

SBM-1

THE UNIVERSITY OF THE STATE OF NEW YORK  
THE STATE EDUCATION DEPARTMENT  
BUREAU OF EDUCATIONAL MANAGEMENT SERVICES  
ALBANY, NEW YORK 12230

NORTHERN ADIRONDACK CENTRAL SCHOOL  
CLINTON COUNTY

ANNUAL SCHOOL BUDGET

2022-2023

**SUMMARY OF GENERAL FUND APPROPRIATIONS**

General Support	\$2,761,132
Instruction	\$11,670,306
Pupil Transportation	\$939,528
Community Services	\$1,750
Undistributed	<u>\$10,607,209</u>
<b>TOTAL GENERAL FUND APPROPRIATION AMOUNT</b>	<b><u>\$25,979,925</u></b>

## **GENERAL FUND APPROPRIATIONS**

### **GENERAL SUPPORT**

#### **BOARD OF EDUCATION**

##### **Board of Education**

1010.4	Contractual Expense	21,600
1010.(4)5	Materials and Supplies	<u>1,600</u>
1010	Total	23,200

##### **District Clerk**

1040.16	Non-Instructional Salaries	<u>5,305</u>
1040.0	Total	5,305

##### **District Meeting**

1060.4	Contractual Expense	<u>5,600</u>
1060.0	Total	5,600

<b>1099.0</b>	<b>TOTAL BOARD OF EDUCATION</b>	<u><b>34,105</b></u>
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#### **CENTRAL ADMINISTRATION**

##### **Chief School Administrator**

1240.15	Instructional Salaries	143,667
1240.16	Non-Instructional Salaries	47,740
1240.2	Equipment	-
1240.4	Contractual Expense	7,850
1240.(4)5	Materials and Supplies	<u>2,400</u>
1240.0	Total	201,657

<b>1299.0</b>	<b>TOTAL CENTRAL ADMINISTRATION</b>	<u><b>201,657</b></u>
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#### **FINANCE**

##### **Business Administration**

1310.15	Instructional Salaries	111,000
1310.16	Non-Instructional Salaries	65,910
1310.2	Equipment	-
1310.4	Contractual Expense	8,150
1310.(4)5	Materials and Supplies	2,650
1310.49	BOCES Services	<u>18,706</u>
1310.0	Total	206,416

**Auditing**

1320.4	Contractual Expense	17,500
1320.0	Total	<u>17,500</u>

**Treasurer**

1325.16	Noninstructional Salaries	64,053
1325.4	Contractual Expense	925
1325.(4)5	Materials and Supplies	<u>350</u>
1325.0	Total	65,328

**Tax Collector**

1330.16	Noninstructional Salaries	6,234
1330.4(5)	Materials and Supplies	<u>8,600</u>
1330.0	Total	14,834

<b>1399.0</b>	<b>TOTAL FINANCE</b>	<u><b>304,078</b></u>
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**STAFF****Legal**

1420.4	Contractual Expense	45,100
1420.0	Total	<u>45,100</u>

**Personnel**

1430.49	BOCES Services	116,843
1430.0	Total	<u>116,843</u>

**Record Management Officer**

1460.4	Contractual Expenditures	-
1460.(4)5	Materials and Supplies	<u>1,400</u>
1460.0	Total	1,400

<b>1499.0</b>	<b>TOTAL STAFF</b>	<u><b>163,343</b></u>
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**CENTRAL SERVICES****Operation of Plant**

1620.16	Noninstructional Salaries	498,007
1620.2	Equipment	40,000
1620.4	Contractual Expense otherThan Energy	124,250
Energy sources:		
Oil		396,330
Elec.		132,600
Gas		<u>-</u>
Subtotal (Energy only)		528,930

**CENTRAL SERVICES (Continued)**

1620.(4)5	Materials and Supplies (Custodial Only)	63,500
1620.0	Total	<u>1,254,687</u>

**Maintenance of Plant**

1621.16	Noninstructional Salaries	108,455
1621.4	Contractual Expense	73,500
1621.(4)5	Materials and Supplies	<u>47,750</u>
1621.0	Total	<u>229,705</u>

**Central Printing & Mailing**

1670.(4)5	Materials and Supplies	29,850
1670.0	Total	<u>29,850</u>

<b>1699.0</b>	<b>TOTAL CENTRAL SERVICES</b>	<u><b>1,514,242</b></u>
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**SPECIAL ITEMS (Contractual Expense)**

1910.4	Unallocated Insurance	102,400
1920.4	School Association Dues	825
1964.4	Refund on Real Property Taxes	5,325
1981.49	Administrative Charge-BOCES Adm Chg & Other	<u>435,157</u>
<b>1998.0</b>	<b>TOTAL SPECIAL ITEMS</b>	<u><b>543,707</b></u>

<b>1999.0</b>	<b>TOTAL GENERAL SUPPORT</b>	<u><b>2,761,132</b></u>
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**INSTRUCTION****ADMINISTRATION AND IMPROVEMENT****Supervision – Regular School**

2020.15	Instructional Salaries	354,196
2020.16	Non-Instructional Salaries	190,852
2020.2	Equipment	-
2020.4	Contractual Expense	12,800
2020.(4)5	Materials and Supplies	<u>29,000</u>
2020.0	Total	<u>586,848</u>

**In-Service Training**

2070.4	Contractual	-
2070	Total	<u>-</u>

<b>2099.0</b>	<b>TOTAL ADMINISTRATION &amp; IMPROVEMENT</b>	<u><b>586,848</b></u>
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**TEACHING – REGULAR SCHOOL**

2110.12	Teacher Salaries, K-6	2,279,023
2110.13	Teacher Salaries, 7-12	2,494,787
2110.14	Substitute Teacher Sal.	218,220
2110.16	Non-Instructional Salaries	160,592
2110.2	Equipment	20,000
2110.4	Contractual Expense	45,800
2110.(4)5	Materials and Supplies	70,085
2110.48	Textbooks	44,000
2110.49	BOCES Services	135,487
<b>2110.0</b>	<b>TOTAL TEACHING – REGULAR SCHOOL</b>	<b>5,467,994</b>

