



## Estem Public Charter School

District Report Card 2021-2022  
200 River Market Ave, Suite 22 | Little Rock, AR 72201  
501-324-9200

Superintendent

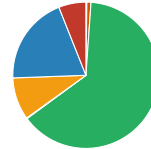
**John Bacon**

### District Characteristics

Enrollment	<b>3,052</b>
Avg. Class Size	<b>16</b>
Avg. years teaching Experience	<b>4</b>
Per pupil spending	
• District avg.	<b>\$11,405</b>
• State avg.	<b>\$11,620</b>

### Student Demographics

#### Race/Ethnicity Statistics



#### Other Demographics

English Learners	<b>5%</b>
Low-income	<b>65%</b>
Students eligible to receive special education	<b>12%</b>

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

## Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Estem Public Charter School - 6047700

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>																			
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	41.91	27.68	18.94	11.46	30.40	36.29	40.80	24.12	23.05	12.03	35.09	38.44
<b>3rd Grade English Language Arts (ELA)</b>																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	65.12	18.22	9.69	6.98	16.67	30.22	53.85	19.84	12.55	13.77	26.32	34.65
All Students Number of Students			CV	CV	CV	CV	CV	168	47	25	18	43		133	49	31	34	65	
African American	>95%	<5%	CV	CV	CV	CV	CV	71.08	16.87	RV	RV	12.05	13.07	62.50	20.83	7.14	9.52	16.67	16.79
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	65.52	RV	RV	10.34	13.79	24.26	47.62	RV	RV	23.81	42.86	28.85
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	46.34	RV	RV	14.63	31.71	36.83	36.11	RV	RV	27.78	55.56	40.92
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	72.32	14.69	RV	RV	12.99	21.71	61.08	19.16	10.18	9.58	19.76	26.08
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	49.38	25.93	RV	RV	24.69	47.05	38.75	21.25	17.50	22.50	40.00	52.64
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	77.50	RV	RV	7.50	12.50	10.00	RV	RV	<5%	8.33	11.11	10.36
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	62.84	19.72	10.55	6.88	17.43	33.92	49.76	21.33	14.22	14.69	28.91	39.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	5.00	10.00	15.00	24.29	N<10	N<10	N<10	N<10	N<10	13.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	65.13	18.07	10.08	6.72	16.81	31.14	53.59	19.83	12.24	14.35	26.58	35.23
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	57.05	N<10	N<10	N<10	N<10	N<10	74.39
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	21.99
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.38	N<10	N<10	N<10	N<10	N<10	17.92



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	16.67	16.67	42.74	RV	RV	25.00	16.67	41.67	47.22
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	58.27	21.26	RV	RV	20.47	34.76	53.54	19.69	12.60	14.17	26.77	38.13
Male Students	>95%	<5%	CV	CV	CV	CV	CV	71.76	15.27	RV	RV	12.98	26.02	54.17	20.00	12.50	13.33	25.83	31.32
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Mathematics</b>																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	34.88	36.05	24.03	5.04	29.07	48.37	33.60	32.79	26.72	6.88	33.60	51.97
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	90	93	62	13	75		83	81	66	17	83	
African American	RV	RV	CV	CV	CV	CV	CV	40.96	37.35	RV	RV	21.69	24.08	40.48	37.50	RV	RV	22.02	27.86
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	34.48	37.93	RV	RV	27.59	40.28	RV	RV	42.86	9.52	52.38	46.86
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	29.27	41.46	RV	53.66	57.79	RV	RV	33.33	25.00	58.33	60.40
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	42.94	37.29	RV	RV	19.77	38.64	37.72	35.93	RV	RV	26.35	43.15
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	33.33	40.74	RV	49.38	67.63	25.00	26.25	35.00	13.75	48.75	70.49
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	60.00	27.50	RV	RV	12.50	17.21	55.56	36.11	RV	RV	8.33	20.77
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	30.28	37.61	26.61	5.50	32.11	54.08	29.86	32.23	29.86	8.06	37.91	58.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																			
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	50.00	RV	RV	5.00	25.00	40.77	N<10	N<10	N<10	N<10	N<10	34.07
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	33.61	36.97	24.37	5.04	29.41	49.56	33.33	33.33	27.00	6.33	33.33	52.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	80.13	N<10	N<10	N<10	N<10	N<10	86.64
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																			
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	37.61
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.85	N<10	N<10	N<10	N<10	N<10	31.61
Children with Parent that is Military Connected	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	58.33	8.33	66.67	64.43	RV	RV	25.00	8.33	33.33	65.43



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	<b>RV</b>	<b>RV</b>	CV	CV	CV	CV	CV	33.86	38.58	RV	RV	27.56	48.87	<b>32.28</b>	<b>35.43</b>	<b>RV</b>	<b>RV</b>	<b>32.28</b>	<b>50.74</b>
Male Students	<b>&gt;95%</b>	<b>&lt;5%</b>	CV	CV	CV	CV	CV	35.88	33.59	RV	RV	30.53	47.91	<b>35.00</b>	<b>30.00</b>	<b>25.83</b>	<b>9.17</b>	<b>35.00</b>	<b>53.14</b>
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022							
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
<b>3rd Grade Science</b>																				
All Students	>95%	<5%	CV	CV	CV	CV	CV	67.70	15.56	6.61	10.12	16.73	31.63	65.99	13.77	9.72	10.53	20.24	31.05	
Percentage of Students																				
All Students Number of Students			CV	CV	CV	CV	CV	174	40	17	26	43		163	34	24	26	50		
African American	RV	RV	CV	CV	CV	CV	CV	74.55	15.15	RV	RV	10.30	11.43	75.60	13.10	RV	RV	11.31	12.62	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	6.90	6.90	13.79	21.77	52.38	RV	RV	19.05	23.81	22.92	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	41.46	RV	RV	24.39	39.02	40.42	41.67	RV	RV	30.56	47.22	38.48	
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	77.84	12.50	RV	RV	9.66	22.87	71.86	15.57	RV	RV	12.57	23.07	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	45.68	22.22	12.35	19.75	32.10	48.94	53.75	RV	RV	23.75	36.25	47.84	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	10.26	10.26	11.17	RV	RV	<5%	5.56	5.56	11.30	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	65.14	16.97	7.80	10.09	17.89	35.37	62.56	14.69	11.37	11.37	22.75	34.90	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)							RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	5.00	5.00	10.00	21.34	N<10	N<10	N<10	N<10	N<10	10.32	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	66.24	16.46	6.75	10.55	17.30	33.24	65.40	13.92	10.13	10.55	20.68	32.11	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.54	N<10	N<10	N<10	N<10	N<10	59.63	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)							RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.05	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.25	N<10	N<10	N<10	N<10	N<10	15.61	
Children with Parent that is Military Connected	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	36.36	18.18	54.55	45.73	RV	RV	8.33	16.67	25.00	40.82	



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	65.35	18.11	RV	RV	16.54	31.03	66.93	14.96	8.66	9.45	18.11	30.30
Male Students	>95%	<5%	CV	CV	CV	CV	CV	70.00	13.08	RV	RV	16.92	32.19	65.00	12.50	10.83	11.67	22.50	31.78
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade English Language Arts (ELA)</b>																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	53.02	19.13	14.43	13.42	27.85	36.18	52.34	17.97	16.41	13.28	29.69	37.74
All Students Number of Students			CV	CV	CV	CV	CV	158	57	43	40	83		134	46	42	34	76	
African American	>95%	<5%	CV	CV	CV	CV	CV	64.80	18.44	RV	RV	16.76	15.16	60.84	17.47	14.46	7.23	21.69	18.66
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	55.17	RV	RV	10.34	27.59	29.11	54.84	RV	RV	16.13	29.03	29.13
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	24.62	26.15	16.92	32.31	49.23	44.56	RV	RV	24.39	36.59	60.98	45.55
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	63.37	16.86	13.95	5.81	19.77	26.52	59.79	16.40	16.40	7.41	23.81	28.71
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	38.89	22.22	15.08	23.81	38.89	54.90	31.34	22.39	16.42	29.85	46.27	56.22
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.89	5.26	13.16	8.09	70.00	RV	RV	5.00	12.50	10.34
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	49.23	20.77	15.38	14.62	30.00	41.16	49.07	18.06	18.06	14.81	32.87	42.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	21.43	21.43	42.86	26.40	RV	RV	11.11	<5%	11.11	8.86
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	53.52	19.37	14.08	13.03	27.11	37.65	50.85	18.64	16.53	13.98	30.51	39.34
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	59.16	N<10	N<10	N<10	N<10	N<10	60.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.18	N<10	N<10	N<10	N<10	N<10	20.46
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.44	N<10	N<10	N<10	N<10	N<10	26.22
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	7.69	23.08	30.77	46.65	N<10	N<10	N<10	N<10	N<10	51.53



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				2021-2022							
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	44.58	19.28	16.87	19.28	36.14	40.72	48.00	20.80	18.40	12.80	31.20	42.00
Male Students	>95%	<5%	CV	CV	CV	CV	CV	63.64	18.94	RV	RV	17.42	31.85	56.49	15.27	14.50	13.74	28.24	33.78
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>																			
All Students	RV	RV	CV	CV	CV	CV	CV	25.50	47.32	21.81	5.37	27.18	42.78	25.00	50.00	RV	RV	25.00	41.73
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	76	141	65	16	81		64	128	RV	RV	64	
African American	RV	RV	CV	CV	CV	CV	CV	32.96	50.84	RV	RV	16.20	17.04	31.93	51.81	RV	RV	16.27	17.85
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	55.17	RV	<5%	24.14	39.99	RV	51.61	RV	<5%	32.26	35.17
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	35.38	38.46	RV	53.85	51.81	RV	39.02	41.46	RV	53.66	50.51
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	34.30	49.42	RV	RV	16.28	32.80	31.75	49.74	RV	RV	18.52	32.34
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	13.49	44.44	31.75	10.32	42.06	62.14	RV	50.75	35.82	RV	43.28	60.96
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	50.00	36.84	RV	RV	13.16	14.08	50.00	35.00	RV	RV	15.00	13.63
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	21.92	48.85	23.85	5.38	29.23	47.87	RV	52.78	22.69	RV	26.85	47.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	28.57	14.29	42.86	38.70	RV	RV	11.11	<5%	11.11	17.63
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	25.70	47.89	RV	RV	26.41	43.39	25.42	48.73	RV	RV	25.85	42.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	65.96	N<10	N<10	N<10	N<10	N<10	65.37
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.80	N<10	N<10	N<10	N<10	N<10	23.57
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.44	N<10	N<10	N<10	N<10	N<10	26.67
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	30.77	<5%	30.77	54.45	N<10	N<10	N<10	N<10	N<10	58.78



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	<b>RV</b>	<b>RV</b>	CV	CV	CV	CV	CV	21.08	50.60	22.29	6.02	28.31	41.41	<b>23.20</b>	<b>52.00</b>	<b>RV</b>	<b>RV</b>	<b>24.80</b>	<b>40.16</b>
Male Students	<b>RV</b>	<b>RV</b>	CV	CV	CV	CV	CV	31.06	43.18	RV	RV	25.76	44.09	<b>26.72</b>	<b>48.09</b>	<b>RV</b>	<b>RV</b>	<b>25.19</b>	<b>43.18</b>
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
<b>4th Grade Science</b>																				
All Students	>95%	<5%	CV	CV	CV	CV	CV	56.38	18.79	14.77	10.07	24.83	36.33	43.75	26.17	21.88	8.20	30.08	40.53	
Percentage of Students																				
All Students Number of Students			CV	CV	CV	CV	CV	168	56	44	30	74		112	67	56	21	77		
African American	RV	RV	CV	CV	CV	CV	CV	68.72	18.44	RV	RV	12.85	14.15	52.41	26.51	RV	RV	21.08	18.91	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	48.28	RV	RV	6.90	24.14	27.72	48.39	RV	RV	9.68	25.81	32.75	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	33.85	RV	27.69	RV	52.31	45.81	RV	RV	39.02	29.27	68.29	49.25	
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	66.28	18.60	RV	RV	15.12	26.79	51.32	26.98	RV	RV	21.69	31.96	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	42.86	19.05	20.63	17.46	38.10	54.82	22.39	23.88	32.84	20.90	53.73	58.08	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.89	7.89	15.79	9.47	52.50	30.00	RV	RV	17.50	13.58	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	53.46	20.38	15.77	10.38	26.15	41.09	42.13	25.46	23.61	8.80	32.41	45.61	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																				
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	14.29	21.43	35.71	24.93	RV	RV	5.56	<5%	5.56	14.15	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	57.39	18.31	14.79	9.51	24.30	38.03	43.22	25.00	23.31	8.47	31.78	42.04	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.53	N<10	N<10	N<10	N<10	N<10	60.51	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																				
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.18	N<10	N<10	N<10	N<10	N<10	24.49	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.99	N<10	N<10	N<10	N<10	N<10	31.71	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	23.08	7.69	30.77	50.30	N<10	N<10	N<10	N<10	N<10	54.22	



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	<b>RV</b>	<b>RV</b>	CV	CV	CV	CV	CV	50.60	21.08	15.66	12.65	28.31	35.36	<b>44.80</b>	<b>RV</b>	<b>26.40</b>	<b>RV</b>	<b>31.20</b>	<b>38.93</b>
Male Students	<b>&gt;95%</b>	<b>&lt;8%</b>	CV	CV	CV	CV	CV	63.64	15.91	RV	RV	20.45	37.25	<b>42.75</b>	<b>28.24</b>	<b>17.56</b>	<b>11.45</b>	<b>29.01</b>	<b>42.01</b>
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
<b>5th Grade English Language Arts (ELA)</b>																				
All Students	>95%	<5%	CV	CV	CV	CV	CV	56.68	21.86	12.96	8.50	21.46	33.85	47.70	19.43	13.07	19.79	32.86	39.79	
Percentage of Students																				
All Students Number of Students			CV	CV	CV	CV	CV	140	54	32	21	53		135	55	37	56	93		
African American	>95%	<5%	CV	CV	CV	CV	CV	68.10	19.02	RV	RV	12.88	14.66	53.98	22.16	14.20	9.66	23.86	19.17	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	10.00	10.00	27.86	53.85	RV	RV	23.08	30.77	32.74	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	23.08	21.15	36.54	19.23	55.77	41.19	25.81	RV	RV	41.94	56.45	47.99	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	71.81	18.12	RV	RV	10.07	25.27	56.28	20.77	12.57	10.38	22.95	30.04	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	33.67	27.55	22.45	16.33	38.78	50.43	32.00	17.00	14.00	37.00	51.00	59.12	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	8.00	7.82	73.68	RV	RV	7.89	13.16	7.78	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	52.70	24.32	13.96	9.01	22.97	38.38	43.67	20.41	14.29	21.63	35.92	45.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																				
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	11.11	11.11	25.74	N<10	N<10	N<10	N<10	N<10	7.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	57.21	20.52	13.97	8.30	22.27	35.01	47.96	20.07	12.64	19.33	31.97	41.33	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.61	N<10	N<10	N<10	N<10	N<10	60.38	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																				
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.78	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	9.09	<5%	9.09	43.08	RV	RV	20.00	20.00	40.00	47.54	



	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	46.55	25.00	17.24	11.21	28.45	38.83	<b>40.67</b>	<b>18.67</b>	<b>14.67</b>	<b>26.00</b>	<b>40.67</b>	<b>45.57</b>
Male Students	>95%	<5%	CV	CV	CV	CV	CV	65.65	19.08	RV	RV	15.27	29.14	<b>55.64</b>	<b>20.30</b>	<b>11.28</b>	<b>12.78</b>	<b>24.06</b>	<b>34.26</b>
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Mathematics</b>																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	26.32	53.44	RV	RV	20.24	34.42	29.33	42.76	22.26	5.65	27.92	40.50
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	65	132	RV	RV	50		83	121	63	16	79	
African American	RV	RV	CV	CV	CV	CV	CV	34.36	49.69	RV	RV	15.95	12.62	35.23	46.59	RV	RV	18.18	16.58
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	20.00	<5%	20.00	29.09	RV	53.85	RV	7.69	23.08	34.74
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	55.77	32.69	RV	36.54	42.49	RV	30.65	35.48	RV	54.84	49.62
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	35.57	54.36	RV	RV	10.07	25.58	33.33	46.45	RV	RV	20.22	30.31
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	52.04	32.65	RV	35.71	51.48	22.00	36.00	29.00	13.00	42.00	60.73
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	60.00	RV	<5%	8.00	7.70	65.79	RV	RV	5.26	10.53	7.83
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	25.68	52.70	RV	RV	21.62	39.06	23.67	45.71	24.90	5.71	30.61	46.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																			
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	27.78	<5%	27.78	27.89	N<10	N<10	N<10	N<10	N<10	10.81
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	27.51	52.84	RV	RV	19.65	35.35	30.11	42.38	22.30	5.20	27.51	41.77
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.61	N<10	N<10	N<10	N<10	N<10	62.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																			
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.49
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.27	9.09	36.36	46.84	RV	RV	30.00	10.00	40.00	52.64



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				2021-2022				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	>95%	<5%	CV	CV	CV	CV	CV	24.14	54.31	RV	RV	21.55	33.83	29.33	42.67	RV	RV	28.00	39.71			
Male Students	>95%	<5%	CV	CV	CV	CV	CV	28.24	52.67	RV	RV	19.08	34.98	29.32	42.86	RV	RV	27.82	41.26			
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Science</b>																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	55.47	24.29	RV	RV	20.24	32.19	47.70	23.32	19.08	9.89	28.98	36.67
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	137	60	RV	RV	50		135	66	54	28	82	
African American	RV	RV	CV	CV	CV	CV	CV	70.55	20.25	RV	RV	9.20	10.77	59.09	23.86	RV	RV	17.05	14.14
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	10.00	5.00	15.00	23.44	42.31	RV	RV	7.69	30.77	28.94
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	25.00	50.00	RV	57.69	41.14	22.58	20.97	27.42	29.03	56.45	45.92
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	66.44	23.49	RV	RV	10.07	23.36	55.74	24.59	RV	RV	19.67	27.56
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	38.78	RV	30.61	RV	35.71	49.24	33.00	21.00	24.00	22.00	46.00	54.74
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	8.00	9.26	68.42	RV	RV	5.26	13.16	10.66
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	53.60	24.77	RV	RV	21.62	36.17	44.49	24.08	20.82	10.61	31.43	41.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																			
							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	11.11	5.56	16.67	21.72	N<10	N<10	N<10	N<10	N<10	11.07
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	58.08	21.40	RV	RV	20.52	33.68	48.33	23.79	18.22	9.67	27.88	38.21
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.04	N<10	N<10	N<10	N<10	N<10	48.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																			
							---						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.98
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	45.45	<5%	45.45	41.11	RV	RV	30.00	10.00	40.00	47.91



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				2021-2022							
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	50.86	24.14	RV	RV	25.00	30.84	48.67	22.00	20.00	9.33	29.33	33.31
Male Students	>95%	<5%	CV	CV	CV	CV	CV	59.54	24.43	RV	RV	16.03	33.48	46.62	24.81	18.05	10.53	28.57	39.87
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade English Language Arts (ELA)</b>																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	42.06	23.81	20.63	13.49	34.13	37.56	43.08	25.30	17.79	13.83	31.62	40.88
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	106	60	52	34	86		109	64	45	35	80	
African American	>95%	<5%	CV	CV	CV	CV	CV	48.13	24.38	20.63	6.88	27.50	17.05	52.07	25.44	15.98	6.51	22.49	19.73
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	53.13	31.25	RV	RV	15.63	30.78	RV	RV	35.00	5.00	40.00	32.37
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	31.11	35.56	66.67	45.60	24.00	RV	RV	44.00	56.00	49.43
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	52.78	23.61	RV	RV	23.61	28.14	52.33	26.16	13.95	7.56	21.51	31.80
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	27.78	24.07	25.00	23.15	48.15	54.76	23.46	23.46	25.93	27.16	53.09	58.86
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	6.20	RV	RV	<5%	<5%	<5%	7.01
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	36.28	25.66	23.01	15.04	38.05	42.81	39.04	26.32	19.74	14.91	34.65	46.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																			
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.75	<5%	18.75	25.77	RV	RV	33.33	8.33	41.67	7.12
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	42.80	22.03	20.76	14.41	35.17	39.23	44.73	24.47	16.46	14.35	30.80	42.85
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	51.08	N<10	N<10	N<10	N<10	N<10	55.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																			
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.27	N<10	N<10	N<10	N<10	N<10	26.51
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.27	<5%	27.27	46.87	RV	RV	33.33	8.33	41.67	57.07



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				2021-2022				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	>95%	<5%	CV	CV	CV	CV	CV	34.33	21.64	26.87	17.16	44.03	43.26	36.64	25.19	20.61	17.56	38.17	46.33			
Male Students	>95%	<5%	CV	CV	CV	CV	CV	50.85	26.27	13.56	9.32	22.88	32.21	50.00	25.41	14.75	9.84	24.59	35.74			
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---		

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Estem Public Charter School - 6047700

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Mathematics</b>																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	24.21	49.60	RV	RV	26.19	41.44	25.79	40.48	25.79	7.94	33.73	45.29
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	61	125	RV	RV	66		65	102	65	20	85	
African American	RV	RV	CV	CV	CV	CV	CV	28.13	51.25	RV	RV	20.63	17.34	32.74	44.64	RV	RV	22.62	19.24
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	62.50	RV	<5%	18.75	37.23	RV	RV	40.00	5.00	45.00	38.35
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	42.22	33.33	RV	44.44	50.06	RV	28.00	40.00	RV	64.00	55.25
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	30.56	50.69	RV	RV	18.75	32.22	31.58	45.03	RV	RV	23.39	36.16
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	48.15	29.63	RV	36.11	58.31	13.58	30.86	40.74	14.81	55.56	63.35
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	9.26	60.00	RV	RV	<5%	<5%	11.76
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	51.77	25.66	RV	29.20	46.84	22.03	40.97	28.19	8.81	37.00	50.96
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.75	<5%	18.75	33.59	RV	RV	33.33	16.67	50.00	17.03
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	23.73	49.58	RV	RV	26.69	42.55	26.69	40.68	25.00	7.63	32.63	46.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	55.78	N<10	N<10	N<10	N<10	N<10	59.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.55	N<10	N<10	N<10	N<10	N<10	31.82
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	91.67	8.33	CV	CV	CV	CV	CV	RV	RV	18.18	<5%	18.18	49.39	RV	RV	54.55	9.09	63.64	61.09



	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	57.46	22.39	RV	24.63	42.21	23.08	43.08	26.15	7.69	33.85	45.04
Male Students	>95%	<5%	CV	CV	CV	CV	CV	31.36	40.68	RV	RV	27.97	40.72	28.69	37.70	25.41	8.20	33.61	45.52
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022							
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
<b>6th Grade Science</b>																				
All Students	>95%	<5%	CV	CV	CV	CV	CV	47.22	21.43	24.21	7.14	31.35	38.66	48.22	22.53	18.58	10.67	29.25	40.73	
Percentage of Students																				
All Students Number of Students			CV	CV	CV	CV	CV	119	54	61	18	79		122	57	47	27	74		
African American	RV	RV	CV	CV	CV	CV	CV	54.38	23.13	RV	RV	22.50	16.11	59.76	20.71	RV	RV	19.53	17.89	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	56.25	RV	RV	<5%	18.75	31.02	RV	RV	30.00	5.00	35.00	31.41	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	24.44	RV	42.22	RV	62.22	47.73	20.00	20.00	20.00	40.00	60.00	50.35	
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	56.94	RV	21.53	RV	22.92	29.30	55.23	23.26	RV	RV	21.51	31.74	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	34.26	23.15	27.78	14.81	42.59	55.79	33.33	20.99	20.99	24.69	45.68	58.52	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	9.05	RV	RV	<5%	<5%	<5%	9.51	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	42.04	23.01	26.99	7.96	34.96	43.62	44.74	23.25	20.18	11.84	32.02	46.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																				
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	12.50	6.25	18.75	26.26	RV	RV	8.33	16.67	25.00	7.76	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	46.61	21.19	25.00	7.20	32.20	40.41	49.79	21.52	18.14	10.55	28.69	42.87	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.89	N<10	N<10	N<10	N<10	N<10	50.74	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																				
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.80	N<10	N<10	N<10	N<10	N<10	27.84	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	45.45	<5%	45.45	48.89	RV	RV	25.00	16.67	41.67	54.63	



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				2021-2022				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	>95%	<5%	CV	CV	CV	CV	CV	43.28	RV	32.09	RV	37.31	38.13	47.33	23.66	18.32	10.69	29.01	39.22			
Male Students	>95%	<5%	CV	CV	CV	CV	CV	51.69	23.73	15.25	9.32	24.58	39.16	49.18	21.31	18.85	10.66	29.51	42.16			
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---		

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Estem Public Charter School - 6047700

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022							
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
<b>7th Grade English Language Arts (ELA)</b>																				
All Students	>95%	<5%	CV	CV	CV	CV	CV	38.34	20.25	24.23	17.18	41.41	39.18	34.25	20.47	21.65	23.62	45.28	41.93	
Percentage of Students																				
All Students Number of Students			CV	CV	CV	CV	CV	125	66	79	56	135		87	52	55	60	115		
African American	>95%	<5%	CV	CV	CV	CV	CV	52.36	19.90	19.37	8.38	27.75	18.79	40.85	21.34	20.12	17.68	37.80	21.53	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	33.33	30.77	RV	43.59	34.29	40.00	RV	RV	<5%	24.00	36.15	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	17.65	14.71	27.94	39.71	67.65	46.55	RV	RV	23.40	48.94	72.34	49.38	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	48.68	20.63	21.16	9.52	30.69	29.43	43.56	17.79	20.86	17.79	38.65	32.65	
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	24.09	19.71	28.47	27.74	56.20	56.05	17.58	25.27	23.08	34.07	57.14	59.47	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	9.09	9.09	4.91	RV	RV	<5%	<5%	<5%	5.81	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	33.45	21.50	26.96	18.09	45.05	44.42	27.19	22.81	23.68	26.32	50.00	47.90	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)													RV (RV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	37.50	<5%	41.67	26.86	RV	RV	27.27	9.09	36.36	8.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	39.40	19.21	23.18	18.21	41.39	40.71	34.45	20.17	21.01	24.37	45.38	43.79	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	63.64	9.09	72.73	53.68	N<10	N<10	N<10	N<10	N<10	56.60	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)													RV (RV %)							RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.33	N<10	N<10	N<10	N<10	N<10	26.04	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	22.22	<5%	22.22	41.09	N<10	N<10	N<10	N<10	N<10	52.45	



