

Sand Springs Public Schools

7th Grade Geography Local Objectives

1st Six Weeks

<p><u>WEEK 1</u> Geography Skills Handbook Objectives: 1. Understand the themes and elements associated with the study of Geography 2. Understand the purpose and uses of globes and map projections 3. Describe how to use maps, graphs, and charts Identify the most commonly used geographical terms</p> <p>PASS Objectives*: 1.2 1.3 1.4 6.1</p>	<p>Geography Skills Handbook (pre-Chapter 1) Schedule time for Benchmark test I (pre-test) Activities should include:</p> <ul style="list-style-type: none">• Map skills (using keys and cardinal directions)• Latitude/longitude usage• Graph/chart skills• Landform vocabulary <p>Continents and ocean identification</p>
<p><u>WEEKS 2 AND 3</u> Chapter Objectives: 1. Discuss how geographers look at the world and what tools they use 2. Explain how the earth moves in space and why the seasons change 3. Describe the structure of the earth's interior Identify different landforms</p> <p>PASS Objectives*: 1.1 2.4 3.1</p>	<p>Unit 1 – The World Chapter 1 – Looking At The Earth Schedule time in a computer lab Activities should include:</p> <ul style="list-style-type: none">• GIS and GPS activities in computer labs• Diagram of the seasons based on the earth's tilt• Video explanation of plate tectonics• Diagram of earth's 3 layers• More landform vocabulary• Continents and ocean identification <p>Continued map/graph skills (political and physical maps)</p>

Sand Springs Public Schools

7th Grade Geography Local Objectives

1st Six Weeks (continued)

<p><u>WEEK 4 AND 5</u> Chapter Objectives: 1. Describe how the water of the earth moves in a cycle 2. Outline the factors that influence climate Identify each major climate zone</p> <p>PASS Objectives*: 1.1 1.4 3.2 3.3 5.2</p>	<p>Unit 1 – The World Chapter 2 – Water, Climate, and Vegetation</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Diagram the water cycle • Diagram the rain shadow • Identification of climate zones (tropics, temperate, polar regions) • Memorization of biome/climate types • Further use of latitude and longitude • Study of the wind and ocean current • Continued map/graph skills (using contour maps)
<p><u>WEEK 6 AND 7</u> Chapter Objectives: 1. Explain what makes up a people’s culture 2. Discuss issues related to human population and its growth 3. Identify what resources are and explain why countries trade with one another Describe how technology has changed the world</p> <p>PASS Objectives*: 2.1 2.2 2.3 4.1 4.2 4.3 4.4 4.5 5.1 5.2</p>	<p>Unit 1 – The World Chapter 3 – The World’s People</p> <p>Schedule time for Unit 1 Assessment</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Culture in a box project • Introduction to 5 major world religions • Introduction to main government types • Population growth DVD • Market vs. Command economies • Developed vs. Developing countries • Continued map skills (population density maps)