**Programs for Students Disabilities**

2250.15	Instructional Salaries	1,165,341
2250.16	Non-Instructional Salaries	36,250
2250.2	Equipment	-
2250.4	Contractual Expense	50,550
2250.(4)5	Materials and Supplies	9,000
2250.47	Tuition	250,000
2250.48	Textbooks	8,000
2250.49	BOCES Services	1,754,421
<b>2250.0</b>	<b>Total Programs for Students with Disabilities</b>	<b>3,273,562</b>

**OCCUPATIONAL EDUCATION**

2280.490	BOCES Services	840,793
<b>2280.0</b>	<b>TOTAL OCCUPATIONAL EDUCATION</b>	<b>840,793</b>

<b>TOTAL TEACHING</b>	<b>9,582,349</b>
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**INSTRUCTIONAL MEDIA****School Library and Audiovisual**

2610.15	Instructional Salaries	149,928
2610.16	Non-Instructional Salaries	19,768
2610.2	Equipment	-
2610.4	Contractual Expense	1,050
2610.(4)5	Materials and Supplies	11,500
2610.46	School Lib. & A.V. Loan Program	5,400
2610.49	BOCES Services	45,133
2610.0	Total	232,779

**Computer Assisted Instruction**

2630.22	State Aided Computer Hardware	12,500
2630.46	State Aided Computer Software	5,400
2630.49	BOCES Services	384,173
2630.0	Total	402,073

**2699.0 TOTAL INSTRUCTIONAL MEDIA 634,852**

**PUPIL SERVICES****(A) PUPIL PERSONNEL SERVICES****Guidance – Regular School**

2810.15	Instructional Salaries	278,415
2810.16	Non-Instructional Salaries	26,422
2810.2	Equipment	-
2810.4	Contractual Expense	14,800
2810.(4)5	Materials and Supplies	7,100
2810.49	BOCES Services	6,000
2810.0	Total	332,737

**Health Services – Reg. School**

2815.16	Non-Instructional Salaries	89,455
2815.2	Equipment	-
2815.4	Contractual Expense	33,250
2815.(4)5	Materials and Supplies	5,200
2815.0	Total	127,905

**Psychological Services –Regular School**

2820.15	Instructional Salaries	172,925
2820.2	Equipment	-
2820.4	Contractual Expense	725
2820.(4)5	Materials and Supplies	2,675
2820.0	Total	176,325

**PUPIL SERVICES****(B) PUPIL ACTIVITIES****Cocurricular Activities –Regular School**

2850.15	Instructional Salaries	37,243
2850.0	Total	37,243

**Interscholastic Athletics –Regular School**

2855.15	Instructional Salaries	139,047
2855.2	Equipment	7,500
2855.4	Contractual Expense	37,250
2855.(4)5	Materials and Supplies	8,250
2855.0	Total	192,047

**2899.0 TOTAL PUPIL SERVICES 866,257**

**2999.0 TOTAL INSTRUCTION 11,670,306**

**PUPIL TRANSPORTATION****District Transportation Services**

5510.16	Noninstructional Salaries	662,165
5510.2	Equipment	-
5510.4	Contractual Expense	44,350
5510.(4)5	Materials and Supplies	179,550
5510.49	BOCES Services	7,063
5510.0	Total	<u>893,128</u>

**Garage Building**

5530.2	Equipment	7,500
5530.4	Contractual Expense	38,900
5530.0	Total	<u>46,400</u>

5540.4	Contract Transportation	-
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<b>5999.0</b>	<b>TOTAL PUPIL TRANSPORTATION</b>	<b><u>939,528</u></b>
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**COMMUNITY SERVICES****OTHER COMMUNITY SERVICES****Civic Activities**

8060.4	Contractual Expense	1,750
8060.0	Total	<u>1,750</u>

**Census**

8070.16	Noninstructional Salaries	-
8070.4	Contractual Expense	-
8070.0	Total	<u>-</u>

<b>8998.0</b>	<b>TOTAL OTHER COMMUNITY SERVICES</b>	<b>1,750</b>
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<b>8999.0</b>	<b>TOTAL COMMUNITY SERVICES</b>	<b><u>1,750</u></b>
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**UNDISTRIBUTED****EMPLOYEE BENEFITS**

9010.8	State Retirement	326,025
9020.8	Teacher Retirement	735,525
9030.8	Social Security	728,800
9040.8	Worker Compensation	84,700
9050.8	Unemployment Insurance	30,000
9060.8	Hospital & Medical Ins.	<u>5,213,690</u>

<b>9098.0</b>	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>7,118,740</b>
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**DEBT SERVICE****Principal & Interest**

9711.6	Bond Principal - EXCEL Cap. Impov. Proj.	2,215,000
9711.7	Bond Interest - EXCEL Cap. Impov. Proj.	230,300
9731.6	BAN Principal - CVES BOCES Cap. Impov. Proj.	625,000
9731.7	BAN Interest - CVES BOCES Cap. Impov. Proj.	25,000
9731.6	Bond Principal - Prior Bus Purchases	267,911
9731.7	Bond Interest - Prior Bus Purchases	15,258
9760.7	Tax Anticipation Notes - Interest	5,000
9770.7	Revenue Anticipation Notes - Interest	5,000
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<b>9898.0</b>	<b>TOTAL DEBT SERVICE</b>	<b>3,388,469</b>

**INTERFUND TRANSFERS**

9901.95	Transfer to Special Aid Fund	-
9950.9	Transfer to Capital Funds	100,000
	<b>[Bus Maintenance Garage Roof Replacement Project]</b>	
<b>9951.0</b>	<b>TOTAL INTERFUND TRANSFERS</b>	<hr/> 100,000 <hr/>
<b>9959.0</b>	<b>TOTAL UNDISTRIBUTED</b>	<hr/> 10,607,209 <hr/>
<b>9999.0</b>	<b>TOTAL GENERAL FUND APPROPRIATION</b>	<hr/> \$25,979,925 <hr/>



