



Estem High School

School Report Card 2021-2022
2801 S University Ave | Little Rock, AR 72204
501-478-2800

Principal
Superintendent

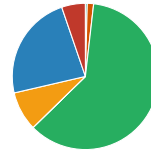
Maurice Guest
John Bacon

School Characteristics

Enrollment	496
Avg. Class Size	13
Avg. years teaching Experience	4
Per pupil spending	
• District avg.	\$11,405
• State avg.	\$11,620
School Letter Grade	C
Overall Score	67.04

Student Demographics

Race/Ethnicity Statistics



- 0.4% Native American
- 1.4% Asian
- 60.9% African American
- 0.0% Hawaiian/Pacific Islander
- 8.7% Hispanic/Latino
- 23.4% White
- 5.2% Two or More Races

Other Demographics

English Learners	4%
Low-income	56%
Students eligible to receive special education	10%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Achievement

	2019-2020							2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	46.07	27.53	16.85	9.55	26.40	30.40	36.29	41.38	25.86	24.14	8.62	32.76	35.09	38.44	
10th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	42.13	21.35	16.85	19.66	36.52	36.52	36.55	37.36	20.69	22.99	18.97	41.95	41.95	37.51	
All Students Number of Students			CV	CV	CV	CV	CV	75	38	30	35	65			65	36	40	33	73			
African American	>95%	<5%	CV	CV	CV	CV	CV	56.73	19.23	14.42	9.62	24.04	24.04	15.16	45.95	20.72	24.32	9.01	33.33	33.33	16.05	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.75	12.50	31.25	31.25	29.01	RV	RV	7.14	14.29	21.43	21.43	27.27	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	21.28	44.68	65.96	65.96	44.03	RV	RV	23.53	50.00	73.53	73.53	46.16	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	51.19	25.00	RV	RV	23.81	23.81	26.36	45.45	24.55	19.09	10.91	30.00	30.00	27.34	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	34.04	18.09	15.96	31.91	47.87	47.87	50.24	RV	RV	29.69	32.81	62.50	62.50	52.73	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.26	<5%	5.26	5.26	3.58	RV	RV	<5%	<5%	<5%	4.35	4.44	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	37.74	22.01	18.24	22.01	40.25	40.25	41.01	29.80	22.52	25.83	21.85	47.68	47.68	42.37	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)														RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	16.67	8.33	25.00	25.00	17.59	N<10	N<10	N<10	N<10	N<10	0.00	4.14	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	41.57	21.08	16.87	20.48	37.35	37.35	38.69	37.06	20.00	23.53	19.41	42.94	42.94	40.13	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	43.73	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---								RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	21.22	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	14.72	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	43.45	N<10	N<10	N<10	N<10	N<10	100.00	50.23
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	35.96	24.72	20.22	19.10	39.33	39.33	43.52	33.33	25.93	23.46	17.28	40.74	40.74	43.40
Male Students	>95%	<5%	CV	CV	CV	CV	CV	48.31	17.98	13.48	20.22	33.71	33.71	29.81	40.86	16.13	22.58	20.43	43.01	43.01	31.84
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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10th Grade Mathematics

All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	63.69	15.08	12.85	8.38	21.23	21.23	21.56	55.75	16.67	13.22	14.37	27.59	27.59	25.90
All Students Number of Students			CV	CV	CV	CV	CV	114	27	23	15	38			97	29	23	25	48		
African American	>95%	<5%	CV	CV	CV	CV	CV	80.00	12.38	RV	RV	7.62	7.62	5.17	64.86	19.82	RV	RV	15.32	15.32	7.92
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	6.25	6.25	12.50	12.50	14.60	RV	RV	28.57	7.14	35.71	35.71	18.90
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	25.53	RV	38.30	RV	55.32	55.32	27.35	32.35	RV	RV	41.18	55.88	55.88	32.53
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	80.00	14.12	RV	RV	5.88	5.88	12.75	62.73	20.91	RV	RV	16.36	16.36	16.50
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	48.94	15.96	19.15	15.96	35.11	35.11	33.44	43.75	RV	RV	28.13	46.88	46.88	39.99
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.26	<5%	5.26	5.26	2.73	RV	RV	<5%	<5%	<5%	4.35	2.72
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	60.00	16.88	13.75	9.38	23.13	23.13	24.13	49.67	19.21	14.57	16.56	31.13	31.13	29.30
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)														RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	8.33	8.33	8.33	9.10	N<10	N<10	N<10	N<10	N<10	0.00	3.21
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	64.07	13.77	13.77	8.38	22.16	22.16	22.96	54.71	17.06	13.53	14.71	28.24	28.24	27.69
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	22.49	---	---	---	---	---	---	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	---							---							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	12.56
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	7.93
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	66.67	27.10	N<10	N<10	N<10	N<10	N<10	66.67	38.72
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	65.17	15.73	RV	RV	19.10	19.10	21.18	55.56	19.75	RV	RV	24.69	24.69	26.03
Male Students	>95%	<5%	CV	CV	CV	CV	CV	62.22	14.44	RV	RV	23.33	23.33	21.93	55.91	13.98	15.05	15.05	30.11	30.11	25.76
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Achievement

	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	52.51	19.55	12.85	15.08	27.93	27.93	28.36	40.80	24.14	22.99	12.07	35.06	35.06	29.91
All Students Number of Students			CV	CV	CV	CV	CV	94	35	23	27	50			71	42	40	21	61		
African American	RV	RV	CV	CV	CV	CV	CV	66.67	19.05	RV	RV	14.29	14.29	8.84	46.85	25.23	RV	RV	27.93	27.93	10.77
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.75	6.25	25.00	25.00	20.09	RV	RV	14.29	7.14	21.43	21.43	19.73
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	23.40	36.17	59.57	59.57	35.50	RV	RV	20.59	35.29	55.88	55.88	37.82
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	60.00	22.35	RV	RV	17.65	17.65	19.19	48.18	26.36	RV	RV	25.45	25.45	21.06
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	45.74	17.02	13.83	23.40	37.23	37.23	40.73	28.13	20.31	25.00	26.56	51.56	51.56	43.17
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	4.11	RV	RV	<5%	<5%	<5%	4.35	4.56
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	46.88	21.88	14.38	16.88	31.25	31.25	31.66	35.10	25.17	25.83	13.91	39.74	39.74	33.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	16.67	<5%	16.67	16.67	11.86	N<10	N<10	N<10	N<10	N<10	0.00	3.26
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	52.69	18.56	12.57	16.17	28.74	28.74	30.22	40.59	23.53	23.53	12.35	35.88	35.88	32.10
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	29.94	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	17.68
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	12.05
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	66.67	34.71	N<10	N<10	N<10	N<10	N<10	100.00	44.87



	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	2019-2020				2020-2021					2021-2022					District Avg Ready or Exceeding	State Avg Ready or Exceeding			
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding					
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	52.81	20.22	14.61	12.36	26.97	26.97	29.37	43.21	24.69	RV	RV	32.10	32.10	31.56	
Male Students	>95%	<5%	CV	CV	CV	CV	CV	52.22	18.89	11.11	17.78	28.89	28.89	27.39	38.71	23.66	24.73	12.90	37.63	37.63	28.33	
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Estem High School - 6047703

