

WYNNE SCHOOL DISTRICT

TITLE 1 PARENT AND FAMILY ENGAGEMENT PLAN 2017-2018

**Title I Spring Review May 15, 2017 (Review 2016-2017 Plan/Development 2017-2018 Rough Draft 1)/Final Draft 8-11-17
Final Plan Approval 9/14/17/Mid-Year Review 12/14/17**

The Wynne School District's Title I Program understands the importance of involving parents and the community as a whole in promoting higher student achievement and general good will between the school and those it serves. The district curriculum follows the Arkansas Academic Standards to promote students' success. The district agrees to be governed by the following statutory definition of parental engagement, and will carry out programs, activities, and procedures in accordance with this definition:

- **Parental engagement means the participation of parents, in regular two-way, and meaningful communication involving student academic learning and other school activities and which ensures:**
 - **That parents play an integral role in assisting their child's learning;**
 - **That parents are encouraged to be actively involved in their child's education at school;**
 - **That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;**
 - **The carrying out of other activities, such as those described in section 1118 of the ESEA and section 1010 and 1116 of ESSA.**

Therefore, the district shall strive to develop meaningful and productive parental and community engagement that will result in partnerships that are mutually beneficial to the school, students, parents, and the community. To achieve such ends, the schools shall work to...

Goal 1: How will the LEA foster effective parental engagement strategies and support partnerships among school, parents, and the community to improve student achievement?

1. Therefore, under the district monitoring by Carl Easley, Superintendent; Kathy Lee, Assistant Superintendent; and Stephanie Lyons, Federal Programs Coordinator, the Title I schools and community shall jointly develop with parents and distribute to parents of Title I students, a district Schoolwide Title I School Parental Engagement Plan for 2017-2018 that the school and parents of students agree on to foster effective parental engagement strategies. The district encourages partnerships among school, parents, and the community to improve student achievement as the Title I Plan shows. Under the leadership of Sherry Breckenridge, District Parent Coordinator, and the District Title I Parental and Family Engagement Committee, parents, school personnel, and community members have developed a District Title I Plan. The plan integrates the four schools' Title I Plans and the statewide components for Title I Plans into the district's Title I Plan. The committee meets three times annually on September 14, December 14, 2017 and May 15, 2018. The district has an annual spring review process in place with meetings on May 15, 2018 to evaluate, revise, make recommendations, and update the Title I plan/Compact/Needs Assessments for the next year's Title I, Part A program and on May 17, 2018 to review the Federal Programs/ACSIP/Title I Program. After each school's Title I Plan has been voted in at the building level, it is integrated into a District Title I Plan developed and submitted to the state for approval on October 1 annually. Title I Plans for buildings and the district plan are disseminated by Amy Poindexter, Holly Melton, Leslie Mosley, and Lisa Chambers, Parent Facilitators; and Sherry Breckenridge, District Parent Coordinator, via hard copy at Parent-Teacher Conferences and/or in students' take home folders during the month of October. Distribution is documented via parent sign-off forms. The district Title I Plan becomes part of the overall Title I program and is utilized by the district's ACSIP committee in developing the Title I Application. The schools will also make the Title I School and District Title I Parent and Family Engagement Plan available to local parents and community via website; by making announcements of its availability to the community via notices distributed through the school, radio and newspaper; and by having it available at the annual Report to Patrons meeting on October 16, 2017. Each School's Title I Plan which comprises the District's Title I Plan is also placed in the Family Information Guide accessed at the beginning of each school year (August 22, 2017) by all families, K – 12, in hard copy or via on line access. Additionally, each school in the district will use its student handbook, school web site, and parent orientation meetings to communicate to parents how to view a copy of the District Plan on the school web site as well as each school's plan. The school will notify parents in an understandable language and uniform format and such communication shall be, to the extent practicable, translated as needed for non-English speaking families. The district adopted its School/Parent/Teacher/Student compacts to be distributed by August 22, 2017 via the parent facilitators in each Title I school as a part of its Title I School Parental Engagement Plan. Each of these components are part of the comprehensive Title I Part A Program. The district's plan is reviewed and updated in the fall with the District Title I Parent and Family Engagement Committee, (September 14, 2017) before submission to the state. Stephanie Lyons, Federal Programs Coordinator, (870-238-5030, extension 0308) and Sherry Breckenridge, District Parent Coordinator, (870-587-0350) will

facilitate this process. The parent and family engagement staff and parent committee members will serve on the District Parent and Family Engagement Committee for the entire year or longer in order to create, agree, disseminate, implement, and evaluate the plan. Parents and community members will have opportunities for comments and if parents do not approve the plan the comments will be submitted with the plan to the state department of education. Parent and Family Engagement Committee Members for 2017-2018 are listed under Goal 1: 7. The rough draft of the Wynne School District's Title I Parent and Family Engagement Plan 2017-2018 was developed on May 15, 2017 by the Parent and Family Engagement Committee and reviewed on September 14, 2017. It will be in effect for the 2017-2018 school year. The district's Title I Parent and Family Engagement Plan 2017-2018 was adopted September 14, 2017 at a meeting attended by the Title I Parent and Family Engagement Committee and other parents and school personnel.

2. The Wynne School District will involve parents and the community in the development, improvement and long range planning of its Title I program, which is part of the Arkansas Comprehensive School Improvement Plan (ACSIP), for the district by keeping parents informed about parental engagement programs, meetings, conferences, and other activities as well as providing opportunities for parents to engage in decision –making processes in the district's Title I, Part A program. These plans are evaluated and updated annually. Two meetings are conducted at the district level after similar meetings have been conducted at the building level for each school. The Title I Parent and Family Engagement Committee facilitated by Sherry Breckenridge, District Parent Coordinator; and Parent Facilitators, Amy Poindexter, Holly Melton, Leslie Mosley, and Lisa Chambers conduct a spring review of the district's Title I Plan/Compact 2017-2018 and Title I Needs Assessment 2017-2018 on May 15, 2018 from 9-10:30 a.m. The district's Annual Title I Program Spring Meeting, May 17, 2018, 9:00-10:30 a.m., is where the Title I Parent and Family Engagement Committee, parents, community members, alumni, certified and classified staff, and member(s) of administration review: current school policies and practices to ensure family participation with the school including the process for resolving parental concerns; current and new research based programs; curriculum; the Parent and Family Engagement Program and implemented strategies; perceptual and visual data from ACT Aspire Interim Assessments, Title I Needs Assessments for parents, students, teachers, and staff, on line assessment K-2, state mandated tests and in-house assessments in order to identify successes, needs and barriers to increased student achievement; interventions used within the Title I program to advance students; how funding is utilized; summer school and extended day programs; software programs/web sites used in student achievement such as Dream Box, Reflex Math, Classworks, Spelling City, Zearn, Kahn Academy, and others; and Federal Programs – Title I/ACSIP Plan. The content and effect of the Title I Plan and Title I program on promoting higher student achievement are further assessed as participants review changes in parental engagement by analyzing needs assessments; determining any barriers to parental participation; and update the Title I, Part A program, Title I Plan/Compact, and Title I Needs Assessments as needed. Stephanie Lyons, Federal Programs Coordinator (870-238-5030, extension 0308), Sherry Breckenridge, District Parent Coordinator (870-587-0350), and other designated staff across the district facilitate the Annual Title I Program Spring Meeting. The procedure for the spring review meetings is to review and share data and information about the program and plan with the stakeholders by having building administrators and/or coaches report to the group, and then the stakeholders break out into sub-committees representing each campus and the district in order to fully develop and update the district's Title I Plan and Title I program. Stephanie Lyons, Federal Programs Coordinator, and Sherry Breckenridge, District Parent Coordinator, recruit parents to serve on the Schoolwide Title I Parent and Family Engagement Committee. **Members of the Schoolwide Title I Parent and Family Engagement Committee for 2017-2018 are: District Staff:** Kathy Lee, Assistant Superintendent/Curriculum Director, Stephanie Lyons, Federal Programs Coordinator, and Sherry Breckenridge, District Parent Coordinator; **Community:** Nikki Jones, East Arkansas Community College, J.R. Smith, Cross County Sheriff, Becky Edgin, Cross County Bank, and Kitty Bingham, Cross County Health Department; **Parents:** Mildred Graham K-2, Chris McGruder K-2, Kameisha Davis 3-5, Kathy Helton 3-5, Justin Johnson 6-8, Jennifer McCracken 6-8, Treshna Stephens 9-12, Gregory Dale 9-12; and Lori Hunt, District Parent; **Parents' Advisory Council Representative:** Lori Wilson, parent 6-8; **Alumni Representative:** Keri House parent 9-12; **PTSA Representative:** Jill Nickerson; **Parent Facilitators/Staff:** Amy Poindexter K-2, Holly Melton 3-5, Leslie Mosley 6-8, and Lisa Chambers 9-12. A fall Schoolwide Title I/ Parent and Family Engagement meeting will be held on September 14, 2017 with the District Title I Parent and Family Engagement Committee and other interested persons to review any new data or make further updates/revisions needed to the plan for the 2017-2018 school year before the district's Title I Plan is submitted to Arkansas Department of Education by October 1, 2017. After a final review of the district plan, motions are made and a vote is taken to submit the plan as it has been developed. Information is shared with stakeholders about the updated Title I Plan for the year and parental notifications of the Title I program and plan are sent out. Information is shared throughout the year about the Title I, Part A program on a district level and on each individual campus to engage parents and the community in the program and decision-making process. Wynne School District shall participate in an annual Schoolwide Title I Report to Patrons on October 16, 2017 at 6:00 p.m. facilitated by Carl Easley, Superintendent; Kathy Lee, Assistant Superintendent; Stephanie Lyons, Federal Programs Coordinator; and building administrators to review and share information about the ACSIP Plan and Title I Program including information about Parents' Rights. Stephanie Lyons, Federal Programs Coordinator, and Sherry Breckenridge, District Parent Coordinator, are the school personnel responsible for presenting information to parents. Information about

the Title I program is also shared through the Parents' Advisory Council (PAC) meetings scheduled for October 10, 2017, 5:00 p.m. at the intermediate school; January 16, 2018, 5:30 p.m. at the junior high school; and April 5, 2018, 5:00 p.m. at Administrative Services. Stephanie Lyons, Federal Programs Coordinator; Title I Building Administrators; Sherry Breckenridge, District Parent Coordinator; Amy Poindexter, Holly Melton, Leslie Mosley, and Lisa Chambers, Parent Facilitators, are responsible for these meetings which are led by the PAC officers (Carrie McGee-President, Lori Hunt-Vice President, Patty Wells-Historian, Lori Wilson-Secretary).