## **2022-2023 ESTIMATED REVENUES**

### **LOCAL SOURCES**

#### **Real Property Tax Items**

1081	Other Payments in Lieu of Taxes	905,000
1090	Interest and Penalties on Real Property Taxes	<u>10,500</u>
1099	Total Real Property Tax Items	915,500

#### **Charges for Services**

1310	Day School Tuition from Individuals	12,500
1410	Admissions (From Individuals)	-
2308	Transportation for BOCES	<u>1,500</u>
2399	Total Charges for Services	14,000

#### **Use of Money and Property**

2401	Interest and Earnings	1,000
2414	Rental of Equipment, Individuals	<u>1,500</u>
2499	Total Use of Money and Property	2,500

#### **Sale of Property and Compensation**

##### **For Loss**

2666	Sale of Transportation Equipment	-
2680	Insurance Recoveries	<u>6,000</u>
2699	Total Sale of Property and Compensation for Loss	6,000

#### **Miscellaneous**

2700	Reimbursement of Medicare Part D Expenditures	7,500
2703	Refunds of Prior Years Expenditures	102,500
2705	Gifts and Donations	17,500
2770	Other Unclassified Revenue	<u>62,500</u>
2799	Total Miscellaneous	190,000

### **STATE SOURCES**

3101	Basic Formula	13,262,925
3101	EXCEL Cap.Impr.Project-Building Aid	1,725,000
3103	Boards of Cooperative Education Services	1,505,000
3260	Textbooks	50,000
3262	Computer Software Aid	9,000
3263	Library Loan Program	5,000
3289	Computer Hardware	<u>12,500</u>
3999	Total State Aid	16,569,425
4601	Medicaid Reimbursement	87,500
6000	TOTAL REVENUES OTHER THAN REAL PROPERTY TAXES	<u>17,784,925</u>

**DETERMINATION OF ESTIMATED TAX LEVY FOR 2022-2023**  
**SCHOOL PURPOSES**

Total Amount Authorized	25,979,925
Total Revenues other than Real Property Taxes	17,784,925
Fund Balance Estimated As of June 30, 2022	2,507,087
Less: Amount of Fund Balance retained in 2022-2023	2,307,087
Total Est. Fund Balance, Used for Levy of Tax	200,000
Total Revenues, other than Real Property Taxes, Plus Fund Balance	17,984,925
Total Real Property Tax Levy to be raised for School Purposes	7,995,000

**TAX RATE FOR SCHOOL PURPOSES ESTIMATED FOR 2022-2023**

Assessed Valuation of School District (Est. 2022-2023)	436,044,743
Full Valuation of School District (Estimated 2022-2023)	436,044,743
7,995,000 ÷ 436,044,743 x 1,000 =	\$ 18.34
Tax Levy Full Valuation	
Tax Rate per \$1,000 Full Valuation for School Purposes	\$ 18.34

**STATE AID AS PERCENTAGE OF TOTAL APPROPRIATION ESTIMATED FOR 2022-2023**

16,569,425 ÷ 25,979,925 x (100) =	63.78%
State Aid Total Appropriation	State Aid Percentage

## 2021-22 Property Tax Report Card

**090901 - No. Adirondack CSD**

Contact Person: James C. Knight, Jr.

Telephone Number: 518-594-7060

	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)
Total Budgeted Amount, not including Separate Propositions	24,737,225	25,979,925
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	7,700,000	7,995,000
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	7,700,000	7,995,000
F. Permissible Exclusions to the School Tax Levy Limit	1,072,724	1,039,252
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	6,640,127	6,961,522
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	6,627,276	6,955,748
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	12,851	5,744
Public School Enrollment	820	820
Consumer Price Index		

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	259,904	261,100
Assigned Appropriated Fund Balance	0	200,000
Adjusted Unrestricted Fund Balance	1,747,183	2,045,987
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	7.06%	7.88%

REQUIRED COMPENSATION INFORMATION  
CHAPTER 474, LAWS OF 1996

DISTRICT                Northern Adirondack

BEDS CODE            090901040000

1. Superintendent of Schools

a. Name                James C. Knight, Jr.

b. Salary                \$143,667

c. Employee Benefits \*    \$52,909

d. Other Compensation    -0-

e. Total                \$196,576

2. Associate and Assistant Superintendents

a. Name

b. Salary                NONE

c. Employee Benefits

d. Other Compensation

e. Total

3. Other Supervisory and Administrative Employees Scheduled to Receive \$150,000 or more in Salary during the 2022-23 Fiscal Year

a. Name

b. Title

c. Salary                NONE

d. Employee Benefits #

e. Other Compensation

f. Total

\*NOTE:    Employee Benefits - All school district administrative and teaching employees receive: Mandatory TRS Contribution @ 10.29% of salary, Mandatory Contributions to Workers' Compensation and Health Insurance Plan, Required Federal Social Security Contribution @ 7.65% of salary.

## ATTACHMENT

### TERMS AND INFORMATION FOR REQUIRED ADMINISTRATIVE COMPENSATION DISCLOSURE PURSUANT TO SECTIONS 1608 (4) AND 1716(4) OF THE EDUCATION LAW AS AMENDED BY CHAPTER 474 OF THE LAWS OF 1996

#### **Definition of Terms**

**Salary** shall mean all known salary compensation to which the employee is entitled for the year in gross including any amount of deferred compensation or tax sheltered annuity funded by the district and any retirement incentive or accumulated leave pay-out before or at separation (personal, sick or vacation whether accrued in prior years or not) to be paid in the year.

**Annualized Cost of Benefits** shall mean the value of all known district contributions for benefits for the employee including payments for retirement, social security and any type of insurance, health insurance, life insurance or medical reimbursement plan from which the employee or the dependents or beneficiaries of the employee might derive a monetary benefit.