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				2021-2022				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	>95%	<5%	CV	CV	CV	CV	CV	30.99	21.05	28.65	19.30	47.95	47.26	<b>26.24</b>	<b>20.57</b>	<b>22.70</b>	<b>30.50</b>	<b>53.19</b>	<b>49.83</b>			
Male Students	>95%	<5%	CV	CV	CV	CV	CV	46.45	19.35	19.35	14.84	34.19	31.47	<b>44.25</b>	<b>20.35</b>	<b>20.35</b>	<b>15.04</b>	<b>35.40</b>	<b>34.54</b>			
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Mathematics</b>																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	32.82	33.44	23.01	10.74	33.74	37.22	27.06	35.29	22.35	15.29	37.65	35.99
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	107	109	75	35	110		69	90	57	39	96	
African American	>95%	<5%	CV	CV	CV	CV	CV	43.46	35.08	RV	RV	21.47	14.21	32.93	37.80	20.73	8.54	29.27	14.30
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	43.59	30.77	RV	43.59	32.90	RV	38.46	RV	7.69	30.77	30.03
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	20.59	23.53	33.82	22.06	55.88	45.37	RV	RV	31.91	31.91	63.83	44.00
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	40.21	34.39	RV	RV	25.40	27.12	34.15	35.98	20.73	9.15	29.88	26.47
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	22.63	32.12	24.82	20.44	45.26	54.72	14.29	34.07	25.27	26.37	51.65	54.00
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	6.06	<5%	9.09	4.98	RV	RV	<5%	<5%	<5%	5.02
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	26.96	36.52	24.91	11.60	36.52	42.16	20.52	37.55	24.89	17.03	41.92	41.11
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	29.17	16.67	45.83	26.46	RV	RV	36.36	<5%	36.36	6.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	33.77	33.44	22.52	10.26	32.78	38.56	27.73	34.87	21.43	15.97	37.39	37.64
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	27.27	36.36	63.64	52.51	N<10	N<10	N<10	N<10	N<10	48.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.05	N<10	N<10	N<10	N<10	N<10	19.92
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	22.22	<5%	22.22	43.44	N<10	N<10	N<10	N<10	N<10	46.23



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				2021-2022				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	>95%	<5%	CV	CV	CV	CV	CV	28.07	36.26	28.07	7.60	35.67	38.60	22.54	35.92	26.06	15.49	41.55	37.74			
Male Students	>95%	<5%	CV	CV	CV	CV	CV	38.06	30.32	17.42	14.19	31.61	35.91	32.74	34.51	17.70	15.04	32.74	34.36			
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---		

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Estem Public Charter School - 6047700

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Science</b>																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	45.26	21.71	20.80	12.23	33.03	38.35	43.92	26.67	16.08	13.33	29.41	35.91
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	148	71	68	40	108		112	68	41	34	75	
African American	>95%	<5%	CV	CV	CV	CV	CV	59.38	20.31	RV	RV	20.31	15.64	50.61	28.05	15.24	6.10	21.34	15.22
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	38.46	30.77	RV	RV	30.77	33.15	42.31	38.46	RV	RV	19.23	29.64
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	19.12	22.06	23.53	35.29	58.82	46.79	RV	RV	23.40	34.04	57.45	43.68
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	56.32	22.11	RV	RV	21.58	28.71	48.78	25.61	19.51	6.10	25.61	27.29
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	29.93	21.17	26.28	22.63	48.91	55.05	35.16	28.57	RV	RV	36.26	52.23
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	6.06	9.09	7.20	RV	RV	<5%	<5%	<5%	7.75
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	41.16	23.13	22.79	12.93	35.71	43.12	39.74	27.51	17.90	14.85	32.75	40.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																			
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	25.00	8.33	33.33	26.51	RV	RV	9.09	9.09	18.18	7.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	46.53	20.46	20.46	12.54	33.00	39.82	44.96	25.21	16.39	13.45	29.83	37.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	36.36	18.18	54.55	51.25	N<10	N<10	N<10	N<10	N<10	46.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																			
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.51	N<10	N<10	N<10	N<10	N<10	22.08
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	22.22	<5%	22.22	41.81	N<10	N<10	N<10	N<10	N<10	43.02



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				2021-2022				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	>95%	<5%	CV	CV	CV	CV	CV	38.60	27.49	25.15	8.77	33.92	38.83	<b>43.66</b>	<b>26.06</b>	<b>16.90</b>	<b>13.38</b>	<b>30.28</b>	<b>36.15</b>			
Male Students	>95%	<5%	CV	CV	CV	CV	CV	52.56	15.38	16.03	16.03	32.05	37.89	<b>44.25</b>	<b>27.43</b>	<b>15.04</b>	<b>13.27</b>	<b>28.32</b>	<b>35.70</b>			
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---		

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Estem Public Charter School - 6047700

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade English Language Arts (ELA)</b>																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	36.52	23.21	23.21	17.06	40.27	42.90	23.26	20.83	20.49	35.42	55.90	46.27
All Students Number of Students			CV	CV	CV	CV	CV	107	68	68	50	118		67	60	59	102	161	
African American	>95%	<5%	CV	CV	CV	CV	CV	45.69	25.89	18.78	9.64	28.43	21.13	31.06	26.71	22.36	19.88	42.24	24.94
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	33.33	14.29	47.62	35.42	RV	RV	25.00	35.00	60.00	40.96
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	26.79	46.43	73.21	51.31	RV	RV	14.71	67.65	82.35	54.30
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	43.45	26.79	20.83	8.93	29.76	32.93	29.89	27.01	20.69	22.41	43.10	36.66
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	27.20	18.40	26.40	28.00	54.40	59.33	13.16	11.40	20.18	55.26	75.44	63.50
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.69	<5%	11.54	5.10	RV	RV	<5%	6.25	6.25	6.06
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	32.21	24.72	24.72	18.35	43.07	48.44	14.84	23.05	23.05	39.06	62.11	52.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	35.71	<5%	35.71	26.53	RV	RV	25.00	8.33	33.33	10.42
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	36.56	22.94	22.58	17.92	40.50	44.89	22.39	21.27	19.78	36.57	56.34	48.26
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	54.35	N<10	N<10	N<10	N<10	N<10	59.32
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.29	N<10	N<10	N<10	N<10	N<10	31.54
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.90	N<10	N<10	N<10	N<10	N<10	49.13



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				2021-2022				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	>95%	<5%	CV	CV	CV	CV	CV	29.03	27.74	25.16	18.06	43.23	50.40	15.89	23.18	24.50	36.42	60.93	53.87			
Male Students	>95%	<5%	CV	CV	CV	CV	CV	44.93	18.12	21.01	15.94	36.96	35.68	31.39	18.25	16.06	34.31	50.36	38.96			
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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Estem Public Charter School - 6047700

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Mathematics</b>																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	41.53	33.55	14.29	10.63	24.92	36.02	26.30	28.37	21.45	23.88	45.33	38.35
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	125	101	43	32	75		76	82	62	69	131	
African American	>95%	<5%	CV	CV	CV	CV	CV	52.45	31.86	RV	RV	15.69	12.25	33.95	38.27	16.05	11.73	27.78	14.87
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	52.38	RV	14.29	23.81	29.91	RV	27.50	32.50	RV	52.50	32.24
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	33.93	RV	35.71	58.93	44.79	RV	RV	26.47	47.06	73.53	47.19
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	51.14	34.66	RV	RV	14.20	25.68	33.71	33.71	20.00	12.57	32.57	28.25
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	28.00	32.00	17.60	22.40	40.00	53.14	14.91	20.18	23.68	41.23	64.91	56.49
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.05	RV	RV	<5%	<5%	<5%	4.78
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	37.09	36.00	15.64	11.27	26.91	40.72	18.68	30.35	24.12	26.85	50.97	43.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.14	14.29	21.43	23.13	RV	RV	25.00	<5%	25.00	8.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	42.16	32.75	14.63	10.45	25.09	37.59	26.02	29.00	20.45	24.54	44.98	40.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	48.01	N<10	N<10	N<10	N<10	N<10	47.78
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.48	N<10	N<10	N<10	N<10	N<10	23.18
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.77	N<10	N<10	N<10	N<10	N<10	45.17



	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	41.67	34.62	13.46	10.26	23.72	36.43	25.00	29.61	23.68	21.71	45.39	38.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	41.38	32.41	15.17	11.03	26.21	35.63	27.74	27.01	18.98	26.28	45.26	38.14
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Science</b>																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	50.00	21.67	16.67	11.67	28.33	35.96	34.38	22.22	23.26	20.14	43.40	39.11
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	150	65	50	35	85		99	64	67	58	125	
African American	>95%	<5%	CV	CV	CV	CV	CV	59.61	22.17	RV	RV	18.23	13.30	48.45	22.36	21.74	7.45	29.19	17.19
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	47.62	RV	RV	14.29	28.57	29.02	27.50	RV	25.00	RV	47.50	32.92
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	25.00	39.29	64.29	44.64	RV	RV	23.53	44.12	67.65	47.55
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	60.00	21.71	RV	RV	18.29	26.63	43.68	25.86	18.97	11.49	30.46	29.76
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	36.00	21.60	19.20	23.20	42.40	51.37	20.18	16.67	29.82	33.33	63.16	55.87
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	7.69	6.59	RV	RV	9.38	<5%	9.38	6.54
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	46.72	22.99	17.88	12.41	30.29	40.27	28.13	24.22	25.00	22.66	47.66	44.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	14.29	7.14	21.43	21.44	RV	RV	16.67	<5%	16.67	8.23
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	49.30	22.03	16.78	11.89	28.67	37.73	34.70	21.27	22.76	21.27	44.03	40.98
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.29	N<10	N<10	N<10	N<10	N<10	46.85
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.59	N<10	N<10	N<10	N<10	N<10	24.25
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.03	N<10	N<10	N<10	N<10	N<10	43.44



	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	2019-2020				2020-2021				2021-2022				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	>95%	<5%	CV	CV	CV	CV	CV	48.72	23.08	18.59	9.62	28.21	36.82	30.46	22.52	31.79	15.23	47.02	40.48			
Male Students	>95%	<5%	CV	CV	CV	CV	CV	51.39	20.14	14.58	13.89	28.47	35.12	38.69	21.90	13.87	25.55	39.42	37.79			
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
<b>9th Grade English Language Arts (ELA)</b>																				
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	41.83	21.15	16.83	20.19	37.02	38.05	37.28	20.61	19.74	22.37	42.11	39.67	
All Students Number of Students			CV	CV	CV	CV	CV	87	44	35	42	77		85	47	45	51	96		
African American	>95%	<5%	CV	CV	CV	CV	CV	49.25	26.87	13.43	10.45	23.88	17.20	46.90	22.76	17.93	12.41	30.34	17.94	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.75	12.50	31.25	30.93	RV	RV	9.09	22.73	31.82	29.78	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	23.08	51.28	74.36	45.70	RV	RV	26.83	53.66	80.49	49.07	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	52.25	22.52	RV	RV	25.23	28.18	46.81	24.11	14.89	14.18	29.08	29.75	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	29.90	19.59	16.49	34.02	50.52	52.57	21.84	14.94	27.59	35.63	63.22	56.45	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	6.90	<5%	6.90	4.38	RV	RV	10.71	<5%	10.71	4.34	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	35.75	22.35	18.44	23.46	41.90	43.04	31.00	22.50	21.00	25.50	46.50	44.72	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																				
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.43	N<10	N<10	N<10	N<10	N<10	4.72	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	41.21	21.11	17.59	20.10	37.69	40.02	37.38	20.09	19.63	22.90	42.52	42.31	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.99	N<10	N<10	N<10	N<10	N<10	43.13	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																				
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.83	N<10	N<10	N<10	N<10	N<10	22.28	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.08	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	44.44	44.44	88.89	52.09	N<10	N<10	N<10	N<10	N<10	49.74	



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				2021-2022				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	>95%	<5%	CV	CV	CV	CV	CV	37.00	28.00	17.00	18.00	35.00	45.24	36.61	21.43	19.64	22.32	41.96	45.46			
Male Students	>95%	<5%	CV	CV	CV	CV	CV	46.30	14.81	16.67	22.22	38.89	31.19	37.93	19.83	19.83	22.41	42.24	34.16			
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---		

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Estem Public Charter School - 6047700

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Mathematics</b>																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	56.87	21.80	14.69	6.64	21.33	26.71	47.37	25.00	13.60	14.04	27.63	27.43
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	120	46	31	14	45		108	57	31	32	63	
African American	>95%	<5%	CV	CV	CV	CV	CV	69.85	19.12	RV	RV	11.03	7.35	60.69	22.07	RV	RV	17.24	8.98
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.75	6.25	25.00	20.63	RV	RV	9.09	18.18	27.27	19.65
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	30.00	RV	30.00	RV	47.50	33.49	RV	RV	21.95	41.46	63.41	35.15
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	67.54	19.30	RV	RV	13.16	17.51	55.32	26.95	RV	RV	17.73	18.68
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	44.33	24.74	17.53	13.40	30.93	40.31	34.48	21.84	16.09	27.59	43.68	42.28
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	6.45	<5%	6.45	3.89	RV	RV	7.14	<5%	7.14	3.15
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	51.11	25.00	16.11	7.78	23.89	30.10	42.00	27.50	14.50	16.00	30.50	30.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.78	N<10	N<10	N<10	N<10	N<10	3.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	57.43	21.29	14.36	6.93	21.29	28.24	47.66	23.83	14.49	14.02	28.50	29.17
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.05	N<10	N<10	N<10	N<10	N<10	31.33
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.31	N<10	N<10	N<10	N<10	N<10	13.03
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.82	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	44.44	11.11	55.56	41.56	N<10	N<10	N<10	N<10	N<10	37.35



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	59.41	20.79	RV	RV	19.80	26.80	48.21	25.00	11.61	15.18	26.79	27.58
Male Students	>95%	<5%	CV	CV	CV	CV	CV	54.55	22.73	RV	RV	22.73	26.62	46.55	25.00	15.52	12.93	28.45	27.29
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Science</b>																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	50.24	21.53	16.75	11.48	28.23	31.27	42.54	27.19	17.54	12.72	30.26	30.53
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	105	45	35	24	59		97	62	40	29	69	
African American	>95%	<5%	CV	CV	CV	CV	CV	61.48	22.96	RV	RV	15.56	11.00	50.34	28.97	13.10	7.59	20.69	10.98
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.75	12.50	31.25	23.26	RV	RV	13.64	13.64	27.27	21.21
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	28.21	33.33	61.54	39.00	RV	RV	29.27	34.15	63.41	38.90
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	60.71	20.54	RV	RV	18.75	21.78	51.77	29.08	RV	RV	19.15	21.89
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	38.14	22.68	18.56	20.62	39.18	45.31	27.59	24.14	24.14	24.14	48.28	45.19
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	5.70	RV	RV	7.14	<5%	10.71	4.26
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	46.37	21.23	19.55	12.85	32.40	35.06	36.00	31.00	19.00	14.00	33.00	34.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.33	N<10	N<10	N<10	N<10	N<10	3.87
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	50.50	21.50	16.00	12.00	28.00	33.04	42.06	26.64	17.76	13.55	31.31	32.59
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	36.37	N<10	N<10	N<10	N<10	N<10	32.09
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.87	N<10	N<10	N<10	N<10	N<10	15.15
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.46	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	11.11	55.56	66.67	44.88	N<10	N<10	N<10	N<10	N<10	37.35



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	50.00	24.00	RV	RV	26.00	32.27	40.18	30.36	17.86	11.61	29.46	31.77
Male Students	>95%	<5%	CV	CV	CV	CV	CV	50.46	19.27	15.60	14.68	30.28	30.32	44.83	24.14	17.24	13.79	31.03	29.35
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade English Language Arts (ELA)</b>																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	42.13	21.35	16.85	19.66	36.52	36.55	37.36	20.69	22.99	18.97	41.95	37.51
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	75	38	30	35	65		65	36	40	33	73	
African American	>95%	<5%	CV	CV	CV	CV	CV	56.73	19.23	14.42	9.62	24.04	15.16	45.95	20.72	24.32	9.01	33.33	16.05
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.75	12.50	31.25	29.01	RV	RV	7.14	14.29	21.43	27.27
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	21.28	44.68	65.96	44.03	RV	RV	23.53	50.00	73.53	46.16
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	51.19	25.00	RV	RV	23.81	26.36	45.45	24.55	19.09	10.91	30.00	27.34
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	34.04	18.09	15.96	31.91	47.87	50.24	RV	RV	29.69	32.81	62.50	52.73
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.26	<5%	5.26	3.58	RV	RV	<5%	<5%	<5%	4.44
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	37.74	22.01	18.24	22.01	40.25	41.01	29.80	22.52	25.83	21.85	47.68	42.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																			
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	16.67	8.33	25.00	17.59	N<10	N<10	N<10	N<10	N<10	4.14
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	41.57	21.08	16.87	20.48	37.35	38.69	37.06	20.00	23.53	19.41	42.94	40.13
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.73	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																			
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	21.22
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.72
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.45	N<10	N<10	N<10	N<10	N<10	50.23



	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	35.96	24.72	20.22	19.10	39.33	43.52	33.33	25.93	23.46	17.28	40.74	43.40
Male Students	>95%	<5%	CV	CV	CV	CV	CV	48.31	17.98	13.48	20.22	33.71	29.81	40.86	16.13	22.58	20.43	43.01	31.84
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

**MODULE: Achievement**

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Mathematics</b>																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	63.69	15.08	12.85	8.38	21.23	21.56	55.75	16.67	13.22	14.37	27.59	25.90
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	114	27	23	15	38		97	29	23	25	48	
African American	>95%	<5%	CV	CV	CV	CV	CV	80.00	12.38	RV	RV	7.62	5.17	64.86	19.82	RV	RV	15.32	7.92
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	6.25	6.25	12.50	14.60	RV	RV	28.57	7.14	35.71	18.90
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	25.53	RV	38.30	RV	55.32	27.35	32.35	RV	RV	41.18	55.88	32.53
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	80.00	14.12	RV	RV	5.88	12.75	62.73	20.91	RV	RV	16.36	16.50
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	48.94	15.96	19.15	15.96	35.11	33.44	43.75	RV	RV	28.13	46.88	39.99
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.26	<5%	5.26	2.73	RV	RV	<5%	<5%	<5%	2.72
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	60.00	16.88	13.75	9.38	23.13	24.13	49.67	19.21	14.57	16.56	31.13	29.30
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	8.33	8.33	9.10	N<10	N<10	N<10	N<10	N<10	3.21
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	64.07	13.77	13.77	8.38	22.16	22.96	54.71	17.06	13.53	14.71	28.24	27.69
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.49	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	12.56
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	7.93
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.10	N<10	N<10	N<10	N<10	N<10	38.72



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	2021-2022				State Avg Ready or Exceeding	
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding		Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	65.17	15.73	RV	RV	19.10	21.18	55.56	19.75	RV	RV	24.69	26.03
Male Students	>95%	<5%	CV	CV	CV	CV	CV	62.22	14.44	RV	RV	23.33	21.93	55.91	13.98	15.05	15.05	30.11	25.76
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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**MODULE: Achievement**

	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Science</b>																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	52.51	19.55	12.85	15.08	27.93	28.36	40.80	24.14	22.99	12.07	35.06	29.91
All Students Number of Students			CV	CV	CV	CV	CV	94	35	23	27	50		71	42	40	21	61	
African American	RV	RV	CV	CV	CV	CV	CV	66.67	19.05	RV	RV	14.29	8.84	46.85	25.23	RV	RV	27.93	10.77
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.75	6.25	25.00	20.09	RV	RV	14.29	7.14	21.43	19.73
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	23.40	36.17	59.57	35.50	RV	RV	20.59	35.29	55.88	37.82
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	60.00	22.35	RV	RV	17.65	19.19	48.18	26.36	RV	RV	25.45	21.06
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	45.74	17.02	13.83	23.40	37.23	40.73	28.13	20.31	25.00	26.56	51.56	43.17
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.11	RV	RV	<5%	<5%	<5%	4.56
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	46.88	21.88	14.38	16.88	31.25	31.66	35.10	25.17	25.83	13.91	39.74	33.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	16.67	<5%	16.67	11.86	N<10	N<10	N<10	N<10	N<10	3.26
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	52.69	18.56	12.57	16.17	28.74	30.22	40.59	23.53	23.53	12.35	35.88	32.10
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.94	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.68
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	12.05
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.71	N<10	N<10	N<10	N<10	N<10	44.87



	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				2021-2022							
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	52.81	20.22	14.61	12.36	26.97	29.37	43.21	24.69	RV	RV	32.10	31.56
Male Students	>95%	<5%	CV	CV	CV	CV	CV	52.22	18.89	11.11	17.78	28.89	27.39	38.71	23.66	24.73	12.90	37.63	28.33
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Estem Public Charter School - 6047700

**MODULE: Growth**

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 1</b>																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 2</b>																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.9882	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.4078	---	
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	83.9707	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.0694	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.9882	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.9882	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	80.5393	---	
Male Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	

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Estem Public Charter School - 6047700

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 3</b>																			
All Students	CV	CV	CV	N/A	CV	CV	75.4731	73.7639	74.6354	N<10	N<10	---	77.9448	76.0158	76.9803	N<10	N<10	77.1838	
African-American	CV	CV	CV	N/A	CV	CV	73.7508	72.2976	73.0597	N<10	N<10	---	76.8100	74.2035	75.5068	N<10	N<10	---	
Hispanic	CV	CV	CV	N/A	CV	CV	79.2397	71.1451	75.1924	N<10	N<10	---	81.1629	81.8345	81.4987	N<10	N<10	80.8754	
Caucasian	CV	CV	CV	N/A	CV	CV	78.2657	80.0235	79.1446	N<10	N<10	---	78.7047	79.2286	78.9666	N<10	N<10	---	
Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	74.7073	72.1372	73.4556	N<10	N<10	---	77.0266	74.7257	75.8761	N<10	N<10	76.0508	
Non-Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	77.3283	77.6589	77.4936	N<10	N<10	---	79.8805	78.7355	79.3080	N<10	N<10	79.5078	
Students with Disabilities	CV	CV	CV	N/A	CV	CV	73.7611	72.1167	72.9315	N<10	N<10	---	79.2811	76.0371	77.6591	N<10	N<10	77.7149	
Students without Disabilities	CV	CV	CV	N/A	CV	CV	75.7904	74.0627	74.9513	N<10	N<10	---	77.7210	76.0122	76.8666	N<10	N<10	77.0952	
Current English Learners (EL)	CV	CV	CV	N/A	CV	CV	78.0524	67.0196	72.5360	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	81.4334	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	75.2791	74.2757	74.7933	N<10	N<10	---	77.8590	76.0012	76.9301	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	75.4731	73.7639	74.6354	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	83.2287	73.0311	78.1299	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	N/A	CV	CV	76.9611	73.4685	75.2148	N<10	N<10	---	77.4771	74.1280	75.8026	N<10	N<10	75.7371	
Male Students	CV	CV	CV	N/A	CV	CV	74.0451	74.0521	74.0794	N<10	N<10	---	78.4639	78.1114	78.2877	N<10	N<10	78.7573	
Migrant	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 4</b>																			
All Students	CV	CV	CV	CV	CV	CV	77.0504	72.5664	74.8188	N<10	N<10	---	80.6923	78.0954	79.3939	81.4067	83.0085	79.6129	
African-American	CV	CV	CV	CV	CV	CV	76.1395	70.5572	73.3633	N<10	N<10	---	79.3733	76.3837	77.8785	79.5291	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	76.9528	73.9603	75.4565	N<10	N<10	---	82.1162	83.7576	82.9369	84.2581	82.8083	82.8930	
Caucasian	CV	CV	CV	CV	CV	CV	79.5008	76.4099	78.0278	N<10	N<10	---	86.4947	81.6813	84.0880	88.3620	N<10	84.1349	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	75.9434	70.1477	73.0060	N<10	N<10	---	79.7183	77.2920	78.5052	80.3495	83.0085	78.8654	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.6386	76.0395	77.3996	N<10	N<10	---	83.4925	80.4053	81.9489	84.5262	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	77.0218	73.9432	75.7068	N<10	N<10	---	77.4636	76.5357	76.9996	80.4546	N<10	77.6567	
Students without Disabilities	CV	CV	CV	CV	CV	CV	77.0545	72.3674	74.6909	N<10	N<10	---	81.2948	78.3865	79.8406	81.5849	82.2723	79.9830	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	81.3667	83.6094	82.4880	89.1542	83.0085	82.7483	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.2393	72.6895	74.9728	N<10	N<10	---	80.5805	77.6335	79.1070	80.8595	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.0504	72.5664	74.8188	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	77.9622	65.3541	71.6581	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	CV	CV	CV	78.6894	73.7306	76.1749	N<10	N<10	---	81.3881	78.6865	80.0373	80.7309	N<10	79.9502	
Male Students	CV	CV	CV	CV	CV	CV	74.9277	71.0762	73.0720	N<10	N<10	---	80.0504	77.5501	78.8003	82.0338	N<10	79.2632	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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2021-2022  
LEA# 6047700

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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

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Estem Public Charter School - 6047700

**MODULE: Growth**

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 5</b>																			
All Students	CV	CV	CV	CV	CV	CV	75.3555	75.4081	75.3818	75.9539	N<10	---	79.9565	76.2257	78.0911	82.2966	N<10	78.0454	
African-American	CV	CV	CV	CV	CV	CV	74.1014	74.4485	74.2750	73.0160	N<10	---	79.2291	74.8670	77.0480	80.5100	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	75.5783	76.7663	76.1723	81.3920	N<10	---	79.9163	77.8891	78.9027	84.8172	N<10	78.6692	
Caucasian	CV	CV	CV	CV	CV	CV	78.4515	76.9145	77.6830	83.1201	N<10	---	82.0345	81.6451	81.8398	86.5312	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	73.4620	73.7337	73.5979	74.3522	N<10	---	78.7165	74.9184	76.8174	81.1027	N<10	76.7744	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.2351	77.9545	78.0948	78.3399	N<10	---	82.3961	78.7976	80.5968	84.7114	N<10	80.5741	
Students with Disabilities	CV	CV	CV	CV	CV	CV	76.0064	87.9936	82.0000	80.6822	N<10	---	79.4875	73.6700	76.5788	79.8169	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	75.2805	73.9581	74.6193	75.4261	N<10	---	80.0254	76.6015	78.3135	82.6675	N<10	78.2541	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	82.5061	87.8370	85.1716	87.7182	N<10	---	N<10	N<10	N<10	N<10	N<10	79.1398	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	75.0149	74.8162	74.9156	75.3864	N<10	---	79.7085	75.8382	77.7734	81.8359	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	75.3555	75.4081	75.3818	75.9539	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	73.5459	87.9772	80.7615	76.7062	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	CV	CV	CV	75.0192	74.1981	74.6086	75.1868	N<10	---	80.9237	76.8629	78.8933	81.6305	N<10	78.8194	
Male Students	CV	CV	CV	CV	CV	CV	75.6500	76.4680	76.0590	76.6419	N<10	---	78.8608	75.5039	77.1823	83.0414	N<10	77.1964	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 6</b>																			
All Students	CV	CV	CV	CV	CV	CV	79.2837	76.3273	77.8055	79.0763	N<10	---	82.4240	78.6464	80.5251	81.3187	92.6769	81.0514	
African-American	CV	CV	CV	CV	CV	CV	78.9302	76.6903	77.8102	76.7296	N<10	---	81.4083	76.4743	78.9329	80.1694	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	79.1493	78.6031	78.8762	82.4507	N<10	---	88.0350	81.1425	84.5888	82.4989	N<10	85.6301	
Caucasian	CV	CV	CV	CV	CV	CV	80.8558	73.3148	77.0853	83.7435	N<10	---	82.5389	83.9571	83.2480	84.6417	N<10	83.8341	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.2668	76.1495	77.2082	77.4555	N<10	---	81.3758	77.5294	79.4411	79.5841	N<10	80.0941	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.6395	76.5643	78.6019	81.2581	N<10	---	84.6000	80.9509	82.7755	84.9197	N<10	83.0236	
Students with Disabilities	CV	CV	CV	CV	CV	CV	77.8950	77.7743	77.8347	77.7442	N<10	---	79.5371	78.3633	78.9502	78.4703	N<10	79.9094	
Students without Disabilities	CV	CV	CV	CV	CV	CV	79.4345	76.1701	77.8023	79.2216	N<10	---	82.7114	78.6747	80.6819	81.6023	91.8434	81.1651	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	82.5470	76.4357	79.4913	85.8984	N<10	---	89.7828	89.9500	89.8664	84.9087	92.6769	91.2106	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.1008	76.3212	77.7110	78.6923	N<10	---	82.0729	78.1677	80.1105	81.1157	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.2837	76.3273	77.8055	79.0763	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	75.5600	72.3105	73.9352	79.5645	N<10	---	83.2865	81.8743	82.2419	78.2635	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	CV	CV	CV	80.2578	77.2308	78.7443	79.5538	N<10	---	82.1307	77.1416	79.6225	80.7822	N<10	79.8869	
Male Students	CV	CV	CV	CV	CV	CV	78.1824	75.3059	76.7442	78.5318	N<10	---	82.7297	80.2017	81.4657	81.8778	N<10	82.1977	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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Estem Public Charter School - 6047700

