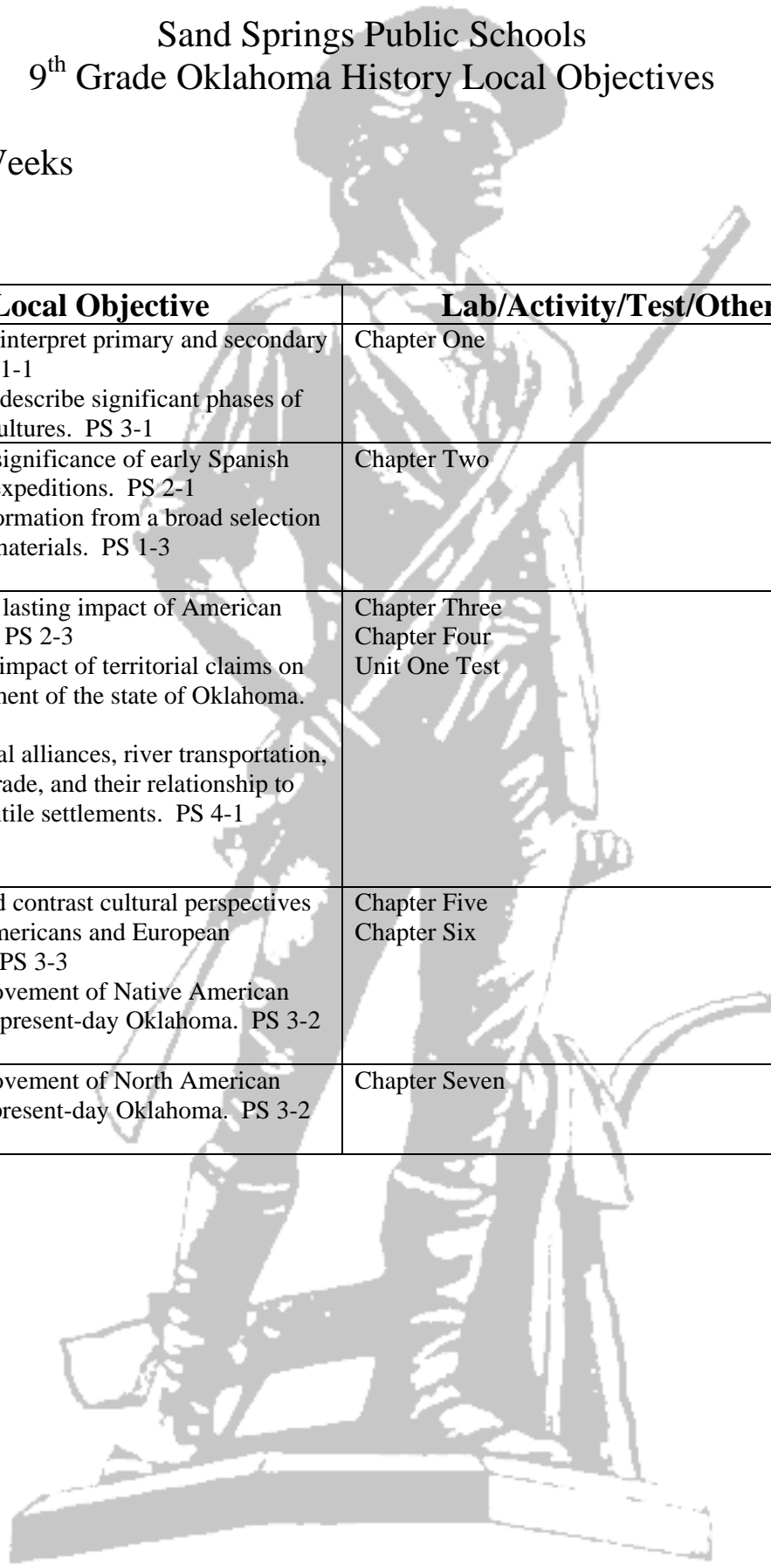


Sand Springs Public Schools
9th Grade Oklahoma History Local Objectives

1st Six Weeks

Local Objective	Lab/Activity/Test/Other
Identify and interpret primary and secondary sources. PS 1-1 Identify and describe significant phases of prehistoric cultures. PS 3-1	Chapter One
Explain the significance of early Spanish and French expeditions. PS 2-1 Interpret information from a broad selection of research materials. PS 1-3	Chapter Two
Evaluate the lasting impact of American exploration. PS 2-3 Analyze the impact of territorial claims on the development of the state of Oklahoma. PS 2-3 Analyze tribal alliances, river transportation, and the fur trade, and their relationship to early mercantile settlements. PS 4-1	Chapter Three Chapter Four Unit One Test
Compare and contrast cultural perspectives of Native Americans and European Americans. PS 3-3 Trace the movement of Native American peoples into present-day Oklahoma. PS 3-2	Chapter Five Chapter Six
Trace the movement of North American people into present-day Oklahoma. PS 3-2	Chapter Seven



Sand Springs Public Schools
9th Grade Oklahoma History Local Objectives

2nd Six Weeks

Local Objective	Lab/Activity/Test
<p>Trace the movement of North American peoples into present-day Oklahoma. PS 3-2</p> <p>Construct and examine timeline of Oklahoma history (Five Civilized Tribes Removals). PS 1-4</p>	<p>Chapter Eight Unit Two Test</p>
<p>Explain the significance of the Civil War in Indian Territory and the prominent figures and groups that fought. PS 4-2</p>	<p>Chapter Nine</p>
<p>Trace the movement of North American people into present-day Oklahoma. PS 3-2</p> <p>Assess the impact of the cattle industry. PS 4-3</p>	<p>Chapter Ten Chapter Eleven</p>
<p>Evaluate the impact and importance of the various means of distributing land in Oklahoma. PS 4-4</p>	<p>Chapter Twelve Unit Test</p>
