

SBM-1

THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT
BUREAU OF EDUCATIONAL MANAGEMENT SERVICES
ALBANY, NEW YORK 12230

NORTHERN ADIRONDACK CENTRAL SCHOOL
CLINTON COUNTY

ANNUAL SCHOOL BUDGET

2023-2024

SUMMARY OF GENERAL FUND APPROPRIATIONS

General Support	\$3,200,942
Instruction	\$12,089,398
Pupil Transportation	\$1,066,285
Community Services	\$1,750
Undistributed	<u>\$10,813,885</u>
TOTAL GENERAL FUND APPROPRIATION AMOUNT	<u>\$27,172,260</u>

GENERAL FUND APPROPRIATIONS

GENERAL SUPPORT

BOARD OF EDUCATION

Board of Education

1010.4	Contractual Expense	21,600
1010.(4)5	Materials and Supplies	1,600
1010	Total	<u>23,200</u>

District Clerk

1040.16	Non-Instructional Salaries	5,490
1040.0	Total	<u>5,490</u>

District Meeting

1060.4	Contractual Expense	5,600
1060.0	Total	<u>5,600</u>

1099.0	TOTAL BOARD OF EDUCATION	<u>34,290</u>
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CENTRAL ADMINISTRATION

Chief School Administrator

1240.15	Instructional Salaries	158,033
1240.16	Non-Instructional Salaries	49,412
1240.2	Equipment	-
1240.4	Contractual Expense	7,850
1240.(4)5	Materials and Supplies	2,400
1240.0	Total	<u>217,695</u>

1299.0	TOTAL CENTRAL ADMINISTRATION	<u>217,695</u>
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FINANCE

Business Administration

1310.15	Instructional Salaries	117,000
1310.16	Non-Instructional Salaries	63,057
1310.2	Equipment	-
1310.4	Contractual Expense	8,150
1310.(4)5	Materials and Supplies	2,650
1310.49	BOCES Services	19,600
1310.0	Total	<u>210,457</u>

Auditing

1320.4	Contractual Expense	17,500
1320.0	Total	<u>17,500</u>

Treasurer

1325.16	Noninstructional Salaries	51,750
1325.4	Contractual Expense	925
1325.(4)5	Materials and Supplies	<u>350</u>
1325.0	Total	<u>53,025</u>

Tax Collector

1330.16	Noninstructional Salaries	6,370
1330.4(5)	Materials and Supplies	<u>8,600</u>
1330.0	Total	<u>14,970</u>

1399.0	TOTAL FINANCE	<u>295,952</u>
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STAFF**Legal**

1420.4	Contractual Expense	45,100
1420.0	Total	<u>45,100</u>

Personnel

1430.49	BOCES Services	114,150
1430.0	Total	<u>114,150</u>

Record Management Officer

1460.4	Contractual Expenditures	-
1460.(4)5	Materials and Supplies	<u>1,400</u>
1460.0	Total	<u>1,400</u>

1499.0	TOTAL STAFF	<u>160,650</u>
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CENTRAL SERVICES**Operation of Plant**

1620.16	Noninstructional Salaries	547,743
1620.2	Equipment	115,000
1620.4	Contractual Expense otherThan Energy	<u>154,500</u>

Energy sources:

Oil	622,500
Elec.	140,000
Gas	<u>-</u>
Subtotal (Energy only)	<u>762,500</u>

CENTRAL SERVICES (Continued)

1620.(4)5	Materials and Supplies (Custodial Only)	63,500
1620.0	Total	<u>1,643,243</u>

Maintenance of Plant

1621.16	Noninstructional Salaries	107,976
1621.4	Contractual Expense	73,500
1621.(4)5	Materials and Supplies	<u>47,750</u>
1621.0	Total	<u>229,226</u>

Central Printing & Mailing

1670.(4)5	Materials and Supplies	<u>29,850</u>
1670.0	Total	<u>29,850</u>

1699.0	TOTAL CENTRAL SERVICES	<u>1,902,319</u>
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SPECIAL ITEMS (Contractual Expense)

1910.4	Unallocated Insurance	112,400
1920.4	School Association Dues	825
1964.4	Refund on Real Property Taxes	5,325
1981.49	Administrative Charge-BOCES Adm Chg & Other	<u>471,486</u>
1998.0	TOTAL SPECIAL ITEMS	<u>590,036</u>

1999.0	TOTAL GENERAL SUPPORT	<u>3,200,942</u>
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INSTRUCTION**ADMINISTRATION AND IMPROVEMENT****Supervision – Regular School**

2020.15	Instructional Salaries	457,241
2020.16	Non-Instructional Salaries	200,183
2020.2	Equipment	-
2020.4	Contractual Expense	12,800
2020.(4)5	Materials and Supplies	<u>29,000</u>
2020.0	Total	<u>699,224</u>

In-Service Training

2070.4	Contractual	-
2070	Total	<u>-</u>

2099.0	TOTAL ADMINISTRATION & IMPROVEMENT	<u>699,224</u>
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TEACHING – REGULAR SCHOOL

2110.12	Teacher Salaries, K-6	2,267,628
2110.13	Teacher Salaries, 7-12	2,574,418
2110.14	Substitute Teacher Sal.	237,500
2110.16	Non-Instructional Salaries	205,000
2110.2	Equipment	20,000
2110.4	Contractual Expense	45,800
2110.(4)5	Materials and Supplies	94,875
2110.48	Textbooks	52,000
2110.49	BOCES Services	163,500
2110.0	TOTAL TEACHING – REGULAR SCHOOL	5,660,721

Programs for Students Disabilities

2250.15	Instructional Salaries	1,179,725
2250.16	Non-Instructional Salaries	38,106
2250.2	Equipment	-
2250.4	Contractual Expense	50,550
2250.(4)5	Materials and Supplies	9,000
2250.47	Tuition	320,000
2250.48	Textbooks	8,000
2250.49	BOCES Services	1,728,896
2250.0	Total Programs for Students with Disabilities	3,334,277

OCCUPATIONAL EDUCATION

2280.490	BOCES Services	944,045
2280.0	TOTAL OCCUPATIONAL EDUCATION	944,045

TOTAL TEACHING**9,939,043****INSTRUCTIONAL MEDIA****School Library and Audiovisual**

2610.15	Instructional Salaries	154,861
2610.16	Non-Instructional Salaries	21,843
2610.2	Equipment	-
2610.4	Contractual Expense	1,050
2610.(4)5	Materials and Supplies	11,500
2610.46	School Lib. & A.V. Loan Program	5,400
2610.49	BOCES Services	47,456
2610.0	Total	242,110

Computer Assisted Instruction

2630.22	State Aided Computer Hardware	12,500
2630.46	State Aided Computer Software	5,400
2630.49	BOCES Services	411,068
2630.0	Total	428,968

2699.0 TOTAL INSTRUCTIONAL MEDIA 671,078

PUPIL SERVICES**(A) PUPIL PERSONNEL SERVICES****Guidance – Regular School**

2810.15	Instructional Salaries	285,685
2810.16	Non-Instructional Salaries	29,704
2810.2	Equipment	-
2810.4	Contractual Expense	14,800
2810.(4)5	Materials and Supplies	7,100
2810.49	BOCES Services	5,000
2810.0	Total	342,289

Health Services – Reg. School

2815.16	Non-Instructional Salaries	95,142
2815.2	Equipment	-
2815.4	Contractual Expense	33,250
2815.(4)5	Materials and Supplies	5,200
2815.0	Total	133,592

Psychological Services –Regular School

2820.15	Instructional Salaries	71,957
2820.2	Equipment	-
2820.4	Contractual Expense	725
2820.(4)5	Materials and Supplies	2,675
2820.0	Total	75,357

PUPIL SERVICES**(B) PUPIL ACTIVITIES****Cocurricular Activities –Regular School**

2850.15	Instructional Salaries	38,457
2850.0	Total	38,457

Interscholastic Athletics –Regular School

2855.15	Instructional Salaries	137,358
2855.2	Equipment	7,500
2855.4	Contractual Expense	37,250
2855.(4)5	Materials and Supplies	8,250
2855.0	Total	190,358

2899.0 TOTAL PUPIL SERVICES 780,053

2999.0 TOTAL INSTRUCTION 12,089,398

PUPIL TRANSPORTATION**District Transportation Services**

5510.16	Noninstructional Salaries	676,686
5510.2	Equipment	-
5510.4	Contractual Expense	59,350
5510.(4)5	Materials and Supplies	276,500
5510.49	BOCES Services	7,349
5510.0	Total	<u>1,019,885</u>

Garage Building

5530.2	Equipment	7,500
5530.4	Contractual Expense	38,900
5530.0	Total	<u>46,400</u>

5540.4	Contract Transportation	-
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5999.0	TOTAL PUPIL TRANSPORTATION	<u>1,066,285</u>
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COMMUNITY SERVICES**OTHER COMMUNITY SERVICES****Civic Activities**

8060.4	Contractual Expense	1,750
8060.0	Total	<u>1,750</u>

Census

8070.16	Noninstructional Salaries	-
8070.4	Contractual Expense	-
8070.0	Total	<u>-</u>

8998.0	TOTAL OTHER COMMUNITY SERVICES	1,750
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8999.0	TOTAL COMMUNITY SERVICES	<u>1,750</u>
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UNDISTRIBUTED**EMPLOYEE BENEFITS**

9010.8	State Retirement	312,500
9020.8	Teacher Retirement	709,600
9030.8	Social Security	742,700
9040.8	Worker Compensation	92,100
9050.8	Unemployment Insurance	27,500
9060.8	Hospital & Medical Ins.	5,422,250
9098.0	TOTAL EMPLOYEE BENEFITS	<u>7,306,650</u>

DEBT SERVICE**Principal & Interest**

9711.6	Bond Principal - EXCEL Cap. Impov. Proj.	2,260,000
9711.7	Bond Interest - EXCEL Cap. Impov. Proj.	186,000
9731.6	BAN Principal - CVES BOCES Cap. Impov. Proj.	625,000
9731.7	BAN Interest - CVES BOCES Cap. Impov. Proj.	18,750
9731.6	Bond Principal - Prior Bus Purchases	288,000
9731.7	Bond Interest - Prior Bus Purchases	19,485
9760.7	Tax Anticipation Notes - Interest	5,000
9770.7	Revenue Anticipation Notes - Interest	5,000
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9898.0	TOTAL DEBT SERVICE	3,407,235

INTERFUND TRANSFERS

9901.95	Transfer to Special Aid Fund	-
9950.9	Transfer to Capital Funds	100,000
	[Capital Outlay Exception Project]	
9951.0	TOTAL INTERFUND TRANSFERS	<hr/> 100,000 <hr/>
9959.0	TOTAL UNDISTRIBUTED	<hr/> 10,813,885 <hr/>
9999.0	TOTAL GENERAL FUND APPROPRIATION	<hr/> \$27,172,260 <hr/>

2023-2024 ESTIMATED REVENUES

LOCAL SOURCES

Real Property Tax Items

1081	Other Payments in Lieu of Taxes	580,000
1090	Interest and Penalties on Real Property Taxes	13,760
1099	Total Real Property Tax Items	<u>593,760</u>

Charges for Services

1310	Day School Tuition from Individuals	14,000
1410	Admissions (From Individuals)	-
2308	Transportation for BOCES	1,500
2399	Total Charges for Services	<u>15,500</u>

Use of Money and Property

2401	Interest and Earnings	7,500
2414	Rental of Equipment, Individuals	1,500
2499	Total Use of Money and Property	<u>9,000</u>

Sale of Property and Compensation

For Loss

2666	Sale of Transportation Equipment	-
2680	Insurance Recoveries	7,500
2699	Total Sale of Property and Compensation for Loss	<u>7,500</u>

Miscellaneous

2700	Reimbursement of Medicare Part D Expenditures	-
2703	Refunds of Prior Years Expenditures	107,500
2705	Gifts and Donations	18,500
2770	Other Unclassified Revenue	82,500
2799	Total Miscellaneous	<u>208,500</u>

STATE SOURCES

3101	Basic Formula	13,990,500
3101	EXCEL Cap.Impr.Project-Building Aid	1,769,000
3103	Boards of Cooperative Education Services	1,679,000
3260	Textbooks	50,000
3262	Computer Software Aid	11,000
3263	Library Loan Program	6,000
3289	Computer Hardware	15,500
3999	Total State Aid	<u>17,521,000</u>

4601	Medicaid Reimbursement	92,000
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6000	TOTAL REVENUES OTHER THAN REAL PROPERTY TAXES	<u>18,447,260</u>
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DETERMINATION OF ESTIMATED TAX LEVY FOR 2023-2024
SCHOOL PURPOSES

Total Amount Authorized	27,172,260
Total Revenues other than Real Property Taxes	18,447,260
Fund Balance Estimated As of June 30, 2023	2,800,000
Less: Amount of Fund Balance retained in 2023-2024	2,600,000
Total Est. Fund Balance, Used for Levy of Tax	200,000
Total Revenues, other than Real Property Taxes, Plus Fund Balance	18,647,260
Total Real Property Tax Levy to be raised for School Purposes	8,525,000

TAX RATE FOR SCHOOL PURPOSES ESTIMATED FOR 2023-2024

Assessed Valuation of School District (Est. 2023-2024)	573,748,322
Full Valuation of School District (Estimated 2023-2024)	573,748,322
$8,525,000 \div 573,748,322 \times 1,000 =$	
Tax Levy Full Valuation	<u>\$ 14.86</u>
Tax Rate per \$1,000 Full Valuation for School Purposes	<u>\$ 14.86</u>

STATE AID AS PERCENTAGE OF TOTAL APPROPRIATION ESTIMATED FOR 2023-2024

$17,521,000 \div 27,172,260 \times (100) =$	
State Aid Total Appropriation	<u>64.48%</u>
	State Aid Percentage

2023-24 Property Tax Report Card

090901 - No. Adirondack CSD

Contact Person: James C. Knight, Jr.

