



Estem Elementary School

School Report Card 2021-2022
112 W 3rd Street | Little Rock, AR 72201
501-748-9200

Principal
Superintendent

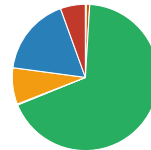
Melissa Hurst
John Bacon

School Characteristics

Enrollment	944
Avg. Class Size	21
Avg. years teaching Experience	5
Per pupil spending	
• District avg.	\$11,405
• State avg.	\$11,620
School Letter Grade	D
Overall Score	63.6

Student Demographics

Race/Ethnicity Statistics



0.2% Native American
0.7% Asian
67.9% African American
0.2% Hawaiian/Pacific Islander
8.1% Hispanic/Latino
17.4% White
5.5% Two or More Races

Other Demographics

English Learners	4%
Low-income	70%
Students eligible to receive special education	14%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2019-2020					2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	47.19	27.54	15.61	9.65	25.26	30.40	36.29	45.16	24.68	20.84	9.32	30.16	35.09	38.44
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	63.57	17.83	10.08	8.53	18.60	16.67	30.22	48.06	22.48	16.28	13.18	29.46	26.32	34.65
All Students Number of Students			CV	CV	CV	CV	CV	82	23	13	11	24			62	29	21	17	38		
African American	>95%	<5%	CV	CV	CV	CV	CV	74.68	15.19	RV	RV	10.13	12.05	13.07	53.33	25.56	RV	RV	21.11	16.67	16.79
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.14	14.29	21.43	13.79	24.26	RV	RV	27.27	9.09	36.36	42.86	28.85
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	46.15	RV	RV	19.23	34.62	31.71	36.83	RV	RV	27.78	33.33	61.11	55.56	40.92
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	74.03	12.99	RV	RV	12.99	12.99	21.71	53.85	19.78	15.38	10.99	26.37	19.76	26.08
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	48.08	25.00	RV	RV	26.92	24.69	47.05	34.21	28.95	RV	RV	36.84	40.00	52.64
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.41	11.11	18.52	12.50	10.00	RV	RV	5.56	11.11	16.67	11.11	10.36
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	61.76	19.61	RV	RV	18.63	17.43	33.92	45.05	23.42	18.02	13.51	31.53	28.91	39.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)							
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	10.00	20.00	30.00	15.00	24.29	N<10	N<10	N<10	N<10	N<10	12.50	13.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	64.71	17.65	RV	RV	17.65	16.81	31.14	47.11	22.31	16.53	14.05	30.58	26.58	35.23
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	66.67	57.05	N<10	N<10	N<10	N<10	N<10	50.00	74.39
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)							
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	22.22	22.22	16.67	42.74	N<10	N<10	N<10	N<10	N<10	41.67	47.22
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	55.74	19.67	RV	RV	24.59	20.47	34.76	51.61	19.35	RV	RV	29.03	26.77	38.13
Male Students	>95%	<5%	CV	CV	CV	CV	CV	70.59	16.18	RV	RV	13.24	12.98	26.02	44.78	25.37	RV	RV	29.85	25.83	31.32
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

3rd Grade Mathematics

All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	35.66	32.56	RV	RV	31.78	29.07	48.37	RV	37.21	28.68	RV	34.88	33.60	51.97
All Students Number of Students			CV	CV	CV	CV	CV	46	42	RV	RV	41			RV	48	37	RV	45		
African American	RV	RV	CV	CV	CV	CV	CV	43.04	32.91	RV	RV	24.05	21.69	24.08	33.33	40.00	RV	RV	26.67	22.02	27.86
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	28.57	7.14	35.71	27.59	40.28	RV	RV	36.36	<5%	36.36	52.38	46.86
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	42.31	7.69	50.00	53.66	57.79	RV	RV	33.33	22.22	55.56	58.33	60.40
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	42.86	37.66	RV	RV	19.48	19.77	38.64	29.67	43.96	RV	RV	26.37	26.35	43.15
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	25.00	38.46	RV	50.00	49.38	67.63	RV	RV	39.47	15.79	55.26	48.75	70.49
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	59.26	RV	RV	<5%	14.81	12.50	17.21	RV	RV	5.56	<5%	5.56	8.33	20.77
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	34.31	31.37	RV	36.27	32.11	54.08	RV	36.94	32.43	RV	39.64	37.91	58.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	30.00	10.00	40.00	25.00	40.77	N<10	N<10	N<10	N<10	N<10	37.50	34.07
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	34.45	34.45	RV	RV	31.09	29.41	49.56	RV	38.02	28.93	RV	34.71	33.33	52.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	80.13	N<10	N<10	N<10	N<10	N<10	50.00	86.64



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)							
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	55.56	<5%	55.56	66.67	64.43	N<10	N<10	N<10	N<10	N<10	33.33	65.43
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	RV	RV	CV	CV	CV	CV	CV	32.79	37.70	RV	RV	29.51	27.56	48.87	RV	37.10	32.26	RV	35.48	32.28	50.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	38.24	RV	27.94	RV	33.82	30.53	47.91	28.36	37.31	RV	RV	34.33	35.00	53.14
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2019-2020					2020-2021					2021-2022								
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	62.50	18.75	RV	RV	18.75	16.73	31.63	61.24	21.71	RV	RV	17.05	20.24	31.05
All Students Number of Students			CV	CV	CV	CV	CV	80	24	RV	RV	24			79	28	RV	RV	22		
African American	>95%	<5%	CV	CV	CV	CV	CV	74.36	12.82	RV	RV	12.82	10.30	11.43	68.89	20.00	RV	RV	11.11	11.31	12.62
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.14	7.14	14.29	13.79	21.77	RV	RV	<5%	<5%	<5%	23.81	22.92
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	11.54	26.92	38.46	39.02	40.42	RV	RV	27.78	22.22	50.00	47.22	38.48
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	78.95	14.47	RV	RV	6.58	9.66	22.87	67.03	23.08	RV	RV	9.89	12.57	23.07
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	38.46	RV	RV	26.92	36.54	32.10	48.94	47.37	RV	RV	21.05	34.21	36.25	47.84
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	15.38	15.38	10.26	11.17	RV	RV	<5%	<5%	<5%	5.56	11.30
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	59.80	20.59	RV	RV	19.61	17.89	35.37	57.66	22.52	RV	RV	19.82	22.75	34.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	10.00	10.00	10.00	21.34	N<10	N<10	N<10	N<10	N<10	0.00	10.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	61.02	19.49	RV	RV	19.49	17.30	33.24	59.50	22.31	RV	RV	18.18	20.68	32.11
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	66.67	52.54	N<10	N<10	N<10	N<10	N<10	50.00	59.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	50.00	12.50	62.50	54.55	45.73	N<10	N<10	N<10	N<10	N<10	25.00	40.82



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	57.38	21.31	RV	RV	21.31	16.54	31.03	59.68	24.19	RV	RV	16.13	18.11	30.30
Male Students	>95%	<5%	CV	CV	CV	CV	CV	67.16	16.42	RV	RV	16.42	16.92	32.19	62.69	19.40	RV	RV	17.91	22.50	31.78
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.																					
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.																					
4th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	51.02	19.73	14.97	14.29	29.25	27.85	36.18	44.60	23.02	18.71	13.67	32.37	29.69	37.74
All Students Number of Students			CV	CV	CV	CV	CV	75	29	22	21	43			62	32	26	19	45		
African American	RV	RV	CV	CV	CV	CV	CV	61.54	18.68	RV	RV	19.78	16.76	15.16	57.95	22.73	RV	RV	19.32	21.69	18.66
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	6.67	6.67	13.33	27.59	29.11	RV	RV	20.00	26.67	46.67	29.03	29.13
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	20.00	30.00	50.00	49.23	44.56	RV	RV	23.08	34.62	57.69	60.98	45.55
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	59.09	17.05	RV	RV	23.86	19.77	26.52	55.10	20.41	RV	RV	24.49	23.81	28.71
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	38.98	23.73	16.95	20.34	37.29	38.89	54.90	RV	29.27	RV	34.15	51.22	46.27	56.22
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	10.53	5.26	15.79	13.16	8.09	61.54	RV	RV	7.69	15.38	12.50	10.34
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	46.88	21.88	15.63	15.63	31.25	30.00	41.16	40.71	23.01	21.24	15.04	36.28	32.87	42.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	42.86	26.40	N<10	N<10	N<10	N<10	N<10	11.11	8.86
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	53.24	19.42	13.67	13.67	27.34	27.11	37.65	43.51	23.66	19.08	13.74	32.82	30.51	39.34
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.33	59.16	N<10	N<10	N<10	N<10	N<10	100.00	60.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	22.18	N<10	N<10	N<10	N<10	N<10	0.00	20.46



			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.44	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.77	46.65	N<10	N<10	N<10	N<10	N<10	55.56	51.53
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	43.90	19.51	15.85	20.73	36.59	36.14	40.72	37.50	28.13	RV	RV	34.38	31.20	42.00
Male Students	>95%	<5%	CV	CV	CV	CV	CV	60.00	20.00	RV	RV	20.00	17.42	31.85	50.67	18.67	16.00	14.67	30.67	28.24	33.78
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2019-2020					2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																					
All Students	RV	RV	CV	CV	CV	CV	CV	27.89	44.90	RV	RV	27.21	27.18	42.78	26.62	45.32	RV	RV	28.06	25.00	41.73
Percentage of Students																					
All Students			CV	CV	CV	CV	CV	41	66	RV	RV	40			37	63	RV	RV	39		
Number of Students																					
African American	RV	RV	CV	CV	CV	CV	CV	36.26	48.35	RV	RV	15.38	16.20	17.04	37.50	46.59	RV	RV	15.91	16.27	17.85
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	6.67	6.67	13.33	24.14	39.99	RV	RV	40.00	6.67	46.67	32.26	35.17
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	46.67	13.33	60.00	53.85	51.81	RV	42.31	42.31	RV	50.00	53.66	50.51
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	36.36	46.59	RV	RV	17.05	16.28	32.80	34.69	47.96	RV	RV	17.35	18.52	32.34
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	42.37	33.90	RV	42.37	42.06	62.14	RV	39.02	46.34	RV	53.66	43.28	60.96
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.26	<5%	5.26	13.16	14.08	50.00	RV	RV	<5%	19.23	15.00	13.63
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	RV	46.09	25.00	RV	30.47	29.23	47.87	RV	48.67	26.55	RV	30.09	26.85	47.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	42.86	38.70	N<10	N<10	N<10	N<10	N<10	11.11	17.63
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	29.50	45.32	RV	RV	25.18	26.41	43.39	26.72	45.04	RV	RV	28.24	25.85	42.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.33	65.96	N<10	N<10	N<10	N<10	N<10	50.00	65.37
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	30.80	N<10	N<10	N<10	N<10	N<10	0.00	23.57
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.44	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.77	54.45	N<10	N<10	N<10	N<10	N<10	44.44	58.78



			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	RV	RV	CV	CV	CV	CV	CV	25.61	45.12	RV	RV	29.27	28.31	41.41	RV	50.00	28.13	RV	29.69	24.80	40.16
Male Students	RV	RV	CV	CV	CV	CV	CV	30.77	44.62	RV	RV	24.62	25.76	44.09	32.00	41.33	RV	RV	26.67	25.19	43.18
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.																					
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.																					
4th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	57.82	17.01	15.65	9.52	25.17	24.83	36.33	39.57	27.34	24.46	8.63	33.09	30.08	40.53
All Students Number of Students			CV	CV	CV	CV	CV	85	25	23	14	37			55	38	34	12	46		
African American	RV	RV	CV	CV	CV	CV	CV	70.33	16.48	RV	RV	13.19	12.85	14.15	53.41	27.27	RV	RV	19.32	21.08	18.91
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	13.33	6.67	20.00	24.14	27.72	RV	RV	20.00	13.33	33.33	25.81	32.75
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	36.67	RV	RV	26.67	53.33	52.31	45.81	RV	RV	42.31	26.92	69.23	68.29	49.25
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	68.18	15.91	RV	RV	15.91	15.12	26.79	50.00	29.59	RV	RV	20.41	21.69	31.96
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	42.37	RV	25.42	RV	38.98	38.10	54.82	RV	RV	41.46	21.95	63.41	53.73	58.08
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	10.53	5.26	15.79	15.79	9.47	46.15	RV	RV	<5%	23.08	17.50	13.58
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	54.69	18.75	16.41	10.16	26.56	26.15	41.09	38.05	26.55	25.66	9.73	35.40	32.41	45.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.71	24.93	N<10	N<10	N<10	N<10	N<10	5.56	14.15
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	59.71	16.55	15.11	8.63	23.74	24.30	38.03	38.93	26.72	25.95	8.40	34.35	31.78	42.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	66.67	52.53	N<10	N<10	N<10	N<10	N<10	50.00	60.51
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		RV (RV %)						RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.18	N<10	N<10	N<10	N<10	N<10	0.00	24.49