3. The District has reserved a minimum of 1% of the Title 1, Part A allocation for parental engagement, with 90% going to Title 1, Part A schools receiving \$500,000 or more Title 1 funding. Title I and district funds are set aside to assist in eliminating barriers to parent and family engagement. The 2017-2018 funding is allocated to provide funds for parental engagement activities, parenting resources, and parent nights. Transportation and childcare are provided at select times to afford parents the opportunity to participate in school events and activities especially those that effect students' achievement such as Parent-Teacher Conferences. The district secures resources and staff for the English Language Learner (ELL) students and families to eliminate language barriers also. Suggestions for fund allocation are considered from Title I Building Administrators and staff. The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental engagement at the Parents' Advisory Council Meetings held throughout the year. Meetings will be on October 10, 2017, January 16, 2018, and April 5, 2018. Stephanie Lyons, Federal Programs Coordinator, oversees the allocation of these funds along with each Title 1 building administrator and the District Parent Coordinator.

4. The Wynne School District has a Title I Parent and Family Engagement program, which coordinates parental engagement activities with, and enhances the engagement strategies of other programs by holding parent meetings, conferences, and activities regularly throughout the year to increase parental engagement and build staff and parent capacity to engage. The district coordinates with other programs such as Arkansas Early Learning Head Start, HIPPPY, Parents as Partners, ASU/ABC Preschool, Wynne Community Enlightenment, Walker's Learning Academy, Kids for the Future, local private and church preschool programs, Cross County Collaboration for Pre-Schools, PTA/PTSA, and The Cross County Health Coalition. The Wynne School District also supports parent outreach for potential direct student services options like Public School Choice according to state guidelines. The District Parent Coordinator, Sherry Breckenridge attends quarterly pre-school meetings to collaborate on home instruction for pre-school children with state and private run pre-school programs. Contacts and written notification are given to pre-school programs for entry into Kindergarten. A Kindergarten transition/orientation program is scheduled for May 31, June 1, and June 2, 2017 to assist children and families in their transition to the school environment for 2017-2018. Wynne Primary School will work with local pre-kindergarten programs and Wynne Intermediate School to help provide a smooth transition from one school to the next by raising parent awareness of procedures and related activities. This will be facilitated by school counselors, administrators, and the district's parent coordinator. The school will host special orientation programs for parents and students to help with the transition. School tours are available to local preschools in spring 2017 during transition planning for 2017-2018. Orientation for second graders transitioning to third grade will be in May 2018. Kindergarten orientation was held before school began on August 3, 2017 (12:00 p.m. and 6:00 p.m.). Programs are presented throughout the year by Sherry Breckenridge, District Parent Coordinator, Amy Poindexter, Parent Facilitator, and/or Karen McClintock and Amelia Grider, School Counselors to enhance parenting skills of the pre-school parents while connecting them to the district's programs. An ASU-ABC preschool parent workshop on Kindergarten Readiness will take place September 11, 2017. A Parent Workshop on Reading Readiness will be held on November 13, 2017, and a Parent Workshop for Kindergarten Registration for 2018-2019 is scheduled for February 12, 2018. Three parent workshops for the AR Early Learning program are scheduled for October 10, 2017 (Kindergarten Readiness), November 14, 2017 (Behavior/5 Star Skills) and on February 13, 2018 (Kindergarten Registration). Workshops will be held with Wynne Community Enlightenment Center on September 11, November 13, 2017 and February 12, 2018. The district engages in collaborations with other programs too. One project that is a community collaboration is the primary school's Farm to You, February 5-7, 2018. The school collaborates with Cross County Extension Office, CrossRidge Community Hospital, ROTC, and high school students from Food Productions, Parenting, and HOSA classes. Sherry Breckenridge District Parent Coordinator; Debra Heath, Principal; Amy Poindexter, Parent Facilitator; Millie Collins, Cross County Extension Office; and Joy Shepherd, CrossRidge Community Hospital, facilitate this event. Wynne Intermediate School's fifth grade D.A.R.E. program is supported by local law enforcement. Students will participate in a 9-week program taught by local officers. Students also participate in a writing contest during the D.A.R.E. program. At the conclusion of the program, a ceremony is held and students receive t-shirts, essay awards, and certificates. This program will be coordinated by Sandra Hollaway, Principal; Cross County Sheriff, J.R. Smith; and the Wynne Police Department. It is funded by a grant. Wynne Intermediate School also involves students and parents in healthy eating habits through the University of Arkansas Agricultural Extension Office "Eating from the Garden" project. Students have the opportunity to visit and work in the Intermediate School garden. Students will receive a cabbage plant to grow at home. The largest cabbage plant grown is awarded a prize. Contact people are Millie Collins and Rick Wimberley with the Cross County Extension Office, and Sandra Hollaway, Principal. Included in the garden project is a nutrition and healthy eating segment in which volunteers from the

Cross County Extension Office and CrossRidge Community Hospital go in to third grade classrooms on a regular basis and conduct lessons. There is a component of the program which involves taking information home to parents to be integrated into families' healthy lifestyles also. Millie Collins and Joy Shepherd facilitate these lessons. Wynne Intermediate School will work with Wynne Primary School and Wynne Junior High School to help provide a smooth transition from one school to the next by raising parent awareness of procedures and related activities. This will be facilitated by Sandra Hollaway, Principal; Jessica Burkett, and Beth Huddleston, counselors; Holly Melton, Parent Facilitator; and Sherry Breckenridge, District Parent Coordinator. The school will host special orientation programs for parents and students to help with the transition. Orientation for second graders transitioning to third grade are in May, 2018 and the fifth to sixth grade transition student and parent sessions will be January 30, 2018 at 9:30 a.m., 10:30 a.m. and/or 6:00 p.m. Sessions are conducted to introduce students to the new campus and parent sessions are held to familiarize parents and students with the expectations at the next level of education. Wynne Intermediate School conducts SPARC Clubs for students regularly each month and this is coordinated with parent and business volunteers as well as school staff in order to provide student learning opportunities in clubs such as Forensic Science, Cosmetology, Art, Math, Babysitting, Yoga, Photography, and many others. Other parental engagement events that include coordination with those of other institutions' programs include: Transition Programs like the 6th and 7th Grade Pre-Registration Parent Meeting which will be held on January 23, 2018, at the Wynne Junior High School, and the 8th Grade Smart Core Parent Meetings, February 15, 2018. Senior Orientation Night on September 12, Financial Aid Night on October 5, and College Fair on October 19 are collaborated with area colleges to share pertinent information with students and their families at the high school as students prepare for post-secondary education plans. Lisa Chambers, Parent Facilitator; Sherry Breckenridge, District Parent Coordinator; Junior High Counselors, Sherry Spencer and Donna Harris; and the High School Counselors, Lisa Turner, Jill Nickerson, and Laurie Fowler will be responsible for these events. There is also an opportunity to participate in both a PTA group which is a collaboration between the primary/intermediate schools, parents and staff and a PTSA group which is a collaboration between the junior and senior high schools, parents, staff, and students. Elizabeth Mills, PTA President, Jill Nickerson, PTSA President, will conduct membership drives for 2017-2018. Sherry Breckenridge, District Parent Coordinator, Amy Poindexter, Holly Melton, Leslie Mosley, and Lisa Chambers, Parent Facilitators, act as liaisons to the PTA/PTSA. PTA holds an annual cookie dough fundraiser in which the PTA purchased a 3D printer, a drone, a chrome book cart/chrome books, playground equipment, funded Mother/Son movie night and the Village Creek Trick or Treat booth for the intermediate school, and \$3,000 of prizes for treasure boxes at the primary school in 2016-2017. A collaboration between the junior and senior high schools PTSA, and community for 2017-2018 is a concession stand fundraiser for grades 6-12. The junior high and high schools are collaborating with the Cross County Extension office and local banks, parents, and community members on a financial planning program entitled "Get Real Here's the Deal" for a targeted population of 8th and 10th graders in 2017-2018. Leslie Mosley, and Lisa Chambers, Parent Facilitators, Sherry Breckenridge, District Parent Coordinator, Luanne Dugan and Sherrie Kennedy, Teachers 9-12, Sandra Smith, WHS Assistant Principal, Christine Williams, Career Coach, and Kelly Vaught, Teacher 6-8 are responsible for facilitating these workshops. The Financial Planning Program for students in grade 10 will take place October 26 and will be followed-up by a parent math night related to financial planning on October 26 at the high school. The schools in the district are regularly involved with community service projects that involve not only students but also the parents and community as well such as the intermediate school's Go Jim Go project, junior high school's Tab Top Project for St. Jude's Children's Hospital, and the high school's canned food drive. Lastly, three of the schools in the district; Wynne Intermediate School, Wynne Junior High School, and The Academies of Wynne High School have an EAST program where students regularly collaborate with parents and the business community to implement the programs' initiatives. The Wynne School District is one of a select few districts that has a continuous EAST program for students in grades 3-12. EAST Night Out (October 17, 2017) is conducted for parents and community members annually to interact and view projects EAST has initiated. Parents and community members are encouraged to have active collaboration roles in the Academies of Wynne High School which is a career academy model implemented at the high school in 2015-2016 and which continues expanding each year. In 2016-2017 the high school hosted its first BCH2 Student Academy Conference with past alumni and the business community as well as parents, promoting career choices. Such parent nights are documented via agendas, sign-in sheets, minutes, handouts, and pictures and are the responsibility of the Parent Facilitators (Amy Poindexter K-2, Holly Melton 3-5, Leslie Mosley 6-8, and Lisa Chambers 9-12) and the District Parent Coordinator, Sherry Breckenridge.