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 8																			
All Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 10																			
All Students	CV	CV	CV	CV	CV	CV	83.2826	82.3725	82.8291	84.7022	N<10	82.8008	82.3243	82.8762	82.6002	87.0181	N<10	82.7968	
African-American	CV	CV	CV	CV	CV	CV	83.6061	81.2817	82.4449	84.7490	N<10	---	81.7949	82.0993	81.9471	88.6211	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	81.6023	80.8223	81.2123	84.4964	N<10	81.8611	85.7150	86.0234	85.8692	80.8614	N<10	87.0763	
Caucasian	CV	CV	CV	CV	CV	CV	83.4619	85.9680	84.7149	85.2453	N<10	84.5201	83.3583	84.8329	84.0956	86.3794	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	84.4036	81.7081	83.0522	85.2899	N<10	---	82.6247	82.6674	82.6460	86.9111	N<10	82.9524	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.2624	82.9845	82.6235	84.1608	N<10	82.5904	81.8126	83.2317	82.5221	87.2002	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	89.5623	87.1817	88.3720	84.8098	N<10	---	80.7653	79.0110	79.8882	84.6299	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	82.4925	81.7713	82.1362	84.6888	N<10	82.1433	82.5633	83.4688	83.0161	87.3842	N<10	83.2312	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	81.9981	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	83.2782	82.4876	82.8845	84.7041	N<10	---	82.1610	82.9181	82.5396	87.1417	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	83.2826	82.3725	82.8291	84.7022	N<10	82.8008	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	CV	CV	CV	83.5698	81.4895	82.5296	83.1158	N<10	82.4528	82.5339	82.4599	82.4969	87.0986	N<10	82.7255	
Male Students	CV	CV	CV	CV	CV	CV	83.0087	83.2052	83.1115	86.1985	N<10	83.1192	82.1439	83.2342	82.6890	86.9488	N<10	82.8598	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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2021-2022
LEA# 6047703

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Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11																		
All Students	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	84.0714	---
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	84.0714	---
Caucasian	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	84.0714	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	84.0714	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	84.0714	---
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12																		
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
African-American	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---

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Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	CV	CV	CV	CV	CV	CV	83.2826	82.3725	82.8291	84.7022	79.9867	82.4792	82.3243	82.8762	82.6002	87.0181	87.3215	83.0895	
African-American	CV	CV	CV	CV	CV	CV	83.6061	81.2817	82.4449	84.7490	N<10	82.3050	81.7949	82.0993	81.9471	88.6211	N<10	81.9700	
Hispanic	CV	CV	CV	CV	CV	CV	81.6023	80.8223	81.2123	84.4964	80.7160	80.9172	85.7150	86.0234	85.8692	80.8614	87.4696	86.7906	
Caucasian	CV	CV	CV	CV	CV	CV	83.4619	85.9680	84.7149	85.2453	N<10	84.5201	83.3583	84.8329	84.0956	86.3794	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	84.4036	81.7081	83.0522	85.2899	N<10	---	82.6247	82.6674	82.6460	86.9111	87.7071	83.2221	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.2624	82.9845	82.6235	84.1608	79.9867	82.0635	81.8126	83.2317	82.5221	87.2002	N<10	82.8564	
Students with Disabilities	CV	CV	CV	CV	CV	CV	89.5623	87.1817	88.3720	84.8098	N<10	---	80.7653	79.0110	79.8882	84.6299	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	82.4925	81.7713	82.1362	84.6888	79.9867	81.8431	82.5633	83.4688	83.0161	87.3842	87.3215	83.5226	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	79.9867	80.4149	N<10	N<10	N<10	N<10	87.3215	86.9616	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	83.2782	82.4876	82.8845	84.7041	N<10	---	82.1610	82.9181	82.5396	87.1417	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	83.2826	82.3725	82.8291	84.7022	79.9867	82.4792	N<10	N<10	N<10	N<10	86.4478	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	CV	CV	CV	83.5698	81.4895	82.5296	83.1158	N<10	82.3789	82.5339	82.4599	82.4969	87.0986	N<10	82.9885	
Male Students	CV	CV	CV	CV	CV	CV	83.0087	83.2052	83.1115	86.1985	79.5726	82.5670	82.1439	83.2342	82.6890	86.9488	87.2919	83.1759	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	RV	RV	<5%	24	2	8.33 %	20	4	20.00 %
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	10	3	30.00 %
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	50.78	28.57	26.29	65.57	N<10	N<10	N<10	N<10	96.74	N<10	N<10	53.86	32.39	36.31	33.93	69.35	N<10	N<10	N<10	N<10	96.84	N<10	N<10	53.04	
African-American	45.54	14.85	16.83	68.04	N<10	N<10	N<10	N<10	95.28	N<10	N<10	48.36	28.45	28.97	27.10	73.83	N<10	N<10	N<10	N<10	97.06	N<10	N<10	50.28	
Hispanic	44.44	25.00	25.00	70.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	53.05	45.83	21.43	14.29	57.14	N<10	N<10	N<10	N<10	100.00	N<10	N<10	46.21	
Caucasian	65.38	59.57	48.94	60.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	67.22	36.36	55.88	64.71	64.71	N<10	N<10	N<10	N<10	93.55	N<10	N<10	62.65	



Economically Disadvantaged	40.11	18.52	14.81	68.59	N<10	N<10	N<10	N<10	96.55	N<10	N<10	48.09	25.45	26.92	25.00	73.08	N<10	N<10	N<10	N<10	96.94	N<10	N<10	48.56
Non-Economically Disadvantaged	60.29	37.23	36.17	62.92	N<10	N<10	N<10	N<10	96.91	N<10	N<10	58.93	44.53	51.56	48.44	63.28	N<10	N<10	N<10	N<10	96.67	N<10	N<10	60.44
Students with Disabilities	52.63	0.00	0.00	68.42	N<10	N<10	N<10	N<10	100.00	N<10	N<10	44.21	30.43	4.35	4.35	65.22	N<10	N<10	N<10	N<10	100.00	N<10	N<10	40.87
Students without Disabilities	50.57	32.05	29.49	65.20	N<10	N<10	N<10	N<10	96.36	N<10	N<10	55.01	32.68	41.38	38.62	70.00	N<10	N<10	N<10	N<10	96.30	N<10	N<10	54.98
Current English Learners (EL)	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	51.37	29.52	27.11	65.41	N<10	N<10	N<10	N<10	96.53	N<10	N<10	54.20	32.56	37.20	34.76	69.82	N<10	N<10	N<10	N<10	96.75	N<10	N<10	53.48
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	51.05	26.97	25.84	62.65	N<10	N<10	N<10	N<10	98.91	N<10	N<10	53.24	26.19	33.77	29.87	71.43	N<10	N<10	N<10	N<10	95.95	N<10	N<10	50.64
Male Students	50.51	30.23	26.74	68.45	N<10	N<10	N<10	N<10	94.57	N<10	N<10	54.48	38.04	38.46	37.36	67.58	N<10	N<10	N<10	N<10	97.62	N<10	N<10	55.12
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: SQSS

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 11																										
All Students	47.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.97	N<10	N<10	70.97	24.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.03	
African-American	41.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.20	N<10	N<10	68.95	25.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.65	
Hispanic	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	70.45	12.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	54.84	
Caucasian	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.30	N<10	N<10	79.22	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	61.63	
Economically Disadvantaged	34.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.10	N<10	N<10	64.74	15.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	N<10	N<10	N<10	54.57	
Non-Economically Disadvantaged	59.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.73	N<10	N<10	76.22	32.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.33	N<10	N<10	N<10	63.69	
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.00	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	62.07	
Students without Disabilities	47.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.75	N<10	N<10	70.69	23.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.12	N<10	N<10	N<10	58.73	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	47.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.84	N<10	N<10	70.95	24.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.10	N<10	N<10	N<10	58.79	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	48.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.60	N<10	N<10	70.00	25.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.75	N<10	N<10	N<10	60.91	
Male Students	46.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.65	N<10	N<10	72.19	22.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.89	N<10	N<10	N<10	57.05	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	N<10	N<10	N<10	N<10	47.78	79.44	2.78	28.33	N<10	43.61	52.22	42.36	N<10	N<10	N<10	N<10	42.07	76.55	0.69	40.00	N<10	38.97	40.69	N<10	39.83
African-American	N<10	N<10	N<10	N<10	32.29	75.00	3.13	18.75	N<10	23.96	38.54	31.94	N<10	N<10	N<10	N<10	30.53	72.63	0.00	32.63	N<10	23.16	28.42	N<10	31.23
Hispanic	N<10	N<10	N<10	N<10	40.00	75.00	5.00	25.00	N<10	35.00	50.00	38.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	80.00	88.00	0.00	46.00	N<10	84.00	80.00	63.00	N<10	N<10	N<10	N<10	75.76	90.91	0.00	66.67	N<10	87.88	81.82	N<10	67.17