	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				In Need of Support	2020-2021				District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	2021-2022				District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding		Close	Ready	Exceeding	Ready or Exceeding				Close	Ready	Exceeding	Ready or Exceeding		
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.99	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.77	50.30	N<10	N<10	N<10	N<10	N<10	55.56	54.22
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	54.88	19.51	12.20	13.41	25.61	28.31	35.36	35.94	RV	31.25	RV	37.50	31.20	38.93
Male Students	>95%	<5%	CV	CV	CV	CV	CV	61.54	RV	20.00	RV	24.62	20.45	37.25	42.67	28.00	RV	RV	29.33	29.01	42.01
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2019-2020					2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	59.46	21.62	11.49	7.43	18.92	21.46	33.85	47.86	18.57	13.57	20.00	33.57	32.86	39.79
All Students Number of Students			CV	CV	CV	CV	CV	88	32	17	11	28			67	26	19	28	47		
African American	>95%	<5%	CV	CV	CV	CV	CV	74.75	17.17	RV	RV	8.08	12.88	14.66	54.44	21.11	13.33	11.11	24.44	23.86	19.17
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.00	27.86	RV	RV	7.14	28.57	35.71	30.77	32.74
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	35.29	17.65	52.94	55.77	41.19	RV	RV	20.69	34.48	55.17	56.45	47.99
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	72.41	19.54	RV	RV	8.05	10.07	25.27	57.89	18.95	11.58	11.58	23.16	22.95	30.04
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	40.98	24.59	RV	RV	34.43	38.78	50.43	26.67	RV	RV	37.78	55.56	51.00	59.12
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	6.67	6.67	8.00	7.82	RV	RV	5.88	11.76	17.65	13.16	7.78
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	55.64	24.06	12.78	7.52	20.30	22.97	38.38	44.72	19.51	14.63	21.14	35.77	35.92	45.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.11	25.74	N<10	N<10	N<10	N<10	N<10	22.22	7.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	61.70	19.86	RV	RV	18.44	22.27	35.01	49.62	19.55	12.78	18.05	30.83	31.97	41.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	28.57	53.61	N<10	N<10	N<10	N<10	N<10	100.00	60.38
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	28.78
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.09	43.08	N<10	N<10	N<10	N<10	N<10	40.00	47.54



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	49.25	26.87	RV	RV	23.88	28.45	38.83	42.11	15.79	17.11	25.00	42.11	40.67	45.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	67.90	17.28	RV	RV	14.81	15.27	29.14	54.69	21.88	RV	RV	23.44	24.06	34.26
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.																					
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.																					
5th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	26.35	53.38	RV	RV	20.27	20.24	34.42	RV	42.86	26.43	RV	31.43	27.92	40.50
All Students Number of Students			CV	CV	CV	CV	CV	39	79	RV	RV	30			RV	60	37	RV	44		
African American	RV	RV	CV	CV	CV	CV	CV	34.34	51.52	RV	RV	14.14	15.95	12.62	32.22	48.89	RV	RV	18.89	18.18	16.58
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	29.09	RV	RV	21.43	14.29	35.71	23.08	34.74
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	58.82	29.41	RV	35.29	36.54	42.49	RV	RV	48.28	17.24	65.52	54.84	49.62
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	34.48	55.17	RV	RV	10.34	10.07	25.58	30.53	46.32	RV	RV	23.16	20.22	30.31
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	50.82	31.15	RV	34.43	35.71	51.48	RV	35.56	40.00	RV	48.89	42.00	60.73
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	6.67	<5%	6.67	8.00	7.70	RV	RV	11.76	<5%	11.76	10.53	7.83
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	25.56	52.63	RV	RV	21.80	21.62	39.06	RV	44.72	28.46	RV	34.15	30.61	46.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.78	27.89	N<10	N<10	N<10	N<10	N<10	22.22	10.81
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	27.66	53.90	RV	RV	18.44	19.65	35.35	27.07	42.86	RV	RV	30.08	27.51	41.77
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	28.57	53.61	N<10	N<10	N<10	N<10	N<10	60.00	62.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	24.49



	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				2021-2022				2021-2022				District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	36.36	46.84	N<10	N<10	N<10	N<10	N<10	40.00	52.64
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	26.87	52.24	RV	RV	20.90	21.55	33.83	RV	39.47	27.63	RV	32.89	28.00	39.71
Male Students	RV	RV	CV	CV	CV	CV	CV	25.93	54.32	RV	RV	19.75	19.08	34.98	RV	46.88	25.00	RV	29.69	27.82	41.26
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

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MODULE: Achievement

			2019-2020					2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	56.76	22.30	RV	RV	20.95	20.24	32.19	50.71	18.57	23.57	7.14	30.71	28.98	36.67
All Students Number of Students			CV	CV	CV	CV	CV	84	33	RV	RV	31			71	26	33	10	43		
African American	RV	RV	CV	CV	CV	CV	CV	73.74	19.19	RV	RV	7.07	9.20	10.77	64.44	17.78	RV	RV	17.78	17.05	14.14
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.00	23.44	RV	RV	21.43	7.14	28.57	30.77	28.94
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	50.00	5.88	55.88	57.69	41.14	RV	RV	41.38	24.14	65.52	56.45	45.92
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	68.97	20.69	RV	RV	10.34	10.07	23.36	62.11	RV	18.95	RV	20.00	19.67	27.56
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	39.34	RV	31.15	RV	36.07	35.71	49.24	26.67	RV	33.33	RV	53.33	46.00	54.74
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	6.67	<5%	6.67	8.00	9.26	RV	RV	11.76	<5%	11.76	13.16	10.66
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	53.38	24.06	RV	RV	22.56	21.62	36.17	47.97	18.70	25.20	8.13	33.33	31.43	41.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.67	21.72	N<10	N<10	N<10	N<10	N<10	22.22	11.07
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	59.57	20.57	RV	RV	19.86	20.52	33.68	52.63	RV	21.80	RV	28.57	27.88	38.21
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	28.57	43.04	N<10	N<10	N<10	N<10	N<10	100.00	48.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	24.98
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	45.45	41.11	N<10	N<10	N<10	N<10	N<10	40.00	47.91



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	55.22	RV	20.90	RV	23.88	25.00	30.84	47.37	RV	22.37	RV	31.58	29.33	33.31
Male Students	RV	RV	CV	CV	CV	CV	CV	58.02	23.46	RV	RV	18.52	16.03	33.48	54.69	RV	25.00	RV	29.69	28.57	39.87
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.																					
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.																					
6th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	40.27	22.82	24.16	12.75	36.91	34.13	37.56	42.66	27.97	17.48	11.89	29.37	31.62	40.88
All Students Number of Students			CV	CV	CV	CV	CV	60	34	36	19	55			61	40	25	17	42		
African American	RV	RV	CV	CV	CV	CV	CV	49.46	23.66	RV	RV	26.88	27.50	17.05	52.04	29.59	RV	RV	18.37	22.49	19.73
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	17.65	<5%	17.65	15.63	30.78	N<10	N<10	N<10	N<10	N<10	40.00	32.37
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	44.83	31.03	75.86	66.67	45.60	RV	RV	13.79	44.83	58.62	56.00	49.43
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	53.75	22.50	RV	RV	23.75	23.61	28.14	50.54	29.03	RV	RV	20.43	21.51	31.80
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	24.64	23.19	28.99	23.19	52.17	48.15	54.76	28.00	26.00	22.00	24.00	46.00	53.09	58.86
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	6.20	RV	RV	<5%	7.14	7.14	4.00	7.01
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	35.51	24.64	26.09	13.77	39.86	38.05	42.81	39.53	28.68	19.38	12.40	31.78	34.65	46.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.75	25.77	N<10	N<10	N<10	N<10	N<10	41.67	7.12
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	41.13	21.99	23.40	13.48	36.88	35.17	39.23	44.53	27.01	16.06	12.41	28.47	30.80	42.85
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	51.08	N<10	N<10	N<10	N<10	N<10	50.00	55.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.27	---	---	---	---	---	100.00	---



	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				2021-2022				2021-2022				District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.27	46.87	N<10	N<10	N<10	N<10	N<10	41.67	57.07
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	34.94	20.48	30.12	14.46	44.58	44.03	43.26	36.23	27.54	20.29	15.94	36.23	38.17	46.33
Male Students	>95%	<5%	CV	CV	CV	CV	CV	46.97	25.76	RV	RV	27.27	22.88	32.21	48.65	28.38	RV	RV	22.97	24.59	35.74
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Achievement

			2019-2020					2020-2021					2021-2022								
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																					
All Students Percentage of Students	RV	RV	CV	CV	CV	CV	CV	26.17	50.34	RV	RV	23.49	26.19	41.44	RV	40.56	27.97	RV	32.17	33.73	45.29
All Students Number of Students			CV	CV	CV	CV	CV	39	75	RV	RV	35			RV	58	40	RV	46		
African American	RV	RV	CV	CV	CV	CV	CV	32.26	51.61	RV	RV	16.13	20.63	17.34	32.65	48.98	RV	RV	18.37	22.62	19.24
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	17.65	<5%	17.65	18.75	37.23	N<10	N<10	N<10	N<10	N<10	45.00	38.35
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	44.83	37.93	RV	44.83	44.44	50.06	RV	RV	51.72	13.79	65.52	64.00	55.25
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	35.00	50.00	RV	RV	15.00	18.75	32.22	32.26	46.24	RV	RV	21.51	23.39	36.16
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	50.72	28.99	RV	33.33	36.11	58.31	RV	30.00	42.00	RV	52.00	55.56	63.35
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	9.26	RV	RV	7.14	<5%	7.14	4.00	11.76
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	RV	53.62	22.46	RV	25.36	29.20	46.84	RV	41.09	30.23	RV	34.88	37.00	50.96
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)							
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.75	33.59	N<10	N<10	N<10	N<10	N<10	50.00	17.03
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	26.95	48.94	RV	RV	24.11	26.69	42.55	28.47	40.88	RV	RV	30.66	32.63	46.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	55.78	N<10	N<10	N<10	N<10	N<10	50.00	59.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)							
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	26.55	---	---	---	---	---	100.00	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.18	49.39	N<10	N<10	N<10	N<10	N<10	63.64	61.09



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	RV	RV	CV	CV	CV	CV	CV	RV	60.24	20.48	RV	21.69	24.63	42.21	RV	44.93	28.99	RV	31.88	33.85	45.04
Male Students	>95%	<5%	CV	CV	CV	CV	CV	36.36	37.88	RV	RV	25.76	27.97	40.72	31.08	36.49	RV	RV	32.43	33.61	45.52
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.																					
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.																					
6th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	41.61	25.50	24.83	8.05	32.89	31.35	38.66	46.85	20.28	23.08	9.79	32.87	29.25	40.73
All Students Number of Students			CV	CV	CV	CV	CV	62	38	37	12	49			67	29	33	14	47		
African American	RV	RV	CV	CV	CV	CV	CV	51.61	26.88	RV	RV	21.51	22.50	16.11	59.18	RV	20.41	RV	21.43	19.53	17.89
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	23.53	<5%	23.53	18.75	31.02	N<10	N<10	N<10	N<10	N<10	35.00	31.41
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	48.28	17.24	65.52	62.22	47.73	RV	RV	20.69	41.38	62.07	60.00	50.35
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	52.50	27.50	RV	RV	20.00	22.92	29.30	53.76	RV	23.66	RV	24.73	21.51	31.74
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	28.99	23.19	33.33	14.49	47.83	42.59	55.79	34.00	RV	RV	26.00	48.00	45.68	58.52
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	9.05	RV	RV	7.14	<5%	7.14	4.00	9.51
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	36.96	27.54	26.81	8.70	35.51	34.96	43.62	44.19	20.16	24.81	10.85	35.66	32.02	46.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.75	26.26	N<10	N<10	N<10	N<10	N<10	25.00	7.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	42.55	24.82	24.82	7.80	32.62	32.20	40.41	48.91	18.98	21.90	10.22	32.12	28.69	42.87
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	50.89	N<10	N<10	N<10	N<10	N<10	75.00	50.74
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	23.80	---	---	---	---	---	100.00	---