**MODULE: Growth**

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 7</b>																			
All Students	CV	CV	CV	CV	CV	CV	81.0072	78.2208	79.6140	78.2548	N<10	---	83.6969	85.0222	84.3680	81.7811	90.0347	84.5885	
African-American	CV	CV	CV	CV	CV	CV	79.6126	78.3950	79.0038	77.7220	N<10	---	83.0823	83.5147	83.2985	80.3168	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	83.2433	81.9249	82.5841	77.0571	N<10	---	84.1064	83.3677	83.8123	84.6159	N<10	85.0995	
Caucasian	CV	CV	CV	CV	CV	CV	83.1880	74.6442	78.9161	79.9038	N<10	---	84.2894	88.9365	86.6130	84.6908	N<10	86.9534	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.2335	78.5546	79.3941	76.7779	N<10	---	83.4037	84.1460	83.7889	81.5456	N<10	84.2460	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.1081	77.7457	79.9269	80.3842	N<10	---	84.2234	86.6053	85.4144	82.2065	N<10	85.2350	
Students with Disabilities	CV	CV	CV	CV	CV	CV	81.0279	78.5708	79.7993	80.9902	N<10	---	76.3171	83.8684	80.0928	79.2356	N<10	79.6985	
Students without Disabilities	CV	CV	CV	CV	CV	CV	81.0048	78.1812	79.5930	77.9562	N<10	---	84.5691	85.1580	84.8710	82.0805	N<10	85.1626	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	85.2223	83.7690	84.4956	77.9502	N<10	---	88.7530	85.5079	87.1305	97.1498	90.0347	88.5826	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.8546	78.0200	79.4373	78.2658	N<10	---	83.5816	86.0649	84.3233	81.2485	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.0072	78.2208	79.6140	78.2548	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	CV	CV	CV	81.8369	79.2747	80.5558	79.3321	N<10	---	85.1276	86.3847	85.7663	82.0729	N<10	85.7523	
Male Students	CV	CV	CV	CV	CV	CV	80.0944	77.0615	78.5779	77.0847	N<10	---	81.9852	83.3799	82.6825	81.4292	N<10	83.1960	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 8</b>																			
All Students	CV	CV	CV	CV	CV	CV	81.7349	79.1773	80.4997	81.0382	N<10	---	85.3958	84.8635	85.1555	83.3935	84.2831	85.1227	
African-American	CV	CV	CV	CV	CV	CV	81.5808	79.3657	80.5397	80.6887	N<10	---	84.7175	83.8405	84.3269	82.6062	N<10	84.3281	
Hispanic	CV	CV	CV	CV	CV	CV	80.0891	77.7878	78.9384	80.7030	N<10	---	85.4594	84.1339	84.7966	85.3552	N<10	84.6718	
Caucasian	CV	CV	CV	CV	CV	CV	83.8005	80.4710	82.1358	83.9778	N<10	---	86.8040	87.4095	87.1067	83.7505	N<10	87.1279	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.3499	78.2153	79.8648	79.9979	N<10	---	84.7655	83.8275	84.3402	82.8960	N<10	84.4309	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.2720	80.5839	81.4279	82.5506	N<10	---	86.4053	86.5325	86.4689	84.1904	N<10	86.2569	
Students with Disabilities	CV	CV	CV	CV	CV	CV	81.7761	81.4292	81.6027	79.2658	N<10	---	81.7898	83.8175	82.8037	80.2651	N<10	83.1869	
Students without Disabilities	CV	CV	CV	CV	CV	CV	81.7308	78.9580	80.3922	81.2115	N<10	---	85.8429	84.9927	85.4459	83.7814	83.2049	85.3600	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	80.3271	83.0843	81.7057	76.1750	N<10	---	80.1036	82.4766	81.2901	81.8084	84.2831	82.7866	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.7915	79.0249	80.4526	81.2286	N<10	---	85.6048	84.7648	85.2121	83.3434	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.7349	79.1773	80.4997	81.0382	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	CV	CV	CV	81.2172	78.2358	79.7009	81.1171	N<10	---	85.1357	84.0513	84.6436	83.9642	N<10	84.4221	
Male Students	CV	CV	CV	CV	CV	CV	82.3351	80.2204	81.3846	80.9502	N<10	---	85.6811	85.7606	85.7208	82.7675	N<10	85.8677	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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Estem Public Charter School - 6047700

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 9</b>																			
All Students	CV	CV	CV	CV	CV	CV	82.9485	81.3740	82.2068	79.7907	N<10	---	84.1539	86.1443	85.1491	85.3004	N<10	85.4928	
African-American	CV	CV	CV	CV	CV	CV	82.3180	79.4737	80.9155	78.0014	N<10	---	83.2435	84.8838	84.0636	85.7169	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	83.4953	83.5974	83.5463	87.3728	N<10	---	84.6848	89.4518	87.0683	85.4963	N<10	89.0279	
Caucasian	CV	CV	CV	CV	CV	CV	85.1124	85.3872	85.4114	84.3269	N<10	---	87.2377	88.4710	87.8544	85.1605	N<10	88.0673	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.8579	80.0863	81.0719	79.1287	N<10	---	83.4614	85.0098	84.2356	84.8958	N<10	84.5331	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	84.1768	82.8651	83.5210	80.5434	N<10	---	85.3053	88.0306	86.6679	85.9731	N<10	87.0886	
Students with Disabilities	CV	CV	CV	CV	CV	CV	88.5757	85.2518	86.7915	91.4475	N<10	---	86.8357	85.0490	85.9424	86.6029	N<10	86.0343	
Students without Disabilities	CV	CV	CV	CV	CV	CV	82.0430	80.7092	81.4209	77.8479	N<10	---	83.7963	86.2903	85.0433	85.1267	N<10	85.4204	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	91.1703	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.8829	81.3472	82.1623	79.6260	N<10	---	83.9569	86.0315	84.9942	85.2662	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.9485	81.3740	82.2068	79.7907	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	CV	CV	CV	82.6659	80.7444	81.7415	79.5408	N<10	---	82.2633	85.2849	83.7741	84.9788	N<10	83.8653	
Male Students	CV	CV	CV	CV	CV	CV	83.2148	81.9620	82.6414	80.0240	N<10	---	85.9608	86.9657	86.4633	85.6077	N<10	86.9972	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 10</b>																			
All Students	CV	CV	CV	CV	CV	CV	83.2626	82.3725	82.8291	84.7022	N<10	---	82.3243	82.8762	82.6002	87.0181	N<10	82.7968	
African-American	CV	CV	CV	CV	CV	CV	83.6061	81.2817	82.4449	84.7490	N<10	---	81.7949	82.0993	81.9471	88.6211	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	81.6023	80.8223	81.2123	84.4964	N<10	---	85.7150	86.0234	85.8692	80.8614	N<10	87.0763	
Caucasian	CV	CV	CV	CV	CV	CV	83.4619	85.9680	84.7149	85.2453	N<10	---	83.3583	84.8329	84.0956	86.3794	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	84.4036	81.7081	83.0522	85.2899	N<10	---	82.6247	82.6674	82.6460	86.9111	N<10	82.9524	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.2624	82.9845	82.6235	84.1608	N<10	---	81.8126	83.2317	82.5221	87.2002	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	89.5623	87.1817	88.3720	84.8098	N<10	---	80.7653	79.0110	79.8882	84.6299	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	82.4925	81.7713	82.1362	84.6888	N<10	---	82.5633	83.4688	83.0161	87.3842	N<10	83.2312	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	83.2782	82.4876	82.8845	84.7041	N<10	---	82.1610	82.9181	82.5396	87.1417	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	83.2626	82.3725	82.8291	84.7022	N<10	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	CV	CV	CV	83.5698	81.4895	82.5296	83.1158	N<10	---	82.5339	82.4599	82.4969	87.0986	N<10	82.7255	
Male Students	CV	CV	CV	CV	CV	CV	83.0087	83.2052	83.1115	86.1985	N<10	---	82.1439	83.2342	82.6890	86.9488	N<10	82.8598	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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Estem Public Charter School - 6047700

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 11</b>																			
All Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.0714	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.0714	---	
Caucasian	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.0714	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.0714	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.0714	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 12</b>																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Male Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	

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**MY SCHOOL INFO**  
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2021-2022  
LEA# 6047700

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Estem Public Charter School - 6047700

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>All Grades</b>																			
All Students	CV	CV	CV	CV	CV	CV	79.3643	77.1223	78.2601	79.5373	N<10	---	82.1002	80.8981	81.5035	83.0187	86.1375	81.7657	
African-American	CV	CV	CV	CV	CV	CV	78.5257	76.3578	77.4673	78.2072	N<10	---	81.1473	79.3243	80.2412	82.1456	N<10	80.2447	
Hispanic	CV	CV	CV	CV	CV	CV	79.9591	77.9236	78.9414	81.3399	N<10	---	83.7446	83.3269	83.5466	84.3288	84.9962	84.0381	
Caucasian	CV	CV	CV	CV	CV	CV	81.5424	78.7533	80.1740	83.1531	N<10	---	84.1015	84.7092	84.4054	85.4528	N<10	84.6109	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.3183	75.8518	77.1167	78.2886	N<10	---	81.2697	79.7340	80.5095	82.1477	86.4531	80.8878	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.8464	78.9386	79.8954	81.1812	N<10	---	83.7090	83.1549	83.4320	84.6982	85.2017	83.5073	
Students with Disabilities	CV	CV	CV	CV	CV	CV	80.0405	79.6599	79.8823	82.5961	N<10	---	80.0183	79.1660	79.5921	81.2126	83.1742	79.7799	
Students without Disabilities	CV	CV	CV	CV	CV	CV	79.2768	76.7937	78.0493	79.1803	N<10	---	82.3914	81.1403	81.7705	83.2650	86.5152	82.0418	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	80.8558	77.8406	79.3482	82.8110	N<10	---	84.6664	84.0654	84.3659	87.5313	86.1375	85.4270	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.2991	77.0912	78.2130	79.3998	N<10	---	81.9575	80.6895	81.3266	82.7790	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.3643	77.1223	78.2601	79.5373	N<10	---	83.7218	85.2610	84.5562	85.3888	85.4916	85.0759	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	81.2357	78.6679	79.9518	85.7518	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	78.1710	77.3807	77.7759	80.9818	N<10	---	83.1847	80.6119	81.8411	83.9210	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	CV	CV	CV	79.9498	77.0772	78.5061	79.5609	N<10	---	82.1956	80.5677	81.3901	82.7952	83.2067	81.4750	
Male Students	CV	CV	CV	CV	CV	CV	78.7446	77.1697	78.0020	79.5130	N<10	---	82.0007	81.2433	81.6220	83.2500	88.2373	82.0634	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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Estem Public Charter School - 6047700

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	139	20	14.39 %	137	18	13.14 %	137	28	20.44 %
Grade K	RV	RV	<5%	RV	RV	<5%	RV	RV	<5%
Grade 01	12	1	8.33 %	14	2	14.29 %	N<10	N<10	N<10
Grade 02	15	5	33.33 %	11	2	18.18 %	17	6	35.29 %
Grade 03	N<10	N<10	N<10	17	2	11.76 %	N<10	N<10	N<10
Grade 04	12	3	25.00 %	N<10	N<10	N<10	18	1	5.56 %
Grade 05	13	4	30.77 %	11	1	9.09 %	N<10	N<10	N<10
Grade 06	14	3	21.43 %	14	3	21.43 %	12	5	41.67 %
Grade 07	RV	RV	<5%	13	2	15.38 %	11	3	27.27 %
Grade 08	N<10	N<10	N<10	11	3	27.27 %	12	1	8.33 %
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	10	3	30.00 %
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Estem Public Charter School - 6047700

**MODULE: SQSS**

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Kindergarten</b>																										
All Students	69.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.86	52.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.74	
African-American	62.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.67	49.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.55	
Hispanic	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	
Caucasian	86.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.49	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38	
Economically Disadvantaged	63.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.57	47.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.42	
Non-Economically Disadvantaged	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.41	60.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.45	
Students with Disabilities	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	
Students without Disabilities	70.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.05	54.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.80	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	69.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.27	52.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.88	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	72.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.32	56.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.71	
Male Students	67.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.16	48.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.78	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 1</b>																									
All Students	75.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.33	65.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.22
African-American	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	61.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.03
Hispanic	73.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.81	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Caucasian	93.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.48	77.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.63



Economically Disadvantaged	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65	<b>62.24</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>62.24</b>
Non-Economically Disadvantaged	83.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.80	<b>72.50</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>72.50</b>
Students with Disabilities	77.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.94	<b>68.97</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>68.97</b>
Students without Disabilities	74.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.87	<b>64.61</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>64.61</b>
Current English Learners (EL)	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>
Non-English Learners (includes Former EL Monitored 1-4 years)	76.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.18	<b>65.15</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>65.15</b>
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	74.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.06	<b>64.86</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>64.86</b>
Male Students	76.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.45	<b>65.63</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>65.63</b>
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

**MODULE: SQSS**

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 2</b>																									
All Students	79.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.92	62.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.22
African-American	78.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.39	60.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.36
Hispanic	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.00
Caucasian	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	77.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.38
Economically Disadvantaged	74.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.83	57.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.46
Non-Economically Disadvantaged	86.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.70	69.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.54
Students with Disabilities	88.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.24	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
Students without Disabilities	78.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.64	62.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.36
Current English Learners (EL)	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.36	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Non-English Learners (includes Former EL Monitored 1-4 years)	79.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.63	64.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	84.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	78.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.29	62.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.73
Male Students	81.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.60	61.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 3</b>																									
All Students	69.52	16.80	20.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.59	62.40	21.10	27.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.06
African-American	63.08	10.49	14.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.20	57.45	12.03	17.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.10
Hispanic	70.00	13.79	17.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.09	75.00	23.81	38.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.16
Caucasian	87.78	39.02	36.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.51	68.92	47.22	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.34



Economically Disadvantaged	61.33	9.41	14.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.17	57.64	13.29	18.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.77
Non-Economically Disadvantaged	86.36	32.50	34.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.23	71.18	36.71	44.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.23
Students with Disabilities	66.25	10.26	13.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.34	57.35	5.88	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.26
Students without Disabilities	70.09	18.01	22.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.71	63.22	23.65	30.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.17
Current English Learners (EL)	70.59	0.00	5.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.44	18.03	21.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.38	61.69	21.59	27.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	76.92	54.55	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.86	69.23	27.27	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.71
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	68.08	16.39	25.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.30	63.71	18.70	26.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.22
Male Students	70.86	17.19	16.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.91	61.02	23.68	28.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.97
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

**MODULE: SQSS**

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 4</b>																									
All Students	77.45	25.17	32.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.76	55.34	30.31	35.18	54.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.64
African-American	72.95	13.37	20.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.34	49.06	21.34	25.15	49.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.00
Hispanic	86.21	21.43	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.71	59.38	25.81	32.26	64.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.04
Caucasian	86.23	52.31	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.42	78.57	68.29	73.17	71.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.84
Economically Disadvantaged	69.94	15.24	23.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.73	48.37	21.93	28.49	50.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.21
Non-Economically Disadvantaged	87.22	38.10	45.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.55	73.91	53.73	53.73	64.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.55
Students with Disabilities	55.13	16.22	13.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.02	45.83	17.50	20.51	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.01
Students without Disabilities	80.71	26.48	35.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.19	56.91	32.71	37.85	55.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.57
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.89	5.56	22.22	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29
Non-English Learners (includes Former EL Monitored 1-4 years)	77.52	25.53	33.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.99	55.17	32.05	35.62	52.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.81
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	89.29	30.77	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.75	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.06
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	80.29	28.66	42.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.70	56.64	31.20	35.20	53.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.93
Male Students	73.90	20.63	20.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.41	54.00	29.46	35.16	55.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 5</b>																									
All Students	70.54	20.25	22.73	40.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.05	58.19	29.67	26.47	57.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.89
African-American	65.12	8.81	11.95	33.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.40	53.74	17.75	16.57	52.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.13
Hispanic	77.50	15.00	20.00	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.14	54.00	30.77	26.92	67.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.66
Caucasian	88.68	57.69	59.62	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.51	72.95	58.33	50.85	67.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.45



Economically Disadvantaged	58.44	10.07	13.42	36.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.83	50.28	20.22	17.42	53.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.35	
Non-Economically Disadvantaged	88.46	36.56	37.63	46.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.40	71.63	47.37	43.62	64.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.97	
Students with Disabilities	51.85	8.00	8.00	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.20	47.14	13.51	13.89	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.63	
Students without Disabilities	72.73	21.66	24.42	39.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.07	59.76	32.20	28.39	58.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.73	
Current English Learners (EL)	72.73	9.09	0.00	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	70.45	20.78	23.81	39.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.07	59.18	28.74	25.77	56.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.45	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	63.64	45.45	27.27	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.02	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.74	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	74.60	24.78	25.66	38.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.63	63.67	29.66	28.97	54.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.31	
Male Students	66.79	16.28	20.16	42.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.75	51.91	29.69	23.62	60.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.27	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

**MODULE: SQSS**

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 6</b>																									
All Students	80.58	31.71	30.08	49.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.44	62.14	29.63	36.36	53.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.37
African-American	79.57	22.58	22.58	44.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.72	60.84	19.38	26.42	49.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.05
Hispanic	84.38	18.75	6.25	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.41	71.05	35.00	35.00	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.70
Caucasian	82.29	63.64	63.64	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.98	67.78	61.22	67.35	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.71
Economically Disadvantaged	73.47	22.86	17.86	45.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.43	55.79	21.95	27.61	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.25
Non-Economically Disadvantaged	89.82	43.40	46.23	54.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.00	75.32	45.57	54.43	64.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Students with Disabilities	67.31	0.00	0.00	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.96	50.00	4.00	12.50	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.66
Students without Disabilities	82.05	35.45	33.64	50.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.90	63.41	32.57	38.99	54.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.29
Current English Learners (EL)	85.71	15.38	7.69	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.34	80.00	25.00	33.33	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.91
Non-English Learners (includes Former EL Monitored 1-4 years)	80.28	32.62	31.33	48.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.67	60.92	29.07	35.84	52.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.67
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	100.00	45.45	27.27	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.14	42.31	45.45	54.55	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	83.70	37.69	36.92	49.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38	62.40	29.75	40.50	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.27
Male Students	77.05	25.00	22.41	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.99	61.86	29.51	32.23	55.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 7</b>																									
All Students	48.36	33.12	29.07	46.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.38	44.13	30.08	32.93	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.25
African-American	43.65	21.08	19.02	44.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.22	45.60	22.01	25.16	50.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.78
Hispanic	44.87	29.73	21.62	43.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00	34.62	20.00	24.00	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.50
Caucasian	63.38	59.09	53.03	51.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.01	41.30	59.09	56.82	60.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.24



Economically Disadvantaged	37.30	21.43	18.13	44.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.26	40.38	25.79	27.04	52.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.33
Non-Economically Disadvantaged	62.67	49.24	44.27	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.87	50.55	37.93	43.68	57.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.29
Students with Disabilities	42.65	9.38	12.90	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.13	25.00	0.00	0.00	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.82
Students without Disabilities	49.00	35.82	30.85	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.53	46.38	33.48	36.65	55.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.82
Current English Learners (EL)	42.31	8.33	0.00	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.96	50.00	20.00	30.00	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.34
Non-English Learners (includes Former EL Monitored 1-4 years)	48.60	34.11	30.23	46.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.99	44.37	30.30	32.90	53.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.09
Former English Learner (Monitored 1-4 years)	36.36	54.55	18.18	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	57.91	34.13	29.94	48.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	46.27	30.88	41.18	53.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.92
Male Students	37.66	31.97	28.08	44.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.46	41.59	29.09	22.73	54.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.99
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---





Estem Public Charter School - 6047700

**MODULE: SQSS**

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 8</b>																										
All Students	39.55	28.92	45.64	54.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.98	47.19	43.88	53.79	61.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.46	
African-American	34.91	19.17	37.82	52.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.06	44.92	29.87	36.60	59.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.68	
Hispanic	42.86	28.57	47.62	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.05	51.32	47.37	63.16	65.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67	
Caucasian	51.75	62.96	74.07	63.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.96	47.83	67.65	79.41	64.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.89	
Economically Disadvantaged	30.56	19.05	39.88	50.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.97	39.01	31.14	39.52	60.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.38	
Non-Economically Disadvantaged	51.91	42.86	53.78	59.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.86	59.58	63.06	75.45	63.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.32	
Students with Disabilities	42.31	8.33	20.83	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.10	41.18	6.90	7.14	48.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.47	
Students without Disabilities	39.30	30.80	47.91	54.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.07	47.95	48.19	59.04	63.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.41	
Current English Learners (EL)	22.73	18.18	36.36	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.95	45.83	18.18	36.36	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	
Non-English Learners (includes Former EL Monitored 1-4 years)	40.17	29.35	46.01	54.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.34	46.99	44.40	54.26	61.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.71	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	38.89	28.10	47.71	54.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.25	48.44	46.94	55.10	62.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.18	
Male Students	40.27	29.85	43.28	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.68	45.77	40.46	52.31	60.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.53	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 9</b>																									
All Students	39.11	28.64	33.98	55.25	N<10	N<10	N<10	93.95	N<10	N<10	N<10	50.33	41.31	30.18	40.09	66.44	N<10	N<10	N<10	N<10	94.20	N<10	N<10	N<10	53.67
African-American	37.50	15.79	22.56	48.84	N<10	N<10	N<10	94.16	N<10	N<10	N<10	43.93	38.85	20.57	28.37	67.50	N<10	N<10	N<10	N<10	93.18	N<10	N<10	N<10	48.87
Hispanic	40.63	31.25	31.25	68.75	N<10	N<10	N<10	93.75	N<10	N<10	N<10	53.13	45.24	28.57	42.86	67.50	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	56.31
Caucasian	38.89	63.16	71.05	70.27	N<10	N<10	N<10	93.02	N<10	N<10	N<10	66.92	47.50	63.41	75.61	67.11	N<10	N<10	N<10	N<10	94.74	N<10	N<10	N<10	69.44



Economically Disadvantaged	29.84	19.27	21.10	51.90	N<10	N<10	N<10	N<10	90.52	N<10	N<10	42.72	31.97	19.71	29.93	66.04	N<10	N<10	N<10	N<10	92.19	N<10	N<10	47.07
Non-Economically Disadvantaged	50.50	39.18	48.45	58.95	N<10	N<10	N<10	N<10	97.98	N<10	N<10	59.10	56.74	47.06	56.47	67.07	N<10	N<10	N<10	N<10	97.47	N<10	N<10	64.40
Students with Disabilities	27.42	3.45	10.34	76.79	N<10	N<10	N<10	N<10	100.00	N<10	N<10	43.92	29.63	10.71	7.14	71.15	N<10	N<10	N<10	N<10	100.00	N<10	N<10	41.73
Students without Disabilities	40.98	32.77	37.85	51.74	N<10	N<10	N<10	N<10	92.93	N<10	N<10	51.38	42.82	32.99	44.85	65.79	N<10	N<10	N<10	N<10	93.44	N<10	N<10	55.31
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	39.77	28.86	34.83	55.13	N<10	N<10	N<10	N<10	94.29	N<10	N<10	50.73	40.63	31.25	39.90	66.50	N<10	N<10	N<10	N<10	93.85	N<10	N<10	53.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	39.19	26.26	31.31	52.06	N<10	N<10	N<10	N<10	94.34	N<10	N<10	49.02	40.25	29.63	37.04	64.42	N<10	N<10	N<10	N<10	95.15	N<10	N<10	52.59
Male Students	39.04	30.84	36.45	58.25	N<10	N<10	N<10	N<10	93.58	N<10	N<10	51.57	42.37	30.70	42.98	68.30	N<10	N<10	N<10	N<10	93.27	N<10	N<10	54.72
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