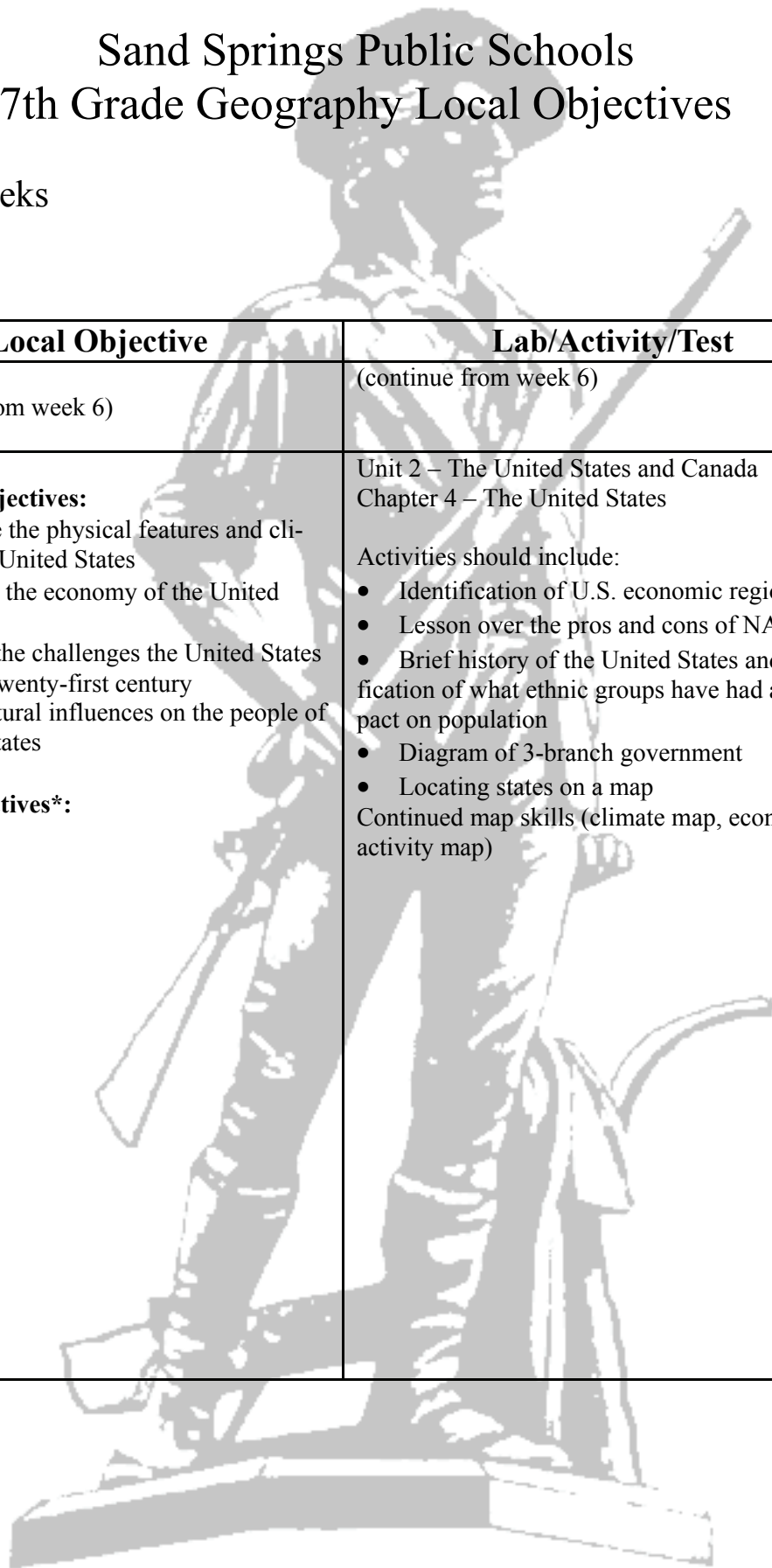
*see attachment for PASS Objectives

Sand Springs Public Schools

7th Grade Geography Local Objectives

2nd Six Weeks

Local Objective	Lab/Activity/Test
<p><u>WEEK 7</u> (Continue from week 6)</p>	<p>(continue from week 6)</p>
<p><u>WEEK 8</u> Chapter Objectives:</p> <ol style="list-style-type: none"> 1. Compare the physical features and climates of the United States 2. Describe the economy of the United States 3. Discuss the challenges the United States faces in the twenty-first century <p>Examine cultural influences on the people of the United States</p> <p>PASS Objectives*:</p> <p>1.1 1.2 1.3 1.4 2.1 2.3 2.4 3.2 3.3 4.1 4.2 4.3 4.4 4.5 5.1 5.2 6.1 6.2 6.3</p>	<p>Unit 2 – The United States and Canada Chapter 4 – The United States</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Identification of U.S. economic regions • Lesson over the pros and cons of NAFTA • Brief history of the United States and identification of what ethnic groups have had an impact on population • Diagram of 3-branch government • Locating states on a map <p>Continued map skills (climate map, economic activity map)</p>



Sand Springs Public Schools

7th Grade Geography Local Objectives

2nd Six Weeks (continued)

<p><u>WEEK 9</u> Chapter Objectives: 1. Describe the landscapes and climates of Canada 2. Explain Canada’s economic resources, activities, and challenges 3. Discuss the history and government of Canada Compare the Canadian peoples and their cultures</p> <p>PASS Objectives*: 1.2 1.3 2.1 2.2 2.3 2.4 3.1 4.1 4.4 5.1 5.2</p>	<p>Unit 2 – The United States and Canada Chapter 5 – Canada</p> <p>Schedule time for Unit 2 Assessment</p> <p>Spend time reviewing Geography skills from Week1</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Locating Canada’s provinces and territories on a map • Comparing the language of Quebec to the rest of Canada • Brief history of Canada and what ethnic groups have played a role in the development of Canada • Continued map skills (elevation profile)
<p><u>WEEK 10</u> Chapter Objectives: 1. Identify the location of Mexico and describe its physical features and climate 2. Describe the economy of Mexico 3. Outline the history and government of Mexico Describe the Mexican people and the challenges they face today</p> <p>PASS Objectives*: 1.1 1.2 2.1 2.2 3.1 3.2 4.1 4.2 5.1 6.1 6.2 6.3</p>	<p>Unit 3 – Latin America Chapter 6 – Mexico</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Locate the Sierra Madres, Plateau of Mexico, Baja California, Yucatan Peninsula • Video: U.S. & Mexico relations and the Drug War • Diagram altitude zones in Mexico and discuss how they affect climate • Brief history of Mexico and what ethnic groups have played a role in Mexico’s history • Continued map skills (population density map, climate map, resource map)