	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021				2021-2022				2021-2022				District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	45.45	48.89	N<10	N<10	N<10	N<10	N<10	41.67	54.63
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	36.14	RV	34.94	RV	39.76	37.31	38.13	49.28	RV	23.19	RV	31.88	29.01	39.22
Male Students	>95%	<5%	CV	CV	CV	CV	CV	48.48	27.27	RV	RV	24.24	24.58	39.16	44.59	RV	22.97	RV	33.78	29.51	42.16
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2																		
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	CV	CV	CV	N/A	CV	CV	76.2023	75.0405	75.6589	N<10	N<10	76.5008	81.2060	78.3019	79.7540	N<10	N<10	80.0509
African-American	CV	CV	CV	N/A	CV	CV	72.4456	72.4067	72.5048	N<10	N<10	---	80.2805	76.7024	78.4914	N<10	N<10	---
Hispanic	CV	CV	CV	N/A	CV	CV	86.6885	76.0417	81.3651	N<10	N<10	84.4031	83.6444	81.5794	82.6119	N<10	N<10	82.2261
Caucasian	CV	CV	CV	N/A	CV	CV	79.6901	81.2821	80.4861	N<10	N<10	---	83.1119	82.0229	82.5674	N<10	N<10	---
Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	74.6935	73.3988	74.1172	N<10	N<10	---	81.0148	76.9034	78.9591	N<10	N<10	79.0085
Non-Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	78.6950	77.7172	78.2061	N<10	N<10	79.8555	81.6630	81.6428	81.6529	N<10	N<10	82.4296
Students with Disabilities	CV	CV	CV	N/A	CV	CV	75.6158	75.0636	75.3397	N<10	N<10	75.8612	82.0964	74.3894	78.2429	N<10	N<10	78.3158
Students without Disabilities	CV	CV	CV	N/A	CV	CV	76.3534	75.0345	75.7412	N<10	N<10	76.6607	81.0619	78.9354	79.9986	N<10	N<10	80.3348
Current English Learners (EL)	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	83.5891	N<10	N<10	N<10	N<10	N<10	83.7596
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	75.7070	75.2262	75.5059	N<10	N<10	---	81.1900	78.3951	79.7926	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	76.2023	75.0405	75.6589	N<10	N<10	76.5008	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	N/A	CV	CV	77.3842	73.9798	75.6820	N<10	N<10	76.0496	81.9005	77.5939	79.7472	N<10	N<10	79.7844
Male Students	CV	CV	CV	N/A	CV	CV	75.1658	75.9852	75.6386	N<10	N<10	76.8875	80.5766	78.9436	79.7601	N<10	N<10	80.2860
Migrant	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	CV	CV	CV	CV	CV	CV	78.2101	71.7351	75.0274	N<10	N<10	75.2454	82.7898	79.1296	80.9597	81.9512	N<10	80.9393
African-American	CV	CV	CV	CV	CV	CV	77.0320	69.1672	73.0833	N<10	N<10	---	80.8952	77.0907	78.9929	79.7479	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	77.6779	72.8877	75.2828	N<10	N<10	76.1400	85.0709	85.0518	85.0614	84.9802	N<10	83.6258
Caucasian	CV	CV	CV	CV	CV	CV	81.1021	76.8664	79.2411	N<10	N<10	---	88.6987	81.0937	84.8962	87.1361	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	76.5122	68.5951	72.5395	N<10	N<10	---	81.5747	77.2129	79.3938	80.5878	N<10	79.4739
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.7278	76.5278	78.7591	N<10	N<10	79.1046	85.6453	83.6338	84.6396	85.2521	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	78.4314	69.5244	73.9779	N<10	N<10	---	79.1707	78.8730	79.0219	80.1965	N<10	79.7289
Students without Disabilities	CV	CV	CV	CV	CV	CV	78.1785	72.0509	75.1761	N<10	N<10	75.4209	83.6199	79.1884	81.4042	82.3485	N<10	81.2130
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.6046
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.2574	71.6911	75.0298	N<10	N<10	---	82.5920	78.6980	80.6450	81.5182	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.2101	71.7351	75.0274	N<10	N<10	75.2454	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	CV	CV	79.4129	73.0916	76.3675	N<10	N<10	76.5607	84.8261	81.0204	82.9233	81.4057	N<10	82.4951
Male Students	CV	CV	CV	CV	CV	CV	76.6637	70.0394	73.3313	N<10	N<10	73.6112	81.0883	77.5495	79.3189	82.4335	N<10	79.6463
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	CV	CV	CV	CV	CV	CV	74.8137	76.3006	75.5572	76.7957	N<10	75.7992	79.5555	78.2346	78.8950	82.4886	N<10	79.0486
African-American	CV	CV	CV	CV	CV	CV	72.9487	75.0133	73.9810	73.3735	N<10	---	79.3633	76.1586	77.7610	79.7965	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	81.5273	83.8711	82.6992	85.4710	N<10	83.5481
Caucasian	CV	CV	CV	CV	CV	CV	77.7244	79.1200	78.4222	84.3157	N<10	---	79.2837	84.3359	81.8098	89.0154	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	72.5023	75.1757	73.8390	74.0017	N<10	---	78.2579	77.0819	77.6699	80.7483	N<10	77.7932
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.0497	77.8755	77.9626	80.6142	N<10	78.3720	82.5619	80.9055	81.7337	86.7277	N<10	81.9180
Students with Disabilities	CV	CV	CV	CV	CV	CV	76.2185	91.1723	83.6954	78.4919	N<10	---	80.2647	76.6633	78.4640	78.9278	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	74.6504	74.5713	74.6109	76.6102	N<10	74.9086	79.4675	78.4294	78.9485	82.9374	N<10	79.1199
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	74.3565	75.7530	75.0548	76.1953	N<10	---	79.0959	77.7843	78.4401	81.9063	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	74.8137	76.3006	75.5572	76.7957	N<10	75.7992	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	CV	CV	74.7570	73.5184	74.1377	76.1839	N<10	74.3458	79.7586	78.0862	78.9224	83.3567	N<10	---
Male Students	CV	CV	CV	CV	CV	CV	74.8604	78.5897	76.7251	77.3122	N<10	76.9690	79.3056	78.4170	78.8613	81.4496	N<10	79.1988
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	CV	CV	CV	CV	CV	CV	78.4671	74.2449	76.3560	79.5858	N<10	76.7703	81.9057	76.9276	79.4167	82.7652	N<10	79.8321
African-American	CV	CV	CV	CV	CV	CV	78.1531	75.3572	76.7552	77.2165	N<10	76.7390	81.2396	74.9643	78.1019	82.1442	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	77.1126	76.4179	76.7653	82.6365	N<10	79.0980	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	CV	CV	79.4522	69.2727	74.3624	84.0497	N<10	---	82.4142	80.5936	81.5039	85.8542	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.2760	74.4671	76.3715	77.7914	N<10	---	81.1866	75.9751	78.5808	81.3574	N<10	78.9132
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.6930	73.9823	76.3376	81.7066	N<10	77.2024	83.1972	78.6383	80.9178	85.2936	N<10	81.4538
Students with Disabilities	CV	CV	CV	CV	CV	CV	78.8682	76.8001	77.8342	80.6449	N<10	---	78.8530	78.0179	78.4354	79.7879	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	78.4372	74.0542	76.2457	79.5068	N<10	76.6944	82.2257	76.8133	79.5195	83.0774	N<10	79.9740
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.7726	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.2919	74.2050	76.2484	79.0185	N<10	---	81.6897	76.5816	79.1357	82.6736	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.4671	74.2449	76.3560	79.5858	N<10	76.7703	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	CV	CV	78.7185	75.5162	77.1173	80.4235	N<10	77.2617	81.5973	75.7667	78.6820	82.1397	N<10	79.0556
Male Students	CV	CV	CV	CV	CV	CV	78.1439	72.6104	75.3772	78.5089	N<10	76.1778	82.1841	77.9757	80.0799	83.3300	N<10	80.5155
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	CV	CV	CV	CV	CV	CV	76.9519	74.3007	75.6484	78.2005	85.2701	76.2345	81.3641	78.1383	79.7512	82.4089	87.4804	80.1529
African-American	CV	CV	CV	CV	CV	CV	75.2227	73.0363	74.1437	75.2532	N<10	74.1469	80.4568	76.1900	78.3234	80.6294	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	79.8483	74.8189	77.3336	82.3106	84.1529	79.6941	83.4142	83.2661	83.3401	84.3193	84.4351	83.6997
Caucasian	CV	CV	CV	CV	CV	CV	79.4091	76.7084	78.1242	84.1979	N<10	78.3214	83.2848	82.0146	82.6497	87.3240	N<10	82.7420
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	75.4706	72.8268	74.1640	75.8492	N<10	---	80.4799	76.8052	78.6426	80.8895	84.9475	78.9874
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.0387	76.3862	77.7459	81.1864	85.2701	78.7642	83.2975	81.0536	82.1755	85.7250	N<10	82.7251
Students with Disabilities	CV	CV	CV	CV	CV	CV	76.9723	77.4061	77.1892	79.3890	N<10	77.8092	80.0567	77.1518	78.6042	79.7284	N<10	78.8937
Students without Disabilities	CV	CV	CV	CV	CV	CV	76.9491	73.8653	75.4332	78.0917	85.1135	76.0126	81.5635	78.2888	79.9261	82.8083	87.6918	80.3424
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	83.7017	78.0950	80.8984	94.5849	85.2701	83.7088	84.9850	84.6579	84.8214	85.3939	87.4804	86.4279
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	76.6991	74.1584	75.4521	77.6069	N<10	---	81.1340	77.8398	79.4869	82.0462	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	76.9519	74.3007	75.6484	78.2005	85.2701	76.2345	N<10	N<10	N<10	N<10	90.1325	87.1133
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	74.0113	73.0971	73.5542	75.7536	N<10	73.6412	81.1354	73.3781	77.2567	85.1017	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	CV	CV	77.7421	74.0625	75.9334	78.5360	82.3881	76.2367	81.8932	78.0849	79.9891	82.3611	85.9665	80.3163
Male Students	CV	CV	CV	CV	CV	CV	76.1209	74.5504	75.3496	77.8507	87.1041	76.2322	80.8565	78.1896	79.5230	82.4559	89.1024	79.9953
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	43	8	18.60 %	43	5	11.63 %	39	12	30.77 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	RV	RV	<5%	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	76.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.45	51.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.18	
African-American	72.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.99	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	
Economically Disadvantaged	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	50.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.96	
Non-Economically Disadvantaged	85.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.23	51.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.52	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.12	
Students without Disabilities	76.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.72	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	75.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.86	51.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.27	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	77.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.61	55.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.95	
Male Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	46.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.51	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2020-2021											2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	76.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.72	55.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.65
African-American	69.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.54	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.49
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59



Economically Disadvantaged	70.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.77	53.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.01	
Non-Economically Disadvantaged	82.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.58	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	
Students with Disabilities	84.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.09	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	
Students without Disabilities	75.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.23	55.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.29	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	77.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.82	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	76.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.12	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.82	
Male Students	77.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.34	54.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.08	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	82.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.12	60.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.16	
African-American	80.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.59	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	
Hispanic	88.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	
Caucasian	85.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.42	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83	
Economically Disadvantaged	80.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.95	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	
Non-Economically Disadvantaged	83.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.96	65.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.69	
Students with Disabilities	94.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.44	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52	
Students without Disabilities	80.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.25	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.29	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	82.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.03	61.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.74	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	83.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.06	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	
Male Students	81.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.33	62.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.28	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3																								
All Students	74.44	18.25	21.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.99	57.14	17.60	27.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.13
African-American	67.07	12.99	13.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.91	51.76	11.63	17.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.95
Hispanic	86.67	14.29	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.19	63.64	0.00	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.30
Caucasian	87.50	38.46	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.38	69.44	50.00	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.19



Economically Disadvantaged	66.88	5.33	13.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.35	51.79	10.23	20.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.22
Non-Economically Disadvantaged	85.45	37.25	34.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.21	67.86	35.14	43.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.57
Students with Disabilities	70.37	15.38	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.90	44.12	0.00	5.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.35
Students without Disabilities	75.46	19.00	22.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.77	59.17	20.56	30.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.00
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	74.02	19.49	22.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.50	55.56	18.80	28.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.29
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	74.60	20.34	33.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.65	55.83	16.67	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	74.31	16.42	10.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.88	58.33	18.46	29.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	82.89	25.34	28.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.05	53.10	33.33	37.23	56.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.75
African-American	78.19	13.33	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.68	45.00	19.54	24.42	50.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.43
Hispanic	96.67	20.00	13.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33	66.67	33.33	33.33	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Caucasian	92.19	53.33	58.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.68	76.00	69.23	69.23	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.29
Economically Disadvantaged	77.53	16.09	19.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.02	43.89	20.62	30.21	52.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.50
Non-Economically Disadvantaged	90.48	38.98	41.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.78	74.36	63.41	53.66	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.15
Students with Disabilities	60.00	15.79	11.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.82	39.13	23.08	28.00	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.18
Students without Disabilities	86.36	26.77	30.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.45	56.13	35.71	39.29	58.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.13
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.55	25.17	27.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.62	52.89	34.62	37.98	55.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.91
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	86.63	25.61	35.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.80	54.03	37.50	37.50	59.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.81
Male Students	78.03	25.00	19.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.19	52.24	29.73	36.99	54.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.91
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students	76.62	21.23	19.18	43.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.72	53.70	30.66	23.53	57.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.22
African-American	72.12	7.22	6.19	36.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.07	47.65	18.18	13.64	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.13
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69	28.57	28.57	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45
Caucasian	88.57	55.88	55.88	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.69	67.86	65.52	46.43	75.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.84



Economically Disadvantaged	66.29	10.34	6.90	37.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.43	47.25	20.00	15.79	52.63	N<10	N<10	N<10	N<10	N<10	N<10	33.78
Non-Economically Disadvantaged	90.77	37.29	37.29	52.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.37	67.05	54.76	41.46	69.74	N<10	N<10	N<10	N<10	N<10	N<10	58.18
Students with Disabilities	68.75	6.67	6.67	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.50	46.67	11.76	12.50	50.00	N<10	N<10	N<10	N<10	N<10	N<10	29.37
Students without Disabilities	77.54	22.90	20.61	43.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.65	54.58	33.33	25.00	58.47	N<10	N<10	N<10	N<10	N<10	N<10	42.78
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	76.67	21.13	19.72	42.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.46	53.91	29.01	20.77	56.30	N<10	N<10	N<10	N<10	N<10	N<10	39.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	79.58	23.88	20.90	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	58.78	31.08	28.38	59.72	N<10	N<10	N<10	N<10	N<10	N<10	44.39
Male Students	74.10	18.99	17.72	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.91	47.54	30.16	17.74	54.92	N<10	N<10	N<10	N<10	N<10	N<10	37.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



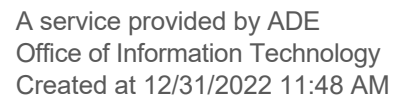
Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	85.16	33.56	32.19	50.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.93	54.35	33.57	33.81	57.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.56	
African-American	85.26	22.22	23.33	44.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.49	51.04	22.11	23.40	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.67	
Hispanic	91.18	23.53	5.88	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	84.38	65.52	65.52	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.09	63.46	62.07	62.07	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.84	
Economically Disadvantaged	80.49	20.51	17.95	45.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.56	42.53	25.56	26.97	51.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.47	
Non-Economically Disadvantaged	90.41	48.53	48.53	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.64	74.51	48.00	46.00	66.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.75	
Students with Disabilities	68.18	0.00	0.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.23	30.77	7.14	15.38	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.47	
Students without Disabilities	86.46	36.30	34.81	50.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.56	56.80	36.51	35.71	57.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.59	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	84.56	33.57	32.86	49.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.62	53.03	32.84	32.33	56.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.55	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	87.21	40.24	35.37	51.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.93	53.03	33.33	31.82	55.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.27	
Male Students	82.61	25.00	28.13	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.09	55.56	33.78	35.62	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.70	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7																								
All Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

