## **Teacher Job Description**

Reports To:

Principal

Length of Assignment: 9 months

Tour of Duty:

7:30 a.m. – 4:00 p.m., Monday through Friday, except Legal Discontinuance days as designated on the school calendar and approved by the School Board of Isna Wica Owayawa/Loneman School. Tour of duty begins and ends as

stated on teacher contracts.

**Employment Status:** 

Salary/Exempt

## Primary purpose:

To create a flexible elementary/middle school grade program and a class environment favorable to learning an personal growth; the establish effective rapport with students; to motivate students to develop skills, attitudes and knowledge needed to provide a good foundation for upper and lower grade education in accordance with each student's ability; to establish good relationships with parents and other staff members.

## Responsibilities:

Duties of this job include, but are not limited to:

- 1. Submits weekly lesson plans on Friday of each week
- 2. Teaches reading, language arts, social studies, mathematics, science, art, health, physical education and music to students in a classroom, utilizing course of study adopted by the School Board and other appropriate learning activities.
- 3. Will utilize a 90 minute Reading/Literacy block AND a 60 minute Math block instituted by Isna Wica Owayawa/Loneman School.
- 4. Required to attend all cultural presentations offered by the school.
- 5. Will submit lesson plans on Friday of each week. Isna Wica Owayawa/Loneman Schools performance based lesson plan format will be used and must include the standard/skill(s), activity(ies), assessment, evaluation/rubrics and resources for individual and groups of students.
- 6. Uses a variety of instruction strategies, such as inquiry, group discussion, lecture, differentiated instruction, etc.
- 7. Establishes and maintains standards of student behavior needed to achieve a functional learning atmosphere in the classroom.
- 8. Evaluates students' academic and social growth, keeps appropriate records, and prepares progress reports.
- 9. Communicates with parents through conferences and other means on a weekly and monthly basis, to discuss students' progress and interpret the school program.
- 10. Identifies student needs and cooperates with other professional staff members in assessing and helping students solve health, attitude, and learning problems.
- 11. Creates an effective environment for learning through functional and attractive displays, bulletin boards, and interest centers.

- 12. Maintains professional competence through in-service education activities provided by professional growth activities.
- 13. Participates cooperatively with the appropriate administrator to develop the method by which the teacher will be evaluated in conformance with guidelines.
- 14. Selects and requisitions books and instructional aids; maintains required inventory records.
- 15. Supervises students in out-of-classroom activities during the school day.
- 16. Participates in curriculum development programs as required.
- 17. Performs other related duties, as assigned, for the purpose of ensuring the professional and implementation of the schools mission.
- 18. Participates in faculty committees and the sponsorship of student activities.
- 19. Will attend and be an integral part of the Individual Education Plan and attend all meetings for their respective students.
- 20. Will maintain open communication with the Special Education Department to establish and meet the needs, goals and objectives of the Special Education Students.
- 21. Shall maintain a positive level of attitude and rapport with all personnel and community members.
- 22. Demonstrates regular attendance and punctuality.
- 23. Emphasis Lakota Language with all staff and students school wide.
- 24. Teachers will be evaluated two (2) times a year by an immediate supervisor. These evaluates will become part of the permanent school file.

## Qualifications:

- > Bachelor of Science Degree in Education and be certified in the area they are teaching by the state of South Dakota.
- > Knowledge of Native American culture or experience teaching Native American children is preferred
- > Must possess/obtain and maintain a legal driver's license.
- Must take and pass a Drug/Alcohol test, Background Check and Fingerprinting
- > Will participate in Isna Wica Owayawa/Loneman School activities that include the community.