Telephone Number: 518-594-7060

	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)
Total Budgeted Amount, not Including Separate Propositions	25,979,925	27,172,260
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	7,995,000	8,525,000
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	7,995,000	8,525,000
F. Permissible Exclusions to the School Tax Levy Limit	1,039,252	1,057,993
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	6,961,522	7,469,767
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	6,955,748	7,467,007
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	5,774	2,760
Public School Enrollment	820	830
Consumer Price Index		

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	241,100	241,100
Assigned Appropriated Fund Balance	294,464	275,000
Adjusted Unrestricted Fund Balance	2,360,925	2,283,900
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	9.09%	8.41%

ATTACHMENT

TERMS AND INFORMATION FOR REQUIRED ADMINISTRATIVE COMPENSATION DISCLOSURE PURSUANT TO SECTIONS 1608 (4) AND 1716(4) OF THE EDUCATION LAW AS AMENDED BY CHAPTER 474 OF THE LAWS OF 1996

Definition of Terms

Salary shall mean all known salary compensation to which the employee is entitled for the year in gross including any amount of deferred compensation or tax sheltered annuity funded by the district and any retirement incentive or accumulated leave pay-out before or at separation (personal, sick or vacation whether accrued in prior years or not) to be paid in the year.

Annualized Cost of Benefits shall mean the value of all known district contributions for benefits for the employee including payments for retirement, social security and any type of insurance, health insurance, life insurance or medical reimbursement plan from which the employee or the dependents or beneficiaries of the employee might derive a monetary benefit.

In-kind or Other Forms of Remuneration shall mean the annualized value of any known other benefit, not included under Salary or Employee Benefits above, that is deemed to be taxable income by the U.S. Internal Revenue Service. This would include items such as any arrangement between the employee and employer by which the employee receives a benefit such as the use of an automobile for personal travel, monthly allowance for purchase or lease of an automobile or the provision of a residence without charge or at a rental amount which is less than fair market value.

Other details

If any compensation for the ensuing school year is still subject to negotiation or board action at the time of disclosure, the amount of such compensation that is disclosed should equal the amount or estimated amount of compensation appropriated in the proposed budget. The board of education may wish to note that this amount is subject to negotiation or adjustment as part of the disclosure statement appended to the proposed budget.

Administrators/supervisors are certificated staff serving in an administrative/supervisory capacity more than 50 percent of the time.

To determine those salaries of \$162,000 or more payable to administrative/supervisory staff that must be disclosed, estimated salary expenditures shall include base salary and all other remuneration or stipends.

The board of education must append all administrative compensation disclosures to the statement of estimated expenditures available to the public 14 days before the annual or special meeting date set prior to the budget vote.

REQUIRED COMPENSATION INFORMATION
CHAPTER 474, LAWS OF 1996

DISTRICT Northern Adirondack

BEDS CODE 090901040000

1. Superintendent of Schools

a. Name James C. Knight, Jr.

b. Salary \$158,033

c. Employee Benefits * \$30,514

d. Other Compensation -0-

e. Total \$188,547

2. Associate and Assistant Superintendents

a. Name

b. Salary NONE

c. Employee Benefits

d. Other Compensation

e. Total

3. Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or more in Salary during the 2023-24 Fiscal Year

a. Name

b. Title

c. Salary NONE

d. Employee Benefits #

e. Other Compensation

f. Total

*NOTE: Employee Benefits - All school district administrative and teaching employees receive: Mandatory TRS Contribution @ 9.76% of salary, Mandatory Contributions to Workers' Compensation and Health Insurance Plan, Required Federal Social Security Contribution @ 7.65% of salary.

**Northern Adirondack CSD
Conversion to Three Part Budget
FY 22/23, 23/24, 23/24 Contingent**

<u>Function or Account</u>	<u>SBM Code</u>	<u>FY 22/23 Regular</u>	<u>FY 23/24 Regular</u>	<u>FY 23/24 Contingent</u>
<u>Administrative:</u>				
Board of Education	1099.0	34,105	34,290	34,290
Central Administration	1299.0	201,657	217,695	217,695
Finance	1399.0	304,078	295,952	295,952
Legal Services: Pro-rated	1420.0	22,500	12,100	12,100
Personnel	1430.0	116,843	114,150	114,150
Records Management	1460.0	1,400	1,400	1,400
Public Information	1480.0	-	-	-
Other Central Svcs. (Excludes O&M of Plant)	1699.0	29,850	29,850	29,850
Other Spec. Items	1998.0	406,109	439,718	439,718
Curriculum Development	2010.0	-	-	-
Supervision - Regular Sch	2020.0	586,848	699,224	699,224
Supervision - Special Sch	2040.0	-	-	-
Research, Plan., Eval.	2060.0	-	-	-
Employee Benefits - Alloc.	9098.0	338,140	273,999	273,999
Sub-Total: Administration		2,041,530	2,118,378	2,118,378
<u>Program:</u>				
Legal Services: Pro-rated	1420.0	22,600	33,000	33,000
Other Spec. Items: Pro-rated	1998.0	103,225	113,225	113,225
Instructional (net of Super.)	2999.0	11,083,458	11,390,174	11,362,674
Pupil Transportation (Excludes Bus Purch.)	5510.0	893,128	1,019,885	1,019,885
Garage Bldg.	5530.0	46,400	46,400	38,900
Contract Transportation	5540.0	-	-	-
Community Service	8998.0	1,750	1,750	1,750
Employee Benefits - Alloc.	9098.0	6,157,710	6,393,319	6,393,319
Sub-Total: Program		18,308,271	18,997,753	18,962,753
<u>Capital:</u>				
Operation of Plant	1620.0	1,254,687	1,643,243	1,528,243
Maintenance of Plant	1621.0	229,705	229,226	229,226
Refund of Taxes	1964.4	5,325	5,325	5,325
Other Spec. Items: Pro-rated	1998.0	29,048	31,768	31,768
Bus Purchases	5510.210	-	-	-
Employee Benefits - Alloc.	9098.0	622,890	639,332	639,332
Debt Service	9898.0	3,388,469	3,407,235	3,407,235
Transfer to Capital Fund	9950.9	100,000	100,000	-
Sub-Total: Capital		5,630,124	6,056,129	5,841,129
Overall Budget Total(s):		25,979,925	27,172,260	26,922,260
Percentage Change:		5.02%	4.59%	3.63%
Admin. Total as % of Total Budget: [Excluding Capital Component]		10.032%	10.032%	10.049%

Equalized Total Assessed Value 838,852,538

School District - 093601 N Adirondack

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	11	35,671,500	4.25
12350	PUBLIC AUTHORITY - STATE	RPTL 412	5	197,600	0.02
13100	CO - GENERALLY	RPTL 406(1)	6	412,900	0.05
13230	CO O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	258,000	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	37	7,449,600	0.89
13800	SCHOOL DISTRICT	RPTL 408	2	20,368,700	2.43
14110	USA - SPECIFIED USES	STATE L 54	3	2,122,600	0.25
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	138	172,274,679	20.54
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	135,800	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	15	3,373,300	0.40
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	101,100	0.01
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	18,200	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	446,900	0.05
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	276,200	0.03
26100	VETERANS ORGANIZATION	RPTL 452	2	300,000	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	9	1,999,200	0.24
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	12	1,675,500	0.20
28110	NOT-FOR-PROFIT HOUSING COMPAN)	RPTL 422	5	2,446,000	0.29
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	68,000	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	122	1,771,474	0.21
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	34,677	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	99	2,377,895	0.28
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	30,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	79	2,691,529	0.32
41400	CLERGY	RPTL 460	2	3,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	15	1,452,432	0.17
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	197	4,635,418	0.55
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	22	306,480	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	49	2,050,163	0.24
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	119,901	0.01
41805	PERSONS AGE 65 OR OVER	RPTL 467	4	128,382	0.02
41834	ENHANCED STAR	RPTL 425	464	33,226,300	3.96
41854	BASIC STAR 1999-2000	RPTL 425	803	25,585,910	3.05

Equalized Total Assessed Value 838,852,538

School District - 093601 N Adirondack

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41900	PHYSICALLY DISABLED	RPTL 459	1	35,000	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	44	219,290	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	39	7,453,139	0.89
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	19	5,147,500	0.61
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	4	0	0.00
Total Exemptions Exclusive of System Exemptions:					
			2,202	331,716,769	39.54
Total System Exemptions:			23	5,147,500	0.61
Totals:			2,225	336,864,269	40.16

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 14,341,704

School District - 093601 Ellenburg 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	4,998,896	34.86
Total Exemptions Exclusive of System Exemptions:					
			1	4,998,896	34.86
Total System Exemptions:					
			0	0	0.00
Totals:					
			1	4,998,896	34.86

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NORTHERN ADIRONDACK CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	—	—	—	—
Multiracial	—	—	—	—
White	2	2	—	4
English Language Learner	—	—	—	—
Students with Disabilities	3	4	—	3
Economically Disadvantaged	2	2	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	297	120	2
	Math	294	97	
	Science	85	201	
	Combined	676	120	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Black or African American	ELA	1	—	—
	Math	—	—	
	Science	—	—	
	Combined	1	—	
Hispanic or Latino	ELA	2	—	—
	Math	1	—	
	Science	—	—	
	Combined	3	—	
Multiracial	ELA	3	—	—
	Math	3	—	
	Science	1	—	
	Combined	7	—	

Subgroup	Subject	Cohort	Index	Level
White	ELA	288	121	2
	Math	287	97	
	Science	83	202	
	Combined	658	121	
Students with Disabilities	ELA	79	85	3
	Math	74	56	
	Science	23	172	
	Combined	176	84	
Economically Disadvantaged	ELA	153	103	2
	Math	149	83	
	Science	45	197	
	Combined	347	106	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	344	104	2
	Math	343	83	
	Science	97	176	
	Combined	784	104	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Hispanic or Latino	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Multiracial	ELA	3	—	—
	Math	3	—	
	Science	1	—	
	Combined	7	—	

Subgroup	Subject	Cohort	Index	Level
White	ELA	335	104	2
	Math	334	83	
	Science	94	178	
	Combined	763	104	
Students with Disabilities	ELA	86	79	4
	Math	86	48	
	Science	23	172	
	Combined	195	76	
Economically Disadvantaged	ELA	181	87	2
	Math	181	68	
	Science	48	184	
	Combined	410	90	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	535	80	15%	4
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	4	—	—	—
Hispanic or Latino	6	—	—	—
Multiracial	5	—	—	—
White	517	78	15.1%	4
English Language Learner	—	—	—	—
Students with Disabilities	125	30	24%	3
Economically Disadvantaged	289	59	20.4%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	379	81.8%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	1	—
Hispanic or Latino	—	2	—
Multiracial	—	3	—
White	X	370	81.4%
English Language Learner	—	0	—
Students with Disabilities	X	92	87%
Economically Disadvantaged	X	203	80.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	377	81.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	1	—
Hispanic or Latino	—	2	—
Multiracial	—	3	—
White	X	368	81.8%
English Language Learner	—	0	—
Students with Disabilities	X	91	82.4%
Economically Disadvantaged	X	202	79.2%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	2	2	—	2
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Multiracial	—	—	—	—	—
White	3	2	2	—	3
English Language Learner	—	—	—	—	—
Students with Disabilities	—	2	2	—	2
Economically Disadvantaged	3	3	2	—	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	16	184	170	3
	Math	31	145		
	Science	44	184		
	Social Studies	—	—		
White	ELA	16	184	170	3
	Math	31	145		
	Science	44	184		
	Social Studies	—	—		
Students with Disabilities	ELA	4	—	—	—
	Math	4	—		
	Science	6	150		
	Social Studies	—	—		
Economically Disadvantaged	ELA	10	165	155	3
	Math	18	136		
	Science	25	168		
	Social Studies	—	—		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	48	62	101	2
	Math	36	125		
	Science	47	172		
	Social Studies	46	0		
White	ELA	48	62	101	2
	Math	36	125		
	Science	47	172		
	Social Studies	46	0		
Students with Disabilities	ELA	10	30	49	2
	Math	8	50		
	Science	9	100		
	Social Studies	10	0		
Economically Disadvantaged	ELA	26	64	100	3
	Math	19	129		
	Science	26	162		
	Social Studies	24	0		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	61	58	95.1%	90.4%	2
	5-year	79	68	86.1%		
	6-year	60	54	90%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Multiracial	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	2	—	—		
White	4-year	61	58	95.1%	90.2%	2
	5-year	79	68	86.1%		
	6-year	57	51	89.5%		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
English Language Learner	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	9	—	—	58.8%	2
	5-year	17	10	58.8%		
	6-year	9	—	—		
Economically Disadvantaged	4-year	24	—	—	78.9%	2
	5-year	35	27	77.1%		
	6-year	31	25	80.6%		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	230	66	28.7%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	1	—	—	—
Multiracial	—	—	—	—
White	228	65	28.5%	3
English Language Learner	—	—	—	—
Students with Disabilities	51	24	47.1%	2
Economically Disadvantaged	112	45	40.2%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	44	34.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	X	44	34.1%
English Language Learner	—	0	—
Students with Disabilities	—	7	—
Economically Disadvantaged	—	25	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	33	—
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	—	33	—
English Language Learner	—	0	—
Students with Disabilities	—	5	—
Economically Disadvantaged	—	18	—