**MODULE: SQSS**

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 10</b>																									
All Students	50.78	28.57	26.29	65.57	N<10	N<10	N<10	N<10	96.74	N<10	N<10	53.86	32.39	36.31	33.93	69.35	N<10	N<10	N<10	N<10	96.84	N<10	N<10	53.04	
African-American	45.54	14.85	16.83	68.04	N<10	N<10	N<10	N<10	95.28	N<10	N<10	48.36	28.45	28.97	27.10	73.83	N<10	N<10	N<10	N<10	97.06	N<10	N<10	50.28	
Hispanic	44.44	25.00	25.00	70.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	53.05	45.83	21.43	14.29	57.14	N<10	N<10	N<10	N<10	100.00	N<10	N<10	46.21	
Caucasian	65.38	59.57	48.94	60.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	67.22	36.36	55.88	64.71	64.71	N<10	N<10	N<10	N<10	93.55	N<10	N<10	62.65	
Economically Disadvantaged	40.11	18.52	14.81	68.59	N<10	N<10	N<10	N<10	96.55	N<10	N<10	48.09	25.45	26.92	25.00	73.08	N<10	N<10	N<10	N<10	96.94	N<10	N<10	48.56	
Non-Economically Disadvantaged	60.29	37.23	36.17	62.92	N<10	N<10	N<10	N<10	96.91	N<10	N<10	58.93	44.53	51.56	48.44	63.28	N<10	N<10	N<10	N<10	96.67	N<10	N<10	60.44	
Students with Disabilities	52.63	0.00	0.00	68.42	N<10	N<10	N<10	N<10	100.00	N<10	N<10	44.21	30.43	4.35	4.35	65.22	N<10	N<10	N<10	N<10	100.00	N<10	N<10	40.87	
Students without Disabilities	50.57	32.05	29.49	65.20	N<10	N<10	N<10	N<10	96.36	N<10	N<10	55.01	32.68	41.38	38.62	70.00	N<10	N<10	N<10	N<10	96.30	N<10	N<10	54.98	
Current English Learners (EL)	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	51.37	29.52	27.11	65.41	N<10	N<10	N<10	N<10	96.53	N<10	N<10	54.20	32.56	37.20	34.76	69.82	N<10	N<10	N<10	N<10	96.75	N<10	N<10	53.48	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	51.05	26.97	25.84	62.65	N<10	N<10	N<10	N<10	98.91	N<10	N<10	53.24	26.19	33.77	29.87	71.43	N<10	N<10	N<10	N<10	95.95	N<10	N<10	50.64	
Male Students	50.51	30.23	26.74	68.45	N<10	N<10	N<10	N<10	94.57	N<10	N<10	54.48	38.04	38.46	37.36	67.58	N<10	N<10	N<10	N<10	97.62	N<10	N<10	55.12	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 11</b>																								
All Students	47.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.97	N<10	N<10	70.97	24.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.39	N<10	N<10	59.03
African-American	41.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.20	N<10	N<10	68.95	25.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.45	N<10	N<10	58.65
Hispanic	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	70.45	12.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.84
Caucasian	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.30	N<10	N<10	79.22	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.63



Economically Disadvantaged	34.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.10	N<10	N<10	64.74	15.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	N<10	N<10	54.57
Non-Economically Disadvantaged	59.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.73	N<10	N<10	76.22	32.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.33	N<10	N<10	63.69
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.00	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.07
Students without Disabilities	47.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.75	N<10	N<10	70.69	23.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.12	N<10	N<10	58.73
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	47.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.84	N<10	N<10	70.95	24.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.10	N<10	N<10	58.79
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	48.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.60	N<10	N<10	70.00	25.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.75	N<10	N<10	60.91
Male Students	46.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.65	N<10	N<10	72.19	22.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.89	N<10	N<10	57.05
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

**MODULE: SQSS**

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 12</b>																									
All Students	N<10	N<10	N<10	N<10	47.78	79.44	2.78	28.33	N<10	43.61	52.22	42.36	N<10	N<10	N<10	N<10	42.07	76.55	0.69	40.00	N<10	38.97	40.69	39.83	
African-American	N<10	N<10	N<10	N<10	32.29	75.00	3.13	18.75	N<10	23.96	38.54	31.94	N<10	N<10	N<10	N<10	30.53	72.63	0.00	32.63	N<10	23.16	28.42	31.23	
Hispanic	N<10	N<10	N<10	N<10	40.00	75.00	5.00	25.00	N<10	35.00	50.00	38.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	80.00	88.00	0.00	46.00	N<10	84.00	80.00	63.00	N<10	N<10	N<10	N<10	75.76	90.91	0.00	66.67	N<10	87.88	81.82	67.17	
Economically Disadvantaged	N<10	N<10	N<10	N<10	27.78	66.67	4.17	19.44	N<10	20.14	33.33	28.59	N<10	N<10	N<10	N<10	25.68	68.92	0.00	35.14	N<10	25.00	25.68	30.07	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	61.11	87.96	1.85	34.26	N<10	59.26	64.81	51.54	N<10	N<10	N<10	N<10	59.15	84.51	1.41	45.07	N<10	53.52	56.34	50.00	
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	70.00	0.00	20.00	N<10	0.00	0.00	15.00	N<10	N<10	N<10	N<10	20.00	80.00	0.00	30.00	N<10	30.00	30.00	31.67	
Students without Disabilities	N<10	N<10	N<10	N<10	50.59	80.00	2.94	28.82	N<10	46.18	55.29	43.97	N<10	N<10	N<10	N<10	43.70	76.30	0.74	40.74	N<10	39.63	41.48	40.43	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	50.00	79.65	2.91	29.07	N<10	45.64	54.07	43.56	N<10	N<10	N<10	N<10	43.80	77.37	0.00	40.88	N<10	40.88	43.07	41.00	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	48.57	83.81	2.86	17.14	N<10	39.05	56.19	41.27	N<10	N<10	N<10	N<10	50.65	88.31	1.30	45.45	N<10	42.21	49.35	46.21	
Male Students	N<10	N<10	N<10	N<10	46.67	73.33	2.67	44.00	N<10	50.00	46.67	43.89	N<10	N<10	N<10	N<10	32.35	63.24	0.00	33.82	N<10	35.29	30.88	32.60	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>All Grades</b>																									
All Students	62.57	26.77	30.59	51.05	47.25	79.44	2.78	28.33	95.74	43.13	52.22	47.15	51.50	31.44	35.96	59.03	42.07	76.55	0.69	40.00	95.95	38.97	40.69	47.00	
African-American	57.90	15.95	21.30	47.34	32.29	75.00	3.13	18.75	95.43	23.96	38.54	40.29	49.01	21.12	25.08	56.40	30.53	72.63	0.00	32.63	95.03	23.16	28.42	40.75	
Hispanic	65.99	22.61	22.61	55.36	40.00	75.00	5.00	25.00	97.73	35.00	50.00	44.76	51.74	30.61	37.24	63.94	N<10	N<10	N<10	N<10	100.00	N<10	N<10	47.00	
Caucasian	74.14	57.25	58.87	60.24	78.43	88.00	0.00	46.00	96.92	82.35	80.00	65.92	58.68	60.86	65.86	66.04	75.76	90.91	0.00	66.67	96.36	87.88	81.82	64.83	



Economically Disadvantaged	54.18	16.77	20.89	47.90	27.78	66.67	4.17	19.44	93.93	20.14	33.33	38.48	45.75	22.49	26.70	56.68	25.68	68.92	0.00	35.14	95.07	25.00	25.68	40.27
Non-Economically Disadvantaged	73.50	40.50	43.96	55.16	60.00	87.96	1.85	34.26	97.54	58.18	64.81	57.72	61.53	48.28	53.38	63.50	59.15	84.51	1.41	45.07	97.20	53.52	56.34	58.58
Students with Disabilities	58.11	7.79	10.53	56.38	0.00	70.00	0.00	20.00	100.00	0.00	0.00	36.68	45.97	8.71	10.17	53.57	20.00	80.00	0.00	30.00	100.00	30.00	30.00	34.27
Students without Disabilities	63.12	29.23	33.16	50.43	50.00	80.00	2.94	28.82	95.23	45.64	55.29	48.38	52.33	34.70	39.58	59.78	43.70	76.30	0.74	40.74	95.40	39.63	41.48	48.74
Current English Learners (EL)	60.98	10.47	10.47	61.02	N<10	N<10	N<10	N<10	95.65	N<10	N<10	37.90	48.31	12.66	24.05	67.91	N<10	N<10	N<10	N<10	100.00	N<10	N<10	39.26
Non-English Learners (includes Former EL Monitored 1-4 years)	62.64	27.49	31.49	50.62	49.43	79.65	2.91	29.07	95.75	45.11	54.07	47.57	51.53	31.81	35.94	58.55	43.80	77.37	0.00	40.88	95.69	40.88	43.07	47.08
Former English Learner (Monitored 1-4 years)	67.44	48.72	41.03	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.97	57.78	58.06	67.74	64.29	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.14
Homeless	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.18	12.50	20.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.17
Children in Foster Care	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Children with Parent that is Military Connected	78.24	44.74	40.79	62.24	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.57	60.92	47.46	48.28	63.04	N<10	N<10	N<10	N<10	100.00	N<10	N<10	56.34
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91
Female Students	64.36	28.35	34.14	50.48	47.66	83.81	2.86	17.14	96.19	38.32	56.19	48.36	52.66	31.57	37.37	58.16	50.65	88.31	1.30	45.45	96.50	42.21	49.35	48.01
Male Students	60.68	25.08	26.80	51.65	46.67	73.33	2.67	44.00	95.27	50.00	46.67	45.84	50.26	31.31	34.48	59.93	32.35	63.24	0.00	33.82	95.40	35.29	30.88	45.95
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

**MODULE: Achievement - NAEP Results**

	State NAEP Results					National Public NAEP Results				
	2020-2021					2020-2021				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
<b>4th Grade Reading</b>										
All Students	41.85%	28.49%	22.23%	7.43%	29.66%	38.80%	29.14%	23.70%	8.35%	32.05%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	53.93%	27.10%	15.49%	3.48%	18.97%	52.34%	28.46%	15.89%	3.32%	19.21%
Students with Disabilities	84.72%	10.61%	3.78%	0.89%	4.67%	73.91%	16.89%	7.72%	1.47%	9.19%
English Learners	81.23%	13.55%	4.99%	0.23%	5.22%	66.90%	23.03%	8.87%	1.20%	10.07%
<b>4th Grade Mathematics</b>										
All Students	30.98%	41.08%	24.27%	3.68%	27.95%	26.18%	38.72%	27.80%	7.30%	35.10%
African American	58.80%	33.45%	7.44%	0.31%	7.75%	45.84%	39.43%	13.49%	1.23%	14.72%
Hispanic	39.83%	43.76%	15.57%	0.83%	16.40%	37.03%	41.82%	18.69%	2.46%	21.15%
Caucasian	20.48%	43.89%	30.71%	4.92%	35.63%	15.12%	37.95%	36.88%	10.04%	46.92%
Economically Disadvantaged	39.13%	41.16%	18.03%	1.68%	19.71%	38.30%	41.42%	17.96%	2.32%	20.28%
Students with Disabilities	70.57%	22.71%	6.16%	0.55%	6.71%	57.15%	29.34%	11.26%	2.25%	13.51%
English Learners	61.70%	32.95%	5.35%	0.00%	5.35%	48.04%	38.05%	12.43%	1.47%	13.90%
<b>4th Grade NAEP Participation Rates</b>										
Students with Disabilities (Literacy) = 91.02					Students with Disabilities (Literacy) = 89.31					
English Learners (Literacy) = 94.79					English Learners (Literacy) = 94.64					
Students with Disabilities (Mathematics) = 95.29					Students with Disabilities (Mathematics) = 89.98					
English Learners (Mathematics) = 95.14					English Learners (Mathematics) = 95.12					



Estem Public Charter School - 6047700

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2020-2021					2020-2021				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
<b>8th Grade Reading</b>										
All Students	35.83%	38.38%	23.55%	2.24%	25.79%	31.62%	38.94%	25.96%	3.48%	29.44%
African American	57.84%	32.68%	8.96%	0.52%	9.48%	48.12%	37.12%	13.94%	0.83%	14.77%
Hispanic	41.26%	35.03%	21.99%	1.72%	23.71%	40.09%	39.94%	18.55%	1.41%	19.96%
Caucasian	27.80%	40.67%	28.58%	2.95%	31.53%	23.23%	40.22%	32.15%	4.40%	36.55%
Economically Disadvantaged	42.36%	38.02%	18.40%	1.23%	19.63%	42.39%	39.15%	17.22%	1.24%	18.46%
Students with Disabilities	79.16%	18.71%	2.10%	0.03%	2.13%	70.35%	23.62%	5.72%	0.30%	6.02%
English Learners	66.67%	28.45%	4.81%	0.06%	4.87%	68.04%	26.19%	4.62%	0.15%	4.77%
<b>8th Grade Mathematics</b>										
All Students	44.87%	36.20%	16.00%	2.93%	18.93%	39.53%	34.96%	18.95%	6.56%	25.51%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	54.85%	33.32%	10.25%	1.58%	11.83%	53.58%	32.99%	11.31%	2.12%	13.43%
Students with Disabilities	84.36%	13.35%	1.88%	0.41%	2.29%	78.04%	17.33%	3.71%	0.92%	4.63%
English Learners	76.58%	20.94%	2.48%	0.00%	2.48%	76.05%	19.91%	3.60%	0.44%	4.04%
<b>8th Grade NAEP Participation Rates</b>										
Students with Disabilities (Literacy) = 90.76					Students with Disabilities (Literacy) = 89.56					
English Learners (Literacy) = 92.94					English Learners (Literacy) = 92.87					
Students with Disabilities (Mathematics) = 93.54					Students with Disabilities (Mathematics) = 90.96					
English Learners (Mathematics) = 96.58					English Learners (Mathematics) = 93.93					





Estem Public Charter School - 6047700

**MODULE: Graduation Rates**

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
<b>Four-Year Graduation Rate</b>						
Four-Year Graduation Rate All Students	>95%	88.8%	>95%	88.5%	>95%	88.2%
Four-Year Graduation Rate African-American	>95%	84.5%	>95%	84.5%	>95%	84.7%
Four-Year Graduation Rate Asian	N<10	93.6%	N<10	93.7%	N<10	95.1%
Four-Year Graduation Rate Caucasian	>95%	90.9%	>95%	90.1%	>95%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	70.5%	N<10	77.8%	N<10	74.2%
Four-Year Graduation Rate Hispanic	>95%	86.8%	>95%	87.5%	90.0%	86.8%
Four-Year Graduation Rate Native American	N<10	88.7%	N<10	85.4%	N<10	83.9%
Four-Year Graduation Rate Two or More Races	N<10	85.8%	>95%	86.2%	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	>95%	86.3%	>95%	85.8%	>95%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	>95%	84.1%	93.8%	83.0%	>95%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	84.5%	N<10	84.0%	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	77.6%	N<10	76.3%	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	N<10	64.6%	N<10	64.5%	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.9%	N<10	92.2%	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	N<10	97.9%	N<10	97.2%	N<10	97.5%
Four-Year Graduation Rate Female Students	95.5%	91.3%	99.0%	91.3%	97.6%	90.1%
Four-Year Graduation Rate Male Students	100.0%	86.4%	100.0%	85.8%	95.9%	86.4%
Four-Year Graduation Rate Migrant	N<10	81.1%	N<10	77.4%	N<10	82.2%

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
<b>Five-Year Graduation Rate</b>						
Five-Year Graduation Rate All Students	>95%	89.0%	>95%	90.2%	>95%	89.9%
Five-Year Graduation Rate African-American	>95%	85.1%	>95%	86.7%	>95%	86.5%
Five-Year Graduation Rate Asian	N<10	95.5%	N<10	95.9%	N<10	95.8%
Five-Year Graduation Rate Caucasian	>95%	90.8%	>95%	91.8%	>95%	91.3%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	79.2%	N<10	73.8%	N<10	80.4%
Five-Year Graduation Rate Hispanic	90.9%	86.8%	>95%	88.7%	>95%	89.0%
Five-Year Graduation Rate Native American	N<10	82.7%	N<10	90.3%	N<10	88.0%
Five-Year Graduation Rate Two or More Races	N<10	88.2%	N<10	86.3%	>95%	88.6%
Five-Year Graduation Rate Economically Disadvantaged	>95%	86.4%	>95%	87.7%	>95%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	>95%	85.2%	>95%	86.4%	93.8%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	85.2%	N<10	86.9%	N<10	86.3%



Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	77.9%	N<10	79.4%	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	N<10	68.5%	N<10	67.1%	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	96.2%	N<10	95.6%	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	N<10	97.6%	N<10	98.5%	N<10	97.7%
Five-Year Graduation Rate Female Students	97.6%	91.2%	95.6%	92.5%	99.0%	92.4%
Five-Year Graduation Rate Male Students	100.0%	86.9%	100.0%	88.0%	100.0%	87.5%
Five-Year Graduation Rate Migrant	N<10	83.7%	N<10	83.2%	N<10	79.5%



Estem Public Charter School - 6047700

**MODULE: College Readiness**

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
<b>American College Test (ACT)</b>						
Participation in Grade 11 Statewide ACT Administration	175	28,617	150	27,779	164	28,962
District Provided Remediation for Students Taking ACT	Y	237	Y	236	Y	236
Number of Students Taking ACT in Grades 9-11	227	34,978	179	34,243	206	35,209
Number of Graduates that have taken ACT in High School	163	29,972	178	28,543	146	26,985
ACT Reading Average	21.02	20.01	20.30	19.75	19.31	19.52
ACT English Average	19.80	18.96	19.16	18.82	18.41	18.42
ACT Math Average	18.45	18.56	18.97	18.48	17.88	18.18
ACT Science Average	19.85	19.57	20.06	19.64	19.65	19.41
ACT Composite Average	19.91	19.42	19.77	19.32	18.93	19.03
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )						
<b>SAT® by College Board</b>						
Number of Students Taking SAT College Admission Test	6	916	8	680	4	525
SAT Critical Reading Mean	560	592	589	611	575	609
SAT Math Mean	522	573	528	586	518	583
SAT Writing Mean						
<b>Advanced Placement Courses (AP)</b>						
Number of Students Taking Advanced Placement (AP) Courses	220	28,690	225	27,806	220	27,061
Number of AP Exams Taken	339	37,118	409	40,443	383	41,280
Number of AP Exams Scored 3, 4, or 5	169	16,885	154	14,527	183	17,425
<b>International Baccalaureate Courses</b>						
Number of Students Taking International Baccalaureate Courses	---	404	---	455	---	411
<b>College Going Rates</b>						
All Students	54.8%	44.3%	49.2%	41.2%	---	---
African-American	53.6%	38.9%	45.5%	34.7%	---	---
Hispanic	55.0%	35.7%	45.0%	33.0%	---	---
Caucasian	56.1%	48.0%	60.0%	45.2%	---	---
Economically Disadvantaged	49.1%	36.9%	44.0%	34.1%	---	---
Students with Disabilities	47.6%	20.2%	37.5%	20.2%	---	---
Current English Learners (EL)	16.7%	22.6%	50.0%	19.1%	---	---
Homeless	0.0%	26.5%	100.0%	25.9%	---	---
Children in Foster Care	0.0%	29.8%	0.0%	29.6%	---	---
Children with Parent that is Military Connected	50.0%	51.9%	100.0%	46.7%	---	---
Gifted and Talented	0.0%	67.1%	100.0%	63.6%	---	---
<b>College Credit Accumulation Rates</b>						
All Students	48.2%	53.9%	45.3%	52.6%	---	---
African-American	35.1%	37.8%	47.3%	34.7%	---	---
Hispanic	80.0%	48.1%	18.2%	47.3%	---	---
Caucasian	55.9%	58.7%	54.2%	57.5%	---	---



Economically Disadvantaged	32.0%	43.8%	33.3%	42.1%	---	---
Students with Disabilities	28.6%	31.9%	20.0%	32.1%	---	---
Current English Learners (EL)	0.0%	33.3%	0.0%	35.1%	---	---
Homeless	0.0%	33.7%	0.0%	29.1%	---	---
Children in Foster Care	0.0%	41.4%	0.0%	30.9%	---	---
Children with Parent that is Military Connected	100.0%	53.5%	50.0%	55.9%	---	---
Gifted and Talented	0.0%	73.2%	0.0%	69.4%	---	---

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Estem Public Charter School - 6047700

**MODULE: School Performance**

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
<b>School Performance Rating</b>	CV	N/A	---	N/A	---	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
Count of Schools with Rating = A	CV	CV	0	0	0	77
Count of Schools with Rating = B	CV	CV	0	0	0	205
Count of Schools with Rating = C	CV	CV	0	0	3	415
Count of Schools with Rating = D	CV	CV	0	0	2	233
Count of Schools with Rating = F	CV	CV	0	0	0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.						
<b>District Provides Textbooks or Digital Resources for all Pupils</b>						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
<b>Access to Technology Devices and High-Speed Internet</b>						
Student Primary Learning Device Away from School is a Desktop Computer					243	10,975
Student Primary Learning Device Away from School is a Laptop Computer					1,742	61,516
Student Primary Learning Device Away from School is a Tablet					360	40,574
Student Primary Learning Device Away from School is a Chromebook					347	300,653
Student Primary Learning Device Away from School is a Smartphone					77	21,789
Student Does not use a Learning Device Away from School					44	28,217
Student Primary Learning Device Away from School is Shared with Another Individual					677	54,053
Student Primary Learning Device Away from School is Not Shared					1,932	363,542
Student Primary Learning Device is a Personal Device					1,866	91,048
Student Primary Learning Device is Provided by the School					940	340,684
Student Internet Access is Available in Primary Residence					2,917	412,336
Student Internet Access is Not Available in Primary Residence					21	9,298
Student Internet Access is Not Affordable in Primary Residence					1	17,339
Student Internet Access in Residence is Residential Broadband					2,421	223,900
Student Internet Access in Residence is Cellular Network					163	38,515
Student Internet Access in Residence is Hot Spot					71	20,315



Student Internet Access in Residence is Community Provided Wi-Fi	69	13,842				
Student Internet Access in Residence is Satellite	31	10,822				
Student Internet Access in Residence is Dial-up	5	1,003				
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	46	9,467				
Student Regularly Experiences Learning Interruptions from Internet in Residence	302	81,416				
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	2,569	321,360				
<b>Annual Accreditation Status</b>						
Accredited	5	1,045	5	1,041	5	1,041
Accredited Cited	0	1	0	1	0	1
Accredited Probationary	0	0	0	0	0	0
<b>Attendance Rate</b>						
Attendance Rate All Students	91.51 %	94.03 %	92.23 %	94.72 %	91.11 %	92.61 %
Attendance Rate African American	91.63 %	93.57 %	91.12 %	93.63 %	90.75 %	91.47 %
Attendance Rate Hispanic	92.3 %	94.33 %	92.23 %	94.66 %	90.34 %	92.7 %
Attendance Rate Caucasian	91.15 %	93.76 %	94.53 %	95.15 %	92.44 %	92.98 %
Attendance Rate Economically Disadvantaged	90.86 %	93.73 %	90.3 %	94.24 %	90.12 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	92.22 %	93.72 %	94.63 %	95.89 %	92.64 %	93.91 %
Attendance Rate Students with Disabilities	91.37 %	93.8 %	91.15 %	94.51 %	90.45 %	92.56 %
Attendance Rate Students without Disabilities	91.54 %	94.06 %	92.44 %	94.77 %	91.23 %	92.62 %
Attendance Rate English Learners (EL)	91.44 %	94.42 %	91.55 %	94.01 %	89.75 %	92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	91.64 %	94.84 %	92.71 %	94.87 %	90.77 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	92.12 %	95.78 %	95.41 %	96.15 %	92.75 %	94.52 %
Attendance Rate Homeless	90.15 %	89.74 %	82.87 %	91.9 %	85.8 %	88.9 %
Attendance Rate Children in Foster Care	81.72 %	92.7 %	N<10	94.03 %	95.92 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	91.66 %	95.18 %	95.42 %	95.56 %	91.98 %	93.76 %
Attendance Rate Gifted and Talented	%	95.94 %		96.52 %		94.98 %
Attendance Rate Female Students	91.42 %	93.99 %	92.69 %	94.81 %	91.21 %	92.52 %
Attendance Rate Male Students	91.64 %	94.05 %	91.78 %	94.64 %	91 %	92.68 %
Attendance Rate Migrant	%	91.49 %		92.78 %		90.34 %
<b>Dropout Rate</b>						
Dropout Rate	0.07 %	1.31 %	0.42 %	2.22 %	0.61 %	2.21 %
<b>College Remediation Rate</b>						
College Remediation Rate	65.0 %	67.1 %	66.9 %	68.0 %		
<b>Enrollment</b>						
October 1 Enrollment	3,202	479,432	3,180	473,004	3,052	473,861



Estem Public Charter School - 6047700

**MODULE: School Environment**

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions		617		212		844
Weapons Incidents		660		598		999
Staff Assaults		687		356		813
Student Assaults	1	3,112		1,498		4,551
Referrals to Law Enforcement		55		13		60
School-related Arrests		9		5		8

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	1,241	RV	220	RV	RV	RV	RV
African-American	844	RV	180	RV	RV	RV	RV
Hispanic	116	RV	14	RV	RV	RV	RV
Caucasian	192	RV	11	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	179	RV	35	RV	RV	RV	RV
English Learner	63	RV	RV	RV	RV	RV	RV
Male	612	RV	146	RV	RV	RV	RV
Female	629	RV	74	RV	RV	RV	RV

**Civil Rights Data Collection (CRDC) 2020-2021**

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	208	RV	RV	6.82%
African-American	RV	0.00%	94	RV	RV	3.08%
Hispanic	RV	0.00%	11	RV	RV	0.36%
Caucasian	RV	0.00%	84	RV	RV	2.75%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.03%
English Learner	RV	0.00%	RV	RV	RV	0.13%
Male	RV	0.00%	122	RV	RV	2.82%
Female	RV	0.00%	86	RV	RV	4.00%



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2021-2022  
LEA# 6047700

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.





