



NEBRASKA

DEPARTMENT OF EDUCATION

Applicant: 07-019-0123-27 SCHUYLER COMMUNITY SCHOOLS
 Application: 2020-2021 CRRSA ESSER II Fund-6997 - 00-
 Cycle: Original Application

CRRSA ESSER II Fund - 6997

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Overview	Allocations/Contact Information	Program Information	Staff/Equipment	Budget	Assurances/GEPA	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Allowable Uses					Intent and Purpose					

Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - Allowable Uses

[CRRSA Instructions](#)

Use of Funds: A local educational agency (LEA) that receives funds under this title may use the funds for one or more of the following 16 areas. Please check one or more of the intended use of funds areas and describe the proposed activities. You will be required to indicate the function code(s) when completing the budget detail.

- ☐ 1. Administration: Only reasonable and necessary for administering the grant. Time and effort will be required. If administrative funds are being used, it must be explained in detail.
- ☐ 2. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
- ☐ 3. Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- ☐ 4. Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
- ☒ 5. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
 Explanation/Description (192 of 500 maximum characters used)
 Three year contract (2020-21, 2021-22, 2022-23) for the "Ellevation" program for students in grades K-12. This program provides data management of English Learners in reading and mathematics.
- ☒ 6. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
 Explanation/Description (178 of 500 maximum characters used)
 Three year contract (2020-21, 2021-22, 2022-23) with Navigate Prepared and Gaggle to manage online and threat management and safety intervention programs in the school buildings.
- ☐ 7. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- ☐ 8. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- ☐ 9. Planning for coordinating and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- ☒ 10. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
 Explanation/Description (394 of 500 maximum characters used)
 Expand purchase of 1:1 devices to allow for online, remote and interactive curricula. The expanded use of iPads/keyboards for the elementary students supports classroom materials in science, social studies, math, and reading. The conversion of white boards to television screens in classrooms provides interactive support for K-12 classrooms for individual demonstrations and remote learning.
- ☒ 11. Providing mental health services and supports.
 Explanation/Description (466 of 500 maximum characters used)
 Approaching maximum character limit.
 Three year contract (2020-21, 2021-22, 2022-23) for social/emotional learning through Capturing Kids Hearts and Thoughtexchange programs. Capturing Kids Hearts provides training for staff to create a positive learning environment through developing positive relationships and social contracts with students. Thoughtexchange is a crowd sourcing program designed to engage students, staff,
- ☐ 12. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- ☒ 13. Addressing learning loss among students, including low-income students, children with disabilities. English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by -
 - (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
 - (B) Implementing evidence-based activities to meet the comprehensive needs of students.
 - (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.

(D) Tracking student attendance and improving student engagement in distance education.

Explanation/Description (460 of 500 maximum characters used)

Approaching maximum character limit.

Three year contracts (2020-21, 2021-22, 2022-23) with Renaissance Learning/Schoolzilla, APL, on-to-college, and instructional training through the Marzano Resources Instructional Model. Renaissance Learning and Schoolzilla provide reading and math assessment and intervention. APL training provides the instructional model for effective classroom and online management. On-to-college focuses on

- ☐ 14. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- ☒ 15. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Explanation/Description (214 of 500 maximum characters used)

Replace classroom windows in the middle and high school windows. The north windows on the middle school and the 1953 addition do not open. The new windows will allow for outside air to improve indoor air quality.

- ☐ 16. Other activities that are necessary to maintain the operation of and continuity of services in local educationl agencies and continuing to employ existing staff of the local educational agency.

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For additional information please contact the Nebraska Department of Education

[Contact Us](#)

Note 2: blue shaded content in year 1 is for KG-5 iPads to get to 1:1. Year 2, 3, and on and on we would purchase new iPads for all incoming 3rd, 6th, & 9th grade students.

- SMS students taking ipads home beginning 2021-22 & need charging cubes