**In-kind or Other Forms of Remuneration** shall mean the annualized value of any known other benefit, not included under Salary or Employee Benefits above, that is deemed to be taxable income by the U.S. Internal Revenue Service. This would include items such as any arrangement between the employee and employer by which the employee receives a benefit such as the use of an automobile for personal travel, monthly allowance for purchase or lease of an automobile or the provision of a residence without charge or at a rental amount which is less than fair market value.

#### **Other details**

If any compensation for the ensuing school year is still subject to negotiation or board action at the time of disclosure, the amount of such compensation that is disclosed should equal the amount or estimated amount of compensation appropriated in the proposed budget. The board of education may wish to note that this amount is subject to negotiation or adjustment as part of the disclosure statement appended to the proposed budget.

Administrators/supervisors are certificated staff serving in an administrative/supervisory capacity more than 50 percent of the time.

To determine those salaries of \$150 ,000 or more payable to administrative/supervisory staff that must be disclosed, estimated salary expenditures shall include base salary and all other remuneration or stipends.

The board of education must append all administrative compensation disclosures to the statement of estimated expenditures available to the public 14 days before the annual or special meeting date set prior to the budget vote.

**Northern Adirondack CSD**  
**Conversion to Three Part Budget**  
**FY 21/22, 22/23, 22/23 Contingent**

<u>Function or Account</u>	<u>SBM Code</u>	<u>FY 21/22 Regular</u>	<u>FY 22/23 Regular</u>	<u>FY 22/23 Contingent</u>
<b><u>Administrative:</u></b>				
Board of Education	1099.0	33,950	34,105	34,105
Central Administration	1299.0	194,738	201,657	201,657
Finance	1399.0	297,567	304,078	304,078
Legal Services: Pro-rated	1420.0	21,375	22,500	22,500
Personnel	1430.0	90,674	116,843	116,843
Records Management	1460.0	1,400	1,400	1,400
Public Information	1480.0	-	-	-
Other Central Svcs. (Excludes O&M of Plant)	1699.0	28,850	29,850	29,850
Other Spec. Items	1998.0	410,631	435,157	435,157
Curriculum Development	2010.0	-	-	-
Supervision - Regular Sch	2020.0	568,358	586,848	586,848
Supervision - Special Sch	2040.0	-	-	-
Research, Plan., Eval.	2060.0	-	-	-
Employee Benefits - Alloc.	9098.0	336,502	338,140	338,140
<b>Sub-Total: Administration</b>		<b>1,984,045</b>	<b>2,070,578</b>	<b>2,070,578</b>
<b><u>Program:</u></b>				
Legal Services: Pro-rated	1420.0	30,000	22,600	22,600
Other Spec. Items: Pro-rated	1998.0	97,375	103,225	103,225
Instructional (net of Super.)	2999.0	10,468,692	11,083,458	11,055,958
Pupil Transportation (Excludes Bus Purch.)	5510.0	901,437	893,128	893,128
Garage Bldg.	5530.0	45,400	46,400	38,900
Contract Transportation	5540.0	-	-	-
Community Service	8998.0	1,700	1,750	1,750
Employee Benefits - Alloc.	9098.0	5,907,976	6,157,710	6,157,710
<b>Sub-Total: Program</b>		<b>17,452,580</b>	<b>18,308,271</b>	<b>18,273,271</b>
<b><u>Capital:</u></b>				
Operation of Plant	1620.0	1,113,301	1,254,687	1,214,687
Maintenance of Plant	1621.0	227,911	229,705	229,705
Judgements/Claims	1930.4	-	-	-
Refund of Taxes	1964.4	5,325	5,325	5,325
Bus Purchases	5510.210	-	-	-
Employee Benefits - Alloc.	9098.0	585,552	622,890	622,890
Debt Service	9898.0	3,268,511	3,388,469	3,388,469
Transfer to Capital Fund	9950.9	100,000	100,000	-
<b>Sub-Total: Capital</b>		<b>5,300,600</b>	<b>5,601,076</b>	<b>5,461,076</b>
<b>Overall Budget Total(s):</b>		<b>24,737,225</b>	<b>25,979,925</b>	<b>25,804,925</b>
<b>Percentage Change:</b>		<b>4.12%</b>	<b>5.02%</b>	<b>4.32%</b>
Admin. Total as % of Total Budget: [Excluding Capital Component]		10.208%	10.160%	10.178%

Equalized Total Assessed Value 724,819,169

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	11	35,572,500	4.91
12350	PUBLIC AUTHORITY - STATE	RPTL 412	5	197,600	0.03
13100	CO - GENERALLY	RPTL 406(1)	6	406,300	0.06
13230	CO O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	258,000	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	37	6,792,100	0.94
13800	SCHOOL DISTRICT	RPTL 408	2	20,368,700	2.81
14110	USA - SPECIFIED USES	STATE L 54	3	2,122,600	0.29
18020	MUNICIPAL INDUSTRIAL DEV/AGENC	RPTL 412-a	191	119,304,157	16.46
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	135,800	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	16	3,390,800	0.47
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	111,800	0.02
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	18,200	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	463,233	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	255,300	0.04
26100	VETERANS ORGANIZATION	RPTL 452	2	280,000	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	9	1,977,700	0.27
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	12	1,664,500	0.23
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	5	2,446,000	0.34
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	58,000	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	124	1,756,820	0.24
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	35,932	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	97	2,275,885	0.31
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	30,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	71	2,233,768	0.31
41400	CLERGY	RPTL 460	2	3,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	15	1,437,432	0.20
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	189	2,970,066	0.41
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	19	175,613	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	50	2,060,923	0.28
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	23,216	0.00
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	47,160	0.01
41834	ENHANCED STAR	RPTL 425	455	30,485,144	4.21
41854	BASIC STAR 1999-2000	RPTL 425	873	25,936,657	3.58

Equalized Total Assessed Value 724,819,169

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41900	PHYSICALLY DISABLED	RPTL 459	1	35,000	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	44	219,839	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	36	5,382,924	0.74
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	19	5,147,500	0.71
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	4	0	0.00
Total Exemptions Exclusive of System Exemptions:					37.38
Total System Exemptions:					0.71
Totals:					38.09