Economically Disadvantaged	N<10	N<10	N<10	N<10	27.78	66.67	4.17	19.44	N<10	20.14	33.33	28.59	N<10	N<10	N<10	N<10	25.68	68.92	0.00	35.14	N<10	25.00	25.68	30.07
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	61.11	87.96	1.85	34.26	N<10	59.26	64.81	51.54	N<10	N<10	N<10	N<10	59.15	84.51	1.41	45.07	N<10	53.52	56.34	50.00
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	70.00	0.00	20.00	N<10	0.00	0.00	15.00	N<10	N<10	N<10	N<10	20.00	80.00	0.00	30.00	N<10	30.00	30.00	31.67
Students without Disabilities	N<10	N<10	N<10	N<10	50.59	80.00	2.94	28.82	N<10	46.18	55.29	43.97	N<10	N<10	N<10	N<10	43.70	76.30	0.74	40.74	N<10	39.63	41.48	40.43
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	50.00	79.65	2.91	29.07	N<10	45.64	54.07	43.56	N<10	N<10	N<10	N<10	43.80	77.37	0.00	40.88	N<10	40.88	43.07	41.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	48.57	83.81	2.86	17.14	N<10	39.05	56.19	41.27	N<10	N<10	N<10	N<10	50.65	88.31	1.30	45.45	N<10	42.21	49.35	46.21
Male Students	N<10	N<10	N<10	N<10	46.67	73.33	2.67	44.00	N<10	50.00	46.67	43.89	N<10	N<10	N<10	N<10	32.35	63.24	0.00	33.82	N<10	35.29	30.88	32.60
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	49.32	28.57	26.29	65.57	47.25	79.44	2.78	28.33	96.85	43.13	52.22	51.02	28.34	36.31	33.93	69.35	42.07	76.55	0.69	40.00	97.11	38.97	40.69	48.32	
African-American	43.75	14.85	16.83	68.04	32.29	75.00	3.13	18.75	96.24	23.96	38.54	44.59	27.00	28.97	27.10	73.83	30.53	72.63	0.00	32.63	96.32	23.16	28.42	43.08	
Hispanic	43.10	25.00	25.00	70.00	40.00	75.00	5.00	25.00	100.00	35.00	50.00	46.88	26.79	21.43	14.29	57.14	N<10	N<10	N<10	N<10	100.00	N<10	N<10	39.07	
Caucasian	65.56	59.57	48.94	60.00	78.43	88.00	0.00	46.00	98.85	82.35	80.00	66.67	30.77	55.88	64.71	64.71	75.76	90.91	0.00	66.67	97.22	87.88	81.82	64.44	
Economically Disadvantaged	37.35	18.52	14.81	68.59	27.78	66.67	4.17	19.44	96.34	20.14	33.33	42.30	21.21	26.92	25.00	73.08	25.68	68.92	0.00	35.14	97.16	25.00	25.68	42.17	
Non-Economically Disadvantaged	59.74	37.23	36.17	62.92	60.00	87.96	1.85	34.26	97.30	58.18	64.81	57.72	38.01	51.56	48.44	63.28	59.15	84.51	1.41	45.07	97.04	53.52	56.34	56.06	
Students with Disabilities	51.67	0.00	0.00	68.42	0.00	70.00	0.00	20.00	100.00	0.00	0.00	38.14	28.95	4.35	4.35	65.22	20.00	80.00	0.00	30.00	100.00	30.00	30.00	41.18	
Students without Disabilities	49.10	32.05	29.49	65.20	50.00	80.00	2.94	28.82	96.55	45.64	55.29	52.08	28.27	41.38	38.62	70.00	43.70	76.30	0.74	40.74	96.72	39.63	41.48	49.12	
Current English Learners (EL)	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	37.27	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	28.13	
Non-English Learners (includes Former EL Monitored 1-4 years)	49.71	29.52	27.11	65.41	49.43	79.65	2.91	29.07	96.68	45.11	54.07	51.70	28.55	37.20	34.76	69.82	43.80	77.37	0.00	40.88	96.92	40.88	43.07	48.96	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	49.74	26.97	25.84	62.65	47.66	83.81	2.86	17.14	97.27	38.32	56.19	49.80	25.74	33.77	29.87	71.43	50.65	88.31	1.30	45.45	97.40	42.21	49.35	50.30	
Male Students	48.86	30.23	26.74	68.45	46.67	73.33	2.67	44.00	96.39	50.00	46.67	52.48	30.86	38.46	37.36	67.58	32.35	63.24	0.00	33.82	96.82	35.29	30.88	46.35	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Graduation Rates

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	>95%	>95%	88.8%	>95%	>95%	88.5%	>95%	>95%	88.2%
Four-Year Graduation Rate African-American	>95%	>95%	84.5%	>95%	>95%	84.5%	>95%	>95%	84.7%
Four-Year Graduation Rate Asian	N<10	N<10	93.6%	N<10	N<10	93.7%	N<10	N<10	95.1%
Four-Year Graduation Rate Caucasian	>95%	>95%	90.9%	>95%	>95%	90.1%	>95%	>95%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	70.5%	N<10	N<10	77.8%	N<10	N<10	74.2%
Four-Year Graduation Rate Hispanic	>95%	>95%	86.8%	>95%	>95%	87.5%	90.0%	90.0%	86.8%
Four-Year Graduation Rate Native American	N<10	N<10	88.7%	N<10	N<10	85.4%	N<10	N<10	83.9%
Four-Year Graduation Rate Two or More Races	N<10	N<10	85.8%	>95%	>95%	86.2%	N<10	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	>95%	>95%	86.3%	>95%	>95%	85.8%	>95%	>95%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	>95%	>95%	84.1%	93.8%	93.8%	83.0%	>95%	>95%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	84.5%	N<10	N<10	84.0%	N<10	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	77.6%	N<10	N<10	76.3%	N<10	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.6%	N<10	N<10	64.5%	N<10	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.9%	N<10	N<10	92.2%	N<10	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.9%	N<10	N<10	97.2%	N<10	N<10	97.5%
Four-Year Graduation Rate Female Students	95.5%	95.5%	91.3%	99.0%	99.0%	91.3%	97.6%	97.6%	90.1%
Four-Year Graduation Rate Male Students	100.0%	100.0%	86.4%	100.0%	100.0%	85.8%	95.9%	95.9%	86.4%
Four-Year Graduation Rate Migrant	N<10	N<10	81.1%	N<10	N<10	77.4%	N<10	N<10	82.2%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	>95%	>95%	89.0%	>95%	>95%	90.2%	>95%	>95%	89.9%



Five-Year Graduation Rate African-American	>95%	>95%	85.1%	>95%	>95%	86.7%	>95%	>95%	86.5%
Five-Year Graduation Rate Asian	N<10	N<10	95.5%	N<10	N<10	95.9%	N<10	N<10	95.8%
Five-Year Graduation Rate Caucasian	>95%	>95%	90.8%	>95%	>95%	91.8%	>95%	>95%	91.3%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	79.2%	N<10	N<10	73.8%	N<10	N<10	80.4%
Five-Year Graduation Rate Hispanic	>95%	90.9%	86.8%	>95%	>95%	88.7%	>95%	>95%	89.0%
Five-Year Graduation Rate Native American	N<10	N<10	82.7%	N<10	N<10	90.3%	N<10	N<10	88.0%
Five-Year Graduation Rate Two or More Races	N<10	N<10	88.2%	N<10	N<10	86.3%	>95%	>95%	88.6%
Five-Year Graduation Rate Economically Disadvantaged	>95%	>95%	86.4%	>95%	>95%	87.7%	>95%	>95%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	>95%	>95%	85.2%	>95%	>95%	86.4%	93.8%	93.8%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	85.2%	N<10	N<10	86.9%	N<10	N<10	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	77.9%	N<10	N<10	79.4%	N<10	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	68.5%	N<10	N<10	67.1%	N<10	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	96.2%	N<10	N<10	95.6%	N<10	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.6%	N<10	N<10	98.5%	N<10	N<10	97.7%
Five-Year Graduation Rate Female Students	98.8%	97.6%	91.2%	95.5%	95.6%	92.5%	99.0%	99.0%	92.4%
Five-Year Graduation Rate Male Students	100.0%	100.0%	86.9%	100.0%	100.0%	88.0%	100.0%	100.0%	87.5%
Five-Year Graduation Rate Migrant	N<10	N<10	83.7%	N<10	N<10	83.2%	N<10	N<10	79.5%



