

How to Access Online PD through NCEES

Home | License renewal - todd_b | My Drive - Google Drive |

Secure | <https://sites.google.com/pender.k12.nc.us/pcs/home>

Apps | PCS Bookmarks | PCS VoIP Extensions | 2017-18 District Meeting | BTs - Google Sheets | 2017 October PENDER | Leadership Team Share | object code 121-tea | PCS - Dashboard Link | Allotment System: W | LEA Allotment: State | Curriculum stuff | Personal stuff | Docs

PENDER
COUNTY SCHOOLS

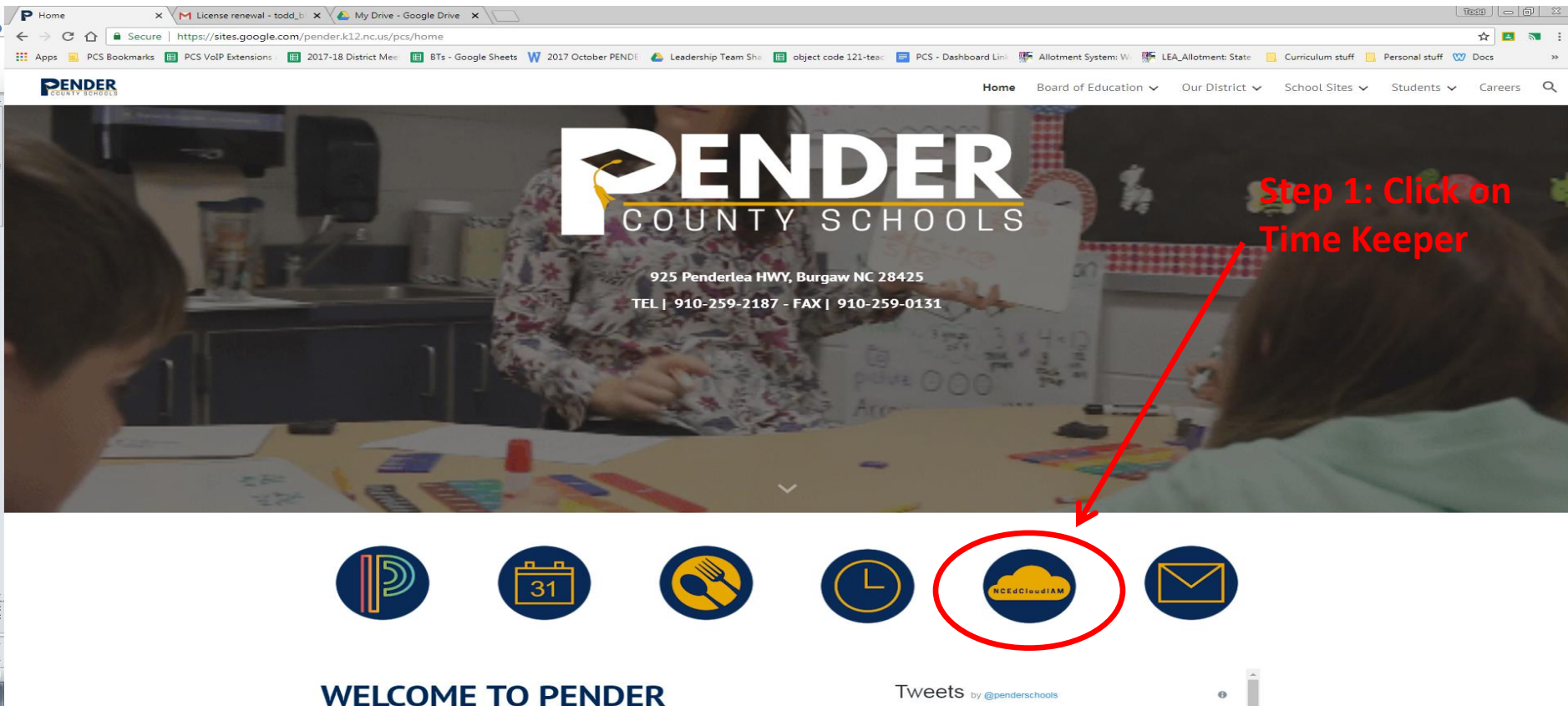
Home | Board of Education | Our District | School Sites | Students | Careers

