1.0 Board Assessment

St. Mary’s High School (SMHS) effectiveness depends on continual improvement as we develop our understanding of our roles, responsibilities, interaction with fellow members and the school, and gain experience through normal operation of the board. In addition, we make deliberate periodic evaluations of our performance and review the results to monitor our function. Doing so not only gives SMHS the data we need to intelligently guide improvement; it also models for the organization that self-improvement begins with us in our leadership role.

2.0 Details

We employ four general types of assessment:

- Yearly individual board member self-assessment
- Periodic assessments throughout the year associated with board training
- Yearly board retreat
- Annual faculty/staff survey of board governance

In general, the purpose of these assessments is to continually monitor:

- Are we tracking our strategic plan? E.g.
  - Enrollment
  - Finances
  - Facilities, etc.
- Are we exercising good governance across all areas of our purview?
- How well are we representing SMHS to the external community?
- What is the overall health of our school community?
  - Students
  - Faculty
  - Administration
  - Parents
  - Infrastructure
- How are we functioning as a group?
  - Meeting effectiveness
  - Board member development
  - Committee function
- (for periodic assessment) What are the current strengths, weaknesses, opportunities and threats (SWOT) facing our school?
3.0 Related Policies

Refer to 1107 for details regarding Board Recruitment and Nomination, 1108 for Board Communications, 2001 Non-Discrimination and Anti-Harassment, 1110 for Board Training, and 1111 for Board Assessment

4.0 Policy Changes

<table>
<thead>
<tr>
<th>Version</th>
<th>Date</th>
<th>Summary of Changes</th>
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<tbody>
<tr>
<td>Initial</td>
<td></td>
<td>Initial policy adoption</td>
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<tr>
<td>Version 1</td>
<td>Nov 2021</td>
<td>Administrative changes; Added reference to Policy 2001</td>
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