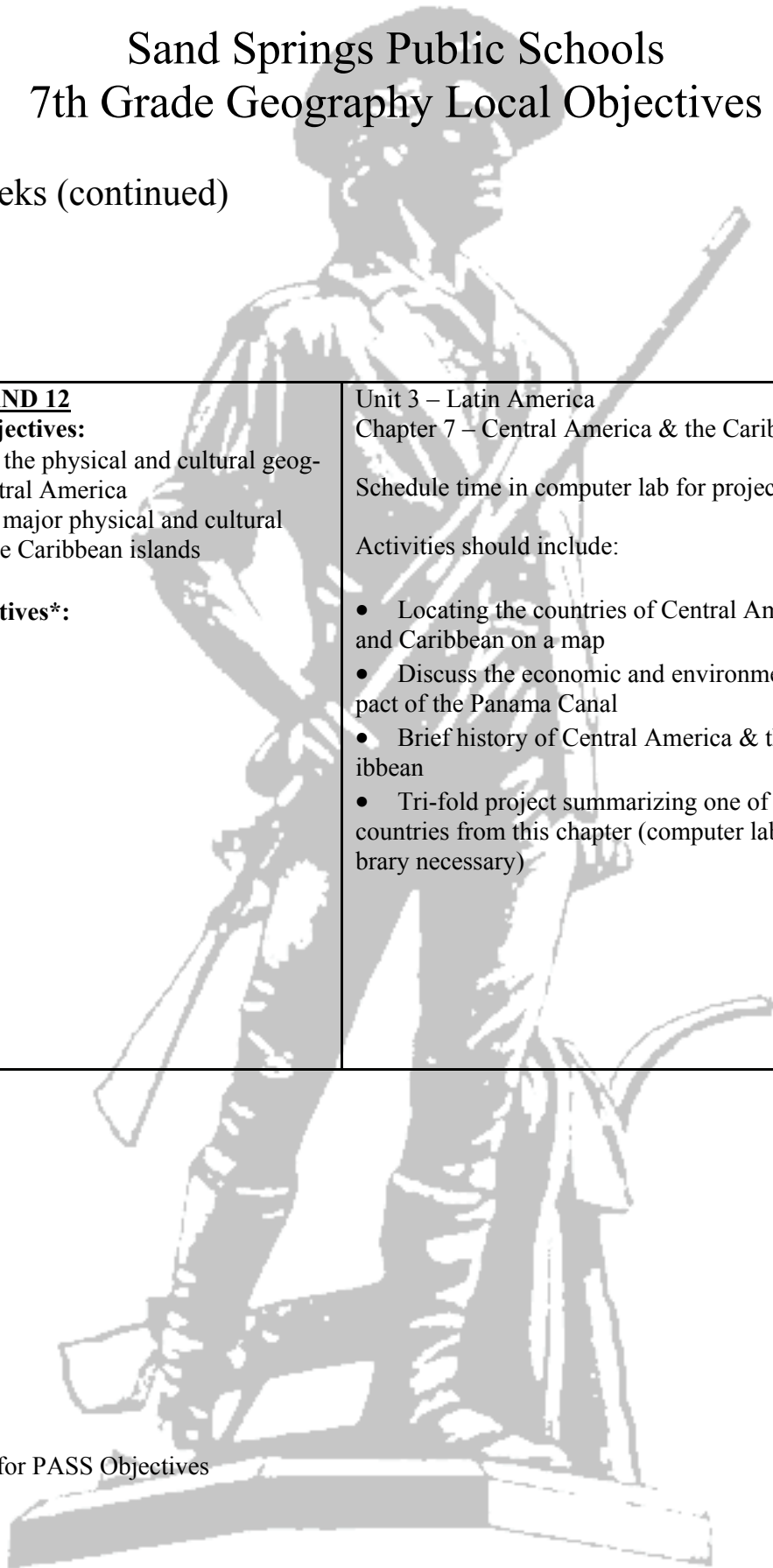
Sand Springs Public Schools

7th Grade Geography Local Objectives

2nd Six Weeks (continued)

<p><u>WEEK 11 AND 12</u></p> <p>Chapter Objectives:</p> <p>1. Describe the physical and cultural geography of Central America Compare the major physical and cultural features of the Caribbean islands</p> <p>PASS Objectives*:</p> <p>1.3 1.4 2.1 2.2 2.3 2.4 3.1 3.2 3.3 4.1 4.2 4.4 5.2 6.1 6.2</p>	<p>Unit 3 – Latin America Chapter 7 – Central America & the Caribbean</p> <p>Schedule time in computer lab for project</p> <p>Activities should include:</p> <ul style="list-style-type: none">• Locating the countries of Central America and Caribbean on a map• Discuss the economic and environmental impact of the Panama Canal• Brief history of Central America & the Caribbean• Tri-fold project summarizing one of the countries from this chapter (computer lab or library necessary)
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*see attachment for PASS Objectives



Sand Springs Public Schools

7th Grade Geography Local Objectives

3rd Six Weeks

Local Objective	Lab/Activity/Test
<p>WEEK 13</p> <p>Chapter Objectives:</p> <p>1. Describe the major physical, economic, and cultural features of Brazil Compare and contrast the physical, economic, and cultural characteristics of Brazil's neighbors</p> <p>PASS Standards*:</p> <p>1.1 1.2 2.1 2.2 2.3 2.4 4.1 4.3 4.4 5.1 5.2 6.1 6.2</p>	<p>Unit 3 – Latin America Chapter 8 – Brazil and Its Neighbors</p> <p>Take time to review these previous concepts</p> <ul style="list-style-type: none"> • Climates and climate zones • The water cycle <p>Latitude/longitude skills</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Locating the countries of South America on a map • Give a brief history of Brazil and the ethnic groups that helped shape the country • Review climates • Deforestation and its impact on the environment • Using population pyramids
<p>WEEK 14 AND 15</p> <p>Chapter Objectives:</p> <p>1. Describe the landforms and climates of the Andean countries 2. Explain how the people of the Andean countries earn a living Discuss the culture of the Andean countries</p> <p>PASS Objectives*:</p> <p>1.2 1.3 2.1 3.1 3.2 3.3 4.1 5.1 5.2</p>	<p>Unit 3 – Latin America Chapter 9 – The Andean Countries</p> <p>Schedule time for Unit 3 Assessment</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Locating the countries of South America on a map • Review of tectonic plate activity (applied to the Andean region) • Video: Machu Pichcu • Brief history of the Andean countries and what ethnic groups have played a role in the region • Continued map skills (cartograms)

Sand Springs Public Schools

7th Grade Geography Local Objectives

3rd Six Weeks (continued)