925 Penderlea HWY, Burgaw NC 28425
TEL | 910-259-2187 - FAX | 910-259-0131

Step 1: Click on Time Keeper

WELCOME TO PENDER

Tweets by @penderschools



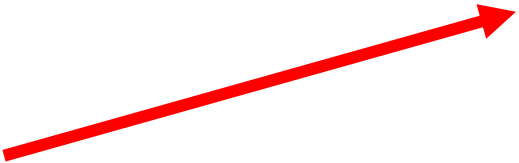
The screenshot shows the Pender County Schools website. The main banner features the school's logo and contact information. Below the banner is a row of six circular icons: a stylized 'P' with a graduation cap, a calendar with the number 31, a fork and spoon, a clock, the NCEdCloud IAM logo (which is circled in red), and an envelope. A red arrow points from the text 'Step 1: Click on Time Keeper' to the NCEdCloud IAM icon. The browser's address bar shows the URL 'https://sites.google.com/pender.k12.nc.us/pcs/home'.

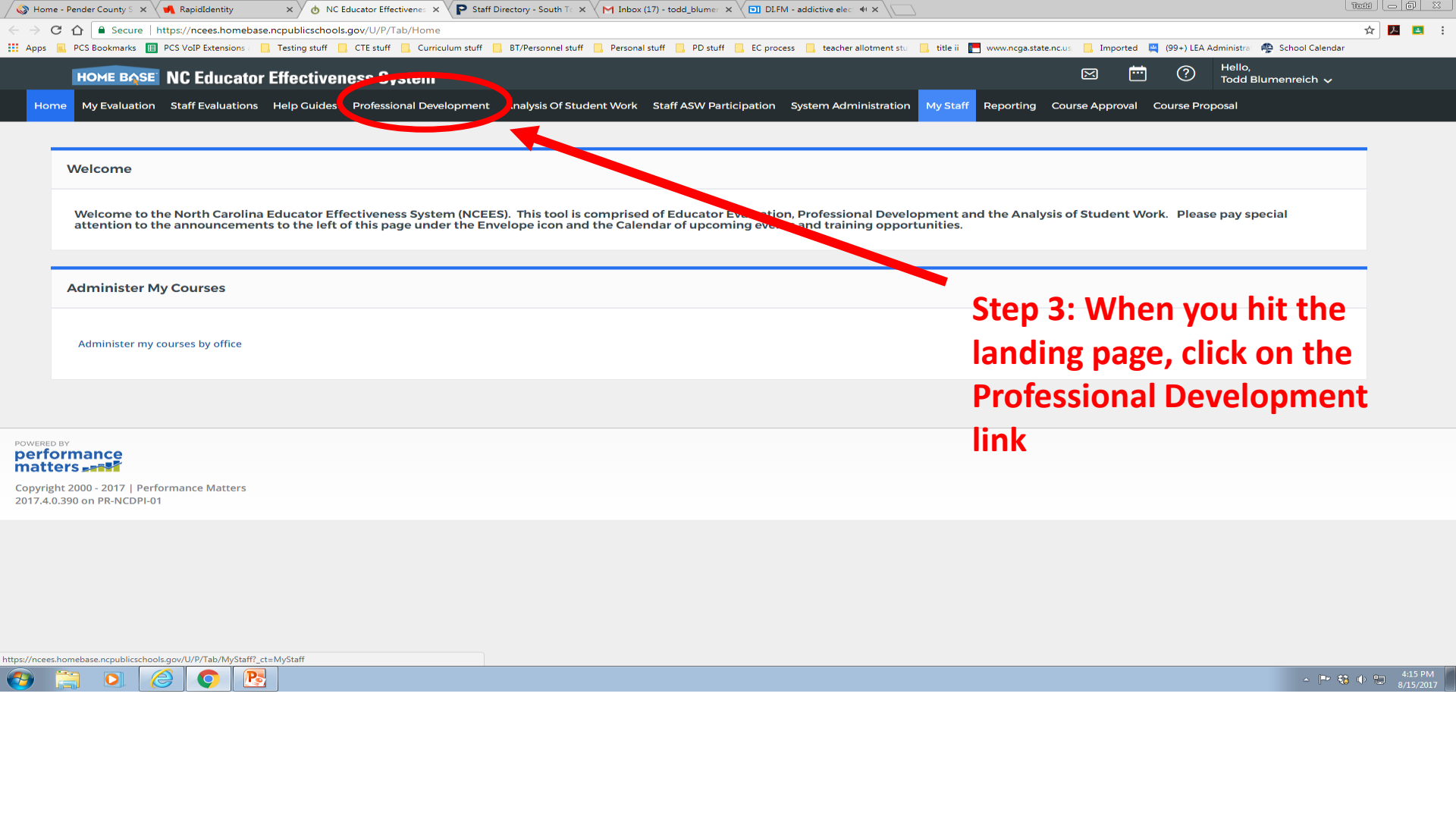
My Applications | Team Applications

Filter Results... Show All

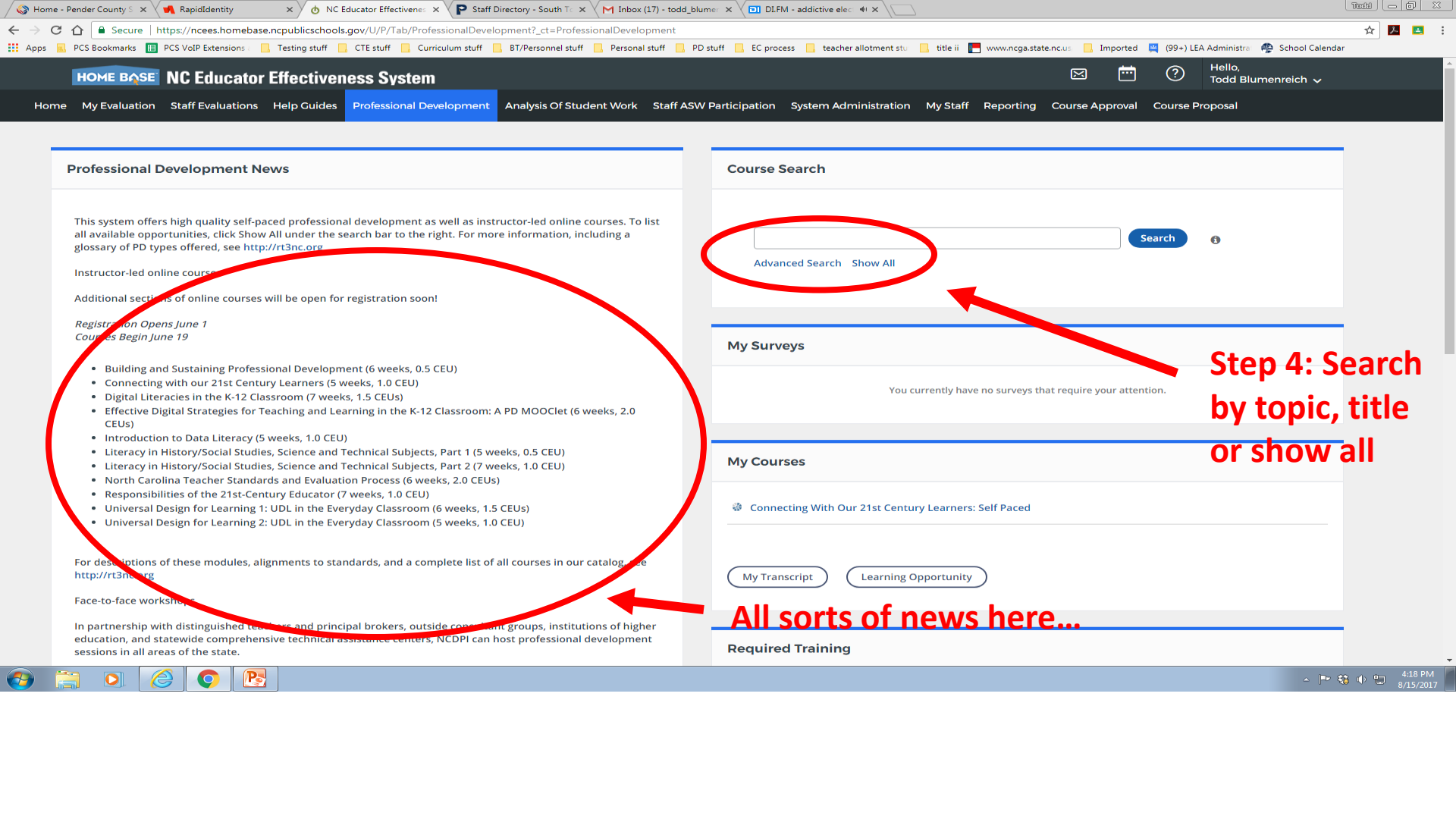
BloomBoard	Canvas - LEA 710	Canvas - NCDPI	Data Security Re...	HB - OpenClass ...	Home Base NC S...	NCEd Cloud	NCEd Cloud	IAM Website For...	NC K-3 FAP	NCDPI Codes
NCDPI EDDIE	PowerSchool Ad...	PowerSchool SL...	PowerTeacher - ...	SAS EVAAS	Schoolnet - LEA ...	Streaming Video	Training	Truenorthlogic ...		

