

Sand Springs Public Schools
6th Grade Geography Local Objectives

Local Objective	Lab/Activity/Test/Other
<p><u>WEEK 1 and 2</u> Geography Skills Handbook Objectives:</p> <ol style="list-style-type: none"> 1. Understand the themes and elements associated with the study of Geography 2. Understand the purpose and uses of globes and map projections 3. Describe how to use maps, graphs, and charts 4. Identify the most commonly used geographical terms 	<p>Geography Skills Handbook (pre-Chapter 1) Schedule time for Benchmark test I (pre-test)</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Map skills (using keys and cardinal directions) • Latitude/longitude usage • Graph/chart skills • Landform vocabulary • Continents and ocean identification
<p><u>WEEKS 3 through 6:</u></p> <ol style="list-style-type: none"> 1. Discuss how geographers look at the world and what tools they use 2. Explain how the earth moves in space and why the seasons change 3. Describe the structure of the earth's interior 4. Identify different landforms 	<p>Unit 1 – The World Chapter 1 – Looking At The Earth</p> <p>Schedule time in a computer lab</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • GIS and GPS activities in computer labs • Diagram of the seasons based on the earth's tilt • Video explanation of plate tectonics • Diagram of earth's 3 layers • More landform vocabulary • Continents and ocean identification • Continued map/graph skills (political and physical maps)
<p><u>Weeks 7 through 10</u> Chapter Objectives:</p> <ol style="list-style-type: none"> 1. Describe how the water of the earth moves in a cycle 2. Outline the factors that influence climate 3. Identify each major climate zone 	<p>Unit 1 – The World Chapter 2 – Water, Climate, and Vegetation</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Diagram the water cycle • Diagram the rain shadow • Identification of climate zones (tropics, temperate, polar regions)

	<ul style="list-style-type: none"> • Memorization of biome/climate types • Further use of latitude and longitude • Study of the wind and ocean current • Continued map/graph skills (using contour maps)
<p><u>WEEKS 11 through 14</u> Chapter Objectives:</p> <ol style="list-style-type: none"> 1. Explain what makes up a people's culture 2. Discuss issues related to human population and its growth 3. Identify what resources are and explain why countries trade with one another 4. Describe how technology has changed the world 	<p>Unit 1 – The World Chapter 3 – The World's People</p> <p>Schedule time for Unit 1 Assessment</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Culture in a box project • Introduction to 5 major world religions • Introduction to main government types • Population growth DVD • Market vs. Command economies • Developed vs. Developing countries • Continued map skills (population density maps)

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<p><u>WEEK 15 through 18</u> Chapter Objectives:</p> <ol style="list-style-type: none"> 1. Compare the physical features and climates of the United States 2. Describe the economy of the United States 3. Discuss the challenges the United States faces in the twenty-first century 4. Examine cultural influences on the people of the United States 	<p>Unit 2 – The United States and Canada Chapter 4 – The United States</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Identification of U.S. economic regions • Lesson over the pros and cons of NAFTA • Brief history of the United States and identification of what ethnic groups have had an impact on population • Diagram of 3-branch government • Locating states on a map • Continued map skills (climate map, economic activity map) • Begin writing in narrative form concerning all of the above topics.
<p><u>WEEK 19 through 22</u> Chapter Objectives:</p> <ol style="list-style-type: none"> 1. Describe the landscapes and climates of Canada 2. Explain Canada's economic resources, activities, and challenges 3. Discuss the history and government 	<p>Unit 2 – The United States and Canada Chapter 5 – Canada</p> <p>Schedule time for Unit 2 Assessment</p> <p>Spend time reviewing Geography skills from</p>

<p>of Canada</p> <p>4. Compare the Canadian peoples and their cultures</p>	<p>Week1</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Locating Canada’s provinces and territories on a map • Comparing the language of Quebec to the rest of Canada • Brief history of Canada and what ethnic groups have played a role in the development of Canada • Continued map skills (elevation profile) • Practice writing narrative responses, and learn argumentative writing as a response.
<p><u>WEEK 23 through 26</u></p> <p>Chapter Objectives:</p> <ol style="list-style-type: none"> 1. Identify the location of Mexico and describe its physical features and climate 2. Describe the economy of Mexico 3. Outline the history and government of Mexico 4. Describe the Mexican people and the challenges they face today 	<p>Unit 3 – Latin America</p> <p>Chapter 6 – Mexico</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Locate the Sierra Madres, Plateau of Mexico, Baja California, Yucatan Peninsula • Video: U.S. & Mexico relations and the Drug War • Diagram altitude zones in Mexico and discuss how they affect climate • Brief history of Mexico and what ethnic groups have played a role in Mexico’s history • Continued map skills (population density map, climate map, resource map) • Practice writing narrative and argumentative responses, and learn persuasive writing skills.
<p><u>WEEK 26 through 29</u></p> <p>Chapter Objectives:</p> <ol style="list-style-type: none"> 1. Describe the physical and cultural geography of Central America 2. Compare the major physical and cultural features of the Caribbean islands 	<p>Unit 3 – Latin America</p> <p>Chapter 7 – Central America & the Caribbean</p> <p>Schedule time in computer lab for project</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Locating the countries of Central America and Caribbean on a map • Discuss the economic and environmental impact of the Panama Canal • Brief history of Central America & the Caribbean • Continue written responses

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<p><u>WEEK 30 through 33</u> Chapter Objectives:</p> <ol style="list-style-type: none"> 1. Describe the major physical, economic, and cultural features of Brazil 2. Compare and contrast the physical, economic, and cultural characteristics of Brazil's neighbors 	<p>Unit 3 – Latin America Chapter 8 – Brazil and Its Neighbors</p> <p>Take time to review these previous concepts</p> <ul style="list-style-type: none"> • Climates and climate zones • The water cycle • Latitude/longitude skills <p>Activities should include:</p> <ul style="list-style-type: none"> • Locating the countries of South America on a map • Give a brief history of Brazil and the ethnic groups that helped shape the country • Review climates • Deforestation and its impact on the environment • Use population pyramids • Continue practicing written responses
<p><u>WEEK 33 through 36</u> Chapter Objectives:</p> <ol style="list-style-type: none"> 1. Describe the landforms and climates of the Andean countries 2. Explain how the people of the Andean countries earn a living 3. Discuss the culture of the Andean countries 	<p>Unit 3 – Latin America Chapter 9 – The Andean Countries</p> <p>Schedule time for Unit 3 Assessment Schedule time for Final Benchmark Test</p> <p>Activities should include:</p> <ul style="list-style-type: none"> • Locating the countries of South America on a map • Review of tectonic plate activity (applied to the Andean region) • Video: Machu Pichu • Brief history of the Andean countries and what ethnic groups have played a role in the region • Continued map skills (cartograms) • Continue practicing written responses