5. A parental engagement contact person has been secured for each Title I, Part A School as well as the District Parent Coordinator, Sherry Breckenridge. Amy Poindexter, Wynne Primary School, Holly Melton, Wynne Intermediate School, Leslie Mosley, Wynne Junior High School, and Lisa Chambers, Wynne High School will serve as parent facilitators for each campus to enhance the awareness and skills regarding parental engagement to staff and parents in grades K-12.

6. To ensure the continued improvement of the district's Title I Parent and Family Engagement Program, the district will conduct reviews of its ACSIP, Schoolwide Title I Program, and Parent and Family Engagement Plans annually. The Wynne School District will conduct a review of the effectiveness of the Title I Parent and Family Engagement Plan annually each spring on May 15, 2018, 9:00-10:30 a.m., with the District Schoolwide Title I Parent and Family Engagement Committee.

Committee Members are listed in Goal 1: 2. The parental engagement committee will discuss and evaluate the current year's Title I Plan in relation to Title I law, perceptual data gathered from the Title I Needs Assessments conducted in fall, 2017, other visual assessment data used by each campus, and the evaluation form completed by the committee evaluating the 2017-2018 Title I Plan while also examining their effect on promoting higher student achievement. This is accomplished by breaking out into sub-committees to review the plan's effectiveness in all schools in the district. Changes and updates will be made as warranted. Information will be reviewed on parental participation in school events, parent workshops and parent needs, the effectiveness of parental engagement strategies, and the engagement of parents in activities to support students' academic growth. Information will be shared regarding site visits conducted by administrators to observe parental engagement in the district. Findings from the evaluation process will be used to make recommendations for parental engagement plan revisions and to provide suggestions for designing school improvement policies, relating to parental engagement. Then a District Schoolwide Annual Title I Spring Meeting is scheduled for May 17, 2018, 9:00-10:30 a.m. that is facilitated by Stephanie Lyons, Federal Programs Coordinator, and Sherry Breckenridge, District Parent Coordinator. Committee members of the district's Schoolwide Title I Parent and Family Engagement Committee (named in Goal 1:2) and other designated guests and staff attend and/or present data at this meeting. Committee members and guests will review: current school policies and practices to ensure family participation with the school including the process for resolving parental concerns; current and new research based programs; curriculum; the Parental Engagement Program and implemented strategies; visual and perceptual data from ACT Aspire Interim Assessments, Title I Needs Assessments for parents, students, and teachers, on line assessment K-2, state mandated testing and in-house assessments in order to identify successes, needs and barriers to increased student achievement. Building administrators and/or instructional facilitators give the committee reports of the Title I program at each campus too. After all findings are analyzed and discussed in the committees, both the Title I Program and the Title I Parent and Family Engagement Plan are updated as needed each spring for the next school year and a motion, second, and vote is taken to accept the district's Schoolwide Title I Plan revisions to become part of the larger District ACSIP Plan. Each fall, the district's Title I Parent and Family Engagement Committee meets in September to review any new data relevant to Title I Plans, Parents Rights under Title I law, public and parental notification of the Title I Program, how beneficial the program is, and any changes to the Title I Plan for the 2017-2018 school year. Parents and community members will have opportunities for further comments and suggestions at this meeting on September 14, 2017, 9:00 a.m., before it is submitted to Arkansas Department of Education on October 1, 2017 for approval. Persons responsible are Stephanie Lyons, Federal Programs Coordinator, and Sherry Breckenridge, District Parent Coordinator.

7. The Wynne School District has developed a District Schoolwide Title I Parent and Family Engagement Committee to create the district's Schoolwide Title I Parent and Family Engagement Plan and implement parent and family engagement activities named in the plan as well as disseminate information to the community to promote parental engagement in the Title I, Part A schools. Parents, community, and staff are recruited by Stephanie Lyons, Federal Programs Coordinator, and Sherry Breckenridge, District Parent Coordinator, to serve on the district's Schoolwide Title I Parent and Family Engagement Committee. **Members of the Schoolwide Title I Parent and Family Engagement Committee for 2017-2018 are: District Staff:** Kathy Lee, Assistant Superintendent/Curriculum Director, Stephanie Lyons, Federal Programs Coordinator, and Sherry Breckenridge, District Parent Coordinator; **Community:** Nikki Jones, East Arkansas Community College, J.R. Smith, Cross County Sheriff, Becky Edgin, Cross County Bank, and Kitty Bingham, Cross County Health Department; **Parents:** Mildred Graham K-2, Chris McGruder K-2, Kameisha Davis 3-5, Kathy Helton 3-5, Justin Johnson 6-8, Jennifer McCracken 6-8, Gregory Dale 9-12, Treshna Stephens 9-12, and Lori Hunt, District Parent; **Parents' Advisory Council Representative:** Lori Wilson, parent 6-8; **Alumni Representative:** Keri House parent 9-12; **PTSA Representative:** Jill Nickerson; **Parent Facilitators/Staff:** Amy Poindexter K-2, Holly Melton 3-5, Leslie Mosley 6-8, and Lisa Chambers 9-12. The district's Schoolwide Title I Plan is created and developed to ensure needs are addressed and funding is in place in the ACSIP plan for 2017-2018. The plan has been developed by parents, school personnel, and community members by implementing the statewide components for Parent and Family Engagement Plans and is reviewed and revised annually each spring. It is posted on the school website in fall, 2017-2018, after state approval of the plan is received; notices are posted on line and distributed to parents and the community via newspaper, radio, and parent notices informing them of the availability of the schools' and district's Schoolwide Title I Plans and how to access them on the school's website at www.wynneschools.org. Copies of the School plans which make up the District Title I Plan are in the Family Information Guide, available to all families in hard copy or via on line access by August 22, 2017. Each school's plan is reviewed and updated in the fall, before it is integrated into the district's Title I Plan, which is reviewed at the district level on September 14, 2017 by the district's Schoolwide Title I Parent and Family Engagement Committee and submitted, to the state by October 1, 2017. Stephanie Lyons, Federal Programs Coordinator, and Sherry Breckenridge, District Parent Coordinator, Amy Poindexter, Primary Parent Facilitator, Holly Melton, Intermediate Parent Facilitator, Leslie Mosley, Junior High Parent Facilitator, and Lisa Chambers, High School Parent Facilitator, will facilitate this process. Sherry Breckenridge, District Parent Coordinator, and parent facilitators across the district are responsible for disseminating the school and district Title I Plans and obtaining parent signature forms verifying they have received a copy of the Schoolwide Title I Plans.

Parental Engagement activities are implemented from the 2017-2018 Schoolwide Title I Parent and Family Engagement Plan at parenting nights such as Wynne Intermediate School's Tailgating with Math and Literacy Night scheduled for September 22, 5:30 p.m. which is a parent night facilitated by Sandra Hollaway, Principal, Holly Melton, Parent Facilitator, Sherry Breckenridge, District Parent Coordinator, and Instructional Facilitators in Math and Literacy, for staff to share: math and literacy instruction and the school's goals as a School of Innovation for 2017-2018. The primary school has a math and literacy night entitled Everyone's a WYNNER, scheduled for October 3, 2017, from 5:30-7:00 p.m., to provide parents with information about the curriculum at the primary school and how parents can support their child's math and literacy efforts at home. It is facilitated by Debra Heath, Principal; Amy Poindexter, Parent Facilitator; Sherry Breckenridge, District Parent Coordinator; Instructional Facilitators in Math and Literacy; and staff. A Spring STEAM (Science, Technology, Engineering, Art, and Science) Night will be March 1, 2018 at the primary school. EAST Night Out, facilitated by EAST instructors is scheduled for October 17, 2017 at the intermediate, junior, and senior high schools. It is an opportunity for parents and community members to view and participate in students' projects for 2017-2018. The projects are a collaboration with business and community leaders throughout the district. Junior high has a math night scheduled for September 18, 2017, facilitated by David Stepp, Principal, Tammy Taegtmeier, Math Coach, Leslie Mosley, Parent Facilitator, and Sherry Breckenridge, District Parent Coordinator, and staff, that is a parent night to provide students and parents with tools to help students succeed academically. The high school has a Family Science and Literacy Night scheduled for December 7, 2017, 5:00-7:00 p.m. facilitated by the Science Team led by Adam Goins and staff, the English Department staff, Lisa Chambers, Parent Facilitator, and Sherry Breckenridge, District Parent Coordinator. A new night is the junior high Career Planning/College Night scheduled for January 16, 2018, 6:00 p.m., facilitated by David Stepp, Principal, Kelly Vaught, Career Orientation Teacher, Christine Williams, Career Coach, Leslie Mosley, Parent Facilitator, and Sherry Breckenridge, District Parent Coordinator, and staff. Parents shall participate in other parenting nights as set by Schoolwide Title I Schools in their individual plans. Such parent nights are documented via agendas, sign-in sheets, minutes, handouts, and pictures and are the responsibility of the Parent Facilitators (Amy Poindexter K-2, Holly Melton 3-5, Leslie Mosley 6-8, and Lisa Chambers 9-12) and the District Parent Coordinator, Sherry Breckenridge.