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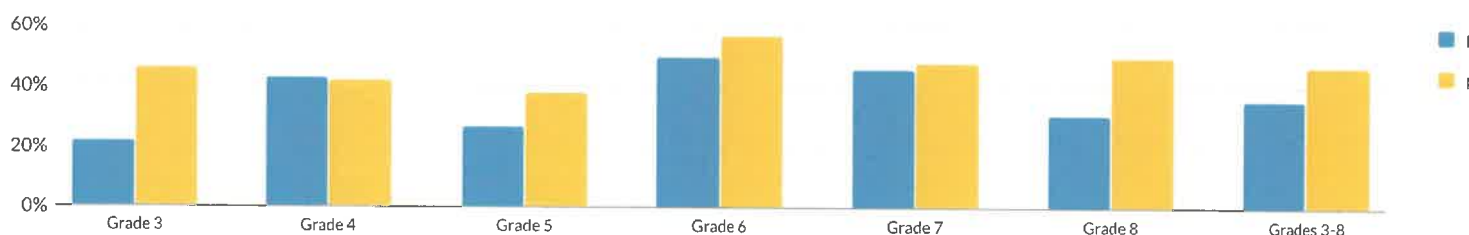
NORTHERN ADIRONDACK CSD - NEW YORK STATE REPORT CARD [2021 - 22]

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GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

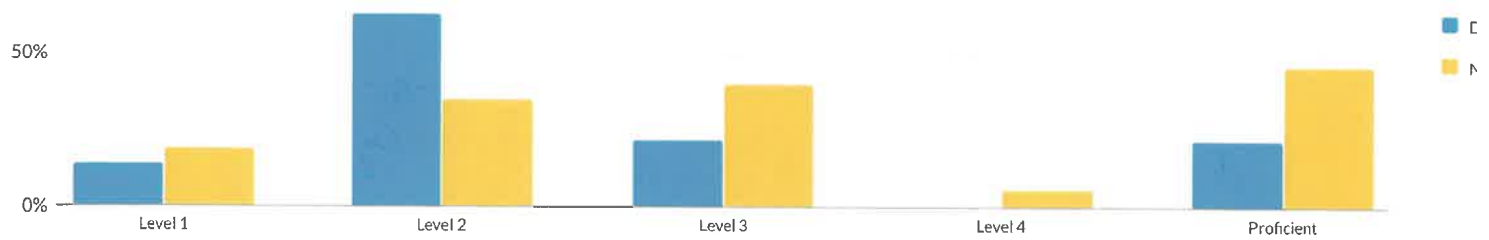


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	70	7	10%	63	90%	9	14%	40	63%	14	22%	0	0%	14	22%
Grade 4	57	3	5%	54	95%	9	17%	22	41%	19	35%	4	7%	23	43%
Grade 5	57	8	14%	49	86%	17	35%	19	39%	11	22%	2	4%	13	27%
Grade 6	63	15	24%	48	76%	11	23%	13	27%	8	17%	16	33%	24	50%
Grade 7	76	30	39%	46	61%	8	17%	17	37%	16	35%	5	11%	21	46%
Grade 8	56	7	13%	49	88%	10	20%	24	49%	10	20%	5	10%	15	31%
Grades 3-8	379	70	18%	309	82%	64	21%	135	44%	78	25%	32	10%	110	36%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

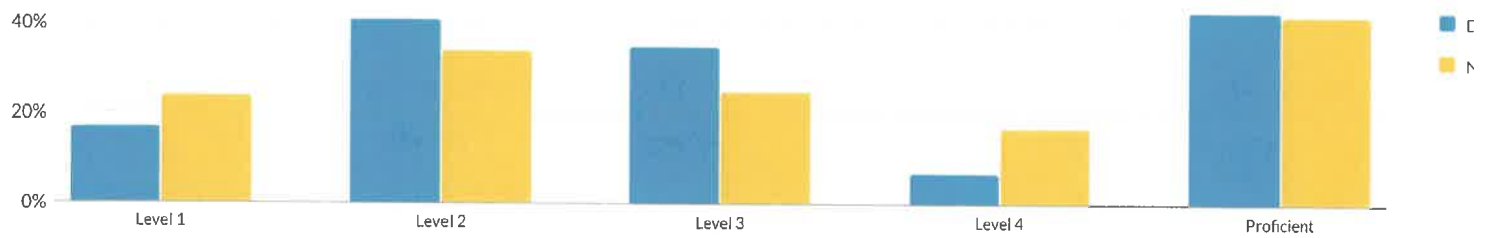


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	7	10%	63	90%	9	14%	40	63%	14	22%	0	0%	14	22%
Female	40	6	15%	34	85%	3	9%	25	74%	6	18%	0	0%	6	18%
Male	30	1	3%	29	97%	6	21%	15	52%	8	28%	0	0%	8	28%
General Education Students	56	7	13%	49	88%	5	10%	31	63%	13	27%	0	0%	13	27%
Students with Disabilities	14	0	0%	14	100%	4	29%	9	64%	1	7%	0	0%	1	7%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	67	7	10%	60	90%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	70	7	10%	63	90%	9	14%	40	63%	14	22%	0	0%	14	22%
Economically Disadvantaged	42	4	10%	38	90%	7	18%	24	63%	7	18%	0	0%	7	18%
Not Economically Disadvantaged	28	3	11%	25	89%	2	8%	16	64%	7	28%	0	0%	7	28%
Non-English Language Learner	70	7	10%	63	90%	9	14%	40	63%	14	22%	0	0%	14	22%
Not in Foster Care	70	7	10%	63	90%	9	14%	40	63%	14	22%	0	0%	14	22%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	7	10%	61	90%	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	68	7	10%	61	90%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	70	7	10%	63	90%	9	14%	40	63%	14	22%	0	0%	14	22%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

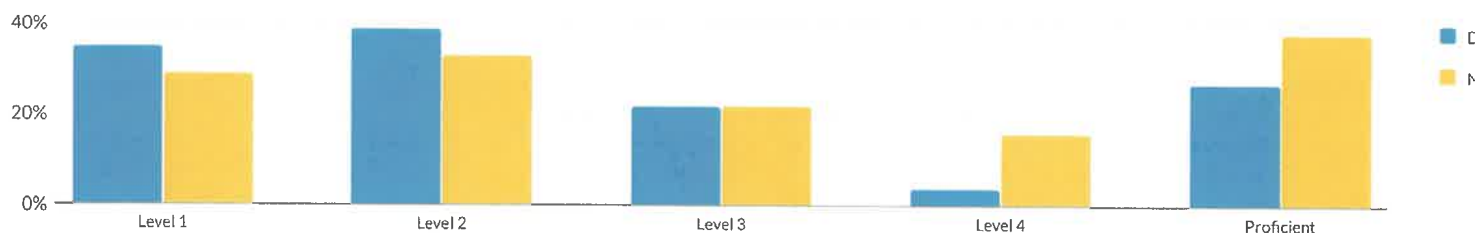


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	3	5%	54	95%	9	17%	22	41%	19	35%	4	7%	23	43%
Female	19	1	5%	18	95%	4	22%	8	44%	3	17%	3	17%	6	33%
Male	38	2	5%	36	95%	5	14%	14	39%	16	44%	1	3%	17	47%
General Education Students	42	2	5%	40	95%	3	8%	16	40%	17	43%	4	10%	21	53%
Students with Disabilities	15	1	7%	14	93%	6	43%	6	43%	2	14%	0	0%	2	14%
White	56	3	5%	53	95%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	57	3	5%	54	95%	9	17%	22	41%	19	35%	4	7%	23	43%
Economically Disadvantaged	29	1	3%	28	97%	6	21%	14	50%	7	25%	1	4%	8	29%
Not Economically Disadvantaged	28	2	7%	26	93%	3	12%	8	31%	12	46%	3	12%	15	58%
Non-English Language Learner	57	3	5%	54	95%	9	17%	22	41%	19	35%	4	7%	23	43%
Not in Foster Care	57	3	5%	54	95%	9	17%	22	41%	19	35%	4	7%	23	43%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	3	5%	52	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	57	3	5%	54	95%	9	17%	22	41%	19	35%	4	7%	23	43%
Parent Not in Armed Forces	57	3	5%	54	95%	9	17%	22	41%	19	35%	4	7%	23	43%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

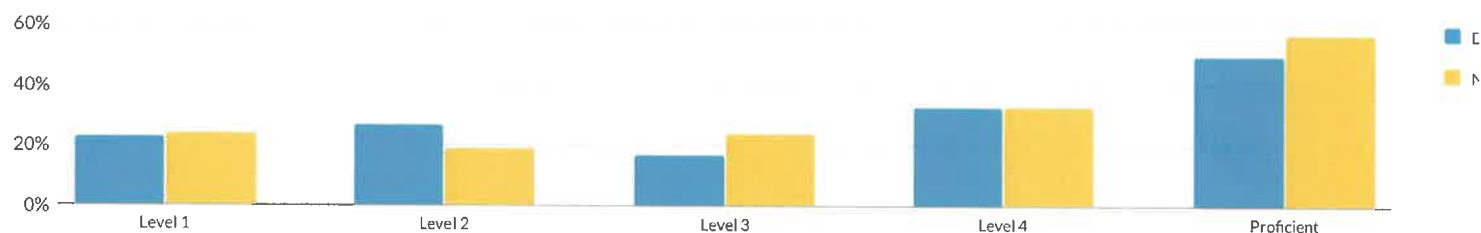


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	8	14%	49	86%	17	35%	19	39%	11	22%	2	4%	13	27%
Female	28	3	11%	25	89%	10	40%	9	36%	5	20%	1	4%	6	24%
Male	29	5	17%	24	83%	7	29%	10	42%	6	25%	1	4%	7	29%
General Education Students	45	6	13%	39	87%	11	28%	15	38%	11	28%	2	5%	13	33%
Students with Disabilities	12	2	17%	10	83%	6	60%	4	40%	0	0%	0	0%	0	0%
White	56	8	14%	48	86%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	57	8	14%	49	86%	17	35%	19	39%	11	22%	2	4%	13	27%
Economically Disadvantaged	25	3	12%	22	88%	13	59%	6	27%	3	14%	0	0%	3	14%
Not Economically Disadvantaged	32	5	16%	27	84%	4	15%	13	48%	8	30%	2	7%	10	37%
Non-English Language Learner	57	8	14%	49	86%	17	35%	19	39%	11	22%	2	4%	13	27%
Not in Foster Care	57	8	14%	49	86%	17	35%	19	39%	11	22%	2	4%	13	27%
Not Homeless	57	8	14%	49	86%	17	35%	19	39%	11	22%	2	4%	13	27%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	8	14%	48	86%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	57	8	14%	49	86%	17	35%	19	39%	11	22%	2	4%	13	27%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