Estem Public Charter School - 6047700

**MODULE: Retention**

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	2	597	3	1,018	1	662
Percent of Students Retained at Grade 1	0.89%	1.63%	1.35%	2.86%	0.46%	1.87%
Number of Students Retained at Grade 2	3	239	3	417	2	286
Percent of Students Retained at Grade 2	1.27%	0.66%	1.20%	1.17%	0.88%	0.81%
Number of Students Retained at Grade 3	0	88	0	167	0	107
Percent of Students Retained at Grade 3	0.00%	0.24%	0.00%	0.47%	0.00%	0.30%
Number of Students Retained at Grade 4	0	35	0	147	0	60
Percent of Students Retained at Grade 4	0.00%	0.10%	0.00%	0.41%	0.00%	0.17%
Number of Students Retained at Grade 5	0	34	0	141	0	61
Percent of Students Retained at Grade 5	0.00%	0.09%	0.00%	0.39%	0.00%	0.17%
Number of Students Retained at Grade 6	0	59	0	271	0	91
Percent of Students Retained at Grade 6	0.00%	0.15%	0.00%	0.72%	0.00%	0.25%
Number of Students Retained at Grade 7	0	87	0	439	0	195
Percent of Students Retained at Grade 7	0.00%	0.22%	0.00%	1.13%	0.00%	0.51%
Number of Students Retained at Grade 8	0	110	1	450	0	206
Percent of Students Retained at Grade 8	0.00%	0.30%	0.33%	1.15%	0.00%	0.53%



Estem Public Charter School - 6047700

**MODULE: Teacher Quality**

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	61.7 %	93.1 %	51.5 %	92.9 %	<b>61.2 %</b>	<b>89.7 %</b>
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	65.0 %	51.0 %	65.0 %	50.0 %	<b>60.0 %</b>	<b>48.0 %</b>
Percentage of Teachers having Master's Degree as Highest Degree Awarded	34.0 %	44.0 %	35.0 %	45.0 %	<b>40.0 %</b>	<b>45.0 %</b>
Percentage of Teachers with Advanced Degree	1.0 %	1.0 %	1.0 %	1.0 %	<b>0.0 %</b>	<b>1.0 %</b>
	District	State	District	State	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>						
Number of Teachers (Certified Teachers)	223	43,029	229	45,402	<b>259</b>	<b>46,709</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	5,362	0	5,105	<b>0</b>	<b>8,140</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	5,156	26	4,944	<b>21</b>	<b>7,502</b>
Number Certified by National Board for Professional Teaching Standards	3	2,179	1	2,179	<b>1</b>	<b>2,157</b>
Number of Teachers Teaching with Provisional License	7	532	1	393	<b>6</b>	<b>821</b>
Percentage of Teachers Teaching with Provisional License	3.1%	1.2%	0.4%	0.9%	<b>2.3%</b>	<b>1.8%</b>
Number of Teachers Teaching with Emergency Teaching Permit	0	740	0	792	<b>0</b>	<b>798</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.7%	0.0%	1.7%	<b>0.0%</b>	<b>1.7%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	7	1,272	1	1,185	<b>6</b>	<b>1,619</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	3.1%	1.7%	0.4%	2.6%	<b>2.3%</b>	<b>3.0%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	106	1,482	260	1,606	<b>206</b>	<b>1,636</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	47.5%	3.4%	113.5%	3.5%	<b>79.5%</b>	<b>3.5%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	2,063	8	2,115	<b>8</b>	<b>1,883</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.9%	4.8%	3.5%	4.7%	<b>3.1%</b>	<b>4.0%</b>
Number of Inexperienced Teachers ^^	223	13,902	229	15,008	<b>159</b>	<b>17,002</b>
Percentage of Teachers who are Inexperienced ^^	100.0%	32.3%	100.0%	33.1%	<b>61.4%</b>	<b>36.4%</b>
Number of Teachers, Principals, and Assistant Principals	232	45,458	242	47,904	<b>272</b>	<b>49,147</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	224	14,024	230	15,138	<b>160</b>	<b>17,117</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	96.6%	30.9%	100.4%	31.6%	<b>61.8%</b>	<b>34.8%</b>
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
	District	State	District	State	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>						
Number of Teachers (Certified Teachers)	---	9,862	---	10,619	---	<b>9,839</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	879	---	898	---	<b>1,431</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	825	---	840	---	<b>1,515</b>
Number Certified by National Board for Professional Teaching Standards	---	373	---	325	---	<b>404</b>
Number of Teachers Teaching with Provisional License	---	181	---	185	---	<b>235</b>



Percentage of Teachers Teaching with Provisional License	---	1.8%	---	1.7%	---	<b>2.4%</b>
Number of Teachers Teaching with Emergency Teaching Permit	---	259	---	382	---	<b>229</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	---	2.6%	---	3.6%	---	<b>2.3%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	440	---	567	---	<b>464</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	4.5%	---	5.3%	---	<b>4.7%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	675	---	745	---	<b>580</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	6.8%	---	7.0%	---	<b>5.9%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	499	---	497	---	<b>454</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	5.1%	---	4.7%	---	<b>4.6%</b>
Number of Inexperienced Teachers ^^	---	3,861	---	4,631	---	<b>3,487</b>
Percentage of Teachers who are Inexperienced ^^	---	39.2%	---	43.6%	---	<b>35.4%</b>
Number of Teachers, Principals, and Assistant Principals	---	10,436	---	11,239	---	<b>10,388</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,892	---	4,660	---	<b>3,508</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	37.3%	---	41.5%	---	<b>33.8%</b>

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	District	State	District	State	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>						
Number of Teachers (Certified Teachers)	223	12,546	---	12,940	---	<b>12,181</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	1,583	---	1,432	---	<b>2,032</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	1,514	---	1,355	---	<b>1,595</b>
Number Certified by National Board for Professional Teaching Standards	3	831	---	742	---	<b>619</b>
Number of Teachers Teaching with Provisional License	7	109	---	99	---	<b>200</b>
Percentage of Teachers Teaching with Provisional License	3.1%	0.9%	---	0.8%	---	<b>1.6%</b>
Number of Teachers Teaching with Emergency Teaching Permit	0	94	---	136	---	<b>198</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.7%	---	1.1%	---	<b>1.6%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	7	203	---	235	---	<b>398</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	3.1%	1.6%	---	1.8%	---	<b>3.3%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	106	301	---	254	---	<b>420</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	47.5%	2.4%	---	2.0%	---	<b>3.4%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	493	---	552	---	<b>494</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.9%	3.9%	---	4.3%	---	<b>4.1%</b>
Number of Inexperienced Teachers ^^	223	3,570	---	3,770	---	<b>4,197</b>
Percentage of Teachers who are Inexperienced ^^	100.0%	28.5%	---	29.1%	---	<b>34.5%</b>
Number of Teachers, Principals, and Assistant Principals	232	13,210	---	13,625	---	<b>12,826</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	224	3,597	---	3,793	---	<b>4,245</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	96.6%	27.2%	---	27.8%	---	<b>33.1%</b>

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.



	2019-2020		2020-2021		2021-2022	
	District		District		District	
<b>School Board Training</b>						
	<b>School Board Member</b>	<b>Hours of Training</b>	<b>School Board Member</b>	<b>Hours of Training</b>	<b>School Board Member</b>	<b>Hours of Training</b>
	Jess Askew	6.00	Jess Askew	6.00	Jess Askew	0.00
	William T. Dillard Iii	6.00	William T. Dillard Iii	6.00	William T. Dillard Iii	0.00
	Jill Floyd	9.00	Jill Floyd	6.00	Vernard Henley, Jr.	0.00
	Vernard Henley, Jr.	6.00	Vernard Henley, Jr.	6.00	Melissa Walsh	0.00
	Melissa Walsh	6.00	Melissa Walsh	9.00		



Estem Public Charter School - 6047700

**MODULE: School Expenditures**

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
<b>State and Local Expenditures</b>						
State and Local Personnel Expenditures	\$15,161,166	\$3,057,685,304	\$17,246,584	\$3,417,194,950	\$9,479,681	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$9,915,302	\$973,723,400	\$8,809,552	\$974,156,345	\$6,408,662	\$819,276,750
State and Local Grand Total Expenditures	\$25,076,469	\$4,031,408,703	\$26,056,136	\$4,391,351,295	\$28,438,896	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$4,757	\$6,419	\$5,439	\$7,276	\$3,103	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$3,111	\$2,044	\$2,778	\$2,074	\$2,097	\$1,738
State and Local Per-pupil Expenditures	\$7,869	\$8,463	\$8,217	\$9,350	\$9,307	\$9,882
<b>Federal Expenditures</b>						
Federal Personnel Expenditures	\$2,898,834	\$630,872,733	\$2,327,150	\$415,314,714	\$3,424,725	\$486,740,584
Federal Non-Personnel Expenditures	\$191,609	\$152,961,414	\$3,106,658	\$274,984,145	\$2,983,937	\$332,536,167
Federal Grand Total Expenditures	\$3,090,443	\$783,834,148	\$5,433,808	\$690,298,859	\$18,959,215	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$910	\$1,324	\$734	\$884	\$1,121	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$60	\$321	\$980	\$585	\$977	\$705
Federal Per-pupil Expenditures	\$970	\$1,646	\$1,714	\$1,470	\$6,205	\$7,457
<b>Total Expenditures</b>						
Total Personnel Expenditures	\$18,060,000	\$3,688,558,037	\$19,573,734	\$3,832,509,664	\$22,383,940	\$4,001,764,642
Total Non-Personnel Expenditures	\$10,106,911	\$1,126,684,814	\$11,916,210	\$1,249,140,490	\$12,463,618	\$1,475,244,144
Total Grand Total Expenditures	\$28,166,911	\$4,815,242,851	\$31,489,944	\$5,081,650,154	\$34,847,558	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$5,667	\$7,744	\$6,172	\$8,160	\$7,326	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$3,171	\$2,365	\$3,758	\$2,660	\$4,079	\$3,130
Total Per-pupil Expenditures	\$8,838	\$10,109	\$9,930	\$10,820	\$11,405	\$11,620

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Mills Voted	0.0	38.8	0.0	38.8	0.0	0.0
Average Teacher Salary	\$41,914	\$51,336	\$43,252	\$52,552	\$47,553	\$0
Extracurricular Expenditures		\$201,696,124	\$43,683	\$189,738,811	\$91,847	\$229,886,043
Capital Expenditures	\$50,203	\$728,645,955	\$185,018	\$661,642,529	\$779,577	\$3,282,512



Debt Service Expenditures	\$0	\$312,921,645	\$0	\$311,189,045	<b>\$0</b>	<b>\$129,615</b>
<b>Free and Reduced Meals</b>						
Percent of Students Eligible for Free and Reduced Meals	53.0%	60.2%	55.6%	65.6%	<b>64.8%</b>	<b>58.8%</b>
State Free and Reduced-Price Meal Rate††		61.0%		60.1%		<b>59.3%</b>
National Free and Reduced-Price Meal Rate†		57.5%		18.4%		<b>0.0%</b>

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Estem Public Charter School - 6047700

**MODULE: Alternatively Tested**

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 4	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 5	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 6	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 7	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 8	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 9	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 10	CV	CV	CV	RV	RV	RV	RV	RV	RV



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>95%	53.85	19.84	12.55	13.77
Students with Disabilities	>95%	RV	RV	<5%	8.33
Students without Disabilities	>95%	49.76	21.33	14.22	14.69
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	53.56	19.67	12.55	14.23
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	8.57
Non-English Learner Students without Disabilities	>95%	49.51	21.08	14.22	15.2
Female	>95%	53.54	19.69	12.6	14.17
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	51.69	21.19	13.56	13.56
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	52.03	20.33	13.01	14.63
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	50	21.93	14.04	14.04
Male	>95%	54.17	20	12.5	13.33
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	47.31	21.51	15.05	16.13
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	55.17	18.97	12.07	13.79
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	48.89	20	14.44	16.67
African-American	>95%	62.5	20.83	7.14	9.52
African-American Students with Disabilities	>95%	RV	RV	<5%	7.41
African-American Students without Disabilities	>95%	58.16	24.11	7.8	9.93
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	62.5	20.83	7.14	9.52
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.41
African-American Non-English Learner without Disabilities	>95%	58.16	24.11	7.8	9.93
African-American Female	>95%	63.95	22.09	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	61.54	24.36	RV	RV





	2021-2022				
African-American Female Non-English Learner	>95%	63.95	22.09	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	61.54	24.36	RV	RV
African-American Male	>95%	60.98	19.51	RV	RV
African-American Male with Disabilities	>95%	RV	RV	5.26	5.26
African-American Male without Disabilities	>95%	53.97	23.81	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	60.98	19.51	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	5.26	5.26
African-American Male Non-English Learner without Disabilities	>95%	53.97	23.81	RV	RV
Hispanic	>95%	47.62	RV	RV	23.81
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	21.05	26.32
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	20	33.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	21.43	35.71
Hispanic Female	>95%	RV	RV	8.33	33.33
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	8.33	33.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.11	RV	RV	27.78
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	31.25	RV	31.25	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	36.11	RV	RV	27.78



	2021-2022				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.25	RV	31.25	RV
Caucasian Female	>95%	RV	RV	28.57	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	30
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	33.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	30
Caucasian Male	>95%	RV	RV	26.67	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	25
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	26.67	20
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	25



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	33.6	32.79	26.72	6.88
Students with Disabilities	>95%	55.56	36.11	RV	RV
Students without Disabilities	>95%	29.86	32.23	29.86	8.06
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	33.47	33.05	26.78	6.69
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	54.29	37.14	RV	RV
Non-English Learner Students without Disabilities	>95%	29.9	32.35	29.9	7.84
Female	RV	32.28	35.43	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	29.66	36.44	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	32.52	34.96	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	29.82	35.96	RV	RV
Male	>95%	35	30	25.83	9.17
Male Students with Disabilities	>95%	51.85	40.74	RV	RV
Male Students without Disabilities	>95%	30.11	26.88	31.18	11.83
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	34.48	31.03	25.86	8.62
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	50	42.31	RV	RV
Male Non-English Learner without Disabilities	>95%	30	27.78	31.11	11.11
African-American	RV	40.48	37.5	RV	RV
African-American Students with Disabilities	>95%	59.26	RV	RV	<5%
African-American Students without Disabilities	RV	36.88	38.3	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	40.48	37.5	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	59.26	RV	RV	<5%
African-American Non-English Learner without Disabilities	RV	36.88	38.3	RV	RV
African-American Female	RV	41.86	40.7	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	38.46	43.59	RV	RV



	2021-2022				
African-American Female Non-English Learner	RV	41.86	40.7	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	38.46	43.59	RV	RV
African-American Male	RV	39.02	34.15	RV	RV
African-American Male with Disabilities	>95%	RV	RV	5.26	<5%
African-American Male without Disabilities	RV	34.92	31.75	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	RV	39.02	34.15	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
African-American Male Non-English Learner without Disabilities	RV	34.92	31.75	RV	RV
Hispanic	>95%	RV	RV	42.86	9.52
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	47.37	10.53
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	46.67	13.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	50	14.29
Hispanic Female	>95%	RV	RV	50	8.33
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	50	8.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	33.33	25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	37.5	28.13
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	33.33	25



	2021-2022				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	37.5	28.13
Caucasian Female	>95%	RV	RV	42.86	19.05
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	45	20
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	42.86	19.05
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	45	20
Caucasian Male	>95%	RV	RV	20	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	41.67
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	20	33.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	41.67



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	65.99	13.77	9.72	10.53
Students with Disabilities	>95%	RV	RV	<5%	5.56
Students without Disabilities	>95%	62.56	14.69	11.37	11.37
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	65.27	13.81	10.04	10.88
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.71
Non-English Learner Students without Disabilities	>95%	61.76	14.71	11.76	11.76
Female	>95%	66.93	14.96	8.66	9.45
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	66.95	15.25	9.32	8.47
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	66.67	14.63	8.94	9.76
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	66.67	14.91	9.65	8.77
Male	>95%	65	12.5	10.83	11.67
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	56.99	13.98	13.98	15.05
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	63.79	12.93	11.21	12.07
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	55.56	14.44	14.44	15.56
African-American	RV	75.6	13.1	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	7.41
African-American Students without Disabilities	RV	73.76	14.18	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	75.6	13.1	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.41
African-American Non-English Learner without Disabilities	RV	73.76	14.18	RV	RV
African-American Female	>95%	79.07	12.79	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	79.49	14.1	RV	RV



	2021-2022				
African-American Female Non-English Learner	>95%	79.07	12.79	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	79.49	14.1	RV	RV
African-American Male	>95%	71.95	13.41	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	66.67	RV	RV	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	71.95	13.41	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	66.67	RV	RV	<5%
Hispanic	>95%	52.38	RV	RV	19.05
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	5.26	21.05
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	6.67	26.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	7.14	28.57
Hispanic Female	>95%	RV	RV	<5%	16.67
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	<5%	16.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	41.67	RV	RV	30.56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	37.5	RV	RV	34.38
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	41.67	RV	RV	30.56



	2021-2022				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.5	RV	RV	34.38
Caucasian Female	>95%	RV	RV	23.81	23.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	25
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	23.81	23.81
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	25
Caucasian Male	>95%	RV	RV	6.67	40
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	8.33	50
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	6.67	40
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	50





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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	>95%	52.34	17.97	16.41	13.28
Students with Disabilities	>95%	70	RV	RV	5
Students without Disabilities	>95%	49.07	18.06	18.06	14.81
English Learner	>95%	RV	RV	11.11	<5%
Non-English Learner	>95%	50.42	18.49	16.81	14.29
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	13.33	<5%
Non-English Learner Students with Disabilities	>95%	67.57	RV	RV	5.41
Non-English Learner Students without Disabilities	>95%	47.26	18.41	18.41	15.92
Female	>95%	48	20.8	18.4	12.8
Female Students with Disabilities	>95%	RV	RV	16.67	8.33
Female Students without Disabilities	>95%	47.79	20.35	18.58	13.27
Female English Learner	>95%	RV	RV	10	<5%
Female Non-English Learner	>95%	46.09	20.87	19.13	13.91
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	18.18	9.09
Female Non-English Learner without Disabilities	>95%	46.15	20.19	19.23	14.42
Male	>95%	56.49	15.27	14.5	13.74
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	50.49	15.53	17.48	16.5
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	54.47	16.26	14.63	14.63
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	48.45	16.49	17.53	17.53
African-American	>95%	60.84	17.47	14.46	7.23
African-American Students with Disabilities	>95%	RV	RV	8	<5%
African-American Students without Disabilities	>95%	57.45	18.44	15.6	8.51
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	60.84	17.47	14.46	7.23
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	8	<5%
African-American Non-English Learner without Disabilities	>95%	57.45	18.44	15.6	8.51
African-American Female	>95%	55	20	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	54.05	20.27	RV	RV



	2021-2022				
African-American Female Non-English Learner	>95%	55	20	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	54.05	20.27	RV	RV
African-American Male	>95%	66.28	15.12	RV	RV
African-American Male with Disabilities	>95%	RV	RV	5.26	<5%
African-American Male without Disabilities	>95%	61.19	16.42	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	66.28	15.12	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
African-American Male Non-English Learner without Disabilities	>95%	61.19	16.42	RV	RV
Hispanic	>95%	54.84	RV	RV	16.13
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	50	RV	RV	15.38
Hispanic English Learner	>95%	RV	RV	11.76	<5%
Hispanic Non-English Learner	>95%	RV	RV	14.29	35.71
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	16.67	33.33
Hispanic Female	>95%	RV	RV	6.67	13.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	7.14	14.29
Hispanic Female English Learner	>95%	RV	RV	10	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	18.75	18.75
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	25	16.67
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	24.39	36.59
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	94.29	RV	RV	27.27	42.42
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	25	37.5



	2021-2022				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	94.12	RV	RV	28.13	43.75
Caucasian Female	>95%	RV	RV	25	35
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	37.5
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	25	35
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	37.5
Caucasian Male	91.3	RV	RV	23.81	38.1
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	89.47	RV	RV	29.41	47.06
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	90.91	RV	RV	25	40
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	88.89	RV	RV	31.25	50



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	RV	25	50	RV	RV
Students with Disabilities	>95%	50	35	RV	RV
Students without Disabilities	RV	RV	52.78	22.69	RV
English Learner	>95%	RV	RV	11.11	<5%
Non-English Learner	RV	25.21	48.74	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	13.33	<5%
Non-English Learner Students with Disabilities	>95%	48.65	35.14	RV	RV
Non-English Learner Students without Disabilities	RV	RV	51.24	23.38	RV
Female	RV	23.2	52	RV	RV
Female Students with Disabilities	>95%	RV	RV	33.33	<5%
Female Students without Disabilities	RV	22.12	53.98	RV	RV
Female English Learner	>95%	RV	RV	10	<5%
Female Non-English Learner	RV	RV	50.43	23.48	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	36.36	<5%
Female Non-English Learner without Disabilities	RV	23.08	51.92	RV	RV
Male	RV	26.72	48.09	RV	RV
Male Students with Disabilities	>95%	57.14	35.71	RV	RV
Male Students without Disabilities	>95%	RV	51.46	24.27	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	26.83	47.15	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	57.69	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	RV	50.52	24.74	RV
African-American	RV	31.93	51.81	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	26.24	55.32	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	31.93	51.81	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	26.24	55.32	RV	RV
African-American Female	RV	28.75	53.75	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	27.03	55.41	RV	RV



	2021-2022				
African-American Female Non-English Learner	RV	28.75	53.75	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	27.03	55.41	RV	RV
African-American Male	RV	34.88	50	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	25.37	55.22	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	RV	34.88	50	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	25.37	55.22	RV	RV
Hispanic	>95%	RV	51.61	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	53.85	RV	<5%
Hispanic English Learner	>95%	RV	RV	11.76	<5%
Hispanic Non-English Learner	>95%	RV	RV	50	7.14
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	50	8.33
Hispanic Female	>95%	RV	RV	20	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	21.43	<5%
Hispanic Female English Learner	>95%	RV	RV	10	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	37.5	6.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	41.67	8.33
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	39.02	41.46	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	94.29	RV	42.42	39.39	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	37.5	42.5	RV



	2021-2022				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	94.12	RV	40.63	40.63	RV
Caucasian Female	>95%	RV	RV	50	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	43.75	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	50	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	43.75	<5%
Caucasian Male	91.3	RV	RV	33.33	23.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	89.47	RV	RV	35.29	29.41
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	90.91	RV	RV	35	25
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	88.89	RV	RV	37.5	31.25



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	43.75	26.17	21.88	8.2
Students with Disabilities	>95%	52.5	30	RV	RV
Students without Disabilities	>95%	42.13	25.46	23.61	8.8
English Learner	>95%	RV	RV	5.56	<5%
Non-English Learner	>95%	42.86	25.21	23.11	8.82
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	6.67	<5%
Non-English Learner Students with Disabilities	>95%	51.35	29.73	RV	RV
Non-English Learner Students without Disabilities	>95%	41.29	24.38	24.88	9.45
Female	RV	44.8	RV	26.4	RV
Female Students with Disabilities	>95%	RV	RV	41.67	<5%
Female Students without Disabilities	>95%	46.02	RV	24.78	RV
Female English Learner	>95%	RV	RV	10	<5%
Female Non-English Learner	>95%	42.61	RV	27.83	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	45.45	<5%
Female Non-English Learner without Disabilities	>95%	44.23	RV	25.96	RV
Male	>95%	42.75	28.24	17.56	11.45
Male Students with Disabilities	>95%	60.71	RV	RV	7.14
Male Students without Disabilities	>95%	37.86	27.18	22.33	12.62
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	43.09	26.02	18.7	12.2
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	61.54	RV	RV	7.69
Male Non-English Learner without Disabilities	>95%	38.14	24.74	23.71	13.4
African-American	RV	52.41	26.51	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	49.65	26.24	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	52.41	26.51	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	49.65	26.24	RV	RV
African-American Female	RV	51.25	27.5	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	51.35	27.03	RV	RV



	2021-2022				
African-American Female Non-English Learner	RV	51.25	27.5	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	51.35	27.03	RV	RV
African-American Male	RV	53.49	25.58	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	47.76	25.37	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	RV	53.49	25.58	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	47.76	25.37	RV	RV
Hispanic	>95%	48.39	RV	RV	9.68
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	46.15	RV	RV	7.69
Hispanic English Learner	>95%	RV	RV	5.88	<5%
Hispanic Non-English Learner	>95%	RV	RV	28.57	21.43
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	16.67
Hispanic Female	>95%	RV	RV	20	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	21.43	<5%
Hispanic Female English Learner	>95%	RV	RV	10	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	12.5	18.75
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	16.67	16.67
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	39.02	29.27
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	94.29	RV	RV	36.36	33.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	40	30





	2021-2022				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	94.12	RV	RV	37.5	34.38
Caucasian Female	>95%	RV	RV	60	10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	12.5
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	60	10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	12.5
Caucasian Male	91.3	RV	RV	19.05	47.62
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	89.47	RV	RV	23.53	52.94
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	90.91	RV	RV	20	50
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	88.89	RV	RV	25	56.25



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	>95%	47.7	19.43	13.07	19.79
Students with Disabilities	>95%	73.68	RV	RV	7.89
Students without Disabilities	>95%	43.67	20.41	14.29	21.63
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	47.08	19.71	12.77	20.44
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	73.68	RV	RV	7.89
Non-English Learner Students without Disabilities	>95%	42.8	20.76	13.98	22.46
Female	>95%	40.67	18.67	14.67	26
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	>95%	38.57	18.57	15	27.86
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.46	19.05	14.97	26.53
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	>95%	37.23	18.98	15.33	28.47
Male	>95%	55.64	20.3	11.28	12.78
Male Students with Disabilities	>95%	RV	RV	<5%	10.71
Male Students without Disabilities	>95%	50.48	22.86	13.33	13.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	55.91	20.47	10.24	13.39
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10.71
Male Non-English Learner without Disabilities	>95%	50.51	23.23	12.12	14.14
African-American	>95%	53.98	22.16	14.2	9.66
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	50.97	23.23	15.48	10.32
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	53.98	22.16	14.2	9.66
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	50.97	23.23	15.48	10.32
African-American Female	>95%	44.83	22.99	19.54	12.64
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	43.9	23.17	19.51	13.41



		2021-2022			
African-American Female Non-English Learner	>95%	44.83	22.99	19.54	12.64
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	43.9	23.17	19.51	13.41
African-American Male	>95%	62.92	21.35	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	6.25
African-American Male without Disabilities	>95%	58.9	23.29	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	62.92	21.35	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.25
African-American Male Non-English Learner without Disabilities	>95%	58.9	23.29	RV	RV
Hispanic	>95%	53.85	RV	RV	23.08
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	47.62	RV	RV	28.57
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	5.26	31.58
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	7.14	42.86
Hispanic Female	>95%	RV	RV	<5%	38.46
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	<5%	45.45
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	<5%	45.45
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	15.38	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	20	10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25.81	RV	RV	41.94
Caucasian Students with Disabilities	>95%	RV	RV	10	20
Caucasian Students without Disabilities	>95%	RV	19.23	RV	46.15
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	24.59	RV	RV	42.62



	2021-2022				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	20
Caucasian Non-English Learner without Disabilities	>95%	RV	19.61	RV	47.06
Caucasian Female	>95%	RV	RV	13.89	44.44
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	15.15	48.48
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	14.29	45.71
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15.63	50
Caucasian Male	>95%	RV	RV	15.38	38.46
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15.79	42.11
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	15.38	38.46
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.79	42.11



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	>95%	29.33	42.76	22.26	5.65
Students with Disabilities	>95%	65.79	RV	RV	5.26
Students without Disabilities	>95%	23.67	45.71	24.9	5.71
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	29.56	42.34	22.26	5.84
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	65.79	RV	RV	5.26
Non-English Learner Students without Disabilities	>95%	23.73	45.34	25	5.93
Female	>95%	29.33	42.67	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	26.43	43.57	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	29.25	42.18	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	26.28	43.07	RV	RV
Male	>95%	29.32	42.86	RV	RV
Male Students with Disabilities	>95%	64.29	RV	RV	7.14
Male Students without Disabilities	>95%	RV	48.57	25.71	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	29.92	42.52	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	64.29	RV	RV	7.14
Male Non-English Learner without Disabilities	>95%	RV	48.48	25.25	RV
African-American	RV	35.23	46.59	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	30.32	49.68	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	35.23	46.59	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	30.32	49.68	RV	RV
African-American Female	RV	36.78	47.13	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	35.37	47.56	RV	RV



	2021-2022				
African-American Female Non-English Learner	RV	36.78	47.13	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	35.37	47.56	RV	RV
African-American Male	RV	33.71	46.07	RV	RV
African-American Male with Disabilities	>95%	RV	RV	6.25	<5%
African-American Male without Disabilities	RV	24.66	52.05	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	RV	33.71	46.07	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
African-American Male Non-English Learner without Disabilities	RV	24.66	52.05	RV	RV
Hispanic	>95%	RV	53.85	RV	7.69
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	52.38	RV	9.52
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	15.79	10.53
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	21.43	14.29
Hispanic Female	>95%	RV	RV	23.08	7.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	27.27	9.09
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	7.69	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	10	10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	30.65	35.48	RV
Caucasian Students with Disabilities	>95%	RV	RV	10	20
Caucasian Students without Disabilities	>95%	RV	34.62	40.38	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	29.51	36.07	RV



