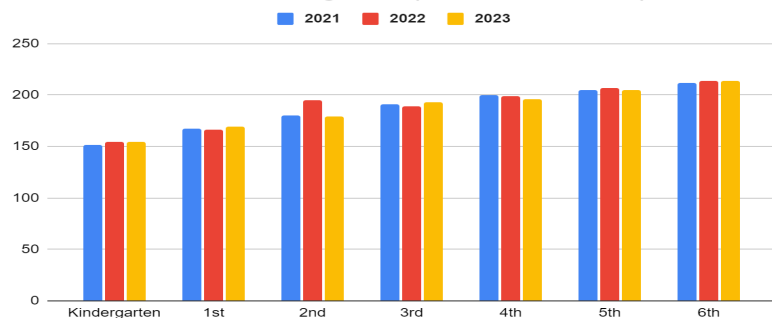




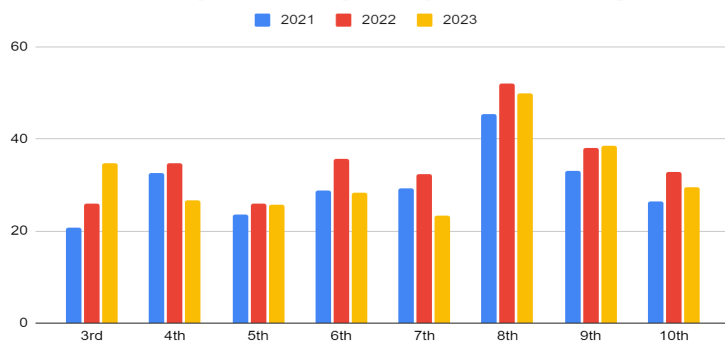
eStem Public Charter District Support Plan 2023-2024

Current Data:

NWEA Reading Data (Mean RIT Scores)



ACT Aspire Reading Ready and Exceeding



Priorities:

- Ensure all students in grades K-12 have access to curricula that aligns with the science of reading to promote grade level reading proficiency
- Provide teachers with opportunities for professional growth in evidence-based strategies to equip them to meet the diverse needs of their students
- Procure necessary resources for teachers and students in order to implement the curriculum with fidelity
- Monitor, assess, and evaluate the effectiveness of the literacy curricula using student performance data
- Screen and assess students appropriately and provide the support needed

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DISTRICT LITERACY PLAN:

- All schools will utilize guaranteed and viable curriculum in all grades that include:
 - K-2: Heggerty, Foundations, Core Knowledge Language Arts
 - 3- Foundations, Core Knowledge Language Arts
 - 4- Core Knowledge Language Arts
 - 4-6 Vocabulary.com, Standards based units
 - ELL K-12 Lexia English
 - K-6 Lexia
 - 7-12 Commit Lit, Vocabulary.com
 - 3-12 Newsela
 - 7-12 AIMS

- All teachers in K-6 teaching English Language Arts, Math, Science or Social Studies and all Special Education teachers K-12 will be monitored to complete a Science of Reading (SoR) Pathway and demonstrate proficiency by October 2023 by using a district-wide database.
- All other teachers will be monitored to complete and demonstrate awareness in knowledge and practices of SoR using a district-wide spreadsheet database.
- All new teachers required for SoR proficiency will be enrolled in Pathway A. Teachers requiring awareness will be guided to IDEAS 14 sessions and will be required to show a certificate of completion.
- All schools will utilize a data-driven RTI system to ensure students in need of support receive specific interventions to address their learning deficits.
- All schools will use mid-term and quarterly grades to analyze struggling learners and provide needed interventions.
- All elementary schools will provide intervention/enrichment times throughout the day for all students based on data.
- All K-2 teachers will administer the Acadience and PAST assessments for baseline data and monitor student progress to guide instruction.
- All schools will implement after-school programs to provide students in need with additional intervention and enrichment activities.
- Elementary Schools will implement data trackers utilized by K-2 classroom teachers to analyze student data in order to guide

instructional decisions.