[illegible]



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: SQSS

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	79.39	24.82	25.44	47.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.08	55.17	29.07	30.60	57.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.76
African-American	75.24	13.84	14.73	40.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.77	51.32	17.98	19.83	51.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.43
Hispanic	89.16	22.64	18.87	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.42	57.75	27.08	31.25	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.27
Caucasian	88.86	53.78	54.24	62.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.74	68.67	62.75	59.41	71.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63
Economically Disadvantaged	73.59	13.15	14.37	41.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.51	49.02	19.19	23.43	52.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.57
Non-Economically Disadvantaged	87.23	40.93	40.85	54.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.71	66.95	50.59	46.15	67.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.66
Students with Disabilities	74.37	11.27	11.59	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.17	46.15	12.00	16.90	49.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.90
Students without Disabilities	80.08	26.77	27.38	47.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.28	56.61	31.83	32.69	58.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.62
Current English Learners (EL)	82.14	19.05	19.05	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.79	55.88	5.00	25.00	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.51
Non-English Learners (includes Former EL Monitored 1-4 years)	79.27	25.05	25.69	45.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.89	55.04	29.10	29.92	56.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.39
Former English Learner (Monitored 1-4 years)	100.00	58.33	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17
Homeless	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	82.41	46.67	33.33	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.27	56.58	48.00	37.50	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.97
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	81.18	28.28	31.72	46.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.85	56.19	29.92	30.68	58.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.74
Male Students	77.54	21.17	18.75	48.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.17	54.10	28.26	30.51	55.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.78
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

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MODULE: Graduation Rates

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	>95%	88.8%	---	>95%	88.5%	---	>95%	88.2%
Four-Year Graduation Rate African-American	---	>95%	84.5%	---	>95%	84.5%	---	>95%	84.7%
Four-Year Graduation Rate Asian	---	N<10	93.6%	---	N<10	93.7%	---	N<10	95.1%
Four-Year Graduation Rate Caucasian	---	>95%	90.9%	---	>95%	90.1%	---	>95%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	70.5%	---	N<10	77.8%	---	N<10	74.2%
Four-Year Graduation Rate Hispanic	---	>95%	86.8%	---	>95%	87.5%	---	90.0%	86.8%
Four-Year Graduation Rate Native American	---	N<10	88.7%	---	N<10	85.4%	---	N<10	83.9%
Four-Year Graduation Rate Two or More Races	---	N<10	85.8%	---	>95%	86.2%	---	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	---	>95%	86.3%	---	>95%	85.8%	---	>95%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	>95%	84.1%	---	93.8%	83.0%	---	>95%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.5%	---	N<10	84.0%	---	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.6%	---	N<10	76.3%	---	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.6%	---	N<10	64.5%	---	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.9%	---	N<10	92.2%	---	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.9%	---	N<10	97.2%	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	95.5%	91.3%	---	99.0%	91.3%	---	97.6%	90.1%
Four-Year Graduation Rate Male Students	---	100.0%	86.4%	---	100.0%	85.8%	---	95.9%	86.4%
Four-Year Graduation Rate Migrant	---	N<10	81.1%	---	N<10	77.4%	---	N<10	82.2%
	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	>95%	89.0%	---	>95%	90.2%	---	>95%	89.9%



Five-Year Graduation Rate African-American	---	>95%	85.1%	---	>95%	86.7%	---	>95%	86.5%
Five-Year Graduation Rate Asian	---	N<10	95.5%	---	N<10	95.9%	---	N<10	95.8%
Five-Year Graduation Rate Caucasian	---	>95%	90.8%	---	>95%	91.8%	---	>95%	91.3%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	79.2%	---	N<10	73.8%	---	N<10	80.4%
Five-Year Graduation Rate Hispanic	---	90.9%	86.8%	---	>95%	88.7%	---	>95%	89.0%
Five-Year Graduation Rate Native American	---	N<10	82.7%	---	N<10	90.3%	---	N<10	88.0%
Five-Year Graduation Rate Two or More Races	---	N<10	88.2%	---	N<10	86.3%	---	>95%	88.6%
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	86.4%	---	>95%	87.7%	---	>95%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	>95%	85.2%	---	>95%	86.4%	---	93.8%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.2%	---	N<10	86.9%	---	N<10	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	77.9%	---	N<10	79.4%	---	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.5%	---	N<10	67.1%	---	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	96.2%	---	N<10	95.6%	---	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.6%	---	N<10	98.5%	---	N<10	97.7%
Five-Year Graduation Rate Female Students	---	97.6%	91.2%	---	95.6%	92.5%	---	99.0%	92.4%
Five-Year Graduation Rate Male Students	---	100.0%	86.9%	---	100.0%	88.0%	---	100.0%	87.5%
Five-Year Graduation Rate Migrant	---	N<10	83.7%	---	N<10	83.2%	---	N<10	79.5%



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MODULE: College Readiness

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		175	28,617	150	27,779		164	28,962	
District Provided Remediation for Students Taking ACT		Y	237	Y	236		Y	236	
Number of Students Taking ACT in Grades 9-11		227	34,978	179	34,243		206	35,209	
Number of Graduates that have taken ACT in High School		163	29,972	178	28,543		146	26,985	
ACT Reading Average		21.02	20.01	20.30	19.75		19.31	19.52	
ACT English Average		19.80	18.96	19.16	18.82		18.41	18.42	
ACT Math Average		18.45	18.56	18.97	18.48		17.88	18.18	
ACT Science Average		19.85	19.57	20.06	19.64		19.65	19.41	
ACT Composite Average		19.91	19.42	19.77	19.32		18.93	19.03	
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		6	916	8	680		4	525	
SAT Critical Reading Mean		560	592	589	611		575	609	
SAT Math Mean		522	573	528	586		518	583	
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		220	28,690	225	27,806		220	27,061	
Number of AP Exams Taken		339	37,118	409	40,443		383	41,280	
Number of AP Exams Scored 3, 4, or 5		169	16,885	154	14,527		183	17,425	
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
College Going Rates									
All Students	---	54.8%	44.3%	---	49.2%	41.2%	---	---	---
African-American	---	53.6%	38.9%	---	45.5%	34.7%	---	---	---
Hispanic	---	55.0%	35.7%	---	45.0%	33.0%	---	---	---
Caucasian	---	56.1%	48.0%	---	60.0%	45.2%	---	---	---
Economically Disadvantaged	---	49.1%	36.9%	---	44.0%	34.1%	---	---	---
Students with Disabilities	---	47.6%	20.2%	---	37.5%	20.2%	---	---	---
Current English Learners (EL)	---	16.7%	22.6%	---	50.0%	19.1%	---	---	---
Homeless	---	0.0%	26.5%	---	100.0%	25.9%	---	---	---
Children in Foster Care	---	0.0%	29.8%	---	0.0%	29.6%	---	---	---
Children with Parent that is Military Connected	---	50.0%	51.9%	---	100.0%	46.7%	---	---	---



Gifted and Talented	---	0.0%	67.1%	---	100.0%	63.6%	---	---	---
College Credit Accumulation Rates									
All Students	---	48.2%	53.9%	---	45.3%	52.6%	---	---	---
African-American	---	35.1%	37.8%	---	47.3%	34.7%	---	---	---
Hispanic	---	80.0%	48.1%	---	18.2%	47.3%	---	---	---
Caucasian	---	55.9%	58.7%	---	54.2%	57.5%	---	---	---
Economically Disadvantaged	---	32.0%	43.8%	---	33.3%	42.1%	---	---	---
Students with Disabilities	---	28.6%	31.9%	---	20.0%	32.1%	---	---	---
Current English Learners (EL)	---	0.0%	33.3%	---	0.0%	35.1%	---	---	---
Homeless	---	0.0%	33.7%	---	0.0%	29.1%	---	---	---
Children in Foster Care	---	0.0%	41.4%	---	0.0%	30.9%	---	---	---
Children with Parent that is Military Connected	---	100.0%	53.5%	---	50.0%	55.9%	---	---	---
Gifted and Talented	---	0.0%	73.2%	---	0.0%	69.4%	---	---	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



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MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	---	N/A	N/A	D	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	63.6	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
Count of Schools with Rating = A		CV	CV		0	0		0	77
Count of Schools with Rating = B		CV	CV		0	0		0	205
Count of Schools with Rating = C		CV	CV		0	0		3	415
Count of Schools with Rating = D		CV	CV		0	0		2	233
Count of Schools with Rating = F		CV	CV		0	0		0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer							84	243	10,975
Student Primary Learning Device Away from School is a Laptop Computer							469	1,742	61,516



Student Primary Learning Device Away from School is a Tablet	175	360	40,574
Student Primary Learning Device Away from School is a Chromebook	107	347	300,653
Student Primary Learning Device Away from School is a Smartphone	23	77	21,789
Student Does not use a Learning Device Away from School	29	44	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	274	677	54,053
Student Primary Learning Device Away from School is Not Shared	503	1,932	363,542
Student Primary Learning Device is a Personal Device	606	1,866	91,048
Student Primary Learning Device is Provided by the School	237	940	340,684
Student Internet Access is Available in Primary Residence	896	2,917	412,336



Student Internet Access is Not Available in Primary Residence	10	21	9,298
Student Internet Access is Not Affordable in Primary Residence	0	1	17,339
Student Internet Access in Residence is Residential Broadband	726	2,421	223,900
Student Internet Access in Residence is Cellular Network	52	163	38,515
Student Internet Access in Residence is Hot Spot	22	71	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	28	69	13,842
Student Internet Access in Residence is Satellite	6	31	10,822
Student Internet Access in Residence is Dial-up	3	5	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	15	46	9,467



Student	111	302	81,416
Regularly			
Experiences			
Learning			
Interruptions			
from Internet in			
Residence			
Student is	770	2,569	321,360
Unable to			
Complete			
Learning			
Activities Due			
to Poor			
Internet in			
Residence			
Annual Accreditation Status			
Accredited	Y	5	1,045
Accredited	N	0	1
Cited			
Accredited	N	0	0
Probationary			
Attendance Rate			
Attendance	93.49 %	91.51 %	94.03 %
Rate All			
Students			
Attendance	93.51 %	91.63 %	93.57 %
Rate African			
American			
Attendance	93.74 %	92.3 %	94.33 %
Rate Hispanic			
Attendance	93.31 %	91.15 %	93.76 %
Rate			
Caucasian			
Attendance	92.85 %	90.86 %	93.73 %
Rate			
Economically			
Disadvantaged			
Attendance	94.24 %	92.22 %	93.72 %
Rate Non-			
Economically			
Disadvantaged			
Attendance	92.97 %	91.37 %	93.8 %
Rate Students			
with Disabilities			
Attendance	93.6 %	91.54 %	94.06 %
Rate Students			
without			
Disabilities			
Attendance	93.46 %	91.44 %	94.42 %
Rate English			
Learners (EL)			



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.45 %	91.64 %	94.84 %	97.26 %	92.71 %	94.87 %	93.6 %	90.77 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	96.43 %	92.12 %	95.78 %	99.16 %	95.41 %	96.15 %	94.63 %	92.75 %	94.52 %
Attendance Rate Homeless	91.12 %	90.15 %	89.74 %	N<10	82.87 %	91.9 %	N<10	85.8 %	88.9 %
Attendance Rate Children in Foster Care	93.89 %	81.72 %	92.7 %	N<10	N<10	94.03 %	N<10	95.92 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	93.47 %	91.66 %	95.18 %	95.76 %	95.42 %	95.56 %	92.88 %	91.98 %	93.76 %
Attendance Rate Gifted and Talented	%	%	95.94 %			96.52 %			94.98 %
Attendance Rate Female Students	93.64 %	91.42 %	93.99 %	96.18 %	92.69 %	94.81 %	93.45 %	91.21 %	92.52 %
Attendance Rate Male Students	93.32 %	91.64 %	94.05 %	95.6 %	91.78 %	94.64 %	93.08 %	91 %	92.68 %
Attendance Rate Migrant	%	%	91.49 %			92.78 %			90.34 %
Dropout Rate									
Dropout Rate		0.07 %	1.31 %		0.42 %	2.22 %		0.61 %	2.21 %
College Remediation Rate									
College Remediation Rate		65.0 %	67.1 %		66.9 %	68.0 %			
Enrollment									
October 1 Enrollment	969	3,202	479,432	981	3,180	473,004	944	3,052	473,861



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MODULE: School Environment

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			617			212			844
Weapons Incidents			660			598			999
Staff Assaults			687			356			813
Student Assaults		1	3,112			1,498			4,551
Referrals to Law Enforcement			55			13			60
School-related Arrests			9			5			8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	324	RV	24	RV	RV	RV	RV
African-American	252	RV	23	RV	RV	RV	RV
Hispanic	24	RV	RV	RV	RV	RV	RV
Caucasian	29	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	64	RV	RV	RV	RV	RV	RV
English Learner	17	RV	RV	RV	RV	RV	RV
Male	168	RV	11	RV	RV	RV	RV
Female	156	RV	13	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



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MODULE: Retention

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	2	2	597	0	3	1,018	0	1	662
Percent of Students Retained at Grade 1	1.53%	0.89%	1.63%	0.00%	1.35%	2.86%	0.00%	0.46%	1.87%
Number of Students Retained at Grade 2	2	3	239	3	3	417	0	2	286
Percent of Students Retained at Grade 2	1.55%	1.27%	0.66%	2.22%	1.20%	1.17%	0.00%	0.88%	0.81%
Number of Students Retained at Grade 3	0	0	88	0	0	167	0	0	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%	0.00%	0.00%	0.30%
Number of Students Retained at Grade 4	0	0	35	0	0	147	0	0	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%	0.00%	0.00%	0.17%