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: College Readiness

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	175	175	28,617	150	150	27,779	164	164	28,962
District Provided Remediation for Students Taking ACT		Y	237		Y	236		Y	236
Number of Students Taking ACT in Grades 9-11	227	227	34,978	179	179	34,243	205	206	35,209
Number of Graduates that have taken ACT in High School	163	163	29,972	178	178	28,543	146	146	26,985
ACT Reading Average	21.02	21.02	20.01	20.30	20.30	19.75	19.31	19.31	19.52
ACT English Average	19.80	19.80	18.96	19.16	19.16	18.82	18.41	18.41	18.42
ACT Math Average	18.45	18.45	18.56	18.97	18.97	18.48	17.88	17.88	18.18
ACT Science Average	19.85	19.85	19.57	20.06	20.06	19.64	19.65	19.65	19.41
ACT Composite Average	19.91	19.91	19.42	19.77	19.77	19.32	18.93	18.93	19.03
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test	6	6	916	8	8	680	4	4	525
SAT Critical Reading Mean	560	560	592	589	589	611	575	575	609
SAT Math Mean	522	522	573	528	528	586	518	518	583
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	185	220	28,690	182	225	27,806	181	220	27,061
Number of AP Exams Taken	309	339	37,118	374	409	40,443	356	383	41,280
Number of AP Exams Scored 3, 4, or 5	156	169	16,885	142	154	14,527	167	183	17,425
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
College Going Rates									
All Students	54.8%	54.8%	44.3%	49.2%	49.2%	41.2%	---	---	---
African-American	53.6%	53.6%	38.9%	45.5%	45.5%	34.7%	---	---	---
Hispanic	55.0%	55.0%	35.7%	45.0%	45.0%	33.0%	---	---	---
Caucasian	56.1%	56.1%	48.0%	60.0%	60.0%	45.2%	---	---	---
Economically Disadvantaged	49.1%	49.1%	36.9%	44.0%	44.0%	34.1%	---	---	---
Students with Disabilities	47.6%	47.6%	20.2%	37.5%	37.5%	20.2%	---	---	---
Current English Learners (EL)	16.7%	16.7%	22.6%	50.0%	50.0%	19.1%	---	---	---
Homeless	0.0%	0.0%	26.5%	100.0%	100.0%	25.9%	---	---	---
Children in Foster Care	0.0%	0.0%	29.8%	0.0%	0.0%	29.6%	---	---	---
Children with Parent that is Military Connected	50.0%	50.0%	51.9%	100.0%	100.0%	46.7%	---	---	---



Gifted and Talented	0.0%	0.0%	67.1%	100.0%	100.0%	63.6%	---	---	---
College Credit Accumulation Rates									
All Students	48.2%	48.2%	53.9%	45.3%	45.3%	52.6%	---	---	---
African-American	35.1%	35.1%	37.8%	47.3%	47.3%	34.7%	---	---	---
Hispanic	80.0%	80.0%	48.1%	18.2%	18.2%	47.3%	---	---	---
Caucasian	55.9%	55.9%	58.7%	54.2%	54.2%	57.5%	---	---	---
Economically Disadvantaged	32.0%	32.0%	43.8%	33.3%	33.3%	42.1%	---	---	---
Students with Disabilities	28.6%	28.6%	31.9%	20.0%	20.0%	32.1%	---	---	---
Current English Learners (EL)	0.0%	0.0%	33.3%	0.0%	0.0%	35.1%	---	---	---
Homeless	0.0%	0.0%	33.7%	0.0%	0.0%	29.1%	---	---	---
Children in Foster Care	0.0%	0.0%	41.4%	0.0%	0.0%	30.9%	---	---	---
Children with Parent that is Military Connected	100.0%	100.0%	53.5%	50.0%	50.0%	55.9%	---	---	---
Gifted and Talented	0.0%	0.0%	73.2%	0.0%	0.0%	69.4%	---	---	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	---	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	67.04	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
Count of Schools with Rating = A		CV	CV		0	0		0	77
Count of Schools with Rating = B		CV	CV		0	0		0	205
Count of Schools with Rating = C		CV	CV		0	0		3	415
Count of Schools with Rating = D		CV	CV		0	0		2	233
Count of Schools with Rating = F		CV	CV		0	0		0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer							41	243	10,975
Student Primary Learning Device Away from School is a Laptop Computer							309	1,742	61,516



Student Primary Learning Device Away from School is a Tablet	12	360	40,574
Student Primary Learning Device Away from School is a Chromebook	66	347	300,653
Student Primary Learning Device Away from School is a Smartphone	8	77	21,789
Student Does not use a Learning Device Away from School	2	44	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	72	677	54,053
Student Primary Learning Device Away from School is Not Shared	349	1,932	363,542
Student Primary Learning Device is a Personal Device	356	1,866	91,048
Student Primary Learning Device is Provided by the School	123	940	340,684
Student Internet Access is Available in Primary Residence	487	2,917	412,336



Student Internet Access is Not Available in Primary Residence	1	21	9,298
Student Internet Access is Not Affordable in Primary Residence	1	1	17,339
Student Internet Access in Residence is Residential Broadband	397	2,421	223,900
Student Internet Access in Residence is Cellular Network	31	163	38,515
Student Internet Access in Residence is Hot Spot	12	71	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	13	69	13,842
Student Internet Access in Residence is Satellite	7	31	10,822
Student Internet Access in Residence is Dial-up	1	5	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	5	46	9,467



Student Regularly Experiences Learning Interruptions from Internet in Residence									
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence									
Annual Accreditation Status									
Accredited	Y	5	1,045	Y	5	1,041	Y	5	1,041
Accredited Cited	N	0	1	N	0	1	N	0	1
Accredited Probationary	N	0	0	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	91.01 %	91.51 %	94.03 %	90.37 %	92.23 %	94.72 %	86.45 %	91.11 %	92.61 %
Attendance Rate African American	91.24 %	91.63 %	93.57 %	89.9 %	91.12 %	93.63 %	86.13 %	90.75 %	91.47 %
Attendance Rate Hispanic	90.59 %	92.3 %	94.33 %	88.29 %	92.23 %	94.66 %	84.14 %	90.34 %	92.7 %
Attendance Rate Caucasian	91.59 %	91.15 %	93.76 %	93.35 %	94.53 %	95.15 %	88.73 %	92.44 %	92.98 %
Attendance Rate Economically Disadvantaged	90.08 %	90.86 %	93.73 %	88.16 %	90.3 %	94.24 %	85.21 %	90.12 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	91.85 %	92.22 %	93.72 %	92.47 %	94.63 %	95.89 %	87.97 %	92.64 %	93.91 %
Attendance Rate Students with Disabilities	89.76 %	91.37 %	93.8 %	91.72 %	91.15 %	94.51 %	87.6 %	90.45 %	92.56 %
Attendance Rate Students without Disabilities	91.2 %	91.54 %	94.06 %	90.2 %	92.44 %	94.77 %	86.27 %	91.23 %	92.62 %
Attendance Rate English Learners (EL)	90.12 %	91.44 %	94.42 %	86.9 %	91.55 %	94.01 %	79.65 %	89.75 %	92.3 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	90.33 %	91.64 %	94.84 %	88.48 %	92.71 %	94.87 %	84.48 %	90.77 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	90.96 %	92.12 %	95.78 %	N<10	95.41 %	96.15 %	91.73 %	92.75 %	94.52 %
Attendance Rate Homeless	91.06 %	90.15 %	89.74 %	N<10	82.87 %	91.9 %	N<10	85.8 %	88.9 %
Attendance Rate Children in Foster Care	%	81.72 %	92.7 %	N<10	N<10	94.03 %	N<10	95.92 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	90.01 %	91.66 %	95.18 %	N<10	95.42 %	95.56 %	N<10	91.98 %	93.76 %
Attendance Rate Gifted and Talented	%	%	95.94 %			96.52 %			94.98 %
Attendance Rate Female Students	90.29 %	91.42 %	93.99 %	90.78 %	92.69 %	94.81 %	85.91 %	91.21 %	92.52 %
Attendance Rate Male Students	91.77 %	91.64 %	94.05 %	89.91 %	91.78 %	94.64 %	86.99 %	91 %	92.68 %
Attendance Rate Migrant	%	%	91.49 %			92.78 %			90.34 %
Dropout Rate									
Dropout Rate	0.18 %	0.07 %	1.31 %	0.91 %	0.42 %	2.22 %	0.40 %	0.61 %	2.21 %
College Remediation Rate									
College Remediation Rate	65.0 %	65.0 %	67.1 %	66.9 %	66.9 %	68.0 %			
Enrollment									
October 1 Enrollment	567	3,202	479,432	550	3,180	473,004	496	3,052	473,861