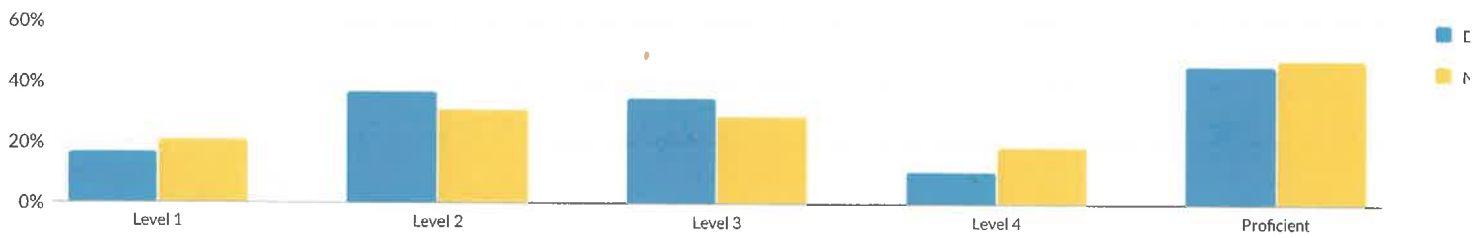


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	15	24%	48	76%	11	23%	13	27%	8	17%	16	33%	24	50%
Female	30	9	30%	21	70%	6	29%	4	19%	3	14%	8	38%	11	52%
Male	33	6	18%	27	82%	5	19%	9	33%	5	19%	8	30%	13	48%
General Education Students	49	15	31%	34	69%	6	18%	7	21%	6	18%	15	44%	21	62%
Students with Disabilities	14	0	0%	14	100%	5	36%	6	43%	2	14%	1	7%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	61	15	25%	46	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	63	15	24%	48	76%	11	23%	13	27%	8	17%	16	33%	24	50%
Economically Disadvantaged	37	9	24%	28	76%	7	25%	9	32%	6	21%	6	21%	12	43%
Not Economically Disadvantaged	26	6	23%	20	77%	4	20%	4	20%	2	10%	10	50%	12	60%
Non-English Language Learner	63	15	24%	48	76%	11	23%	13	27%	8	17%	16	33%	24	50%
Not in Foster Care	63	15	24%	48	76%	11	23%	13	27%	8	17%	16	33%	24	50%
Not Homeless	63	15	24%	48	76%	11	23%	13	27%	8	17%	16	33%	24	50%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	62	14	23%	48	77%	11	23%	13	27%	8	17%	16	33%	24	50%
Parent Not in Armed Forces	63	15	24%	48	76%	11	23%	13	27%	8	17%	16	33%	24	50%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

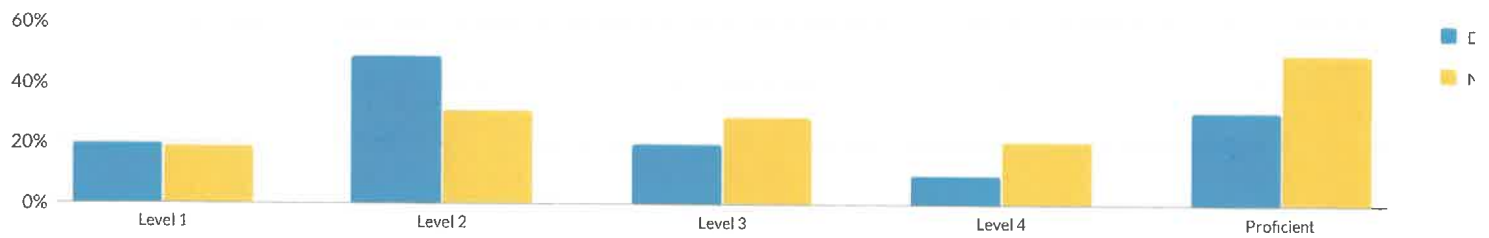


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	30	39%	46	61%	8	17%	17	37%	16	35%	5	11%	21	46%
Female	29	13	45%	16	55%	1	6%	5	31%	7	44%	3	19%	10	63%
Male	47	17	36%	30	64%	7	23%	12	40%	9	30%	2	7%	11	37%
General Education Students	50	21	42%	29	58%	4	14%	9	31%	13	45%	3	10%	16	55%
Students with Disabilities	26	9	35%	17	65%	4	24%	8	47%	3	18%	2	12%	5	29%
White	76	30	39%	46	61%	8	17%	17	37%	16	35%	5	11%	21	46%
Economically Disadvantaged	42	19	45%	23	55%	6	26%	8	35%	7	30%	2	9%	9	39%
Not Economically Disadvantaged	34	11	32%	23	68%	2	9%	9	39%	9	39%	3	13%	12	52%
Non-English Language Learner	76	30	39%	46	61%	8	17%	17	37%	16	35%	5	11%	21	46%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	75	29	39%	46	61%	8	17%	17	37%	16	35%	5	11%	21	46%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	75	30	40%	45	60%	—	—	—	—	—	—	—	—	—	—
Not Migrant	76	30	39%	46	61%	8	17%	17	37%	16	35%	5	11%	21	46%
Parent Not in Armed Forces	76	30	39%	46	61%	8	17%	17	37%	16	35%	5	11%	21	46%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



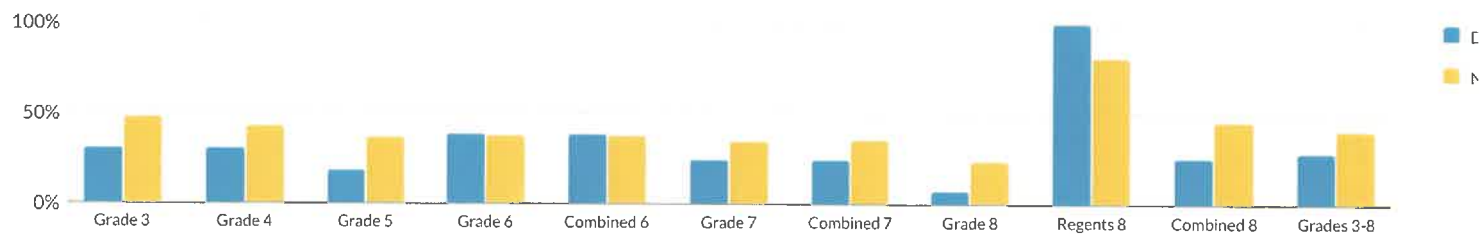
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	7	13%	49	88%	10	20%	24	49%	10	20%	5	10%	15	31%
Female	22	2	9%	20	91%	1	5%	11	55%	4	20%	4	20%	8	40%
Male	34	5	15%	29	85%	9	31%	13	45%	6	21%	1	3%	7	24%
General Education Students	45	6	13%	39	87%	7	18%	18	46%	10	26%	4	10%	14	36%
Students with Disabilities	11	1	9%	10	91%	3	30%	6	60%	0	0%	1	10%	1	10%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	54	7	13%	47	87%	—	—	—	—	—	—	—	—	—	—
Small Group Total	56	7	13%	49	88%	10	20%	24	49%	10	20%	5	10%	15	31%
Economically Disadvantaged	28	3	11%	25	89%	5	20%	14	56%	4	16%	2	8%	6	24%
Not Economically Disadvantaged	28	4	14%	24	86%	5	21%	10	42%	6	25%	3	13%	9	38%
Non-English Language Learner	56	7	13%	49	88%	10	20%	24	49%	10	20%	5	10%	15	31%
Not in Foster Care	56	7	13%	49	88%	10	20%	24	49%	10	20%	5	10%	15	31%
Not Homeless	56	7	13%	49	88%	10	20%	24	49%	10	20%	5	10%	15	31%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	7	13%	48	87%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	56	7	13%	49	88%	10	20%	24	49%	10	20%	5	10%	15	31%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	71	7	10%	64	90%	23	36%	21	33%	15	23%	5	8%	20	31%
Grade 4	57	3	5%	54	95%	21	39%	16	30%	10	19%	7	13%	17	31%
Grade 5	58	10	17%	48	83%	23	48%	16	33%	9	19%	0	0%	9	19%
Grade 6	64	18	28%	46	72%	11	24%	17	37%	15	33%	3	7%	18	39%
Combined 6	64	18	28%	46	72%	11	24%	17	37%	15	33%	3	7%	18	39%
Grade 7	74	26	35%	48	65%	18	38%	18	38%	9	19%	3	6%	12	25%
Combined 7	74	26	35%	48	65%	18	38%	18	38%	9	19%	3	6%	12	25%
Grade 8	56	18	32%	38	68%	13	34%	22	58%	2	5%	1	3%	3	8%
Regents 8	—	0	0%	9	16%	0	0%	0	0%	1	11%	8	89%	9	100%
Combined 8	56	9	16%	47	84%	13	28%	22	47%	3	6%	9	19%	12	26%
Grades 3-8	380	73	19%	307	81%	109	36%	110	36%	61	20%	27	9%	88	29%

See report card Glossary and Guide for criteria used to include students in this table.

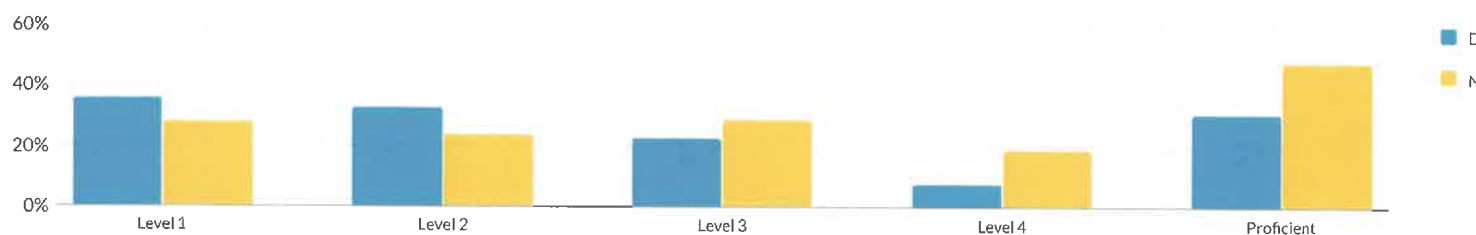
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

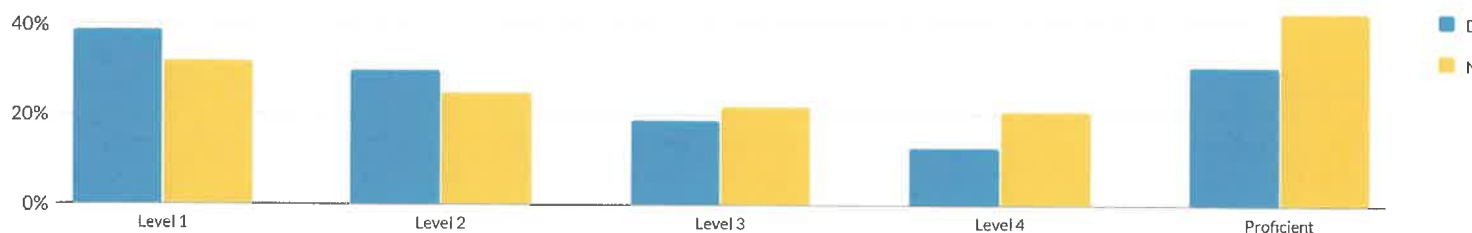


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	7	10%	64	90%	23	36%	21	33%	15	23%	5	8%	20	31%
Female	41	5	12%	36	88%	15	42%	10	28%	8	22%	3	8%	11	31%
Male	30	2	7%	28	93%	8	29%	11	39%	7	25%	2	7%	9	32%
General Education Students	56	6	11%	50	89%	14	28%	17	34%	14	28%	5	10%	19	38%
Students with Disabilities	15	1	7%	14	93%	9	64%	4	29%	1	7%	0	0%	1	7%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	67	5	7%	62	93%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	70	6	9%	64	91%	23	36%	21	33%	15	23%	5	8%	20	31%
Economically Disadvantaged	43	4	9%	39	91%	17	44%	13	33%	8	21%	1	3%	9	23%
Not Economically Disadvantaged	28	3	11%	25	89%	6	24%	8	32%	7	28%	4	16%	11	44%
Non-English Language Learner	71	7	10%	64	90%	23	36%	21	33%	15	23%	5	8%	20	31%
Not in Foster Care	71	7	10%	64	90%	23	36%	21	33%	15	23%	5	8%	20	31%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	6	9%	62	91%	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	69	7	10%	62	90%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	71	7	10%	64	90%	23	36%	21	33%	15	23%	5	8%	20	31%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

