

East Hampton Public Schools 2022-2023 School Improvement Plan

District and Building Goals



1. Examination of evidence of student learning to improve instructional programming

The professional staff of the East Hampton Public Schools will examine evidence of student learning to improve curriculum, instruction, assessment practices, and programs.



Learning Culture

The East Hampton Schools provide a learning culture that ensures equity and fosters shared values among learners, educators, families, and members of the school community. These shared values drive student learning as well as policy, practice, and decision-making while promoting a spirit of collaboration, shared ownership, pride, leadership, social responsibility, and civic engagement. The school community sets high standards for student learning, fosters a growth mindset, and facilitates continuous school improvement to realize the school's core values, beliefs about learning, and profile of the graduate.

Based on NEASC Standards of Accreditation

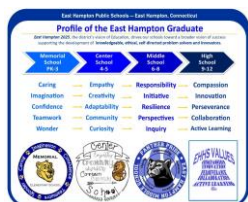
Educators, individual and collaboratively:

- continuously examine their practice to ensure consistency with the school's core values and beliefs about learning
- engage in authentic professional discourse for reflection, inquiry, and analysis of teaching and learning
- engage in formal collaboration
- examine a range of evidence including:
 - student work
 - common course and common grade-level assignments
 - data from a variety of formative and summative assessments
 - achievement data, disaggregated by subgroups

Based on NEASC Standards for Accreditation (3.2 & 3.3)

2. Instructional practices that develop transferable skills for future success

The East Hampton Profile of the Graduate will be embedded into the curriculum, instruction, and assessment practices at every grade level.



Student Learning

Students are assured consistent learning outcomes through a defined curricular experience and have the opportunity to demonstrate their skills and knowledge in a variety of creative ways. Students actively participate in authentic learning experiences while practicing the skills and habits of mind to regularly reflect upon, and take ownership of, their learning.

Based on NEASC Standards of Accreditation

Our learners:

- demonstrate responsible decision making within a culture that fosters compassion, caring, and empathy;
- engage in student-centered learning by pursuing passions, exploring creative outlets, and generating innovative solutions to challenges in and out of the classroom;
- embody a growth mindset, confidently approaching challenges while adapting and taking risks;
- participate in collaborative problem-solving in diverse areas of study, contributing insightful analysis and informed opinions;
- harness natural curiosity to drive an active learning process through personal inquiry, incorporating new experiences and constructive dialogue;
- embrace civic engagement in order to create positive change locally and globally.

Based on East Hampton 2030

3. A focus on well-being in order to maintain and support high expectations for students

The East Hampton Public Schools will take collective responsibility for student well-being through a combination of targeted initiatives.



Professional Practices

The school maintains and implements a school improvement/growth plan, organizational practices, and productive community relationships to meet and support student learning needs. Educators engage in ongoing reflection, collaboration, and professional development to improve their practice and examine evidence of student learning and well-being to improve curriculum, instruction, assessment practices, programs, and services.

Based on NEASC Standards of Accreditation

The school district acknowledges that well-being efforts should be centered on tenets that support the whole child:

- Mental health and wellness are priorities as students are taught how to develop a healthy lifestyle.
- A safe, nurturing environment that is physically and emotionally supportive characterizes all learning experiences in order for students to thrive and explore their personal passions.
- Active and engaged learning ensures that our students are innovative, ensuring a strong connection to teachers, the school, and broader community.
- Dynamic and empathetic adults who have the highest level of training and professional qualifications support students through the dynamic pursuit of continuous improvement and excellence in teaching and learning.
- All students are challenged academically and provided a full slate of athletics, artistic experiences, and activities in order to discover talents and prepare them for success in college and/or careers as confident, compassionate, and collaborative learners.

Based on East Hampton 2030 and ASCD Whole Child Tenets

1. Examination of evidence of student learning to improve instructional programming

The professional staff of the East Hampton Public Schools will examine evidence of student learning to improve curriculum, instruction, assessment practices, and programs.

