**Summary of Climate and Culture**

**2017-2018 STUDENT SURVEY**

**Methodology:**

For each question, responses by percentage are given by category. The largest percentages for each question are bold-faced and underlined. Each question was framed within a four-point Likert scale and for purposes of reporting, like answers were grouped (i.e., “rarely” and “seldom” were combined, as were “often” and “always.” Also, “”not at all” and “a little were combined into one response “pocket” and “some” and “to a great extent” were also combined on this report.

1. Grade:

Middle School : 45%

High School : 55%

1. Does ECS provide a safe environment?

Rarely/Seldom : 8.1%

Often/Always : **91.8%**

1. Students safe from teasing/verbal abuse/exclusion.

Rarely/Seldom : 37.1%

 Often/Always : **62.8%**

1. Welcome at ECS.

Not at all/a little : 9.3%

Some/To a great extent : **90.6%**

1. Adequate opportunities for parent involvement

Rarely/Seldom : 5.2%

Often/Always : **94.7%**

1. Does ECS focus on learning and high expectations.

Rarely/Seldom : 13.5%

Often/Always : **89.1%**

1. Does ECS express clear/consistent expectations for disruptive student behaviors.

Rarely/Seldom : 21.6%

Often/Always : **78.3%**

1. Articulation of focus on learning/high expectations.

Rarely/Seldom : 16.2%

Often/Always : **83.7%**

1. Are good grades important

Rarely/Seldom : 8.3%

Often/Always : **91.6%**

1. Teachers friendly/approachable.

Rarely/Seldom : 13.8%

Often/Always : **86.1%**

1. Do your teachers care about you.

Rarely/Seldom : 8.3%

Often/Always : **91.6%**

1. Are teachers accessible

Rarely/Seldom : 8.3%

Often/Always : **91.6%**

1. Partnership in education

Rarely/Seldom : 22.2%

Often/Always : **77.7%**

1. Learning environment orderly and serious

Rarely/Seldom : 8.5%

Often/Always : **91.4%**

1. ECS website provide information

Rarely/Seldom : 36.1%

Often/Always : **63.8%**

1. High academic standards

Rarely/Seldom : 17.1%

Often : **82.8%**

1. Teachers show commitment to their students

Rarely/Seldom : 8.5%

Often/Always : **91.4%**

1. Achieve the goals you set

Rarely/Seldom : 14.2%

Often/Always : **85.7%**

1. Is ECS willing to make changes to benefit students

Rarely/Seldom : 11.4%

Often/Always : **88.5%**

1. Respect for diversity

Rarely/Seldom : 11.4%

Often/Always : **88.5%**

1. Plan to graduate from ECS

Yes : **85.7%**

No : 8.5%

Unknown : 5.7%

1. Pride in ECS

Rarely/Seldom : 31.4%

Often/Always : **68.5%**

1. How satisfied with education

Very/Somewhat dissatisfied : 17.1%

Somewhat/Very satisfied : **82.8%**

**Echo Charter School**

**2017-2018 Climate and Culture**

**STUDENT SURVEY**

1. What grade level are you?

\_\_\_\_\_ Middle School \_\_\_\_\_ High School

1. Does Echo Charter School (ECS) provide a safe environment for students and staff?

\_\_\_\_\_ Rarely

\_\_\_\_\_ Seldom

\_\_\_\_\_ Often

\_\_\_\_\_ Always

1. Do you believe that students at ECS feel safe from teasing, verbal abuse, and exclusion?

\_\_\_\_\_ Rarely

\_\_\_\_\_ Seldom

\_\_\_\_\_ Often

\_\_\_\_\_ Always

1. To what extent do you feel welcome at ECS?

\_\_\_\_\_ Not at all

\_\_\_\_\_ A little

\_\_\_\_\_ Some

\_\_\_\_\_ To a great extent

1. Does ECS offer adequate opportunities for parent involvement through family and community events?

\_\_\_\_\_ Rarely

\_\_\_\_\_ Seldom

\_\_\_\_\_ Often

\_\_\_\_\_ Always

1. Does ECS focus on learning and high expectations for all students?

\_\_\_\_\_ Rarely

\_\_\_\_\_ Seldom

\_\_\_\_\_ Often

\_\_\_\_\_ Always

1. Does ECS express clear, appropriate and consistent expectations and consequences to address disruptive student behaviors?