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: School Environment

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			617			212			844
Weapons Incidents			660			598			999
Staff Assaults			687			356			813
Student Assaults	1	1	3,112			1,498			4,551
Referrals to Law Enforcement			55			13			60
School-related Arrests			9			5			8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	321	RV	56	RV	RV	RV	RV
African-American	207	RV	47	RV	RV	RV	RV
Hispanic	30	RV	RV	RV	RV	RV	RV
Caucasian	61	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	31	RV	RV	RV	RV	RV	RV
English Learner	14	RV	RV	RV	RV	RV	RV
Male	153	RV	39	RV	RV	RV	RV
Female	168	RV	17	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	177	RV	RV	35.69%
African-American	RV	0.00%	85	RV	RV	17.14%
Hispanic	RV	0.00%	RV	RV	RV	1.81%
Caucasian	RV	0.00%	67	RV	RV	13.51%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.20%
English Learner	RV	0.00%	RV	RV	RV	0.81%
Male	RV	0.00%	106	RV	RV	14.31%
Female	RV	0.00%	71	RV	RV	21.37%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Retention

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		2	597	3	1,018		1	662	
Percent of Students Retained at Grade 1		0.89%	1.63%	1.35%	2.86%		0.46%	1.87%	
Number of Students Retained at Grade 2		3	239	3	417		2	286	
Percent of Students Retained at Grade 2		1.27%	0.66%	1.20%	1.17%		0.88%	0.81%	
Number of Students Retained at Grade 3		0	88	0	167		0	107	
Percent of Students Retained at Grade 3		0.00%	0.24%	0.00%	0.47%		0.00%	0.30%	
Number of Students Retained at Grade 4		0	35	0	147		0	60	
Percent of Students Retained at Grade 4		0.00%	0.10%	0.00%	0.41%		0.00%	0.17%	



Number of Students Retained at Grade 5	0	34	0	141	0	61
Percent of Students Retained at Grade 5	0.00%	0.09%	0.00%	0.39%	0.00%	0.17%
Number of Students Retained at Grade 6	0	59	0	271	0	91
Percent of Students Retained at Grade 6	0.00%	0.15%	0.00%	0.72%	0.00%	0.25%
Number of Students Retained at Grade 7	0	87	0	439	0	195
Percent of Students Retained at Grade 7	0.00%	0.22%	0.00%	1.13%	0.00%	0.51%
Number of Students Retained at Grade 8	0	110	1	450	0	206
Percent of Students Retained at Grade 8	0.00%	0.30%	0.33%	1.15%	0.00%	0.53%



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Teacher Quality

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	75.0 %	61.7 %	93.1 %	72.7 %	51.5 %	92.9 %	72.1 %	61.2 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	32.0 %	65.0 %	51.0 %	46.0 %	65.0 %	50.0 %	47.0 %	60.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	65.0 %	34.0 %	44.0 %	51.0 %	35.0 %	45.0 %	50.0 %	40.0 %	45.0 %
Percentage of Teachers with Advanced Degree	3.0 %	1.0 %	1.0 %	3.0 %	1.0 %	1.0 %	3.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	60	223	43,029	64	229	45,402	68	259	46,709
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	0	5,362	0	0	5,105	0	0	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	0	5,156	2	26	4,944	3	21	7,502
Number Certified by National Board for Professional Teaching Standards	1	3	2,179	1	1	2,179	1	1	2,157
Number of Teachers Teaching with Provisional License	2	7	532	0	1	393	0	6	821
Percentage of Teachers Teaching with Provisional License	3.3%	3.1%	1.2%	0.0%	0.4%	0.9%	0.0%	2.3%	1.8%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	740	0	0	792	0	0	798
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	2	7	1,272	0	1	1,185	0	6	1,619
Percentage of Teachers Teaching with Emergency or Provisional Credentials	3.3%	3.1%	1.7%	0.0%	0.4%	2.6%	0.0%	2.3%	3.0%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	17	106	1,482	17	260	1,606	17	206	1,636
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	28.3%	47.5%	3.4%	26.6%	113.5%	3.5%	25.0%	79.5%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	1	2	2,063	4	8	2,115	4	8	1,883
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	1.7%	0.9%	4.8%	6.3%	3.5%	4.7%	5.9%	3.1%	4.0%
Number of Inexperienced Teachers ^^	60	223	13,902	64	229	15,008	45	159	17,002
Percentage of Teachers who are Inexperienced ^^	100.0%	100.0%	32.3%	100.0%	100.0%	33.1%	66.2%	61.4%	36.4%



Number of Teachers, Principals, and Assistant Principals	61	232	45,458	66	242	47,904	72	272	49,147
Number of Inexperienced Teachers, Principals, and Assistant Principals	60	224	14,024	66	230	15,138	45	160	17,117
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	98.4%	96.6%	30.9%	100.0%	100.4%	31.6%	62.5%	61.8%	34.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	9,839
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	1,431
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	1,515
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	404
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	235
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	2.4%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	229
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	2.3%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	464
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	4.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	580
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	5.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	454
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	4.6%
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	3,487
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	35.4%
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	10,388
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	3,508



Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	33.8%
--	-----	-----	-------	-----	-----	-------	-----	-----	-------

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	60	223	12,546	---	---	12,940	---	---	12,181
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	0	1,583	---	---	1,432	---	---	2,032
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	0	1,514	---	---	1,355	---	---	1,595
Number Certified by National Board for Professional Teaching Standards	1	3	831	---	---	742	---	---	619
Number of Teachers Teaching with Provisional License	2	7	109	---	---	99	---	---	200
Percentage of Teachers Teaching with Provisional License	3.3%	3.1%	0.9%	---	---	0.8%	---	---	1.6%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	94	---	---	136	---	---	198
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	0.7%	---	---	1.1%	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	2	7	203	---	---	235	---	---	398
Percentage of Teachers Teaching with Emergency or Provisional Credentials	3.3%	3.1%	1.6%	---	---	1.8%	---	---	3.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	17	106	301	---	---	254	---	---	420
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	28.3%	47.5%	2.4%	---	---	2.0%	---	---	3.4%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	1	2	493	---	---	552	---	---	494
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	1.7%	0.9%	3.9%	---	---	4.3%	---	---	4.1%
Number of Inexperienced Teachers ^^	60	223	3,570	---	---	3,770	---	---	4,197
Percentage of Teachers who are Inexperienced ^^	100.0%	100.0%	28.5%	---	---	29.1%	---	---	34.5%
Number of Teachers, Principals, and Assistant Principals	61	232	13,210	---	---	13,625	---	---	12,826
Number of Inexperienced Teachers, Principals, and Assistant Principals	60	224	3,597	---	---	3,793	---	---	4,245
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	98.4%	96.6%	27.2%	---	---	27.8%	---	---	33.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation



^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020		2020-2021		2021-2022	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Jess Askew	6.00	Jess Askew	6.00	Jess Askew	0.00
	William T. Dillard Iii	6.00	William T. Dillard Iii	6.00	William T. Dillard Iii	0.00
	Jill Floyd	9.00	Jill Floyd	6.00	Vernard Henley, Jr.	0.00
	Vernard Henley, Jr.	6.00	Vernard Henley, Jr.	6.00	Melissa Walsh	0.00
	Melissa Walsh	6.00	Melissa Walsh	9.00		



