

Sand Springs Public Schools

6th Grade English Local Objectives

1st Six Weeks

PLEASE NOTE all year we will work on objectives 2.1, 2.2, 2.3, 2.4. Students are required to have a library book daily in class and must take an AR test each month.

Local Objective	Lab/Activity/Test
3.1a,3.1b use prereading strategies/read and comprehend both fiction and nonfiction	Textbook selections: “Eleven” “Ghost of the Lagoon” and “Tuesday of the Other June”
3.1c recognize main idea from text.	
3.1d use text to determine the progression of ideas	
3.2b, 3.4a, 3.4c evaluate, contrast, and draw conclusions about characters	
4.2c determine the author’s purpose and point of view	
2.1, 2.1, 2.3 Analyze audience when planning a presentation, compose a presentation, and orally deliver a presentation.	In class writing activities on writing to persuade. Create and present an advertisement that persuades the audience.
2.1b write to develop setting, character, and point of view	Writing follow-up stories to one of the reading selections that come from a different character point of view.
2.3a, 2.3b state and support a clear position in writing	
2.3d create an advertisement	
3.1 demonstrate correct use of grammar when writing.	

***Note:** The above local objectives must be taught in the given 6 week period; however, the objectives do not have to be taught in sequential order. A common benchmark assessment will be given in all English classes at the end of each nine-week period.

Sand Springs Public Schools

6th Grade English Local Objectives

2nd Six Weeks

Local Objective	Lab/Activity/Test
3.1a,3.1b use prereading strategies/read and comprehend both fiction and nonfiction	Textbook selections: “Eleven” “Ghost of the Lagoon” and “Tuesday of the Other June”
3.1c recognize main idea from text.	
3.1d use text to determine the progression of ideas	
3.2b, 3.4a, 3.4c evaluate, contrast, and draw conclusions about characters	
4.2c determine the author’s purpose and point of view	
2.1, 2.1, 2.3 Analyze audience when planning a presentation, compose a presentation, and orally deliver a presentation.	In class writing activities on writing to persuade. Create and present an advertisement that persuades the audience.
2.1b write to develop setting, character, and point of view	Writing follow-up stories to one of the reading selections that come from a different character point of view.
2.3a, 2.3b state and support a clear position in writing	
2.3d create an advertisement	
3.1 demonstrate correct use of grammar when writing.	

Note: The above local objectives must be taught in the given 6 week period; however, the objectives do not have to be taught in sequential order. A common benchmark assessment will be given in all English classes at the end of each nine-week period.

Sand Springs Public Schools

6th Grade English Local Objectives

3rd Six Weeks

Local Objective	Lab/Activity/Test
3.2c respond creatively to literature	Novel Selections: “Fever 1793” “My Side of the Mountain” “The Outsiders”
3.3a summarize information from text.	
3.3b make generalizations	
3.3c support statements to text	
3.3d clarify understanding of text in a variety of ways	
3.4d make observations in text analysis	Write to a given prompt using the steps in the writing process.
3.4e recognize patterns in literary work	
3.4f distinguish among facts, inference, and opinion in text.	
1.1 use a variety of prewriting strategies	
1.2 add details to support ideas	
2.2a, 2.2b state and support thesis	
2.2c organize a composition	
	Benchmark Assessment

*Note: The above local objectives must be taught in the given 6 week period; however, the objectives do not have to be taught in sequential order. A common benchmark assessment will be given in all English classes at the end of each nine-week period.

Sand Springs Public Schools

6th Grade English Local Objectives

4th Six Weeks

Local Objective	Lab/Activity/Test
4.3a,4.3b identify and explain figurative language and sound devices	Poetry Unit: Textbook Unit 5 Textbook “Walrus and Carpenter”
4.3c interpret poetry and recognize poetic styles	Textbook “All American Slurp”
4.3d identify and describe imagery and symbolism	
1.5 write using figurative language	Write, publish, and present poetry.
1.6 use a variety of sentences contributing to fluency	
1.8 publish and present ideas to peers and adults 2.5 write responses to poetry	

*Note: The above local objectives must be taught in the given 6 week period; however, the objectives do not have to be taught in sequential order. A common benchmark assessment will be given in all English classes at the end of each nine-week period.

Sand Springs Public Schools

6th Grade English Local Objectives

5th Six Weeks

Local Objective	Lab/Activity/Test
4.2a identify/explain elements of fiction 4.2d connect, compose, contrast themes	Textbook selections: Uncle Septimus' Beard Unit 6 in textbook: Myths and Tales
5.1d note instance of propaganda, misleading information, and faulty reasoning	Library Resources Unit with librarian
4.1b analyze characteristics of fable, folk tale, and myth	
4.4c compare character, setting, and theme from various literary traditions	Benchmark Assessment

*Note: The above local objectives must be taught in the given 6 week period; however, the objectives do not have to be taught in sequential order. A common benchmark assessment will be given in all English classes at the end of each nine-week period.

Sand Springs Public Schools

6th Grade English Local Objectives

6th Six Weeks

Local Objective	Lab/Activity/Test
5.2b, 5.2c identify references used to gain information and determine the appropriate reference to use when doing research.	Novel selections: “Tuck Everlasting” “Island of the Blue Dolphins” “A View from Saturday”
3.2c respond creatively to literature 3.3a summarize information from text 3.3b make generalizations	
3.3c support statements from text 3.3d clarify understanding text in a variety of ways	
3.4d make observations in textual analysis 3.4e recognize patterns in literary work	
3.4f distinguish among facts, inferences, and opinion in text	

*Note: The above local objectives must be taught in the given 6 week period; however, the objectives do not have to be taught in sequential order. A common benchmark assessment will be given in all English classes at the end of each nine-week period.