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 12,931,445

School District - 093601 Ellenburg 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	4,518,776	34.94
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			1	4,518,776	34.94
Totals:			0	0	0.00
			1	4,518,776	34.94

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

## NORTHERN ADIRONDACK ELEMENTARY - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

### 2021-22 ACCOUNTABILITY STATUS

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## GOOD STANDING

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	293	57	19.5%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—
Black or African American	1	—	—
Multiracial	2	—	—
White	288	57	19.8%
Students with Disabilities	65	13	20%
Economically Disadvantaged	137	37	27%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%



## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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## NORTHERN ADIRONDACK ELEMENTARY GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

## 2021 English Language Arts Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	56	100%	47	84%	9	16%
Female	20	36%	17	85%	3	15%
Male	36	64%	30	83%	6	17%
General Education Students	45	80%	37	82%	8	18%
Students with Disabilities	11	20%	10	91%	1	9%
White	55	98%	46	84%	9	16%
Multiracial	1	2%	1	100%	0	0%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Economically Disadvantaged	23	41%	21	91%	2	9%
Not Economically Disadvantaged	33	59%	26	79%	7	21%
Non-English Language Learner	56	100%	47	84%	9	16%
Not in Foster Care	56	100%	47	84%	9	16%
Homeless	1	2%	1	100%	0	0%
Not Homeless	55	98%	46	84%	9	16%
Migrant	1	2%	1	100%	0	0%
Not Migrant	55	98%	46	84%	9	16%
Parent Not in Armed Forces	56	100%	47	84%	9	16%

## 2021 English Language Arts Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	51	100%	34	67%	17	33%
Female	27	53%	19	70%	8	30%
Male	24	47%	15	63%	9	38%
General Education Students	43	84%	27	63%	16	37%
Students with Disabilities	8	16%	7	88%	1	13%
White	51	100%	34	67%	17	33%
Economically Disadvantaged	22	43%	12	55%	10	45%
Not Economically Disadvantaged	29	57%	22	76%	7	24%
Non-English Language Learner	51	100%	34	67%	17	33%
Not in Foster Care	51	100%	34	67%	17	33%
Homeless	2	4%	2	100%	0	0%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Not Homeless	49	96%	32	65%	17	35%
Migrant	1	2%	0	0%	1	100%
Not Migrant	50	98%	34	68%	16	32%
Parent Not in Armed Forces	51	100%	34	67%	17	33%

## 2021 English Language Arts Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	62	100%	48	77%	14	23%
Female	31	50%	23	74%	8	26%
Male	31	50%	25	81%	6	19%
General Education Students	50	81%	40	80%	10	20%
Students with Disabilities	12	19%	8	67%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	2	3%	2	100%	0	0%
White	60	97%	46	77%	14	23%
Economically Disadvantaged	31	50%	23	74%	8	26%
Not Economically Disadvantaged	31	50%	25	81%	6	19%
Non-English Language Learner	62	100%	48	77%	14	23%
Not in Foster Care	62	100%	48	77%	14	23%
Not Homeless	62	100%	48	77%	14	23%
Migrant	1	2%	1	100%	0	0%
Not Migrant	61	98%	47	77%	14	23%
Parent Not in Armed Forces	62	100%	48	77%	14	23%

## 2021 English Language Arts Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	47	1	2%	13	28%	18	38%	15	32%	33	70%
Female	17	1	6%	8	47%	4	24%	4	24%	8	47%
Male	30	0	0%	5	17%	14	47%	11	37%	25	83%
General Education Students	37	0	0%	9	24%	15	41%	13	35%	28	76%
Students with Disabilities	10	1	10%	4	40%	3	30%	2	20%	5	50%
White	46	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	1	5%	8	38%	9	43%	3	14%	12	57%
Not Economically Disadvantaged	26	0	0%	5	19%	9	35%	12	46%	21	81%
Non-English Language Learner	47	1	2%	13	28%	18	38%	15	32%	33	70%
Not in Foster Care	47	1	2%	13	28%	18	38%	15	32%	33	70%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	47	1	2%	13	28%	18	38%	15	32%	33	70%

## 2021 English Language Arts Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	34	5	15%	13	38%	10	29%	6	18%	16	47%
Female	19	3	16%	6	32%	8	42%	2	11%	10	53%
Male	15	2	13%	7	47%	2	13%	4	27%	6	40%
General Education Students	27	4	15%	8	30%	9	33%	6	22%	15	56%
Students with Disabilities	7	1	14%	5	71%	1	14%	0	0%	1	14%
White	34	5	15%	13	38%	10	29%	6	18%	16	47%
Economically Disadvantaged	12	2	17%	6	50%	3	25%	1	8%	4	33%
Not Economically Disadvantaged	22	3	14%	7	32%	7	32%	5	23%	12	55%
Non-English Language Learner	34	5	15%	13	38%	10	29%	6	18%	16	47%
Not in Foster Care	34	5	15%	13	38%	10	29%	6	18%	16	47%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	32	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	34	5	15%	13	38%	10	29%	6	18%	16	47%
Parent Not in Armed Forces	34	5	15%	13	38%	10	29%	6	18%	16	47%

## 2021 English Language Arts Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested	Level 2 Tested	Level 3 Tested	Level 4 Tested	L3-4 Tested (Proficient)

Subgroup	Total Tested	Count Level 1	% Tested	Count Level 2	% Tested	Count Level 3	% Tested	Count Level 4	% Tested	Count Tested at (Proficient)	%
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	48	14	29%	21	44%	7	15%	6	13%	13	27%
Female	23	9	39%	7	30%	5	22%	2	9%	7	30%
Male	25	5	20%	14	56%	2	8%	4	16%	6	24%
General Education Students	40	11	28%	16	40%	7	18%	6	15%	13	33%
Students with Disabilities	8	3	38%	5	63%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
White	46	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	9	39%	10	43%	2	9%	2	9%	4	17%
Not Economically Disadvantaged	25	5	20%	11	44%	5	20%	4	16%	9	36%
Non-English Language Learner	48	14	29%	21	44%	7	15%	6	13%	13	27%
Not in Foster Care	48	14	29%	21	44%	7	15%	6	13%	13	27%
Not Homeless	48	14	29%	21	44%	7	15%	6	13%	13	27%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	48	14	29%	21	44%	7	15%	6	13%	13	27%