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: School Expenditures

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,810,532	\$15,161,166	\$3,057,685,304	\$3,159,653	\$17,246,584	\$3,417,194,950	\$2,004,869	\$9,479,681	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$2,099,148	\$9,915,302	\$973,723,400	\$1,901,621	\$8,809,552	\$974,156,345	\$855,608	\$6,408,662	\$819,276,750
State and Local Grand Total Expenditures	\$4,909,680	\$25,076,469	\$4,031,408,703	\$5,061,274	\$26,056,136	\$4,391,351,295	\$5,513,036	\$28,438,896	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$5,036	\$4,757	\$6,419	\$5,799	\$5,439	\$7,276	\$3,969	\$3,103	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$3,761	\$3,111	\$2,044	\$3,490	\$2,778	\$2,074	\$1,694	\$2,097	\$1,738
State and Local Per-pupil Expenditures	\$8,797	\$7,869	\$8,463	\$9,288	\$8,217	\$9,350	\$10,915	\$9,307	\$9,882
Federal Expenditures									
Federal Personnel Expenditures	\$434,481	\$2,898,834	\$630,872,733	\$317,561	\$2,327,150	\$415,314,714	\$397,852	\$3,424,725	\$486,740,584
Federal Non-Personnel Expenditures	\$21,685	\$191,609	\$152,961,414	\$534,343	\$3,106,658	\$274,984,145	\$457,756	\$2,983,937	\$332,536,167
Federal Grand Total Expenditures	\$456,166	\$3,090,443	\$783,834,148	\$851,904	\$5,433,808	\$690,298,859	\$3,508,167	\$18,959,215	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$778	\$910	\$1,324	\$583	\$734	\$884	\$788	\$1,121	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$39	\$60	\$321	\$981	\$980	\$585	\$906	\$977	\$705
Federal Per-pupil Expenditures	\$817	\$970	\$1,646	\$1,563	\$1,714	\$1,470	\$6,945	\$6,205	\$7,457
	School	District	State	School	District	State	School	District	State



Total Expenditures

Total Personnel Expenditures	\$3,245,013	\$18,060,000	\$3,688,558,037	\$3,477,214	\$19,573,734	\$3,832,509,664	\$3,906,019	\$22,383,940	\$4,001,764,642
Total Non-Personnel Expenditures	\$2,120,833	\$10,106,911	\$1,126,684,814	\$2,435,964	\$11,916,210	\$1,249,140,490	\$2,462,624	\$12,463,618	\$1,475,244,144
Total Grand Total Expenditures	\$5,365,846	\$28,166,911	\$4,815,242,851	\$5,913,178	\$31,489,944	\$5,081,650,154	\$6,368,644	\$34,847,558	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$5,814	\$5,667	\$7,744	\$6,381	\$6,172	\$8,160	\$7,733	\$7,326	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$3,800	\$3,171	\$2,365	\$4,470	\$3,758	\$2,660	\$4,875	\$4,079	\$3,130
Total Per-pupil Expenditures	\$9,614	\$8,838	\$10,109	\$10,852	\$9,930	\$10,820	\$12,608	\$11,405	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		0.0	38.8		0.0	38.8		0.0	0.0
Average Teacher Salary		\$41,914	\$51,336		\$43,252	\$52,552		\$47,553	\$0
Extracurricular Expenditures			\$201,696,124		\$43,683	\$189,738,811		\$91,847	\$229,886,043
Capital Expenditures		\$50,203	\$728,645,955		\$185,018	\$661,642,529		\$779,577	\$3,282,512
Debt Service Expenditures		\$0	\$312,921,645		\$0	\$311,189,045		\$0	\$129,615

Free and Reduced Meals

Percent of Students Eligible for Free and Reduced Meals	41.5%	53.0%	60.2%	44.7%	55.6%	65.6%	55.9%	64.8%	58.8%
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			59.3%
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			0.0%

† Source: FNS National databank.



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2021-2022
LEA# 6047703

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Alternatively Tested

		2019-2020			2020-2021			2021-2022		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade	CV	CV	CV	RV	RV	RV	RV	RV	RV	RV
10										



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	37.36	20.69	22.99	18.97
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	29.8	22.52	25.83	21.85
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.06	20	23.53	19.41
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	29.25	21.77	26.53	22.45
Female	>95%	33.33	25.93	23.46	17.28
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	27.4	27.4	26.03	19.18
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32.05	25.64	24.36	17.95
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	25.71	27.14	27.14	20
Male	>95%	40.86	16.13	22.58	20.43
Male Students with Disabilities	>95%	RV	RV	6.67	<5%
Male Students without Disabilities	>95%	32.05	17.95	25.64	24.36
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	41.3	15.22	22.83	20.65
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Male Non-English Learner without Disabilities	>95%	32.47	16.88	25.97	24.68
African-American	>95%	45.95	20.72	24.32	9.01
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	37.5	23.96	28.13	10.42
African-American Non-English Learner	>95%	45.95	20.72	24.32	9.01
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	37.5	23.96	28.13	10.42
African-American Female	>95%	38.89	RV	27.78	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	29.79	31.91	RV
African-American Female Non-English Learner	>95%	38.89	RV	27.78	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	29.79	31.91	RV
African-American Male	>95%	52.63	RV	21.05	RV



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	44.9	RV	24.49	RV
African-American Male Non-English Learner	>95%	52.63	RV	21.05	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	44.9	RV	24.49	RV
Hispanic	>95%	RV	RV	7.14	14.29
Hispanic Students without Disabilities	>95%	RV	RV	7.14	14.29
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	10	20
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	10	20
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	23.53	50
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	27.59	58.62
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	23.53	50
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	27.59	58.62
Caucasian Female	>95%	RV	RV	23.08	53.85
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	58.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	53.85
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	58.33
Caucasian Male	>95%	RV	RV	23.81	47.62
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.41	58.82
Caucasian Male English Learner	---	---	---	---	---



	2021-2022				
Caucasian Male Non-English Learner	>95%	RV	RV	23.81	47.62
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	58.82



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	55.75	16.67	13.22	14.37
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	49.67	19.21	14.57	16.56
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	54.71	17.06	13.53	14.71
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	48.3	19.73	14.97	17.01
Female	>95%	55.56	19.75	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	50.68	21.92	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	53.85	20.51	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	48.57	22.86	RV	RV
Male	>95%	55.91	13.98	15.05	15.05
Male Students with Disabilities	>95%	RV	RV	6.67	<5%
Male Students without Disabilities	>95%	48.72	16.67	16.67	17.95
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	55.43	14.13	15.22	15.22
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Male Non-English Learner without Disabilities	>95%	48.05	16.88	16.88	18.18
African-American	>95%	64.86	19.82	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	59.38	22.92	RV	RV
African-American Non-English Learner	>95%	64.86	19.82	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	59.38	22.92	RV	RV
African-American Female	>95%	61.11	25.93	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	55.32	29.79	RV	RV
African-American Female Non-English Learner	>95%	61.11	25.93	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	55.32	29.79	RV	RV
African-American Male	>95%	68.42	RV	RV	5.26



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	63.27	RV	RV	6.12
African-American Male Non-English Learner	>95%	68.42	RV	RV	5.26
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	63.27	RV	RV	6.12
Hispanic	>95%	RV	RV	28.57	7.14
Hispanic Students without Disabilities	>95%	RV	RV	28.57	7.14
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	40	10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.35	RV	RV	41.18
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	17.24	48.28
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	32.35	RV	RV	41.18
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	17.24	48.28
Caucasian Female	>95%	RV	RV	7.69	53.85
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	8.33	58.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	7.69	53.85
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	58.33
Caucasian Male	>95%	RV	RV	19.05	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.53	41.18
Caucasian Male English Learner	---	---	---	---	---



	2021-2022				
Caucasian Male Non-English Learner	>95%	RV	RV	19.05	33.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.53	41.18



