

Sand Springs Public Schools

8th Grade American Studies Local Objectives

1st Semester

Note: Most textbooks start with the study of Ancient America, but I recommend skipping this overview since these items will not appear on the state test.

Local Objective	Lab/Activity/Test/Other
<p><u>WEEK 1 AND 2</u> Why Study American History? 1. Understand the themes and elements associated with the study of American History 2. Analyze the differences between primary and secondary sources Discover relationships between past and present</p> <p>PASS Objectives*: 1.1 1.2 1.6</p>	<p>Schedule time for Benchmark test I (pre-test) Explain the 8th grade American History CRT</p> <p>Weeks 1 and 2 should be used to explain the use of primary sources, class debates, artifacts, and other instructional resources.</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Citizenship Test • Readings to understand “Point of View” • The importance of Current Events
<p><u>WEEKS 3 AND 4</u> Chapter Objectives: 1. Understand the differences between colonies and settlements 2. Explain the foundations of America Analyze Regional differences between the colonies</p> <p>PASS Objectives*: 1.1 2.1 2.3</p>	<p>Unit 2 – Colonial Settlement 1587 – 1770 Chapter 3 – Colonial America</p> <p>Schedule time in a computer lab</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Creation of a colonial flyer or recruitment poster. • Write a diary or narrative of an explorer in the New World. <p>Investigation Roanoke and its disappearance.</p>

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1st Semester—continued

Local Objective	Lab/Activity/Test/Other
<p><u>WEEK 5 AND 6</u> Chapter Objectives: 1. Understand the Triangular Trade and America’s use of enslaved workers. 2. Analyze voting structures of colonial legislatures. 3. Identify key leaders in and events of the French and Indian War and Great Awakening. Discuss the importance of colonial unification.</p> <p>PASS Objectives*: 1.1 2.2 2.3 3.1</p>	<p>Unit 2 – Colonial Settlement 1587 – 1770 Chapter 4 – The Colonies Grow</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Using Google Earth to understand the Triangular Trade. • Highlight the differences in French, English, and Native American battle tactics. • Study of artwork dealing with the Battle of Quebec and assault of Fort Duquesne. • Viewing of History Channel special on French and Indian War.
<p><u>WEEK 7 AND 8</u> Chapter Objectives: 1. Describe why the British had problems in America after the French and Indian War. 2. Analyze the reaction of the colonists to unpopular British laws. 3. Examine causes of the Boston Massacre 4. Discuss the decisions of the First and Second Continental Congresses. 5. Understand the Importance of the “Shot Heard ‘Round the World”. Highlight the importance of the Declaration of Independence.</p> <p>PASS Objectives*: 1.1 1.2 1.6 1.7 2.2 2.3 3.1 3.2 3.3 3.4 3.5</p>	<p>Unit 3 – Creating a Nation 1763 – 1791 Chapter 5 – Road to Independence</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Explanation of how taxes work with the use of candy or other items. • Finding and understanding the use of propaganda in colonial artwork and newspapers. • Create effigies of redcoats and King George III. • Make colonial protest posters. • School-wide Committee of Correspondence game. • Readings from Thomas Paine’s <u>Common Sense</u> • Writing a break up letter similar to the Declaration of Independence.

*see attachment for PASS Objectives

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8th Grade American Studies Local Objectives

1st Semester—continued

Local Objective	Lab/Activity/Test
<p><u>WEEK 9</u> (Continue from week 8)</p>	<p>(continue from week 8)</p> <p>This is a buffer week to review concepts with Brain Pop and Study Island Almost 1/3 of the 8th Grade American History CRT is based on the American Revolution</p>
<p><u>WEEK 10 AND 11</u> Chapter Objectives:</p> <ol style="list-style-type: none"> 1. Identify key individuals and vocabulary of the American Revolution. 2. Highlight the advantages of each army. 3. Discuss how foreign intervention saved the Continental Army 4. Understand the difficulties faced at Valley Forge. 5. Describe various fighting styles and tactics used. <p>Analyze America’s victory despite numerous advantages.</p> <p>PASS Objectives*:</p> <ol style="list-style-type: none"> 1.1 1.2 1.7 2.3 4.1 4.2 4.3 4.4 4.5 4.6 	<p>Unit 3 – Creating a Nation 1763 – 1791 Chapter 6 – The American Revolution</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Mock Revolutionary War Battle • Comparing views of Patriots and Loyalists using primary sources. • View clips from “The Crossing” • Story of Samuel Whittemore • Clips from History Channel special “The Revolution”. • Story of Benedict Arnold’s search for glory and fall from grace. • Write letters and diary entries as men training in Valley Forge <p>Track the impact of the American Revolution around the world.</p>