The Wynne School District will keep parents informed about Title I Parent and Family Engagement Programs, meetings, and other activities they may be involved in by using a variety of communication strategies to provide and disseminate additional information to parents and to increase parental engagement in supporting classroom instruction:

- ✓ Sherry Breckenridge, Title I District Parent Coordinator distributes a monthly Parents Make a Difference Newsletter (in parent-friendly language) to parents. It is available on line in four versions: Early Childhood, Elementary, Middle School, and High School. It includes school news, a calendar of school activities, and parenting tips and developmentally appropriate activities relating to school achievement (such as homework tips, organizational skills, and study skills) for the home environment. The District Parent Coordinator also distributes the newsletter, calendar, and parent pointers information to the Title I Parent Facilitators at each campus to use in compiling the building level newsletters and calendars monthly/bi-monthly.
- ✓ Janet Smith will create and maintain a district web site to share calendars, activities, announcements, state required reports, staff and employee information, employment opportunities, curriculum information, and sporting events throughout the district. The web site contains web pages for each grade. Homework activities and pertinent classroom information will be available on grade level web sites. Instructional Facilitators at each campus (Cindy Harris, Shelia McKnight, Jamie Russell, Connie Mitchell, Shirley Taylor, Robbie Roach, and Tammy Taegtmeier) and/or grade level chairs maintain these websites. Parents may use e-mail to communicate with members of the school staff.
- ✓ Janet Smith, Technology Integration Specialist, and Sherry Breckenridge, District Parent Coordinator, are responsible for maintaining a parent resource section (Parent Center) on the district's web site, www.wynneschools.org, with parenting links to numerous resources and information including all state required parent and family engagement information, , The Parent Institute Newsletter, forms parents may need, information on school lunches and menus, Title I Plans, Title I Needs Assessments and many other parenting resources.
- ✓ Parents shall use technology to monitor school websites, to communicate with teachers, and complete needs assessments.
- ✓ The district and teachers may communicate with parents daily and weekly in grades K-5 via a daily home/school communication folder. Parents will be asked to sign the folder and send it back to the respective schools. The folders have pockets and plastic sleeves for placing notes, newsletters, calendars, and homework. Classroom tests are sent home every Tuesday in the folder for grades K-5. HAC (Home Access Center) is available through Eschoolplus for parents' to monitor students' academic progress K-12 and communicate with teachers. School Title I Plan summaries are also placed in the student planners and communication folders in grades K-5.
- ✓ Throughout the district teachers and parents will communicate on an individual basis about their child's progress. Records of parent contacts are documented by each teacher in a parent contact folder.

- ✓ The Wynne School District will provide parents with progress reports/report cards every four and a half weeks with information regarding their child's academic progress. Report cards will be distributed at the end of each nine weeks.
- ✓ Across the district, counselors are available at all campuses K-12 to provide parents and students with students' standardized test scores and an explanation of scores as needed as well as to aid in planning for students' academic success and post-secondary education.
- ✓ Sherry Breckenridge, District Parent Coordinator, Amy Poindexter, Primary Parent Facilitator, Holly Melton, Intermediate Parent Facilitator, Leslie Mosley, Junior High Parent Facilitator, and Lisa Chambers, High School Parent Facilitator, will send announcements home with students in students' communication folders; utilize Enotes and send texts via Remind; post notices in school facilities, on social media like school Facebook pages and the district marquee; and provide information to local newspapers and radio stations about parent workshops and meetings to keep parents abreast of current events and educational activities.
- ✓ Across the district parents shall have opportunities to review school handbooks placed on the district web page annually in August, and the Family Information Guides, placed on line by August 22, 2017 to be informed of student expectations.
- ✓ The Wynne School District ensures opportunities for parents to interact with their children in the home environment using computer software programs/web sites to improve students' literacy and mathematical skills such as Dream Box, Reflex Math, Classworks, Zearn, Kahn Academy, and Spelling City.
- ✓ The district provides opportunities for parent-teacher conferences throughout the 2017-2018 school year in grades K-12. Each Title I shall strive to include a flexible time-frame for the conferences ranging from 4:00-7:30 p.m. in grades K-5 and 4:30-7:00 p.m. in grades 6-12 to allow more parents the flexibility in their work schedules to attend. Dates for parent-teacher conferences for 2017-2018 are: September 11, 2017, 6-8; September 12, 2017, 9-12; October 19, 2017, K-2; October 23, 2017, 6-8; October 26, 2017, 3-5; November 6, 2017, 9-12; January 8, 2018, K-2; January 25, 2018, 3-5; January 29, 2018, 6-8; February 8, 2018, 9-12.
- ✓ The parent facilitators, district parent coordinator, migrant and homeless/foster liaison will make home visits to keep parents involved in students' education, health and social needs. The liaisons communicate regularly with parents on education, needs, barriers, and communication issues for students in the migrant, homeless, and English language learner programs.

8. The Wynne School District involves parents in the process of school review and improvement under Section 1116 of No Child Left Behind and ESSA. Parents and the community are involved in the development of the long range planning of the district Title I Program by working jointly on the Arkansas Comprehensive School Improvement Plan (ACSIP). Parents are informed of School Improvement status, choices for parents in educating their student, and opportunities to serve as representatives on school improvement teams. The district will implement a committee (s) of parents who will work with staff in the overall education plan for students. Parents are recruited by Stephanie Lyons, Federal Programs Coordinator, and Sherry Breckenridge, District Parent Coordinator, who will see that parents are involved in the process of school review at the district level and that parents serve on school improvement planning committees such the district's ACSIP Committee, District School Community Council, District Title I Parent and Family Engagement Committee, Title I Parents' Advisory Council (PAC), Alumni Committee, Handbook committee, and other district planning committees. Reasonable and necessary expenses associated with parental engagement activities shall be approved and put in the ACSIP Plan. Stephanie Lyons, Federal Programs Coordinator; and Sherry Breckenridge, District Parent Coordinator; are responsible personnel. Parents and community members are partners in the decision- making processes and review of programs for the Wynne School District on a regular basis. Parent suggestions and input are welcomed and desired. The district shall conduct school improvement meetings in order for parents to be aware of and involved in the school improvement plan. The Schoolwide Title I Report to Patrons will be October 16, 2017 at 6:00 p.m. facilitated by Carl Easley, Superintendent; Kathy Lee, Assistant Superintendent; Stephanie Lyons, Federal Programs Coordinator; and all building principals. The district shall notify parents of the School Improvement Status by written notice and at the Title I Meeting annually. The district provides parents with timely information about our School Improvement Plan (ACSIP) and Title I Parent and Family Engagement Plan, by October 1, 2017. The Title I School/Parent/Teacher/Student Compact information is shared by August 22, 2017. Information about the Annual Title I Meetings such as one scheduled for Wynne Primary on October 3, 2017, and Information about the PAC Meetings scheduled for October 10, 2017, 5:00 p.m. at the intermediate school, January 16, 2018, 5:30 p.m. at the junior high school, and April 5, 2018, 5:00 p.m. at Administrative Services is communicated to parents too. The Family Information Guide is distributed on August 22, 2017 by sending home and publishing notices to parents pertaining to the districts' plan at the beginning of each school year in September and throughout the year as needed. Each Title I school's parent facilitator (Amy Poindexter K-2, Holly Melton 3-5, Leslie Mosley 6-8, and Lisa Chambers 9-12) and the District Parent Coordinator, Sherry Breckenridge, is responsible for providing this information to stakeholders. Parents and community members are also part of the Special Education Advisory Committee, School Guidance Committees, Title I Committees, School Community Councils and PTA/PTSA at the building level. Each Title I school parent facilitator (Amy Poindexter K-2, Holly Melton 3-5, Leslie Mosley 6-8, and Lisa Chambers 9-12) is responsible for involving parents and Sherry Breckenridge, District Parent Coordinator in the process of school review at the building level.

Goal 2: How will the school provide coordination, technical assistance, and other support necessary to assist school in planning and implementing effective parental engagement?

1. Wynne School District staff will observe parental engagement practices at four Schoolwide Title I schools in the district to ensure that the actions listed in each school's Title I Parent and Family Engagement Plan are being implemented. This is accomplished via scheduled site visits and observations conducted in the district by Carl Easley, Superintendent, Kathy Lee, Assistant Superintendent, and Stephanie Lyons, Federal Programs Coordinator, with building administrators and staff to review: how the curriculum incorporates parental engagement strategies to help parents aid their child in increasing student achievement; parental engagement practices; and how parent nights and Title I activities are driven by data and the Title I Needs Assessments results. Further, Sherry Breckenridge, District Parent Coordinator, meets with building parental engagement and Title I committees and the parent facilitator of each school to ensure each school is implementing its Parent and Family Engagement Plan and to schedule parent and family engagement activities. Good parental engagement practices will be shared and modeled. The Schoolwide Title I Needs Assessment is disseminated in fall, 2017 for parents, students, and staff to provide input on the Title I Program and the Parent and Family Engagement Program. Sherry Breckenridge (District Parent Coordinator) and Parent Facilitators, Amy Poindexter K-2, Holly Melton 3-5, Leslie Mosley 6-8, and Lisa Chambers 9-12, will also observe parental engagement as it is implemented in the Title I, Part A schools at parental engagement activities in the district and will make site visits to other area schools and parent centers when opportunities arise to discuss and explore best practices and model successful parental and community engagement programs to suit the needs of our Title I parents. Best practices shared at parent and family engagement trainings are modeled throughout the district. Personnel will observe parental engagement participation and practices at parent events such as Meet the Teacher Night, math and literacy nights, committee meetings, and through observations of staff and parent interaction. The Academies at Wynne High School staff will continue to research parent and community engagement practices to model for its academy model in grades 9-12 also.

