

Gifted & Talented Art Teacher Job Description

Reports To: GATE Supervisor

Length of Assignment: 9 months

Tour of Duty: 7:30 a.m. – 4:00 p.m., Monday through Friday, except Legal Discontinuance days as designated on the school calendar and approved by the School Board of Isna Wica Owayawa/Loneman School. Tour of duty begins and ends as stated on teacher contracts.

Employment Status: Salary/Exempt

Primary purpose:

To create a flexible elementary/middle school grade program and a class environment favorable to learning an personal growth; the establish effective rapport with students; to motivate students to develop skills, attitudes and knowledge needed to provide a good foundation for upper and lower grade education in accordance with each student's ability; to establish good relationships with parents and other staff members.

Responsibilities:

Duties of this job include, but are not limited to:

1. Provides an exciting classroom experience to students during art sessions. Maintain art records, artwork, and art portfolios of students. Assess, evaluate and grade student's performance in the subject of arts.
2. Serve as a resource person for the classroom teacher, providing materials, methods and ideas to ensure appropriate educational experiences for the gifted student in the regular classroom
3. Has knowledge and understanding of the five areas: Intellectual, Creative/Divergent Thinking, Academic Aptitude/Achievement, and Leadership &/or Visual/Performing Arts.
4. Presents to students daily lesson plans in all subject areas, utilizing gifted and talented methods and concepts; skills; knowledge; and understanding appropriate to student grade placement or subject area in conformance with the Isna Wica Owayawa/Loneman School adopted curriculum
5. Establishes and maintains standards of student behavior needed to achieve a functional learning atmosphere in the classroom.
6. Shall be proficient in the use of evaluations and assessments for specific grade level as a competence of the classroom instruction; and assess and record student competence in all areas of assigned instructional program
7. Evaluates students' academic and social growth, keeps appropriate records, and prepares progress reports.
8. Communicates with parents through conferences and other means on a weekly and monthly basis, to discuss students' progress and interpret the school program.
9. Identifies student needs and cooperates with other professional staff members in assessing and helping students solve health, attitude, and learning problems.

10. Creates an effective environment for learning through functional and attractive displays, bulletin boards, and interest centers.
11. Maintains professional competence through in-service education activities provided by professional growth activities.
12. Participates cooperatively with the appropriate administrator to develop the method by which the teacher will be evaluated in conformance with guidelines.
13. Selects and requisitions books and instructional aids; maintains required inventory records.
14. Supervises students in out-of-classroom activities during the school day.
15. Participates in curriculum development programs as required.
16. Performs other related duties, as assigned, for the purpose of ensuring the professional and implementation of the schools mission.
17. Participates in faculty committees and the sponsorship of student activities.
18. Will attend and be an integral part of the Individual Education Plan and attend all meetings for their respective students.
19. Will maintain open communication with the Special Education Department to establish and meet the needs, goals and objectives of the Special Education Students.
20. Shall maintain a positive level of attitude and rapport with all personnel and community members.
21. Demonstrates regular attendance and punctuality.
22. Emphasis Lakota Language with all staff and students school wide.
23. Will be evaluated two (2) times a year by an immediate supervisor. These evaluates will become part of the permanent school file.

Qualifications:

- Bachelor of Science Degree in Education or a related field and meet the South Dakota Department of Education licensure eligibility requirement to teach designated area.
- Knowledge of Native American culture or experience teaching Native American children is preferred
- Must possess/obtain and maintain a legal driver's license.
- Must take and pass a Drug/Alcohol test, Background Check and Fingerprinting
- Will participate in Isna Wica Owayawa/Loneman School activities that include the community.