

Working together to create an effective and meaningful community to support our students & schools

EXPECTATIONS & OBJECTIVES

School Directors and leadership team members will meet with parents periodically through membership and participation in parent organizations. In these meetings, the Directors will the district actively seeks out their feedback/contributions/opinions through periodic surveys regarding the implementation of programs within the district. This helps to determine and prioritize students' needs. The Committee will ensure that plans are implemented and carried out efficiently.



BUILDING STAFF CAPACITY



The district will work with the schools to ensure all professional development requirements are met throughout the school year. The district's goal is to meet and exceed the minimum requirement of professional development hours for administrators and staff. School leaders meet with the leaders of the parent organization to provide training for parents and volunteers. This training for parents and volunteers will include the necessary information pertaining to the service they are providing. For example, if a volunteer is reading with a student weekly, the volunteer will be provided with activities and questions to do with the student at that time and important information about the science of reading and ways to support the student

BUILDING PARENT CAPACITY

Parents will have access to information and materials, through the school's parent coordinator, on understanding the components of the literacy curriculum, using technology and the harms of copyright piracy, and fostering and improving parental involvement. These resources will be available at the school, through internet resources, and discussed at the parent and family nights.





FEEDBACK & EVALUATION

The district will review data and feedback from the family surveys and use that information to strengthen any areas in need of improvement. Parents will be provided with a summary of indicators that the district will be working to improve. This summary will also include highlights of successful programs & endeavors in the district throughout the year.

COORDINATION

The district Leadership team will work with the school administrators, Title I coordinators, and ESOL coordinators to reach out to local community organizations and businesses to provide support, resources, and training to families. The district partners with mental health providers, local food and clothing pantries, college and career readiness programs, local non-profit organizations that establish internships for high school students, and local college admissions departments. As needs arise, the district will seek out community partnerships to provide the necessary resources for the families.



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