2. The district will enhance the awareness and skills of its teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners regularly through staff collaboration and professional development in parental engagement and communication skills. Title I and district staff will also be educated to know how to implement Parent and Family Engagement programs that will promote positive partnerships between the school and parents. Staff will attend appropriate workshops to enhance skills as needed. Faculty will participate in professional development as scheduled for 2017-2018 This will be the responsibility of Carl Easley, Superintendent, Kathy Lee, Assistant Superintendent, Stephanie Lyons, Federal Programs Coordinator, and Building Administrators to schedule district professional development. Staff is educated through engagement seminars and other related professional development programs providing the required professional development hours and activities such as Wynne School District's staff participating in workshops during in-service, staff attending curriculum workshops, administrators attending Federal Programs Conferences, parent coordinator attending the state Family Engagement Conference annually each fall, and the McKinney Vento State Homeless Assistance Act Conference, August 3-4, 2017. Parent suggestions are considered in educating staff. For example, after bullying was identified as a parent concern on annual surveys in 2012-2013, the district has implemented professional development training, activities, and programs focusing on bullying and bullying prevention. In 2016-2017 the district focused on cyberbullying/internet safety, and technology by hosting a parent night for students in grades 6-12 and their parents with local law enforcement, and Dr. Elaine Kemp, MidSouth Health Systems, on November 17, 2016. The district plans to expand this event with parent/student workshops on Safety on Social Media Nights for grades 6-8 (November 7, 2017, 6:00 p.m.) and grades 9-12 (November 9, 2017, 5:30 p.m.) The parent facilitators (Amy Poindexter K-2, Holly Melton 3-5, Leslie Mosley 6-8, and Lisa Chambers 9-12) at each Title I school and the District Parent Coordinator, Sherry Breckenridge, are responsible for enhancing staff training and communication with parents as equal partners. Each Title I school will also ensure that a friendly, welcoming environment is provided to foster partnerships based on equality between its staff and parents. Math and Literacy Facilitators are available to engage parents as needed to promote students' academic success. The Wynne School District provides a parent resource center for parents as equal partners. Parents may check out materials, use the computer to check grades, and visit educational web sites. Parents will be encouraged to view the Title I Plan on the district website and in the parent resource center or media center. The school will open the resource center at hours that are convenient to parents for surveys or special activities. The Parent Center is open daily 8:00 am-4:00 pm. Sherry Breckenridge, District Parent Coordinator is available and will provide resources for parents to learn about child development, child rearing practices, parent/guardian support, and academic strategies that are designed to engage parents as full partners in their child's education. The district parent coordinator also provides student skill packets for students and parents as needed to improve students' academic skills and close the achievement

gap with the district's struggling students as well as to enrich the district's highest performing students. The District Parent Center located at 1500 N. Lemons St. (phone 870-587-0350) is a resource to enhance parenting skills. Parent Workshops are planned for 2017-2018 on topics pertinent to parents such as How to Help Children at Home, Food on a Shoestring Budget (March 8, 2018, 5:00 p.m.), and Safety on Social Media Nights (November 7, 6:00 p.m. and 9, 5:30 p.m. 2017). Select parent representatives may be invited to attend Parental Engagement Conferences in the state with the parent facilitators and parent coordinator as they are scheduled.

The Wynne School District invites parents to participate in the following types of roles and activities to increase their engagement and support for student learning as equal partners with school staff:

- Reading buddy, mentor, teacher assistant, tutors, special parent lunches, Book Fair helpers, Grandparents Days, Field Day volunteers, family nights, parent education workshops, orientation presentations, open house, PTA/PTSA, guest speakers, SPARC Clubs, collaborative projects, and serving on committees

Parents are encouraged to become actively engaged in the parent Volunteer Program and to communicate parent and family needs to the parent facilitators and the parent coordinator. Sherry Breckenridge, District Parent Coordinator, will provide information to parents about volunteer opportunities as partners in students' education. A list of volunteer opportunities will be provided and ideas solicited for volunteer efforts during the volunteer orientation conducted by Sherry Breckenridge who will explain the requirements to parents for volunteering in schools and encourage them to become engaged. A brief training session will provide parents and community members with the information they need to participate and make the experience pleasant and successful. The District Volunteer Orientation will be September 7, 2017 from 8:30-9:30 a.m. Participants will be provided with a Volunteer Handbook, complete Volunteer/Parent Interest Surveys, and FERPA forms. Buildings have the flexibility to recognize volunteers on each campus annually and the district acknowledges the importance of volunteers in the schools via radio and newspaper. Parents will be surveyed at the beginning of the school year regarding ways they would like to volunteer in the school and a volunteer directory will be created by the parent facilitators: Amy Poindexter, Holly Melton, Leslie Mosley, and Lisa Chambers at the building level; and merged into a district volunteer directory by Sherry Breckenridge, District Parent Coordinator, for schools' use in procuring volunteers. Staff are encouraged to welcome and utilize parent volunteers across the district. The Wynne School District also has a Resource Directory available to help families meet their needs in the District Parent Center.

3. The district will ensure to the extent possible that information is sent home in a language and form that parents can understand. In order to provide the best academic success for students and to work with parents as equal partners, Sherry Breckenridge (District Parent Coordinator), Parent Facilitators, Amy Poindexter K-2, Holly Melton 3-5, Leslie Mosley 6-8, and Lisa Chambers 9-12, and the English Second Language (ESL) Coordinator, Marjorie Crawford, will translate the Family Information Guide, Title I Plan/Compact, and other important papers to Spanish and other languages as needed for students in the English Language Learner program as well as any non-English speaking families in 2017-2018. Translators are invited to conferences when possible to ensure families' comfort within the school setting. Teachers often utilize computer translation programs to provide common information to families in an understandable language. Staff at Title I, Part A schools may collaborate with Marjorie Crawford, English Language Learner Coordinator for the Wynne School District or with Sherry Breckenridge, District Parent Coordinator, when translations are needed for students and families. The Family Information Guide, Title I Plan, and Title I Compact will be translated as needed for families in 2017-2018. The District Parent Coordinator, Sherry Breckenridge, provides assistance to English Secondary Language (ESL) families by setting up tutoring assistance for families to learn English, escorting students and their parents' to medical facilities to obtain immunizations and medical care, assisting families with completing important papers, and hosting communication meetings at the building level with the ESL Coordinator, school staff, and the parents to help families transition into the school district. Parents are encouraged to communicate parent and family needs to the ESL coordinator, parent facilitators and the district parent coordinator as needed.

4. The district and each Title I, Part A school is monitored by Carl Easley, Superintendent; Kathy Lee, Assistant Superintendent; Stephanie Lyons, Federal Programs Coordinator; and Sherry Breckenridge, District Parent Coordinator; to ensure that schools perform the following tasks:

5. The Wynne School district shall jointly develop with parents a Schoolwide Title I Parental Engagement Plan 2017-2018 that is disseminated to Title I parents and shared with the community. Under the leadership of Sherry Breckenridge, District Parent Coordinator, in conjunction with the District Title I Parent and Family Engagement Committee and the District School

Community Council, the district has developed and disseminated its Title I Parent and Family Engagement Plan for 2017-2018. The 2016-2017 Title I Plan was reviewed and revised at the district's Annual Title I Spring Meeting, May 15, 2017. The 2017-2018 Title I Plan was developed and agreed upon by parents, school personnel, and community members at the district's spring meeting, by following statewide components for Title I Plans and utilizing information from the evaluation of the 2016-2017 Title I Plan. The annual review and evaluation of the 2017-2018 Title I Plan will be conducted by the district's Title I Parental Engagement Committee on May 15, 2018 following committee recommendations and the evaluation of the Title I Plan. The District's Schoolwide Title I Program Spring Meeting scheduled for May 17, 2018 will follow. Before the district's Title I Plan is developed annually, each Title I, Part A School under the leadership of the parent facilitator, school staff, and district parent coordinator, develops a Schoolwide Title I Plan in collaboration with its Parental Engagement Committee/School Community Council for the following school year (May, 2017 for 2017-2018). A motion is made to accept the completed plan at each campus and a vote is taken to submit the plan to the district's Title I Parent and Family Engagement Committee. Next, each campus' Title I Plan is integrated into the District Title I Plan as it is developed with parents, community and staff at the district's spring review conducted on May 15, 2017. Next spring the current year's plan (2017-2018) is reviewed, evaluated, and revised for the following year (District Schoolwide Title I Parent and Family Engagement Meeting, May 15, 2018). The district's Title I Plan is further reviewed and/or revised as needed with the committee at the district's Schoolwide Title I Parent and Family Engagement Committee meeting on September 14, 2017, before submitting it to the state for approval on October 1 annually. The district's Schoolwide Title I Plan is disseminated by Sherry Breckenridge, District Parent Coordinator, and Parent Facilitators, Amy Poindexter K-2, Holly Melton 3-5, Leslie Mosley 6-8, and Lisa Chambers 9-12, via hard copy with parent signatures obtained verifying receipt of a copy of the plan. Title I plans for the schools will be posted on the web site by October 21, 2017 and the district Title I Plan is posted on the district's website, www.wynneschools.org once state approval of the plan is received. Notices are distributed to parents and the community, announcements are run in the newspaper and on the radio, and notification of the plan's availability is posted on the district web site. Sherry Breckenridge, District Parent Coordinator, and Janet Smith, Technology Integration Specialist is responsible for placing the Title I Plan on line. Copies of the district's Title I Plan are posted in Title I, Part A schools and are provided at annual Title I meetings held each fall for further review by parents and community. Furthermore, the Title I, Part A School's Title I Plan, which comprises the district's Schoolwide Title I Plan 2017-2018, is in the Family Information Guide accessed at the beginning of the school year (August 22, 2017) by all families. Parents sign off that they access the building Title I Plan by requesting a hard copy or via on line access at www.wynneschools.org.

6. Meetings will be held at various times during the day or evening to better accommodate parents' work schedules and show flexibility on the part of the school. The Kindergarten/New Student Orientation is held at noon and again at 6:00 p.m. on August 3, 2017. Parent/Teacher Visitation has a large window (4:00-7:30) to accommodate parents' schedules. Parents who cannot attend Parent/Teacher Visitation during those hours are notified in the Family Information Guide, on the school website, and in the school newsletter that a conference may be scheduled during the teacher's conference period. Some parent workshops take place during the working day such as Pre-K parent workshops at 2:45 p.m. and 4:30 p.m. while others like Math and Literacy Nights are conducted in the evenings. Kindergarten Registration is conducted from 8:30-3:30 p.m. during March and one session is conducted from 5:00-6:30 p.m. to allow greater flexibility for parents. Smart Core Pre-Registration and transition parent meetings may be conducted annually in both the morning and the evening to allow greater flexibility for parents. Title I schools' building administrators (Debra Heath K-2, Sandra Hollaway 3-5, David Stepp 6-8, and Keith Watson 9-12) are responsible for allowing flexible times to be provided for parent activities.