Number of Students Retained at Grade 5	0	0	34	0	0	141	0	0	61
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%	0.00%	0.00%	0.17%
Number of Students Retained at Grade 6	0	0	59	0	0	271	0	0	91
Percent of Students Retained at Grade 6	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	0	87	0	0	439	0	0	195
Percent of Students Retained at Grade 7	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%	0.00%	0.00%	0.51%
Number of Students Retained at Grade 8	0	0	110	0	1	450	0	0	206
Percent of Students Retained at Grade 8	0.00%	0.00%	0.30%	0.00%	0.33%	1.15%	0.00%	0.00%	0.53%



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MODULE: Teacher Quality

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	54.4 %	61.7 %	93.1 %	51.4 %	51.5 %	92.9 %	55.6 %	61.2 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	71.0 %	65.0 %	51.0 %	69.0 %	65.0 %	50.0 %	65.0 %	60.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	29.0 %	34.0 %	44.0 %	31.0 %	35.0 %	45.0 %	35.0 %	40.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	56	223	43,029	55	229	45,402	63	259	46,709
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	0	5,362	0	0	5,105	0	0	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	0	5,156	9	26	4,944	3	21	7,502
Number Certified by National Board for Professional Teaching Standards	0	3	2,179	0	1	2,179	0	1	2,157
Number of Teachers Teaching with Provisional License	2	7	532	0	1	393	0	6	821
Percentage of Teachers Teaching with Provisional License	3.6%	3.1%	1.2%	0.0%	0.4%	0.9%	0.0%	2.3%	1.8%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	740	0	0	792	0	0	798
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	2	7	1,272	0	1	1,185	0	6	1,619
Percentage of Teachers Teaching with Emergency or Provisional Credentials	3.6%	3.1%	1.7%	0.0%	0.4%	2.6%	0.0%	2.3%	3.0%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	36	106	1,482	36	260	1,606	28	206	1,636
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	64.3%	47.5%	3.4%	65.5%	113.5%	3.5%	44.4%	79.5%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	2	2,063	0	8	2,115	0	8	1,883
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	0.9%	4.8%	0.0%	3.5%	4.7%	0.0%	3.1%	4.0%
Number of Inexperienced Teachers ^^	56	223	13,902	55	229	15,008	34	159	17,002
Percentage of Teachers who are Inexperienced ^^	100.0%	100.0%	32.3%	100.0%	100.0%	33.1%	54.0%	61.4%	36.4%



Number of Teachers, Principals, and Assistant Principals	58	232	45,458	58	242	47,904	66	272	49,147
Number of Inexperienced Teachers, Principals, and Assistant Principals	56	224	14,024	58	230	15,138	35	160	17,117
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	96.6%	96.6%	30.9%	100.0%	100.4%	31.6%	53.0%	61.8%	34.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	9,839
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	1,431
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	1,515
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	404
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	235
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	2.4%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	229
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	2.3%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	464
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	4.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	580
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	5.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	454
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	4.6%
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	3,487
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	35.4%
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	10,388
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	3,508



Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	33.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	223	12,546	---	---	12,940	---	---	12,181
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	0	1,583	---	---	1,432	---	---	2,032
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	0	1,514	---	---	1,355	---	---	1,595
Number Certified by National Board for Professional Teaching Standards	---	3	831	---	---	742	---	---	619
Number of Teachers Teaching with Provisional License	---	7	109	---	---	99	---	---	200
Percentage of Teachers Teaching with Provisional License	---	3.1%	0.9%	---	---	0.8%	---	---	1.6%
Number of Teachers Teaching with Emergency Teaching Permit	---	0	94	---	---	136	---	---	198
Percentage of Teachers Teaching with Emergency Teaching Permit	---	0.0%	0.7%	---	---	1.1%	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	7	203	---	---	235	---	---	398
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	3.1%	1.6%	---	---	1.8%	---	---	3.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	106	301	---	---	254	---	---	420
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	47.5%	2.4%	---	---	2.0%	---	---	3.4%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	2	493	---	---	552	---	---	494
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	0.9%	3.9%	---	---	4.3%	---	---	4.1%
Number of Inexperienced Teachers ^^	---	223	3,570	---	---	3,770	---	---	4,197
Percentage of Teachers who are Inexperienced ^^	---	100.0%	28.5%	---	---	29.1%	---	---	34.5%
Number of Teachers, Principals, and Assistant Principals	---	232	13,210	---	---	13,625	---	---	12,826
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	224	3,597	---	---	3,793	---	---	4,245
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	96.6%	27.2%	---	---	27.8%	---	---	33.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020		2020-2021		2021-2022	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Jess Askew	6.00	Jess Askew	6.00	Jess Askew	0.00
	William T. Dillard Iii	6.00	William T. Dillard Iii	6.00	William T. Dillard Iii	0.00
	Jill Floyd	9.00	Jill Floyd	6.00	Vernard Henley, Jr.	0.00
	Vernard Henley, Jr.	6.00	Vernard Henley, Jr.	6.00	Melissa Walsh	0.00
	Melissa Walsh	6.00	Melissa Walsh	9.00		



Estem Public Charter School - 6047701

Estem Elementary School - 6047701

MODULE: School Expenditures

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$4,278,547	\$15,161,166	\$3,057,685,304	\$4,862,705	\$17,246,584	\$3,417,194,950	\$2,545,045	\$9,479,681	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$2,616,678	\$9,915,302	\$973,723,400	\$2,379,349	\$8,809,552	\$974,156,345	\$1,931,364	\$6,408,662	\$819,276,750
State and Local Grand Total Expenditures	\$6,895,224	\$25,076,469	\$4,031,408,703	\$7,242,053	\$26,056,136	\$4,391,351,295	\$7,890,628	\$28,438,896	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$4,387	\$4,757	\$6,419	\$4,991	\$5,439	\$7,276	\$2,706	\$3,103	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$2,683	\$3,111	\$2,044	\$2,442	\$2,778	\$2,074	\$2,053	\$2,097	\$1,738
State and Local Per-pupil Expenditures	\$7,070	\$7,869	\$8,463	\$7,434	\$8,217	\$9,350	\$8,388	\$9,307	\$9,882
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$769,905	\$2,898,834	\$630,872,733	\$744,418	\$2,327,150	\$415,314,714	\$1,070,653	\$3,424,725	\$486,740,584
Federal Non-Personnel Expenditures	\$61,419	\$191,609	\$152,961,414	\$982,306	\$3,106,658	\$274,984,145	\$860,711	\$2,983,937	\$332,536,167
Federal Grand Total Expenditures	\$831,324	\$3,090,443	\$783,834,148	\$1,726,724	\$5,433,808	\$690,298,859	\$5,345,583	\$18,959,215	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$789	\$910	\$1,324	\$764	\$734	\$884	\$1,138	\$1,121	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$63	\$60	\$321	\$1,008	\$980	\$585	\$915	\$977	\$705
Federal Per-pupil Expenditures	\$852	\$970	\$1,646	\$1,772	\$1,714	\$1,470	\$5,683	\$6,205	\$7,457
	School	District	State	School	District	State	School	District	State



Total Expenditures

Total Personnel Expenditures	\$5,048,452	\$18,060,000	\$3,688,558,037	\$5,607,123	\$19,573,734	\$3,832,509,664	\$6,416,236	\$22,383,940	\$4,001,764,642
Total Non-Personnel Expenditures	\$2,678,096	\$10,106,911	\$1,126,684,814	\$3,361,655	\$11,916,210	\$1,249,140,490	\$3,405,755	\$12,463,618	\$1,475,244,144
Total Grand Total Expenditures	\$7,726,548	\$28,166,911	\$4,815,242,851	\$8,968,778	\$31,489,944	\$5,081,650,154	\$9,821,992	\$34,847,558	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$5,176	\$5,667	\$7,744	\$5,755	\$6,172	\$8,160	\$6,821	\$7,326	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$2,746	\$3,171	\$2,365	\$3,451	\$3,758	\$2,660	\$3,621	\$4,079	\$3,130
Total Per-pupil Expenditures	\$7,922	\$8,838	\$10,109	\$9,206	\$9,930	\$10,820	\$10,441	\$11,405	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		0.0	38.8		0.0	38.8		0.0	0.0
Average Teacher Salary		\$41,914	\$51,336		\$43,252	\$52,552		\$47,553	\$0
Extracurricular Expenditures			\$201,696,124		\$43,683	\$189,738,811		\$91,847	\$229,886,043
Capital Expenditures		\$50,203	\$728,645,955		\$185,018	\$661,642,529		\$779,577	\$3,282,512
Debt Service Expenditures		\$0	\$312,921,645		\$0	\$311,189,045		\$0	\$129,615
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	52.7%	53.0%	60.2%	57.8%	55.6%	65.6%	69.9%	64.8%	58.8%
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			59.3%
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			0.0%

† Source: FNS National databank.



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2021-2022
LEA# 6047701

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Alternatively Tested

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 4	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 5	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 6	CV	CV	CV	RV	RV	RV	RV	RV	RV



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	48.06	22.48	16.28	13.18
Students with Disabilities	>95%	RV	RV	5.56	11.11
Students without Disabilities	>95%	45.05	23.42	18.02	13.51
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	47.54	22.13	16.39	13.93
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.88	11.76
Non-English Learner Students without Disabilities	>95%	44.76	22.86	18.1	14.29
Female	>95%	51.61	19.35	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	50	20.69	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	49.15	20.34	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	47.27	21.82	RV	RV
Male	>95%	44.78	25.37	RV	RV
Male Students with Disabilities	>95%	RV	RV	7.14	7.14
Male Students without Disabilities	>95%	39.62	26.42	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.03	23.81	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	7.69
Male Non-English Learner without Disabilities	>95%	42	24	RV	RV
African-American	>95%	53.33	25.56	RV	RV
African-American Students with Disabilities	>95%	RV	RV	9.09	9.09
African-American Students without Disabilities	>95%	50.63	27.85	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	53.33	25.56	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
African-American Non-English Learner without Disabilities	>95%	50.63	27.85	RV	RV
African-American Female	>95%	59.09	25	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	56.1	26.83	RV	RV
African-American Female Non-English Learner	>95%	59.09	25	RV	RV



	2021-2022				
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	56.1	26.83	RV	RV
African-American Male	>95%	47.83	26.09	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	44.74	28.95	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	47.83	26.09	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	44.74	28.95	RV	RV
Hispanic	>95%	RV	RV	27.27	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	27.78	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	35.71	35.71
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	27.78	33.33
Caucasian English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	35.71	35.71
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	37.21	28.68	RV
Students with Disabilities	>95%	RV	RV	5.56	<5%
Students without Disabilities	>95%	RV	36.94	32.43	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	37.7	28.69	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.88	<5%
Non-English Learner Students without Disabilities	>95%	RV	37.14	32.38	RV
Female	RV	RV	37.1	32.26	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	37.93	34.48	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	35.59	32.2	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	36.36	34.55	RV
Male	>95%	28.36	37.31	RV	RV
Male Students with Disabilities	>95%	RV	RV	7.14	<5%
Male Students without Disabilities	>95%	RV	35.85	30.19	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	26.98	39.68	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	RV	38	30	RV
African-American	RV	33.33	40	RV	RV
African-American Students with Disabilities	>95%	RV	RV	9.09	<5%
African-American Students without Disabilities	RV	29.11	41.77	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	33.33	40	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
African-American Non-English Learner without Disabilities	RV	29.11	41.77	RV	RV
African-American Female	RV	38.64	38.64	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	34.15	41.46	RV	RV
African-American Female Non-English Learner	RV	38.64	38.64	RV	RV



	2021-2022				
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	34.15	41.46	RV	RV
African-American Male	>95%	28.26	41.3	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	42.11	26.32	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	28.26	41.3	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	42.11	26.32	RV
Hispanic	>95%	RV	RV	36.36	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	33.33	22.22
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	42.86	28.57
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	33.33	22.22
Caucasian English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	42.86	28.57
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	61.24	21.71	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	57.66	22.52	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	59.84	22.13	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	56.19	22.86	RV	RV
Female	>95%	59.68	24.19	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	58.62	24.14	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	59.32	23.73	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	58.18	23.64	RV	RV
Male	>95%	62.69	19.4	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	56.6	20.75	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	60.32	20.63	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	54	22	RV	RV
African-American	>95%	68.89	20	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	67.09	20.25	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	68.89	20	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	67.09	20.25	RV	RV
African-American Female	>95%	72.73	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	70.73	RV	RV	<5%
African-American Female Non-English Learner	>95%	72.73	RV	RV	<5%



	2021-2022				
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	70.73	RV	RV	<5%
African-American Male	>95%	65.22	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	63.16	RV	RV	5.26
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	65.22	RV	RV	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	63.16	RV	RV	5.26
Hispanic	>95%	RV	RV	<5%	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	27.78	22.22
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	35.71	28.57
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	27.78	22.22
Caucasian English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	35.71	28.57
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	44.6	23.02	18.71	13.67
Students with Disabilities	>95%	61.54	RV	RV	7.69
Students without Disabilities	>95%	40.71	23.01	21.24	15.04
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	43.18	23.48	18.94	14.39
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	60	RV	RV	8
Non-English Learner Students without Disabilities	>95%	39.25	23.36	21.5	15.89
Female	>95%	37.5	28.13	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.18	27.27	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	37.7	27.87	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	38.46	26.92	RV	RV
Male	>95%	50.67	18.67	16	14.67
Male Students with Disabilities	>95%	RV	RV	<5%	5.88
Male Students without Disabilities	>95%	43.1	18.97	20.69	17.24
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	47.89	19.72	16.9	15.49
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.25
Male Non-English Learner without Disabilities	>95%	40	20	21.82	18.18
African-American	RV	57.95	22.73	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5.88	<5%
African-American Students without Disabilities	>95%	53.52	23.94	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	57.95	22.73	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
African-American Non-English Learner without Disabilities	>95%	53.52	23.94	RV	RV
African-American Female	>95%	52.63	26.32	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	52.94	RV	RV	5.88
African-American Female Non-English Learner	>95%	52.63	26.32	RV	RV