- Elementary schools will implement Wilson Foundations with fidelity by using all components for explicit and systematic foundational reading instruction in grades K-3rd.
- Elementary schools will implement POWER(Positive Outcomes While Enjoying Reading) Time for 20 minutes daily.
- All Kindergarten through second grade students will be screened for Dyslexia as required by law.
- All students who exhibit characteristics of Dyslexia will receive intervention.
- K-6 students will utilize the Lexia Core 5 for reinforcement and remediation, Teachers will track data reports weekly and District Administration will monitor data monthly.
- Junior Highs & High School will provide courses to students in need to address literacy deficits.
- Lexia English will be used for ELL students
- Junior High schools provide a double blocked Reading Lab for students struggling with reading
- Junior High schools provide Reading Hall to promote independent reading and provide teacher support
- eStem High School provides Content Labs which include small group intervention, peer tutoring, and book clubs.
- All schools provide IXL Learning platform with provides differentiated, individualized reading support

Prioritization of Funding:

- Funding will be prioritized to improve reading achievement throughout the district.
- ESA funding will be prioritized to improve reading achievement throughout the district by providing curriculum facilitators to support, guide, and instruct teachers and to provide new teachers with research-based instruction and strategies to be effective in the classroom; by providing educational software for student use (IXL, Newsela, Lexia)
- ESSER funds will be used to support Learning Loss
- Funding will be used to provide an after school program for K-12 that focuses on intervention and enrichment.

In order for eStem to properly support students and staff in an effort to improve teaching and learning, we must work collaboratively to ensure the CMO is supporting each School Improvement Plan. Therefore, the District Support Plan must align with the school plans.

Team Member	Area Represented
Melissa Bravo-DTK-6	Elementary K-6

Stephanie Franklin- EVE	Elementary K-6
Melissa Gray-DTJH	Secondary 7-9
-EVEJH	Secondary 7-9
Maurice Guest-eStem High School	Secondary 10-12
Jessi Foster-Executive Director of Operations	CMO
Lori Smith-Executive Director of Academics/504	CMO
Jolie Whitley-Sped Supervisor	Special Education
Louisa Rook-Lead Counselor	Counseling
-Fed. Programs, Testing, ESOL	Brad Morrison
Patty James-Dyslexia Coordinator	Dyslexia
Mandy Stuckey-School Health Coordinator	Student Wellness, McKinney Vento

GOAL #1: Literacy

eStem PCS will focus on literacy across all grade levels and content areas in order to increase the number of students reading on or above grade level.

Evidence-based Practices/Strategies	Person(s) Responsible	Progress Monitoring & Implementation Timeline	Evidence of Progress Monitoring & Implementation
Monitor the implementation and use of data trackers(Acadiane, Lexia, NWEA) to provide important statistics to guide instructional decisions	Lori Smith Quawana Bryant Amanda Rowe	Monthly Aug. 2-May 22, 2024	Review of Data Trackers Student growth on skills Consistent PLC template from weekly meetings
Monitor implementation of curriculum maps, units, & resources	Lori Smith Melissa Hurst Quawana Bryant Stephanie Franklin Amanda Rowe Melissa Gray Emily Hester Solona Lukens Maurice Guest Jana Young	Monthly Aug. 2-May 22, 2024	Focus Walks Classroom Observation Data & Feedback Consistent PLC templates from weekly meetings
Monitor the development and usage of grade-level common formative classroom assessments (CFA's) using Edulastic and ATLAS	Lori Smith Quawana Bryant Amanda Rowe Jana Young Emily Hester Solona Lukens Building-level Curriculum Facilitators	Quarterly Aug. 2-May 22, 2024	Developed common formative assessments Consistent PLC templates from weekly meetings Data from grade-level assessments
Monitor K-3 Acadiane and Wilson	Teachers	Weekly/Monthly Aug. 2-May 22,	Classroom Observation