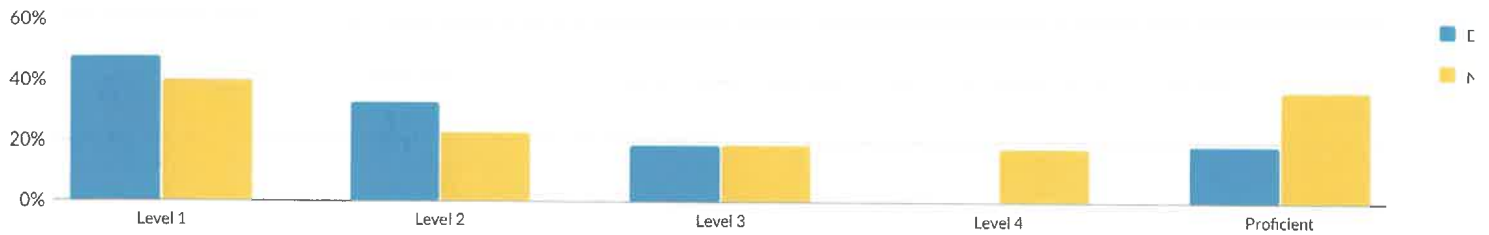


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	3	5%	54	95%	21	39%	16	30%	10	19%	7	13%	17	31%
Female	19	1	5%	18	95%	9	50%	5	28%	3	17%	1	6%	4	22%
Male	38	2	5%	36	95%	12	33%	11	31%	7	19%	6	17%	13	36%
General Education Students	42	2	5%	40	95%	9	23%	14	35%	10	25%	7	18%	17	43%
Students with Disabilities	15	1	7%	14	93%	12	86%	2	14%	0	0%	0	0%	0	0%
White	56	3	5%	53	95%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	57	3	5%	54	95%	21	39%	16	30%	10	19%	7	13%	17	31%
Economically Disadvantaged	29	1	3%	28	97%	12	43%	9	32%	4	14%	3	11%	7	25%
Not Economically Disadvantaged	28	2	7%	26	93%	9	35%	7	27%	6	23%	4	15%	10	38%
Non-English Language Learner	57	3	5%	54	95%	21	39%	16	30%	10	19%	7	13%	17	31%
Not in Foster Care	57	3	5%	54	95%	21	39%	16	30%	10	19%	7	13%	17	31%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	3	5%	52	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	57	3	5%	54	95%	21	39%	16	30%	10	19%	7	13%	17	31%
Parent Not in Armed Forces	57	3	5%	54	95%	21	39%	16	30%	10	19%	7	13%	17	31%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

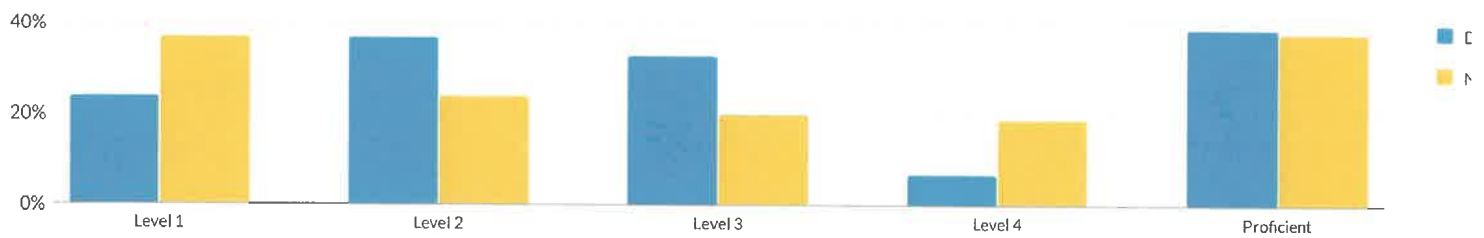


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	10	17%	48	83%	23	48%	16	33%	9	19%	0	0%	9	19%
Female	28	3	11%	25	89%	14	56%	10	40%	1	4%	0	0%	1	4%
Male	30	7	23%	23	77%	9	39%	6	26%	8	35%	0	0%	8	35%
General Education Students	46	9	20%	37	80%	16	43%	12	32%	9	24%	0	0%	9	24%
Students with Disabilities	12	1	8%	11	92%	7	64%	4	36%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	56	9	16%	47	84%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	57	9	16%	48	84%	23	48%	16	33%	9	19%	0	0%	9	19%
Economically Disadvantaged	26	7	27%	19	73%	12	63%	6	32%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	32	3	9%	29	91%	11	38%	10	34%	8	28%	0	0%	8	28%
Non-English Language Learner	58	10	17%	48	83%	23	48%	16	33%	9	19%	0	0%	9	19%
Not in Foster Care	58	10	17%	48	83%	23	48%	16	33%	9	19%	0	0%	9	19%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	57	9	16%	48	84%	23	48%	16	33%	9	19%	0	0%	9	19%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	57	10	18%	47	82%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	58	10	17%	48	83%	23	48%	16	33%	9	19%	0	0%	9	19%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

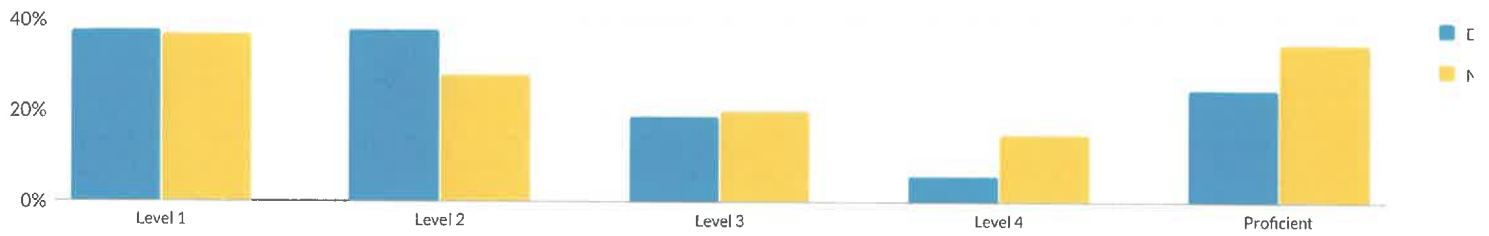


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	18	28%	46	72%	11	24%	17	37%	15	33%	3	7%	18	39%
Female	30	10	33%	20	67%	6	30%	7	35%	5	25%	2	10%	7	35%
Male	34	8	24%	26	76%	5	19%	10	38%	10	38%	1	4%	11	42%
General Education Students	50	16	32%	34	68%	7	21%	13	38%	11	32%	3	9%	14	41%
Students with Disabilities	14	2	14%	12	86%	4	33%	4	33%	4	33%	0	0%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	62	18	29%	44	71%	—	—	—	—	—	—	—	—	—	—
Small Group Total	64	18	28%	46	72%	11	24%	17	37%	15	33%	3	7%	18	39%
Economically Disadvantaged	37	11	30%	26	70%	5	19%	11	42%	9	35%	1	4%	10	38%
Not Economically Disadvantaged	27	7	26%	20	74%	6	30%	6	30%	6	30%	2	10%	8	40%
Non-English Language Learner	64	18	28%	46	72%	11	24%	17	37%	15	33%	3	7%	18	39%
Not in Foster Care	64	18	28%	46	72%	11	24%	17	37%	15	33%	3	7%	18	39%
Not Homeless	64	18	28%	46	72%	11	24%	17	37%	15	33%	3	7%	18	39%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	63	17	27%	46	73%	11	24%	17	37%	15	33%	3	7%	18	39%
Parent Not in Armed Forces	64	18	28%	46	72%	11	24%	17	37%	15	33%	3	7%	18	39%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

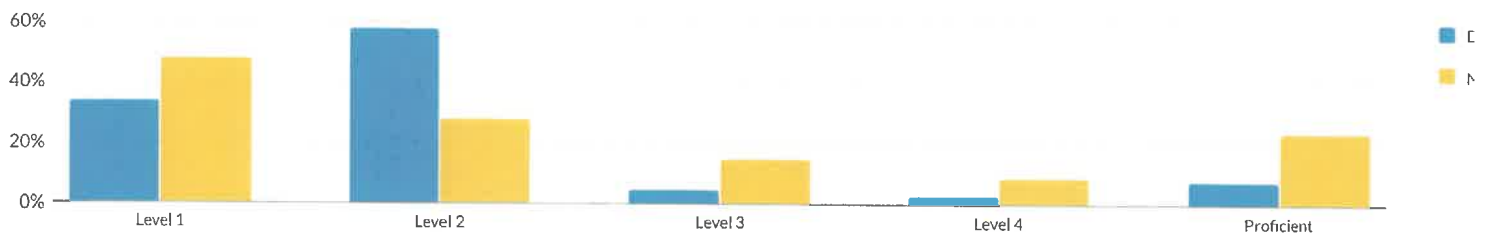


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	26	35%	48	65%	18	38%	18	38%	9	19%	3	6%	12	25%
Female	28	8	29%	20	71%	8	40%	7	35%	2	10%	3	15%	5	25%
Male	46	18	39%	28	61%	10	36%	11	39%	7	25%	0	0%	7	25%
General Education Students	49	15	31%	34	69%	9	26%	16	47%	6	18%	3	9%	9	26%
Students with Disabilities	25	11	44%	14	56%	9	64%	2	14%	3	21%	0	0%	3	21%
White	74	26	35%	48	65%	18	38%	18	38%	9	19%	3	6%	12	25%
Economically Disadvantaged	41	17	41%	24	59%	10	42%	9	38%	5	21%	0	0%	5	21%
Not Economically Disadvantaged	33	9	27%	24	73%	8	33%	9	38%	4	17%	3	13%	7	29%
Non-English Language Learner	74	26	35%	48	65%	18	38%	18	38%	9	19%	3	6%	12	25%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	73	25	34%	48	66%	18	38%	18	38%	9	19%	3	6%	12	25%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	73	25	34%	48	66%	18	38%	18	38%	9	19%	3	6%	12	25%
Not Migrant	74	26	35%	48	65%	18	38%	18	38%	9	19%	3	6%	12	25%
Parent Not in Armed Forces	74	26	35%	48	65%	18	38%	18	38%	9	19%	3	6%	12	25%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

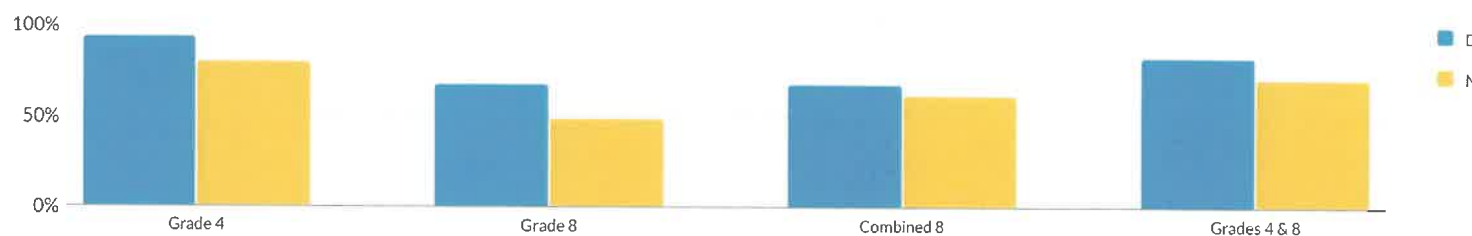


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	18	32%	38	68%	13	34%	22	58%	2	5%	1	3%	3	8%
Female	22	8	36%	14	64%	4	29%	10	71%	0	0%	0	0%	0	0%
Male	34	10	29%	24	71%	9	38%	12	50%	2	8%	1	4%	3	13%
General Education Students	45	15	33%	30	67%	7	23%	20	67%	2	7%	1	3%	3	10%
Students with Disabilities	11	3	27%	8	73%	6	75%	2	25%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	54	17	31%	37	69%	—	—	—	—	—	—	—	—	—	—
Small Group Total	55	17	31%	38	69%	13	34%	22	58%	2	5%	1	3%	3	8%
Economically Disadvantaged	28	6	21%	22	79%	7	32%	14	64%	0	0%	1	5%	1	5%
Not Economically Disadvantaged	28	12	43%	16	57%	6	38%	8	50%	2	13%	0	0%	2	13%
Non-English Language Learner	56	18	32%	38	68%	13	34%	22	58%	2	5%	1	3%	3	8%
Not in Foster Care	56	18	32%	38	68%	13	34%	22	58%	2	5%	1	3%	3	8%
Not Homeless	56	18	32%	38	68%	13	34%	22	58%	2	5%	1	3%	3	8%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	18	33%	37	67%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	56	18	32%	38	68%	13	34%	22	58%	2	5%	1	3%	3	8%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

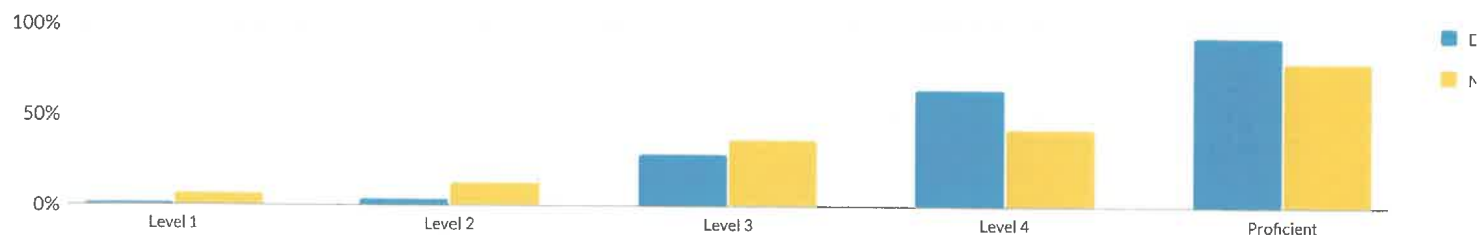
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	57	6	11%	51	89%	1	2%	2	4%	15	29%	33	65%	48	94%
Grade 8	56	19	34%	37	66%	2	5%	10	27%	21	57%	4	11%	25	68%
Combined 8	56	19	34%	37	66%	2	5%	10	27%	21	57%	4	11%	25	68%
Grades 4 & 8	113	25	22%	88	78%	3	3%	12	14%	36	41%	37	42%	73	83%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