	2021-2022				
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	52.94	RV	RV	5.88
African-American Male	>95%	62	20	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	54.05	RV	RV	5.41
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	62	20	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	54.05	RV	RV	5.41
Hispanic	>95%	RV	RV	20	26.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	23.08	23.08
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	20	30
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	23.08	34.62
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25	40
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	23.08	34.62
Caucasian English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	40
Caucasian Female	>95%	RV	RV	28.57	28.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	30
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	28.57
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	30
Caucasian Male	>95%	RV	RV	16.67	41.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	50
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	41.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	50



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	26.62	45.32	RV	RV
Students with Disabilities	>95%	50	RV	RV	<5%
Students without Disabilities	RV	RV	48.67	26.55	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	26.52	44.7	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	48	RV	RV	<5%
Non-English Learner Students without Disabilities	RV	RV	47.66	27.1	RV
Female	RV	RV	50	28.13	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	50.91	25.45	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	49.18	27.87	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	50	25	RV
Male	RV	32	41.33	RV	RV
Male Students with Disabilities	>95%	RV	RV	5.88	<5%
Male Students without Disabilities	>95%	RV	46.55	27.59	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	30.99	40.85	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Male Non-English Learner without Disabilities	>95%	RV	45.45	29.09	RV
African-American	RV	37.5	46.59	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5.88	<5%
African-American Students without Disabilities	RV	32.39	49.3	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	37.5	46.59	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
African-American Non-English Learner without Disabilities	RV	32.39	49.3	RV	RV
African-American Female	>95%	34.21	50	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	35.29	50	RV	RV
African-American Female Non-English Learner	>95%	34.21	50	RV	RV



	2021-2022				
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	35.29	50	RV	RV
African-American Male	>95%	40	44	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	29.73	48.65	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	40	44	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	29.73	48.65	RV	RV
Hispanic	>95%	RV	RV	40	6.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	38.46	7.69
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	40	10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	42.31	42.31	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	50	RV	10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	42.31	42.31	RV
Caucasian English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	50	RV	10
Caucasian Female	>95%	RV	RV	50	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	50	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
Caucasian Male	>95%	RV	RV	33.33	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40	20
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	16.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	20



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	39.57	27.34	24.46	8.63
Students with Disabilities	>95%	46.15	RV	RV	<5%
Students without Disabilities	>95%	38.05	26.55	25.66	9.73
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	38.64	26.52	25.76	9.09
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	44	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	37.38	25.23	27.1	10.28
Female	>95%	35.94	RV	31.25	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40	RV	27.27	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	34.43	RV	32.79	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	38.46	RV	28.85	RV
Male	>95%	42.67	28	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	5.88
Male Students without Disabilities	>95%	36.21	27.59	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	42.25	26.76	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.25
Male Non-English Learner without Disabilities	>95%	36.36	RV	25.45	RV
African-American	RV	53.41	27.27	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5.88	<5%
African-American Students without Disabilities	RV	52.11	25.35	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	53.41	27.27	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
African-American Non-English Learner without Disabilities	RV	52.11	25.35	RV	RV
African-American Female	>95%	52.63	28.95	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	55.88	RV	RV	<5%
African-American Female Non-English Learner	>95%	52.63	28.95	RV	RV



	2021-2022				
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	55.88	RV	RV	<5%
African-American Male	>95%	54	26	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	48.65	RV	RV	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	54	26	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	48.65	RV	RV	<5%
Hispanic	>95%	RV	RV	20	13.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	23.08	7.69
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	20	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	42.31	26.92
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	35	35
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	42.31	26.92
Caucasian English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	35	35
Caucasian Female	>95%	RV	RV	64.29	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	20
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	64.29	14.29
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	20
Caucasian Male	>95%	RV	RV	16.67	41.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	50
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	41.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	50



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	47.86	18.57	13.57	20
Students with Disabilities	>95%	RV	RV	5.88	11.76
Students without Disabilities	>95%	44.72	19.51	14.63	21.14
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	47.83	18.84	13.04	20.29
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.88	11.76
Non-English Learner Students without Disabilities	>95%	44.63	19.83	14.05	21.49
Female	>95%	42.11	15.79	17.11	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	41.1	16.44	16.44	26.03
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	42.11	15.79	17.11	25
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	41.1	16.44	16.44	26.03
Male	>95%	54.69	21.88	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	14.29
Male Students without Disabilities	>95%	50	24	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	54.84	22.58	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	14.29
Male Non-English Learner without Disabilities	>95%	50	25	RV	RV
African-American	>95%	54.44	21.11	13.33	11.11
African-American Students with Disabilities	>95%	RV	RV	10	10
African-American Students without Disabilities	>95%	53.75	21.25	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	54.44	21.11	13.33	11.11
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	10	10
African-American Non-English Learner without Disabilities	>95%	53.75	21.25	RV	RV
African-American Female	>95%	46.81	RV	RV	14.89
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	46.67	RV	RV	15.56
African-American Female Non-English Learner	>95%	46.81	RV	RV	14.89



	2021-2022				
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	46.67	RV	RV	15.56
African-American Male	>95%	62.79	23.26	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	62.86	RV	RV	5.71
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	62.79	23.26	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	62.86	RV	RV	5.71
Hispanic	>95%	RV	RV	7.14	28.57
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	9.09	36.36
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	<5%	33.33
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	20.69	34.48
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	23.08	34.62
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	20.69	34.48
Caucasian English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	23.08	34.62
Caucasian Female	>95%	RV	RV	26.67	33.33
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	26.67	33.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	26.67	33.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	33.33
Caucasian Male	>95%	RV	RV	14.29	35.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	18.18	36.36
Caucasian Male Non-English Learner	>95%	RV	RV	14.29	35.71
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	36.36



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	42.86	26.43	RV
Students with Disabilities	>95%	RV	RV	11.76	<5%
Students without Disabilities	>95%	RV	44.72	28.46	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	42.75	26.09	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	11.76	<5%
Non-English Learner Students without Disabilities	>95%	RV	44.63	28.1	RV
Female	>95%	RV	39.47	27.63	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	38.36	28.77	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	39.47	27.63	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	38.36	28.77	RV
Male	RV	RV	46.88	25	RV
Male Students with Disabilities	>95%	RV	RV	14.29	<5%
Male Students without Disabilities	>95%	RV	54	28	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	RV	46.77	24.19	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Male Non-English Learner without Disabilities	>95%	RV	54.17	27.08	RV
African-American	RV	32.22	48.89	RV	RV
African-American Students with Disabilities	>95%	RV	RV	10	<5%
African-American Students without Disabilities	RV	30	50	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	32.22	48.89	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
African-American Non-English Learner without Disabilities	RV	30	50	RV	RV
African-American Female	>95%	38.3	42.55	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	40	40	RV	RV
African-American Female Non-English Learner	>95%	38.3	42.55	RV	RV



	2021-2022				
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	40	40	RV	RV
African-American Male	>95%	25.58	55.81	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	62.86	RV	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	25.58	55.81	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	62.86	RV	<5%
Hispanic	>95%	RV	RV	21.43	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	27.27	18.18
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	16.67	16.67
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	48.28	17.24
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	50	19.23
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	48.28	17.24
Caucasian English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	50	19.23
Caucasian Female	>95%	RV	RV	46.67	20
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	46.67	20
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	46.67	20
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	46.67	20
Caucasian Male	>95%	RV	RV	50	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	54.55	18.18
Caucasian Male Non-English Learner	>95%	RV	RV	50	14.29
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	54.55	18.18



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	50.71	18.57	23.57	7.14
Students with Disabilities	>95%	RV	RV	11.76	<5%
Students without Disabilities	>95%	47.97	18.7	25.2	8.13
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	50.72	18.12	23.91	7.25
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	11.76	<5%
Non-English Learner Students without Disabilities	>95%	47.93	18.18	25.62	8.26
Female	>95%	47.37	RV	22.37	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	46.58	RV	23.29	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	47.37	RV	22.37	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	46.58	RV	23.29	RV
Male	RV	54.69	RV	25	RV
Male Students with Disabilities	>95%	RV	RV	14.29	<5%
Male Students without Disabilities	>95%	50	RV	28	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	54.84	RV	25.81	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Male Non-English Learner without Disabilities	>95%	50	RV	29.17	RV
African-American	RV	64.44	17.78	RV	RV
African-American Students with Disabilities	>95%	RV	RV	10	<5%
African-American Students without Disabilities	RV	63.75	RV	17.5	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	64.44	17.78	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
African-American Non-English Learner without Disabilities	RV	63.75	RV	17.5	RV
African-American Female	>95%	59.57	23.4	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	60	22.22	RV	RV
African-American Female Non-English Learner	>95%	59.57	23.4	RV	RV



	2021-2022				
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	60	22.22	RV	RV
African-American Male	>95%	69.77	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	68.57	RV	RV	<5%
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	69.77	RV	RV	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	68.57	RV	RV	<5%
Hispanic	>95%	RV	RV	21.43	7.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	25	8.33
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	41.38	24.14
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	42.31	26.92
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	41.38	24.14
Caucasian English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	42.31	26.92
Caucasian Female	>95%	RV	RV	40	26.67
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	40	26.67
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	40	26.67
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	26.67
Caucasian Male	>95%	RV	RV	42.86	21.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45.45	27.27
Caucasian Male Non-English Learner	>95%	RV	RV	42.86	21.43
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	45.45	27.27



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	42.66	27.97	17.48	11.89
Students with Disabilities	>95%	RV	RV	<5%	7.14
Students without Disabilities	>95%	39.53	28.68	19.38	12.4
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	43.88	27.34	16.55	12.23
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	7.14
Non-English Learner Students without Disabilities	>95%	40.8	28	18.4	12.8
Female	>95%	36.23	27.54	20.29	15.94
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.33	28.79	21.21	16.67
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.76	26.47	20.59	16.18
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	33.85	27.69	21.54	16.92
Male	>95%	48.65	28.38	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	9.09
Male Students without Disabilities	>95%	46.03	28.57	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50.7	28.17	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Male Non-English Learner without Disabilities	>95%	48.33	28.33	RV	RV
African-American	RV	52.04	29.59	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	RV	49.44	31.46	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	52.04	29.59	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	RV	49.44	31.46	RV	RV
African-American Female	>95%	42.86	30.61	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	40.43	31.91	RV	RV
African-American Female Non-English Learner	>95%	42.86	30.61	RV	RV



	2021-2022				
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	40.43	31.91	RV	RV
African-American Male	>95%	61.22	28.57	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	59.52	30.95	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	61.22	28.57	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	59.52	30.95	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	13.79	44.83
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	16	52
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	13.79	44.83
Caucasian English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	16	52
Caucasian Female	>95%	RV	RV	14.29	57.14
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	14.29	57.14
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	14.29	57.14
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	57.14
Caucasian Male	>95%	RV	RV	13.33	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	18.18	45.45
Caucasian Male Non-English Learner	>95%	RV	RV	13.33	33.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	45.45



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	RV	RV	40.56	27.97	RV
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	RV	RV	41.09	30.23	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	28.06	41.01	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	RV	RV	41.6	28.8	RV
Female	RV	RV	44.93	28.99	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	45.45	30.3	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	44.12	29.41	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	44.62	30.77	RV
Male	>95%	31.08	36.49	RV	RV
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	RV	36.51	30.16	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	32.39	38.03	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	28.33	38.33	RV	RV
African-American	RV	32.65	48.98	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	RV	30.34	49.44	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	32.65	48.98	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	RV	30.34	49.44	RV	RV
African-American Female	RV	26.53	51.02	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	25.53	51.06	RV	RV
African-American Female Non-English Learner	RV	26.53	51.02	RV	RV



	2021-2022				
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	25.53	51.06	RV	RV
African-American Male	>95%	38.78	46.94	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	35.71	47.62	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	38.78	46.94	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	35.71	47.62	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	51.72	13.79
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	56	16
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	51.72	13.79
Caucasian English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	56	16
Caucasian Female	>95%	RV	RV	64.29	7.14
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	64.29	7.14
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	64.29	7.14
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	64.29	7.14
Caucasian Male	>95%	RV	RV	40	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45.45	27.27
Caucasian Male Non-English Learner	>95%	RV	RV	40	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	45.45	27.27



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	46.85	20.28	23.08	9.79
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	>95%	44.19	20.16	24.81	10.85
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	48.2	18.71	23.02	10.07
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	45.6	18.4	24.8	11.2
Female	>95%	49.28	RV	23.19	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	46.97	RV	24.24	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	50	RV	23.53	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	47.69	RV	24.62	RV
Male	>95%	44.59	RV	22.97	RV
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	41.27	RV	25.4	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.48	RV	22.54	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	43.33	RV	25	RV
African-American	RV	59.18	RV	20.41	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	RV	56.18	RV	22.47	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	59.18	RV	20.41	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	RV	56.18	RV	22.47	RV
African-American Female	>95%	59.18	RV	22.45	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	57.45	RV	23.4	RV
African-American Female Non-English Learner	>95%	59.18	RV	22.45	RV