Assessments and provide support as needed to schools	Lori Smith Quawana Bryant Amanda Rowe Building-level Curriculum Facilitators	2024	Focus Walks
Monitor the implementation of Science of Reading pedagogy and the guaranteed, viable, and state approved curriculum in all schools: (4-6) Wilson(Intervention), Core Knowledge Language Arts, Vocabulary.com (ELL) Lexia Core 5 (K-6 Lexia Core 5) (7-9 Reading Labs Lexia) (10-12) Common Lit	Teachers:(K-6 Core, K-12 Special Education) Melissa Bravo Stephanie Franklin Quawana Bryant Amanda Rowe Lori Smith Emily Hester Jana Young Solona Lukens	Weekly/Monthly Aug. 2-May 22, 2024	Focus Walks Classroom Observations Science of Reading Look-fors 3-6 Science of Reading Look-fors K-2 Lexia Reports CFA's NWEA Data
Monitor completion Science of Reading training pathways and proficiency for all K-6 content teachers and K-12 Special Education teachers.	Lori Smith(Assessor) Jess Forster Angie Miller Stephanie Franklin(Assessor) Melissa Bravo(Assessor) Quawana Bryant(Assessor) Amanda Rowe (Assessor) April Manning (Assessor)	Monthly Aug. 2-May 22, 2024 Proficiency or Awareness submitted Cycle 2	Science of Reading Look-fors 3-6 Science of Reading Look-fors K-2 eStem RISE Documentation
Monitor RTI process at each campus and make improvements or modifications as needed	Lori Smith Building Directors RTI Coordinators at each building	Monthly Monitoring Aug. 2-May 22, 2024	RTI agendas/minutes Intervention documentation based on RTI recommendations Monthly reporting to Administration
			Daily/Master Schedules

Monitor the daily schedules to ensure maximum number of minutes used for instruction as well as time for collaboration among teachers.	Lori Smith Building Directors Building Assistant Directors	Aug. 2-May 22 2024	Mater Schedule Evaluation Classroom observation data
Monitor the students receiving Dyslexia Intervention K-12	Patty James	Quarterly Aug. 2-May 22, 2024 Twice per year - August, 2023 and May, 2024	Referral Data NWEA/Acadience data Standardized testing Students entering & exiting these services yearly
Monitor Special Education students receiving services K-12	Jolie Whitley	Quarterly Aug. 2-May 22, 2024	Referral Data NWEA/Acadience data Students entering & exiting these services yearly
Provide professional development for all teachers on Universal Design for Learning, Effective Questioning, Effective Learning Targets, Standards Review, ATLAS	Lori Smith DESE Assistant Directors Instructional Facilitators Directors	Monthly Aug. 2-May 22, 2024	Agendas & Sign-in Sheets from sessions
Implement staff survey for feedback on a variety of topics Evaluate building-level responses to guide decision-making	Lori Smith Building Directors	Surveys administered October 2023 & April 2024 Ongoing support and evaluation throughout the year 2023-2024	Survey Responses Agendas from coaching sessions
GOAL #2: Academic Progress eStem PCS will increase student performance in all schools			