<p>WEEK 16</p> <p>Chapter Objectives:</p> <ol style="list-style-type: none"> 1. Describe the governments and culture of ancient Greece and Rome 2. Explain the importance of religion in European history <p>Outline events that defined the beginnings of the Modern Age</p> <p>PASS Objectives*:</p> <p>1.1 2.1 2.2 2.3 4.1</p>	<p>Unit 4 – Europe</p> <p>Chapter 10 – Europe’s Early History</p> <p>Acquire supplemental videos</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Timeline showing major epochs of European history (Classical, Dark Ages, High Middle Ages, Renaissance, Industrial Revolution) • Brief history of Athens vs. Sparta • Brief history of Alexander • Brief history of Medieval Europe • Brief history of Renaissance
<p>WEEK 17 AND 18</p> <p>Chapter Objectives:</p> <ol style="list-style-type: none"> 1. Discuss the Industrial Revolution and the social changes it created 2. Explain how industrialization led to greater rivalry among nations 3. Discuss the events that contributed to The Cold War <p>Explain the breakup of the Soviet Union and its after-effects on Europe</p> <p>PASS Objectives*:</p> <p>1.1 2.1 2.2 2.3 4.1</p>	<p>Unit 4 – Europe</p> <p>Chapter 11 – Europe’s Modern History</p> <p>Acquire supplemental videos</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Timeline showing major epochs of European history (Classical, Dark Ages, High Middle Ages, Renaissance, Industrial Revolution) • Brief history of Industrial Revolution • Brief history of The Cold War • Brief history of post-Soviet Union Europe

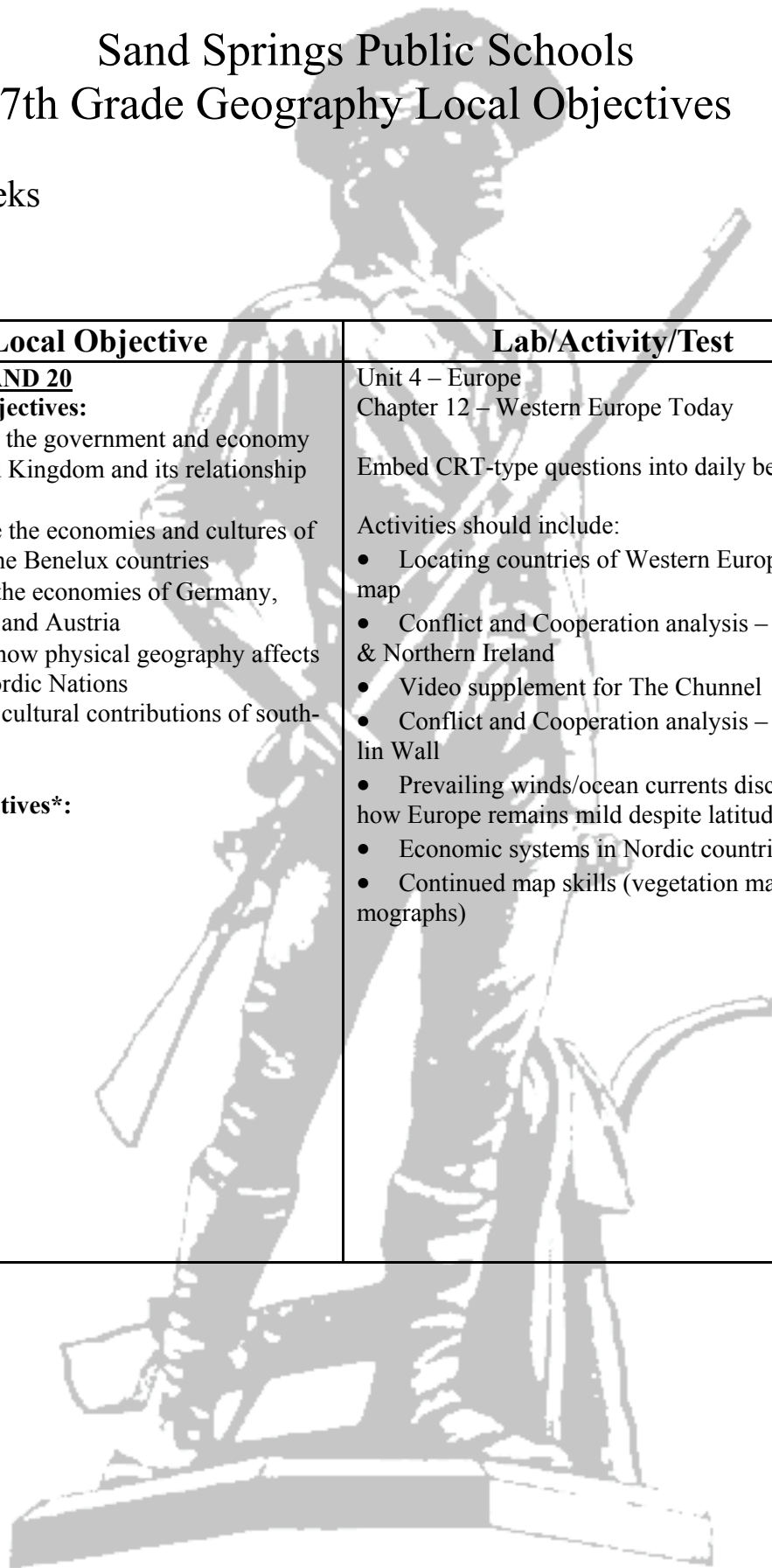
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Sand Springs Public Schools