Step 2: When you hit the NCEdCloud page, click on the Truenorthlogic link





Step 3: When you hit the landing page, click on the Professional Development link



Professional Development News

This system offers high quality self-paced professional development as well as instructor-led online courses. To list all available opportunities, click Show All under the search bar to the right. For more information, including a glossary of PD types offered, see <http://rt3nc.org>

Instructor-led online courses

Additional sections of online courses will be open for registration soon!

Registration Opens June 1
Courses Begin June 19

- Building and Sustaining Professional Development (6 weeks, 0.5 CEU)
- Connecting with our 21st Century Learners (5 weeks, 1.0 CEU)
- Digital Literacies in the K-12 Classroom (7 weeks, 1.5 CEUs)
- Effective Digital Strategies for Teaching and Learning in the K-12 Classroom: A PD MOOClet (6 weeks, 2.0 CEUs)
- Introduction to Data Literacy (5 weeks, 1.0 CEU)
- Literacy in History/Social Studies, Science and Technical Subjects, Part 1 (5 weeks, 0.5 CEU)
- Literacy in History/Social Studies, Science and Technical Subjects, Part 2 (7 weeks, 1.0 CEU)
- North Carolina Teacher Standards and Evaluation Process (6 weeks, 2.0 CEUs)
- Responsibilities of the 21st-Century Educator (7 weeks, 1.0 CEU)
- Universal Design for Learning 1: UDL in the Everyday Classroom (6 weeks, 1.5 CEUs)
- Universal Design for Learning 2: UDL in the Everyday Classroom (5 weeks, 1.0 CEU)

For descriptions of these modules, alignments to standards, and a complete list of all courses in our catalog, see <http://rt3nc.org>

Face-to-face workshops

In partnership with distinguished teachers and principal brokers, outside consultant groups, institutions of higher education, and statewide comprehensive technical assistance centers, NCDPI can host professional development sessions in all areas of the state.

Course Search

Search

[Advanced Search](#) [Show All](#)

My Surveys

You currently have no surveys that require your attention.

My Courses

[Connecting With Our 21st Century Learners: Self Paced](#)

[My Transcript](#)

[Learning Opportunity](#)

Required Training

Step 4: Search
by topic, title
or show all

All sorts of news here...