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## NORTHERN ADIRONDACK ELEMENTARY GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

### 2021 Mathematics Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	56	100%	46	82%	10	18%
Female	20	36%	17	85%	3	15%
Male	36	64%	29	81%	7	19%
General Education Students	45	80%	36	80%	9	20%
Students with Disabilities	11	20%	10	91%	1	9%
White	55	98%	45	82%	10	18%
Multiracial	1	2%	1	100%	0	0%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Economically Disadvantaged	23	41%	21	91%	2	9%
Not Economically Disadvantaged	33	59%	25	76%	8	24%
Non-English Language Learner	56	100%	46	82%	10	18%
Not in Foster Care	56	100%	46	82%	10	18%
Homeless	1	2%	1	100%	0	0%
Not Homeless	55	98%	45	82%	10	18%
Migrant	1	2%	1	100%	0	0%
Not Migrant	55	98%	45	82%	10	18%
Parent Not in Armed Forces	56	100%	46	82%	10	18%

## 2021 Mathematics Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	51	100%	36	71%	15	29%
Female	27	53%	20	74%	7	26%
Male	24	47%	16	67%	8	33%
General Education Students	43	84%	29	67%	14	33%
Students with Disabilities	8	16%	7	88%	1	13%
White	51	100%	36	71%	15	29%
Economically Disadvantaged	22	43%	12	55%	10	45%
Not Economically Disadvantaged	29	57%	24	83%	5	17%
Non-English Language Learner	51	100%	36	71%	15	29%
Not in Foster Care	51	100%	36	71%	15	29%
Homeless	2	4%	2	100%	0	0%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Not Homeless	49	96%	34	69%	15	31%
Migrant	1	2%	0	0%	1	100%
Not Migrant	50	98%	36	72%	14	28%
Parent Not in Armed Forces	51	100%	36	71%	15	29%

## 2021 Mathematics Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	63	100%	47	75%	16	25%
Female	31	49%	23	74%	8	26%
Male	32	51%	24	75%	8	25%
General Education Students	51	81%	39	76%	12	24%
Students with Disabilities	12	19%	8	67%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	2	3%	2	100%	0	0%
White	61	97%	45	74%	16	26%
Economically Disadvantaged	31	49%	23	74%	8	26%
Not Economically Disadvantaged	32	51%	24	75%	8	25%
Non-English Language Learner	63	100%	47	75%	16	25%
Not in Foster Care	63	100%	47	75%	16	25%
Not Homeless	63	100%	47	75%	16	25%
Migrant	1	2%	1	100%	0	0%
Not Migrant	62	98%	46	74%	16	26%
Parent Not in Armed Forces	63	100%	47	75%	16	25%

## 2021 Mathematics Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	46	16	35%	5	11%	13	28%	12	26%	25	54%
Female	17	10	59%	2	12%	3	18%	2	12%	5	29%
Male	29	6	21%	3	10%	10	34%	10	34%	20	69%
General Education Students	36	8	22%	4	11%	13	36%	11	31%	24	67%
Students with Disabilities	10	8	80%	1	10%	0	0%	1	10%	1	10%
White	45	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	11	52%	3	14%	5	24%	2	10%	7	33%
Not Economically Disadvantaged	25	5	20%	2	8%	8	32%	10	40%	18	72%
Non-English Language Learner	46	16	35%	5	11%	13	28%	12	26%	25	54%
Not in Foster Care	46	16	35%	5	11%	13	28%	12	26%	25	54%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	46	16	35%	5	11%	13	28%	12	26%	25	54%

## 2021 Mathematics Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	36	10	28%	16	44%	7	19%	3	8%	10	28%
Female	20	8	40%	10	50%	2	10%	0	0%	2	10%
Male	16	2	13%	6	38%	5	31%	3	19%	8	50%
General Education Students	29	5	17%	14	48%	7	24%	3	10%	10	34%
Students with Disabilities	7	5	71%	2	29%	0	0%	0	0%	0	0%
White	36	10	28%	16	44%	7	19%	3	8%	10	28%
Economically Disadvantaged	12	8	67%	3	25%	1	8%	0	0%	1	8%
Not Economically Disadvantaged	24	2	8%	13	54%	6	25%	3	13%	9	38%
Non-English Language Learner	36	10	28%	16	44%	7	19%	3	8%	10	28%
Not in Foster Care	36	10	28%	16	44%	7	19%	3	8%	10	28%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	34	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	36	10	28%	16	44%	7	19%	3	8%	10	28%
Parent Not in Armed Forces	36	10	28%	16	44%	7	19%	3	8%	10	28%

## 2021 Mathematics Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested	Level 2 Tested	Level 3 Tested	Level 4 Tested	L3-4 Tested (Proficient)

Subgroup	Total Tested	Count Level 1	% Tested	Count Level 2	% Tested	Count Level 3	% Tested	Count Level 4	% Tested	Count Level 5	% Tested
										Count Tested (Proficient)	%
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	47	20	43%	13	28%	11	23%	3	6%	14	30%
Female	23	11	48%	6	26%	4	17%	2	9%	6	26%
Male	24	9	38%	7	29%	7	29%	1	4%	8	33%
General Education Students	39	14	36%	12	31%	10	26%	3	8%	13	33%
Students with Disabilities	8	6	75%	1	13%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
White	45	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	12	52%	6	26%	5	22%	0	0%	5	22%
Not Economically Disadvantaged	24	8	33%	7	29%	6	25%	3	13%	9	38%
Non-English Language Learner	47	20	43%	13	28%	11	23%	3	6%	14	30%
Not in Foster Care	47	20	43%	13	28%	11	23%	3	6%	14	30%
Not Homeless	47	20	43%	13	28%	11	23%	3	6%	14	30%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	47	20	43%	13	28%	11	23%	3	6%	14	30%

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## NORTHERN ADIRONDACK MID/HIGH - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

### 2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## GOOD STANDING

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.



Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	187	3	1.6%
Hispanic or Latino	1	—	—
White	186	3	1.6%
Students with Disabilities	43	1	2.3%
Economically Disadvantaged	87	3	3.4%

### SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

### SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	74	68	91.9%
	5-Year	59	53	89.8%
	6-Year	52	45	86.5%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	0	—	—
	5-Year	2	—	—
	6-Year	2	—	—
Black or African American	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Hispanic or Latino	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Multiracial	4-Year	0	—	—
	5-Year	1	—	—
	6-Year	0	—	—
White	4-Year	74	68	91.9%
	5-Year	57	51	89.5%
	6-Year	51	44	86.3%
English Language Learners	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Students with Disabilities	4-Year	25	—	—
	5-Year	18	—	—
	6-Year	15	—	—
Economically Disadvantaged	4-Year	33	27	81.8%
	5-Year	30	24	80%
	6-Year	41*	31	75.6%

\*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

## SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	236	1	.4%
Black or African American	1	—	—
Hispanic or Latino	1	—	—
White	234	1	.4%
Students with Disabilities	50	1	2%
Economically Disadvantaged	97	1	1%

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

**TOTAL COHORT GRADUATION RATE (2020-21)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DRO
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	60	57	95%	29	48%	27	45%	1	2%	0	0%	1	2%	0	0%	2
Female	27	26	96%	19	70%	7	26%	0	0%	0	0%	0	0%	0	0%	1
Male	33	31	94%	10	30%	20	61%	1	3%	0	0%	1	3%	0	0%	1
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
White	60	57	95%	29	48%	27	45%	1	2%	0	0%	1	2%	0	0%	2
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
General Education Students	52	50	96%	28	54%	21	40%	1	2%	0	0%	0	0%	0	0%	2
Students with Disabilities	8	7	88%	1	13%	6	75%	0	0%	0	0%	1	13%	0	0%	0
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Non-English Language Learner	60	57	95%	29	48%	27	45%	1	2%	0	0%	1	2%	0	0%	2
Economically Disadvantaged	24	21	88%	9	38%	11	46%	1	4%	0	0%	1	4%	0	0%	2
Not Economically Disadvantaged	36	36	100%	20	56%	16	44%	0	0%	0	0%	0	0%	0	0%	0
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Parent Not in Armed Forces	60	57	95%	29	48%	27	45%	1	2%	0	0%	1	2%	0	0%	2
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not in Foster Care	60	57	95%	29	48%	27	45%	1	2%	0	0%	1	2%	0	0%	2

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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## NORTHERN ADIRONDACK MID/HIGH GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

## 2021 English Language Arts Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	64	100%	41	64%	23	36%
Female	26	41%	19	73%	7	27%
Male	38	59%	22	58%	16	42%
General Education Students	49	77%	37	76%	12	24%
Students with Disabilities	15	23%	4	27%	11	73%
White	64	100%	41	64%	23	36%
Economically Disadvantaged	31	48%	15	48%	16	52%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Not Economically Disadvantaged	33	52%	26	79%	7	21%
Non-English Language Learner	64	100%	41	64%	23	36%
In Foster Care	1	2%	0	0%	1	100%
Not in Foster Care	63	98%	41	65%	22	35%
Homeless	2	3%	1	50%	1	50%
Not Homeless	62	97%	40	65%	22	35%
Not Migrant	64	100%	41	64%	23	36%
Parent Not in Armed Forces	64	100%	41	64%	23	36%

## 2021 English Language Arts Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	63	100%	37	59%	26	41%
Female	27	43%	15	56%	12	44%
Male	36	57%	22	61%	14	39%
General Education Students	50	79%	27	54%	23	46%
Students with Disabilities	13	21%	10	77%	3	23%
Hispanic or Latino	1	2%	1	100%	0	0%
White	62	98%	36	58%	26	42%
Economically Disadvantaged	26	41%	16	62%	10	38%
Not Economically Disadvantaged	37	59%	21	57%	16	43%
Non-English Language Learner	63	100%	37	59%	26	41%
Not in Foster Care	63	100%	37	59%	26	41%
Not Homeless	63	100%	37	59%	26	41%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Migrant	2	3%	1	50%	1	50%
Not Migrant	61	97%	36	59%	25	41%
Parent Not in Armed Forces	63	100%	37	59%	26	41%

## 2021 English Language Arts Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	52	100%	37	71%	15	29%
Female	20	38%	12	60%	8	40%
Male	32	62%	25	78%	7	22%
General Education Students	40	77%	29	73%	11	28%
Students with Disabilities	12	23%	8	67%	4	33%
White	52	100%	37	71%	15	29%
Economically Disadvantaged	25	48%	17	68%	8	32%
Not Economically Disadvantaged	27	52%	20	74%	7	26%
Non-English Language Learner	52	100%	37	71%	15	29%
Not in Foster Care	52	100%	37	71%	15	29%
Not Homeless	52	100%	37	71%	15	29%
Migrant	1	2%	0	0%	1	100%
Not Migrant	51	98%	37	73%	14	27%
Parent Not in Armed Forces	52	100%	37	71%	15	29%

## 2021 English Language Arts Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	41	7	17%	8	20%	12	29%	14	34%	26	63%
Female	19	1	5%	4	21%	5	26%	9	47%	14	74%
Male	22	6	27%	4	18%	7	32%	5	23%	12	55%
General Education Students	37	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
White	41	7	17%	8	20%	12	29%	14	34%	26	63%
Economically Disadvantaged	15	5	33%	4	27%	2	13%	4	27%	6	40%
Not Economically Disadvantaged	26	2	8%	4	15%	10	38%	10	38%	20	77%
Non-English Language Learner	41	7	17%	8	20%	12	29%	14	34%	26	63%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	41	7	17%	8	20%	12	29%	14	34%	26	63%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	—	—	—	—	—	—	—	—	—	—
Not Migrant	41	7	17%	8	20%	12	29%	14	34%	26	63%
Parent Not in Armed Forces	41	7	17%	8	20%	12	29%	14	34%	26	63%