7th Grade Geography Local Objectives

4th Six Weeks

Local Objective	Lab/Activity/Test
<p><u>WEEK 19 AND 20</u></p> <p>Chapter Objectives:</p> <ol style="list-style-type: none"> 1. Describe the government and economy of the United Kingdom and its relationship with Ireland 2. Compare the economies and cultures of France and the Benelux countries 3. Discuss the economies of Germany, Switzerland, and Austria 4. Explain how physical geography affects life in the Nordic Nations <p>Describe the cultural contributions of southern Europe</p> <p>PASS Objectives*:</p> <ol style="list-style-type: none"> 1.1 1.2 1.3 2.1 2.2 2.3 2.4 3.2 4.1 4.2 4.5 5.2 6.1 6.2 6.3 	<p>Unit 4 – Europe</p> <p>Chapter 12 – Western Europe Today</p> <p>Embed CRT-type questions into daily bellwork</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Locating countries of Western Europe on a map • Conflict and Cooperation analysis – Ireland & Northern Ireland • Video supplement for The Chunnel • Conflict and Cooperation analysis – The Berlin Wall • Prevailing winds/ocean currents discussion – how Europe remains mild despite latitude • Economic systems in Nordic countries • Continued map skills (vegetation maps, climographs)



Sand Springs Public Schools

7th Grade Geography Local Objectives

4th Six Weeks (continued)

<p>WEEK 21</p> <p>Chapter Objectives:</p> <ol style="list-style-type: none">1. Discuss the land, economies, and cultures of Poland and the Baltic Republics2. Compare the economies and cultures of Hungary, the Czech Republic, and Slovakia3. Identify similarities and differences among the Balkan countries <p>Describe the economies and people of Ukraine, Belarus, and Moldova</p> <p>PASS Standards*:</p> <p>1.1 1.2 1.3 1.4 2.1 2.2 2.3 2.4 4.1 4.4 4.5 5.1 6.1 6.2 6.3</p>	<p>Unit 4 – Europe Chapter 13 – The New Eastern Europe</p> <p>Embed CRT-type questions into daily bellwork</p> <p>Schedule time for Unit 4 Assessment</p> <p>Activities should include:</p> <ul style="list-style-type: none">• Locating the countries of Eastern Europe on a map• Illustrating the difficulties of transition from Communism to Democracy• Timeline showing the role the Soviet Union played in these Eastern European countries• Conflict and Cooperation – diversity in former Yugoslavia• Diagram language families of Europe• Continued map skills (population density map, historical maps)
<p>WEEK 22</p> <p>Chapter Objectives:</p> <ol style="list-style-type: none">1. Identify the location of the landforms of Russia2. Compare Russia under czars and the Communists <p>Explain why the Soviet Union collapsed</p> <p>PASS Standards*:</p> <p>1.2 2.2 2.3 2.4 4.1 4.4 6.2</p>	<p>Unit 5 – Russia and the Eurasian Republics Chapter 14 – Russia’s Landscape and History</p> <p>Embed CRT-type questions into daily bellwork</p> <p>Activities should include:</p> <ul style="list-style-type: none">• Locating the major landforms of Russia on a map• Command vs. Market Economy• Brief history of Russia• Brief history of the Cold War• Review of climates as it pertains to Russia

Sand Springs Public Schools

7th Grade Geography Local Objectives

4th Six Weeks (continued)

<p><u>WEEK 23</u> Chapter Objectives: 1. Describe the economy of Russia 2. Discuss the cultural aspects of Russia Explain how Russia’s newly independent neighbors have recently changed</p> <p>PASS Objectives*: 1.1 1.2 1.3 1.4 2.1 2.2 2.3 2.4 4.1 4.2 4.3 4.4 5.1 5.2 6.2 6.3</p>	<p>Unit 5 – Russia and the Eurasian Republics Chapter 15 – The New Russia and Independent Republics</p> <p>Embed CRT-type questions into daily bellwork</p> <p>Schedule time for Unit 5 Assessment</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Location of the Eurasian Republics on a map • Timeline of how Russia’s economy has changed • Market vs. Command economy – recognize the difficulties in transition from Communism to Free Market • Video: The Cold War
<p><u>WEEK 24</u> Chapter Objectives: 1. Explain how farming, writing, and government developed in Mesopotamia 2. Examine the artifacts of ancient Egypt 3. Explain the basic beliefs of Judaism, Christianity, and Islam Discuss how past civilizations have contributed to our own culture</p> <p>PASS Standards*: 1.1 1.3 1.4 4.1 5.1 5.2 6.2</p>	<p>Unit 6 – North Africa and Southwest Asia Chapter 16 – Birthplace of Civilization</p> <p>Schedule time for Benchmark II (post-test)</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Timeline of early Egypt and Mesopotamia • Juxtaposition of the 3 major monotheistic religions • Video: Ancient Egypt • Video: Ancient Mesopotamia • PowerPoint: Islam • Diagram map of Jerusalem