7. The Wynne School District will provide information to parents about the district's school program, including its long range planning by working jointly on the Arkansas Comprehensive School Improvement Plan (ACSIP) of which the Title I Program and Title I Plan are a part, at each Title I, Part A School, including the Parent Information Guide in a timely manner each fall. Information is provided to parents and community at the annual Report to Patrons during the regularly scheduled School Board Meeting on October 16, 2017 at 6:00 p.m. facilitated by Carl Easley, Superintendent, Kathy Lee, Assistant Superintendent, Stephanie Lyons, Federal Programs Coordinator, Glenda Vance, Special Services Director, Title I school administrators K-12, and Sherry Breckenridge, District Parent Coordinator, about the school's program advising parents of the schools' participation in the Title I Program, its requirements, and parents' right to be involved in Title I and district programs. At the meeting, parents are also informed about Arkansas' Academic Standards, Assessments and local curriculum by Title I School Administrators (Debra Heath K-2, Sandra Hollaway 3-5, David Stepp 6-8, and Keith Watson 9-12). Additionally, Mrs. Stephanie Lyons (Federal Programs Coordinator) and Sherry Breckenridge (District Parent Coordinator), will provide information regarding parental rights in Title 1 and the district's Title I program. At the district's Title I Parent and Family Engagement Committee Meetings scheduled for September 14, 2017, December 14, 2017, and May 15, 2018 and the district's Annual Title I Spring Meeting scheduled for May 17, 2018, the Schoolwide Title I Plan, Title I Needs Assessments, and Title I Program are reviewed. Stephanie Lyons, Federal Programs Coordinator, Building

Administrators, Sherry Breckenridge, District Parent Coordinator, Parent Facilitators, Amy Poindexter K-2, Holly Melton 3-5, Leslie Mosley 6-8, Lisa Chambers 9-12, and school staff will provide parents information about the school's program by sharing information with parents at the Back to School Nights K-5 (August 9, 2017), Orientation Nights 6-8 (August 10, 2017), the Academies of Wynne High School Open House 9-12 (August 10, 2017), and math and literacy nights scheduled for the fall like the Intermediate Tailgating with Math and Literacy Night on September 22, 2017. Mrs. Stephanie Lyons (Federal Programs Coordinator) and Sherry Breckenridge (District Parent Coordinator), will also provide information regarding parental rights in Title 1 and the district's Title I program at building level Annual Title I meetings scheduled for: Wynne Primary School, October 3, 2017; Wynne Intermediate School, September 22, 2017; Wynne Junior High School, September 18, 2017; and Wynne High School, September 12, 2017. Parent Facilitators, Amy Poindexter K-2, Holly Melton 3-5, Leslie Mosley 6-8, and Lisa Chambers 9-12, and Sherry Breckenridge, District Parent Coordinator, will develop a Family Information Guide, which will be available for viewing online under the Parent Center tab on the district web site by August 22, 2016. Families may also request a hard copy of the guide. The guide will provide information about school procedures, teacher conference times, parent and family engagement events and activities, the school calendar, medication procedures, the Title I Plan, curriculum, clubs, absenteeism, and other important information. Parents will sign documentation that they have accessed the information online or requested a hard copy of the Family Information Guide. The Family Information Guide is reviewed, updated, and revised annually to keep it current for families' use. It is also translated into other languages, as needed especially Spanish. Parents will be notified of its availability by August 22, 2017 via notices sent home, newspaper, radio, and postings on the district web site. Three attempts are made to disseminate the Family Information Guide to all families of students in grades K-12 by asking parents/guardians to sign documentation that they have either accessed the guide on line at the district web site: www.wynneschools.org or that a hard copy of the guide was requested. Documentation is kept on file by the staff and parent facilitator of each campus and in the District Parent Center.

8. To help promote an understanding of each party's role in improving student learning, the Wynne School District has developed a Schoolwide Title I Compact K-5 and a Schoolwide Title I Compact 6-12 for 2017-2018 as part of its district Schoolwide Title I Plan. The district has worked with parents, staff, and students to create, use, and review the Schoolwide Title I Compacts annually. The compacts have been developed using Wise Ways examples as a guide. The compacts will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to enable students to achieve the state's high academic standards. Title I Compacts will be distributed August 22, 2017 via hard copy in a packet of important papers, sent home to be signed and returned to Title I schools, at the beginning of the 2017-2018 school year by Parent Facilitators, Amy Poindexter K-2, Holly Melton 3-5, Leslie Mosley 6-8, and Lisa Chambers 9-12, and Sherry Breckenridge, District Parent Coordinator. Three attempts are made to document that the compacts have been disseminated to all students and their parents K-12. All stakeholders will sign the compact. Documentation is on file with the staff and parent facilitators at the building level and in the District Parent Center with the District Parent Coordinator's Title I Parent and Family Engagement files. The compact is used as a tool of accountability for staff, students, and parents in achieving students' academic success. For example, the compact may be used when students appear before the discipline committee, attendance committee or are in jeopardy of failing and losing credits needed to graduate. The compact is reviewed annually at the school level and the district's Title I Parent and Family Engagement Committee Meeting (September 14, 2017) as well as at the Title I Parent and Family Engagement Committee Meeting, May 15, 2018 as part of the Title I Plan. It is revised as needed by the district's Title I Parent and Family Engagement Committee named in Goal 1:7. Stephanie Lyons, Federal Programs Coordinator, and Sherry Breckenridge, District Parent Coordinator will facilitate the meetings.

9. The Wynne School District will provide Title I parents with the materials and training to engage parents to work with their children to improve academic achievement, such as literacy training and using technology to foster parental engagement. The school will do this by ensuring that parents may access a fully functional parent center with its resources available to parents as stated in Goal 2:2 and manned by a District Parent Coordinator, Sherry Breckenridge who is available for parental support and training to foster parental engagement and provide training to parents on an individual basis also. The district will also provide parents with the materials and training they need to be better able to help their child achieve such as Student Skill Packets customized for home use provided to families on an individual basis by the District Parent Coordinator, Sherry Breckenridge to enhance students' academic achievement. The district will provide resources for parents to learn about child development, child rearing practices, parent/guardian support, and academic strategies designed to help parents become full partners in their child's education through District Parent Coordinator, Sherry Breckenridge and the District Parent Center. Title I Schools will provide literacy training through literacy, science, and math parental engagement nights as set in their individual plans for all grade levels. Parent Facilitators (Amy Poindexter K-2, Holly

Melton 3-5, Leslie Mosley 6-8, and Lisa Chambers 9-12) and the District Parent Coordinator, Sherry Breckenridge is responsible for implementing and documenting parenting nights. Parents will receive training and/or supplemental materials to use at home to work with their children at such nights. For example, a math and literacy night will be conducted at the primary school on October 3, 2017, facilitated by Debra Heath, Principal, Amy Poindexter, Parent Facilitator, Instructional Facilitators, and Sherry Breckenridge, District Parent Coordinator; and a math night at the junior high school on September 18, 2017, facilitated by Leslie Mosley, Parent Facilitator; Tammy Taegtmeier, Math Coach; and Sherry Breckenridge, District Parent Coordinator. Parents will receive training as needed in using technology through demonstrations at math and literacy nights and/or technology parent evenings. Parents may request additional helps to utilize in the home setting to work with children also. Students, staff, and parents may receive training in utilizing Google Docs and Windows 10 for enhanced technology use at school and in the home for 2017-2018 from the technology department. The district will also find and modify other successful parent and community engagement programs/trainings to suit the needs of our school. Sherry Breckenridge, District Parent Coordinator, and Parent Facilitators, will travel to other schools as opportunities arise to discuss successful Parent and Family Engagement programs to serve the local community better. Staff will train parents as needed to enhance and promote the engagement of other parents. The Parent Facilitators, (Amy Poindexter K-2, Holly Melton 3-5, Leslie Mosley 6-8, Lisa Chambers 9-12), and Sherry Breckenridge, District Parent Coordinator, will conduct these trainings throughout the year as needed. One such training will be a Safety on Social Media Night scheduled for parents and students in grades 6-8 on November 7, 2017, 6:00 p.m. at the junior high and in grades 9-12 on November 9, 2017, 5:30 p.m. at the high school facilitated by local law enforcement personnel; Detective Roland Geror; Building Administrators; Parent Facilitators, Leslie Mosley 6-8, Lisa Chambers 9-12; and Sherry Breckenridge, District Parent Coordinator. Counselors, teachers, parent facilitators, and the parent coordinator host parent technology nights (Math and Literacy parent night 6-8, September 18, 2017, 6:00 p.m.) that integrate the latest use of technology in the classroom for parents' participation. Another workshop planned by the district is a parent workshop facilitated by Millie Collins with the Cross County Extension Office in 2017 entitled "Food on a Shoestring Budget" (March 8, 2018). Personnel responsible: Lisa Chambers, Parent Facilitator; Sherry Breckenridge, District Parent Coordinator; Keith Watson, Principal; Sherrie Kennedy and Luanne Dugan, Teachers; Sandra Smith, Assistant Principal 9-12; and Millie Collins, Cross County Extension Office. Each Title I school will provide the date of trainings, the topic that will be covered, and the name of the facilitator with contact information in each individual school plan. The school may use other community-based organizations to foster parental engagement and provide literacy and technology training to parents. For example, the school will make information on adult literacy training in the community available to parents. This will be accomplished by sharing information on the Cross County Literacy Council via the District Parent Center or the Counseling Center of Title I Schools in the district. This is the responsibility of Counselors, Amelia Grider and Karen McClintock K-2; Beth Huddleston and Jessica Burkett 3-5; Donna Harris and Sherry Spencer 6-8; Laura Fowler, Jill Nickerson, and Lisa Turner 9-12; and Sherry Breckenridge, District Parent Coordinator. Training is provided for parents to be able to work with their child to improve academic achievement, including training on the phone notification system in grades K-12, and Home Access Center (HAC) (@SchoolPlus) for parents of students in grades K-12, as needed, which is an online grade reporting system designed to provide parents with up-to-date, accurate information about students' academic performance, assignments and other related topics. Parent Facilitators (Amy Poindexter K-2, Holly Melton 3-5, Leslie Mosley 6-8, Lisa Chambers 9-12), and Sherry Breckenridge, District Parent Coordinator, are responsible for distributing the parental engagement materials and equipping parents to help their child achieve. Parents are provided with parenting materials that are secured from state and national websites, Department of Education, Title I Parental Engagement Funds, and local resources. These materials are given to parents throughout the year at parenting events, sent home with students, and are posted on district websites which have a parent resources section and links to parenting materials and aids. In addition, parent facilitators and the parent coordinator publish bi-monthly newsletters with guidelines and tips for improving students' academic achievement to aid students and their families. Assistance in contacting individuals for tutoring assistance is provided throughout the school year by TI School personnel and the parent coordinator. The district will also train parents to enhance and promote the engagement of other parents. The district will train parents of preschool students preparing to transition into kindergarten by conducting parent training workshops as stated in Goal 1:4 previously too. Sherry Breckenridge, District Parent Coordinator and parent facilitators are responsible for facilitating these trainings. As opportunities and programs arise to educate parents about current issues such as, farming in grades K-2, Eating from the Garden in grades 3-5, assessment information evenings, and curriculum information evenings, the Title I buildings will host parental education evenings which are in Title I Schools individual plans. The district continues to integrate technology and technology training into the district by purchasing more technology equipment in 2017-2018 to promote students' academic success.