<p>Examine the work of the Dawes Commission and the distribution of lands to non-Native American settlers. PS 5-1</p> <p>Analyze the development of tribal governments. PS 5-2</p>	<p>Chapter Thirteen</p>
<p>Analyze emergence of Oklahoma Territory and its government. PS 5-2</p> <p>Examine the distribution of lands through land runs. PS 4-4</p> <p>Examine economics of territories. PS 6-2</p> <p>Identify cultural and ethnic groups in territorial days and explain the cause and effect of immigration and settlement patterns and trace contributions. PS 7-1 PS 7-2</p>	<p>Chapter Fourteen Chapter Fifteen</p>

Sand Springs Public Schools
9th Grade Oklahoma History Local Objectives

3rd Six Weeks

Local Objective	Lab/Activity/Test
Analyze the movement towards the all-Indian state of Sequoyah, the Constitutional Convention, the Enabling Act, and movement to statehood. PS 5-2	Chapter Sixteen Unit Test
Locate the significant physical and human features of the state on a map. PS 6-1 Examine World War I on Oklahoma. PS 6-2 Examine the Oil Boom on Oklahoma PS 6-2 Analyze cultural impact of the Twenties on Oklahoma, its race relations and government. PS 6-2, PS 6-3, PS 6-4, PS 8-1, PS 8-2, PS 8-3	Chapter Seventeen Chapter Eighteen
Analyze impact of the Dust Bowl, The Great Depression, and World War II on Oklahoma. PS 6-2, PS 8-1	Chapter Nineteen Chapter Twenty Unit Test
Analyze post-war economy, the impact of the Cold War on Oklahoma. PS 6-2 Analyze the integration of higher education. PS 8-2	Chapter Twenty-one Chapter Twenty-two
Examine Prohibition in post-war Oklahoma. PS 8-2 Analyze race relations in post-war Oklahoma. PS 8-2 Identify prominent Oklahomans in government. PS 8-1	Chapter Twenty-three
Examine race relations in 70s and 80s. PS 8-3 Analyze modern politics and economics in Oklahoma. PS 8-2 Examine the Murrah Building bombing. PS 8-4	Chapter Twenty-four Chapter Twenty-five Unit Test