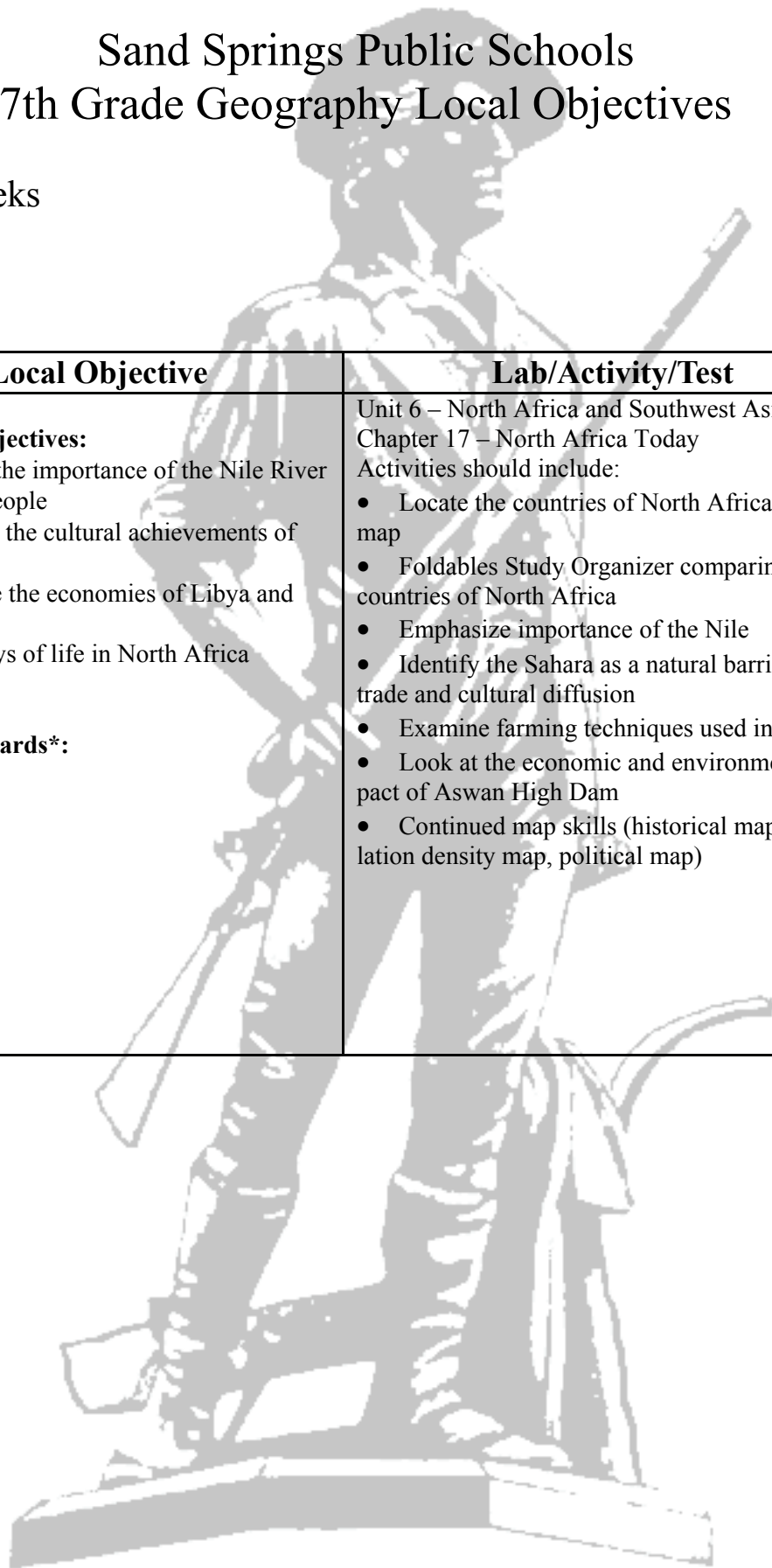
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Sand Springs Public Schools

7th Grade Geography Local Objectives

5th Six Weeks

Local Objective	Lab/Activity/Test
<p>WEEK 25 Chapter Objectives: 1. Explain the importance of the Nile River to Egypt's people 2. Describe the cultural achievements of Egypt 3. Compare the economies of Libya and the Maghreb Examine ways of life in North Africa</p> <p>PASS Standards*: 1.2 1.3 2.1 2.3 3.1 3.2 4.1 4.3 5.1 6.1</p>	<p>Unit 6 – North Africa and Southwest Asia Chapter 17 – North Africa Today Activities should include:</p> <ul style="list-style-type: none"> • Locate the countries of North Africa on a map • Foldables Study Organizer comparing the countries of North Africa • Emphasize importance of the Nile • Identify the Sahara as a natural barrier for trade and cultural diffusion • Examine farming techniques used in Egypt • Look at the economic and environmental impact of Aswan High Dam • Continued map skills (historical map, population density map, political map)



Sand Springs Public Schools

7th Grade Geography Local Objectives

5th Six Weeks (continued)

<p><u>WEEK 26</u> Chapter Objectives: 1. Identify the most heavily populated regions of Southwest Asia 2. Describe how religion has affected the development of Southwest Asia 3. Evaluate the influence of oil on the lives of people on the Arabian Peninsula Compare the economies and cultures of the countries in this region</p> <p>PASS Standards*: 1.3 2.1 2.2 4.1 4.2 4.4 5.1 6.2 6.3</p>	<p>Unit 6 – North Africa and Southwest Asia Chapter 18 – Southwest Asia</p> <p>Embed CRT-type questions into daily bellwork</p> <p>Schedule time for Unit 6 Assessment</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Locate the countries of Southwest Asia on a map • Foldables Study Organizer comparing the countries of Southwest Asia • Video: Israel-Palestinian conflict • Brief history of Islam • Current events: Iraq • Current events: Afghanistan • Turkey’s acceptance to the EU <p>Continued map skills (thematic maps)</p>
<p><u>WEEK 27</u> Chapter Objectives: 1. Identify the physical features and climates of the countries of West Africa 2. Explain how West Africa’s economies relate to the natural resources in the region 3. Compare the different peoples that live in West Africa Explain the impact of historical influences on West Africa</p> <p>PASS Standards*: 1.1 1.2 1.3 1.4 2.2 2.3 3.1 3.2 5.1 5.2 6.2 6.3</p>	<p>Unit 7 – Africa South of the Sahara Chapter 19 – West Africa</p> <p>Embed CRT-type questions into daily bellwork</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Locate the countries of West Africa on a map • Examine the impact of European contact and the Triangular Slave Trade • List the pros and cons of rapid urbanization in Nigeria • Desertification • Deforestation • Continued map/graph skills (GDP comparison graphs, historical map, population pyramids)