Goal 3: How will the school build the school's capacity for strong parental engagement?

1. The Wynne School District shall explain to parents and the community the State's content and achievement standards, State and local student assessments, how the district's curriculum is aligned with the assessments and how parents can work with the district to improve their child's academic achievement. This information will be presented at the annual

Report to Patrons scheduled for October 16, 2017 during the regularly scheduled School Board Meeting. Carl Easley, Superintendent; Kathy Lee, Assistant Superintendent; and Stephanie Lyons, Federal Programs Coordinator; are responsible for conducting this meeting along with building administrators. Mrs. Stephanie Lyons (Federal Programs Coordinator), and Sherry Breckenridge (District Parent Coordinator) will share information on Title 1, Part A schools and the Title I program. Parents and community are informed of the schools' participation in the Title I Program, its requirements, and parents' right to be involved in Title I and district programs. Additionally, Lyons and Breckenridge present a power point on the components of the Title I Program and Parents' Rights at all Title I, Part A Schools in the district on the following dates: primary school October 3, 2017, intermediate school September 22, 2017, junior high school September 18, 2017, and high school on September 12, 2017. They communicate information about Title I, highly qualified staff, funding, programs provided by Title I funds and the Parent and Family Engagement Plan along with parent notifications. Parent Facilitators, (Amy Poindexter K-2, Holly Melton 3-5, Leslie Mosley 6-8, Lisa Chambers 9-12) and Sherry Breckenridge, District Parent Coordinator are responsible for scheduling Title I Nights with building administrators. Sharing national, state, and local education goals is also accomplished at parenting events. Information is shared at Kindergarten Orientation scheduled for August 3, 2017, facilitated by counselors, Amelia Grider and Karen McClintock, Debra Heath, Principal, and Sherry Breckenridge, District Parent Coordinator; Back to School/Orientation nights scheduled August 9-10, 2017, facilitated by building administrators, staff, parent facilitators (Amy Poindexter K-2, Holly Melton 3-5, Lesley Mosley 6-8, and Lisa Chambers 9-12) and District Parent Coordinator, Sherry Breckenridge; and parent information evenings such as Assessment Information scheduled as needed by counselors, Lisa Turner, Laurie Fowler, and Jill Nickerson, Donna Harris, Sherry Spencer, Beth Huddleston, Jessica Burkett, Amelia Grider, and Karen McClintock; Lisa Chambers, Parent Facilitator; and Sherry Breckenridge, District Parent Coordinator.

2. The district assists in the development of parental engagement groups for the district and its Title I Schools. Stephanie Lyons (Federal Programs Coordinator), and Sherry Breckenridge (District Parent Coordinator), involve parents on school improvement planning committees for the district such as the ACSIP Committee, School Community Council, Title I Parent and Family Engagement Committee, Title I Committee, Title I Parents' Advisory Council (PAC), Handbook committees, and district planning committees on a regular basis meeting either bi-annually or annually in fall and spring. Sherry Breckenridge, District Parent Coordinator and Parent Facilitators (Amy Poindexter K-2, Holly Melton 3-5, Leslie Mosley 6-8, and Lisa Chambers 9-12) also assist building administrators in the development of similar committees at the building level for each Title I School and Sherry Breckenridge, District Parent Coordinator, serves as a district representative on building committees to connect back to the district committees like the School Community Councils. Documentation is on file for committee meetings consisting of sign- ins, agendas, and minutes. A diverse sampling of parents across the district make up the Title I committees including but not limited to: males, females, high poverty, highly mobile, gifted and talented, special needs, minorities, migrant, and parents from all strata of society. Each committee has parents representing cultural diversities for each grade level as well as community members involved in the district, and appropriate staff and administrators.

3. Parents are involved in improving school effectiveness by completing the district's annual Title I Needs Assessments. Stephanie Lyons, Federal Programs Coordinator; Janet Smith, Technology Integration Specialist; Sherry Breckenridge, District Parent Coordinator; and Parent Facilitators (Amy Poindexter K-2, Holly Melton 3-5, Leslie Mosley 6-8, Lisa Chambers 9-12), will engage parents in the annual evaluation of the Title I, Part A program's parental engagement efforts. The district uses a comprehensive Title I Needs Assessment of perceptual data completed annually by teachers, parents, and students to improve the effectiveness of each Title I, Part School in the district. The Title I Parent and Family Engagement Committee will ask each parent to complete a brief Needs Assessment in fall 2017, on line or by paper concerning their parental engagement at each Title I School in the district in order to receive input concerning areas that may need to be improved,. The district will align its needs assessments with the indicators being targeted in the ACSIP Plans throughout the district for 2017-2018. In 2016-2017, 187 teacher surveys, 676 parent surveys, and 2264 student surveys were completed. Afterwards, Sherry Breckenridge, District Parent Coordinator and Janet Smith, Technology Integration Specialist, will compile the survey data to share with the district's Title I Parent and Family Engagement Committee, Title I Committee, staff and other district committees. Data from the newly developed Title I Needs Assessments will be shared with parents, staff, and community; data comparisons will be made next year. Committees will analyze and evaluate the data. The district's Title I Committee and Title I Parent and Family Engagement Committee, made up of teachers, parents/community, and school staff, will determine the effectiveness of the district's Title I Parent and Family Engagement Plan and Title I Program, by making changes as warranted. The district collects evidence of satisfaction with the program and the school's efforts to increase parental engagement. The survey also shows the effectiveness of the district and its Title I Schools through (1) the number

of parents participating in workshops and meetings; (2) identification of parents' needs; (3) evaluating the Title I Program and parent and family engagement strategies; (4) analyzing curriculum and electives offered, (5) identifying safety issues, (7) identifying technology needs, (8) and engagement of parents in activities to support student academic growth. The Needs Assessment data becomes part of the spring evaluation of the Title I Program and the Title I Plan. The data is distributed at the committee meetings and survey results are published for parents and community members on the district website at www.wynneschools.org. The evaluation form becomes documentation on file with the school's Title I Plan. After all findings are analyzed and discussed in the committees both the Title I Program and the Title I Parent and Family Engagement Plan are updated as needed each spring for the next school year. The district's Title I Needs Assessments is one tool used to determine school effectiveness and the success of the Title I program as well as other programs.

4. The Wynne School District provides reasonable support for parental engagement activities as parents and participating Title I, Part A schools may reasonably request. The district staff will provide opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of its children, as requested by parents, and the district shall respond to any and all suggestions as soon as reasonably possible through the District Parent Advisory Council (PAC) which meets three times a year on October 10, 2017, January 16, 2018, and April 5, 2018. The district will entertain all such reasonable requests and suggestions by implementing programs to meet the needs of Title I parents. It is through parent suggestions and a request for the district's support that the district, the city of Wynne, and the PTA/PTSA became involved in the Safe Routes to School initiative of 2012-2013. Since that time the following safety improvements have been made: a walking track at the K-5 school; street improvements around the schools including the planting of trees to deter speeders along school routes; sidewalks connecting three schools, make walking to school more accessible and safe; and bicycle lanes have been added to the streets. There are plans to improve the traffic pattern around the district's schools in 2017-2018 by planning a round-about. Furthermore, the district gives the Title I schools in the district the support necessary to enable them to plan by supplying them with personnel for the district and each Title I school such as the District Parent Coordinator, Sherry Breckenridge, and Parent Facilitators, Amy Poindexter K-2, Holly Melton 3-5, Leslie Mosley, 6-8, and Lisa Chambers, 9-12, to work jointly with parents, community, and school staff to implement parenting nights and activities. The district has also provided a Title I Parent Center manned by District Parent Coordinator, Sherry Breckenridge to support parental engagement. Stephanie Lyons, Federal Programs Coordinator, and Sherry Breckenridge, District Parent Coordinator, are the contacts if additional support is needed for Title I, Part A Schools. Funding is set aside by the district as stated in Goal 1:3 for reasonable support for parental engagement and the district's Title I, Part A Schools also.