Estem Public Charter School - 6047700

Estem High School - 6047703

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	40.8	24.14	22.99	12.07
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	35.1	25.17	25.83	13.91
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40.59	23.53	23.53	12.35
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34.69	24.49	26.53	14.29
Female	>95%	43.21	24.69	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.36	26.03	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	42.31	24.36	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	37.14	25.71	RV	RV
Male	>95%	38.71	23.66	24.73	12.9
Male Students with Disabilities	>95%	RV	RV	6.67	<5%
Male Students without Disabilities	>95%	32.05	24.36	28.21	15.38
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	39.13	22.83	25	13.04
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Male Non-English Learner without Disabilities	>95%	32.47	23.38	28.57	15.58
African-American	RV	46.85	25.23	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	39.58	28.13	RV	RV
African-American Non-English Learner	RV	46.85	25.23	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	39.58	28.13	RV	RV
African-American Female	RV	44.44	27.78	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	38.3	29.79	RV	RV
African-American Female Non-English Learner	RV	44.44	27.78	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	38.3	29.79	RV	RV
African-American Male	>95%	49.12	RV	22.81	RV



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	40.82	RV	26.53	RV
African-American Male Non-English Learner	>95%	49.12	RV	22.81	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	40.82	RV	26.53	RV
Hispanic	>95%	RV	RV	14.29	7.14
Hispanic Students without Disabilities	>95%	RV	RV	14.29	7.14
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	20	10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	20.59	35.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	24.14	41.38
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	20.59	35.29
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	24.14	41.38
Caucasian Female	>95%	RV	RV	15.38	46.15
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	50
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	15.38	46.15
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	50
Caucasian Male	>95%	RV	RV	23.81	28.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.41	35.29
Caucasian Male English Learner	---	---	---	---	---



	2021-2022				
Caucasian Male Non-English Learner	>95%	RV	RV	23.81	28.57
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	35.29



Estem Public Charter School - 6047700

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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	37.36	20.69	22.99	18.97
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	29.8	22.52	25.83	21.85
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.06	20	23.53	19.41
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	29.25	21.77	26.53	22.45
Female	>95%	33.33	25.93	23.46	17.28
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	27.4	27.4	26.03	19.18
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32.05	25.64	24.36	17.95
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	25.71	27.14	27.14	20
Male	>95%	40.86	16.13	22.58	20.43
Male Students with Disabilities	>95%	RV	RV	6.67	<5%
Male Students without Disabilities	>95%	32.05	17.95	25.64	24.36
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	41.3	15.22	22.83	20.65
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Male Non-English Learner without Disabilities	>95%	32.47	16.88	25.97	24.68
African-American	>95%	45.95	20.72	24.32	9.01
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	37.5	23.96	28.13	10.42
African-American Non-English Learner	>95%	45.95	20.72	24.32	9.01
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	37.5	23.96	28.13	10.42
African-American Female	>95%	38.89	RV	27.78	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	29.79	31.91	RV
African-American Female Non-English Learner	>95%	38.89	RV	27.78	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	29.79	31.91	RV
African-American Male	>95%	52.63	RV	21.05	RV



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	44.9	RV	24.49	RV
African-American Male Non-English Learner	>95%	52.63	RV	21.05	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	44.9	RV	24.49	RV
Hispanic	>95%	RV	RV	7.14	14.29
Hispanic Students without Disabilities	>95%	RV	RV	7.14	14.29
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	10	20
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	10	20
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	23.53	50
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	27.59	58.62
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	23.53	50
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	27.59	58.62
Caucasian Female	>95%	RV	RV	23.08	53.85
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	58.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	53.85
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	58.33
Caucasian Male	>95%	RV	RV	23.81	47.62
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.41	58.82
Caucasian Male English Learner	---	---	---	---	---



	2021-2022				
Caucasian Male Non-English Learner	>95%	RV	RV	23.81	47.62
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	58.82



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	55.75	16.67	13.22	14.37
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	49.67	19.21	14.57	16.56
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	54.71	17.06	13.53	14.71
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	48.3	19.73	14.97	17.01
Female	>95%	55.56	19.75	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	50.68	21.92	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	53.85	20.51	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	48.57	22.86	RV	RV
Male	>95%	55.91	13.98	15.05	15.05
Male Students with Disabilities	>95%	RV	RV	6.67	<5%
Male Students without Disabilities	>95%	48.72	16.67	16.67	17.95
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	55.43	14.13	15.22	15.22
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Male Non-English Learner without Disabilities	>95%	48.05	16.88	16.88	18.18
African-American	>95%	64.86	19.82	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	59.38	22.92	RV	RV
African-American Non-English Learner	>95%	64.86	19.82	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	59.38	22.92	RV	RV
African-American Female	>95%	61.11	25.93	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	55.32	29.79	RV	RV
African-American Female Non-English Learner	>95%	61.11	25.93	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	55.32	29.79	RV	RV
African-American Male	>95%	68.42	RV	RV	5.26



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	63.27	RV	RV	6.12
African-American Male Non-English Learner	>95%	68.42	RV	RV	5.26
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	63.27	RV	RV	6.12
Hispanic	>95%	RV	RV	28.57	7.14
Hispanic Students without Disabilities	>95%	RV	RV	28.57	7.14
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	40	10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.35	RV	RV	41.18
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	17.24	48.28
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	32.35	RV	RV	41.18
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	17.24	48.28
Caucasian Female	>95%	RV	RV	7.69	53.85
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	8.33	58.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	7.69	53.85
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	58.33
Caucasian Male	>95%	RV	RV	19.05	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.53	41.18
Caucasian Male English Learner	---	---	---	---	---



	2021-2022				
Caucasian Male Non-English Learner	>95%	RV	RV	19.05	33.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.53	41.18



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	40.8	24.14	22.99	12.07
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	35.1	25.17	25.83	13.91
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40.59	23.53	23.53	12.35
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34.69	24.49	26.53	14.29
Female	>95%	43.21	24.69	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.36	26.03	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	42.31	24.36	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	37.14	25.71	RV	RV
Male	>95%	38.71	23.66	24.73	12.9
Male Students with Disabilities	>95%	RV	RV	6.67	<5%
Male Students without Disabilities	>95%	32.05	24.36	28.21	15.38
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	39.13	22.83	25	13.04
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Male Non-English Learner without Disabilities	>95%	32.47	23.38	28.57	15.58
African-American	RV	46.85	25.23	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	39.58	28.13	RV	RV
African-American Non-English Learner	RV	46.85	25.23	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	39.58	28.13	RV	RV
African-American Female	RV	44.44	27.78	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	38.3	29.79	RV	RV
African-American Female Non-English Learner	RV	44.44	27.78	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	38.3	29.79	RV	RV
African-American Male	>95%	49.12	RV	22.81	RV



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	40.82	RV	26.53	RV
African-American Male Non-English Learner	>95%	49.12	RV	22.81	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	40.82	RV	26.53	RV
Hispanic	>95%	RV	RV	14.29	7.14
Hispanic Students without Disabilities	>95%	RV	RV	14.29	7.14
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	20	10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	20.59	35.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	24.14	41.38
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	20.59	35.29
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	24.14	41.38
Caucasian Female	>95%	RV	RV	15.38	46.15
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	50
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	15.38	46.15
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	50
Caucasian Male	>95%	RV	RV	23.81	28.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.41	35.29
Caucasian Male English Learner	---	---	---	---	---



	2021-2022				
Caucasian Male Non-English Learner	>95%	RV	RV	23.81	28.57
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	35.29



Estem Public Charter School - 6047700

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MODULE: Crosstab - Graduation Rates

	2021-2022
Four Year Graduation Rates	
All	>95%
Students with Disabilities	>95%
Students without Disabilities	>95%
English Learner	N<10
Non-English Learner	>95%
English Learner Students with Disabilities	---
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	>95%
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner with Disabilities	---
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male English Learner	N<10
Male Non-English Learner	>95%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	>95%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	>95%
African-American English Learner	---
African-American Non-English Learner	>95%
African-American English Learner without Disabilities	---
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	>95%
African-American Female	>95%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	>95%



2021-2022

African-American Male	>95%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	>95%
African-American Male English Learner	---
African-American Male Non-English Learner	>95%
African-American Male English Learner without Disabilities	---
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	>95%
Hispanic	90.00%
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	90.00%
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	---
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	---
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	---
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian English Learner	N<10
Caucasian Non-English Learner	>95%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%



