



# Alternative Methods of Instruction (AMI) Application

Status: **Submitted to ADE DESE**

 Estem Public Charter School (6047700)

School Year 2024-2025

Applications will be reviewed in the order received. Incomplete applications will be returned to the district.  
A notification letter will be sent to the superintendent at the email address listed above upon approval by the Arkansas State Board of Education.  
NOTE: The approved application must then be posted on the district website - State Required Information.

<b>District:</b>	
<b>LEA #:</b>	6047700
<b>Superintendent:</b>	Cherie Labat
<b>Email:</b>	cherie.labat@estemschools.org
<b>Phone:</b>	(501) 324-9200
<b>Duration Requested (not to exceed three years):</b>	1 Year (School year 2024-2025 to 2024-2025)



AMI (Alternate Method of Instruction)

As per Arkansas Code Annotated Â§ 6-10-127 a district may apply for up to 10 days of AMI for the use of alternative methods of instruction, including [remote] learning, on days when the district is closed due to exceptional or emergency circumstances such as:

- contagious disease outbreak
- inclement weather
- other acts of God
- utility outage

Number of AMI days requested by the district. 10  
(Please note that all AMI days utilized must be noted in eSchool. Sporting events, funerals, other school events, lack of substitutes, or lack of bus drivers do not qualify as exceptional circumstances.)

Provide a description of the AMI assignments and materials used at each school within the district to effectively facilitate teaching and support learning for the benefit of the students. Please include information if the district will utilize technology-based assignments or paper packets. (AMI packets must be available on-line or have been sent home prior to the designation of an AMI day)

Teachers will use LMS (Google Classroom K-6th grades & Saavas for 7th-12th grades) to assign work to students on AMI days. These assignments will support on-going learning and are designed to meet the Arkansas State Standards. Teachers will have a variety of online resources to include in their assignments to ensure that activities are interactive, rigorous, and developmentally appropriate for each student. Using these resources, teachers can also include videos giving further explanation of content, demonstrations, and modeling of examples to address the learning styles of all students. Teachers will be accessible to students through email, by communication apps like Remind or Class Dojo, Google Voice, and/or by phone, if necessary, throughout the normal school operating hours for questions and support. Most of our students have access to technology and internet while at home, but laptops will be available for checkout from each school if needed. Printed copies of work will be provided if necessary.



Describe how student attendance will be determined for an approved AMI day. (All attendance should be determined and reported in eSchool within 5 days of the AMI day.) May include a link (URL) to the attendance policy for digital learning students if applicable to all students during AMI days.

For all students K-12, attendance will be determined based upon the work completed and submitted. Teachers will assess the work equally whether submitted electronically or via the packet of work sent home for those without internet connectivity or devices. Any assignments that cannot be turned in electronically will be due the first day that school is physically in session. Failure for students to properly submit assignments will result in the student being considered absent for the AMI day(s). Flexibility with more time to turn in assignments may be allowed for students in the event they experience technology difficulties beyond their control.

Describe how the district will ensure implementation of Individual Education Programs (IEPs) for students with disabilities on AMI days. Include how the district will involve the special education teacher in the provision of special education services during the AMI day to meet the individual needs of each student.

Teachers will be responsible for ensuring that any accommodations or modifications included in a student's IEP will also apply to work assigned on an AMI day. Because we use Saavas or Google Classroom to assign the work, teachers can individualize these assignments to meet the needs of all students. Special education teachers will be available by email, by communication apps like Remind or Class Dojo, Google Voice, and/or by phone, if necessary, throughout the normal school operating hours for questions and support.

Describe how accommodations and related services will be provided.

Related services for students will be provided by Zoom if possible during the AMI day. The service providers can communicate with the student and parent/guardian to determine if it will be possible to meet virtually that day. In the instance that a service cannot be provided during the AMI day, the time will be made up within a reasonable amount of time upon return to school.

Please include the link (URL) to the webpage or social media where information will be posted to announce the date of the AMI day and reason for utilizing the AMI day - (this should match the AMI dates entered into eSchool). (Example: December 1 will be an AMI day due to inclement weather)

The announcement will be made on the live feed section of our website - [www.estemschools.org](http://www.estemschools.org). We will also send out SMS notifications, post on the district's Facebook page, notify local tv stations, and send out email communication to parents/guardians.