	2021-2022				
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	57.45	RV	23.4	RV
African-American Male	>95%	59.18	22.45	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	54.76	23.81	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	59.18	22.45	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	54.76	23.81	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	20.69	41.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	20	48
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	20.69	41.38
Caucasian English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	20	48
Caucasian Female	>95%	RV	RV	28.57	35.71
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	28.57	35.71
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	35.71
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	35.71
Caucasian Male	>95%	RV	RV	13.33	46.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	9.09	63.64
Caucasian Male Non-English Learner	>95%	RV	RV	13.33	46.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	63.64



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	45.74	23.05	16.52	14.7
Students with Disabilities	>95%	66.67	18.67	RV	RV
Students without Disabilities	>97%	42.44	23.74	18.28	15.55
English Learner	>95%	50	RV	RV	<5%
Non-English Learner	>97%	45.57	22.98	16.2	15.25
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	27.78	<5%
Non-English Learner Students with Disabilities	>95%	65.75	19.18	RV	RV
Non-English Learner Students without Disabilities	>97%	42.36	23.58	17.9	16.16
Female	>95%	41.7	22.51	18.82	16.97
Female Students with Disabilities	>95%	RV	RV	15.79	10.53
Female Students without Disabilities	>95%	40.48	23.02	19.05	17.46
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	41.29	22.35	18.94	17.42
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	15.79	10.53
Female Non-English Learner without Disabilities	>95%	40	22.86	19.18	17.96
Male	>95%	49.64	23.57	14.29	12.5
Male Students with Disabilities	>95%	69.64	19.64	RV	RV
Male Students without Disabilities	>95%	44.64	24.55	17.41	13.39
Male English Learner	>95%	RV	RV	30.77	<5%
Male Non-English Learner	>95%	49.81	23.6	13.48	13.11
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	36.36	<5%
Male Non-English Learner with Disabilities	>95%	68.52	20.37	RV	RV
Male Non-English Learner without Disabilities	>95%	45.07	24.41	16.43	14.08
African-American	>95%	54.37	24.86	13.39	7.38
African-American Students with Disabilities	>95%	72.34	RV	RV	6.38
African-American Students without Disabilities	>95%	51.72	26.33	14.42	7.52
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	54.37	24.86	13.39	7.38
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	72.34	RV	RV	6.38
African-American Non-English Learner without Disabilities	>95%	51.72	26.33	14.42	7.52
African-American Female	>95%	50	25.28	16.85	7.87
African-American Female with Disabilities	>95%	RV	RV	18.18	<5%
African-American Female without Disabilities	>95%	48.5	26.35	16.77	8.38
African-American Female Non-English Learner	>95%	50	25.28	16.85	7.87



	2021-2022				
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
African-American Female Non-English Learner without Disabilities	>95%	48.5	26.35	16.77	8.38
African-American Male	>95%	58.51	24.47	10.11	6.91
African-American Male with Disabilities	>95%	72.22	RV	RV	8.33
African-American Male without Disabilities	>95%	55.26	26.32	11.84	6.58
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	58.51	24.47	10.11	6.91
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	72.22	RV	RV	8.33
African-American Male Non-English Learner without Disabilities	>95%	55.26	26.32	11.84	6.58
Hispanic	>95%	45.83	RV	RV	18.75
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	41.46	RV	RV	19.51
Hispanic English Learner	>95%	RV	RV	20	<5%
Hispanic Non-English Learner	>95%	36.36	RV	RV	27.27
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	23.08	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	21.43	28.57
Hispanic Female	>95%	56.52	RV	RV	21.74
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	54.55	RV	RV	22.73
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	11.76	29.41
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	31.25
Hispanic Male	>95%	RV	RV	24	16
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	31.58	15.79
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	25	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	25
Caucasian	>95%	22.55	19.61	20.59	37.25
Caucasian Students with Disabilities	>95%	RV	RV	5.88	17.65
Caucasian Students without Disabilities	>95%	16.47	18.82	23.53	41.18
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	22.55	19.61	20.59	37.25
Caucasian English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.88	17.65
Caucasian Non-English Learner without Disabilities	>95%	16.47	18.82	23.53	41.18
Caucasian Female	>95%	RV	RV	25	42.31
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25.53	42.55
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	25	42.31
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25.53	42.55
Caucasian Male	>95%	30	RV	RV	32
Caucasian Male with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Male without Disabilities	>95%	RV	RV	21.05	39.47
Caucasian Male Non-English Learner	>95%	30	RV	RV	32
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.05	39.47



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	26.86	41.56	27.04	4.54
Students with Disabilities	>95%	54.67	33.33	RV	RV
Students without Disabilities	>97%	22.48	42.86	29.41	5.25
English Learner	>95%	RV	RV	35	5
Non-English Learner	>97%	27.12	41.62	26.74	4.52
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	38.89	5.56
Non-English Learner Students with Disabilities	>95%	53.42	34.25	RV	RV
Non-English Learner Students without Disabilities	>97%	22.93	42.79	29.04	5.24
Female	RV	RV	42.8	29.15	RV
Female Students with Disabilities	>95%	RV	RV	21.05	<5%
Female Students without Disabilities	RV	RV	42.86	29.76	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	42.05	29.17	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	21.05	<5%
Female Non-English Learner without Disabilities	RV	RV	42.04	29.8	RV
Male	>95%	28.93	40.36	25	5.71
Male Students with Disabilities	>95%	60.71	30.36	RV	RV
Male Students without Disabilities	>95%	20.98	42.86	29.02	7.14
Male English Learner	>95%	RV	RV	38.46	7.69
Male Non-English Learner	>95%	28.84	41.2	24.34	5.62
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	45.45	9.09
Male Non-English Learner with Disabilities	>95%	59.26	31.48	RV	RV
Male Non-English Learner without Disabilities	>95%	21.13	43.66	28.17	7.04
African-American	RV	33.88	46.17	RV	RV
African-American Students with Disabilities	>95%	57.45	36.17	RV	RV
African-American Students without Disabilities	RV	30.41	47.65	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	33.88	46.17	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	57.45	36.17	RV	RV
African-American Non-English Learner without Disabilities	RV	30.41	47.65	RV	RV
African-American Female	RV	34.27	45.51	RV	RV
African-American Female with Disabilities	>95%	RV	RV	9.09	<5%
African-American Female without Disabilities	RV	33.53	45.51	RV	RV
African-American Female Non-English Learner	RV	34.27	45.51	RV	RV



	2021-2022				
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
African-American Female Non-English Learner without Disabilities	RV	33.53	45.51	RV	RV
African-American Male	RV	33.51	46.81	RV	RV
African-American Male with Disabilities	>95%	61.11	33.33	RV	RV
African-American Male without Disabilities	RV	26.97	50	RV	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	RV	33.51	46.81	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	61.11	33.33	RV	RV
African-American Male Non-English Learner without Disabilities	RV	26.97	50	RV	RV
Hispanic	>95%	RV	45.83	35.42	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	48.78	39.02	RV
Hispanic English Learner	>95%	RV	RV	33.33	<5%
Hispanic Non-English Learner	>95%	RV	45.45	36.36	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	38.46	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	46.43	39.29	RV
Hispanic Female	>95%	RV	56.52	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	31.82	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	29.41	5.88
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	6.25
Hispanic Male	>95%	RV	RV	40	8
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	47.37	10.53
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	43.75	12.5
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	50	16.67
Caucasian	>95%	11.76	28.43	45.1	14.71
Caucasian Students with Disabilities	>95%	RV	RV	29.41	<5%
Caucasian Students without Disabilities	RV	RV	29.41	48.24	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	11.76	28.43	45.1	14.71
Caucasian English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	29.41	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	29.41	48.24	RV
Caucasian Female	>95%	RV	30.77	53.85	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	29.79	53.19	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	30.77	53.85	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	29.79	53.19	RV
Caucasian Male	>95%	RV	26	36	RV
Caucasian Male with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Male without Disabilities	>95%	RV	28.95	42.11	RV
Caucasian Male Non-English Learner	>95%	RV	26	36	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	28.95	42.11	RV



Estem Public Charter School - 6047700

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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	49.36	21.96	20.51	8.17
Students with Disabilities	>95%	65.33	22.67	RV	RV
Students without Disabilities	>97%	46.85	21.85	22.06	9.24
English Learner	>95%	RV	RV	5	<5%
Non-English Learner	>97%	49.15	21.28	21.09	8.47
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students with Disabilities	>95%	64.38	23.29	RV	RV
Non-English Learner Students without Disabilities	>97%	46.72	20.96	22.71	9.61
Female	>95%	47.97	22.51	21.77	7.75
Female Students with Disabilities	>95%	RV	RV	26.32	<5%
Female Students without Disabilities	>95%	48.02	22.22	21.43	8.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	47.73	21.97	22.35	7.95
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	26.32	<5%
Female Non-English Learner without Disabilities	>95%	47.76	21.63	22.04	8.57
Male	>95%	50.71	21.43	19.29	8.57
Male Students with Disabilities	>95%	71.43	21.43	RV	RV
Male Students without Disabilities	>95%	45.54	21.43	22.77	10.27
Male English Learner	>95%	RV	RV	7.69	<5%
Male Non-English Learner	>95%	50.56	20.6	19.85	8.99
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner with Disabilities	>95%	70.37	22.22	RV	RV
Male Non-English Learner without Disabilities	>95%	45.54	20.19	23.47	10.8
African-American	RV	61.48	21.04	RV	RV
African-American Students with Disabilities	>95%	72.34	23.4	RV	RV
African-American Students without Disabilities	RV	59.87	20.69	RV	RV
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	RV	61.48	21.04	RV	RV
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	72.34	23.4	RV	RV
African-American Non-English Learner without Disabilities	RV	59.87	20.69	RV	RV
African-American Female	RV	61.24	21.91	RV	RV
African-American Female with Disabilities	>95%	RV	RV	9.09	<5%
African-American Female without Disabilities	RV	61.08	21.56	RV	RV
African-American Female Non-English Learner	RV	61.24	21.91	RV	RV



	2021-2022				
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
African-American Female Non-English Learner without Disabilities	RV	61.08	21.56	RV	RV
African-American Male	RV	61.7	20.21	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	58.55	RV	19.74	RV
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	RV	61.7	20.21	RV	RV
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	58.55	RV	19.74	RV
Hispanic	>95%	41.67	31.25	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	34.15	36.59	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	33.33	RV	30.3	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	35.71	7.14
Hispanic Female	>95%	47.83	RV	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	45.45	RV	RV	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	11.76	5.88
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	6.25
Hispanic Male	>95%	RV	RV	32	8
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	42.11	5.26
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	50	12.5
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	66.67	8.33
Caucasian	>95%	18.63	18.63	33.33	29.41
Caucasian Students with Disabilities	>95%	RV	RV	35.29	<5%
Caucasian Students without Disabilities	>95%	14.12	17.65	32.94	35.29
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	18.63	18.63	33.33	29.41
Caucasian English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	35.29	<5%
Caucasian Non-English Learner without Disabilities	>95%	14.12	17.65	32.94	35.29
Caucasian Female	>95%	RV	RV	44.23	26.92
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40.43	29.79
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	44.23	26.92
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40.43	29.79
Caucasian Male	>95%	22	24	22	32
Caucasian Male with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Male without Disabilities	>95%	RV	RV	23.68	42.11
Caucasian Male Non-English Learner	>95%	22	24	22	32
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.68	42.11



Estem Public Charter School - 6047700

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MODULE: Crosstab - Graduation Rates

2021-2022

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Estem Public Charter School - 6047700

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MODULE: Crosstab - Graduation Rates

	2021-2022
Five Year Graduation Rates	
Five Year Graduation Rates are not available.	



Estem Public Charter School - 6047700

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MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2021-2022					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---



	2021-2022					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---



	2021-2022					
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	78.3	81.21	79.75	N<10	N<10	80.05
Students with Disabilities	74.39	82.1	78.24	N<10	N<10	78.32
Students without Disabilities	78.94	81.06	80	N<10	N<10	80.33
English Learner	N<10	N<10	N<10	N<10	N<10	83.76
Non-English Learner	78.19	81.15	79.67	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	85.05
Non-English Learner Students with Disabilities	74.32	82.56	78.44	N<10	N<10	---
Non-English Learner Students without Disabilities	78.81	80.92	79.86	N<10	N<10	---