	2021-2022
Caucasian Female with Disabilities	---
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	---
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	94.74%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	93.75%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	>95%
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



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MODULE: Crosstab - Graduation Rates

	2021-2022
Five Year Graduation Rates	
All	>95%
Students with Disabilities	93.75%
Students without Disabilities	>95%
English Learner	N<10
Non-English Learner	>95%
English Learner Students with Disabilities	---
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	93.75%
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	91.67%
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner with Disabilities	---
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	91.67%
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male English Learner	N<10
Male Non-English Learner	>95%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	>95%
African-American Students with Disabilities	>95%
African-American Students without Disabilities	>95%
African-American English Learner	N<10
African-American Non-English Learner	>95%
African-American English Learner without Disabilities	N<10
African-American Non-English Learner with Disabilities	>95%
African-American Non-English Learner without Disabilities	>95%
African-American Female	>95%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	>95%



2021-2022

African-American Male	>95%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	>95%
African-American Male English Learner	N<10
African-American Male Non-English Learner	>95%
African-American Male English Learner without Disabilities	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	>95%
Hispanic	>95%
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	>95%
Hispanic English Learner	N<10
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	---
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	>95%
Hispanic Female with Disabilities	---
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	---
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	>95%
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	>95%
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%



2021-2022

Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



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MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2021-2022					
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
Grade 10						
All	82.88	82.32	82.6	87.02	N<10	82.8
Students with Disabilities	79.01	80.77	79.89	84.63	N<10	---
Students without Disabilities	83.47	82.56	83.02	87.38	N<10	83.23
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	82.92	82.16	82.54	87.14	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	79.01	80.77	79.89	84.63	N<10	---
Non-English Learner Students without Disabilities	83.53	82.38	82.96	87.54	N<10	---
Female	82.46	82.53	82.5	87.1	N<10	82.73
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.39	83.39	83.39	87.56	N<10	83.6
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	82.52	82.36	82.44	87.51	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.5	83.23	83.36	88.03	N<10	---
Male	83.23	82.14	82.69	86.95	N<10	82.86
Male Students with Disabilities	81.62	83.91	82.77	85.52	N<10	---
Male Students without Disabilities	83.54	81.8	82.67	87.22	N<10	82.88
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	83.25	81.99	82.62	86.84	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	81.62	83.91	82.77	85.52	N<10	---
Male Non-English Learner without Disabilities	83.56	81.62	82.59	87.09	N<10	---
African-American	82.1	81.79	81.95	88.62	N<10	---
African-American Students with Disabilities	77.26	78	77.63	84.16	N<10	---
African-American Students without Disabilities	82.86	82.39	82.62	89.32	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	82.1	81.79	81.95	88.62	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	77.26	78	77.63	84.16	N<10	---
African-American Non-English Learner without Disabilities	82.86	82.39	82.62	89.32	N<10	---
African-American Female	82.09	83.17	82.63	90.2	N<10	---



	2021-2022					
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	83.35	84.43	83.89	91.33	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	82.09	83.17	82.63	90.2	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	83.35	84.43	83.89	91.33	N<10	---
African-American Male	82.1	80.49	81.3	87.13	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	82.39	80.43	81.41	87.39	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	82.1	80.49	81.3	87.13	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	82.39	80.43	81.41	87.39	N<10	---
Hispanic	86.02	85.72	85.87	80.86	N<10	87.08
Hispanic Students without Disabilities	86.02	85.72	85.87	80.86	N<10	87.08
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	87.99	84.31	86.15	80.49	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	87.99	84.31	86.15	80.49	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	86.64
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	86.64
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.83	83.36	84.1	86.38	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.16	82.86	84.01	85.62	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	84.83	83.36	84.1	86.38	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.16	82.86	84.01	85.62	N<10	---
Caucasian Female	83.72	80.38	82.05	84.22	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.27	80.75	82.51	84.12	N<10	---



	2021-2022					
Caucasian Female Non-English Learner	83.72	80.38	82.05	84.22	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.27	80.75	82.51	84.12	N<10	---
Caucasian Male	85.52	85.2	85.36	87.72	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.79	84.36	85.07	86.67	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	85.52	85.2	85.36	87.72	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.79	84.36	85.07	86.67	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	84.07	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	84.07	---
English Learner	N<10	N<10	N<10	N<10	84.07	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	84.07	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2021-2022					
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	84.07	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	84.07	---
Hispanic English Learner	N<10	N<10	N<10	N<10	84.07	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	84.07	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---



	2021-2022					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
All Grades						
All	82.88	82.32	82.6	87.02	87.32	83.09
Students with Disabilities	79.01	80.77	79.89	84.63	N<10	---
Students without Disabilities	83.47	82.56	83.02	87.38	87.32	83.52
English Learner	N<10	N<10	N<10	N<10	87.32	86.96
Non-English Learner	82.92	82.16	82.54	87.14	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	87.32	86.96
Non-English Learner Students with Disabilities	79.01	80.77	79.89	84.63	N<10	---
Non-English Learner Students without Disabilities	83.53	82.38	82.96	87.54	N<10	---
Female	82.46	82.53	82.5	87.1	N<10	82.99
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.39	83.39	83.39	87.56	N<10	83.83
Female English Learner	N<10	N<10	N<10	N<10	N<10	86.49
Female Non-English Learner	82.52	82.36	82.44	87.51	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.49
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.5	83.23	83.36	88.03	N<10	---
Male	83.23	82.14	82.69	86.95	87.29	83.18
Male Students with Disabilities	81.62	83.91	82.77	85.52	N<10	---
Male Students without Disabilities	83.54	81.8	82.67	87.22	87.29	83.24
Male English Learner	N<10	N<10	N<10	N<10	87.29	87.43
Male Non-English Learner	83.25	81.99	82.62	86.84	N<10	---



	2021-2022					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	87.29	87.43
Male Non-English Learner with Disabilities	81.62	83.91	82.77	85.52	N<10	---
Male Non-English Learner without Disabilities	83.56	81.62	82.59	87.09	N<10	---
African-American	82.1	81.79	81.95	88.62	N<10	81.97
African-American Students with Disabilities	77.26	78	77.63	84.16	N<10	---
African-American Students without Disabilities	82.86	82.39	82.62	89.32	N<10	82.64
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	82.1	81.79	81.95	88.62	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	77.26	78	77.63	84.16	N<10	---
African-American Non-English Learner without Disabilities	82.86	82.39	82.62	89.32	N<10	---
African-American Female	82.09	83.17	82.63	90.2	N<10	82.67
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	83.35	84.43	83.89	91.33	N<10	83.9
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	82.09	83.17	82.63	90.2	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	83.35	84.43	83.89	91.33	N<10	---
African-American Male	82.1	80.49	81.3	87.13	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	82.39	80.43	81.41	87.39	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	82.1	80.49	81.3	87.13	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	82.39	80.43	81.41	87.39	N<10	---
Hispanic	86.02	85.72	85.87	80.86	87.47	86.79
Hispanic Students without Disabilities	86.02	85.72	85.87	80.86	87.47	86.79
Hispanic English Learner	N<10	N<10	N<10	N<10	87.47	87.07
Hispanic Non-English Learner	87.99	84.31	86.15	80.49	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	87.47	87.07
Hispanic Non-English Learner without Disabilities	87.99	84.31	86.15	80.49	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	86.76
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	86.76
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	86.67
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.67
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	87.29	86.83
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	87.29	86.83
Hispanic Male English Learner	N<10	N<10	N<10	N<10	87.29	87.43
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	87.29	87.43



	2021-2022					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.83	83.36	84.1	86.38	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.16	82.86	84.01	85.62	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	84.83	83.36	84.1	86.38	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.16	82.86	84.01	85.62	N<10	---
Caucasian Female	83.72	80.38	82.05	84.22	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.27	80.75	82.51	84.12	N<10	---
Caucasian Female Non-English Learner	83.72	80.38	82.05	84.22	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.27	80.75	82.51	84.12	N<10	---
Caucasian Male	85.52	85.2	85.36	87.72	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.79	84.36	85.07	86.67	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	85.52	85.2	85.36	87.72	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.79	84.36	85.07	86.67	N<10	---



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