



BLEVINS SCHOOL DISTRICT
District Support Plan for Level 3 Support
Stephanie Dixon, Superintendent
Board Approved:
Revised: 01-30-23

PLAN

Assessment:

NWEA K-2
ACT Aspire 3-9

Assessment Results:

K	20% meeting RIT
1st	31% meeting RIT
2nd	41% meeting RIT

3rd	17% ready & exceeding
4th	13% ready & exceeding
5th	14% ready & exceeding

	6th	36% ready & exceeding
	7th	33% ready & exceeding
	8th	49% ready & exceeding
	9th	38% ready & exceeding
	10th	6% ready & exceeding

Other Data	<ul style="list-style-type: none"> ● Special Education Services <ul style="list-style-type: none"> ○ 2021-2022: 67 students ○ 2022-2023: 50 students ● Dyslexia Services <ul style="list-style-type: none"> ○ 2021-2022: 23 students ○ 2022-2023: 23 students ● ESOL services <ul style="list-style-type: none"> ○ 2021-2022: 43 students ○ 2022-2023: 39 students
------------	--

District Literacy Goals:

1. Blevins School District will implement the work of PLC and receive intensive support K-12 grade. Each building will increase by at least one stage of Professional Learning Teams by May 2023.
2. Students scoring ready and exceeding on the ACT Aspire Summative (Grades 3-10) will increase from 27% from 2021-2022 to at least 35% for the ACT Aspire Reading Summative 2022-2023.

Building Support Plans	

Theory of Action 1:

When leaders provide a schedule for collaborative meetings and monitor the work of the teams;
 Then teachers will meet weekly to discuss instructional strategies and monitor student growth in reading.

Theory of Action 2:

When leaders conduct walkthroughs, provide feedback, and monitor progress;
 And teachers follow evidence based instructional practices for science of reading;
 Then students will apply reading skills during the instructional day and monitor their own progress.

District Literacy Plan:

- Blevins School District will continue the PLC work with grade level and/or content teams that focus on student learning.
- All grade level teams and/or content area teams will make data driven decisions to provide interventions based on common formative assessments in reading for each grade level.
- All grade levels and/or content teams will identify or revise essential standards in reading by each grade level.
- All grade level and/or content teams will continue working towards a K-12 alignment in reading standards by creating common formative assessments based on essential standards.

Guaranteed and Viable Curriculum the District will use to meet the Science of Reading for K-12:

	K-2	3-5	6
Phonological Awareness	Heggerty Lexia Core 5		
Phonics	Foundations	Wit & Wisdom	My Perspectives

	Lexia Core 5	Lexia Core 5	Lexia Power Up
Vocabulary	Wit & Wisdom Lexia Core 5	Wit & Wisdom Lexia Core 5	My Perspectives Lexia Power Up
Comprehension	Wit & Wisdom Lexia Core 5	Wit & Wisdom Lexia Core 5	My Perspectives Lexia Power Up
Fluency	Wit & Wisdom Lexia Core5	Wit & Wisdom Lexia Core 5	My Perspectives Lexia Power Up

Secondary Curriculum
My Perspectives Lexia Power Up (grades 7-9)

DO

<u>Reading Instruction</u>	<u>Actions</u>	<u>Monitoring Timeline</u>	<u>Evidence of Monitoring</u>	<u>Person(s) Responsible</u>
	Monitor completion of R.I.S.E. training for all K-6 core content teachers and K-12 SPED teachers	All pathways will be completed by May 17, 2023.	<ul style="list-style-type: none"> • Certificates of R.I.S.E. training collected and documented • ESC works transcripts collected and documented • Arkansas IDEAS transcripts collected and documented 	Autumn Reeder Stephanie Dixon

	Monitoring and providing support of successful completion of Wit & Wisdom, & My Perspectives training for curriculum implementation.	Monthly 2022-2023 School Year	<ul style="list-style-type: none"> • Lesson Plans, • Walk Throughs, • Feedback 	Autumn Reeder Stephanie Clark Natalie Jones
	Monitor and provide support and successful completion of Lexia Core 5 and Lexia Power Up as an intervention program.	Monthly 2022-2023 School Year	<ul style="list-style-type: none"> • Lexia Dashboard Data 	Autumn Reeder Natalie Jones Stephanie Dixon
	<p>Monitor of master schedule to include courses that support students in reading strategies</p> <ul style="list-style-type: none"> • RHE K-6 Intervention/ Enrichment • BHS 7-8 Strategic Reading • BHS 9-12 Critical Reading 	Completed August 2022	<ul style="list-style-type: none"> • Master Schedule 	Autumn Reeder Stephanie Dixon Natalie Jones Stephanie Clark
	Monitor of growth in	September 2022	<ul style="list-style-type: none"> • Ongoing formative 	Autumn Reeder

	<p>students enrolled in the following courses:</p> <ul style="list-style-type: none"> • RHE K-6 Intervention/ Enrichment • BHS 7-8 Strategic Reading • BHS 9-12 Critical Reading 	<p>January 2023 May 2023</p>	<p>assessment Data</p> <ul style="list-style-type: none"> • NWEA • iLit pre assessment • iLit post assessment 	<p>Stephanie Dixon Natalie Jones Stephanie Clark</p>
<p><u>Parental Engagement</u></p>	<p>District FACE Plan 22-23</p>	<p>August 2022</p>	<ul style="list-style-type: none"> • K-12 Parent Engagement Meeting Minutes • Sign in Sheets for Parent Engagement Events • 	<p>Stephanie Clark Natalie Jones Stephanie Dixon</p>

CHECK

Method used to Determine Effectiveness of School and District Level Improvement Plans	Person(s) Responsible	Target Date
<p>New Referral Numbers from Special Education Identification & Dyslexia Referrals for 2022-2023</p>	<p>Stephanie Dixon Zach Harris Krista Milner Connie Kelton</p>	<p>Monthly 2022-2023</p>

NWEA Data for the 2022-2023 School Year	Stephanie Dixon Autumn Reeder Stephanie Clark Natalie Jones	Meeting when NWEA is given: <ul style="list-style-type: none">● September 2022● January 2023● May 2023
ACT Aspire Reading Summative Data	Stephanie Dixon Autumn Reeder Stephanie Clark Natalie Jones	July 2023– Review of data with district and school leaders