

# Blevins Public School District

## District Literacy Plan 2022/2023

Date Developed: 7-11-22	Date Reviewed:	Date Reviewed:	
<b>Team Members:</b> Stephanie Dixon, Superintendent Autumn Reeder, Curriculum Coordinator Stephanie Clark, Federal Programs Natalie Jones, High School Principal	<b>Team Members:</b> Stephanie Dixon, Superintendent Autumn Reeder, Curriculum Coordinator Stephanie Clark, Federal Programs Natalie Jones, High School Principal Louise Keithley, Elementary Principal Lindsey Knipper, K-2 Elementary teacher Shana Campbell, 7-12 English teacher Jeremy Adams, 7-12 Reading Interventionist Andrea Woodruff, 7-12 English teacher Amanda Harris, K-6 Reading Interventionist Connie Kelton, Dyslexia Specialist Donna Montgomery, Librarian	<b>Team Members:</b>	

GOAL: Implement assessments and interventions to achieve growth in all students reading on grade level

<b>Literacy Data</b>	<ul style="list-style-type: none"> <li>• 15% of third grade students showed ready or exceeding on the 2021 assessment</li> <li>• 26% of fourth grade students showed ready or exceeding on the 2021 assessment</li> <li>• 13% of fifth grade students showed ready or exceeding on the 2021 assessment</li> <li>• 37% of sixth grade students showed ready or exceeding on the 2021 assessment</li> <li>• 44% of seventh grade students showed ready or exceeding on the 2021 assessment</li> <li>• 35% of eighth grade students showed ready or exceeding on the 2021 assessment</li> <li>• 21% of ninth grade students showed ready or exceeding on the 2021 assessment</li> <li>• 13% of tenth grade students showed ready or exceeding on the 2021 assessment</li> </ul>	<p>Scores will be published in August for updating percentages.</p>
<b>Action Step Connections</b>	<ul style="list-style-type: none"> <li>• Target students will have a literacy support plan</li> <li>• Improve student literacy performance through the RTI process</li> <li>• Continuing to align the curriculum using the Arkansas standards (essential)</li> <li>• Support academic improvement by increasing differentiated instruction, utilizing technology, implement different strategies of classroom management</li> <li>• High School English teachers will continue weekly trips to the library</li> <li>• High School seventh through twelfth grade classes have extended literary periods</li> <li>• Strategic and Critical Reading have been added for supplemental support for students in need</li> <li>• All Literacy teachers will meet in their grade band PLC weekly</li> </ul>	<p>Monthly meetings will be conducted by instructional teams and administrative leaders: Autumn Reeder, Natalie Jones, Louise Keithley.</p>

<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• All administration, teachers, and certified personnel will continue with RISE/ or Science of Reading pathway until that pathway is complete</li> <li>• All teachers and administrators will attend training on the RTI process and how to document the move of students.</li> <li>• All teachers will attend new curriculum training for implementation</li> </ul>	<a href="#">Science of Reading</a>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>• Summative ACT Aspire scores- Spring</li> <li>• NWEA-Fall, Winter, Spring</li> <li>• ACT composite scores-Yearly</li> <li>• Classroom evaluations- Weekly</li> <li>• Classroom assessments-Weekly</li> </ul>	Using data from listed assessments the overall effectiveness will be determined by overall progress and implementing action steps. All evaluations will be conducted by building principals and instructional teams.
<b>ESA Funds</b>	ESA funds will be allocated for literacy in order to improve the district's overall literacy scores by purchasing materials, supplies, curriculum, and interventions. Purchase book studies.	