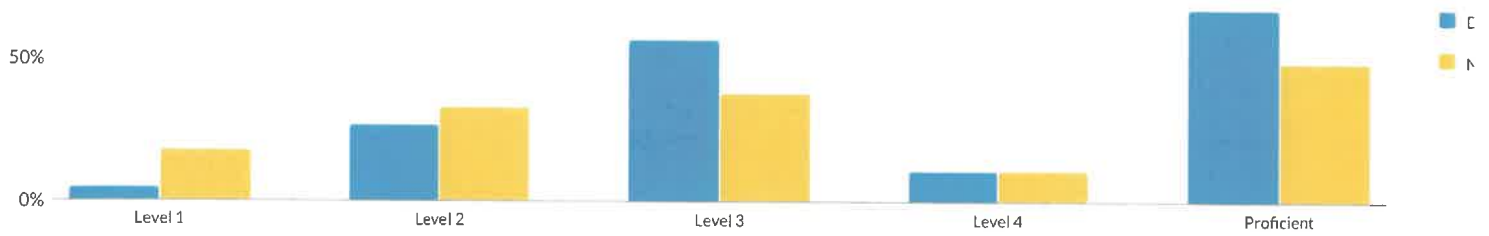


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	6	11%	51	89%	1	2%	2	4%	15	29%	33	65%	48	94%
Female	19	1	5%	18	95%	1	6%	2	11%	5	28%	10	56%	15	83%
Male	38	5	13%	33	87%	0	0%	0	0%	10	30%	23	70%	33	100%
General Education Students	42	5	12%	37	88%	0	0%	0	0%	8	22%	29	78%	37	100%
Students with Disabilities	15	1	7%	14	93%	1	7%	2	14%	7	50%	4	29%	11	79%
White	56	6	11%	50	89%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	57	6	11%	51	89%	1	2%	2	4%	15	29%	33	65%	48	94%
Economically Disadvantaged	29	2	7%	27	93%	0	0%	2	7%	11	41%	14	52%	25	93%
Not Economically Disadvantaged	28	4	14%	24	86%	1	4%	0	0%	4	17%	19	79%	23	96%
Non-English Language Learner	57	6	11%	51	89%	1	2%	2	4%	15	29%	33	65%	48	94%
Not in Foster Care	57	6	11%	51	89%	1	2%	2	4%	15	29%	33	65%	48	94%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	6	11%	49	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	57	6	11%	51	89%	1	2%	2	4%	15	29%	33	65%	48	94%
Parent Not in Armed Forces	57	6	11%	51	89%	1	2%	2	4%	15	29%	33	65%	48	94%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	19	34%	37	66%	2	5%	10	27%	21	57%	4	11%	25	68%
Female	22	10	45%	12	55%	0	0%	3	25%	7	58%	2	17%	9	75%
Male	34	9	26%	25	74%	2	8%	7	28%	14	56%	2	8%	16	64%
General Education Students	45	16	36%	29	64%	1	3%	7	24%	18	62%	3	10%	21	72%
Students with Disabilities	11	3	27%	8	73%	1	13%	3	38%	3	38%	1	13%	4	50%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	54	18	33%	36	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	55	18	33%	37	67%	2	5%	10	27%	21	57%	4	11%	25	68%
Economically Disadvantaged	28	7	25%	21	75%	1	5%	5	24%	15	71%	0	0%	15	71%
Not Economically Disadvantaged	28	12	43%	16	57%	1	6%	5	31%	6	38%	4	25%	10	63%
Non-English Language Learner	56	19	34%	37	66%	2	5%	10	27%	21	57%	4	11%	25	68%
Not in Foster Care	56	19	34%	37	66%	2	5%	10	27%	21	57%	4	11%	25	68%
Not Homeless	56	19	34%	37	66%	2	5%	10	27%	21	57%	4	11%	25	68%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	19	35%	36	65%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	56	19	34%	37	66%	2	5%	10	27%	21	57%	4	11%	25	68%

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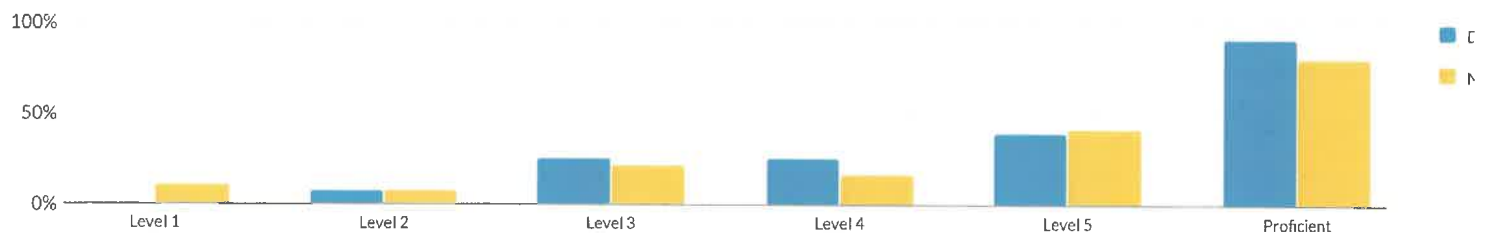
NORTHERN ADIRONDACK CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

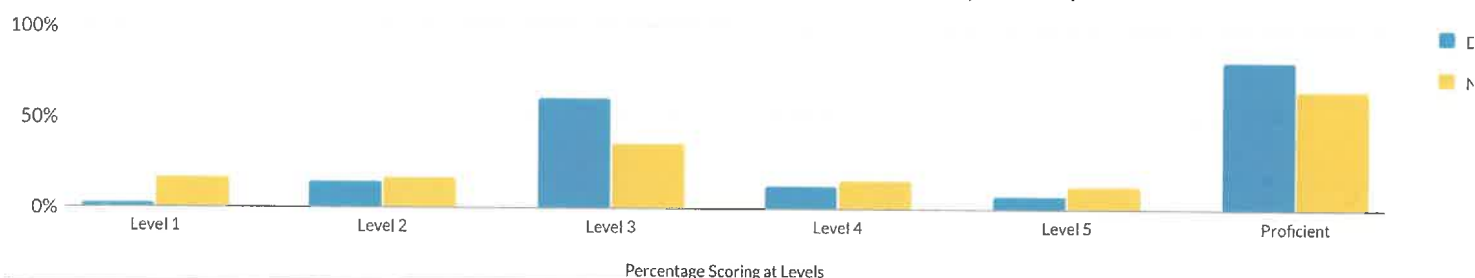
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	0	0%	4	8%	13	26%	13	26%	20	40%	46	92%
Female	26	0	0%	0	0%	9	35%	4	15%	13	50%	26	100%
Male	24	0	0%	4	17%	4	17%	9	38%	7	29%	20	83%
General Education Students	42	0	0%	2	5%	10	24%	11	26%	19	45%	40	95%
Students with Disabilities	8	0	0%	2	25%	3	38%	2	25%	1	13%	6	75%
White	50	0	0%	4	8%	13	26%	13	26%	20	40%	46	92%
Economically Disadvantaged	27	0	0%	2	7%	8	30%	8	30%	9	33%	25	93%
Not Economically Disadvantaged	23	0	0%	2	9%	5	22%	5	22%	11	48%	21	91%
Non-English Language Learner	50	0	0%	4	8%	13	26%	13	26%	20	40%	46	92%
Not in Foster Care	50	0	0%	4	8%	13	26%	13	26%	20	40%	46	92%
Not Homeless	50	0	0%	4	8%	13	26%	13	26%	20	40%	46	92%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	49	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	50	0	0%	4	8%	13	26%	13	26%	20	40%	46	92%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	1	1	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Students with Disabilities	1	1	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



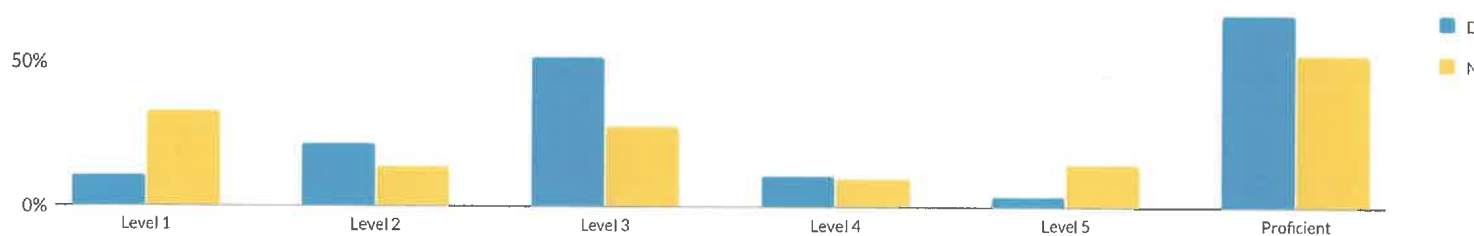
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	2	3%	9	15%	37	61%	8	13%	5	8%	50	82%
Female	26	0	0%	4	15%	16	62%	3	12%	3	12%	22	85%
Male	35	2	6%	5	14%	21	60%	5	14%	2	6%	28	80%
General Education Students	48	0	0%	7	15%	29	60%	8	17%	4	8%	41	85%
Students with Disabilities	13	2	15%	2	15%	8	62%	0	0%	1	8%	9	69%
White	61	2	3%	9	15%	37	61%	8	13%	5	8%	50	82%
Economically Disadvantaged	19	1	5%	2	11%	13	68%	3	16%	0	0%	16	84%
Not Economically Disadvantaged	42	1	2%	7	17%	24	57%	5	12%	5	12%	34	81%
Non-English Language Learner	61	2	3%	9	15%	37	61%	8	13%	5	8%	50	82%
Not in Foster Care	61	2	3%	9	15%	37	61%	8	13%	5	8%	50	82%
Not Homeless	61	2	3%	9	15%	37	61%	8	13%	5	8%	50	82%
Not Migrant	61	2	3%	9	15%	37	61%	8	13%	5	8%	50	82%
Parent Not in Armed Forces	61	2	3%	9	15%	37	61%	8	13%	5	8%	50	82%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Students with Disabilities	2	2	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

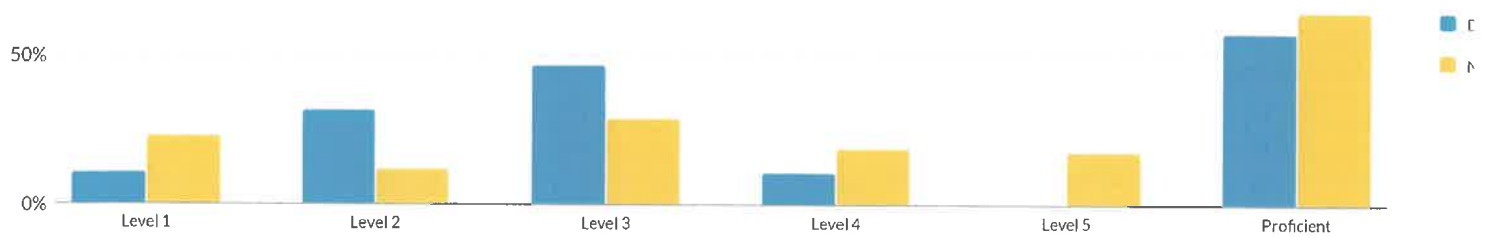
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	3	11%	6	22%	14	52%	3	11%	1	4%	18	67%
Female	15	2	13%	4	27%	8	53%	0	0%	1	7%	9	60%
Male	12	1	8%	2	17%	6	50%	3	25%	0	0%	9	75%
General Education Students	27	3	11%	6	22%	14	52%	3	11%	1	4%	18	67%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	26	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	27	3	11%	6	22%	14	52%	3	11%	1	4%	18	67%
Economically Disadvantaged	10	0	0%	4	40%	5	50%	1	10%	0	0%	6	60%
Not Economically Disadvantaged	17	3	18%	2	12%	9	53%	2	12%	1	6%	12	71%
Non-English Language Learner	27	3	11%	6	22%	14	52%	3	11%	1	4%	18	67%
Not in Foster Care	27	3	11%	6	22%	14	52%	3	11%	1	4%	18	67%
Not Homeless	27	3	11%	6	22%	14	52%	3	11%	1	4%	18	67%
Not Migrant	27	3	11%	6	22%	14	52%	3	11%	1	4%	18	67%
Parent Not in Armed Forces	27	3	11%	6	22%	14	52%	3	11%	1	4%	18	67%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

