



Quil Ceda Tulalip Newsletter—January 2022

Principal's Message

Dearest QCT families,

Happy new year, QCT families and community! I hope this message finds you well.

As you may recall, reading instruction is a focus and a commitment this school year. Our staff has been working hard to build a strong foundation of early literacy skills in these first months of school. Why reading? Well, we know that being a strong reader gives a person access and opportunities throughout their life. It is a key skill to help a person navigate the world around them, the workplace, and higher education. We want all of our QCT students to have many possibilities and options in their life's journey, and believe setting them up with a strong reading foundation is a big part of that.

Towards that goal, we also know family and community partnership is crucial. How can families partner? Really, it's simple. Just 20 minutes of reading per day, either an adult reading to your child or your child reading to an adult, gives the literacy exposure needed to set a student up for big successes in school. This level of reading gives lots of word and story exposure that helps foster literacy.

Thank you for supporting your child's reading!
Sarah-Marie Boerner, Principal

Calendar Dates

Monday, January 3rd—School Resumes

Friday, January 7—Early Release 2:05 p.m.

Friday, January 14—Early Release—2:05 p.m.

Monday, January 17—No School

Friday, January 21 - Early Release—2:05 p.m.

Wednesday and Thursday, January 26.27—Early Release Grading—12:30 p.m.

Friday, January 28—No School for Students

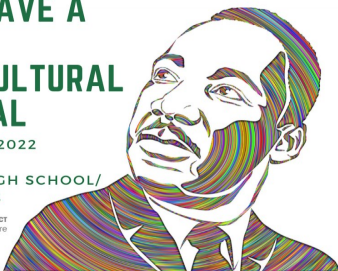


MSD I HAVE A DREAM MULTICULTURAL FESTIVAL

JANUARY 15, 2022
11 AM - 2 PM
@ LEGACY HIGH SCHOOL/
MTC CAMPUS



SAVE THE DATE



Thank You

Our 5th Grade teachers and students would like to thank everyone who supported the 5th grade fundraiser. The earnings from this fundraiser will be used for several fun items and events for our 5th graders.



HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

A student who reads

1:00

minute per day

will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests

Source: www.earlyliteracy.org

Late Buses

At times our buses will be running late due to staff shortage, road work, and/or traffic. If this happens the district office will put out a message to families if the bus will be more than 20 – 30 minutes late picking up the students. Our club bus is scheduled to pick up students at 4:10 p.m. each day so those students wait with a staff member each afternoon until it arrives.

Winter Weather

Winter is fast approaching and may even feel as though it has already arrived. Now may be a good time to ensure that your child is prepared for unexpected weather while at school. It is a good idea to wear layers of clothing, including a coat. Place extra clothing in the backpack, including socks.

A publication was created by our transportation Department outlining basic procedural information to be used when inclement weather affects the schools and/or transportation. Please refer to the MSD website at msd25.org for specific information.

Report Cards

Be on the look out for report cards that will be sent home with students on Friday, February 4.



Good Attendance Tips

It's very important for your child to attend school every day. Here are five tips to ensure good school attendance:



1. Set a regular bedtime and morning routine;
2. Lay out clothes and pack backpacks the night before;
3. If your child seems anxious about going to school, talk to teachers, school counselors or admin. staff for advice on how to make them feel comfortable and excited about learning.
4. Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent; and
5. Avoid medical appointments and extended trips when school is in session.

Replacement Educational Programs and Operations Levy and Technology and Capital Projects levy February 8, 2022

For detailed information please visit the MSD25 school district website.

Lost and Found

Please remember to mark your student's coat with his or her name. We get several lost and found items and if they are marked we can return them quickly.



STUDENT COUNCIL WILL BE SELLING KINDNESS GRAMS IN JANUARY FOR 50 CENTS. ALL PROCEEDS WILL GO TO A LOCAL CHARITY. THEY WILL BE SELLING FROM JAN. 3-JAN.21. DELIVERED ON JAN. 25.



EQUAL OPPORTUNITY EMPLOYER

Marysville School District complies with all federal and Washington State rules and regulations and will provide equal employment opportunity and treatment for all applicants and staff in recruitment, hiring, retention, assignment, transfer, promotion, and training. Such equal employment opportunity will be provided without discrimination with respect to race, creed, national origin, age, honorably discharged veteran or military status, sex, sexual orientation including gender expression or identity, marital status, the presence of any sensory, mental or physical disability or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society.

The following employees have been designated to address questions and complaints of alleged discrimination: Civil Rights Coordinator - [Greta Kuehn](#), Director of Risk Management, Facilities, and Maintenance, 360-965-0110; Title IX Officer - [Tracy Souza](#), Director of COVID-19 Health and Safety, 360-965-0076; Section 504 Coordinator and ADA Coordinator, [Trish Campbell](#), Executive Director of Special Education, 360-965-0174. **NON-DISCRIMINATION STATEMENT**

Marysville School District complies with all federal and Washington State rules and regulations and will provide equal employment opportunity and treatment for all applicants and staff in recruitment, hiring, retention, assignment, transfer, promotion, and training. Such equal employment opportunity will be provided without discrimination with respect to race, creed, national origin, age, honorably discharged veteran or military status, sex, sexual orientation including gender expression or identity, marital status, the presence of any sensory, mental or physical disability or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. The following employees have been designated to address questions and complaints of alleged discrimination: Civil Rights Coordinator - [Greta Kuehn](#), Director of Risk Management, Facilities, and Maintenance, 360-965-0110; Title IX Officer - [Tracy Souza](#), Director of COVID-19 Health and Safety, 360-965-0076; Section 504 Coordinator and ADA Coordinator, [Trish Campbell](#), Executive Director of Special Education, 360-965-0174. Discrimination and discriminatory harassment may be reported to any school staff member or to the district's Civil Rights Coordinator, listed above. You also have the right to file a written complaint. Address: 4220 80th Street NE, Marysville, WA 98270. Website: www.msd25.org. Marysville School District is a drug- and tobacco-free workplace. Policies that address this issue are Policy 3210 "Non-Discrimination" & 5010 - "Non-Discrimination and Affirmative Action." These Policies are available online at www.msd25.org at your school, or at the District Office: 4220 80th Street NE, Marysville, WA, 360-965-0000.