	2021-2022				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	20
Caucasian Non-English Learner without Disabilities	>95%	RV	33.33	41.18	RV
Caucasian Female	>95%	RV	36.11	33.33	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	39.39	36.36	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	34.29	34.29	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	37.5	37.5	RV
Caucasian Male	>95%	RV	RV	38.46	23.08
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	47.37	21.05
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	38.46	23.08
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	47.37	21.05



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	>95%	47.7	23.32	19.08	9.89
Students with Disabilities	>95%	68.42	RV	RV	5.26
Students without Disabilities	>95%	44.49	24.08	20.82	10.61
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	47.45	23.36	19.34	9.85
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	68.42	RV	RV	5.26
Non-English Learner Students without Disabilities	>95%	44.07	24.15	21.19	10.59
Female	>95%	48.67	22	20	9.33
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	47.14	21.43	21.43	10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	47.62	22.45	20.41	9.52
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	45.99	21.9	21.9	10.22
Male	>95%	46.62	24.81	18.05	10.53
Male Students with Disabilities	>95%	RV	RV	10.71	7.14
Male Students without Disabilities	>95%	40.95	27.62	20	11.43
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	47.24	24.41	18.11	10.24
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10.71	7.14
Male Non-English Learner without Disabilities	>95%	41.41	27.27	20.2	11.11
African-American	RV	59.09	23.86	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	56.77	24.52	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	59.09	23.86	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	56.77	24.52	RV	RV
African-American Female	RV	60.92	24.14	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	60.98	23.17	RV	RV





	2021-2022				
African-American Female Non-English Learner	RV	60.92	24.14	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	60.98	23.17	RV	RV
African-American Male	RV	57.3	23.6	RV	RV
African-American Male with Disabilities	>95%	RV	RV	6.25	<5%
African-American Male without Disabilities	>95%	52.05	26.03	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	RV	57.3	23.6	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
African-American Male Non-English Learner without Disabilities	>95%	52.05	26.03	RV	RV
Hispanic	>95%	42.31	RV	RV	7.69
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	23.81	9.52
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	31.58	5.26
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	35.71	7.14
Hispanic Female	>95%	RV	RV	23.08	7.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	27.27	9.09
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	23.08	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	20	10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.58	20.97	27.42	29.03
Caucasian Students with Disabilities	>95%	RV	RV	10	20
Caucasian Students without Disabilities	>95%	RV	RV	30.77	30.77
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	21.31	21.31	27.87	29.51



	2021-2022				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	20
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.37	31.37
Caucasian Female	>95%	27.78	RV	27.78	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.3	27.27
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	25.71
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	28.13
Caucasian Male	>95%	RV	RV	26.92	34.62
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.58	36.84
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	26.92	34.62
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.58	36.84



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 English Language Arts (ELA)</b>					
All	>95%	43.08	25.3	17.79	13.83
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	39.04	26.32	19.74	14.91
English Learner	>95%	RV	RV	33.33	8.33
Non-English Learner	>95%	43.98	24.9	17.01	14.11
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	36.36	9.09
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	40.09	25.81	18.89	15.21
Female	>95%	36.64	25.19	20.61	17.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.6	26.4	21.6	18.4
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	37.21	24.03	20.93	17.83
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	34.15	25.2	21.95	18.7
Male	>95%	50	25.41	14.75	9.84
Male Students with Disabilities	>95%	RV	RV	<5%	5.26
Male Students without Disabilities	>95%	45.63	26.21	17.48	10.68
Male English Learner	>95%	RV	RV	40	10
Male Non-English Learner	>95%	51.79	25.89	12.5	9.82
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.56
Male Non-English Learner without Disabilities	>95%	47.87	26.6	14.89	10.64
African-American	>95%	52.07	25.44	15.98	6.51
African-American Students with Disabilities	>95%	RV	RV	<5%	5.56
African-American Students without Disabilities	>95%	48.34	27.15	17.88	6.62
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	52.07	25.44	15.98	6.51
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.56
African-American Non-English Learner without Disabilities	>95%	48.34	27.15	17.88	6.62
African-American Female	>95%	43.33	24.44	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	40	25.88	RV	RV



	2021-2022				
African-American Female Non-English Learner	>95%	43.33	24.44	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	40	25.88	RV	RV
African-American Male	>95%	62.03	26.58	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	7.69
African-American Male without Disabilities	>95%	59.09	28.79	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	62.03	26.58	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
African-American Male Non-English Learner without Disabilities	>95%	59.09	28.79	RV	RV
Hispanic	>95%	RV	RV	35	5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	36.84	5.26
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	41.67	8.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	41.67	8.33
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	33.33	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	36.36	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24	RV	RV	44
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	13.33	48.89
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	24.49	RV	RV	42.86



	2021-2022				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	13.64	47.73
Caucasian Female	>95%	RV	RV	7.69	50
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	7.69	50
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	7.69	50
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	7.69	50
Caucasian Male	>95%	RV	RV	16.67	37.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.05	47.37
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	17.39	34.78
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	44.44



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	>95%	25.79	40.48	25.79	7.94
Students with Disabilities	>95%	60	RV	RV	<5%
Students without Disabilities	>95%	22.03	40.97	28.19	8.81
English Learner	>95%	RV	RV	33.33	16.67
Non-English Learner	>95%	26.67	40.42	25.42	7.5
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	36.36	18.18
Non-English Learner Students with Disabilities	>95%	58.33	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	23.15	40.74	27.78	8.33
Female	>95%	23.08	43.08	26.15	7.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	20.97	43.55	27.42	8.06
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	23.44	42.19	26.56	7.81
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	21.31	42.62	27.87	8.2
Male	>95%	28.69	37.7	25.41	8.2
Male Students with Disabilities	>95%	RV	RV	5.26	<5%
Male Students without Disabilities	>95%	23.3	37.86	29.13	9.71
Male English Learner	>95%	RV	RV	40	20
Male Non-English Learner	>95%	30.36	38.39	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
Male Non-English Learner without Disabilities	>95%	RV	38.3	27.66	RV
African-American	RV	32.74	44.64	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	29.33	45.33	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	32.74	44.64	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	29.33	45.33	RV	RV
African-American Female	>95%	28.09	44.94	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	26.19	45.24	RV	RV



	2021-2022				
African-American Female Non-English Learner	>95%	28.09	44.94	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	26.19	45.24	RV	RV
African-American Male	RV	37.97	44.3	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	33.33	45.45	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	RV	37.97	44.3	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	33.33	45.45	RV	RV
Hispanic	>95%	RV	RV	40	5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	42.11	5.26
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	50	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	50	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	50	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	54.55	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	28	40	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	RV	42.22	26.67
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	28.57	40.82	RV



	2021-2022				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	27.27	43.18	RV
Caucasian Female	>95%	RV	RV	42.31	19.23
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	42.31	19.23
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	42.31	19.23
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.31	19.23
Caucasian Male	>95%	RV	RV	37.5	29.17
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	42.11	36.84
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	39.13	26.09
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	44.44	33.33





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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	>95%	48.22	22.53	18.58	10.67
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	44.74	23.25	20.18	11.84
English Learner	>95%	RV	RV	8.33	16.67
Non-English Learner	>95%	48.96	21.58	19.09	10.37
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	9.09	18.18
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	45.62	22.12	20.74	11.52
Female	>95%	47.33	23.66	18.32	10.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.8	24.8	19.2	11.2
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	47.29	23.26	18.6	10.85
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44.72	24.39	19.51	11.38
Male	>95%	49.18	21.31	18.85	10.66
Male Students with Disabilities	>95%	RV	RV	5.26	<5%
Male Students without Disabilities	>95%	44.66	21.36	21.36	12.62
Male English Learner	>95%	RV	RV	10	20
Male Non-English Learner	>95%	50.89	19.64	19.64	9.82
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
Male Non-English Learner without Disabilities	>95%	46.81	19.15	22.34	11.7
African-American	RV	59.76	20.71	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	56.29	21.85	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	59.76	20.71	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	56.29	21.85	RV	RV
African-American Female	RV	56.67	20	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	54.12	21.18	RV	RV



	2021-2022				
African-American Female Non-English Learner	RV	56.67	20	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	54.12	21.18	RV	RV
African-American Male	RV	63.29	21.52	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	59.09	22.73	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	RV	63.29	21.52	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	59.09	22.73	RV	RV
Hispanic	>95%	RV	RV	30	5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	31.58	5.26
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	50	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	50	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	41.67	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	45.45	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20	20	20	40
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	20	44.44
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	20.41	20.41	20.41	38.78



	2021-2022				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	20.45	43.18
Caucasian Female	>95%	RV	RV	19.23	38.46
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	19.23	38.46
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	19.23	38.46
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	19.23	38.46
Caucasian Male	>95%	RV	RV	20.83	41.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.05	52.63
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	21.74	39.13
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	50



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 English Language Arts (ELA)</b>					
All	>95%	34.25	20.47	21.65	23.62
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	27.19	22.81	23.68	26.32
English Learner	>95%	RV	RV	27.27	9.09
Non-English Learner	>95%	34.57	19.75	21.4	24.28
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	30	10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	27.52	22.02	23.39	27.06
Female	>95%	26.24	20.57	22.7	30.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	21.21	21.97	24.24	32.58
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	25.93	20.74	22.22	31.11
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	21.26	22.05	23.62	33.07
Male	>95%	44.25	20.35	20.35	15.04
Male Students with Disabilities	>95%	RV	RV	5.88	<5%
Male Students without Disabilities	>95%	35.42	23.96	22.92	17.71
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45.37	18.52	20.37	15.74
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
Male Non-English Learner without Disabilities	>95%	36.26	21.98	23.08	18.68
African-American	>95%	40.85	21.34	20.12	17.68
African-American Students with Disabilities	>95%	RV	RV	5.56	<5%
African-American Students without Disabilities	>95%	34.25	23.97	21.92	19.86
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	40.85	21.34	20.12	17.68
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
African-American Non-English Learner without Disabilities	>95%	34.25	23.97	21.92	19.86
African-American Female	>95%	33.7	21.74	20.65	23.91
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	29.89	22.99	21.84	25.29



		2021-2022			
African-American Female Non-English Learner	>95%	33.7	21.74	20.65	23.91
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	29.89	22.99	21.84	25.29
African-American Male	>95%	50	20.83	RV	RV
African-American Male with Disabilities	>95%	RV	RV	7.69	<5%
African-American Male without Disabilities	>95%	40.68	25.42	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	50	20.83	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
African-American Male Non-English Learner without Disabilities	>95%	40.68	25.42	RV	RV
Hispanic	>95%	40	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	22.73	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	94.12	RV	RV	12.5	6.25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	93.33	RV	RV	14.29	7.14
Hispanic Female	91.67	RV	RV	27.27	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	90	RV	RV	33.33	11.11
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	14.29	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	15.38	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	23.4	48.94
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25.58	53.49
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	24.44	48.89



	2021-2022				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	26.83	53.66
Caucasian Female	>95%	RV	RV	20	60
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20.83	62.5
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	21.74	60.87
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.73	63.64
Caucasian Male	>95%	RV	RV	27.27	36.36
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.58	42.11
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	27.27	36.36
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.58	42.11



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	>95%	27.06	35.29	22.35	15.29
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	20.52	37.55	24.89	17.03
English Learner	>95%	RV	RV	36.36	<5%
Non-English Learner	>95%	27.46	34.84	21.72	15.98
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	40	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	20.55	37.44	24.2	17.81
Female	>95%	22.54	35.92	26.06	15.49
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	18.05	37.59	27.82	16.54
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	22.79	36.03	25	16.18
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	17.97	38.28	26.56	17.19
Male	>95%	32.74	34.51	17.7	15.04
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	23.96	37.5	20.83	17.71
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	33.33	33.33	17.59	15.74
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	24.18	36.26	20.88	18.68
African-American	>95%	32.93	37.8	20.73	8.54
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	26.03	41.1	23.29	9.59
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	32.93	37.8	20.73	8.54
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	26.03	41.1	23.29	9.59
African-American Female	>95%	28.26	39.13	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	41.38	25.29	RV



	2021-2022				
African-American Female Non-English Learner	>95%	28.26	39.13	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	41.38	25.29	RV
African-American Male	>95%	38.89	36.11	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	28.81	40.68	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	38.89	36.11	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	28.81	40.68	RV	RV
Hispanic	>95%	RV	38.46	RV	7.69
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	26.09	8.7
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	17.65	11.76
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	13.33
Hispanic Female	>95%	RV	RV	25	8.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	30	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	21.43	7.14
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	23.08	7.69
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	31.91	31.91
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	RV	34.88	34.88
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	31.11	33.33





	2021-2022				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	34.15	36.59
Caucasian Female	>95%	RV	RV	40	36
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	41.67	37.5
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	39.13	39.13
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40.91	40.91
Caucasian Male	>95%	RV	RV	22.73	27.27
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.32	31.58
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	22.73	27.27
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.32	31.58



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	>95%	43.92	26.67	16.08	13.33
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	39.74	27.51	17.9	14.85
English Learner	>95%	RV	RV	9.09	9.09
Non-English Learner	>95%	45.49	24.59	16.39	13.52
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	10	10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	41.1	25.57	18.26	15.07
Female	>95%	43.66	26.06	16.9	13.38
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	41.35	26.32	18.05	14.29
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	44.85	24.26	16.91	13.97
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	42.19	25	17.97	14.84
Male	>95%	44.25	27.43	15.04	13.27
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	37.5	29.17	17.71	15.63
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.3	25	15.74	12.96
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	39.56	26.37	18.68	15.38
African-American	>95%	50.61	28.05	15.24	6.1
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	47.26	28.77	17.12	6.85
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	50.61	28.05	15.24	6.1
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	47.26	28.77	17.12	6.85
African-American Female	RV	50	29.35	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	48.28	29.89	RV	RV



	2021-2022				
African-American Female Non-English Learner	RV	50	29.35	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	48.28	29.89	RV	RV
African-American Male	>95%	51.39	26.39	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	45.76	27.12	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	51.39	26.39	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	45.76	27.12	RV	RV
Hispanic	>95%	42.31	38.46	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	13.04	8.7
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	17.65	5.88
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	6.67
Hispanic Female	>95%	RV	RV	<5%	8.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	<5%	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	21.43	7.14
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	23.08	7.69
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	23.4	34.04
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25.58	37.21
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	22.22	35.56



	2021-2022				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	24.39	39.02
Caucasian Female	>95%	RV	RV	28	40
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.17	41.67
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	26.09	43.48
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	45.45
Caucasian Male	>95%	RV	RV	18.18	27.27
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.05	31.58
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	18.18	27.27
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.05	31.58



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 English Language Arts (ELA)</b>					
All	>95%	23.26	20.83	20.49	35.42
Students with Disabilities	>95%	RV	RV	<5%	6.25
Students without Disabilities	>95%	14.84	23.05	23.05	39.06
English Learner	>95%	RV	RV	25	8.33
Non-English Learner	>95%	21.74	21.38	20.29	36.59
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	27.27	9.09
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	6.45
Non-English Learner Students without Disabilities	>95%	13.06	23.67	22.86	40.41
Female	>95%	15.89	23.18	24.5	36.42
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	9.93	24.82	26.24	39.01
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	14.97	23.81	23.81	37.41
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	8.76	25.55	25.55	40.15
Male	>95%	31.39	18.25	16.06	34.31
Male Students with Disabilities	>95%	RV	RV	<5%	9.09
Male Students without Disabilities	>95%	20.87	20.87	19.13	39.13
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	29.46	18.6	16.28	35.66
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.52
Male Non-English Learner without Disabilities	>95%	18.52	21.3	19.44	40.74
African-American	>95%	31.06	26.71	22.36	19.88
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	20.44	30.66	26.28	22.63
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	31.06	26.71	22.36	19.88
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	20.44	30.66	26.28	22.63
African-American Female	>95%	22.99	26.44	27.59	22.99
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	15.19	29.11	30.38	25.32



		2021-2022			
African-American Female Non-English Learner	>95%	22.99	26.44	27.59	22.99
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	15.19	29.11	30.38	25.32
African-American Male	>95%	40.54	27.03	16.22	16.22
African-American Male with Disabilities	>95%	RV	RV	<5%	6.25
African-American Male without Disabilities	>95%	27.59	32.76	20.69	18.97
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	40.54	27.03	16.22	16.22
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.25
African-American Male Non-English Learner without Disabilities	>95%	27.59	32.76	20.69	18.97
Hispanic	>95%	RV	RV	25	35
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	25.64	35.9
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	29.03	41.94
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	29.03	41.94
Hispanic Female	>95%	RV	RV	33.33	33.33
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	33.33	33.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	33.33	38.1
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	38.1
Hispanic Male	>95%	RV	RV	12.5	37.5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	13.33	40
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	20	50
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	20	50
Caucasian	>95%	RV	RV	14.71	67.65
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	16.13	72.58
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	14.93	68.66



	2021-2022				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	16.39	73.77
Caucasian Female	>95%	RV	RV	10.71	75
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	11.11	77.78
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	10.71	75
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	11.11	77.78
Caucasian Male	>95%	RV	RV	17.5	62.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	68.57
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	17.95	64.1
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20.59	70.59



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	>95%	26.3	28.37	21.45	23.88
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	18.68	30.35	24.12	26.85
English Learner	>95%	RV	RV	25	<5%
Non-English Learner	>95%	25.27	28.52	21.3	24.91
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	27.27	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	17.48	30.49	23.98	28.05
Female	>95%	25	29.61	23.68	21.71
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	20.42	30.99	25.35	23.24
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	22.97	30.41	24.32	22.3
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	18.12	31.88	26.09	23.91
Male	>95%	27.74	27.01	18.98	26.28
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	16.52	29.57	22.61	31.3
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	27.91	26.36	17.83	27.91
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	16.67	28.7	21.3	33.33
African-American	>95%	33.95	38.27	16.05	11.73
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	24.64	42.75	18.84	13.77
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	33.95	38.27	16.05	11.73
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	24.64	42.75	18.84	13.77
African-American Female	>95%	29.55	36.36	18.18	15.91
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	23.75	38.75	20	17.5





		2021-2022			
African-American Female Non-English Learner	>95%	29.55	36.36	18.18	15.91
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	23.75	38.75	20	17.5
African-American Male	>95%	39.19	40.54	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	25.86	48.28	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	39.19	40.54	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	25.86	48.28	RV	RV
Hispanic	>95%	RV	27.5	32.5	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	28.21	33.33	RV
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	35.48	25.81
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	35.48	25.81
Hispanic Female	>95%	RV	RV	33.33	16.67
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	33.33	16.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	38.1	19.05
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	38.1	19.05
Hispanic Male	>95%	RV	RV	31.25	25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	33.33	26.67
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	30	40
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	30	40
Caucasian	>95%	RV	RV	26.47	47.06
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	29.03	51.61
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	26.87	47.76



	2021-2022				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	29.51	52.46
Caucasian Female	>95%	RV	RV	32.14	35.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	37.04
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	32.14	35.71
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	37.04
Caucasian Male	>95%	RV	RV	22.5	55
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25.71	62.86
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	23.08	56.41
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.47	64.71



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	>95%	34.38	22.22	23.26	20.14
Students with Disabilities	>95%	RV	RV	9.38	<5%
Students without Disabilities	>95%	28.13	24.22	25	22.66
English Learner	>95%	RV	RV	16.67	<5%
Non-English Learner	>95%	34.06	21.38	23.55	21.01
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	18.18	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	9.68	<5%
Non-English Learner Students without Disabilities	>95%	27.76	23.27	25.31	23.67
Female	>95%	30.46	22.52	31.79	15.23
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	>95%	26.24	24.11	33.33	16.31
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	29.93	21.77	32.65	15.65
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	>95%	25.55	23.36	34.31	16.79
Male	>95%	38.69	21.9	13.87	25.55
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	30.43	24.35	14.78	30.43
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38.76	20.93	13.18	27.13
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.52	<5%
Male Non-English Learner without Disabilities	>95%	30.56	23.15	13.89	32.41
African-American	>95%	48.45	22.36	21.74	7.45
African-American Students with Disabilities	>95%	RV	RV	8.33	<5%
African-American Students without Disabilities	>95%	42.34	24.82	24.09	8.76
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	48.45	22.36	21.74	7.45
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
African-American Non-English Learner without Disabilities	>95%	42.34	24.82	24.09	8.76
African-American Female	>95%	40.23	RV	31.03	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	35.44	RV	32.91	RV



	2021-2022				
African-American Female Non-English Learner	>95%	40.23	RV	31.03	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	35.44	RV	32.91	RV
African-American Male	>95%	58.11	21.62	RV	RV
African-American Male with Disabilities	>95%	RV	RV	6.25	<5%
African-American Male without Disabilities	>95%	51.72	24.14	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	58.11	21.62	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
African-American Male Non-English Learner without Disabilities	>95%	51.72	24.14	RV	RV
Hispanic	>95%	27.5	RV	25	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	25.64	25.64	RV
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	29.03	29.03
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	29.03	29.03
Hispanic Female	>95%	RV	RV	33.33	16.67
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	33.33	16.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	38.1	19.05
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	38.1	19.05
Hispanic Male	>95%	RV	RV	12.5	31.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	13.33	33.33
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	10	50
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	10	50
Caucasian	>95%	RV	RV	23.53	44.12
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	RV	24.19	48.39
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	23.88	44.78



	2021-2022				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	24.59	49.18
Caucasian Female	>95%	RV	RV	35.71	35.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.04	37.04
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	35.71	35.71
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.04	37.04
Caucasian Male	>95%	RV	RV	15	50
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	14.29	57.14
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	15.38	51.28
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	14.71	58.82



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 English Language Arts (ELA)</b>					
All	>95%	37.28	20.61	19.74	22.37
Students with Disabilities	>95%	RV	RV	10.71	<5%
Students without Disabilities	>95%	31	22.5	21	25.5
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	36.36	20.45	20	23.18
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	11.11	<5%
Non-English Learner Students without Disabilities	>95%	30.05	22.28	21.24	26.42
Female	>95%	36.61	21.43	19.64	22.32
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.07	23.3	21.36	24.27
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	35.45	21.82	20	22.73
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	29.7	23.76	21.78	24.75
Male	>95%	37.93	19.83	19.83	22.41
Male Students with Disabilities	>95%	RV	RV	15.79	<5%
Male Students without Disabilities	>95%	30.93	21.65	20.62	26.8
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	37.27	19.09	20	23.64
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Male Non-English Learner without Disabilities	>95%	30.43	20.65	20.65	28.26
African-American	>95%	46.9	22.76	17.93	12.41
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	40.94	24.41	20.47	14.17
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	46.9	22.76	17.93	12.41
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	40.94	24.41	20.47	14.17
African-American Female	>95%	44.3	21.52	20.25	13.92
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	38.03	23.94	22.54	15.49



		2021-2022			
African-American Female Non-English Learner	>95%	44.3	21.52	20.25	13.92
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	38.03	23.94	22.54	15.49
African-American Male	>95%	50	24.24	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	44.64	25	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	50	24.24	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	44.64	25	RV	RV
Hispanic	>95%	RV	RV	9.09	22.73
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	10	25
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	6.25	31.25
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	7.14	35.71
Hispanic Female	>95%	RV	RV	8.33	25
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	8.33	25
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	10	30
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	10	30
Hispanic Male	>95%	RV	RV	10	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	26.83	53.66
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	22.22	61.11
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	27.5	55



	2021-2022				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	22.86	62.86
Caucasian Female	>95%	RV	RV	15.38	61.54
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	66.67
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	15.38	61.54
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	66.67
Caucasian Male	>95%	RV	RV	32.14	50
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	58.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	51.85
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.09	60.87





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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	>95%	47.37	25	13.6	14.04
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	>95%	42	27.5	14.5	16
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	47.27	24.09	14.09	14.55
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.41	<5%
Non-English Learner Students without Disabilities	>95%	41.97	26.42	15.03	16.58
Female	>95%	48.21	25	11.61	15.18
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	43.69	27.18	12.62	16.5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	49.09	23.64	11.82	15.45
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44.55	25.74	12.87	16.83
Male	>95%	46.55	25	15.52	12.93
Male Students with Disabilities	>95%	RV	RV	10.53	<5%
Male Students without Disabilities	>95%	40.21	27.84	16.49	15.46
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45.45	24.55	16.36	13.64
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	11.11	<5%
Male Non-English Learner without Disabilities	>95%	39.13	27.17	17.39	16.3
African-American	>95%	60.69	22.07	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	55.12	25.2	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	60.69	22.07	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	55.12	25.2	RV	RV
African-American Female	>95%	56.96	21.52	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	52.11	23.94	RV	RV



	2021-2022				
African-American Female Non-English Learner	>95%	56.96	21.52	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	52.11	23.94	RV	RV
African-American Male	>95%	65.15	22.73	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	58.93	26.79	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	65.15	22.73	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	58.93	26.79	RV	RV
Hispanic	>95%	RV	RV	9.09	18.18
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	10	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	12.5	25
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	14.29	28.57
Hispanic Female	>95%	RV	RV	16.67	16.67
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	16.67	16.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	20	20
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	20	20
Hispanic Male	>95%	RV	RV	<5%	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	21.95	41.46
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	19.44	47.22
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	22.5	42.5



	2021-2022				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	20	48.57
Caucasian Female	>95%	RV	RV	7.69	38.46
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	8.33	41.67
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	7.69	38.46
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	41.67
Caucasian Male	>95%	RV	RV	28.57	42.86
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	50
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	29.63	44.44
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.09	52.17



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	>95%	42.54	27.19	17.54	12.72
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	>95%	36	31	19	14
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	41.82	26.82	18.18	13.18
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.41	<5%
Non-English Learner Students without Disabilities	>95%	35.23	30.57	19.69	14.51
Female	>95%	40.18	30.36	17.86	11.61
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	34.95	33.01	19.42	12.62
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.09	30.91	18.18	11.82
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	33.66	33.66	19.8	12.87
Male	>95%	44.83	24.14	17.24	13.79
Male Students with Disabilities	>95%	RV	RV	10.53	5.26
Male Students without Disabilities	>95%	37.11	28.87	18.56	15.46
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	44.55	22.73	18.18	14.55
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	11.11	5.56
Male Non-English Learner without Disabilities	>95%	36.96	27.17	19.57	16.3
African-American	>95%	50.34	28.97	13.1	7.59
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	43.31	33.07	14.96	8.66
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	50.34	28.97	13.1	7.59
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	43.31	33.07	14.96	8.66
African-American Female	>95%	41.77	34.18	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	35.21	38.03	RV	RV