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1st Semester—continued

Local Objective	Lab/Activity/Test
<p><u>WEEK 12 AND 13</u> Chapter Objectives:</p> <ol style="list-style-type: none"> 1. Examine the strengths and weaknesses of America’s new plan of government. 2. Discuss the Importance of Shays’ Rebellion. 3. Identify key leaders of the new government and how representation would be delegated. 4. Understand the roots of the Constitution. Explain how the Constitution limits the power of government <p>PASS Objectives*:</p> <p>1.1 1.3 1.7 2.2 2.4 5.1 5.2 5.3 5.4</p>	<p>Unit 3 – Creating a Nation 1763 – 1791 Chapter 7 – A More Perfect Union</p> <p>Begin to refresh concepts learned in previous chapters with the use of Study Island and Brain Pop.</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Use of primary sources to understand the events of Shays’ Rebellion. • Shays’ Rebellion Battle Maps. • Investigation of whether or not John Hanson was the first president. • Looking at how the Constitution is still relevant. • Using current events to demonstrate the power of the Constitution.
<p><u>WEEK 14 AND 15</u> Chapter Objectives:</p> <ol style="list-style-type: none"> 1. Highlight the structure of the Constitution. 2. Understand the role of the Bill of Rights in modern America. 3. Discuss the differences between Federal, State, and Local government. Describe the rights and responsibilities of an American Citizen. <p>PASS Objectives*:</p> <p>1.1 1.2 2.2 2.4 5.4 5.5</p>	<p>Unit 3 – Creating a Nation 1763 – 1791 Citizenship Handbook</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Citizenship Test • Demonstration of Flag Etiquette • Group activity on which amendments are most important. • Study of current events that illustrate the powers of Federal, State, and Local Governments. <p>Understanding the Electoral College.</p>

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1st Semester—continued

Local Objective	Lab/Activity/Test
<p><u>WEEK 16 AND 17</u> Chapter Objectives: 1. Describe the actions taken to launch a new government. 2. Analyze Alexander Hamilton’s economic plans. 3. Examine the presidency of George Washington. Identify key figures in the emergence of political parties.</p> <p>PASS Objectives*: 1.1 1.2 2.1 2.2 2.4 5.6 5.7 5.8</p>	<p>Unit 4 – The New Republic 1789 – 1825 Chapter 8 – A New Nation</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Early political parties vs. modern political parties. • What does it take to be President of the United States? • Primary sources on American land treaties. • Looking at the national debt. <p>How Washington chose his Presidential cabinet.</p>

End of 1st Semester

*see attachment for PASS Objectives

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8th Grade American Studies Local Objectives

2nd Semester

Local Objective	Lab/Activity/Test
<p><u>WEEK 19</u> Chapter Objectives: 1. Discuss the strengthening of the Supreme Court. 2. Describe how the Louisiana Purchase fostered an increasing urge to expand. Analyze the key people, events, and themes of the War of 1812.</p> <p>PASS Standards*: 1.1 1.3 1.4 2.4 5.9 9.2 9.3</p>	<p>Unit 4 – The New Republic 1789 – 1825 Chapter 9 – The Jefferson Era</p> <ul style="list-style-type: none"> • Video on the True Story of Sacagawea • Marbury vs. Madison Supreme Court case. • What would you put into your Conestoga wagon? • Story of Hamilton and Burr • Writing journal entries as Lewis, Clark, Sacagawea, or Pike. <p>Origin of the Star-Spangled Banner</p>
<p><u>WEEK 20</u> Chapter Objectives: 1. Identify the impact of the Industrial Revolution in America 2. Discuss the evolution of transportation and its movement westward. 3. Highlight the importance of sectionalism in America. Identify the effect the Monroe Doctrine had on foreign policy</p> <p>PASS Objectives*: 1.2 1.4 2.4 5.9 6.1 6.2 6.3</p>	<p>Unit 4 – The New Republic 1789 – 1825 Chapter 10 – Growth and Expansion</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Research in computer lab on major inventions of the Industrial Revolution • Use raw cotton to understand the importance of the cotton gin • Use candy to explain capitalism • Show video on canal locks • McCulloch vs. Maryland • Gibbons vs. Ogden • Use playing cards and “bluffing” to understand Monroe Doctrine

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8th Grade American Studies Local Objectives

2nd Semester—continued

Local Objective	Lab/Activity/Test
<p><u>WEEK 21 AND 22</u> Chapter Objectives: 1. Identify changes Andrew Jackson made to the American political system. 2. Investigate the purpose of the Nullification Crisis 3. Discuss motives behind the Indian Removal Act Examine the reasons why Jackson wanted to destroy the Bank of the United States</p> <p>PASS Objectives*: 1.2 1.3 1.5 2.1 2.3 7.1 7.2 7.3 7.4</p>	<p>Unit 5 – The Growing Nation 1820 – 1860 Chapter 11 – The Jackson Era</p> <p>Acquire supplemental videos</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Examine artwork inspired by the Jacksonian Democracy • Trail of Tears documentary • Using Google Earth to trace passages of Indian Removal • Writing poems, songs, or other narratives about Indian Removal <p>Jackson’s political campaign shaping politics forever.</p>
<p><u>WEEK 23 AND 24</u> Chapter Objectives: 1. Explain how Manifest Destiny added to the growth of the United States 2. Describe problems between Mexico and Texas settlers that led to the annexation of Texas. 3. Identify how America acquired California and New Mexico Investigate how the Gold Rush shaped American culture</p> <p>PASS Objectives*: 1.1 2.1 2.4 9.1 9.2 9.4 9.6 9.7</p>	<p>Unit 5 – The Growing Nation 1820 – 1860 Chapter 12 – Manifest Destiny</p> <p>Acquire supplemental videos</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Read primary sources on Gold Rush towns. • A closer look at James K. Polk • James K. Polk song by “They Might Be Giants” • Putting together America with treaties • Primary source material about the origin of the Texas Rangers and vigilante justice