Goal 4: How will the district conduct, with the engagement of parents, ongoing evaluation of the content and effectiveness of the parental engagement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

1. The Wynne School District surveys its parents/guardians, students, and staff annually through the perceptual data from the Title I Needs Assessments; including questions to identify barriers to parental engagement. The school engages parents in the annual evaluation of the Title I, Part A program's parental engagement efforts by using a comprehensive Title I Needs Assessment completed by teachers, staff, parents, and students. Parents engage in open response questions offering comments and suggestions for how to improve the school's program and identify barriers to parental engagement. The survey annually contains a core group of questions designed to identify barriers to parent and family engagement. Upon completion of surveys, the District Parent Coordinator compiles the data for each group surveyed and shares it with parents, staff, and community. The Title I Parent and Family Engagement Committee along with teachers, parents/community, and school staff, determines the effectiveness of the Parent and Family Engagement Plan and Title I program and make changes accordingly as stated in Goal 3:3. While collecting evidence about satisfaction with the program and the school's efforts to increase parental engagement is part of the evaluation, the survey also collects specific information on barriers to parent and family engagement. The district and each of its Title I, Part A Schools will find ways to eliminate barriers that work to keep parents from being involved in their child's education. This may include providing transportation and child care to enable parents to participate, arranging meetings at a variety of times, include providing translated materials, assistance with tutoring in English, and being creative with parent/teacher conferences. The school will reach out to and provide opportunities for parents with limited English proficiency, parents of children with disabilities, and other parents of highly mobile and high poverty student groups to be involved in the school and students' achievement. The Needs Assessment data becomes part of the spring evaluation of the Title I Program and the Title I Plan. The data is distributed at the committee meetings. The 2016-17 surveys identified parents not using the Home Access Center (HAC) to monitor students' achievement, and parents not being utilized in the Volunteer Program as barriers to parental engagement, thus showing the need to review schools' procedures for distributing username and login information to parents for HAC, and to encourage school staff to utilize volunteers who complete Volunteer Interest Surveys each year. The district continues to work on eliminating the barrier of multiple events scheduled on the same

evening in grades K-12 which was identified in 2015-2016. The district secures resources and staff for the English Language Learner (ELL) students and families to eliminate language barriers annually. Stephanie Lyons, Federal Programs Coordinator, Marjorie Crawford, ESL Coordinator, and Sherry Breckenridge, District Parent Coordinator work with families of non-English speaking families continually to eliminate language barriers in the district. Sherry Breckenridge, District Parent Coordinator, translates school documents into an understandable language for parents of non-English speaking students as needed and works with families on an individual basis to eliminate language and communication barriers. Title I and district funds are set aside to assist in eliminating barriers to parent and family engagement under Stephanie Lyons, Federal Programs Director. Barriers with the district's homeless population identified under the McKinney Vento Homeless Assistance Act are also eliminated through the coordination and collaboration of school staff and community partners as Sherry Breckenridge, District Homeless Liaison, works with families of students identified to meet their needs. Students educational achievement is monitored and families are contacted to keep them informed and involved in students' educational, emotional, and health needs as needed on an individual basis. The district collaborates with several community entities such as health care professionals and retail facilities to meet the needs of students under the McKinney Vento status. Foster students' needs are similarly monitored and met by the district.

2. Parents will be provided an opportunity to assist in the evaluation procedures, including analysis of visual and perceptual data collected for the parental engagement plan and Title I program. The Wynne School District will accomplish this by meeting with parents, staff, and community in the scheduled district's School Community Council, and Title I Parent and Family Engagement Committee to discuss and analyze the Title I Needs Assessments for 2017-2018 and using them as one component to guide revisions to the Title I Plan, Title I Program, and ACSIP Plan. Evaluation forms following statewide components have been formulated for committees to utilize in evaluating the district's processes and analyzing its data obtained through surveys and assessments. Data is shared at various committee meetings, first at the building level and then at the district level with staff and parents who are engaged in the process. Time is given for each committee to meet, discuss, and analyze the district's programs and plans by analyzing survey results and comparing the data to previous year's data. Patterns, trends, and concerns are identified as well as strengths. Committees review the results of the Title I Needs Assessments and Title I Program annually each spring making recommendations to the district which are shared with Title I School administrators, parents, and community by sharing a report of the findings resulting from committee meetings held at both the building and district level at the Spring Title I Meetings. A Parent and Family Engagement Activity Report is shared.

3. The Wynne School District's Title I Parent and Family Engagement Committee, and School Community Council will use findings from the evaluation process followed in the spring annual review meetings to make recommendations for parental engagement plan revisions and to provide suggestions for school improvement policies if needed as they relate to parental engagement. These spring reviews will evaluate the content and the effectiveness of the Title I Parent and Family Engagement Plan, Title I Program, assess the change in parental engagement through needs assessments, schools' assessment data, and determine any barriers to parental participation that need to be addressed. Data from Title I schools, Parent-Teacher Conferences, attendance at events, and Schoolwide Title I Needs Assessments 2017-2018 will be used to measure parental engagement. The review shall be done by a committee consisting of parents and community members, alumni, certified and classified staff, and member(s) of the administration. For example, the district reviews current school policies such as the homework policy or classroom visitation procedures and its practices to ensure family participation with the school including the process for resolving parental concerns. Student Handbooks are reviewed and revised annually as well. Because of the findings and evaluation of the district's program in 2016-2017, recommendations were made by the committees on May 15 and May 18, 2017 to review procedures for distributing HAC information to parents. Suggestions have been given such as ensuring the academic success of the district's homeless students and the engagement of their families in the district by designing school improvement policies relating to parental engagement for 2017-18 like the district's Homeless Policy implemented in 2016-2017. This is the responsibility of the Title I school personnel; Stephanie Lyons, Federal Programs Coordinator; Building Administrators of Title I Schools, Sherry Breckenridge, District Parent Coordinator, and Parent Facilitators (Amy Poindexter K-2, Holly Melton 3-5, Leslie Mosley 6-8, and Lisa Chambers 9-12) along with the appropriate committee members. The committee communicates recommendations at the district's Title I Parent, Family Engagement Committee Meeting scheduled for May 15, 2018, and the district's Annual Schoolwide Title I Program Spring Meeting scheduled for May 17, 2018.

4. The Wynne School District will develop and disseminate an annual Parent and Family Engagement Activity Report in May 2018, after the spring review of the Title I Plan and Title I Program have been conducted (May 15, 2018 and May 17, 2018), to share with parents, staff, and the community. It will be attached to the district's Title I Plan annually. The activity report will be shared with stakeholders at district reviews. This is the responsibility of Stephanie Lyons, Federal Programs Coordinator, and Sherry Breckenridge, District Parent Coordinator. The results and/or changes in the district's Title I

Program and Title I Plan will be shared with parents and community through written communications and information shared on Wynne School's website. Needs Assessment results identify barriers to parent and family engagement and parental needs and/or concerns regarding their children's education. For example, a few years back, questions were placed on the annual Needs Assessment about bullying. As survey results showed that parents were concerned about bullying, actions were implemented to deter bullying in 2012-13 and have continued since. In 2016-2017 the district's Title I Schools scheduled a parent night for grades 6-12 (November 17, 2016) on cyberbullying and technology. Local law enforcement presented along with Dr. Elaine Kemp, MidSouth Health Systems, on cyberbullying, internet safety, the law, and using technology in the home. Parent and Family Engagement Committees assisted in developing the evaluation procedures being utilized by the Wynne School District which is a checklist following the state requirements of what should be included in Title I Plans and Programs. New evaluations will be shared as Needs Assessments are conducted for 2017-2018. The annual surveys and data analysis are the responsibility of Kathy Lee, Assistant Superintendent, Stephanie Lyons, Federal Programs Coordinator, Sherry Breckenridge, District Parent Coordinator, and Janet Smith, Technology Integration Specialist. Findings from the evaluation process and analysis will be used to make recommendations to each Title I School administrator for Parent and Family Engagement Plan revisions and school improvement policies relating to parental engagement. Stephanie Lyons, Federal Programs Coordinator, and Sherry Breckenridge, District Parent Coordinator is responsible for sharing findings with Title I Schools. The district will develop and disseminate an annual Parent and Family Engagement Activity Report in 2017-2018 to share with parents, staff, and the community at the district's Schoolwide Title I Parent and Family Engagement Committee Meeting on May 15, 2018 and the Annual Title I Program Spring Meeting scheduled for May 17, 2018. It will also be disseminated through the parent facilitators (Amy Poindexter, K-2, Holly Melton, 3-5, Leslie Mosley, 6-8, and Lisa Chambers, 9-12), at each Title I School. Stephanie Lyons, Federal Program Coordinator, Janet Smith, Technology Integration Specialist, and Sherry Breckenridge, District Parent Coordinator is responsible for developing and disseminating the annual parent activity report in 2017-2018.

Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

1. The district recruits parents to serve on its ACSIP Committee as partners to develop the Title I Application. Parents are engaged and their input into the district's ACSIP Plan is obtained through district meetings where stakeholders are informed about the district's programs, plans, and goals based on analyzing its student data, curriculum, programs, Title I Schools, and federal law. Parents and community stakeholders are then engaged in developing the district's Title I Application under section 1112 (ACSIP). In April, 2016 the Wynne School Board passed a policy implementing a School Community Council for the district and each school within the district. The District School Community Council is comprised of a mix of district leadership, the district parent coordinator who is a liaison for each school's community council and parent representatives from each school's council. Each school's council is similarly comprised of school administrators, teachers, counselors, the district parent coordinator, parent facilitators, and parent representatives for each grade level within the school. The function of the district council is to be the driving force of the District ACSIP Plan, while each school's community council is the driving tool for the school's ACSIP Plan which is integrated into the District ACSIP Plan. There is continual collaboration between the building level councils and the district council to ensure that all stakeholders are involved in the development and evaluation of the district's ACSIP which is where the Title I Application is developed from.

May 15, 2017 Adopted Rough Draft

September 14, 2017 Adopted District Schoolwide Title I Plan 2017-2018