	2021-2022				
African-American Female Non-English Learner	>95%	41.77	34.18	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	35.21	38.03	RV	RV
African-American Male	>95%	60.61	22.73	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	53.57	26.79	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	60.61	22.73	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	53.57	26.79	RV	RV
Hispanic	>95%	RV	RV	13.64	13.64
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	15	15
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	18.75	18.75
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	21.43	21.43
Hispanic Female	>95%	RV	RV	16.67	16.67
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	16.67	16.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	20	20
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	20	20
Hispanic Male	>95%	RV	RV	10	10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	29.27	34.15
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	27.78	36.11
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	30	35



	2021-2022				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28.57	37.14
Caucasian Female	>95%	RV	RV	30.77	23.08
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	25
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	30.77	23.08
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	25
Caucasian Male	>95%	RV	RV	28.57	39.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	41.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	29.63	40.74
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.09	43.48



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 English Language Arts (ELA)</b>					
All	>95%	37.36	20.69	22.99	18.97
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	29.8	22.52	25.83	21.85
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.06	20	23.53	19.41
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	29.25	21.77	26.53	22.45
Female	>95%	33.33	25.93	23.46	17.28
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	27.4	27.4	26.03	19.18
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32.05	25.64	24.36	17.95
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	25.71	27.14	27.14	20
Male	>95%	40.86	16.13	22.58	20.43
Male Students with Disabilities	>95%	RV	RV	6.67	<5%
Male Students without Disabilities	>95%	32.05	17.95	25.64	24.36
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	41.3	15.22	22.83	20.65
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Male Non-English Learner without Disabilities	>95%	32.47	16.88	25.97	24.68
African-American	>95%	45.95	20.72	24.32	9.01
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	37.5	23.96	28.13	10.42
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	45.95	20.72	24.32	9.01
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	37.5	23.96	28.13	10.42
African-American Female	>95%	38.89	RV	27.78	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	29.79	31.91	RV



	2021-2022				
African-American Female Non-English Learner	>95%	38.89	RV	27.78	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	29.79	31.91	RV
African-American Male	>95%	52.63	RV	21.05	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	44.9	RV	24.49	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	52.63	RV	21.05	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	44.9	RV	24.49	RV
Hispanic	>95%	RV	RV	7.14	14.29
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	7.14	14.29
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	10	20
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	10	20
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	23.53	50
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	27.59	58.62
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	23.53	50





	2021-2022				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	27.59	58.62
Caucasian Female	>95%	RV	RV	23.08	53.85
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	58.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	53.85
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	58.33
Caucasian Male	>95%	RV	RV	23.81	47.62
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.41	58.82
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	23.81	47.62
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	58.82



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	>95%	55.75	16.67	13.22	14.37
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	49.67	19.21	14.57	16.56
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	54.71	17.06	13.53	14.71
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	48.3	19.73	14.97	17.01
Female	>95%	55.56	19.75	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	50.68	21.92	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	53.85	20.51	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	48.57	22.86	RV	RV
Male	>95%	55.91	13.98	15.05	15.05
Male Students with Disabilities	>95%	RV	RV	6.67	<5%
Male Students without Disabilities	>95%	48.72	16.67	16.67	17.95
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	55.43	14.13	15.22	15.22
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Male Non-English Learner without Disabilities	>95%	48.05	16.88	16.88	18.18
African-American	>95%	64.86	19.82	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	59.38	22.92	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	64.86	19.82	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	59.38	22.92	RV	RV
African-American Female	>95%	61.11	25.93	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	55.32	29.79	RV	RV



	2021-2022				
African-American Female Non-English Learner	>95%	61.11	25.93	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	55.32	29.79	RV	RV
African-American Male	>95%	68.42	RV	RV	5.26
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	63.27	RV	RV	6.12
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	68.42	RV	RV	5.26
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	63.27	RV	RV	6.12
Hispanic	>95%	RV	RV	28.57	7.14
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	28.57	7.14
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	40	10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.35	RV	RV	41.18
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	17.24	48.28
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	32.35	RV	RV	41.18



	2021-2022				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	17.24	48.28
Caucasian Female	>95%	RV	RV	7.69	53.85
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	8.33	58.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	7.69	53.85
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	58.33
Caucasian Male	>95%	RV	RV	19.05	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.53	41.18
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	19.05	33.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.53	41.18



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	>95%	40.8	24.14	22.99	12.07
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	35.1	25.17	25.83	13.91
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40.59	23.53	23.53	12.35
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34.69	24.49	26.53	14.29
Female	>95%	43.21	24.69	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.36	26.03	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	42.31	24.36	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	37.14	25.71	RV	RV
Male	>95%	38.71	23.66	24.73	12.9
Male Students with Disabilities	>95%	RV	RV	6.67	<5%
Male Students without Disabilities	>95%	32.05	24.36	28.21	15.38
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	39.13	22.83	25	13.04
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Male Non-English Learner without Disabilities	>95%	32.47	23.38	28.57	15.58
African-American	RV	46.85	25.23	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	39.58	28.13	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	46.85	25.23	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	39.58	28.13	RV	RV
African-American Female	RV	44.44	27.78	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	38.3	29.79	RV	RV



	2021-2022				
African-American Female Non-English Learner	RV	44.44	27.78	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	38.3	29.79	RV	RV
African-American Male	>95%	49.12	RV	22.81	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	40.82	RV	26.53	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	49.12	RV	22.81	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	40.82	RV	26.53	RV
Hispanic	>95%	RV	RV	14.29	7.14
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	14.29	7.14
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	20	10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	20.59	35.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	24.14	41.38
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	20.59	35.29



	2021-2022				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	24.14	41.38
Caucasian Female	>95%	RV	RV	15.38	46.15
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	50
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	15.38	46.15
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	50
Caucasian Male	>95%	RV	RV	23.81	28.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.41	35.29
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	23.81	28.57
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	35.29



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>99%	41.1	20.63	17.85	20.42
Students with Disabilities	>95%	81.05	10.08	RV	RV
Students without Disabilities	>99%	35.39	22.13	19.77	22.71
English Learner	RV	54.88	21.95	RV	RV
Non-English Learner	>99%	40.5	20.57	17.78	21.15
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	RV	50	24.32	RV	RV
Non-English Learner Students with Disabilities	>95%	80.42	10.42	RV	RV
Non-English Learner Students without Disabilities	>99%	34.74	22.03	19.69	23.54
Female	>99%	35.95	21.71	19.45	22.89
Female Students with Disabilities	>95%	83.56	RV	RV	<5%
Female Students without Disabilities	>97%	32.28	22.75	20.63	24.34
Female English Learner	>95%	64.71	RV	RV	<5%
Female Non-English Learner	>97%	34.96	21.85	19.61	23.58
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	62.5	RV	RV	<5%
Female Non-English Learner with Disabilities	>95%	83.1	RV	RV	<5%
Female Non-English Learner without Disabilities	>97%	31.22	22.89	20.81	25.08
Male	>97%	46.53	19.48	16.17	17.82
Male Students with Disabilities	>95%	80	10.86	RV	RV
Male Students without Disabilities	>97%	39.11	21.39	18.73	20.76
Male English Learner	RV	47.92	25	RV	RV
Male Non-English Learner	>97%	46.46	19.19	15.81	18.54
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	RV	40.48	28.57	RV	RV
Male Non-English Learner with Disabilities	>95%	79.29	11.24	RV	RV
Male Non-English Learner without Disabilities	>97%	39.04	20.99	18.32	21.66
African-American	>99%	49.6	22.22	16.67	11.51
African-American Students with Disabilities	>95%	86.75	7.23	RV	RV
African-American Students without Disabilities	>99%	43.97	24.5	18.74	12.8
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>99%	49.6	22.22	16.67	11.51
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	86.75	7.23	RV	RV
African-American Non-English Learner without Disabilities	>99%	43.97	24.5	18.74	12.8
African-American Female	>97%	43.36	23.05	20.15	13.44
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>97%	39.3	24.71	21.56	14.43





		2021-2022			
African-American Female Non-English Learner	>97%	43.36	23.05	20.15	13.44
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>97%	39.3	24.71	21.56	14.43
African-American Male	>97%	56.36	21.32	12.89	9.42
African-American Male with Disabilities	>95%	85.09	8.77	RV	RV
African-American Male without Disabilities	>97%	49.69	24.24	15.27	10.79
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>97%	56.36	21.32	12.89	9.42
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	85.09	8.77	RV	RV
African-American Male Non-English Learner without Disabilities	>97%	49.69	24.24	15.27	10.79
Hispanic	>95%	37.19	25.63	17.59	19.6
Hispanic Students with Disabilities	>95%	RV	RV	<5%	5.26
Hispanic Students without Disabilities	>95%	32.22	27.22	19.44	21.11
Hispanic English Learner	RV	59.09	22.73	RV	RV
Hispanic Non-English Learner	>95%	26.32	27.07	18.05	28.57
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	RV	54.24	25.42	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Hispanic Non-English Learner without Disabilities	>95%	21.49	28.1	19.83	30.58
Hispanic Female	>95%	33.65	24.04	17.31	25
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	30.3	25.25	18.18	26.26
Hispanic Female English Learner	>95%	RV	RV	13.79	<5%
Hispanic Female Non-English Learner	>95%	20	26.67	18.67	34.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	14.81	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	16.67	27.78	19.44	36.11
Hispanic Male	>95%	41.05	27.37	17.89	13.68
Hispanic Male with Disabilities	>95%	RV	RV	<5%	7.14
Hispanic Male without Disabilities	>95%	34.57	29.63	20.99	14.81
Hispanic Male English Learner	>95%	51.35	27.03	RV	RV
Hispanic Male Non-English Learner	>95%	34.48	27.59	17.24	20.69
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	43.75	31.25	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	28.57	28.57	20.41	22.45
Caucasian	>95%	19	13.46	19.79	47.76
Caucasian Students with Disabilities	>95%	61.7	RV	RV	10.64
Caucasian Students without Disabilities	>95%	12.95	12.95	21.08	53.01
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	18.01	13.71	20.16	48.12



	2021-2022				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	61.7	RV	RV	10.64
Caucasian Non-English Learner without Disabilities	>95%	11.69	13.23	21.54	53.54
Caucasian Female	>95%	16.48	14.84	17.03	51.65
Caucasian Female with Disabilities	>95%	RV	RV	8.33	16.67
Caucasian Female without Disabilities	>95%	14.12	14.12	17.65	54.12
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	15.64	15.08	17.32	51.96
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	8.33	16.67
Caucasian Female Non-English Learner without Disabilities	>95%	13.17	14.37	17.96	54.49
Caucasian Male	>95%	21.32	12.18	22.34	44.16
Caucasian Male with Disabilities	>95%	65.71	RV	RV	8.57
Caucasian Male without Disabilities	>95%	11.73	11.73	24.69	51.85
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	20.21	12.44	22.8	44.56
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	65.71	RV	RV	8.57
Caucasian Male Non-English Learner without Disabilities	>95%	10.13	12.03	25.32	52.53



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>99%	32.51	34.78	21.27	11.44
Students with Disabilities	RV	70.97	22.18	RV	RV
Students without Disabilities	>99%	27.02	36.58	23.44	12.96
English Learner	RV	31.71	43.9	RV	RV
Non-English Learner	>99%	32.54	34.38	21.29	11.78
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	RV	27.03	45.95	RV	RV
Non-English Learner Students with Disabilities	RV	70.83	22.08	RV	RV
Non-English Learner Students without Disabilities	>99%	27.02	36.16	23.47	13.36
Female	>99%	30.72	36.31	22.18	10.79
Female Students with Disabilities	>95%	75.34	17.81	RV	RV
Female Students without Disabilities	>97%	27.27	37.74	23.36	11.63
Female English Learner	>95%	35.29	50	RV	RV
Female Non-English Learner	>97%	30.56	35.84	22.44	11.17
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	34.38	50	RV	RV
Female Non-English Learner with Disabilities	>95%	76.06	16.9	RV	RV
Female Non-English Learner without Disabilities	>97%	27.02	37.31	23.63	12.04
Male	>97%	34.4	33.16	20.31	12.12
Male Students with Disabilities	RV	69.14	24	RV	RV
Male Students without Disabilities	>97%	26.71	35.19	23.54	14.56
Male English Learner	>95%	29.17	39.58	RV	RV
Male Non-English Learner	>97%	34.68	32.82	20.07	12.43
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	42.86	28.57	RV
Male Non-English Learner with Disabilities	RV	68.64	24.26	RV	RV
Male Non-English Learner without Disabilities	>97%	27.01	34.76	23.26	14.97
African-American	>99%	40.24	38.41	16.35	5
African-American Students with Disabilities	>95%	77.11	20.48	RV	RV
African-American Students without Disabilities	>99%	34.64	41.13	18.46	5.76
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>99%	40.24	38.41	16.35	5
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	77.11	20.48	RV	RV
African-American Non-English Learner without Disabilities	>99%	34.64	41.13	18.46	5.76
African-American Female	>97%	37.56	39.39	16.34	6.72
African-American Female with Disabilities	>95%	80.77	RV	RV	<5%
African-American Female without Disabilities	>97%	33.83	41.46	17.41	7.3



	2021-2022				
African-American Female Non-English Learner	>97%	37.56	39.39	16.34	6.72
African-American Female Non-English Learner with Disabilities	>95%	80.77	RV	RV	<5%
African-American Female Non-English Learner without Disabilities	>97%	33.83	41.46	17.41	7.3
African-American Male	>97%	43.14	37.36	16.36	3.14
African-American Male with Disabilities	>95%	75.44	22.81	RV	RV
African-American Male without Disabilities	>97%	35.64	40.73	19.76	3.87
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>97%	43.14	37.36	16.36	3.14
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	75.44	22.81	RV	RV
African-American Male Non-English Learner without Disabilities	>97%	35.64	40.73	19.76	3.87
Hispanic	>95%	23.5	38.5	27.5	10.5
Hispanic Students with Disabilities	>95%	RV	RV	5.26	<5%
Hispanic Students without Disabilities	>95%	19.89	38.67	29.83	11.6
Hispanic English Learner	RV	30.3	50	RV	RV
Hispanic Non-English Learner	>95%	20.15	32.84	32.09	14.93
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	RV	25.42	52.54	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Non-English Learner without Disabilities	>95%	17.21	31.97	34.43	16.39
Hispanic Female	>95%	22.86	39.05	28.57	9.52
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	21	39	30	10
Hispanic Female English Learner	>95%	34.48	51.72	RV	RV
Hispanic Female Non-English Learner	>95%	18.42	34.21	34.21	13.16
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	51.85	RV	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	16.44	34.25	35.62	13.7
Hispanic Male	>95%	24.21	37.89	26.32	11.58
Hispanic Male with Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Male without Disabilities	>95%	18.52	38.27	29.63	13.58
Hispanic Male English Learner	>95%	27.03	48.65	RV	RV
Hispanic Male Non-English Learner	>95%	22.41	31.03	29.31	17.24
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	53.13	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	28.57	32.65	RV
Caucasian	>95%	13.98	24.27	31.13	30.61
Caucasian Students with Disabilities	>95%	55.32	23.4	RV	RV
Caucasian Students without Disabilities	>95%	8.13	24.4	33.13	34.34
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	13.44	24.19	31.45	30.91



	2021-2022				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	55.32	23.4	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	7.38	24.31	33.54	34.77
Caucasian Female	>95%	12.64	27.47	34.62	25.27
Caucasian Female with Disabilities	>95%	RV	RV	25	<5%
Caucasian Female without Disabilities	>95%	9.41	28.24	35.29	27.06
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	12.29	27.37	34.64	25.7
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	25	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	8.98	28.14	35.33	27.54
Caucasian Male	>95%	15.23	21.32	27.92	35.53
Caucasian Male with Disabilities	>95%	54.29	RV	RV	5.71
Caucasian Male without Disabilities	>95%	6.79	20.37	30.86	41.98
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	14.51	21.24	28.5	35.75
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	54.29	RV	RV	5.71
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.65	42.41



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>99%	45.92	23.19	18.6	12.3
Students with Disabilities	RV	76.21	14.92	RV	RV
Students without Disabilities	>99%	41.59	24.37	20.39	13.65
English Learner	>95%	47.56	40.24	RV	RV
Non-English Learner	>99%	45.85	22.45	19.09	12.62
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	44.59	41.89	RV	RV
Non-English Learner Students with Disabilities	RV	76.25	14.58	RV	RV
Non-English Learner Students without Disabilities	>99%	41.46	23.59	20.94	14.02
Female	>99%	45.53	23.36	20.31	10.79
Female Students with Disabilities	>95%	75.34	13.7	RV	RV
Female Students without Disabilities	>97%	43.23	24.1	21.25	11.42
Female English Learner	>95%	61.76	32.35	RV	RV
Female Non-English Learner	>97%	44.97	23.05	20.81	11.17
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	62.5	31.25	RV	RV
Female Non-English Learner with Disabilities	>95%	76.06	RV	RV	<5%
Female Non-English Learner without Disabilities	>97%	42.56	23.85	21.77	11.82
Male	>97%	46.32	23.01	16.79	13.89
Male Students with Disabilities	>95%	76.57	15.43	RV	RV
Male Students without Disabilities	>97%	39.62	24.68	19.37	16.33
Male English Learner	>95%	37.5	45.83	RV	RV
Male Non-English Learner	>97%	46.78	21.81	17.23	14.18
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	30.95	50	RV	RV
Male Non-English Learner with Disabilities	>95%	76.33	15.38	RV	RV
Male Non-English Learner without Disabilities	>97%	40.11	23.26	19.92	16.71
African-American	>99%	55.95	23.41	15.79	4.84
African-American Students with Disabilities	>95%	83.13	13.25	RV	RV
African-American Students without Disabilities	>99%	51.83	24.95	17.82	5.39
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>99%	55.95	23.41	15.79	4.84
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	83.13	13.25	RV	RV
African-American Non-English Learner without Disabilities	>99%	51.83	24.95	17.82	5.39
African-American Female	>97%	53.59	24.58	17.1	4.73
African-American Female with Disabilities	>95%	80.77	RV	RV	<5%
African-American Female without Disabilities	>97%	51.24	25.7	18.24	4.81



	2021-2022				
African-American Female Non-English Learner	>97%	53.59	24.58	17.1	4.73
African-American Female Non-English Learner with Disabilities	>95%	80.77	RV	RV	<5%
African-American Female Non-English Learner without Disabilities	>97%	51.24	25.7	18.24	4.81
African-American Male	>97%	58.51	22.15	14.38	4.96
African-American Male with Disabilities	>95%	84.21	14.04	RV	RV
African-American Male without Disabilities	>97%	52.55	24.03	17.31	6.11
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>97%	58.51	22.15	14.38	4.96
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	84.21	14.04	RV	RV
African-American Male Non-English Learner without Disabilities	>97%	52.55	24.03	17.31	6.11
Hispanic	>95%	40.5	29	18	12.5
Hispanic Students with Disabilities	>95%	RV	RV	5.26	5.26
Hispanic Students without Disabilities	>95%	36.46	30.94	19.34	13.26
Hispanic English Learner	>95%	50	42.42	RV	RV
Hispanic Non-English Learner	>95%	35.82	22.39	25.37	16.42
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	47.46	44.07	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
Hispanic Non-English Learner without Disabilities	>95%	31.15	24.59	27.05	17.21
Hispanic Female	>95%	42.86	28.57	18.1	10.48
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	41	29	19	11
Hispanic Female English Learner	>95%	65.52	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	34.21	27.63	23.68	14.47
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	31.51	28.77	24.66	15.07
Hispanic Male	>95%	37.89	29.47	17.89	14.74
Hispanic Male with Disabilities	>95%	RV	RV	7.14	7.14
Hispanic Male without Disabilities	>95%	30.86	33.33	19.75	16.05
Hispanic Male English Learner	>95%	37.84	51.35	RV	RV
Hispanic Male Non-English Learner	>95%	37.93	RV	27.59	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	31.25	56.25	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	30.61	RV	30.61	RV
Caucasian	>95%	19.79	20.05	25.07	35.09
Caucasian Students with Disabilities	>95%	53.19	RV	RV	8.51
Caucasian Students without Disabilities	>95%	15.06	20.18	25.9	38.86
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	19.35	19.89	25.27	35.48



	2021-2022				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	53.19	RV	RV	8.51
Caucasian Non-English Learner without Disabilities	>95%	14.46	20	26.15	39.38
Caucasian Female	>95%	21.98	17.58	30.22	30.22
Caucasian Female with Disabilities	>95%	RV	RV	33.33	<5%
Caucasian Female without Disabilities	>95%	20	17.65	30	32.35
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	21.23	17.88	30.17	30.73
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	33.33	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	19.16	17.96	29.94	32.93
Caucasian Male	>95%	17.77	22.34	20.3	39.59
Caucasian Male with Disabilities	>95%	54.29	RV	RV	11.43
Caucasian Male without Disabilities	>95%	9.88	22.84	21.6	45.68
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	17.62	21.76	20.73	39.9
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	54.29	RV	RV	11.43
Caucasian Male Non-English Learner without Disabilities	>95%	9.49	22.15	22.15	46.2





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MODULE: Crosstab - Graduation Rates

	2021-2022
<b>Four Year Graduation Rates</b>	
All	>95%
Students with Disabilities	>95%
Students without Disabilities	>95%
English Learner	N<10
Non-English Learner	>95%
English Learner Students with Disabilities	---
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	>95%
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner with Disabilities	---
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male English Learner	N<10
Male Non-English Learner	>95%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	>95%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	>95%
African-American English Learner	---
African-American Non-English Learner	>95%
African-American English Learner without Disabilities	---
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	>95%
African-American Female	>95%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	>95%



2021-2022

African-American Male	>95%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	>95%
African-American Male English Learner	---
African-American Male Non-English Learner	>95%
African-American Male English Learner without Disabilities	---
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	>95%
Hispanic	90.00%
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	90.00%
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	---
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	---
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	---
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian English Learner	N<10
Caucasian Non-English Learner	>95%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%



2021-2022

Caucasian Female with Disabilities	---
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	---
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	95.00%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	94.12%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	>95%
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



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MODULE: Crosstab - Graduation Rates

	2021-2022
<b>Five Year Graduation Rates</b>	
All	>95%
Students with Disabilities	93.75%
Students without Disabilities	>95%
English Learner	N<10
Non-English Learner	>95%
English Learner Students with Disabilities	---
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	93.75%
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	91.67%
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner with Disabilities	---
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	91.67%
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male English Learner	N<10
Male Non-English Learner	>95%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	>95%
African-American Students with Disabilities	>95%
African-American Students without Disabilities	>95%
African-American English Learner	N<10
African-American Non-English Learner	>95%
African-American English Learner without Disabilities	N<10
African-American Non-English Learner with Disabilities	>95%
African-American Non-English Learner without Disabilities	>95%
African-American Female	>95%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	>95%



2021-2022

African-American Male	>95%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	>95%
African-American Male English Learner	N<10
African-American Male Non-English Learner	>95%
African-American Male English Learner without Disabilities	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	>95%
Hispanic	>95%
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	>95%
Hispanic English Learner	N<10
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	---
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	>95%
Hispanic Female with Disabilities	---
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	---
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	>95%
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	>95%
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%



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Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Estem Public Charter School - 6047700

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 3</b>						
All	76.02	77.94	76.98	N<10	N<10	---
Students with Disabilities	76.04	79.28	77.66	N<10	N<10	---
Students without Disabilities	76.01	77.72	76.87	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	75.9	77.85	76.88	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	76.06	79.42	77.74	N<10	N<10	---
Non-English Learner Students without Disabilities	75.88	77.59	76.73	N<10	N<10	---
Female	74.13	77.48	75.8	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	74.28	77.35	75.81	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	74.1	77.27	75.68	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	74.25	77.12	75.69	N<10	N<10	---
Male	78.11	78.46	78.29	N<10	N<10	---
Male Students with Disabilities	77.44	79.36	78.4	N<10	N<10	---
Male Students without Disabilities	78.3	78.21	78.26	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	77.95	78.52	78.23	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	77.53	79.57	78.55	N<10	N<10	---
Male Non-English Learner without Disabilities	78.07	78.22	78.14	N<10	N<10	---
African-American	74.2	76.81	75.51	N<10	N<10	---
African-American Students with Disabilities	75.55	77.39	76.47	N<10	N<10	---
African-American Students without Disabilities	73.94	76.7	75.32	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	74.2	76.81	75.51	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	75.55	77.39	76.47	N<10	N<10	---
African-American Non-English Learner without Disabilities	73.94	76.7	75.32	N<10	N<10	---
African-American Female	71.97	75.69	73.83	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
African-American Female without Disabilities	72.16	75.86	74.01	N<10	N<10	---
African-American Female Non-English Learner	71.97	75.69	73.83	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	72.16	75.86	74.01	N<10	N<10	---
African-American Male	76.72	78.07	77.4	N<10	N<10	---
African-American Male with Disabilities	78.07	78.94	78.51	N<10	N<10	---
African-American Male without Disabilities	76.31	77.81	77.06	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	76.72	78.07	77.4	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	78.07	78.94	78.51	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	76.31	77.81	77.06	N<10	N<10	---
Hispanic	81.83	81.16	81.5	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	83.25	82.06	82.65	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	82.32	81.92	82.12	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.82	82.73	83.27	N<10	N<10	---
Hispanic Female	82.36	83.53	82.94	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	82.36	83.53	82.94	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.23	78.7	78.97	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.12	77.8	78.46	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.23	78.7	78.97	N<10	N<10	---





	2021-2022					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.12	77.8	78.46	N<10	N<10	---
Caucasian Female	79.25	80.32	79.79	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.73	78.3	78.51	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	79.25	80.32	79.79	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.73	78.3	78.51	N<10	N<10	---
Caucasian Male	79.2	76.55	77.87	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.73	77	78.37	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.2	76.55	77.87	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.73	77	78.37	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 4</b>						
All	78.1	80.69	79.39	81.41	N<10	---
Students with Disabilities	76.54	77.46	77	80.45	N<10	---
Students without Disabilities	78.39	81.29	79.84	81.58	N<10	---
English Learner	83.61	81.37	82.49	89.15	N<10	---
Non-English Learner	77.72	80.65	79.18	80.89	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	83.75	82.6	83.18	89.69	N<10	---
Non-English Learner Students with Disabilities	76	77.58	76.79	79.89	N<10	---
Non-English Learner Students without Disabilities	78.03	81.21	79.62	81.08	N<10	---
Female	78.69	81.39	80.04	80.73	N<10	---
Female Students with Disabilities	82.16	82.3	82.23	80.05	N<10	---
Female Students without Disabilities	78.3	81.29	79.79	80.81	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	78.41	81.37	79.89	80.4	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	83.17	83.6	83.38	79.24	N<10	---
Female Non-English Learner without Disabilities	77.89	81.12	79.51	80.53	N<10	---
Male	77.55	80.05	78.8	82.03	N<10	---
Male Students with Disabilities	74.04	75.32	74.68	80.64	N<10	---
Male Students without Disabilities	78.48	81.3	79.89	82.4	N<10	---