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8th Grade American Studies Local Objectives

2nd Semester—continued

Local Objective	Lab/Activity/Test
<p>WEEK 25</p> <p>Chapter Objectives:</p> <ol style="list-style-type: none"> 1. Understand the technology that shaped the North and its people 2. Analyze the role of plantations in the South <p>Compare and contrast how immigration affected American economic, political, and cultural life</p> <p>PASS Objectives*:</p> <p>1.1 1.5 2.2 2.4 6.2 6.3 6.4</p>	<p>Unit 5 – The Growing Nation 1820 – 1860 Chapter 13 – North and South</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Deciphering Morse Code • Primary sources on the rise of cities • Slave narratives • Learning about African American spirituals • Investigate the Underground Railroad
<p>WEEK 26</p> <p>Chapter Objectives:</p> <ol style="list-style-type: none"> 1. Analyze the regional debates on slavery. 2. Highlight the importance of the Kansas/Nebraska Act and how it led to further violence 3. Investigate how the Dred Scott Decision and John Brown’s raid affected Americans Explain how the Election of 1860 led to the breakup of the Union and War <p>PASS Standards*:</p> <p>1.1 1.2 1.3 1.5 1.7 2.4 10.1 10.2 10.3 10.4 10.5</p>	<p>Unit 6 – Civil War and Reconstruction Chapter 15 – Road to Civil War</p> <p>Continue CRT prep with Study Island activities</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Battle of Malvern Hill primary source • Clips from “The Blue and the Gray” • Regional and election maps from 1860 • Analysis of the USA and CSA • Primary sources on Fort Sumter

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2nd Semester—continued

Local Objective	Lab/Activity/Test
<p><u>WEEK 27</u> Chapter Objectives:</p> <ol style="list-style-type: none"> 1. Explain the importance of the border states 2. Identify the strategies and tactics of both armies 3. Analyze the impact of the Emancipation Proclamation 4. Compare and contrast the Northern and Southern economies in wartime <p>Cite events that led to the South's surrender</p> <p>PASS Standards*:</p> <p>1.2 1.3 1.6 2.3 2.4 8.1 10.1 10.3 11.1 11.2 11.3 11.4</p>	<p>Unit 6 – Civil War and Reconstruction Chapter 16 – The Civil War Continue CRT prep with sample questions from previous CRT tests and Study Island</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Clips from “The Blue and the Gray” • Passages from “The Red Badge of Courage • Analyzing the role of early photography in the Civil War • Discussion on the evolution of firearms and military tactics • Viewing of the movie “Glory”
<p><u>WEEK 28 AND 29</u></p> <p>CRT preparation and examination</p>	

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8th Grade American Studies Local Objectives

2nd Semester—continued

Local Objective	Lab/Activity/Test
<p><u>WEEK 30 AND 31</u> Chapter Objectives: 1. Analyze the various Reconstruction plans for the United States 2. Explain how Southern life changed during Reconstruction 3. Describe the emergence and expulsion of African American rights Investigate the motives for Lincoln’s assassination</p> <p>PASS Standards*: 1.1 1.2 1.5 1.6 2.4 11.5 11.6 11.7 11.8</p>	<p>Unit 6 – Civil War and Reconstruction Chapter 17 – Reconstruction and Its Aftermath</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Video on how Reconstruction planned to bring the nation together. • Video on the Lincoln Conspiracy • Artwork and Photography of Reconstruction Political Cartoons of Reconstruction
<p><u>WEEK 32 AND 33</u> Chapter Objectives: Adjust schedule based on year end activities, assemblies, and events. Collaborate with 9th grade teachers on skills they would like 8th graders to have before next year.</p>	<p>8th Grade American Studies Wrap Up Benchmark Post Test Year end Citizenship Test</p>
<p><u>WEEK 34, 35, AND 36</u></p> <p>Introduce concepts that will be covered in 9th grade history. Survey each class on their thoughts of your classes. How did your activities impact student learning?</p>	<p>Writing, discussing, and debating current events. Prep for 9th grade curriculum Student learning Inventory</p>

End of 2nd Semester

*see attachment for PASS Objectives