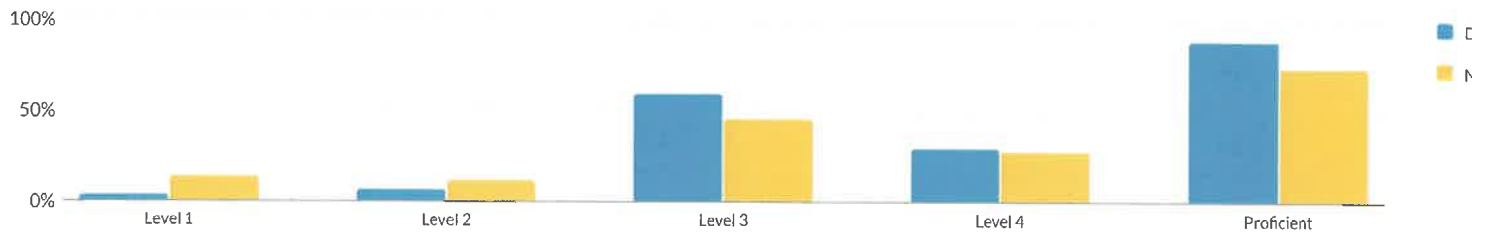
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	2	11%	6	32%	9	47%	2	11%	0	0%	11	58%
Female	11	1	9%	3	27%	6	55%	1	9%	0	0%	7	64%
Male	8	1	13%	3	38%	3	38%	1	13%	0	0%	4	50%
General Education Students	19	2	11%	6	32%	9	47%	2	11%	0	0%	11	58%
White	19	2	11%	6	32%	9	47%	2	11%	0	0%	11	58%
Economically Disadvantaged	8	1	13%	4	50%	3	38%	0	0%	0	0%	3	38%
Not Economically Disadvantaged	11	1	9%	2	18%	6	55%	2	18%	0	0%	8	73%
Non-English Language Learner	19	2	11%	6	32%	9	47%	2	11%	0	0%	11	58%
Not in Foster Care	19	2	11%	6	32%	9	47%	2	11%	0	0%	11	58%
Not Homeless	19	2	11%	6	32%	9	47%	2	11%	0	0%	11	58%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	18	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	19	2	11%	6	32%	9	47%	2	11%	0	0%	11	58%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

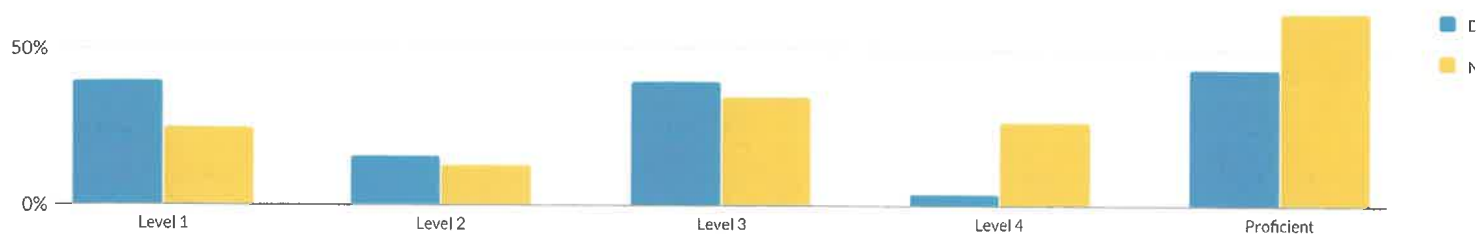
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	57	2	4%	4	7%	34	60%	17	30%	51	89%
Female	30	1	3%	2	7%	20	67%	7	23%	27	90%
Male	27	1	4%	2	7%	14	52%	10	37%	24	89%
General Education Students	48	1	2%	2	4%	29	60%	16	33%	45	94%
Students with Disabilities	9	1	11%	2	22%	5	56%	1	11%	6	67%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	56	—	—	—	—	—	—	—	—	—	—
Small Group Total	57	2	4%	4	7%	34	60%	17	30%	51	89%
Economically Disadvantaged	19	1	5%	2	11%	9	47%	7	37%	16	84%
Not Economically Disadvantaged	38	1	3%	2	5%	25	66%	10	26%	35	92%
Non-English Language Learner	57	2	4%	4	7%	34	60%	17	30%	51	89%
Not in Foster Care	57	2	4%	4	7%	34	60%	17	30%	51	89%
Not Homeless	57	2	4%	4	7%	34	60%	17	30%	51	89%
Not Migrant	57	2	4%	4	7%	34	60%	17	30%	51	89%
Parent Not in Armed Forces	57	2	4%	4	7%	34	60%	17	30%	51	89%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	1	1	100	0	0
Male	3	3	100	0	0
General Education Students	3	3	100	0	0
Students with Disabilities	1	1	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



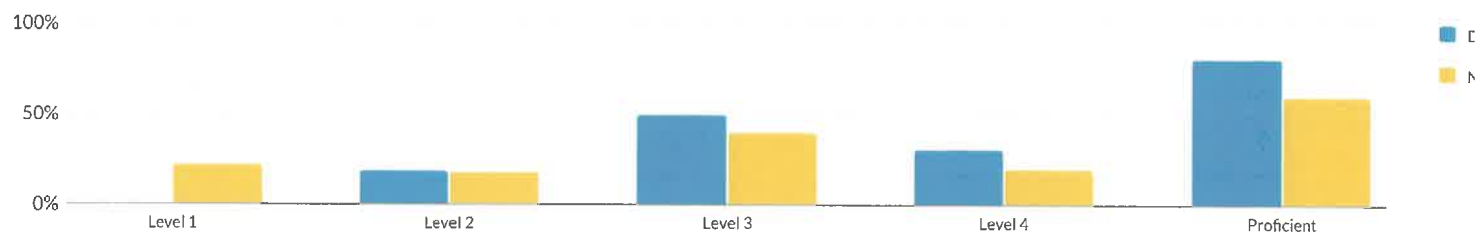
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	50	20	40%	8	16%	20	40%	2	4%	22	44%
Female	19	9	47%	2	11%	7	37%	1	5%	8	42%
Male	31	11	35%	6	19%	13	42%	1	3%	14	45%
General Education Students	41	13	32%	8	20%	18	44%	2	5%	20	49%
Students with Disabilities	9	7	78%	0	0%	2	22%	0	0%	2	22%
White	50	20	40%	8	16%	20	40%	2	4%	22	44%
Economically Disadvantaged	21	10	48%	3	14%	8	38%	0	0%	8	38%
Not Economically Disadvantaged	29	10	34%	5	17%	12	41%	2	7%	14	48%
Non-English Language Learner	50	20	40%	8	16%	20	40%	2	4%	22	44%
Not in Foster Care	50	20	40%	8	16%	20	40%	2	4%	22	44%
Not Homeless	50	20	40%	8	16%	20	40%	2	4%	22	44%
Not Migrant	50	20	40%	8	16%	20	40%	2	4%	22	44%
Parent Not in Armed Forces	50	20	40%	8	16%	20	40%	2	4%	22	44%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	3	3	100	0	0
Students with Disabilities	1	1	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

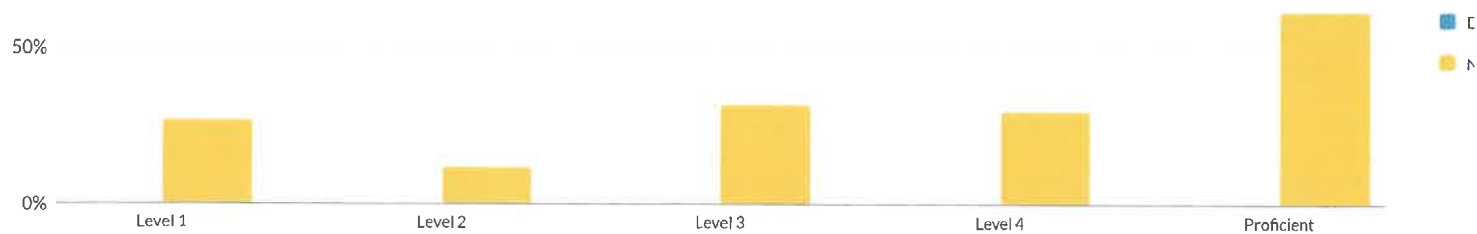
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

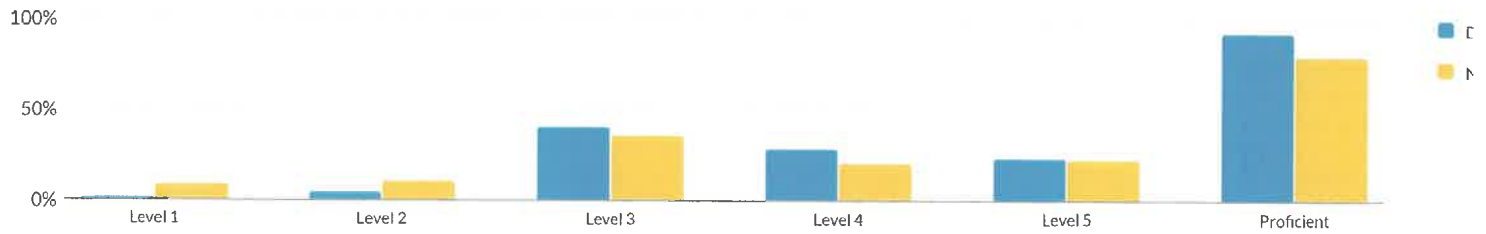
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	26	0	0%	5	19%	13	50%	8	31%	21	81%
Female	18	0	0%	4	22%	9	50%	5	28%	14	78%
Male	8	0	0%	1	13%	4	50%	3	38%	7	88%
General Education Students	25	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
White	26	0	0%	5	19%	13	50%	8	31%	21	81%
Economically Disadvantaged	11	0	0%	3	27%	7	64%	1	9%	8	73%
Not Economically Disadvantaged	15	0	0%	2	13%	6	40%	7	47%	13	87%
Non-English Language Learner	26	0	0%	5	19%	13	50%	8	31%	21	81%
Not in Foster Care	26	0	0%	5	19%	13	50%	8	31%	21	81%
Not Homeless	26	0	0%	5	19%	13	50%	8	31%	21	81%
Not Migrant	26	0	0%	5	19%	13	50%	8	31%	21	81%
Parent Not in Armed Forces	26	0	0%	5	19%	13	50%	8	31%	21	81%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	2	—	—	—	—	—	—	—	—	—	—
Female	2	—	—	—	—	—	—	—	—	—	—
General Education Students	2	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	1	2%	3	5%	24	41%	17	29%	14	24%	55	93%
Female	30	0	0%	2	7%	16	53%	6	20%	6	20%	28	93%
Male	29	1	3%	1	3%	8	28%	11	38%	8	28%	27	93%
General Education Students	49	0	0%	2	4%	20	41%	13	27%	14	29%	47	96%
Students with Disabilities	10	1	10%	1	10%	4	40%	4	40%	0	0%	8	80%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	58	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	59	1	2%	3	5%	24	41%	17	29%	14	24%	55	93%
Economically Disadvantaged	20	0	0%	2	10%	7	35%	6	30%	5	25%	18	90%
Not Economically Disadvantaged	39	1	3%	1	3%	17	44%	11	28%	9	23%	37	95%
Non-English Language Learner	59	1	2%	3	5%	24	41%	17	29%	14	24%	55	93%
Not in Foster Care	59	1	2%	3	5%	24	41%	17	29%	14	24%	55	93%
Not Homeless	59	1	2%	3	5%	24	41%	17	29%	14	24%	55	93%
Not Migrant	59	1	2%	3	5%	24	41%	17	29%	14	24%	55	93%
Parent Not in Armed Forces	59	1	2%	3	5%	24	41%	17	29%	14	24%	55	93%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	2
Female	1
Male	1
General Education Students	2
White	2
Economically Disadvantaged	1
Not Economically Disadvantaged	1
Non-English Language Learner	2
Not in Foster Care	2
Not Homeless	2
Not Migrant	2
Parent Not in Armed Forces	2

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	52
Female	28
Male	24
General Education Students	43
Students with Disabilities	9
White	52
Economically Disadvantaged	26
Not Economically Disadvantaged	26
Non-English Language Learner	52
Not in Foster Care	52
Not Homeless	52
Migrant	1
Not Migrant	51
Parent Not in Armed Forces	52

See report card Glossary and Guide for criteria used to include students in this table.