Based on NEASC Standards for Accreditation (3.3)



Educators, individual and collaboratively:

- continuously examine their practice to ensure consistency with the school's core values and beliefs about learning
- engage in authentic professional discourse for reflection, inquiry, and analysis of teaching and learning
- engage in formal collaboration
- examine a range of evidence including:
 - student work
 - common course and common grade-level assignments
 - data from a variety of formative and summative assessments
 - achievement data, disaggregated by subgroups

Based on NEASC Standards for Accreditation (3.2 & 3.3)

The East Hampton Public Schools professional staff engages in on-going reflection, formal and informal collaboration, and professional development to improve student learning and well-being.

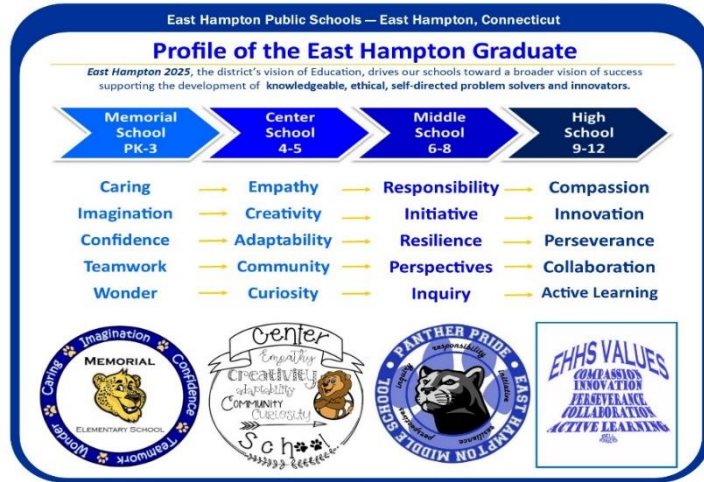
Based on NEASC Standards for Accreditation (3.2)

East Hampton High School

| Actions | Measurable Outcomes |
|---|--|
| <ul style="list-style-type: none">• Department data analysis during PLC time• SAT content-based readings used in science and social studies and English courses• Standards-based common midterms and finals• Quarterly common assessments aligned with SAT Standards | <p>All students in grades 10 and 11 will increase their performance by 15-20 points on the math and ERW sections of the PSAT.</p> <p>All grade 11 students will increase their performance on the March School Day SAT by 20 points on both the math and ERW sections of the test.</p> |
| <ul style="list-style-type: none">• Communicate to students and families the purpose and value of the required tests (PSAT and SAT) | <p>EHHS will achieve 95% or higher participation on all standardized tests (PSAT/SAT/NGSS).</p> |
| <ul style="list-style-type: none">• Senior Parent Night communications• Financial planning sessions• College representative visits• College admissions days• Targeted FAFSA planning sessions (group and Individual) | <p>EHHS 12th grade students will increase FAFSA completion rate by 10%.</p> |

2. Instructional practices that develop transferable skills for future success

The East Hampton Profile of the Graduate will be embedded into the curriculum, instruction, and assessment practices at every grade level.



Based on NEASC Standards for Accreditation (2.1)

Our learners:

- demonstrate responsible decision making within a culture that fosters compassion, caring, and empathy;
- engage in student-centered learning by pursuing passions, exploring creative outlets, and generating innovative solutions to challenges in and out of the classroom;
- embody a growth mindset, confidently approaching challenges while adapting and taking risks;
- participate in collaborative problem-solving in diverse areas of study, contributing insightful analysis and informed opinions;
- harness natural curiosity to drive an active learning process through personal inquiry, incorporating new experiences and constructive dialogue;
- embrace civic engagement in order to create positive change locally and globally.

Based on *East Hampton 2030*

The East Hampton Public Schools utilizes its Profile of the Graduate to promote the attainment of transferable skills, knowledge, understandings, and dispositions necessary for future success and provides feedback to learners and their families on individual learner progress and whole-school progress.