	2021-2022					
Female	77.59	81.9	79.75	N<10	N<10	79.78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.98	81.15	79.57	N<10	N<10	79.61
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	77.46	81.63	79.55	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.86	80.83	79.34	N<10	N<10	---
Male	78.94	80.58	79.76	N<10	N<10	80.29
Male Students with Disabilities	75.02	79.04	77.03	N<10	N<10	77.21
Male Students without Disabilities	79.94	80.97	80.46	N<10	N<10	81.08
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.86	80.7	79.78	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	74.98	79.39	77.19	N<10	N<10	---
Male Non-English Learner without Disabilities	79.84	81.02	80.43	N<10	N<10	---
African-American	76.7	80.28	78.49	N<10	N<10	---
African-American Students with Disabilities	73.07	81.37	77.22	N<10	N<10	---
African-American Students without Disabilities	77.19	80.13	78.66	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	76.7	80.28	78.49	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	73.07	81.37	77.22	N<10	N<10	---
African-American Non-English Learner without Disabilities	77.19	80.13	78.66	N<10	N<10	---
African-American Female	74.66	80.54	77.6	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	75.27	80.34	77.8	N<10	N<10	---
African-American Female Non-English Learner	74.66	80.54	77.6	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	75.27	80.34	77.8	N<10	N<10	---
African-American Male	78.7	80.03	79.36	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	79.26	79.91	79.59	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	78.7	80.03	79.36	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	79.26	79.91	79.59	N<10	N<10	---
Hispanic	81.58	83.64	82.61	N<10	N<10	82.23
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	84.49
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2021-2022					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.02	83.11	82.57	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.62	82.3	82.46	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.02	83.11	82.57	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.62	82.3	82.46	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	79.13	82.79	80.96	81.95	N<10	80.94
Students with Disabilities	78.87	79.17	79.02	80.2	N<10	79.73
Students without Disabilities	79.19	83.62	81.4	82.35	N<10	81.21
English Learner	N<10	N<10	N<10	N<10	N<10	82.6
Non-English Learner	78.86	82.65	80.76	81.69	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	81.33
Non-English Learner Students with Disabilities	78.71	78.99	78.85	80.13	N<10	---
Non-English Learner Students without Disabilities	78.89	83.51	81.2	82.05	N<10	---
Female	81.02	84.83	82.92	81.41	N<10	82.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.11	84.48	82.29	81.29	N<10	81.83
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	80.61	84.48	82.54	81.44	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.57	84.05	81.81	81.32	N<10	---
Male	77.55	81.09	79.32	82.43	N<10	79.65
Male Students with Disabilities	74.71	74.86	74.78	79.07	N<10	76.11
Male Students without Disabilities	78.35	82.84	80.59	83.37	N<10	80.65
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.39	81.11	79.25	81.93	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	74.17	74.28	74.23	78.87	N<10	---
Male Non-English Learner without Disabilities	78.28	83.01	80.65	82.76	N<10	---
African-American	77.09	80.9	78.99	79.75	N<10	---
African-American Students with Disabilities	76.02	76.27	76.14	78.25	N<10	---
African-American Students without Disabilities	77.34	81.98	79.66	80.11	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	77.09	80.9	78.99	79.75	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	76.02	76.27	76.14	78.25	N<10	---
African-American Non-English Learner without Disabilities	77.34	81.98	79.66	80.11	N<10	---
African-American Female	77.96	84.28	81.12	79.02	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.44	83.95	80.69	79.12	N<10	---
African-American Female Non-English Learner	77.96	84.28	81.12	79.02	N<10	---



	2021-2022					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.44	83.95	80.69	79.12	N<10	---
African-American Male	76.44	78.36	77.4	80.32	N<10	---
African-American Male with Disabilities	74	72.71	73.36	78.26	N<10	---
African-American Male without Disabilities	77.26	80.24	78.75	81.04	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	76.44	78.36	77.4	80.32	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	74	72.71	73.36	78.26	N<10	---
African-American Male Non-English Learner without Disabilities	77.26	80.24	78.75	81.04	N<10	---
Hispanic	85.05	85.07	85.06	84.98	N<10	83.63
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	85.01	84.9	84.95	85.23	N<10	82.68
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	82.6
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.33
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	83.41	85.48	84.45	N<10	N<10	84.78
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	83.46
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.09	88.7	84.9	87.14	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.85	89.57	85.21	87.18	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.09	88.7	84.9	87.14	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Caucasian Non-English Learner without Disabilities	80.85	89.57	85.21	87.18	N<10	---
Caucasian Female	83.61	89.04	86.33	87.52	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	83.61	89.04	86.33	87.52	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	78.36	88.33	83.35	86.68	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.37	90.72	85.54	N<10	N<10	---
Caucasian Male Non-English Learner	78.36	88.33	83.35	86.68	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.37	90.72	85.54	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	78.23	79.56	78.9	82.49	N<10	79.05
Students with Disabilities	76.66	80.26	78.46	78.93	N<10	---
Students without Disabilities	78.43	79.47	78.95	82.94	N<10	79.12
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	78.13	79.51	78.82	82.48	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	76.66	80.26	78.46	78.93	N<10	---
Non-English Learner Students without Disabilities	78.32	79.42	78.87	82.93	N<10	---
Female	78.09	79.76	78.92	83.36	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.93	79.85	78.89	83.69	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	78.09	79.76	78.92	83.36	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.93	79.85	78.89	83.69	N<10	---
Male	78.42	79.31	78.86	81.45	N<10	79.2
Male Students with Disabilities	75.35	80.93	78.14	79.78	N<10	---
Male Students without Disabilities	79.17	78.91	79.04	81.86	N<10	79.45
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.19	79.2	78.7	81.39	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2021-2022					
Male Non-English Learner with Disabilities	75.35	80.93	78.14	79.78	N<10	---
Male Non-English Learner without Disabilities	78.91	78.76	78.84	81.79	N<10	---
African-American	76.16	79.36	77.76	79.8	N<10	---
African-American Students with Disabilities	79.32	83.23	81.27	80.13	N<10	---
African-American Students without Disabilities	75.75	78.87	77.31	79.75	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	76.16	79.36	77.76	79.8	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	79.32	83.23	81.27	80.13	N<10	---
African-American Non-English Learner without Disabilities	75.75	78.87	77.31	79.75	N<10	---
African-American Female	75.5	79.71	77.6	79.91	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	74.91	79.86	77.39	80.04	N<10	---
African-American Female Non-English Learner	75.5	79.71	77.6	79.91	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	74.91	79.86	77.39	80.04	N<10	---
African-American Male	76.88	78.99	77.93	79.68	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	76.84	77.58	77.21	79.4	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	76.88	78.99	77.93	79.68	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	76.84	77.58	77.21	79.4	N<10	---
Hispanic	83.87	81.53	82.7	85.47	N<10	83.55
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	86.56	82.96	84.76	89.06	N<10	85.49
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	83.65	81.4	82.52	85.83	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.34	79.28	81.81	89.02	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	84.83	79.7	82.26	89.42	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	84.34	79.28	81.81	89.02	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	84.83	79.7	82.26	89.42	N<10	---
Caucasian Female	86.51	79.38	82.95	90.66	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	86.51	79.38	82.95	90.66	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	86.51	79.38	82.95	90.66	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	86.51	79.38	82.95	90.66	N<10	---
Caucasian Male	81.62	79.16	80.39	86.96	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.53	80.13	81.33	87.72	N<10	---
Caucasian Male Non-English Learner	81.62	79.16	80.39	86.96	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.53	80.13	81.33	87.72	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	76.93	81.91	79.42	82.77	N<10	79.83
Students with Disabilities	78.02	78.85	78.44	79.79	N<10	---
Students without Disabilities	76.81	82.23	79.52	83.08	N<10	79.97
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	76.48	81.67	79.08	82.71	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	78.02	78.85	78.44	79.79	N<10	---
Non-English Learner Students without Disabilities	76.32	81.97	79.15	83.03	N<10	---
Female	75.77	81.6	78.68	82.14	N<10	79.06
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Female Students without Disabilities	76.03	82.18	79.11	82.65	N<10	79.49
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	75.85	81.61	78.73	82.19	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.12	82.2	79.16	82.71	N<10	---
Male	77.98	82.18	80.08	83.33	N<10	80.52
Male Students with Disabilities	80.33	81.64	80.99	82.24	N<10	---
Male Students without Disabilities	77.6	82.27	79.93	83.51	N<10	80.44
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.07	81.73	79.4	83.19	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	80.33	81.64	80.99	82.24	N<10	---
Male Non-English Learner without Disabilities	76.52	81.74	79.13	83.36	N<10	---
African-American	74.96	81.24	78.1	82.14	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	74.82	81.53	78.18	82.36	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	74.96	81.24	78.1	82.14	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	74.82	81.53	78.18	82.36	N<10	---
African-American Female	74.5	80.82	77.66	81.62	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	74.51	81.52	78.01	81.68	N<10	---
African-American Female Non-English Learner	74.5	80.82	77.66	81.62	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	74.51	81.52	78.01	81.68	N<10	---
African-American Male	75.42	81.65	78.54	82.66	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	75.15	81.55	78.35	83.08	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	75.42	81.65	78.54	82.66	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	75.15	81.55	78.35	83.08	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.59	82.41	81.5	85.85	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.87	82.72	81.3	85.81	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	80.59	82.41	81.5	85.85	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.87	82.72	81.3	85.81	N<10	---
Caucasian Female	79.66	82.7	81.18	85.7	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	79.66	82.7	81.18	85.7	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	79.66	82.7	81.18	85.7	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	79.66	82.7	81.18	85.7	N<10	---
Caucasian Male	81.4	82.17	81.79	85.98	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.13	82.75	81.44	85.94	N<10	---
Caucasian Male Non-English Learner	81.4	82.17	81.79	85.98	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.13	82.75	81.44	85.94	N<10	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.14	81.36	79.75	82.41	87.48	80.15
Students with Disabilities	77.15	80.06	78.6	79.73	N<10	78.89
Students without Disabilities	78.29	81.56	79.93	82.81	87.69	80.34
English Learner	84.66	84.99	84.82	85.39	87.48	86.43
Non-English Learner	77.9	81.23	79.56	82.31	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	85.31	85.68	85.49	85.7	87.69	86.82
Non-English Learner Students with Disabilities	77.09	80.08	78.59	79.69	N<10	---
Non-English Learner Students without Disabilities	78.02	81.41	79.71	82.71	N<10	---
Female	78.08	81.89	79.99	82.36	85.97	80.32
Female Students with Disabilities	80.13	83.75	81.94	78.67	N<10	81.84
Female Students without Disabilities	77.92	81.75	79.83	82.66	86.39	80.2
Female English Learner	N<10	N<10	N<10	N<10	85.97	86.03
Female Non-English Learner	77.96	81.72	79.84	82.4	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	86.39	86.34
Female Non-English Learner with Disabilities	80.13	83.75	81.94	78.67	N<10	---
Female Non-English Learner without Disabilities	77.78	81.56	79.67	82.71	N<10	---
Male	78.19	80.86	79.52	82.46	89.1	80
Male Students with Disabilities	76.04	78.68	77.36	80.16	N<10	77.78
Male Students without Disabilities	78.69	81.36	80.03	82.97	89.21	80.5
Male English Learner	85.27	83.1	84.18	N<10	89.1	86.73
Male Non-English Learner	77.83	80.74	79.29	82.21	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	86.39	83.83	85.11	N<10	89.21	87.25
Male Non-English Learner with Disabilities	75.92	78.67	77.29	80.11	N<10	---
Male Non-English Learner without Disabilities	78.28	81.23	79.76	82.7	N<10	---
African-American	76.19	80.46	78.32	80.63	N<10	---
African-American Students with Disabilities	76.19	79.33	77.76	79.17	N<10	---
African-American Students without Disabilities	76.19	80.62	78.4	80.85	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	76.19	80.46	78.32	80.63	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	76.19	79.33	77.76	79.17	N<10	---
African-American Non-English Learner without Disabilities	76.19	80.62	78.4	80.85	N<10	---
African-American Female	75.54	81.18	78.36	80.29	N<10	---
African-American Female with Disabilities	77.62	79.97	78.79	N<10	N<10	---
African-American Female without Disabilities	75.39	81.26	78.33	80.42	N<10	---
African-American Female Non-English Learner	75.54	81.18	78.36	80.29	N<10	---
African-American Female Non-English Learner with Disabilities	77.62	79.97	78.79	N<10	N<10	---



	2021-2022					
African-American Female Non-English Learner without Disabilities	75.39	81.26	78.33	80.42	N<10	---
African-American Male	76.81	79.78	78.29	80.94	N<10	---
African-American Male with Disabilities	75.71	79.12	77.41	79.39	N<10	---
African-American Male without Disabilities	77.05	79.92	78.49	81.31	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	76.81	79.78	78.29	80.94	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	75.71	79.12	77.41	79.39	N<10	---
African-American Male Non-English Learner without Disabilities	77.05	79.92	78.49	81.31	N<10	---
Hispanic	83.27	83.41	83.34	84.32	84.44	83.7
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	79.61
Hispanic Students without Disabilities	84.63	84.38	84.5	85.6	84.24	84.42
Hispanic English Learner	85.18	84.06	84.62	85.39	84.44	84.51
Hispanic Non-English Learner	82.4	83.12	82.76	83.87	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	86.19	84.89	85.54	N<10	84.24	84.75
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.91	84.14	84.02	85.52	N<10	---
Hispanic Female	83.79	82.96	83.37	83.5	82.25	82.96
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	84.53	83.09	83.81	84.32	82.46	83.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	82.25	84.03
Hispanic Female Non-English Learner	83.12	80.54	81.83	84.17	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	82.46	84.29
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	84.06	80.56	82.31	85.27	N<10	---
Hispanic Male	82.81	83.81	83.31	84.96	87.05	84.41
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	84.75	85.8	85.28	86.73	N<10	85.71
Hispanic Male English Learner	N<10	N<10	N<10	N<10	87.05	84.93
Hispanic Male Non-English Learner	81.63	85.87	83.75	83.57	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.24
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	83.7	89.02	86.36	85.8	N<10	---
Caucasian	82.01	83.28	82.65	87.32	N<10	82.74
Caucasian Students with Disabilities	81.51	83.28	82.4	85.92	N<10	---
Caucasian Students without Disabilities	82.11	83.28	82.7	87.55	N<10	82.8
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	82.01	83.28	82.65	87.32	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	81.51	83.28	82.4	85.92	N<10	---
Caucasian Non-English Learner without Disabilities	82.11	83.28	82.7	87.55	N<10	---



	2021-2022					
Caucasian Female	84.03	84.6	84.31	88.09	N<10	84.46
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.5	83.26	83.38	87.97	N<10	83.56
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	84.03	84.6	84.31	88.09	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.5	83.26	83.38	87.97	N<10	---
Caucasian Male	79.96	81.95	80.95	86.49	N<10	---
Caucasian Male with Disabilities	77.92	76.76	77.34	N<10	N<10	---
Caucasian Male without Disabilities	80.5	83.31	81.91	87.05	N<10	---
Caucasian Male Non-English Learner	79.96	81.95	80.95	86.49	N<10	---
Caucasian Male Non-English Learner with Disabilities	77.92	76.76	77.34	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.5	83.31	81.91	87.05	N<10	---



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