Search Results

PD Type

- ### (87) Results

#35 21st Century Mentoring.. Self Paced

Views 106173

#925 Action Research for the Classroom: An Introduction - Self Paced

Views 5566

Action Research for the Classroom: An Introduction - Self Paced

Home - Pender County

RapidIdentity

NC Educator Effectiveness

Staff Directory - South T

Inbox (17) - todd.blume

DLFM - additive ele

Securehttps://ncees.homebase.ncpublicschools.gov/U/P/Channel/-/ExternalChannel?_ct=ProfessionalDevelopment&Path=%2Fia%2Fempari%2Flearning%2Fcourse%2Fsearch%2FdoCourseSearch&searchString=

AppsPCS BookmarksPCS VoIP ExtensionsTesting stuffCTE stuffCurriculum stuffBT/Personnel stuffPersonal stuffPD stuffEC processteacher allotment stutitle iiwww.ncga.state.nc.usImported(99+) LEA AdministratSchool Calendar

HOME BASENC Educator Effectiveness System

Hello, Todd Blumenreich

HomeMy EvaluationStaff EvaluationsHelp GuidesProfessional DevelopmentAnalysis Of Student WorkStaff ASW ParticipationSystem AdministrationMy StaffReportingCourse ApprovalCourse Proposal

Search Results

Search Results

Search for Learning Opportunities

REFINE BY

PD Type

☐ F2F event registration

☐ Self-paced online modules

☐ Self-paced online mini-modules


☐ Instructor-led online courses

☐ Instructor-led MOOCs

☐ Instructor-led blended opportunities

(87) Results

Sort By: Course Title: A to Z



Self Paced


#35 21st Century Mentoring: Self Paced

The North Carolina 21st Century Mentoring module provides mentors with the 21st century skills and knowledge needed to support beginning teachers. This module is built around the North Carolina Mentor Standards which are aligned with the North Carolina Professional Teaching Standards and provides direction in how mentors can support beginning teachers in each of the teacher standards. All North Carolina students deserve ...
[Read More](#)

Credit

Views 106173

21st Century Mentoring: Self Paced



Self Paced


#925 Action Research for the Classroom: An Introduction - Self Paced

Action research takes the normal practice of educational practitioners and adds a dimension of systematic inquiry that helps clarify how their particular classrooms/schools operate, how well they teach and how well their students learn. The goal of this module is to facilitate a deeper understanding of action research, providing resources and information that will inform such an inquiry. Participants will learn about each ...
[Read More](#)

Credit

Views 5566

Action Research for the Classroom: An Introduction - Self Paced



4:20 PM8/15/2017

Home - Pender County x RapidIdentity x NC Educator Effectiveness x Inbox (22) - todd.blume x 2017-2018 Projected Enrollments x Projected Enrollments R x

Secure | https://nces.homebase.ncpublicschools.gov/U/P/Channel/-/ExternalChannel?_ct=ProfessionalDevelopment&Path=%2Fia%2Fempari%2Flearning%2Fcourse%2FviewCourseSearch%3FcourseId%3D925 ☆

Apps PCS Bookmarks PCS VoIP Extensions Testing stuff CTE stuff Curriculum stuff ST/Personnel stuff Personal stuff PD stuff EC process teacher allotment stu title ii www.ncga.state.nc.us Imported (99+) LEA Administration School Calendar

View Learning Opportunity

Search Results > View Learning Opportunity

Search for Learning Opportunities

Self Paced #925 Action Research for the Classroom: An Introduction - Self Paced

Action research takes the normal reflective practice of educational practitioners and adds a dimension of systematic inquiry that helps clarify how their particular classrooms/schools operate, how well they teach and how well their students learn. The goal of this module is to facilitate a deeper understanding of action research, providing resources and information that will inform such an inquiry. Participants will learn about each step of the action research process so that they are then ready to conduct an inquiry in their own educational setting...
[Read More](#)

Credit Views 5566

Course Details

Disclaimer:

Office: Educator Effectiveness

Course Provider: Moodle

Credit Types:

CEUs	2.0	General
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Funding Source: - Not Set -

PD Type: Self-paced online modules

Duration:

Prerequisites:

Enforced Prerequisites: - Not Set -

Start Not Started

2016-2017 compr...pdf

Show all

12:08 PM 8/16/2017

For a complete listing of all offerings in NCEES, go to: <http://rt3nc.org/>