\_\_\_\_\_ Rarely

\_\_\_\_\_ Seldom

\_\_\_\_\_ Often

\_\_\_\_\_ Always

1. Does ECS do an adequate job articulating its focus on learning and high expectations for student achievement?

\_\_\_\_\_ Rarely

\_\_\_\_\_ Seldom

\_\_\_\_\_ Often

\_\_\_\_\_ Always

1. Are good grades are important to you?

\_\_\_\_\_ Rarely

\_\_\_\_\_ Seldom

\_\_\_\_\_ Often

\_\_\_\_\_ Always

1. Are the teachers and staff at ECS friendly and approachable?

\_\_\_\_\_ Rarely

\_\_\_\_\_ Seldom

\_\_\_\_\_ Often

\_\_\_\_\_ Always

1. Do your teachers care about you?

\_\_\_\_\_ Rarely

\_\_\_\_\_ Seldom

\_\_\_\_\_ Often

\_\_\_\_\_ Always

1. Are the teachers at ECS accessible?

\_\_\_\_\_ Rarely

\_\_\_\_\_ Seldom

\_\_\_\_\_ Often

\_\_\_\_\_ Always

1. Do you feel like you have a partnership with your teachers in your education?

\_\_\_\_\_ Not at all

\_\_\_\_\_ A little

\_\_\_\_\_ Some

\_\_\_\_\_ To a great extent

1. Is the learning environment at ECS orderly and serious?

\_\_\_\_\_ Rarely

\_\_\_\_\_ Seldom

\_\_\_\_\_ Often

\_\_\_\_\_ Always

1. Does the ECS website and letters that are sent home provide information your parents need to stay current on school events?

\_\_\_\_\_ Rarely

\_\_\_\_\_ Seldom

\_\_\_\_\_ Often

\_\_\_\_\_ Always

1. Does ECS set high standards for academic performance?

\_\_\_\_\_ Rarely

\_\_\_\_\_ Seldom

\_\_\_\_\_ Often

\_\_\_\_\_ Always

1. Do your teachers show commitment to their students?

\_\_\_\_\_ Rarely

\_\_\_\_\_ Seldom

\_\_\_\_\_ Often

\_\_\_\_\_ Always

1. Do you believe you can achieve the goals that you have set?

\_\_\_\_\_ Rarely

\_\_\_\_\_ Seldom

\_\_\_\_\_ Often

\_\_\_\_\_ Always

1. Do you believe that ECS is willing to make changes to benefit students?

\_\_\_\_\_ Rarely

\_\_\_\_\_ Seldom

\_\_\_\_\_ Often

\_\_\_\_\_ Always

1. Do students and staff show a respect for diversity at ECS?

\_\_\_\_\_ Rarely

\_\_\_\_\_ Seldom

\_\_\_\_\_ Often

\_\_\_\_\_ Always

1. Do you plan to graduate from ECS?

\_\_\_\_\_ Yes

\_\_\_\_\_ No

1. Do you feel pride in ECS?

\_\_\_\_\_ Rarely

\_\_\_\_\_ Seldom

\_\_\_\_\_ Often

\_\_\_\_\_ Always

1. Overall, how satisfied are you in the education you are receiving at ECS?

\_\_\_\_\_ Very dissatisfied

\_\_\_\_\_ Somewhat dissatisfied

\_\_\_\_\_ Somewhat satisfied

\_\_\_\_\_ Very satisfied