Evidence-based Practices/Strategies	Person(s) Responsible	Progress Monitoring & Implementation Timeline	Evidence of Progress Monitoring & Implementation
Implement and/or monitor a guaranteed and viable curriculum in ELA. Provide training to principals and teacher leaders as needed.	Directors Assistant Directors of Curriculum Curriculum Facilitators Lori Smith	Daily/Weekly/Monthly Aug. 2-May 22, 2024	Lesson plans Focus walks Curriculum Look-fors Agendas and minutes
Implement and/or monitor a guaranteed and viable curriculum in Math. Provide training to principals and teacher leaders as needed.	Directors Assistant Directors of Curriculum Curriculum Facilitators Lori Smith	Daily/Weekly/Monthly Aug. 2-May 22, 2024	Lesson plans Focus walks Curriculum Look-fors Agendas and minutes
Monitor PGP goals, informal observations, and summative observations using the TESS rubric in Arkansas Educator Effectiveness	Lori Smith Jessi Forster Building Directors	Ongoing Aug. 2- May 22, 2024	Observation Data & Artifacts in Arkansas Educator Effectiveness
Monitor & Evaluate Building Directors' growth and performance using the LEADS rubric	Jessi Forster Lori Smith	Quarterly Aug. 2-May 22, 2024	Informal & Formal Observation Data Data & Artifacts in Arkansas Educator Effectiveness
Provide training and monitoring in the following areas: -NWEA reports Lexia reports -Instructional Technology -Data Analysis	Teachers Directors Instructional Facilitators DESE Lexia	Aug. 2-May 22, 2024	Dates of training, agendas, sign-in sheets
Monitor collaboration times and intervention periods K-12 and provide support as needed	Teachers Directors Instructional Facilitators	Aug. 3-May 26, 2023	Check-ins Master schedule
GOAL #3: Meeting the Needs of All Students			
Evidence-based Practices/Strategies	Person(s) Responsible	Progress Monitoring & Implementation Timeline	Evidence of Progress Monitoring & Implementation

Provide Lexia English platform for ESOL students	TBD	September 4, 2023- May 22, 2024	Review Lexia English reports monthly
ESOL specific study hall for 7th-9th grade students	ESOL building coordinators	Aug. 3, 2023-May 22, 2024	Monitor NWEA scores, ELPA 21 scores, and ACT Aspire
Provide Literacy Special Education teachers, two speech pathologists, and two paraprofessionals training in the Connections program	Jolie Whitley	Aug. 3, 2023-May 22, 2024	NWEA scores, ACT Aspire Reading scores
Master schedules ensure ALL students receive core instruction without being pulled for other services	Directors Assistant Directors	Aug. 2, 2023-May 26, 2024	NWEA scores, ACT Aspire scores
Provide all Dyslexia Interventionists training in Connections and monitor for fidelity.	Patty James	Aug. 2, 2023 -May 22, 2024	NWEA scores. ACT Aspire Reading scores, TOSWRF and WIST scores, Fidelity observations and checklist
Mental health and/or safety programs, strategies- BRIM (anti-bullying) and SCUTA (counselor use of time and resources) software, Community Mental Health Nights, SBMH partners on all campuses, Arkansas TRIS/UAMS Trauma-Informed Training (Level 1 and 2) Districtwide, eStem Suicide Prevention Manual, YMHFA training for counselors, Trauma-informed strategies used districtwide	Louisa Rook	Aug. 2, 2023 -May 22, 2024	BRIM reports, SCUTA reports, Annual meetings with SBMH providers, Annual Counseling Department Stakeholder Surveys

After school programs will be implemented at all campuses for all students	Lori Smith Directors Assistant Directors After school committee	Sept.25, 2023-May 26, 2024	NWEA scores, attendance, discipline
Positive Behavior Supports-elementary Tier Systems RTI in place	Directors Assistant Directors RTI coordinators Dean of Students	August 2, 2023- May 22, 2024	Discipline referrals, RTI behavior referrals, agendas, and minutes
Food distribution-increased	Stacy Awbrey	August 2, 2023-May 22, 2024	Strategies to promote F/R applications to ensure all families that qualify have the correct access to benefits and meals. Goal is to have all families submit an application. Increase student participation by introducing self-serve fruit bars to promote healthy eating while allowing the students to make their own choice, incorporate new menu items to expand palate and encourage students to try new things, and expand the daily menu to two options to allow more students to participate.
Coordinate services of families in transition-McKinney-Vento	Mandy Stuckey	August 3, 2022-May 26, 2022	Identifying students in transition through residency forms, training school building liaisons to in-turn train building staff, providing for identified student needs via McKinneyVento funds and DW Homeless Grant.

Summative Evaluation Section of the Plan

The effectiveness of the eStem District Support Plan will be evaluated in May 2024, by gathering data from all resources to determine what was effective and what adjustments are needed.

ESA funds will be prioritized to support the improvement of Literacy.