

Blevins Public School District

District Literacy Plan 2023/2024

Date Developed: 7-11-22	Date Reviewed: 7-10-23	Date Reviewed:	
Team Members: Stephanie Dixon, Superintendent Autumn Reeder, Curriculum Coordinator Stephanie Clark, Federal Programs Natalie Jones, High School Principal	Team Members: Stephanie Dixon, Superintendent Autumn Reeder, Curriculum Coordinator Stephanie Clark, Federal Programs Dora Davis, High School Principal Natalie Jones, Elementary Principal Lindsey Knipper, K-2 Elementary teacher Shana Campbell, 10-12 English teacher Rebecca Tomlin, 7-9 English Teacher Andrea Woodruff, K-12 Reading Interventionist, Dyslexia Specialist Krista Milner, Dyslexia Specialist Donna Montgomery, Librarian	Team Members:	

GOAL: Implement assessments and interventions to achieve growth in all students reading on grade level

Literacy Data	<ul style="list-style-type: none"> • 17% of third grade students showed ready or exceeding on the 2022 assessment • 13% of fourth grade students showed ready or exceeding on the 2022 assessment • 14% of fifth grade students showed ready or exceeding on the 2022 assessment • 36% of sixth grade students showed ready or exceeding on the 2022 assessment • 33% of seventh grade students showed ready or exceeding on the 2022 assessment • 49% of eighth grade students showed ready or exceeding on the 2022 assessment • 38% of ninth grade students showed ready or exceeding on the 2022 assessment • 6% of tenth grade students showed ready or exceeding on the 2022 assessment 	<p>Scores will be published in July/August for updating percentages.</p>
Action Step Connections	<ul style="list-style-type: none"> • Target students will have a literacy support plan • Improve student literacy performance through the RTI process • Continuing to align the curriculum using the Arkansas standards (essential) • Support academic improvement by increasing differentiated instruction, utilizing technology, implement different strategies of classroom management • High School English teachers will continue weekly trips to the library • High School seventh through twelfth grade classes have extended literary periods • Strategic and Critical Reading have been added for supplemental support for students in need • All Literacy teachers will meet in their grade band PLC weekly 	<p>Monthly meetings will be conducted by instructional teams and administrative leaders: Autumn Reeder, Natalie Jones, Dora Davis.</p>

Professional Development	<ul style="list-style-type: none"> • All administration, teachers, and certified personnel will continue with RISE/ or Science of Reading pathway until that pathway is complete • All teachers and administrators will attend training on the RTI process and how to document the move of students. • All teachers will attend new curriculum training for implementation 	Science of Reading
Evaluation	<ul style="list-style-type: none"> • Summative ACT Aspire scores-Spring • NWEA-Fall, Winter, Spring • ACT composite scores-Yearly • Classroom evaluations- Weekly • Classroom assessments-Weekly 	Using data from listed assessments the overall effectiveness will be determined by overall progress and implementing action steps. All evaluations will be conducted by building principals and instructional teams.
ESA Funds	ESA funds will be allocated for literacy in order to improve the district's overall literacy scores by purchasing materials, supplies, curriculum, and interventions. Purchase book studies.	