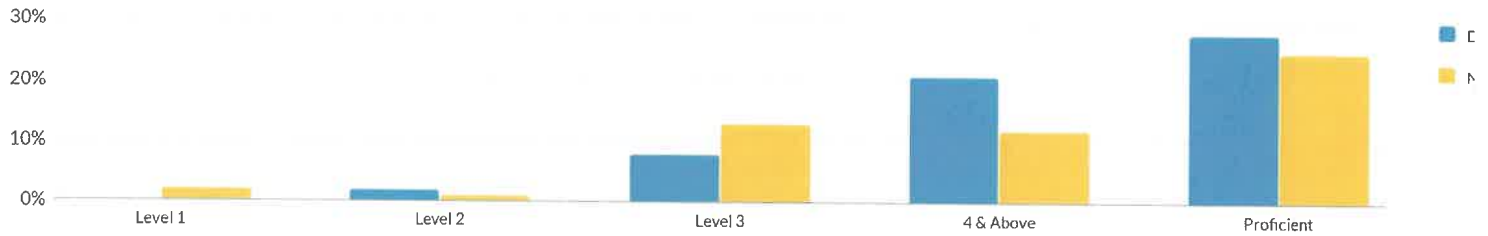
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	37	70%	16	30%	0	0%	1	2%	4	8%	11	21%	15	28%
Female	27	18	67%	9	33%	0	0%	1	4%	1	4%	7	26%	8	30%
Male	26	19	73%	7	27%	0	0%	0	0%	3	12%	4	15%	7	27%
General Education Students	41	29	71%	12	29%	0	0%	0	0%	1	2%	11	27%	12	29%
Students with Disabilities	12	8	67%	4	33%	0	0%	1	8%	3	25%	0	0%	3	25%
White	53	37	70%	16	30%	0	0%	1	2%	4	8%	11	21%	15	28%
Economically Disadvantaged	31	21	68%	10	32%	0	0%	1	3%	3	10%	6	19%	9	29%
Not Economically Disadvantaged	22	16	73%	6	27%	0	0%	0	0%	1	5%	5	23%	6	27%
Non-English Language Learner	53	37	70%	16	30%	0	0%	1	2%	4	8%	11	21%	15	28%
Not in Foster Care	53	37	70%	16	30%	0	0%	1	2%	4	8%	11	21%	15	28%
Not Homeless	53	37	70%	16	30%	0	0%	1	2%	4	8%	11	21%	15	28%
Not Migrant	53	37	70%	16	30%	0	0%	1	2%	4	8%	11	21%	15	28%
Parent Not in Armed Forces	53	37	70%	16	30%	0	0%	1	2%	4	8%	11	21%	15	28%

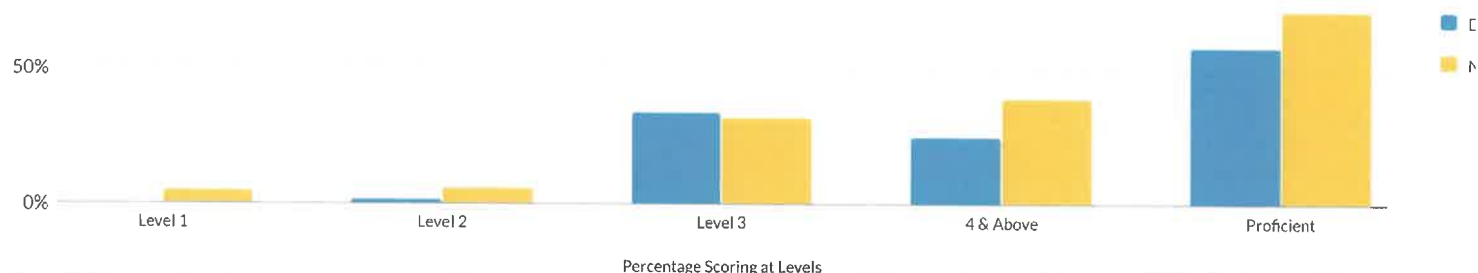
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	41	28	68	13	32
Female	23	15	65	8	35
Male	18	13	72	5	28
General Education Students	35	25	71	10	29
Students with Disabilities	6	3	50	3	50
White	41	28	68	13	32
Economically Disadvantaged	23	15	65	8	35
Not Economically Disadvantaged	18	13	72	5	28
Non-English Language Learner	41	28	68	13	32
Not in Foster Care	41	28	68	13	32
Not Homeless	41	28	68	13	32
Not Migrant	41	28	68	13	32
Parent Not in Armed Forces	41	28	68	13	32

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



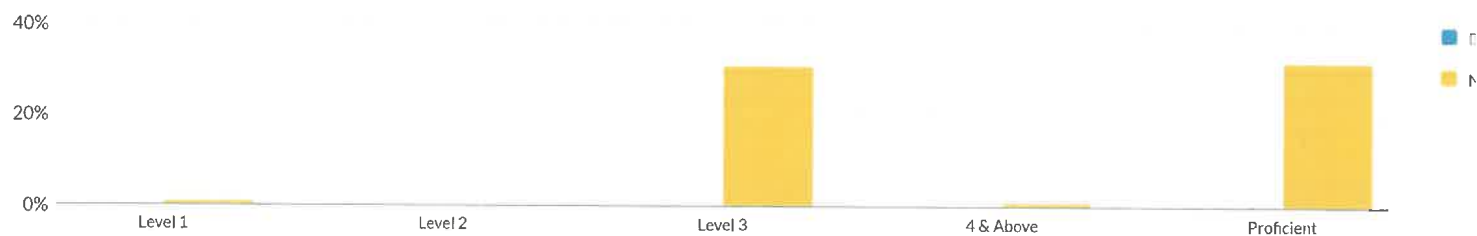
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	21	40%	32	60%	0	0%	1	2%	18	34%	13	25%	31	58%
Female	27	5	19%	22	81%	0	0%	0	0%	12	44%	10	37%	22	81%
Male	26	16	62%	10	38%	0	0%	1	4%	6	23%	3	12%	9	35%
General Education Students	41	13	32%	28	68%	0	0%	1	2%	14	34%	13	32%	27	66%
Students with Disabilities	12	8	67%	4	33%	0	0%	0	0%	4	33%	0	0%	4	33%
White	53	21	40%	32	60%	0	0%	1	2%	18	34%	13	25%	31	58%
Economically Disadvantaged	31	12	39%	19	61%	0	0%	1	3%	11	35%	7	23%	18	58%
Not Economically Disadvantaged	22	9	41%	13	59%	0	0%	0	0%	7	32%	6	27%	13	59%
Non-English Language Learner	53	21	40%	32	60%	0	0%	1	2%	18	34%	13	25%	31	58%
Not in Foster Care	53	21	40%	32	60%	0	0%	1	2%	18	34%	13	25%	31	58%
Not Homeless	53	21	40%	32	60%	0	0%	1	2%	18	34%	13	25%	31	58%
Not Migrant	53	21	40%	32	60%	0	0%	1	2%	18	34%	13	25%	31	58%
Parent Not in Armed Forces	53	21	40%	32	60%	0	0%	1	2%	18	34%	13	25%	31	58%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	42	13	31	29	69
Female	24	3	13	21	88
Male	18	10	56	8	44
General Education Students	38	11	29	27	71
Students with Disabilities	4	2	50	2	50
White	42	13	31	29	69
Economically Disadvantaged	23	7	30	16	70
Not Economically Disadvantaged	19	6	32	13	68
Non-English Language Learner	42	13	31	29	69
Not in Foster Care	42	13	31	29	69
Not Homeless	42	13	31	29	69
Not Migrant	42	13	31	29	69
Parent Not in Armed Forces	42	13	31	29	69

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



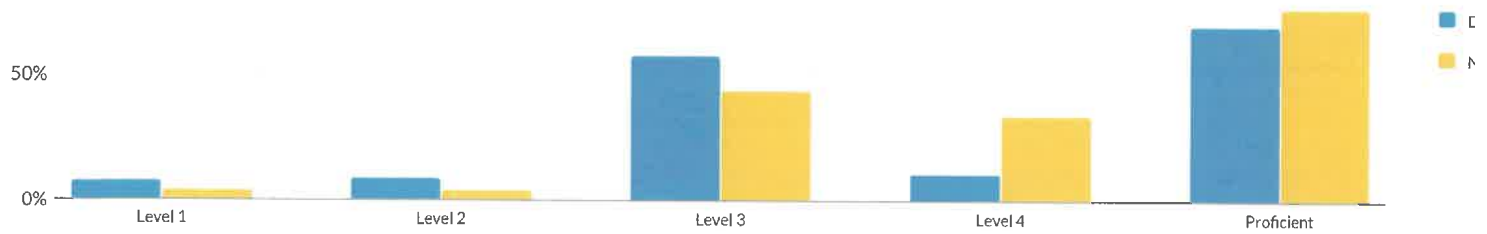
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	27	27	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	41	41	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	31	31	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	46	46	100	0	0
Female	25	25	100	0	0
Male	21	21	100	0	0
General Education Students	39	39	100	0	0
Students with Disabilities	7	7	100	0	0
White	46	46	100	0	0
Economically Disadvantaged	26	26	100	0	0
Not Economically Disadvantaged	20	20	100	0	0
Non-English Language Learner	46	46	100	0	0
Not in Foster Care	46	46	100	0	0
Not Homeless	46	46	100	0	0
Not Migrant	46	46	100	0	0
Parent Not in Armed Forces	46	46	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



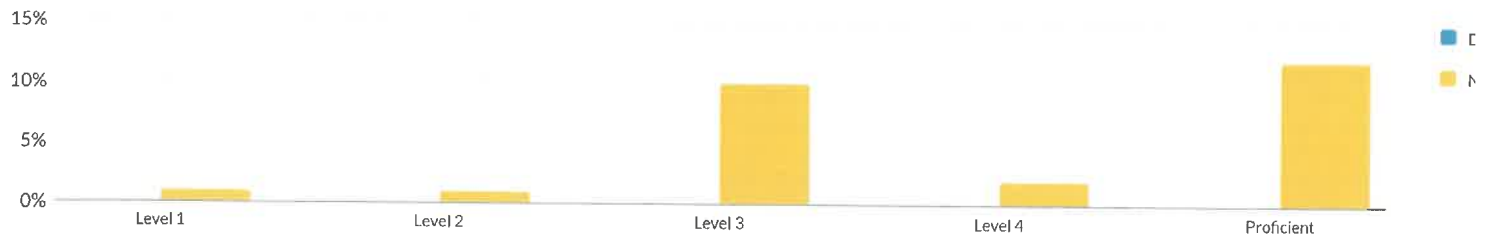
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	7	13%	46	87%	4	8%	5	9%	31	58%	6	11%	37	70%
Female	27	2	7%	25	93%	1	4%	3	11%	18	67%	3	11%	21	78%
Male	26	5	19%	21	81%	3	12%	2	8%	13	50%	3	12%	16	62%
General Education Students	41	1	2%	40	98%	3	7%	4	10%	27	66%	6	15%	33	80%
Students with Disabilities	12	6	50%	6	50%	1	8%	1	8%	4	33%	0	0%	4	33%
White	53	7	13%	46	87%	4	8%	5	9%	31	58%	6	11%	37	70%
Economically Disadvantaged	31	4	13%	27	87%	4	13%	4	13%	17	55%	2	6%	19	61%
Not Economically Disadvantaged	22	3	14%	19	86%	0	0%	1	5%	14	64%	4	18%	18	82%
Non-English Language Learner	53	7	13%	46	87%	4	8%	5	9%	31	58%	6	11%	37	70%
Not in Foster Care	53	7	13%	46	87%	4	8%	5	9%	31	58%	6	11%	37	70%
Not Homeless	53	7	13%	46	87%	4	8%	5	9%	31	58%	6	11%	37	70%
Not Migrant	53	7	13%	46	87%	4	8%	5	9%	31	58%	6	11%	37	70%
Parent Not in Armed Forces	53	7	13%	46	87%	4	8%	5	9%	31	58%	6	11%	37	70%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	44	1	2	43	98
Female	25	0	0	25	100
Male	19	1	5	18	95
General Education Students	38	0	0	38	100
Students with Disabilities	6	1	17	5	83
White	44	1	2	43	98
Economically Disadvantaged	24	0	0	24	100
Not Economically Disadvantaged	20	1	5	19	95
Non-English Language Learner	44	1	2	43	98
Not in Foster Care	44	1	2	43	98
Not Homeless	44	1	2	43	98
Not Migrant	44	1	2	43	98
Parent Not in Armed Forces	44	1	2	43	98

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	27	27	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	41	41	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	31	31	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	43	43	100	0	0
Female	23	23	100	0	0
Male	20	20	100	0	0
General Education Students	36	36	100	0	0
Students with Disabilities	7	7	100	0	0
White	43	43	100	0	0
Economically Disadvantaged	23	23	100	0	0
Not Economically Disadvantaged	20	20	100	0	0
Non-English Language Learner	43	43	100	0	0
Not in Foster Care	43	43	100	0	0
Not Homeless	43	43	100	0	0
Not Migrant	43	43	100	0	0
Parent Not in Armed Forces	43	43	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