Sand Springs Public Schools

7th Grade Geography Local Objectives

5th Six Weeks (continued)

<p><u>WEEK 28 AND 29</u></p>	<p>CRT prep and CRT testing</p> <p>Reserve computer lab for practice test</p>
<p><u>WEEK 30</u></p> <p>Chapter Objectives:</p> <ol style="list-style-type: none"> 1. Compare the geography and cultures of the countries of Central Africa 2. Describe the geography and economy of Kenya and Tanzania 3. Describe the geography, history, and people of Uganda, Rwanda, and Burundi <p>Explain the similarities and differences among the countries of the Horn of Africa</p> <p>PASS Standards*:</p> <p>1.1 1.2 1.3 1.4 2.1 2.2 2.3 2.4 3.1 4.1 4.2 4.3 4.4 5.1 5.2 6.1 6.2 6.3</p>	<p>Unit 7 – Africa South of the Sahara Chapter 20 – Central and East Africa</p> <p>Schedule time for Unit 7 Assessment</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Locating the countries of Central and East Africa on a map • Deforestation • Conflict regions: Rwanda, Sudan • Examine how post-colonial borders have led to ethnic conflicts • Plate tectonics and the Great Rift Valley • Video: wildlife of the Serengeti • Continued map skills (elevation profile, contour map)

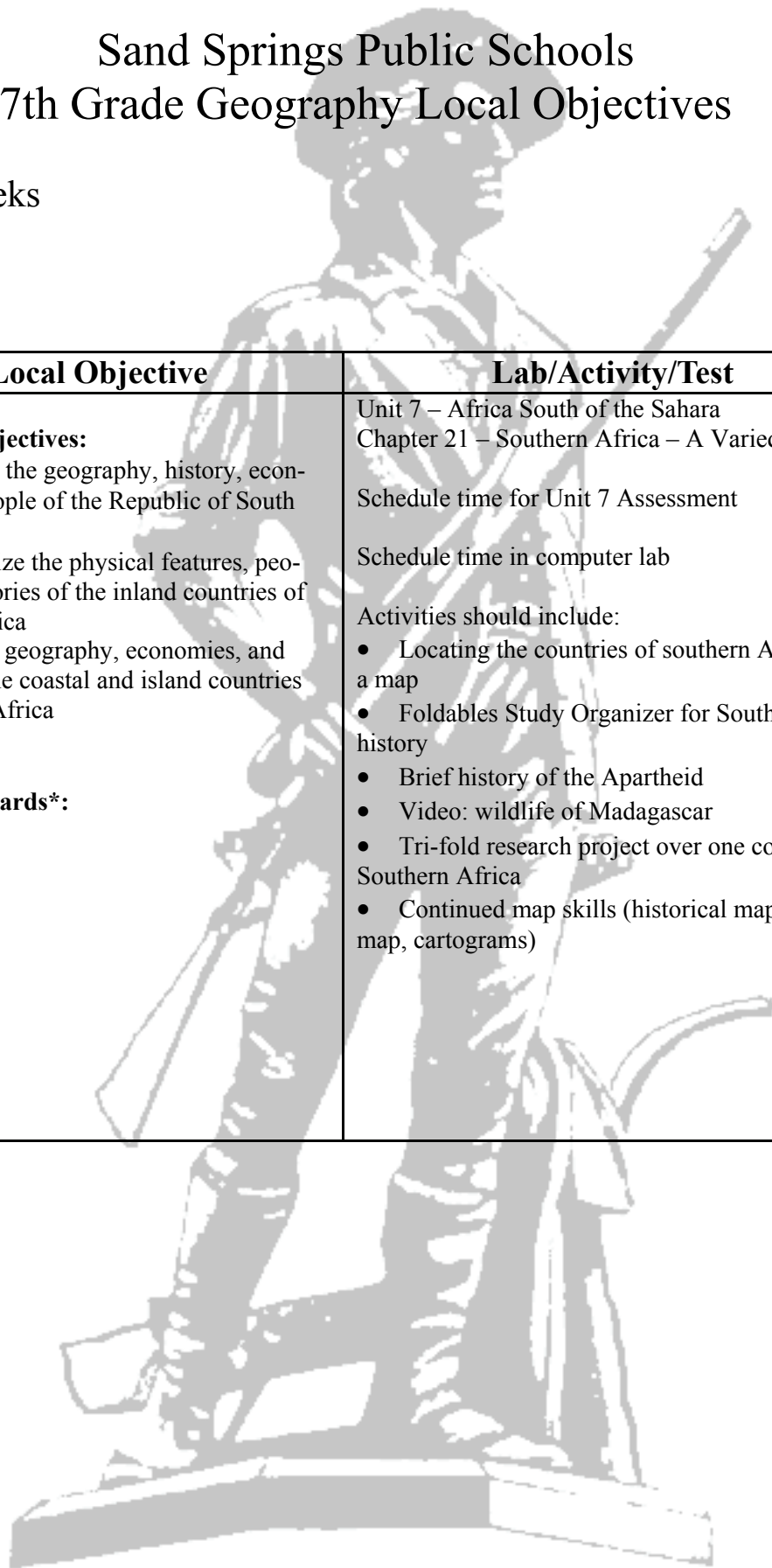
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Sand Springs Public Schools

