## KINDERGARTEN-2ND GRADE

Listen to <u>Stand Tall Molly</u> <u>Lou Melon</u> - Describe the main character in this story.  Parent Initials	Listen to <u>Sneezy the</u> <u>Snowman</u> - Tell what happens in the beginning, middle, and the end of the story. Parent Initials	After reading/listening to <u>Squirrel's New Year</u> <u>Resolution</u> . Tell someone the main idea of the story.  Parent Initials	After reading / listening to The Snowy Day- Determine the main idea and state two key details that provide evidence. Parent Initials	After reading / listening to <u>Snowmen at Christmas</u> -Tell someone what happened in the middle, beginning & end.  Parent Initials
Stand Tall Molly Lou Melon	Sneezy the Snowman	Squirrel's New Year Resolution	The Snowy Day	Snowmen at Christmas
Read aloud to someone Parent Initials	Read 2 picture books Parent Initials	Free choice  Parent Initials	Read in a cozy chair for 20 min Parent Initials	Read a book and tell someone your favorite part. Parent Initials
After reading / listening to a book <u>A Bad Case of Stripes</u> -Tell someone what happened in the middle, beginning & end. Parent Initials	Listen to The Elves and the Shoemaker - Describe one of the characters in this story.  Parent Initials	After reading / listening to A Chair for My Mother-Determine the main idea and state two key details that provide evidence. Parent Initials	After reading/listening to Chrysanthemum. Tell someone the main idea of the story.  Parent Initials	After reading/listening to The Biggest Snowman Ever. Tell someone what happens in this story.  Parent Initials
A Bad Case of Stripes	The Elves and the Shoemaker	A Chair for My Mother	Chrysanthemum	The Biggest Snowman Ever

## 3RD GRADE-5TH GRADE

Kindness is my Superpower	The Sandwich Swap	Snowmen at Night	The Invisible Boy	Knots on a Counting Rope
After reading <u>Kindness is</u> <u>my Superpower</u> – Brainstorm some ways to show empathy and kindness to others. Parent Initials	After reading <u>The</u> <u>Sandwich Swap</u> - Describe the problem and tell how it was resolved. Parent Initials	After reading <u>Snowmen</u> <u>at Night</u> - Write a story about what your snowmen do while you are sleeping. Parent Initials	After reading <u>The Invisible</u> <u>Boy</u> - Think about what it means to be included. Make a list of ways you can include others at school. Parent Initials	After reading <u>Knots on a</u> <u>Counting Rope</u> - Tell your parents how the boy got his name and then find out how you got your name. Parent Initials
Read aloud to your parent or siblings. Parent Initials	Read 5 days in a row Parent Initials	Free Choice Parent Initials	Read in a cozy chair for 40 min Parent Initials	Read a book and tell someone your favorite part. Parent Initials
Snowflake Bentley	The Polar Express	Squirrel's New Year Resolution	Stand Tall Molly Lou Melon	I Wish to be a Christmas Tree
After reading <u>Snowflake</u> <u>Bentley</u> -Determine the main idea and state three key details that provide evidence. Parent Initials	After Reading <u>The Polar</u> <u>Express</u> - Tell what happens in the beginning, middle, and the end of the story. Parent Initials	After reading <u>Squirrel's</u> <u>New Year Resolution</u> .  Write down school goals you have for the New Year.  Parent Initials		After reading <u>I Wish to be</u> <u>a Christmas Tree</u> , tell why the animals wanted to help the tree.  Parent Initials