Based on NEASC Standards for Accreditation (2.1)

East Hampton High School

| Actions | Measurable Outcomes |
|--|--|
| <ul style="list-style-type: none"> • Monthly advisory devoted to instruct, reflect, and collect student exemplars centered around the Profile of the Graduate • Examine student achievement data through PLC meetings in order to improve student performance | <p>Each department will focus on one component of the Profile of the Graduate and develop and share authentic learning experiences that meet the goals of East Hampton 2030.</p> <p>Departments will communicate individual learner and whole school progress toward achieving the school's Profile of the Graduate (NEASC 2.1).</p> |
| <ul style="list-style-type: none"> • Advisory Lessons devoted to individual attributes of the Profile of the Graduate • Creation of student digital portfolios • Student presentations to the public • Faculty meeting presentations of results of Profile of the Graduate assessments | <p>Students will contribute to a mastery-based portfolio of transferable skills of the Profile of the Graduate: <i>compassion, innovation, perseverance, collaboration, active learning.</i></p> |

3. A focus on well-being in order to maintain and support high expectations for students

The East Hampton Public Schools will take collective responsibility for student well-being through a combination of targeted initiatives.

Based on NEASC Standards for Accreditation (1.3)



The school district acknowledges that well-being efforts should be centered on tenets that support the whole child:

- Mental health and wellness are priorities as students are taught how to develop a healthy lifestyle.
- A safe, nurturing environment that is physically and emotionally supportive characterizes all learning experiences in order for students to thrive and explore their personal passions.
- Active and engaged learning ensures that our students are innovative, ensuring a strong connection to teachers, the school, and broader community.
- Dynamic and empathetic adults who have the highest level of training and professional qualifications support students through the dynamic pursuit of continuous improvement and excellence in teaching and learning.
- All students are challenged academically and provided a full slate of athletics, artistic experiences, and activities in order to discover talents and prepare them for success in college and/or careers as confident, compassionate, and collaborative learners.

Based on *East Hampton 2030* and ASCD Whole Child Tenets

The East Hampton School Community will take collective responsibility for the intellectual, social, and emotional well-being of every student.

Based on NEASC Standards for Accreditation (1.3)

East Hampton High School

| Actions | Measurable Outcomes |
|---|---|
| <ul style="list-style-type: none"> • Regularly scheduled positive student recognitions • Increase wellness activities and advisory programs | The school will see a decrease in office referrals by 10%. |
| <ul style="list-style-type: none"> • Establishment of the EHHS Save Promise Club • Establishment of after school academic assistance | Increase after school opportunities for students in order to enhance students' connections to EHHS for purposes of safety, positive mental health wellness, and academic support. |
| <ul style="list-style-type: none"> • Department data analysis during physical education PLC time • Track student personal fitness growth | Student performance on the state of CT Physical Fitness Assessment for all grade 10 students will increase by 10%. |
| <ul style="list-style-type: none"> • Enhanced advisory programming specific to student wellness | The school will see a decrease in school based mental health referrals as a result of increased programming at EHHS. |

East Hampton 2030



Vision

Opening doors to inspire every learner to dream, discover, and achieve

Mission

We partner with our families and community to prepare confident, compassionate, and collaborative learners who navigate a complex, global society.

We are committed to safe, nurturing environments in which students thrive and explore their personal passions.

Empowering our educators and learners as innovators results in a dynamic pursuit of continuous improvement and excellence.

Our vibrant school system enriches the entire community.

Our Learners

- ⇒ demonstrate responsible decision making within a culture that fosters compassion, caring, and empathy;
- ⇒ engage in student-centered learning by pursuing passions, exploring creative outlets, and generating innovative solutions to challenges in and out of the classroom;
- ⇒ embody a growth mindset, confidently approaching challenges while adapting and taking risks;
- ⇒ participate in collaborative problem-solving in diverse areas of study, contributing insightful analysis and informed opinions;
- ⇒ harness natural curiosity to drive an active learning process through personal inquiry, incorporating new experiences and constructive dialogue;
- ⇒ embrace civic engagement in order to create positive change locally and globally.



EAST HAMPTON
PUBLIC SCHOOLS
COMMITTED TO EXCELLENCE

Opening doors to inspire every learner to dream, discover, and achieve.