	2021-2022					
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	77.07	79.98	78.53	81.35	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	72.84	74.94	73.89	80.19	N<10	---
Male Non-English Learner without Disabilities	78.18	81.3	79.74	81.65	N<10	---
African-American	76.38	79.37	77.88	79.53	N<10	---
African-American Students with Disabilities	72.5	75.15	73.82	77.03	N<10	---
African-American Students without Disabilities	77.06	80.11	78.59	79.98	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	76.38	79.37	77.88	79.53	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	72.5	75.15	73.82	77.03	N<10	---
African-American Non-English Learner without Disabilities	77.06	80.11	78.59	79.98	N<10	---
African-American Female	76.81	80.65	78.73	79.94	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	76.73	80.62	78.68	80.43	N<10	---
African-American Female Non-English Learner	76.81	80.65	78.73	79.94	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	76.73	80.62	78.68	80.43	N<10	---
African-American Male	75.99	78.2	77.1	79.15	N<10	---
African-American Male with Disabilities	70.73	73.21	71.97	77.94	N<10	---
African-American Male without Disabilities	77.42	79.56	78.49	79.48	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	75.99	78.2	77.1	79.15	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	70.73	73.21	71.97	77.94	N<10	---
African-American Male Non-English Learner without Disabilities	77.42	79.56	78.49	79.48	N<10	---
Hispanic	83.76	82.12	82.94	84.26	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	83.62	82.62	83.12	84.75	N<10	---
Hispanic English Learner	83.08	81.54	82.31	88.25	N<10	---
Hispanic Non-English Learner	84.49	82.73	83.61	79.96	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	83.09	82.93	83.01	88.59	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.14	82.32	83.23	81.23	N<10	---
Hispanic Female	82.61	79.37	80.99	80.87	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	83.59	80.32	81.95	80.14	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	84.69	84.35	84.52	86.97	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	83.65	84.93	84.29	88.97	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.68	86.49	84.09	88.36	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.81	87.08	84.44	87.78	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	81.43	86.69	84.06	88	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.49	87.35	84.42	87.3	N<10	---
Caucasian Female	83.03	87.55	85.29	85.01	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.54	86.71	84.13	83.8	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	83.03	87.55	85.29	85.01	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.54	86.71	84.13	83.8	N<10	---
Caucasian Male	80.46	85.54	83	91.38	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.04	87.4	84.72	91.27	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	79.9	85.88	82.89	90.83	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.44	87.94	84.69	90.57	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 5</b>						
All	76.23	79.96	78.09	82.3	N<10	---
Students with Disabilities	73.67	79.49	76.58	79.82	N<10	---
Students without Disabilities	76.6	80.03	78.31	82.67	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	76.05	79.91	77.98	82.13	N<10	---



	2021-2022					
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	73.67	79.49	76.58	79.82	N<10	---
Non-English Learner Students without Disabilities	76.41	79.97	78.19	82.48	N<10	---
Female	76.86	80.92	78.89	81.63	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.96	81.17	79.07	81.64	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	76.81	81	78.91	81.62	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.91	81.26	79.08	81.63	N<10	---
Male	75.5	78.86	77.18	83.04	N<10	---
Male Students with Disabilities	73.07	80.29	76.68	79.25	N<10	---
Male Students without Disabilities	76.12	78.5	77.31	84.02	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	75.16	78.63	76.89	82.71	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	73.07	80.29	76.68	79.25	N<10	---
Male Non-English Learner without Disabilities	75.72	78.17	76.95	83.65	N<10	---
African-American	74.87	79.23	77.05	80.51	N<10	---
African-American Students with Disabilities	75.52	78.37	76.95	78.65	N<10	---
African-American Students without Disabilities	74.78	79.35	77.06	80.77	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	74.87	79.23	77.05	80.51	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	75.52	78.37	76.95	78.65	N<10	---
African-American Non-English Learner without Disabilities	74.78	79.35	77.06	80.77	N<10	---
African-American Female	75.19	79.81	77.5	78.76	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	74.96	80.25	77.61	78.64	N<10	---
African-American Female Non-English Learner	75.19	79.81	77.5	78.76	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	74.96	80.25	77.61	78.64	N<10	---
African-American Male	74.54	78.66	76.6	82.2	N<10	---
African-American Male with Disabilities	74.45	80.17	77.31	78.03	N<10	---
African-American Male without Disabilities	74.57	78.32	76.44	83.14	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	74.54	78.66	76.6	82.2	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	74.45	80.17	77.31	78.03	N<10	---
African-American Male Non-English Learner without Disabilities	74.57	78.32	76.44	83.14	N<10	---



	2021-2022					
Hispanic	77.89	79.92	78.9	84.82	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	78.85	79.89	79.37	86.01	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	77.55	80.17	78.86	84.46	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	78.88	80.22	79.55	86.12	N<10	---
Hispanic Female	78.74	80.29	79.52	84.96	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	79.59	79.87	79.73	85.66	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	78.41	81.21	79.81	85.45	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	77.03	79.54	78.29	84.67	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	78.05	79.91	78.98	86.4	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.65	82.03	81.84	86.53	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.01	81.8	82.41	86.93	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.65	82.03	81.84	86.53	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.01	81.8	82.41	86.93	N<10	---
Caucasian Female	83.43	83.62	83.53	88.03	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.47	83.66	84.07	88.33	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	83.43	83.62	83.53	88.03	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.47	83.66	84.07	88.33	N<10	---
Caucasian Male	79.17	79.82	79.5	84.42	N<10	---



	2021-2022					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.59	78.7	79.64	84.54	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.17	79.82	79.5	84.42	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.59	78.7	79.64	84.54	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 6</b>						
All	78.65	82.42	80.53	81.32	N<10	---
Students with Disabilities	78.36	79.54	78.95	78.47	N<10	---
Students without Disabilities	78.67	82.71	80.68	81.6	N<10	---
English Learner	89.95	89.78	89.87	84.91	N<10	---
Non-English Learner	78.06	82.04	80.04	81.13	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	91.25	89.42	90.33	85.14	N<10	---
Non-English Learner Students with Disabilities	78.49	78.86	78.67	78.28	N<10	---
Non-English Learner Students without Disabilities	78.01	82.36	80.18	81.42	N<10	---
Female	77.14	82.13	79.62	80.78	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.27	82.53	79.88	81.1	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	77.24	82.11	79.66	80.92	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.37	82.51	79.93	81.25	N<10	---
Male	80.2	82.73	81.47	81.88	N<10	---
Male Students with Disabilities	79.58	81.58	80.58	80.01	N<10	---
Male Students without Disabilities	80.3	82.92	81.61	82.19	N<10	---
Male English Learner	93.66	91.03	92.35	87.46	N<10	---
Male Non-English Learner	78.97	81.97	80.47	81.37	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	79.83	80.81	80.32	79.86	N<10	---
Male Non-English Learner without Disabilities	78.82	82.17	80.49	81.62	N<10	---
African-American	76.47	81.41	78.93	80.17	N<10	---
African-American Students with Disabilities	77.7	78.44	78.07	77.9	N<10	---
African-American Students without Disabilities	76.35	81.71	79.02	80.4	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	76.47	81.41	78.93	80.17	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
African-American Non-English Learner with Disabilities	77.7	78.44	78.07	77.9	N<10	---
African-American Non-English Learner without Disabilities	76.35	81.71	79.02	80.4	N<10	---
African-American Female	76.01	81.26	78.62	80.16	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	75.95	81.76	78.85	80.26	N<10	---
African-American Female Non-English Learner	76.01	81.26	78.62	80.16	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	75.95	81.76	78.85	80.26	N<10	---
African-American Male	76.98	81.57	79.27	80.18	N<10	---
African-American Male with Disabilities	77.89	81.1	79.5	77.87	N<10	---
African-American Male without Disabilities	76.83	81.65	79.24	80.57	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	76.98	81.57	79.27	80.18	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	77.89	81.1	79.5	77.87	N<10	---
African-American Male Non-English Learner without Disabilities	76.83	81.65	79.24	80.57	N<10	---
Hispanic	81.14	88.04	84.59	82.5	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	81.47	87.69	84.58	82.51	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	77.4	88.04	82.72	81.6	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	77.4	88.04	82.72	81.6	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	83.76	85.2	84.48	83.82	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	84.57	84.34	84.45	83.96	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.96	82.54	83.25	84.64	N<10	---



	2021-2022					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.94	82.81	83.38	84.69	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	83.09	82.11	82.6	84.45	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.97	82.33	82.65	84.48	N<10	---
Caucasian Female	82.18	81.38	81.78	83.91	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	82.18	81.38	81.78	83.91	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	82.18	81.38	81.78	83.91	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	82.18	81.38	81.78	83.91	N<10	---
Caucasian Male	85.8	83.75	84.77	85.41	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	86.26	84.69	85.47	85.71	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	84.07	82.9	83.48	85.04	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.06	83.65	83.86	85.27	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 7</b>						
All	85.02	83.7	84.37	81.78	N<10	---
Students with Disabilities	83.87	76.32	80.09	79.24	N<10	---
Students without Disabilities	85.16	84.57	84.87	82.08	N<10	---
English Learner	85.51	88.75	87.13	97.15	N<10	---
Non-English Learner	85	83.48	84.25	81.13	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	84.2	76.05	80.13	78.62	N<10	---
Non-English Learner Students without Disabilities	85.1	84.36	84.74	81.43	N<10	---
Female	86.38	85.13	85.77	82.07	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	86.98	85.74	86.37	82.35	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	86.43	85	85.73	81.49	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---





	2021-2022					
Female Non-English Learner without Disabilities	86.96	85.6	86.29	81.84	N<10	---
Male	83.38	81.99	82.68	81.43	N<10	---
Male Students with Disabilities	86.94	76.14	81.54	79.78	N<10	---
Male Students without Disabilities	82.74	83.03	82.89	81.72	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	83.26	81.66	82.46	80.7	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	86.94	76.14	81.54	79.78	N<10	---
Male Non-English Learner without Disabilities	82.57	82.7	82.64	80.87	N<10	---
African-American	83.51	83.08	83.3	80.32	N<10	---
African-American Students with Disabilities	83.41	77.71	80.56	78.85	N<10	---
African-American Students without Disabilities	83.53	83.76	83.65	80.5	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	83.51	83.08	83.3	80.32	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	83.41	77.71	80.56	78.85	N<10	---
African-American Non-English Learner without Disabilities	83.53	83.76	83.65	80.5	N<10	---
African-American Female	85.04	84.12	84.58	80.53	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	85.43	84.41	84.92	80.9	N<10	---
African-American Female Non-English Learner	85.04	84.12	84.58	80.53	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	85.43	84.41	84.92	80.9	N<10	---
African-American Male	81.6	81.78	81.69	80.04	N<10	---
African-American Male with Disabilities	85.31	77.14	81.23	80.54	N<10	---
African-American Male without Disabilities	80.77	82.83	81.8	79.93	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	81.6	81.78	81.69	80.04	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	85.31	77.14	81.23	80.54	N<10	---
African-American Male Non-English Learner without Disabilities	80.77	82.83	81.8	79.93	N<10	---
Hispanic	83.37	84.11	83.81	84.62	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	83.78	84.97	84.44	84.95	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	83.34	81.6	82.66	78.73	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.43	82.51	83.16	79.13	N<10	---
Hispanic Female	84.79	88.8	86.75	86.53	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	82.25	80.75	81.5	83.11	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	81.49	81.08	81.28	84.35	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	88.94	84.29	86.61	84.69	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	89.03	85.47	87.25	85.05	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	88.59	84.09	86.34	83.98	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	88.65	85.29	86.97	84.28	N<10	---
Caucasian Female	90.01	85.27	87.64	85.52	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	90.69	85.8	88.24	85.69	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	89.36	84.93	87.14	84.14	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	90.04	85.46	87.75	84.26	N<10	---
Caucasian Male	87.82	83.26	85.54	83.83	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	87.12	85.09	86.11	84.31	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	87.82	83.26	85.54	83.83	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.12	85.09	86.11	84.31	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 8</b>						
All	84.86	85.4	85.16	83.39	N<10	---



	2021-2022					
Students with Disabilities	83.82	81.79	82.8	80.27	N<10	---
Students without Disabilities	84.99	85.84	85.45	83.78	N<10	---
English Learner	82.48	80.1	81.29	81.81	N<10	---
Non-English Learner	84.96	85.61	85.31	83.46	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	82.68	81.45	82.07	83.05	N<10	---
Non-English Learner Students with Disabilities	83.93	82.3	83.11	80.63	N<10	---
Non-English Learner Students without Disabilities	85.09	86.03	85.59	83.81	N<10	---
Female	84.05	85.14	84.64	83.96	N<10	---
Female Students with Disabilities	88.33	80.79	84.56	88.89	N<10	---
Female Students without Disabilities	83.74	85.45	84.65	83.6	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	84.37	85.3	84.88	84.08	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	88.33	80.79	84.56	88.89	N<10	---
Female Non-English Learner without Disabilities	84.07	85.64	84.91	83.72	N<10	---
Male	85.76	85.68	85.72	82.77	N<10	---
Male Students with Disabilities	81.67	82.27	81.97	76.16	N<10	---
Male Students without Disabilities	86.52	86.32	86.42	84	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	85.65	85.96	85.8	82.75	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	81.73	83.05	82.39	76.5	N<10	---
Male Non-English Learner without Disabilities	86.38	86.51	86.45	83.93	N<10	---
African-American	83.84	84.72	84.33	82.61	N<10	---
African-American Students with Disabilities	84.77	82.24	83.5	80.94	N<10	---
African-American Students without Disabilities	83.68	85.14	84.47	82.89	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	83.84	84.72	84.33	82.61	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	84.77	82.24	83.5	80.94	N<10	---
African-American Non-English Learner without Disabilities	83.68	85.14	84.47	82.89	N<10	---
African-American Female	84.19	84.43	84.4	84.04	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	83.7	84.53	84.21	83.38	N<10	---
African-American Female Non-English Learner	84.19	84.43	84.4	84.04	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	83.7	84.53	84.21	83.38	N<10	---
African-American Male	83.41	85.06	84.24	80.89	N<10	---
African-American Male with Disabilities	82.47	81.58	82.03	75.86	N<10	---
African-American Male without Disabilities	83.66	85.98	84.82	82.22	N<10	---
African-American Male English Learner	---	---	---	---	---	---



	2021-2022					
African-American Male Non-English Learner	83.41	85.06	84.24	80.89	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	82.47	81.58	82.03	75.86	N<10	---
African-American Male Non-English Learner without Disabilities	83.66	85.98	84.82	82.22	N<10	---
Hispanic	84.13	85.46	84.8	85.36	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	84.23	85.97	85.1	85.79	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	84.24	86.43	85.34	86.08	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	84.24	86.43	85.34	86.08	N<10	---
Hispanic Female	81.65	84.93	83.29	83.76	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	81.65	84.93	83.29	83.76	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	83.31	85.83	84.57	84.38	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	83.31	85.83	84.57	84.38	N<10	---
Hispanic Male	87.55	86.19	86.87	87.55	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	88.02	87.49	87.76	88.76	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	86.09	87.63	86.86	89.47	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	86.09	87.63	86.86	89.47	N<10	---
Caucasian	87.41	86.8	87.11	83.75	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	87.91	87.03	87.47	84.2	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	87.51	87.11	87.31	83.84	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	88.04	87.37	87.7	84.3	N<10	---
Caucasian Female	86.11	87.15	86.63	83.91	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.73	87.8	86.76	83.93	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	86.11	87.15	86.63	83.91	N<10	---



	2021-2022					
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.73	87.8	86.76	83.93	N<10	---
Caucasian Male	88.34	86.56	87.45	83.64	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	89.64	86.43	88.04	84.4	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	88.55	87.08	87.81	83.78	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	89.92	87.02	88.47	84.59	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 9</b>						
All	86.14	84.15	85.15	85.3	N<10	---
Students with Disabilities	85.05	86.84	85.94	86.6	N<10	---
Students without Disabilities	86.29	83.8	85.04	85.13	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	86.19	83.94	85.07	85.24	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	85.43	86.73	86.08	86.62	N<10	---
Non-English Learner Students without Disabilities	86.29	83.57	84.93	85.06	N<10	---
Female	85.28	82.26	83.77	84.98	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	85.69	82.44	84.07	84.92	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	85.25	82.33	83.79	84.99	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.66	82.51	84.09	84.93	N<10	---
Male	86.97	85.96	86.46	85.61	N<10	---
Male Students with Disabilities	87.14	89.47	88.3	86.88	N<10	---
Male Students without Disabilities	86.93	85.25	86.09	85.35	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	87.12	85.55	86.33	85.5	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	87.78	89.47	88.62	86.92	N<10	---
Male Non-English Learner without Disabilities	86.99	84.75	85.87	85.21	N<10	---
African-American	84.88	83.24	84.06	85.72	N<10	---
African-American Students with Disabilities	80.85	85.91	83.38	86.54	N<10	---



	2021-2022					
African-American Students without Disabilities	85.42	82.89	84.16	85.61	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	84.88	83.24	84.06	85.72	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	80.85	85.91	83.38	86.54	N<10	---
African-American Non-English Learner without Disabilities	85.42	82.89	84.16	85.61	N<10	---
African-American Female	85.14	81.96	83.55	85.96	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	85.71	82.18	83.94	85.97	N<10	---
African-American Female Non-English Learner	85.14	81.96	83.55	85.96	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	85.71	82.18	83.94	85.97	N<10	---
African-American Male	84.58	84.76	84.67	85.44	N<10	---
African-American Male with Disabilities	81.87	90.26	86.07	87.02	N<10	---
African-American Male without Disabilities	85.07	83.78	84.42	85.15	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	84.58	84.76	84.67	85.44	N<10	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	81.87	90.26	86.07	87.02	N<10	---
African-American Male Non-English Learner without Disabilities	85.07	83.78	84.42	85.15	N<10	---
Hispanic	89.45	84.68	87.07	85.5	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	88.86	84.65	86.75	85.89	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	90.25	82.49	86.37	85.01	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	89.51	82.1	85.8	85.5	N<10	---
Hispanic Female	88.02	80.67	84.34	84.25	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	88.02	80.67	84.34	84.25	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	91.03	89.11	90.07	86.86	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	88.47	87.24	87.85	85.16	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	87.33	86.75	87.04	84.66	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	88.72	87.23	87.98	85.09	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	87.57	86.73	87.15	84.57	N<10	---
Caucasian Female	83.1	84.77	83.93	83.26	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	83.1	84.77	83.93	83.26	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	83.1	84.77	83.93	83.26	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	83.1	84.77	83.93	83.26	N<10	---
Caucasian Male	90.95	88.38	89.66	86.04	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	89.64	87.83	88.73	85.42	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	91.41	88.42	89.92	85.97	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	90.13	87.85	88.99	85.31	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 10</b>						
All	82.88	82.32	82.6	87.02	N<10	---
Students with Disabilities	79.01	80.77	79.89	84.63	N<10	---
Students without Disabilities	83.47	82.56	83.02	87.38	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	82.92	82.16	82.54	87.14	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	79.01	80.77	79.89	84.63	N<10	---
Non-English Learner Students without Disabilities	83.53	82.38	82.96	87.54	N<10	---
Female	82.46	82.53	82.5	87.1	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.39	83.39	83.39	87.56	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Female Non-English Learner	82.52	82.36	82.44	87.51	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.5	83.23	83.36	88.03	N<10	---
Male	83.23	82.14	82.69	86.95	N<10	---
Male Students with Disabilities	81.62	83.91	82.77	85.52	N<10	---
Male Students without Disabilities	83.54	81.8	82.67	87.22	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	83.25	81.99	82.62	86.84	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	81.62	83.91	82.77	85.52	N<10	---
Male Non-English Learner without Disabilities	83.56	81.62	82.59	87.09	N<10	---
African-American	82.1	81.79	81.95	88.62	N<10	---
African-American Students with Disabilities	77.26	78	77.63	84.16	N<10	---
African-American Students without Disabilities	82.86	82.39	82.62	89.32	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	82.1	81.79	81.95	88.62	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	77.26	78	77.63	84.16	N<10	---
African-American Non-English Learner without Disabilities	82.86	82.39	82.62	89.32	N<10	---
African-American Female	82.09	83.17	82.63	90.2	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	83.35	84.43	83.89	91.33	N<10	---
African-American Female Non-English Learner	82.09	83.17	82.63	90.2	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	83.35	84.43	83.89	91.33	N<10	---
African-American Male	82.1	80.49	81.3	87.13	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	82.39	80.43	81.41	87.39	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	82.1	80.49	81.3	87.13	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	82.39	80.43	81.41	87.39	N<10	---
Hispanic	86.02	85.72	85.87	80.86	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	86.02	85.72	85.87	80.86	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	87.99	84.31	86.15	80.49	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---





	2021-2022					
Hispanic Non-English Learner without Disabilities	87.99	84.31	86.15	80.49	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.83	83.36	84.1	86.38	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.16	82.86	84.01	85.62	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	84.83	83.36	84.1	86.38	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.16	82.86	84.01	85.62	N<10	---
Caucasian Female	83.72	80.38	82.05	84.22	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.27	80.75	82.51	84.12	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	83.72	80.38	82.05	84.22	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.27	80.75	82.51	84.12	N<10	---
Caucasian Male	85.52	85.2	85.36	87.72	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.79	84.36	85.07	86.67	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	85.52	85.2	85.36	87.72	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.79	84.36	85.07	86.67	N<10	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	80.9	82.1	81.5	83.02	N<10	---
Students with Disabilities	79.17	80.02	79.59	81.21	N<10	---
Students without Disabilities	81.14	82.39	81.77	83.27	N<10	---
English Learner	84.07	84.67	84.37	87.53	N<10	---
Non-English Learner	80.77	81.99	81.38	82.83	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	84.66	85.27	84.96	87.85	N<10	---
Non-English Learner Students with Disabilities	79.17	80.04	79.61	81.08	N<10	---
Non-English Learner Students without Disabilities	80.99	82.27	81.63	83.07	N<10	---
Female	80.57	82.2	81.39	82.8	N<10	---
Female Students with Disabilities	78.56	78.42	78.49	81.95	N<10	---
Female Students without Disabilities	80.72	82.48	81.61	82.86	N<10	---
Female English Learner	79.95	82.88	81.41	84.59	N<10	---
Female Non-English Learner	80.59	82.18	81.39	82.74	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	80.46	83.45	81.96	83.94	N<10	---
Female Non-English Learner with Disabilities	78.72	78.51	78.61	81.61	N<10	---
Female Non-English Learner without Disabilities	80.73	82.45	81.6	82.83	N<10	---
Male	81.24	82	81.62	83.25	N<10	---
Male Students with Disabilities	79.42	80.68	80.05	80.9	N<10	---
Male Students without Disabilities	81.64	82.28	81.96	83.74	N<10	---
Male English Learner	86.42	85.69	86.05	89.14	N<10	---
Male Non-English Learner	80.96	81.8	81.38	82.92	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	87.19	86.37	86.78	90.05	N<10	---
Male Non-English Learner with Disabilities	79.36	80.68	80.02	80.86	N<10	---
Male Non-English Learner without Disabilities	81.31	82.04	81.68	83.35	N<10	---
African-American	79.32	81.15	80.24	82.15	N<10	---
African-American Students with Disabilities	78.26	79	78.63	80.33	N<10	---
African-American Students without Disabilities	79.48	81.47	80.48	82.41	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	79.32	81.15	80.24	82.15	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	78.26	79	78.63	80.33	N<10	---
African-American Non-English Learner without Disabilities	79.48	81.47	80.48	82.41	N<10	---
African-American Female	79.49	81.35	80.43	82.38	N<10	---
African-American Female with Disabilities	78.16	77.41	77.78	81.81	N<10	---
African-American Female without Disabilities	79.6	81.68	80.65	82.43	N<10	---
African-American Female Non-English Learner	79.49	81.35	80.43	82.38	N<10	---
African-American Female Non-English Learner with Disabilities	78.16	77.41	77.78	81.81	N<10	---



	2021-2022					
African-American Female Non-English Learner without Disabilities	79.6	81.68	80.65	82.43	N<10	---
African-American Male	79.15	80.93	80.04	81.89	N<10	---
African-American Male with Disabilities	78.3	79.73	79.02	79.64	N<10	---
African-American Male without Disabilities	79.34	81.2	80.27	82.38	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	79.15	80.93	80.04	81.89	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	78.3	79.73	79.02	79.64	N<10	---
African-American Male Non-English Learner without Disabilities	79.34	81.2	80.27	82.38	N<10	---
Hispanic	83.33	83.74	83.55	84.33	N<10	---
Hispanic Students with Disabilities	79.83	79.45	79.64	80.41	N<10	---
Hispanic Students without Disabilities	83.71	84.22	83.98	84.74	N<10	---
Hispanic English Learner	83.15	84.21	83.68	86.95	N<10	---
Hispanic Non-English Learner	83.41	83.51	83.48	83.03	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	83.62	84.98	84.3	87.24	N<10	---
Hispanic Non-English Learner with Disabilities	80.06	80.28	80.17	77.91	N<10	---
Hispanic Non-English Learner without Disabilities	83.76	83.85	83.82	83.53	N<10	---
Hispanic Female	82.68	83.87	83.3	83.39	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	83.18	84.19	83.7	83.21	N<10	---
Hispanic Female English Learner	79.49	82.69	81.09	83.59	N<10	---
Hispanic Female Non-English Learner	83.79	84.29	84.06	83.32	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	80.03	83.32	81.68	82.72	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	84.22	84.48	84.38	83.36	N<10	---
Hispanic Male	83.99	83.61	83.8	85.28	N<10	---
Hispanic Male with Disabilities	82.06	79.89	80.98	77.8	N<10	---
Hispanic Male without Disabilities	84.33	84.26	84.3	86.41	N<10	---
Hispanic Male English Learner	85.56	85.21	85.38	88.97	N<10	---
Hispanic Male Non-English Learner	82.93	82.53	82.73	82.65	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	86.11	86.14	86.13	90.01	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	83.08	82.94	83.01	83.76	N<10	---
Caucasian	84.71	84.1	84.41	85.45	N<10	---
Caucasian Students with Disabilities	82.54	83.59	83.07	85.74	N<10	---
Caucasian Students without Disabilities	85	84.17	84.59	85.41	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	84.55	84.08	84.31	85.3	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	82.54	83.59	83.07	85.74	N<10	---
Caucasian Non-English Learner without Disabilities	84.82	84.14	84.48	85.24	N<10	---



	2021-2022					
Caucasian Female	84.03	83.98	84	85.12	N<10	---
Caucasian Female with Disabilities	82.76	86.69	84.73	N<10	N<10	---
Caucasian Female without Disabilities	84.11	83.81	83.96	85.05	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	83.91	83.92	83.92	84.91	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	82.76	86.69	84.73	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.98	83.75	83.87	84.83	N<10	---
Caucasian Male	85.32	84.21	84.77	85.74	N<10	---
Caucasian Male with Disabilities	82.47	82.65	82.56	85.63	N<10	---
Caucasian Male without Disabilities	85.91	84.54	85.23	85.77	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	85.13	84.22	84.67	85.64	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	82.47	82.65	82.56	85.63	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.7	84.55	85.12	85.64	N<10	---