7th Grade Geography Local Objectives

6th Six Weeks

Local Objective	Lab/Activity/Test
<p>WEEK 31</p> <p>Chapter Objectives:</p> <ol style="list-style-type: none"> 1. Describe the geography, history, economy, and people of the Republic of South Africa 2. Summarize the physical features, people, and histories of the inland countries of southern Africa <p>Compare the geography, economies, and cultures of the coastal and island countries of southern Africa</p> <p>PASS Standards*:</p> <p>1.1 1.2 1.4 2.1 2.4 3.1 3.3 4.1 3.2 5.2 6.1</p>	<p>Unit 7 – Africa South of the Sahara Chapter 21 – Southern Africa – A Varied Region</p> <p>Schedule time for Unit 7 Assessment</p> <p>Schedule time in computer lab</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Locating the countries of southern Africa on a map • Foldables Study Organizer for South Africa’s history • Brief history of the Apartheid • Video: wildlife of Madagascar • Tri-fold research project over one country in Southern Africa • Continued map skills (historical map, climate map, cartograms)



Sand Springs Public Schools

7th Grade Geography Local Objectives

6th Six Weeks (continued)

<p><u>WEEK 32</u> Chapter Objectives: 1. Describe the land, economy, and people of India Compare the land, economies and cultures of India's neighboring countries</p> <p>PASS Standards*: 1.1 1.2 1.4 2.1 2.4 3.1 3.3 4.1 3.2 5.2 6.1</p>	<p>Unit 8 – Asia Chapter 22 – South Asia</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Locating the countries of South Asia on a map • Identify the major landforms that make up South Asia • Examine the importance of the monsoon on this region • Timeline the agricultural methods used in this region • Compare GDP of India with other countries • Examine the religions of the region (Hinduism, Buddhism) <p>Continued map skills</p>
<p><u>WEEK 33</u> Chapter Objectives: 1. Discuss the landforms and climates of China 2. Contrast the economy of China in the past to the economy today 3. Explain the influence of China's past on the people today Describe the geography and people of Taiwan and Mongolia</p> <p>PASS Standards*: 1.1 1.2 1.3 1.4 2.1 2.3 3.1 3.3 4.1 3.2 5.1 5.2 6.1 6.2</p>	<p>Unit 8 – Asia Chapter 23 – China</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Locating China and its neighbors on a map • Identifying the major landforms of China and how they affect population distribution • Conflict and cooperation: Tibet, Taiwan, Macau • Market vs. Command economy • Brief history of China • Continued map skills

Sand Springs Public Schools

7th Grade Geography Local Objectives

6th Six Weeks (continued)

<p>WEEK 34</p> <p>Chapter Objectives:</p> <ol style="list-style-type: none"> 1. Explain the significance of the location of Japan and the two Koreas 2. Describe the economy and culture of Japan <p>Compare the economies and governments of North and South Korea</p> <p>PASS Standards*:</p> <p>1.1 1.2 1.3 1.4 2.2 2.4 3.1 3.3 4.1 4.3 5.2 6.1</p>	<p>Unit 8 – Asia Chapter 24 – Japan and the Koreas</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Locate Japan and the Koreas on a map • Market vs. Command economy • Communism vs. Democracy • Brief history of Japan and the Koreas • Examine the religions of the region (Shinto, Confucianism) • Continued map skills
<p>WEEK 35</p> <p>Chapter Objectives:</p> <ol style="list-style-type: none"> 1. Describe the land, resources, economies, and cultures of the mainland countries of Southeast Asia <p>Compare the landforms, people, and economies of the island countries of Southeast Asia</p> <p>PASS Objectives*:</p> <p>1.1 1.2 1.3 2.1 2.3 2.4 3.1 3.2 3.3 4.4 5.2 6.3</p>	<p>Unit 8 – Asia Chapter 25 – Southeast Asia</p> <p>Reserve time for Unit 8 Assessment</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Locate the countries of Southeast Asia on a map • Identify climates in Southeast Asia and explain the monsoon • Brief history of Southeast Asia • Examine how natural disasters (tsunamis, cyclones, earthquakes, volcanoes) affect life in this region • Examine the major religions of the region (Buddhism, Islam) • Continued map skills

Sand Springs Public Schools

7th Grade Geography Local Objectives

6th Six Weeks (continued)

<p>WEEK 36</p> <p>Chapter Objectives:</p> <ol style="list-style-type: none">1. Discuss the geography and economy of Australia2. Describe the people and culture of Australia3. Explain how the geography of New Zealand affects its people and its relations with other countries4. Identify the regions of Oceania5. Describe the economies and peoples of Oceania <p>Discuss the scientific importance of Antarctica</p> <p>PASS Standards*:</p> <ol style="list-style-type: none">1.11.21.31.42.12.22.32.43.13.23.34.14.24.34.45.15.26.16.26.3	<p>Unit 9 – Australia, Oceania, and Antarctica</p> <p>Chapter 26 – Australia and New Zealand</p> <p>Chapter 27 – Oceania and Antarctica</p> <p>Reserve time for semester exam</p> <p>Collect textbooks</p> <p>Finalize grades</p> <p>Activities should include:</p> <ul style="list-style-type: none">• Locating all countries of this region on a map• Brief history of Australia• Recognize contributions of the Aborigines• Continued map skills
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*see attachment for PASS Objectives