## 2021 English Language Arts Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested	Level 2 Tested	Level 3 Tested	Level 4 Tested	L3-4 Tested (Proficient)

Subgroup	Total Tested	Count Level 1	% Tested	Count Level 2	% Tested	Count Level 3	% Tested	Count Level 4	% Tested	Count Tested (Proficient)	%
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	37	5	14%	21	57%	6	16%	5	14%	11	30%
Female	15	1	7%	8	53%	3	20%	3	20%	6	40%
Male	22	4	18%	13	59%	3	14%	2	9%	5	23%
General Education Students	27	2	7%	15	56%	6	22%	4	15%	10	37%
Students with Disabilities	10	3	30%	6	60%	0	0%	1	10%	1	10%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	36	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	16	4	25%	9	56%	3	19%	0	0%	3	19%
Not Economically Disadvantaged	21	1	5%	12	57%	3	14%	5	24%	8	38%
Non-English Language Learner	37	5	14%	21	57%	6	16%	5	14%	11	30%
Not in Foster Care	37	5	14%	21	57%	6	16%	5	14%	11	30%
Not Homeless	37	5	14%	21	57%	6	16%	5	14%	11	30%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	36	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	37	5	14%	21	57%	6	16%	5	14%	11	30%

## 2021 English Language Arts Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	37	4	11%	11	30%	17	46%	5	14%	22	59%
Female	12	0	0%	7	58%	3	25%	2	17%	5	42%
Male	25	4	16%	4	16%	14	56%	3	12%	17	68%
General Education Students	29	0	0%	9	31%	15	52%	5	17%	20	69%
Students with Disabilities	8	4	50%	2	25%	2	25%	0	0%	2	25%
White	37	4	11%	11	30%	17	46%	5	14%	22	59%
Economically Disadvantaged	17	4	24%	6	35%	7	41%	0	0%	7	41%
Not Economically Disadvantaged	20	0	0%	5	25%	10	50%	5	25%	15	75%
Non-English Language Learner	37	4	11%	11	30%	17	46%	5	14%	22	59%
Not in Foster Care	37	4	11%	11	30%	17	46%	5	14%	22	59%
Not Homeless	37	4	11%	11	30%	17	46%	5	14%	22	59%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	37	4	11%	11	30%	17	46%	5	14%	22	59%
Parent Not in Armed Forces	37	4	11%	11	30%	17	46%	5	14%	22	59%

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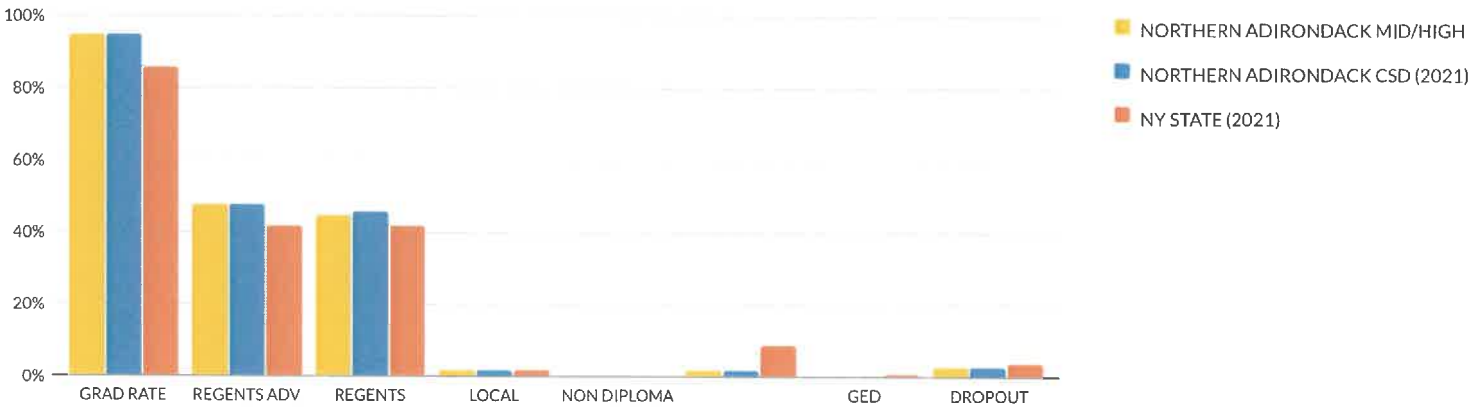
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NORTHERN ADIRONDACK MID/HIGH GRADUATION RATE DATA  
4 YEAR OUTCOME AS OF AUGUST 2021

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



## GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	57	95%	29	48%	27	45%	1	2%	0	0%	1	2%	0	0%	2	3%
Female	27	26	96%	19	70%	7	26%	0	0%	0	0%	0	0%	0	0%	1	4%
Male	33	31	94%	10	30%	20	61%	1	3%	0	0%	1	3%	0	0%	1	3%
General Education Students	52	50	96%	28	54%	21	40%	1	2%	0	0%	0	0%	0	0%	2	4%
Students with Disabilities	8	7	88%	1	13%	6	75%	0	0%	0	0%	1	13%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	60	57	95%	29	48%	27	45%	1	2%	0	0%	1	2%	0	0%	2	3%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	24	21	88%	9	38%	11	46%	1	4%	0	0%	1	4%	0	0%	2	8%
Not Economically Disadvantaged	36	36	100%	20	56%	16	44%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	60	57	95%	29	48%	27	45%	1	2%	0	0%	1	2%	0	0%	2	3%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	60	57	95%	29	48%	27	45%	1	2%	0	0%	1	2%	0	0%	2	3%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	60	57	95%	29	48%	27	45%	1	2%	0	0%	1	2%	0	0%	2	3%

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